

Name \_\_\_\_\_

	Notes	Check Up		
<b>Literacy Routines</b>				
<input type="checkbox"/> I can talk about what I think, read, and write.				
<b>Foundations/Word Study</b>				
<input type="checkbox"/> I can use what I know about letters and sounds to sound-out words and spell new words.				
<input type="checkbox"/> I can use word parts to determine the meaning of words I do not know.				
<input type="checkbox"/> I can use what I know about word relationships to determine the meaning of words I don't know.				
<b>Shared Reading</b>				
<input type="checkbox"/> I can read smoothly and know when to slow down or speed up.				
<input type="checkbox"/> I can use skills to help me understand what I am reading ( <i>establish purpose, ask questions, predict, create mental images, monitor reading, connect, infer, evaluate details, synthesize</i> ).				
<input type="checkbox"/> I can recognize the characteristics and structures of different genres.				
<input type="checkbox"/> I can explain the author's message or purpose.				
<input type="checkbox"/> I can describe the characters, plot, and setting.				
<input type="checkbox"/> I can recognize organizational patterns.				
<input type="checkbox"/> I can identify the point of view in texts.				
<input type="checkbox"/> I can explain why authors use graphics.				
<input type="checkbox"/> I can explain why authors use interesting words.				
<b>Independent Reading</b>				
<input type="checkbox"/> I can self-select text based on my own purpose and read by myself.				
<b>Responding to Text</b>				
<input type="checkbox"/> I can make personal connections to what I read.				
<input type="checkbox"/> I can write about what I read.				
<input type="checkbox"/> I can use words/ideas/information from the text to support my answers.				
<input type="checkbox"/> I can retell and paraphrase texts.				
<input type="checkbox"/> I can use the author's craft in my own writing.				
<b>Writing</b>				
<input type="checkbox"/> I can write stories and poems.				
<input type="checkbox"/> I can write informational texts.				
<input type="checkbox"/> I can write letters.				
<input type="checkbox"/> I can plan a first draft.				
<input type="checkbox"/> I can develop drafts that make sense.				
<input type="checkbox"/> I can revise drafts by adding, deleting, or rearranging words, phrases, and sentences.				
<input type="checkbox"/> I can edit drafts for capitalization, grammar, punctuation, and spelling.				
<input type="checkbox"/> I can publish my writing.				
<b>Research</b>				
<input type="checkbox"/> I can use research skills to plan and present information in multiple ways.				