

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OLMS

Classes/Grade Level(s): Grade 7th, 8th, 9th, 10th, 11th, 12th

ABOUT THE BOOK

Selection Title/Author: Fountains of Silence by Ruta Sepetys

Genre: Historical Fiction

Lexile Reading Level: 1040-1185L

Total number of pages: 478

Book Summary (abbreviated, bulleted list or link to a book summary)

Ana and Daniel met in Madrid in 1957. Daniel is from Texas and is with his wealthy family. Franco, the dictator of Spain, has an iron grip on the country. Daniel accepts a mission to capture the life of the average Spaniard, but doing so puts him in danger.

Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)

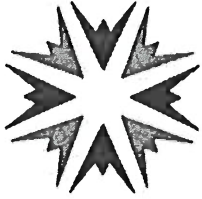
Drinking, Drugs & Smoking:

Several adults and a few college and boarding school characters drink (but in Europe the older teens are of drinking age), some to excess. Specific drinks are mentioned, like wine, Champagne, Scotch, whiskey, and the cocktail Tom Collins. Characters also smoke cigars or cigarettes.

"He flags a waiter for another vermouth" (page 239)

Violence:

The Guardia Civil intimidates Daniel, roughs him up, beats up people, arrests them, in one case, shoots people. People live in fear of Guardia Civil, nuns, priests, anyone who represents Franco's regime. A character is killed, another is arrested, tortured, nearly killed. Descriptions of various "Reds" and "Republicans" who were killed without even being arrested or accused of anything. Upsetting descriptions of dead and stolen babies, as well as a character's past abuse.



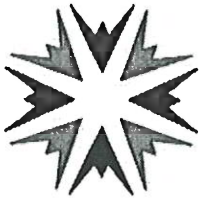
	<p>"The bullet enters Fuga through the back. The force of the shot propels his chest forward, pulling his shoulder blades together. He takes a single step and falls to his knees, surrendering at the feet of the bull" (Page 368)</p> <p>Sex/ physical affection: Mostly loaded, lingering looks, flirting, obvious attraction. A few make-out sessions between older teens, passionate kissing and a presumed night together between adults. Mentions of mild flirting and rumor resulting in a prostitution claim against young women in Franco's Spain. A married couple embraces.</p> <p>Most instances of physical affection are written like this: "Her arms are around his neck. She's kissing him. She's crying. He feels her drawing deep breaths against his chest. He pulls her closer, spiraling her small hips beneath his arms" (page 432).</p> <p>Language: No cursing beyond "Oh my God"</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> https://www.commonsensemedia.org/book-reviews/the-fountains-of-silence#:~:text=Like%20he%20other%20novels%2C%20this.witnessed%20an%20amateur%20torero%20exhibition, https://www.npr.org/2019/10/26/773437929/the-fountains-of-silence-flows-with-love-anger-fear-and-hope</p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Looking to analyze historical fiction, its motifs, research involved, how to gaze back on history with today' standards.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)



1. RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
2. RL.8.2 Analyze literary text development. a. Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot. b. Incorporate a theme and its relationship to other story elements into an objective summary of the text.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. The Book Thief
2. Salt to the Sea

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Natha Bachm Date: 12/15/2022
Department Chair: Hany Buschhoff Date: 12/15/2022
Building Principal: [Signature] Date: 12/15/2022
District Curriculum Administrator: [Signature] Date: 12/20/2022