

SNACK OR BREAKFAST MAX 15min		Day 1	Day 2	Day 3	Day 4	Day 5
	<b>Frogstreet - DIG - Review Weeks</b>	<b>Heggerty Lessons will be done in order. Please refer to our Curriculum Calendar for exact days each year.</b>				
10 min	<b>Morning Meeting</b>	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet	Gather and Greet
	<b>WOW Word of the Day</b>	<b>Come up with words with the kids to explore their meanings</b>	<b>Come up with words with the kids to explore their meanings</b>	<b>Come up with words with the kids to explore their meanings</b>	<b>Come up with words with the kids to explore their meanings</b>	<b>Come up with words with the kids to explore their meanings</b>
	<b>Sing and Move</b>	revisit class favorite (vote and graph)	revisit class favorite	revisit class favorite	revisit class favorite	revisit class favorite
5 min	<b>THEME CIRCLE</b>	Dance/ Wiggle Break				
10 min	<b>Color: review all</b>	Introduce the Theme	Review the Theme	Revisit Theme Anchor Chart	Introduce the Action Rhyme	Revisit the Action Rhyme
	<b>Letter: review all</b>	<b>Introduce the Focus Question: What have we learned so far?</b>	Connect to the focus question	Practice Oral Language	Connect to the Focus Question	Connect to the Focus Question
	<b>Shape: review all</b>	Heggerty	Heggerty	Heggerty	Heggerty	Heggerty
5min	<b>CENTERS</b>	Dance/ Wiggle Break				
10-15min rotations up to 1 hour	Library, art, writing, sensory, teacher table-academic small group, manipulatives, math, science, dramatic play, puzzles/discovery/quiet area	Introduce learning centers for the week- see ideas in TE	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week	Continue learning centers for the week
		Practice rotations	Practice rotations	Practice rotations	Practice rotations	Practice rotations
5min	<b>READ-ALoud</b>	Dance/ Wiggle Break				
20 min	<b>Sight Word: review all</b>	Read: any story having to do with going to Kindergarten	Reread: any story having to do with going to Kindergarten	Reread: any story having to do with going to Kindergarten	Reread: any story having to do with going to Kindergarten	Reread: any story having to do with going to Kindergarten
			Link vocabulary and comprehension	Link Vocabulary and Comprehension		
5 min	<b>MATH</b>	Dance/ Wiggle Break				
During Centers	<b>Number: all up to this point</b>	centers based on counting numbers to be reviewed	centers based on counting numbers to be reviewed	centers based on counting numbers to be reviewed	centers based on counting numbers to be reviewed	centers based on counting numbers to be reviewed
		Show number I do, we do, you do activity with number - can do during centers this week once modeled				
15 min	<b>WILD Science</b>	any lesson not completed	any lesson not completed	any lesson not completed	any lesson not completed	any lesson not completed
20 Min	<b>CLOSING</b>	Take it Home:	Take it Home:	Take it Home:	Take it Home:	Take it Home:
		<b>Share the words the kids came up with</b>	<b>Share the words the kids came up with</b>	<b>Share the words the kids came up with</b>	<b>Share the words the kids came up with</b>	<b>Share the words the kids came up with</b>
		Closing Song: any song the kids really like	Closing Song: any song the kids really like	Closing Song: any song the kids really like	Closing Song: any song the kids really like	Closing Song: any song the kids really like
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