Student Learning Report

Name _____

Grade 8 English Language Arts and Reading

	Notes	Check Up		
Literacy Routines				
☐ I can communicate ideas effectively through speaking and discussion.				
Foundations/Word Study				
☐ I can use word parts to determine the meaning of unknown words.				
Core Reading				
☐ I can read smoothly and know when to slow down or speed up.				
☐ I can use strategies to determine the meaning of unknown words.				
☐ I can select and apply strategies to help me understand what I am reading *(establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).*				
☐ I can analyze the characteristics and structures of different genres to help me make meaning from what I read.				
☐ I can infer and explain theme in literary works and controlling idea/thesis in informational text.				
☐ I can explain the relationships and influences among characters, setting, and development.				
☐ I can recognize and explain the difference between linear and non-linear plot.				
☐ I can recognize multiple organizational patterns (in one text) and explain how the organization supported the development of the controlling idea.				
☐ I can understand how the point of view impacts meaning.				
☐ I can recognize and understand the use of irony.				
☐ I can explain how graphics and print support each other to communicate meaning.				
☐ I can explain how authors use literal and non-literal language to achieve specific purposes.				
☐ I can explain how an author's use of language contributes to tone, mood, and voice.				
Independent Reading				
☐ I can self-select text based on my own purpose and read independently for an uninterrupted time.				
Responding to Text				
☐ I can make personal connections to what I read.				
☐ I can write responses that demonstrate understanding of texts, including comparing ideas within and across genres.				
☐ I can use text evidence to support my answers.				
☐ I can paraphrase and summarize texts.				
☐ I can describe how the author's choices impact the text and use the author's craft in my own writing.				
Writing				
☐ I can compose literary texts such as personal narratives, fiction, and poetry.				
☐ I can compose informational texts.				
☐ I can compose multi-paragraph argumentative texts.				
☐ I can plan a first draft.				
☐ I can develop drafts that are coherent and organized.				
☐ I can revise drafts for clarity, development, organization, style, word choice, and sentence variety.				
☐ I can edit drafts for capitalization, grammar, punctuation, and spelling.				
☐ I can publish written work.				
Research				
☐ I can use research skills to plan and present information in multiple ways.				