

SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	<b>Frogstreet - DIG - Theme 1 - Week 1</b>	Heggerty Lessons will be done in order. Please refer to our Curriculum Calendar for exact days each year.				
10 min	<b>Morning Meeting</b>	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	<b>WOW Word of the Day</b>	<b>challenge</b>	<b>considerate</b>	<b>disturb</b>	<b>commotion</b>	<b>tidy</b>
	<b>Sing and Move</b>	I'm a Big Preschooler	I'm a Big Preschooler	I'm a Big Preschooler	I'm a Big Preschooler	I'm a Big Preschooler
5 min	<b>THEME CIRCLE</b>	Dance/ Wiggle Break				
10 min	<b>Color: Red</b>	Introduce the Theme	Reread: How Do Dinosaurs Go to School?	Introduce the Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	<b>Letters: n A- I</b>	<b>Introduce the Focus Question: What happens at school?- great time to talk about procedures</b>	Connect to the focus question	Practice Oral Language with Anchor Chart	Connect to the focus question	Connect to the focus question
	<b>Shape: Circle</b>	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter People puppets	Show some of the letter people stories	dance break using a letter person's song	Review the letter people puppets	Sing a letter person's song
5min	<b>CENTERS</b>	Dance/ Wiggle Break				
10-15min rotations up to 1 hour		Introduce learning centers	Introduce learning centers	Introduce learning centers	Introduce learning centers	Introduce learning centers
		Take a tour	Take a tour	Take a tour	Take a tour	Take a tour
		Guide Free Exploration	Guide Free Exploration	Guide Free Exploration	Guide Free Exploration	Guide Free Exploration
5min	<b>READ-ALOUD</b>	Dance/ Wiggle Break				
20 min	<b>Sight Word: I</b>	Read: How Do Dinosaurs Go to School?	Reread: How Do Dinosaurs Go To School	Read book from Theme Library (Pg. 23) that connects back to Safe at School	Reread book from Theme Library (Pg. 23) that connects back to Safe at School	Shared writing: responding to the text (suggestions can be a graph on preference, how they are the same).
			Link vocabulary and comprehension	Link Vocabulary and Comprehension		
5 min	<b>MATH</b>	Dance/ Wiggle Break				
During Centers	<b>Number 1</b>	Model Clapping Names	Review Clapping Names	Review Clapping Names	Guide Sorting & Classifying	Guide Sorting and Classifying
		Show number 1- I do, we do, you do can be done in centers				
15 min	<b>WILD Science</b>					
		Introduce what Science is	Continue discuss on Science	First Impressions (Pg 10)	First Impressions (Pg 10)	First Impressions (Pg 10)
		Use this time to go over dismissal procedures	Use this time to go over dismissal procedures	Use this time to go over dismissal procedures	Use this time to go over dismissal procedures	Use this time to go over dismissal procedures
20 Min	<b>CLOSING</b>					
		Take it Home: Family Fun	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: Challenge	Wowband: considerate	Wowband: disturb	Wowband: commotion	Wowband: tidy
		Closing Song: We Know How to Say Goodbye	Closing Song: We Know How to Say Goodbye	Closing Song: We Know How to Say Goodbye	Closing Song: We Know How to Say Goodbye	Closing Song: We Know How to Say Goodbye
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	Frogstreet - DIG - Theme 1 - Week 2	Heggerty Lessons will be done in order. Please refer to our Curriculum Calendar for exact days each year.				
10 min	Morning Meeting	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	WOW Word of the Day	explore	discover	responsible	alert	careful
	Sing and Move	Name Knock Knock	Name Knock Knock	Name Knock Knock	Name Knock Knock	Name Knock Knock
5 min	THEME CIRCLE	Dance/ Wiggle Break				
10 min	Color: Orange	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	Letters:J-Z	Introduce the Focus Question: How do we learn at school?	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	Shape: Square	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Continue to Intro Letter People puppets	Show some of the letter people stories	dance break using a letter person's song	Review the letter people puppets	Sing a letter person's song
5min	CENTERS	Dance/ Wiggle Break				
10-15min rotations up to 1 hour		Introduce learning centers	Introduce learning centers	Introduce learning centers	Introduce learning centers	Introduce learning centers
		Take a tour	Take a tour	Take a tour	Take a tour	Take a tour
		Guide Free Exploration	Guide Free Exploration	Guide Free Exploration	Guide Free Exploration	Guide Free Exploration
5min	READ-ALOUD	Dance/ Wiggle Break				
20 min	Sight Word: it	Read: Safe at School	Reread: Safe at School	Read book from Theme Library (Pg. 57) that connects back to Safe at School	Reread book from Theme Library (Pg. 57) that connects back to Safe at School	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocabulary and Comprehension		
5 min	MATH	Dance/ Wiggle Break				
During Centers	Number: 2	Model Recognizing Patterns	Model Describing Patterns	Model Sorting and Classifying by color	Model Sorting and Classifying by color	Model Recognizing and Describing Patterns
		Show number 2- I do, we do, you do activity with number 2 - can do during centers this week once modeled				
15 min	WILD Science					
		First Impressions (Pg 10)	First Impressions (Pg 10)	First Impressions (Pg 10)	First Impressions (Pg 10)	First Impressions (Pg 10)
		Use this time to go over dismissal procedure	Use this time to go over dismissal	Use this time to go over dismissal	Use this time to go over dismissal	Use this time to go over dismissal
20 Min	CLOSING					
		Take it Home: Family Fun Letter 1	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		Wowband: explore	Wowband: discover	Wowband:responsible	Wowband: alert	Wowband: careful
		Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	<b>Frogstreet - DIG - Theme 1 - Week 3</b>	<b>Heggerty Lessons will be done in order. Please refer to our Curriculum Calendar for exact days each year.</b>				
10 min	<b>Morning Meeting</b>	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	<b>WOW Word of the Day</b>	<b>cooperate</b>	<b>share</b>	<b>fair</b>	<b>assist</b>	<b>emotion</b>
	<b>Sing and Move</b>	"We know how to get along"	"We know how to get along"	"We know how to get along" Or Childrens Me Bag	"We know how to get along"	"We know how to get along"
5 min	<b>THEME CIRCLE</b>	Dance/ Wiggle Break				
10 min	<b>Color: Yellow</b>	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	<b>Letter:Nn</b>	<b>Introduce the Focus Question: How do we get along with others at school?</b>	Connect to the focus question	Practice Oral Language with anchor chart	Connect to the Focus Question	Connect to the Focus Question
	<b>Shape: Triangle</b>	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read letter person's book/ dance break using their song	Reread letterperon's book, review previous letters	Sing letter person's song
5min	<b>CENTERS</b>	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Start to show rotations	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
		Guide Free Exploration				
5min	<b>READ-ALOUD</b>	Dance/ Wiggle Break				
20 min	<b>Sight Word: a</b>	Read: Getting Along	Reread: Getting Along	Read book from Theme Library (Pg. 91) that connects back to Getting Along	Read book from Theme Library (Pg. 91) that connects back to Getting Along	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocabulary and Comprehension		
5 min	<b>MATH</b>	Dance/ Wiggle Break				
During Centers	<b>Number: 3</b>	Model Copying a Pattern	Model Describing Patterns	Read Let's make Patterns	ReRead. Let's Make Patterns	Have students create patterns
		Show number 3- I do, we do, you do activity with number 3 - can do during centers this week once modeled				
15 min	<b>WILD Science</b>	Field Study (Pg 58)	Field Study (Pg 58)	Field Study (Pg 58)	Field Study (Pg 58)	Field Study (Pg 58)
20 Min	<b>CLOSING</b>					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		<b>Wowband: cooperate</b>	<b>Wowband: share</b>	<b>Wowband: fair</b>	<b>Wowband: assist</b>	<b>Wowband: emotion</b>
	Closing Song: The More We Get Together	Closing Song: The More We Get Together	Closing Song: The More We Get Together	Closing Song: The More We Get Together	Closing Song: The More We Get Together	
SNACK OR BREAKFAST MAX 15min						

SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	<b>Frogstreet - DIG - Theme 1 - Week 4</b>	<b>Heggerty Lessons will be done in order. Please refer to our Curriculum Calendar for exact days each year.</b>				
10 min	<b>Morning Meeting</b>	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	<b>WOW Word of the Day</b>	<b>respect</b>	<b>kind</b>	<b>appropriate</b>	<b>patient</b>	<b>courage</b>
	<b>Sing and Move</b>	"Twinkle Friends"	"Twinkle Friends"	"Twinkle Friends" Or Childrens Me Bag	"Twinkle Friends"	"Twinkle Friends"
5 min	<b>THEME CIRCLE</b>	Dance/ Wiggle Break				
10 min	<b>Color: Green</b>	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	<b>Letter: Ww</b>	<b>Introduce the Focus Question: How do we get along with others at school?</b>	Connect to the focus question	Practice Oral Language with anchor chart	Connect to the Focus Question	Connect to the Focus Question
	<b>Shape: Rectangle</b>	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5- 10 min		Intro Letter Person, read chart	reread chart	Read letter person's book/ dance break using their song	Reread letter person's book, review previous letters	Sing letter person's song
5min	<b>CENTERS</b>	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
		Guide Free Exploration				
5min	<b>READ-ALLOUD</b>	Dance/ Wiggle Break				
20 min	<b>Sight Word: it</b>	Read: Take a Stand	Reread: Take a Stand	Read book from Theme Library (Pg. 125) that connects back to Getting Along	Read book from Theme Library (Pg. 125) that connects back to Getting Along	Shared writing: responding to the text (can be a graph on preference, how they are the same, different etc)
			Link vocabulary and comprehension	Link Vocabulary and Comprehension		
5 min	<b>MATH</b>	Dance/ Wiggle Break				
During Centers	<b>Number: 4</b>	Model Creating a Pattern	Model Copyine Patterns	Model Creating Patterns	Play Follow the Leader	Play Guess My Pattern
		Show number 4- I do, we do, you do activity with number 4 - can do during centers this week once modeled				
15 min	<b>WILD Science</b>	Fishing Fun (32)	Fishing Fun (32)	Fishing Fun (32)	Fishing Fun (32)	Fishing Fun (32)
20 Min	<b>CLOSING</b>					
		Take it Home: Family Fun Letter	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		<b>Wowband: respect</b>	<b>Wowband: kind</b>	<b>Wowband: appropriate</b>	<b>Wowband: patient</b>	<b>Wowband: courage</b>
	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	Closing Song: Our Day is Done	
SNACK OR BREAKFAST MAX 15min						