Student Learning Report: Grade 7 Social Studies
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Process Content Process

Natural Texas and Its People: Geography and Native Texans

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Natural Texas: Physical Geography (Using Geographic Tools to Compare Regions)	☐ **I can locate and compare places of importance in Texas in terms of physical and human characteristics.** ☐ **major cities** ☐ **waterways** ☐ **natural landmarks** ☐ **local points of interest**				
Natural Texas: Human Geography (Using Physical Geography to Compare American Indian Cultures)	☐ **I can identify ways in which Texans have adapted to and modified the environment.** ☐ **I can explain the positive and negative consequences of the modifications.** I understand the: ☐ defining characteristics of this era: Natural Texas and its People ☐ cultures of American Indians in Texas prior to European colonization ☐ Gulf ☐ Plains ☐ Puebloan ☐ Southeastern				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process
Content
Process

Exploration and Early Colonization

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
European Exploration of Texas	☐ **I can identify important individuals, events, and issues related to European exploration of Texas.** ☐ **Alonso Álvarez de Pineda** ☐ **Álvar Núñez Cabeza de Vaca** ☐ **the search for gold** ☐ **conflicting territorial claims between France and Spain** I understand the: ☐ defining characteristics of this era: Age of Contact ☐ significance of 1519, mapping of the Texas coast and first mainland Spanish settlement				
European Colonization of Texas	☐ **I can identify important individuals, events, and issues related to European colonization of Texas.** ☐ **establishment of Catholic missions, towns, and ranches** ☐ **Fray Damián Massanet** ☐ **Antonio Margil de Jesús** ☐ **Francisco Hidalgo** I understand the: ☐ defining characteristics of this era: Spanish Colonial ☐ significance of 1718, founding of San Antonio				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Mexican National Era: Colonization and the Empresario System

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Filibustering and Mexican Independence	☐ **I can identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas.** ☐ **Father Miguel Hidalgo** ☐ **Texas involvement in the fight for independence** ☐ **José Gutiérrez de Lara** ☐ **Battle of Medina** ☐ **Mexican federal Constitution of 1824** I understand the: ☐ defining characteristics of this era: Mexican National				
Methods of Settlement: Empresarios and Land Grant Colonies	☐ **I can contrast Spanish, Mexican, and Anglo purposes for settlement in Texas.** ☐ **I can contrast Spanish, Mexican, and Anglo methods of settlement in Texas.** I understand the: ☐ ways people from various racial, ethnic, and religious groups attempted to maintain their cultural heritage while adapting to the larger Texas culture ☐ individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas ☐ José Gutiérrez de Lara ☐ Battle of Medina ☐ Mexican federal Constitution of 1824 ☐ merger of Texas and Coahuila as a state ☐ State Colonization Law of 1825 ☐ slavery ☐ contributions of significant individuals during the Mexican settlement of Texas ☐ Moses Austin ☐ Stephen F. Austin ☐ Erasmo Seguín ☐ Martín De León ☐ Green DeWitt ☐ reasons why immigrant groups came to Texas ☐ location of immigrant group settlements				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 7 Social Studies
Name _____

Process Content Process

Texas Revolution

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Road to Revolution	☐ **I can describe the chain of events that led to the Texas Revolution.** ☐ **Fredonian Rebellion** ☐ **Mier y Terán Report** ☐ **Law of April 6, 1830** ☐ **Turtle Bayou Resolutions** ☐ **arrest of Stephen F. Austin** I understand the: ☐ different points of view of political parties and interest groups on important Texas issues, past and present				
Key Individuals and Events of the Revolution	☐ **I can explain the issues surrounding significant events of the Texas Revolution.** ☐ **Battle of Gonzales** ☐ **siege of the Alamo** ☐ **William B. Travis's letter "To the People of Texas and All Americans in the World"** ☐ **the heroism of the diverse defenders who gave their lives there** ☐ **Constitutional Convention of 1836** ☐ **Fannin's surrender at Goliad** ☐ **Battle of San Jacinto** I understand the: ☐ roles played by significant individuals during the Texas Revolution ☐ George Childress ☐ Lorenzo de Zavala ☐ James Fannin ☐ Sam Houston ☐ Antonio López de Santa Anna ☐ Juan N. Seguín ☐ William B. Travis				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Republic of Texas and Early Statehood

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
The Republic of Texas	☐ **I can identify individuals, events, and issues during the administrations of Republic of Texas Presidents Houston, Lamar, and Jones.** ☐ **Texas Navy** ☐ **Texas Rangers** ☐ **Jack Coffee Hays** ☐ **Chief Bowles** ☐ **William Goyens** ☐ **Mary Maverick** ☐ **José Antonio Navarro** ☐ **Córdova Rebellion** ☐ **Council House Fight** ☐ **Santa Fe Expedition** ☐ **slavery** ☐ **roles of racial and ethnic groups**				
Immigration: Changing Demographics	☐ **I can explain why immigrant groups came to Texas.** ☐ **I can locate where immigrant groups settled.**				
Early Statehood	☐ **I can identify individuals, events, and issues during early Texas statehood.** ☐ **U.S.-Mexican War** ☐ **Treaty of Guadalupe-Hidalgo** ☐ **slavery** ☐ **Compromise of 1850** I understand the: ☐ causes of and events leading to Texas annexation ☐ security ☐ public debt				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 7 Social Studies
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Process
Content
Process

Civil War and Reconstruction

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Causes of the Civil War	☐ **I can explain the central role the expansion of slavery played in the involvement of Texas in the Civil War.**				
Events of the Civil War in Texas	☐ **I can identify significant events concerning Texas and the Civil War.** ☐ **Battle of Galveston** ☐ **Battle of Sabine Pass** ☐ **Battle of Palmito Ranch**				
Effects of the Civil War: Reconstruction	☐ **I can explain the effects of the Civil War and Reconstruction in Texas.** ☐ **political effects** ☐ **economic effects** ☐ **social effects**				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Texas Government

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Principles of the Constitution	☐ **I can explain how the Texas Constitution reflects the principles of:** ☐ **limited government** ☐ **republicanism** ☐ **checks and balances** ☐ **federalism** ☐ **separation of powers** ☐ **popular sovereignty** ☐ **individual rights**				
Structure and Function of Government	☐ **I can compare the principles and concepts of the Texas Constitution to the U.S. Constitution, including the Texas and U.S. Bill of Rights.** I understand the: ☐ structure and functions of government at various levels ☐ municipal ☐ county ☐ state ☐ major sources of revenue for state and local governments ☐ property taxes ☐ sales taxes ☐ bonds ☐ fees				
Rights and Responsibilities of Citizenship	☐ **I can explain the civic responsibilities of Texas citizens.** ☐ **I can explain the importance of civic participation.** I understand the: ☐ rights of Texas citizens ☐ importance of free speech and press in a democratic society				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process
Content
Process

Cotton, Cattle, Railroads, and Westward Expansion

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Expansion of the Frontier	☐ **I can identify significant individuals.** ☐ **buffalo soldiers** ☐ **Quanah Parker** ☐ **I can identify significant events.** ☐ **I can identify significant issues.** ☐ **factors leading to the expansion of the Texas frontier** ☐ **effects of westward expansion on American Indians** I understand the: ☐ significant individuals, events, and issues ☐ effects of the growth of railroads ☐ James Hogg				
Development of Agriculture	☐ **I can explain the impact of the agricultural industry and the development of West Texas resulting from the close of the frontier.** ☐ **political impact** ☐ **economic impact** ☐ **social impact** I understand the: ☐ significant individuals: Lawrence Sullivan "Sul Ross" ☐ events: why immigrant groups came to Texas and where they settled ☐ issues ☐ development of the cattle industry from its Spanish beginnings ☐ cowboy way of life ☐ impact of national and international markets on the production of goods and services in Texas, including agriculture				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Age of Oil

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Boom and Bust: Oil	☐ **I can explain how the oil industry led to the industrialization of Texas.** I understand the: ☐ impact of economic concepts within the free enterprise system on the economy of Texas ☐ supply and demand ☐ profit ☐ world competition ☐ significance of 1901, discovery of oil at Spindletop ☐ impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries ☐ farming ☐ oil and gas production ☐ impact of national and international markets on the production of goods and services in Texas, including oil and gas ☐ Texas leaders in science and technology: Howard Hughes Sr.				
Urbanization	☐ **I can explain economic factors and the development of major industries that led to the urbanization of Texas.** ☐ **transportation** ☐ **oil and gas** ☐ **manufacturing** I understand the: ☐ effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation ☐ changes in the types of jobs and occupations that have resulted from the urbanization of Texas				
Progressivism and Populism	☐ **I can describe and compare the impact of reform movements in Texas in the 19th and 20th centuries.** ☐ **progressivism** ☐ **populism** ☐ **women's suffrage** ☐ **agrarianism** ☐ **labor reform**				
World War I	☐ **I can explain the impact of World War I on the history of Texas.** ☐ **political impact** ☐ **economic impact** ☐ **social impact**				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Great Depression and World War II

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
The Great Depression and Dust Bowl	☐ **I can explain the impact of the Great Depression on the history of Texas.** ☐ **political impact** ☐ **economic impact** ☐ **social impact** ☐ **I can explain relevant significant issues on the history of Texas.** ☐ **political and economic controversies** ☐ **immigration** ☐ **migration** I understand the: ☐ impact of economic concepts within the free enterprise system on the economy of Texas ☐ supply and demand ☐ profit ☐ world competition ☐ impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries ☐ farming ☐ oil and gas production ☐ cotton ☐ ranching ☐ banking ☐ contributions of Texas leaders ☐ John Nance Garner ("Cactus Jack") ☐ Sam Rayburn				
Texas During World War II	☐ **I can explain the impact of World War II on the history of Texas.** ☐ **political impact** ☐ **economic impact** ☐ **social impact** I understand the: ☐ economic factors and the development of major industries that led to the urbanization of Texas ☐ transportation ☐ oil and gas ☐ manufacturing ☐ leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States ☐ changes in the types of jobs and occupations that have resulted from the urbanization of Texas ☐ impact of national and international markets on the production of goods and services in Texas ☐ agriculture ☐ oil and gas ☐ ways scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process Content Process

Civil Rights and Conservatism

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Changing Demographics in Texas	☐ **I can explain the effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation.** I understand the: ☐ political, economic, and social impact of significant issues on the history of Texas ☐ political and economic controversies ☐ immigration ☐ migration ☐ reasons why immigrant groups came to Texas ☐ location of immigrant group settlements ☐ rights of Texas citizens				
Civil Rights in Texas	☐ **I can describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders.** ☐ **James L. Farmer Jr.** ☐ **Hector P. Garcia** ☐ **Oveta Culp Hobby** ☐ **Lyndon B. Johnson** ☐ **League of United Latin American Citizens (LULAC)** ☐ **Jane McCallum** ☐ **Lulu Belle Madison White** I understand the: ☐ political and social impact of significant issues on the history of Texas ☐ political controversies ☐ immigration ☐ migration ☐ leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States ☐ rights of Texas citizens ☐ contributions of Texas leaders ☐ Henry B. González ☐ Barbara Jordan ☐ Raymond L. Telles ☐ Raul A. Gonzalez Jr.				
The Conservative Movement	☐ **I can describe the impact of the conservative movement of the late 20th century.** I understand the: ☐ political controversies ☐ economic controversies ☐ civic responsibilities of Texas citizens ☐ importance of civic participation ☐ leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States ☐ contributions of Texas leaders ☐ James A. Baker III ☐ Kay Bailey Hutchison				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

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Process
Content
Process

Contemporary Texas

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
The Texas Economy Today: Innovation in Industry	☐ **I can explain the impact of economic concepts within the free enterprise system on the economy of Texas.** ☐ **supply and demand** ☐ **profit** ☐ **world competition** I understand the: ☐ impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries ☐ farming ☐ oil and gas production ☐ cotton ☐ ranching ☐ real estate ☐ banking ☐ computer technology ☐ changes in the types of jobs and occupations that have resulted from the urbanization of Texas ☐ impact of national and international markets on the production of goods and services in Texas ☐ agriculture ☐ oil and gas ☐ impact of significant industries in Texas on local, national, and international markets ☐ aerospace ☐ medical ☐ computer technologies ☐ Texas leaders in science and technology ☐ Walter Cunningham ☐ Michael DeBakey ☐ Denton Cooley ☐ Benjy Brooks ☐ Michael Dell ☐ the ways scientific discoveries and technological innovations have resulted in an interdependence among Texas, the United States, and the world				
Immigration and Migration in Texas Today	☐ **I can explain the effects of the changing population distribution and growth in Texas and the additional need for education, health care, and transportation.** I understand the: ☐ impact of immigration and migration on the history of Texas ☐ reasons why immigrant groups came to Texas ☐ location of immigrant group settlements ☐ ways to describe the structure of the population of Texas using demographic concepts ☐ growth rate ☐ age distribution				

(continued)

Process Content Process

Contemporary Texas (continued)

Content		Notes	Check Up		
Texas Art and Culture Today	☐ **I can explain how the diversity of Texas is reflected in a variety of cultural activities and celebrations.** I understand the: ☐ contributions to the arts by Texans ☐ Roy Bedichek ☐ Diane Gonzales Bertrand ☐ J. Frank Dobie ☐ Scott Joplin ☐ Elisabet Ney ☐ Amado Peña Jr. ☐ Walter Prescott Webb ☐ Horton Foote				
Texas Politics Today	☐ **I can explain the civic responsibilities of Texas citizens.** ☐ **I can explain the importance of civic participation.** I understand the: ☐ current political controversies ☐ current economic controversies ☐ impact of immigration and migration on the history of Texas ☐ structure and functions of government at various levels ☐ municipal ☐ county ☐ state ☐ leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States ☐ rights of Texas citizens				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				