Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

Introduction to Physical Geography

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Location and Features	☐ **I can identify and explain the geographic factors responsible for patterns of population in places and regions.** I can identify and locate the: ☐ major *physical* geographic features of places and regions ☐ landforms ☐ water bodies ☐ major *human* geographic features of places and regions ☐ urban centers ☐ geographic factors ☐ location ☐ physical features				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

Introduction to Human Geography

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Settlement Patterns	☐ **I can identify and explain the geographic factors responsible for patterns of population in places and regions.** I understand the: ☐ ways human migration influences the character of places and regions				
Modification of the Environment	☐ **I can identify and analyze ways people have modified the physical environment:** ☐ **mining** ☐ **irrigation** ☐ **transportation infrastructure** I understand the: ☐ ways people have adapted to the physical environment ☐ ways people have been impacted by physical processes ☐ earthquakes ☐ climate				
Culture	☐ **I can identify and describe common traits that define cultures and culture regions.** I understand the: ☐ basic institutions that exist in all societies ☐ government ☐ economic ☐ educational ☐ religious ☐ means of cultural diffusion ☐ trade ☐ travel ☐ war ☐ impact of cultural diffusion ☐ on individuals ☐ on world societies ☐ definition of a multicultural society ☐ factors that influence cultural change ☐ improvements in communication ☐ transportation ☐ economic development ☐ relationships that exist between societies and their architecture, art, music, and literature ☐ examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time ☐ relationship among religious ideas, philosophical ideas, and cultures				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Process
Content
Process

Government and Economic Systems

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
Government and Citizenship	☐ **I can identify and give examples of governments with rule by:** ☐ **one** ☐ **few** ☐ **many** I understand the: ☐ characteristics of limited and unlimited governments and can compare examples ☐ constitutional (limited) ☐ totalitarian (unlimited) ☐ reasons for limiting the power of government ☐ opportunities for citizens to participate in and influence the political process vary among contemporary societies				
Economics	☐ **I can describe levels of economic development using indicators** ☐ **life expectancy** ☐ **gross domestic product (GDP)** ☐ **GDP per capita** ☐ **literacy** I understand the: ☐ impact of the distribution of resources on international trade and economic interdependence among and within societies ☐ ways in which societies organize the production and distribution of goods and services ☐ geographic factors responsible for the location of economic activities ☐ ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies ☐ problems that may arise when one or more of the factors of production is in relatively short supply ☐ types of economies and can compare/contrast them in contemporary societies ☐ free enterprise ☐ socialist ☐ communist ☐ benefits of the U.S. free enterprise system ☐ definition and examples of industries ☐ agricultural ☐ retail ☐ manufacturing (goods) ☐ service				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Process
Content
Process

The United States and Canada

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ historical background of contemporary societies to evaluate relationships between past conflicts and current conditions				
Political	☐ **I can describe characteristics of limited and unlimited governments and can compare examples:** ☐ **constitutional (limited)** ☐ **totalitarian (unlimited)** I understand the: ☐ examples of governments with rule by: ☐ one ☐ few ☐ many ☐ roles and responsibilities of citizens in the United States ☐ duty of civic participation in societies with representative governments ☐ reasons for limiting the power of government ☐ historical origins of democratic forms of government (Ancient Greece) ☐ opportunities for citizens to participate in and influence the political process vary among contemporary societies ☐ relationships among rights, responsibilities, and duties in societies with representative governments				
Economic	☐ **I can identify examples that have shaped the world:** ☐ **scientific discoveries** ☐ **technological innovations** ☐ **scientists and inventors** I understand the: ☐ ways societies organize the production and distribution of goods and services ☐ ways to compare/contrast free enterprise, socialist, and communist economies in contemporary societies ☐ the benefits of the U.S. free enterprise system ☐ importance of ethics in maintaining a functional free enterprise system ☐ definition and examples of agricultural, retail, manufacturing (goods), and service industries ☐ ways resources, economic factors, and political decisions affect the use of technology ☐ predictions about future social, political, economic, cultural, and environmental impacts that may result from future scientific discoveries and technological innovations				

(continued)

Process Content Process

The United States and Canada (continued)

Content		Notes	Check Up		

Geographic	☐ **I can explain ways in which human migration influences the character of places and regions.**
	I can identify and locate the:
	☐ major world countries
	☐ major physical and human geographic features
	  ☐ landforms
	  ☐ water bodies
	  ☐ urban centers				

Social (Culture)	☐ **I can identify and describe common traits that define cultures and culture regions.**
	I understand the:
	☐ definition of a multicultural society
	☐ experiences and contributions of diverse groups to multicultural societies
	☐ significance of religious holidays and observances:
	  ☐ Christmas, Easter
	  ☐ Ramadan, the annual hajj
	  ☐ Yom Kippur, Rosh Hashanah
	  ☐ Diwali, Vaisakhi				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

Latin America

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ contributions of individuals and groups from societies, past and present: ☐ social ☐ political ☐ economic ☐ cultural ☐ historical influence on contemporary societies of: ☐ individuals ☐ groups				
Political	☐ **I can describe and compare examples of limited and unlimited governments:** ☐ **constitutional (limited)** ☐ **totalitarian (unlimited)** I understand the: ☐ examples of governments with rule by: ☐ one ☐ few ☐ many ☐ reasons for limiting the power of government				
Economic	☐ **I can describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies.** I understand the: ☐ ways people have modified the physical environment ☐ mining ☐ irrigation ☐ transportation infrastructure ☐ impact of the distribution of resources on international trade and economic interdependence among and within societies ☐ problems that may arise when one or more of the factors of production is in relatively short supply ☐ types of economies and can compare/contrast them in contemporary societies ☐ free enterprise ☐ socialist ☐ communist ☐ benefits of the U.S. free enterprise system				

(continued)

Process Content Process

Latin America (continued)

Content		Notes	Check Up		
Geographic	☐ **I can identify and locate major physical and human geographic features** ☐ **landforms** ☐ **water bodies** ☐ **urban centers** I understand the: ☐ geographic factors responsible for patterns of population ☐ ways human migration influences the character of places and regions ☐ location of major world countries				
Social (Culture)	☐ **I can identify and describe common traits that define cultures and culture regions.** I understand the: ☐ means of cultural diffusion ☐ trade ☐ travel ☐ war ☐ impact of cultural diffusion ☐ on individuals ☐ on world societies ☐ experiences and contributions of diverse groups to multicultural societies ☐ factors that influence cultural change ☐ improvements in communication ☐ transportation ☐ economic development ☐ relationships that exist between societies and their architecture, art, music, and literature ☐ ways contemporary issues influence creative expressions				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

Europe

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ contributions of individuals and groups, past and present ☐ social ☐ political ☐ economic ☐ cultural ☐ historical background of contemporary societies to evaluate relationships between past conflicts and current conditions ☐ historical influence of individuals or groups on contemporary societies				
Political	☐ **I can describe characteristics of limited and unlimited governments and can compare examples:** ☐ **constitutional (limited)** ☐ **totalitarian (unlimited)** I understand the: ☐ examples of governments with rule by: ☐ one ☐ few ☐ many ☐ roles and responsibilities of citizens ☐ duty of civic participation in societies with representative governments ☐ reasons for limiting the power of government ☐ ways in which societies (Germany) organize government and how they function				
Economic	☐ **I can explain the impact of the distribution of resources on international trade and economic interdependence among and within societies.** I understand the: ☐ geographic factors that influence a society's political relationships ☐ location ☐ physical features ☐ transportation corridors and barriers ☐ distribution of natural resources ☐ ways societies organize the production and distribution of goods and services ☐ levels of economic development using indicators ☐ life expectancy ☐ gross domestic product (GDP) ☐ GDP per capita ☐ literacy				

(continued)

Student Learning Report: Grade 6 Social Studies
Name _____

Process Content Process

Europe (continued)

Content		Notes	Check Up		

Economic (continued)	I understand the:
	☐ geographic factors responsible for the location of economic activities
	☐ ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies
	☐ types of economies and can compare/contrast them in contemporary societies
	  ☐ free enterprise
	  ☐ socialist
	  ☐ communist
	☐ benefits of the U.S. free enterprise system
	☐ definition and examples of industries
	  ☐ agricultural
	  ☐ retail
	  ☐ manufacturing (goods)
	  ☐ service				

Geographic	☐ **I can identify and locate major physical and human geographic features**
	  ☐ **landforms**
	  ☐ **water bodies**
	  ☐ **urban centers**
	I understand the:
	☐ geographic factors responsible for patterns of population
	☐ ways human migration influences the character of places and regions
	☐ location of major world countries
	☐ ways people have modified the physical environment
	  ☐ mining
	  ☐ irrigation
	  ☐ transportation infrastructure
	☐ ways people have been impacted by physical processes (climate)				

Social (Culture)	☐ **I can identify the impact of cultural diffusion**
	  ☐ **on individuals**
	  ☐ **on world societies**
	I understand the:
	☐ definition of a multicultural society
	☐ experiences and contributions of diverse groups to multicultural societies
	☐ examples of conflict and cooperation between and among cultures
	☐ relationships that exist between societies and their architecture, art, music, and literature
	☐ examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process Content Process

Russia and the Republics

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ historical background of contemporary societies to evaluate relationships between past conflicts and current conditions				
Political	☐ **I can identify and give examples of governments with rule by:** ☐ **one** ☐ **few** ☐ **many** I understand the: ☐ characteristics of limited and unlimited governments and can compare examples ☐ constitutional (limited) ☐ totalitarian (unlimited) ☐ examples of human rights abuse by limited or unlimited governments ☐ oppression of religious groups ☐ oppression of ethnic groups ☐ oppression of political groups ☐ compare ways in which societies (Russia) organize government and how they function				
Economic	☐ **I can compare and contrast types of economies in contemporary societies:** ☐ **free enterprise** ☐ **socialist** ☐ **communist** ☐ **I can explain the benefits of the U.S. free enterprise system.** I understand the: ☐ ways societies organize the production and distribution of goods and services ☐ ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies				
Geographic	☐ **I can identify and explain the geographic factors responsible for patterns of population.** I understand the: ☐ ways human migration influences the character of places and regions ☐ location of major physical and human geographic features ☐ landforms ☐ water bodies ☐ urban centers ☐ location of major world countries ☐ ways people have adapted to the physical environment				
Social (Culture)	☐ **I can identify the impact of cultural diffusion** ☐ **on individuals** ☐ **on world societies** I understand the: ☐ experiences and contributions of diverse groups to multicultural societies ☐ examples of conflict and cooperation between and among cultures				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

Southwest Asia and North Africa

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ historical background of contemporary societies to evaluate relationships between past conflicts and current conditions				
Political	☐ **I can describe characteristics of limited and unlimited governments and can compare examples** ☐ **constitutional (limited)** ☐ **totalitarian (unlimited)** I understand the: ☐ examples of human rights abuse by limited or unlimited governments ☐ oppression of religious groups ☐ oppression of ethnic groups ☐ oppression of political groups				
Economic	☐ **I can explain the impact of the distribution of resources on international trade and economic interdependence among and within societies.** I understand the: ☐ geographic factors that influence a society's political relationships ☐ location ☐ physical features ☐ transportation corridors and barriers ☐ distribution of natural resources ☐ ways people have adapted to the physical environment ☐ ways people have modified the physical environment ☐ mining ☐ irrigation ☐ transportation infrastructure ☐ ways societies organize the production and distribution of goods and services ☐ geographic factors responsible for the location of economic activities ☐ ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies ☐ problems that may arise when one or more of the factors of production is in relatively short supply				

(continued)

Southwest Asia and North Africa (continued)

Content		Notes	Check Up		
Geographic	☐ **I can identify and locate major physical and human geographic features** ☐ **landforms** ☐ **water bodies** ☐ **urban centers** I understand the: ☐ location of major world countries ☐ geographic factors responsible for the location of economic activities				
Social (Culture)	☐ **I can explain the relationship among religious ideas, philosophical ideas, and cultures.** I understand the: ☐ impact of cultural diffusion ☐ on individuals ☐ on world societies ☐ examples of conflict and cooperation between and among cultures ☐ characteristics of institutions in contemporary societies ☐ efforts and activities institutions use to sustain themselves over time ☐ factors that influence cultural change ☐ improvements in communication ☐ transportation ☐ economic development ☐ impact of improved communication technology among cultures ☐ significance of religious holidays and observances: ☐ Ramadan ☐ the annual hajj				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

Sub-Saharan Africa

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ contributions of individuals and groups from societies, past and present ☐ social ☐ political ☐ economic ☐ cultural ☐ historical background of contemporary societies to evaluate relationships between past conflicts and current conditions				
Political	☐ **I can describe characteristics of limited and unlimited governments and can compare examples** ☐ **constitutional (limited)** ☐ **totalitarian (unlimited)** I understand the: ☐ examples of human rights abuse by limited or unlimited governments ☐ oppression of religious groups ☐ oppression of ethnic groups ☐ oppression of political groups				
Economic	☐ **I can describe levels of economic development using indicators** ☐ **life expectancy** ☐ **gross domestic product (GDP)** ☐ **GDP per capita** ☐ **literacy** I understand the: ☐ ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies ☐ problems that may arise when one or more of the factors of production is in relatively short supply				
Geographic	☐ **I can identify and locate major physical and human geographic features** ☐ **landforms** ☐ **water bodies** ☐ **urban centers** I understand the: ☐ geographic factors responsible for patterns of population ☐ location of major world countries				
Social (Culture)	☐ **I can identify and describe common traits that define cultures and culture regions.** I understand the: ☐ relationships that exist between societies and their architecture, art, music, and literature				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

South Asia

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ historical background of contemporary societies to evaluate relationships between past conflicts and current conditions				
Political	☐ **I can identify and give examples of governments with rule by:** ☐ **one** ☐ **few** ☐ **many** I understand the: ☐ contributions of individuals and groups, past and present ☐ social ☐ political ☐ economic ☐ cultural ☐ characteristics of limited and unlimited governments and can compare examples ☐ constitutional (limited) ☐ totalitarian (unlimited) ☐ ways in which societies (India) organize government and how they function				
Economic	☐ **I can describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies.** I understand the: ☐ ways societies organize the production and distribution of goods and services ☐ problems that may arise when one or more of the factors of production is in relatively short supply				
Geographic	☐ **I can identify and locate major physical and human geographic features** ☐ **landforms** ☐ **water bodies** ☐ **urban centers** I understand the: ☐ location of major world countries ☐ ways people have adapted to the physical environment ☐ ways people have been impacted by physical processes (climate)				

(continued)

South Asia (continued)

Content		Notes	Check Up		
Social (Culture)	☐ **I can identify and describe common traits that define cultures and culture regions.** I understand the: ☐ means of cultural diffusion ☐ trade ☐ travel ☐ war ☐ impact of cultural diffusion ☐ on individuals ☐ on world societies ☐ relationships that exist between societies and their architecture, art, music, and literature ☐ relationship among religious ideas, philosophical ideas, and cultures ☐ significance of religious holidays and observances: ☐ Christmas, Easter ☐ Ramadan, the annual hajj ☐ Yom Kippur, Rosh Hashanah ☐ Diwali, Vaisakhi				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

East and Southeast Asia

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ historical background of contemporary societies to evaluate relationships between past conflicts and current conditions				
Political	☐ **I can identify and give examples of governments with rule by:** ☐ **one** ☐ **few** ☐ **many** I understand the: ☐ characteristics of limited and unlimited governments and can compare examples ☐ constitutional (limited) ☐ totalitarian (unlimited) ☐ examples of human rights abuse by limited or unlimited governments ☐ oppression of religious groups ☐ oppression of ethnic groups ☐ oppression of political groups ☐ ways in which societies (China) organize government and how they function ☐ opportunities for citizens to participate in and influence the political process vary among contemporary societies				
Economic	☐ **I can describe levels of economic development using indicators** ☐ **life expectancy** ☐ **gross domestic product (GDP)** ☐ **GDP per capita** ☐ **literacy** I understand the: ☐ ways societies organize the production and distribution of goods and services ☐ types of economies and can compare/contrast them in contemporary societies ☐ free enterprise ☐ socialist ☐ communist ☐ benefits of the U.S. free enterprise system ☐ ways resources, economic factors, and political decisions affect the use of technology				

(continued)

East and Southeast Asia (continued)

Content		Notes	Check Up		
Geographic	☐ **I can explain the geographic factors responsible for the location of economic activities.** I understand the: ☐ geographic factors responsible for patterns of population ☐ location of major physical and human geographic features ☐ landforms ☐ water bodies ☐ urban centers ☐ location of major world countries ☐ ways people have adapted to the physical environment ☐ ways people have modified the physical environment ☐ mining ☐ irrigation ☐ transportation infrastructure ☐ ways people have been impacted by physical processes ☐ earthquakes ☐ climate				
Social (Culture)	☐ **I can identify the impact of cultural diffusion** ☐ **on individuals** ☐ **on world societies** I understand the: ☐ means of cultural diffusion ☐ trade ☐ travel ☐ war ☐ relationships that exist between societies and their architecture, art, music, and literature ☐ relationship among religious ideas, philosophical ideas, and cultures				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				

Student Learning Report: Grade 6 Social Studies
Name _____

Process
Content
Process

Australia and Oceania

Process: Tools to Know		Notes	Check Up		
Using and Evaluating Sources	☐ I can differentiate between, locate, and use valid primary and secondary sources.				
	☐ I can organize and interpret information.				
Understanding Vocabulary & Terms	☐ I can use social studies terminology correctly.				

Content		Notes	Check Up		
History	☐ **I can trace characteristics of contemporary societies in regions that resulted from historical events or factors** ☐ **colonization** ☐ **immigration** ☐ **trade** I understand the: ☐ historical background of contemporary societies to evaluate relationships between past conflicts and current conditions				
Political	☐ **I can identify and give examples of governments with rule by:** ☐ **one** ☐ **few** ☐ **many** I understand the: ☐ characteristics of limited and unlimited governments and can compare examples ☐ constitutional (limited) ☐ totalitarian (unlimited)				
Economic	☐ **I can compare ways societies organize the production and distribution of goods and services.** I understand the: ☐ problems that may arise when one or more of the factors of production is in relatively short supply ☐ types of economies and can compare/contrast them in contemporary societies ☐ free enterprise ☐ socialist ☐ communist ☐ benefits of the U.S. free enterprise system				
Geographic	☐ **I can explain ways human migration influences the character of places and regions.** I understand the: ☐ geographic factors responsible for patterns of population ☐ location of major physical and human geographic features ☐ landforms ☐ water bodies ☐ urban centers ☐ location of major world countries ☐ ways people have adapted to the physical environment ☐ ways people have modified the physical environment (mining) ☐ ways people have been impacted by physical processes ☐ earthquakes ☐ climate				
Social (Culture)	☐ **I can analyze the experiences and contributions of diverse groups to multicultural societies.** I understand the: ☐ common traits that define cultures and culture regions ☐ means of cultural diffusion ☐ trade ☐ travel ☐ war				

Process: Ways to Show		Notes	Check Up		
Analyzing Information	☐ I can analyze information in a variety of ways.				