Student Learning Report: Grade 8 Social Studies
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Process Content Process

Exploration and Colonization

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Reasons for Exploration and Early Colonization	☐ **I can identify reasons for English, Spanish, and French exploration of North America.** ☐ **I can identify reasons for English, Spanish, and French colonization of North America.** ☐ political ☐ economic ☐ religious ☐ social				
Physical and Human Geography of the Colonial Regions	☐ **I can explain how physical characteristics of the environment influenced population distribution and settlement patterns in the United States.** I understand the: ☐ racial, ethnic, and religious groups that settled ☐ reasons for immigration ☐ reasons for the establishment of the 13 English colonies ☐ political ☐ economic ☐ religious ☐ social				
Economics of the Colonial Regions	☐ **I can explain how physical characteristics of the environment influenced economic activities in the United States.** I understand the: ☐ impact of slavery on different sections of the U.S. ☐ development of the plantation system ☐ transatlantic slave trade ☐ spread of slavery ☐ effects of political, economic, and social factors on slaves and free blacks				
Representative Government and Its Growth	☐ **I can explain the reasons for the growth of representative government and institutions during the colonial period.** I understand the: ☐ Mayflower Compact ☐ Fundamental Orders of Connecticut ☐ Virginia House of Burgesses ☐ development of religious freedom; religion and virtue ☐ significant individuals: Thomas Hooker, Charles de Montesquieu, and John Locke				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process
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American Revolution

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Causes of the Revolution	☐ **I can explain causes of the American Revolution.** ☐ Proclamation of 1763 ☐ Intolerable Acts ☐ Stamp Act ☐ mercantilism ☐ lack of representation in Parliament ☐ British economic policies following the French and Indian War I understand the: ☐ significant individuals: Abigail Adams, John Adams, … Samuel Adams, Mercy Otis Warren, … Benjamin Franklin, Crispus Attucks, King George III, Patrick Henry, Thomas Jefferson, … Thomas Paine, and George Washington ☐ contributions of the Founding Fathers as models of civic virtue ☐ Boston Tea Party (as an example of civil disobedience) ☐ contributions of women				
Revolutionary War	☐ **I can explain the issues surrounding important events of the American Revolution.** ☐ battles of Lexington and Concord, Saratoga, and Yorktown ☐ winter at Valley Forge ☐ signing the Treaty of Paris of 1783 I understand the: ☐ significant individuals: Abigail Adams, John Adams, Wentworth Cheswell, … Mercy Otis Warren, James Armistead, Benjamin Franklin, Crispus Attucks, King George III, … Thomas Jefferson, the Marquis de Lafayette, Thomas Paine, George Washington, and John Paul Jones ☐ contributions of the Founding Fathers as models of civic virtue				
Independence	☐ **I can identify colonial grievances listed in the Declaration of Independence.** I understand the: ☐ issues surrounding important events during the American Revolution, including declaring independence ☐ unalienable rights and can give examples				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Constitution

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
The Articles and the Constitutional Convention	☐ **I can explain the issues of the Constitutional Convention of 1787, including:** ☐ **the Great Compromise** ☐ **the Three-Fifths Compromise** I understand the: ☐ impact of slavery on different sections of the U.S. during the writing of the Constitution ☐ Articles of Confederation ☐ strengths and weaknesses				
Government/ Citizenship	☐ **I can explain the principles of the U.S. Constitution.** ☐ **limited government** ☐ **republicanism** ☐ **checks and balances** ☐ **federalism** ☐ **separation of powers** ☐ **popular sovereignty** ☐ **individual rights** I understand the: ☐ influence of ideas from historic documents on the U.S. system of government: ☐ Magna Carta ☐ English Bill of Rights ☐ Mayflower Compact ☐ colonial grievances listed in the Declaration of Independence and how they were addressed in the U.S. Constitution and the Bill of Rights ☐ purposes for amending the U.S. Constitution ☐ origin of judicial review ☐ responsible citizenship (obeying rules and laws, staying informed on public issues, voting, and serving on juries)				
Ratification Debate	☐ **I can explain the arguments of the:** ☐ **Federalists** ☐ **Anti-Federalists** ☐ **including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason.** I understand the: ☐ influence of ideas from historic documents on the U.S. system of government: Federalist Papers				
Bill of Rights	☐ **I can summarize rights guaranteed in the Bill of Rights.** I understand the: ☐ colonial grievances listed in the Declaration of Independence and how they were addressed in the U.S. Constitution and the Bill of Rights ☐ purposes for amending the U.S. Constitution ☐ unalienable rights and can give examples ☐ First Amendment guarantees of religious freedom on the American way of life ☐ free speech and press in a constitutional republic ☐ development of religious freedom in the U.S.				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Early Republic

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Setting the Precedent: The First Six Presidents	☐ **I can describe the leadership qualities of elected and appointed leaders: George Washington.** I understand: ☐ the impact of Washington's Farewell Address ☐ contributions of the Founding Fathers as models of civic virtue				
Formation of Political Parties	☐ **I can explain the origin and development of American political parties.** I understand: ☐ the impact of Washington's Farewell Address (regarding political parties) ☐ protective tariffs ☐ taxation ☐ banking system				
Domestic Issues of the Early Republic	☐ **I can describe major domestic problems faced by the leaders of the new republic.** ☐ **maintaining national security** ☐ **creating a stable economic system** ☐ **setting up the court system** I understand the: ☐ Northwest Ordinance principles and procedures for orderly expansion of the U.S. ☐ origin of judicial review ☐ landmark Supreme Court cases issues, decisions, and significance: Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogden ☐ leadership qualities of elected and appointed leaders: George Washington and John Marshall				
National Security and Foreign Policy of the Early Republic	☐ **I can identify the foreign policies of presidents Washington through Monroe.** ☐ **I can explain the impact of Washington's Farewell Address (regarding foreign policy) and the Monroe Doctrine.** I understand the: ☐ major domestic problems faced by the leaders of the new republic (maintaining national security) ☐ War of 1812 ☐ causes ☐ important events ☐ effects, including economic effects				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process
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Age of Jackson

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Jacksonian Democracy	☐ **I can explain the impact of the election of Andrew Jackson, including expanded suffrage.** I understand the: ☐ development of American political parties ☐ protective tariffs, taxation, and the banking system ☐ role of John Quincy Adams (congressional conflicts and compromises)				
Conflicts and Compromise	☐ **I can explain constitutional issues arising over the issue of states' rights, including the Nullification Crisis.** I understand the: ☐ impact of slavery on different sections of the U.S. ☐ protective tariffs and their impact on sections of the U.S. before the Civil War ☐ banking system ☐ congressional conflicts and compromises prior to the Civil War				
Removal and Resettlement of the Cherokee Indians	☐ **I can explain the reasons for the removal and resettlement of Cherokee Indians during the Jacksonian era.** ☐ **Indian Removal Act** ☐ **Worcester v. Georgia** ☐ **Trail of Tears** I understand the: ☐ ways conflicts between people from various racial, ethnic, and religious groups were addressed				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Westward Expansion

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Roots/Causes of Manifest Destiny	☐ **I can explain the westward growth of the nation.** ☐ Louisiana Purchase ☐ Manifest Destiny I understand the: ☐ construction of the Transcontinental Railroad (technological innovations that brought about economic growth) ☐ effects of physical and human geographic factors such as weather, landforms, waterways, transportation, and communication on major historical events in the U.S. ☐ positive and negative consequences of human modification of the physical environment of the U.S. ☐ ways conflicts between people from various racial, ethnic, and religious groups were addressed ☐ effects of scientific discoveries and technological innovations that have influenced daily life in this period of U.S. history				
Factors Contributing to Settlement	☐ **I can explain how the physical characteristics of the environment influenced the U.S. during the 19th century.** ☐ **population distribution** ☐ **settlement patterns** ☐ **economic activities** I understand the: ☐ construction of the Transcontinental Railroad (technological innovations that brought about economic growth)				
Conflicts Arising from Westward Expansion	☐ **I can explain the causes of the U.S.-Mexican War.** ☐ **I can explain the effects of the U.S.-Mexican War and their impact on the United States.** I understand the: ☐ impact of slavery on different sections of the U.S. ☐ Henry David Thoreau's refusal to pay a tax (as an example of civil disobedience)				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Industrialization

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Factors of Industrialization	☐ **I can identify the economic factors that brought about rapid industrialization and urbanization.** I understand the: ☐ racial, ethnic, and religious groups that settled in the U.S. ☐ reasons for immigration ☐ War of 1812 effects, including economic effects				
Free Enterprise and Innovation	☐ **I can describe the characteristics and the benefits of the U.S. free enterprise system through 1877.** I understand the: ☐ free enterprise system of economics ☐ minimal government regulation ☐ taxation ☐ property rights ☐ technological and scientific innovations: steamboat, cotton gin, telegraph, and interchangeable parts ☐ technological innovations changed the way goods were manufactured and distributed, nationally and internationally ☐ technological innovations brought about economic growth ☐ development of the factory system ☐ construction of the Transcontinental Railroad				
Effects of Industrialization	☐ **I can identify examples of how industrialization changed life in the U.S.** I understand the: ☐ reasons for the spread of slavery ☐ urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs ☐ scientific discoveries and technological innovations that have influenced daily life				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Reform and Culture

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Causes of the Reform Movements	☐ **I can describe religious influences on social movements: second Great Awakening.** I understand: ☐ urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs				
Reform Movements	☐ **I can explain the impact of reform movements.** ☐ **educational reform** ☐ **temperance** ☐ **the women's rights movement** ☐ **prison reform** ☐ **labor reform movement** ☐ **care of the disabled** I understand the: ☐ historical development of the abolitionist movement ☐ contributions of significant political and social leaders: Frederick Douglass, Susan B. Anthony, and Elizabeth Cady Stanton				
American Culture	☐ **I can identify examples of American art, music, and literature that reflect society in different eras.** ☐ **Hudson River School artists** ☐ **transcendental literature** I understand the: ☐ relationship between fine arts and continuity and change in the American way of life				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Civil War

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Slavery	☐ **I can explain the central role of the expansion of slavery in causing:** ☐ **sectionalism** ☐ **disagreement over states' rights** ☐ **the Civil War** I understand the: ☐ impact of slavery on different sections of the U.S. ☐ effects of political, economic, and social factors on slaves and free blacks ☐ Dred Scott v. Sandford (impact of landmark Supreme Court decision on life in the United States)				
Sectionalism	☐ **I can explain the central role of the expansion of slavery in causing sectionalism.** I understand the: ☐ impact of tariff policies on sections of the U.S. before the Civil War ☐ congressional conflicts and compromises prior to the Civil War				
States' Rights	☐ **I can explain the central role of the expansion of slavery in causing disagreement over states' rights.** I understand the: ☐ constitutional issues ☐ Nullification Crisis ☐ the Civil War ☐ impact of tariff policies on sections of the U.S. before the Civil War ☐ congressional conflicts and compromises prior to the Civil War ☐ urbanization contributed to conflicts resulting from differences in religion, social class, and political beliefs				
The Civil War	☐ **I can explain significant events of the Civil War.** ☐ firing on Fort Sumter ☐ the battles of Antietam, Gettysburg, and Vicksburg ☐ Emancipation Proclamation ☐ Lee's surrender at Appomattox Court House ☐ assassination of Abraham Lincoln I understand the: ☐ Abraham Lincoln's ideas about liberty, equality, union, and government as contained in his first and second inaugural addresses and the Gettysburg Address ☐ Jefferson Davis's ideas as contained in his inaugural address ☐ leadership qualities of elected and appointed leaders: Abraham Lincoln ☐ contributions of significant political, social, and military leaders: Frederick Douglass ☐ of American music that reflect society in different eras: the "Battle Hymn of the Republic" ☐ significant individuals: Jefferson Davis, Ulysses S. Grant, Robert E. Lee, and Abraham Lincoln ☐ heroes: congressional Medal of Honor recipients William Carney and Philip Bazaar				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Reconstruction

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Events of Reconstruction	☐ **I can describe the impact of the 13th, 14th, and 15th amendments.** I understand the: ☐ assassination of Abraham Lincoln as a significant event of the Civil War ☐ purposes for amending the U.S. Constitution ☐ unalienable rights and can give examples ☐ legislative reform programs of the Radical Reconstruction Congress and reconstructed state governments ☐ election of African Americans from the South: Hiram Rhodes Revels ☐ relationship between fine arts and continuity and change in the American way of life				
Problems and Impacts	☐ **I can explain the problems during Reconstruction.** ☐ political ☐ economic ☐ social ☐ **I can evaluate the impact of these problems on different groups.**				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				