	Notes	Check Up		
Literacy Routines				
☐ I can talk about what I think, read, and write.				
Foundations/Word Study				
☐ I can apply what I know about phonics to sound-out words and spell new words.				
☐ I can use word parts to determine the meaning of words I do not know.				
☐ I can use what I know about word relationships to determine the meaning of words I don't know.				
Shared Reading				
☐ I can read smoothly and know when to slow down or speed up.				
☐ I can use skills to help me understand what I am reading *(establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize).*				
☐ I can use the characteristics and structures of different genres to help me make meaning from what I read.				
☐ I can infer and explain theme in literary works and central idea in informational text				
☐ I can explain the relationships and influences that characters, plot, and setting have on the meaning of texts.				
☐ I can recognize and use organizational patterns to support my understanding of texts.				
☐ I can understand how the point of view impacts meaning.				
☐ I can understand how authors use structure and graphics to communicate meaning.				
☐ I understand how authors use imagery, literal and figurative language, and sound devices to achieve specific purposes and voice.				
Independent Reading				
☐ I can self-select text based on my own purpose and read independently for an uninterrupted time.				
Responding to Text				
☐ I can make personal connections to what I read.				
☐ I can write responses that demonstrate understanding of texts, including comparing and contrasting ideas.				
☐ I can use text evidence to support my answers.				
☐ I can retell, paraphrase, or summarize texts.				
☐ I can describe how the author's choices impact the text and use the author's craft in my own writing.				
Writing				
☐ I can compose literary texts such as personal narratives, fiction, and poetry.				
☐ I can compose informational texts.				
☐ I can compose opinion essays.				
☐ I can plan a first draft.				
☐ I can develop drafts that are coherent and organized.				
☐ I can revise drafts for coherence and clarity.				
☐ I can edit drafts for capitalization, grammar, punctuation, and spelling.				
☐ I can publish written work.				
Research				
☐ I can use research skills to plan and present information in multiple ways.				