

## Title 1 School-Student-Parent Compact



## As a School...

We promise to	We need
*Believe that each student can learn *Take into account individual strengths in students *Be consistent *Create an environment where students are challenged, engaged and supported when taking risks *To have regular meaningful two-way communications with students, parent/guardians, to the extent practicable, in a language the family members can understand *Provide frequent information on students' progress *Hold parent/teacher conferences *Respect cultural differences of others *Promote parental involvement by offering parent-teacher associations, providing access to instructional materials, and providing information about the nature and purpose of clubs and activities offered at the school.	*Support from parents and students that respects my roles as an educator  *Parental involvement and support of classroom/school learning procedures and expectations  *Parental involvement with school conferences and guidance on meetings  *Open lines of communication with parents, students, and the school  *To feel safe at school  *District support that respects my role as an educator  *Students who come to school ready and willing to learn.
Principal Signature:	1st Period Teacher:

## As a Student...

I promise to	I need
*Be safe, be respectful, be responsible *Attend school regularly *Work hard to do my best academically *Help keep my school safe *Ask for help when I need it *Respect school staff, fellow students, and cultural differences of others *Cooperate with other students and adults *Complete all assignments *Use my technology responsibly *Model the FPC Motto *Have open communication with my teachers and parents.	*Teachers and school staff who care about me *People who believe I can learn *Schools that are clean and safe *Respect for my culture and me as an individual *A family and community that support me *A person who is willing to listen to me when I have problems at school *Time with caring adults

## As a Parent...

academic environment that challenges, engages and ports my child. C Educators who respect my role as a ent/caring adult ear and frequent communication with the school spect my culture, myself, and my child school community that supports families ritten communications in a language that I understand en feasible) r my child to feel safe at school
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