



## 2023–24 Comprehensive Achievement and Civil Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System \(MEGS\)](#). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [MDE.WorldsBestWorkForce@state.mn.us](mailto:MDE.WorldsBestWorkForce@state.mn.us).

**District or Charter Name:** Chatfield ISD #227

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**Title:** Superintendent

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### Annual Report

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders: [Type response here](#)

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.**

**CACR Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: [November 13, 2024](#)

## Goals and Results

### All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p><b>At the start of the 2023-2024 school year, we would like 77% of our incoming kindergarten students to have attended a preschool course. This would be a 2% improvement over the previous year goal.</b></p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p><b>During the 2023-2024 SY we had 42 of 51 students that attended a preschool course in Chatfield. 82.4% of our Kindergartners enrolled that had participated in a preschool program.</b></p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

### Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p><b>The proficiency rate for our K-12 Free and Reduced Lunch students will improve from 30/62 48.4% on the 2023 Reading MCA Assessment to 50.4% proficient on the 2024 MCA Test.</b></p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p><b>The 2024 Reading MCA Assessment resulted in 53/131 of our K-12 Free and Reduced Lunch students being proficient (40.5%).</b></p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Increase percentage of 11<sup>th</sup> grade students proficient in math from 23.8% proficient (2023) to 26.8% proficient in the spring of 2024.</p> <p>Increase percentage of 11<sup>th</sup> grade students, with free/reduced lunch, proficient in math from 20% proficient (2023) to 23% proficient in the spring of 2024.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>2024 11<sup>th</sup> grade MCA math proficiency = 47.9%</p> <p>2024 11<sup>th</sup> grade MCA math proficiency (free/reduced)= 25%</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Increase percentage of 9<sup>th</sup> grade students proficient in science from 24.1% proficient (2023) to 27.1% proficient in the spring of 2024.</p> <p>Increase percentage of 9<sup>th</sup> grade students, with free/reduced lunch, proficient in science from 16.7% proficient (2023) to 19.7% proficient in the spring of 2024.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>2024 9<sup>th</sup> grade MCA science proficiency = 36.1%</p> <p>2024 9<sup>th</sup> grade MCA science proficiency (free/reduced)= 23.1%</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

## All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Class of 2024 graduates will receive a “College and Career Ready” designation on their transcripts if they: 1. complete the MCAs and ACT; 2. complete all graduation course requirements; and 3. Complete yearly goal setting, career interest inventories, and a senior job shadow or informational interview assignment.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>Members of the Class of 2024 received feedback about their Career and College Readiness based upon their participation in testing, meeting course requirements, and engaging in senior meetings with our counselor.</p> <p>The students that were deemed career and college ready received a note indicating their status on their transcript.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional career and college readiness goals as appropriate.

## All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Chatfield High School will have more than 96% of their 2024 graduating class earn a high school diploma by the end of June 2024.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>The Class of 2024 cohort included 67 students. All 67 students completed their diploma by June, 2024.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional graduation goals as appropriate.