

2022-2023 BUFSD ELA Reading, Writing, Science, and S.S. Curriculum Map- GRADE 1

	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
9/6	<i>Conference Day</i>										
Unit 1	<i>Great Readers See Themselves as Readers</i> EQ: <i>How do readers know how to choose and care for books and how to make reading a valued part of each day?</i>	TC- <i>Launching with Small Moments</i> GHGR Unit1 Writing to Communicate		<u>Small Moments (Book 1)</u>						Unit 1 - <i>Physical Science</i>	www.pnwboces.org/ssela Please verify your username and password on the Putnam BOCES site. Unit 1 - <i>Rules and Laws</i>
9/7-11/4	-iReady Diagnostic (Sept. 19 th - 30 th) -F&P Benchmark Assessment	-District Writing Sample		<u>Small Moments (Book 1)</u>							
9/7-9/9				<u>Small Moments (Book 1)</u>						Topic 1-Sound (29 days) Topic Launch/ Quest Kickoff	Lesson 1- My Classroom and I: Rules We Follow
9/12-9/16	Taking Care of Books 1-1 Crabby Cat's Shopping	Launching		<u>Small Moments (Book 1)</u>	Lesson 1	Sounds /p/, /k/, /g/, /n/, /a/ Spelled 'p'-'P', 'c'-'C', 'g'-'G', 'n'-'N', 'a'-'A' Chaining: One-Syllable Short Vowel Words			Handwriting 'a' 'A' 'p' 'P' 'n' 'N' 'c' 'C' 'g' 'G': Letters and Words	Topic 1-Sound Lesson 1: Describe Sound	Lesson 2- My School and I: The Rules We Follow
					Lesson 2	Sounds /i/, /o/, /t/, /d/ Spelled 'i'-'I', 'o'-'O', 't'-'T', 'd'-'D'* Chaining: One-Syllable Short Vowel Words		Handwriting 'i' 'I' 'o' 'O' 't' 'T' 'd' 'D': Letters Word Writing: One Syllable Short Vowel CVC Words (with Cues)			
					Lesson 3	Tricky Words: a, I	Identifying Nouns	Review: Handwriting— Letters Word Writing: One Syllable Short Vowel CVC Words (with Cues)			

					Lesson 4	Sounds /m/, /f/, /v/ Spelled 'm'-'M', 'f'-' 'F', 'v'-'V'* Chaining: One-Syllable Short Vowel Words			Handwriting 'm' 'M' 'f' 'F' 'v' 'V': Letters Phrase Writing: One Syllable Short Vowel Words (with Cues)		
					Lesson 5	Sounds /s/, /z/, /h/ Spelled 's'-'S', 'z'-'Z', 'h'-'H' Tricky Words: no, so, of Practice Reading Phrases		Large Card Chaining: One- Syllable Short Vowel Words	Handwriting 's' 'S' 'z' 'Z' 'h' 'H': Letters and Words		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
9/19-9/23	Choosing Books 1-2 Dee and Me	Launching		<u>Small Moments (Book 1)</u>	Lesson 6	Word Recognition Assessment Partner Reading				Topic 1- Sound Lessons 1-2: Describe Sound, Make Sound	Lesson 3- Rights and Responsibilities
					Lesson 7	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations		
					Lesson 8	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations		
					Lesson 9	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations		
					Lesson 10	Reading Assessment Independent Reading			Word Writing: Using Letters to Make Words		
9/26-9/30 *Rosh Hashanah 9/26 & 9/27	Knowing Yourself as a Reader 1-3 Poems	1-1 Good Readers Are Good Writers We Are All Writers	Write about things you know <i>Celebration Press p. 27</i>	<u>Small Moments (Book 1)</u>	Lesson 11	Sister Sounds /s/ and /z/, /f/ and /v/* Tricky Words: is, to		Chaining: One- Syllable Short Vowel Words	Review: Handwriting— Letters and Words	Topic 1- Sound Lessons 2-3: Make Sound, Uses of Sound	Lesson 4- Bullying
					Lesson 12	Sounds /b/, /l/, /r/ Spelled 'b'-'B', 'l'-'L', 'r'-'R'		Chaining: One- Syllable Short Vowel Words	Handwriting 'b' 'B' 'l' 'L' 'r' 'R': Letters and Words Word Writing: One Syllable Short Vowel CVC and CV		
					Lesson 13	Tricky Words: from, word Reading Phrases	Identifying Nouns		Review: Handwriting— Letters and Words		

	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
10/3-10/7 *Yom Kippur 10/5	Building Reading Stamina 1-4 Lifecycles	1-2 Good Readers Are Good Writers Writers Find Ideas Everywhere	Use your own experiences <i>Celebration Press p. 30</i>	<u>Small Moments (Book 1)</u>	Lesson 14	Tricky Words: from, word Reading Phrases	Identifying Nouns		Review: Handwriting— Letters and Words	Topic 1- Sound Lesson 3: Uses of Sound	
					Lesson 15	Sounds /j/, /y/ Spelled 'j'— 'J', 'y'—'Y' Tricky Words: are, have, were* Reading Phrases		Chaining: One-Syllable Short Vowel Words	Handwriting 'j' 'J' 'y' 'Y': Letters and Words		
					Lesson 16	Sounds /x/, /k/ Spelled 'x'—'X', 'k'—'K' Chaining: One-Syllable Short Vowel Words. Tricky Words: one, once		Chaining: One-Syllable Short Vowel Words	Handwriting 'x' 'X' 'k' 'K': Letters and Words		
					Lesson 17	Sounds /ch/, /sh/ Spelled 'ch', 'sh' Chaining: One-Syllable Short Vowel Words Tricky Words: do, two*	Identifying Nouns		Handwriting 'ch' 'sh': Letters and Words		
Unit 2	<i>Great Readers Make Sense of Text</i> EQ: How do readers use their natural curiosity for asking questions to actively engage with text before, during and after reading?	<i>TC- Authors as Mentors</i> <i>GHGR Unit 2- Descriptive Writing</i>							Unit 1- Physical Science CONT.	Unit 1- Rules and Laws CONT.	
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>

<p>10/10-10/14</p> <p>*10/10 Indigenous Peoples' Day</p>	<p>Making Predictions</p> <p>2-1 Shadows</p>	<p>2-1 Writers Write for Readers</p> <p>Format Matters</p>	<p>Tell how things change over time</p> <p><i>Celebration Press p. 34</i></p>	<p>Small Moments (Book 1)</p>	<p>Lesson 18</p> <p>Sister Sounds /th/ and /th/* Chaining: One-Syllable Short Vowel Words Practice Reading Phrases and Sentences</p>				<p>Handwriting 'th': Letters and Words</p>	<p>Topic 1- Sound Topic Close: Quest Findings</p>	<p>Lesson 5- Oh, Say Can You See and Identify?</p>
					<p>Lesson 19</p> <p>Tricky Words: the, who Demonstration Story Partner Reading Comprehension: Multiple Choice</p>				<p>Response to Text: Sentences</p>		
					<p>Lesson 20</p> <p>Sounds /ng/, /qu/ Spelled 'ng', 'qu'* Tricky Words: said, says Demonstration Story Partner Reading Comprehension: Multiple Choice</p>				<p>Handwriting 'ng' 'qu': Letters and Words Response to Text: Sentences</p>		
					<p>Lesson 21</p> <p>Review: Vowel Sounds Demonstration Story Partner Reading Reading Comprehension: Multiple Choice</p>				<p>Response to Text: Sentences</p>		
<p>10/17-10/21</p>	<p>Asking Questions</p> <p>2-2 Eat Your Vegetables</p>	<p>2-2 Writers Write for Readers</p> <p>Planning Our Stories</p>	<p>Use words to describe objects</p> <p><i>Celebration Press p. 37</i></p>	<p>Writing Small Moments (Book 1)</p>	<p>Lesson 22</p> <p>Review: Consonant and Vowel Sounds Small Group Reading*</p>	<p>Identifying Nouns</p>				<p>Topic 2- Light (25 days)</p> <p>Topic Launch/ Quest Kickoff</p>	
					<p>Lesson 23</p> <p>Sounds /k/, /b/, /d/, /f/, /g/, /l/, /m/, /s/ Spelled 'ck', 'bb', 'dd', 'ff', 'gg', 'll', 'mm', 'ss' Small Group Reading* Reading Comprehension: Multiple Choice</p>				<p>Response to Text: Sentences</p>		

						Response to Text: Sentences					
						Lesson 24 Sounds /k/, /n/, /p/, /r/, /t/, /z/ Spelled 'cc', 'nn', 'pp', 'rr', 'tt', 'zz' Sound /k/ Spelled 'c', 'ck', 'k', 'cc'			Word Writing: One Syllable Short Vowel Words with Double-Letter Spellings (with Cues)		
						Lesson 25 Sister Sounds /s/ and /z/ Tricky Words: was, when, why					
						Lesson 26 Demonstration Story Small Group Reading Comprehension: Multiple Choice	Identifying Nouns*		Response to Text: Sentences		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
10/24-10/28	Problem-Solving Unfamiliar Words 2-3 Crabby Cat at School	2-3 Writers Write for Readers Thinking About the Reader	Asking questions helps us learn <i>Celebration Press p. 40</i>	<u>Small Moments (Book 1)</u>	Lesson 27 Lesson 28 Lesson 29 Lesson 30	Tricky Words: where, what, which Partner Reading Review: Tricky Words Tricky Words: here, there Partner Reading Review: Letter Names Demonstration Story Small Group Reading Comprehension: Multiple Choice	Review: Question Mark Identifying Nouns Review: Question Mark	Dictation: One-Syllable Short Vowel Words Dictation: One-Syllable Short Vowel Words with Double-Letter Spellings	Response to Text: Sentences	Topic 2- Light Lesson 1: Observe Light	Lesson 6- The American Flag
					Lesson 31	Review: Tricky Words Partner Reading			Response to Text: Sentences		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
10/31-11/4	Summarizing and Retelling 2-4 Once Upon A Time	<i>CATCH UP WEEK</i>		<u>Small Moments (Book 1)</u>	Lesson 32	Review: Tricky Words Partner Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences	Topic 2- Light Lesson 2: Light and Matter	Lesson 7- "Symbol-y Our Class is the Best!" Unit Assessment

					REVIEW						
					REVIEW						
					REVIEW						
					REVIEW						
11/7-11/11 *11/8 Election Day *Veteran's Day 11/11	Making Connections 3-1 Time for Bed	3-1 Personal Narrative Exploring Personal Narrative	Write for specific people	Small Moments (Book 1)	Unit 2 Lesson 1	Vowel Digraph 'ee'* Demonstration Story Reading Comprehension: Multiple Choice			Handwriting 'ee': Letters and Words Response to Text: Sentences	Topic 2-Light Topic Close Quest Findings Topic 2- Light Lesson 3: Uses of Light	Lesson 2- Family Tree & Family Events
					Lesson 2	Chaining: One-Syllable Long Vowel Words Tricky Words: he, she, be, me, we Demonstration Story* Reading Comprehension: Multiple Choice	Identifying Proper Nouns		Response to Text: Sentences		
					Lesson 3	Vowel Digraph 'a_e' Small Group Reading*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One Syllable Words with Long Vowel Digraphs		
	GHGR Shared Reading	GHGR Writing Celebration Press	Share the Pen (Big Idea)	TC Units of Study	CKLA Skills Strand Unit 2	Phonics & Reading	Grammar	Spelling	Handwriting	Elevate Science	Social Studies
11/14-11/18	Activating Background Knowledge 3-2 Where Does Rabbit Hop?	3-2 Personal Narrative Adding Details to Personal Narratives	Write about yourself and your friends <i>Celebration Press p. 47</i>	Small Moments (Book 1)	Lesson 4	Review: Vowel Digraphs Demonstration Story Small Group Reading Reading Comprehension: Multiple Choice		Chaining: One-Syllable Long Vowel Words	Response to Text: Sentences, Pictorial Representation	Topic 3- Sky and Earth (23 Days) Topic Launch/ Quest Kickoff	Lesson 3- Family Roles and Responsibilities
					Lesson 5	Tricky Words: they, their* Whole Group Reading		Chaining: One-Syllable Long Vowel Words	Response to Text: Sentences		

						Small Group Reading Reading Comprehension: Multiple Choice					
					Lesson 6	Vowel Digraph 'i_e' Partner Reading		Dictation: One- Syllable Words with Long Vowel Digraphs	Word Writing: One Syllable Words with Long Vowel Digraphs Response to Text: Sentences		
					Lesson 7	Review: Tricky Words Demonstration Story Small Group Reading* Comprehension: Multiple Choice			Response to Text: Sentences		
					Lesson 8	Vowel Digraph 'o_e'		Chaining: One- Syllable Long Vowel Words Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One Syllable Words with Long Vowel Digraphs Handwriting 'o_e': Words		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 2</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
11/21-11/25	REVIEW WEEK				Lesson 9	Small Group Reading	Identifying Nouns	Chaining: One- Syllable Long Vowel Words			
					Lesson 10	Tricky Words: my, by Demonstration Story Small Group Reading Comprehension: Multiple Choice			Response to Text: Sentences		
					Lesson 11	Review: Tricky Words Partner Reading Comprehension: Multiple Choice	Identifying Nouns	Chaining: One- Syllable Long Vowel Words	Word Writing: One Syllable Words with Long Vowel Digraphs Response to Text: Sentences		
11/23	Elementary End of 1 st Marking Period										
11/24-11/25	Thanksgiving Recess										
										<u>Unit 2- Earth Science</u>	
11/28-12/2	Building Vocabulary and Concept Knowledge	3-3 Personal Narrative	Write about things that happen in your life	<u>Small Moments (Book 1)</u>	Lesson 12	Vowel Digraph 'u_e' Demonstration Story*		Dictation: One- Syllable Words with Long Vowel Digraphs	Word Writing: One Syllable Words with Long Vowel Digraphs Response to Text: Sentences	Topic 3- Sky and Earth Lesson 1: Observe the Sky	Lesson 5- Families Over Time

	3-3 Jamberry	Revising Personal Narratives	<i>Celebration Press p. 50</i>		Lesson 13	Partner Reading Comprehension: Multiple Choice		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One Syllable Words with Long Vowel Digraphs Response to Text: Sentences		
					Lesson 14	Tricky Words: you, your Small Group Reading					
					Lesson 15	Review: Tricky Words Demonstration Story* Review: Sound Spelling	Review: Identifying Nouns				
					Lesson 16	Small Group Reading Review: Sound Spelling, Tricky Words					
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 2</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
	<i>CKLA Domain Fables and Stories</i>	<i>TC-Poetry</i>									<i>Unit 3- Unity in Community</i>
12/5-12/9	Domain 1: Fables and Stories Week 1			<u>Writing Reviews (Book 3)</u>	Lesson 17	Partner Reading Comprehension: Multiple Choice Reading: Wiggle Cards Review: Sound Spelling, Tricky Words*	Review: Identifying Nouns		Response to Text: Sentence, Pictorial Representation	Topic 3- Sky and Earth Lesson 2: Patterns in the Sky	Lesson 1- What is a community?
					Lesson 18	Word Recognition Assessment Reading: Wiggle Cards					
					Lesson 19	Small Group Reading	Assessment: Identifying Nouns				
					REVIEW						
					REVIEW						
12/13	Elementary Teachers Conference Day (Students in Attendance)										
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 3</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>

12/12-12/16	Domain 1: Fables and Stories Week 2			Writing Reviews (Book 3)	Lesson 1	Sound /oo/ Spelled 'oo' Whole Group Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: same, green, stone, line, make, hide, seed, they*	Handwriting 'oo': Letters and Words Response to Text: Sentences (with Citation)	Topic 3- Sky and Earth Lesson 3: Daylight Changes and Seasons	Lesson 2- Mapping Our Classroom
					Lesson 2	Tricky Word because		Dictation: One- Syllable Words	Response to Text		
					Lesson 3	Review: Sound /oo/ Partner Reading					
					Lesson 4	Small Group Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation)		
					Lesson 5	Review: Tricky Words Sound /oo/ Spelled 'oo'		Spelling Assessment	Handwriting 'oo': Letters and Words		
12/19-12/23	REVIEW WEEK				Lesson 6	Small Group Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: frog, moth, quote, wood, took, spoon, tooth, why*	Response to Text: Sentences (with Citation)	Topic 3- Sky and Earth Topic Close: Quest Findings	Lesson 3- Our School
					Lesson 7	Tricky Spelling 'oo'* Tricky Words: could, should, would			Word Writing: One Syllable 'oo' Words (with Cues)		
					Lesson 8	Small Group Reading	Identifying Verbs		Word Writing: One Syllable Words (with Cues)		
					Lesson 9	Sound /ou/ Spelled 'ou' Small Group Reading			Handwriting 'ou': Letters and Words		
					Lesson 10	Tricky Word down Chaining: One- Syllable Words Whole Group Reading*	Identifying Verbs	Spelling Assessment	Word Writing: One Syllable Words (with Cues) Vocabulary: Pictorial Representations		
12/26-30	Winter Recess										
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 3</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>

Unit 4	Great Readers Understand How Stories Work EQ: How do readers use the "rules" of narrative text to help them connect to text?	GHGR Unit 4- Informational Writing TC-Persuasive Book Reviews								Unit 2- Earth Science CONT.	Unit 3- Unity in Community CONT.
1/2-1/6 *New Year's Day Observed 1/2	Domain 1: Fables and Stories Week 3			Writing Reviews (Book 3)	Lesson 11	Chaining: One-Syllable Words Reading: Wiggle Cards Review: Tricky Words Reading Comprehension: Yes/No Questions		Spelling Words Introduction: brook, stood, booth, room, south, proud, shout, down	Word Writing: One Syllable Words (with Cues)	Topic 4 - Weather and Seasons (24 days) Topic Launch	
					Lesson 12	Sound /oi/ Spelled 'oi' Small Group Reading Comprehension: Multiple Choice (with Citation)			Handwriting 'oi': Letters and Words Response to Text: Sentences, Pictorial Representation (with Citation)		
					Lesson 13	Review: Sounds Small Group Reading	Identifying Past- and Present-Tense Verbs	Chaining: One-Syllable Words			
					Lesson 14	Small Group Reading		Chaining: One Syllable Words	Word Writing: One Syllable Words		
	GHGR Shared Reading	GHGR Writing Celebration Press	Share the Pen (Big Idea)	TC Units of Study	CKLA Skills Strand Unit 3	Phonics & Reading	Grammar	Spelling	Handwriting	Elevate Science	Social Studies
1/9-1/13	Understanding Story Grammar	4-1 Pattern Books	Write about things that don't exist in real life	Writing Reviews (Book 3)	Lesson 15	Sound /aw/ Spelled 'aw' Reading: Wiggle Cards		Spelling Assessment	Handwriting 'aw': Letters and Sounds		Lesson 4- Interviewing Members of Our School Community
	4-1 The Little Red Hen	Exploring Pattern Books	Celebration Press p. 54		Lesson 16	Review: Tricky Words* Whole Group Reading Comprehension: Multiple Choice (with Citation)	Identifying Present- and Past-Tense Verbs		Response to Text: Pictorial Representation		
					Lesson 17	Small Group/Partner Reading*		Chaining: One Syllable Words	Word Writing: One Syllable Words		

					Lesson 18	Review: Tricky Words Chaining: One-Syllable Words Small Group Reading Comprehension: Multiple Choice (with Citation)			Word Writing: One Syllable Words Response to Text: Sentences, Pictorial Representation (with Citation)		
					Lesson 19	Word Recognition Assessment Reading: Wiggle Cards Story Comprehension Assessment			Story Comprehension Assessment		
1/9-2/3	-iReady Diagnostic (Jan. 9 th -20 th) -F&P Benchmark Assessment										
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 4</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
1/16-1/20 *1/16 Martin Luther King Jr. Day	Understanding Story Grammar 4-2 Whistle for Willie Identifying and understanding Literary Devices 4-3 Poems	4-2 Pattern Books Writing a Pattern Book 4-3 Pattern Books Writing a Pattern Book		<u>Writing Reviews (Book 3)</u>)	Lesson 1	Sound /er/ Spelled 'er'		Spelling Words Introduction: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday		Topic 4 - Weather and Seasons Lesson 1: Types of Weather Topic 4 - Weather and Seasons Lesson 2: Weather Changes and Seasons	Lesson 5- Build Your Own Community Lesson 6- Important Places in Our Community Lesson 7- "Who Are the People in Your Neighborhood?"
					Lesson 2	Review: Sound /er/ Speller 'er'* Whole Group Reading					
					Lesson 3	Small Group Reading Comprehension: Multiple Choice (with Citation)	Contractions		Handwriting 'er': Letters and Words Word Writing: One Syllable Words (with Cues) Response to Text: Sentences		
					Lesson 4	Medial Sounds Sound /ar/ Spelled 'ar'* Whole Group Reading			Handwriting 'ar': Letters and Words		
1/23-1/27	Identifying and understanding Literary Devices 4-3 Poems	4-3 Pattern Books Writing a Pattern Book	Use action words to describe things that people do	<u>Writing Reviews (Book 3)</u>	Lesson 5	Review: Medial Sounds Small Group Reading* Comprehension: Multiple Choice (with Citation)		Spelling Assessment Dictation: One-Syllable Words with /er/ and /ar/	Word Writing: One Syllable Words with /er/ and /ar/ Response to Text: Sentences (with Citation)	Topic 4 - Weather and Seasons Lesson 2: Weather Changes and Seasons	Lesson 7- "Who Are the People in Your Neighborhood?"

					Lesson 6	Reading: Wiggle Cards	Contractions	Spelling Words Introduction: sharp, fern, start, spoil, verb, shark, crawl, because*	Word Writing: One Syllable Words (with Cues)		
					Lesson 7	Minimal Pairs Reading: Wiggle Cards Sound /or/ Spelled 'or'		Two-Syllable Words	Handwriting 'or': Letters and Words		
					Lesson 8	Two-Syllable Words Tricky Words: yesterday, today, tomorrow Small Group Reading*		Dictation: Tricky Words	Word Writing: Tricky Words		
					Lesson 9	Two-Syllable Words Small Group Reading Comprehension: Multiple Choice	Identifying Nouns and Verbs	Dictation: One-Syllable Words with Digraph Vowel Sounds or an r-Controlled Syllable	Word Writing: One Syllable Words with Digraph Vowel Sounds or an r-Controlled Syllable Response to Text: Sentences		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 4</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
1/30-2/3	Identifying and Using Text Features	4-4 Pattern Books	Writers give instructions	<u>Writing Reviews (Book 3)</u>	Lesson 10	Chaining: Two-Syllable Words Whole Group Reading* Comprehension: Multiple Choice		Spelling Assessment	Response to Text: Sentences	Topic 4 - Weather and Seasons Topic Close: Quest Findings	Lesson 8- "We Are the World"/Constructed Response Question
	4-4 Nana Upstairs & Nana Downstairs	Publishing Your Pattern Book	<i>Celebration Press p. 63</i>		Lesson 11	Chaining with Two Syllable Words Reading: Wiggle Cards		Spelling Words Introduction: barking, carpet, zipper, perfume, border, morning, forest, today* Dictation Identification: Two-Syllable Words (with Cues)	Word Writing: Two Syllable Words (with Cues)		
					Lesson 12	Reading: Wiggle Cards Small Group Reading* Reading Comprehension:	Identifying Nouns and Verbs				

						Multiple Choice (with Citation)					
						Lesson 13 Small Group Reading Past-Tense Marker Pronounced /ed/, /d/, /t/	Past, Present, and Future Verb Tenses			Word Writing: Two Syllable, Past-Tense Verbs (with Cues)	
						Lesson 14 Clapping and Reading Two-Syllable Words Review: Vowel Sounds Reading: Wiggle Cards Small Group Reading Comprehension: Multiple Choice				Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Sentences	
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 4</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
Unit 5	<i>Great Readers Read to Learn</i> EQ: How do readers use the features of nonfiction text to unlock our world's most fascinating secrets?	GHGR Unit 5- Creative Writing								Unit 3- Life Science	Unit 4- Economics
2/6-2/10	Learning Information from Nonfiction 5-1 Road Builders	5-1 Informational Writing Writing a How-To Book	Describe how something looks, feels, sounds, smells and/or tastes <i>Celebration Press p. 67</i>	<u>Nonfiction Chapter Books (Book 2)</u>	Lesson 15 Lesson 16 Lesson 17 Lesson 18	Partner Reading Whole Group Reading Small Group Reading Chaining: Two-Syllable Words with	 Verb Identification Identifying Nouns and Verbs Using Adjectives	Spelling Assessment Chaining: One-Syllable Words Spelling Words Introduction: sounded, lifted, pointed, parked, waved, grinned, tripped, have* Chaining: One-Syllable Words	Response to Text: Sentences Response to Text: Sentences	Topic 5 - Living Things (25 Days) Topic Launch/ Quest Kickoff	Lesson 1- What Does Jack Want? What Does He Need?

						Endings - ness and - less					
					Lesson 19	Partner Reading	Past-Tense Verbs		Word Writing: Two Syllable, Past-Tense Verbs (with Cues) Response to Text: Sentences		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 4</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
2/13-2/17	Learning Information from Nonfiction	5-2 Informational Writing	<i>Celebration Press p. 67</i> Write letters to share information	<u>Nonfiction Chapter Books (Book 2)</u>	Lesson 20	Review: Sounds /ar/ and /er/		Spelling Assessment	Word Writing: Two Syllable Words (with Cues)	Topic 5 - Living Things Lesson 1: Plant Parts	Lesson 2- Economic Scarcity and Choices
	5-2 Life Cycles	Exploring Nonfiction Features	<i>Celebration Press p. 70</i>		Lesson 21	Small Group Reading Reading Comprehension: Multiple Choice (with Citation)			Descriptive Writing: Drafting*Response to Text: Sentences		
					Lesson 22		Past-Tense Marker -ed		Word Writing: Two Syllable, Past-Tense Verbs		
					Lesson 23	Small Group Reading					
					Lesson 24	Review: Word Reading			Word Writing: Two Syllable, Compound Words (with Cues)		
2/20-2/24	President's Day 2/20; Mid-Winter Recess										
2/27-3/3	Identifying and Using Nonfiction Features and Structures	5-3 Informational Writing	Use words and pictures to explain things <i>Celebration Press p. 73</i>	<u>Nonfiction Chapter Books (Book 2)</u>	Lesson 25	Small Group Reading	Grammar Assessment	Dictation Assessment	Dictation Assessment	Topic 5 - Living Things Lesson 2: Animal Parts	Lesson 3-Economic Scarcity
	5-3 Eva the Beekeeper End of 2 nd Marking	Writing an All About Book Period			Lesson 26	Reading Comprehension Assessment Word Reading in Isolation Assessment					
					Lesson 27	Reading Comprehension Assessment Word Reading in Isolation Assessment					
					Lesson 28	Reading Comprehension Assessment					

						Word Reading in Isolation Assessment					
					REVIEW						
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 5</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
3/6-3/11	Identifying and Using Nonfiction Features and Structures 5-4 Eat Your Vegetables	5-4 Informational Writing Using Nonfiction Features	Nonfiction text features make writing easier to understand <i>Celebration Press p. 76</i>	<u>Nonfiction Chapter Books (Book 2)</u>	Lesson 1	Spelling Alternatives 'p' and 'pp' for /p/	Plural Nouns Root Words	Spelling Words Introduction: horn, porch, short, park, barns, herd, verb, said*	Word Writing: One Syllable Singular and Plural Nouns (with Cues); Two-Syllable Words with -ed and -ing Endings	Topic 5 - Living Things Lesson 3: People Learn from Plant and Animal Parts	Lesson 4- A Chair for My Mother
					Lesson 2	Tricky Word: how Whole Group Reading Reading Comprehension: Multiple Choice (with Citation)	Plural Nouns		<i>Word Writing: One-Syllable Singular and Plural Nouns (with Cues)</i> <i>Response to Text: Sentences (with Citation)</i>		
					Lesson 3	Spelling Alternatives 'b' and 'bb' for /b/	Statements and Questions		Word Writing: Two Syllable Words with -ed and -ing Endings (with Cues) Handwriting '?' ': Marks and Sentences		
					Lesson 4	Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/* Small Group Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation)		
					Lesson 5	Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/	Root Words Statements and Questions	Spelling Assessment	Word Writing: Two Syllable Words with -ed and -ing Endings (with Cues) Sentence Writing: Correcting Punctuation and Capitalization		
3/10	End of 2 nd Marking Period										

3/13-3/17	Domain 8: Animals and Habitats Week 1 Vocab-Engage NY: Habitat Elevate: Environment			Nonfiction Chapter Books (Book 2)	Lesson 6	Spelling Alternatives 'ch' and 'tch' for /ch/ Small Group Reading		Spelling Words Introduction: chips, much, catch, fetch, marsh, shine, flash, how	Word Writing: One- and Two-Syllable Words (with Cues)	Topic 5 - Living Things Lesson 4: Where Plants and Animals Live <i>*Coincides with Engage NY Domain 8</i>
					Lesson 7	Spelling Alternatives 'g' and 'gg' for /g/ Partner Reading Comprehension: Multiple Choice (with Citation)	Statements and Questions		Sentence Writing: Correcting Punctuation and Capitalization Response to Image Response to Text: Sentences, Pictorial Representation	
					Lesson 8	Spelling Alternatives 'j' 'g' 'ge' for /j/ Partner Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences, Pictorial Representation	
					Lesson 9	Tricky Spelling 'g' for /g/ and /j/ Small Group Reading Comprehension: Multiple Choice (with Citation)	Review: Plural Nouns*		Word Writing: One- and Two-Syllable Words with 'g' > /g/ or /j/ (with Cues) Response to Text: Sentences (with Citation)	
					Lesson 10	Review: Sound Spelling Small Group Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Paragraph	

3/17 Superintendent's Conference Day

3/20 District Young Authors' Night

3/22 Elementary Techer Conference -Half Day Student Attendance

	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 5</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
3/20-3/24	Domain 8: Animals and Habitats Week 2			Nonfiction Chapter Books (Book 2)	Lesson 11	Spelling Alternatives 't' 'tt' 'ed' for /t/	Statements, Questions, and Exclamations	Spelling Words Introduction: jumping, jars, germ, gem, charged, fringe, magic, your	Word Writing: One- and Two-Syllable Words with 't', 'tt', or 'ed' > /t/ (with Cues) Handwriting '! ' ? ' ': Marks and Sentences	Topic 5- Living Things Topic Close: Quest Findings	Lesson 5- Working Hard for A Living

					Lesson 12	Review: Sister Sounds Spelling Alternatives 'd' 'dd' 'ed' for /d/ Tricky Word (stage)coach Small Group Reading Comprehension: Multiple Choice (with Citation)			Word Writing: One- and Two-Syllable Words with 'd', 'dd', 'ed' > /d/ (with Cues) Response to Text: Sentences (with Citation)	Living Things	
					Lesson 13	Spelling Alternatives 'f' 'ff' for /f/ Small Group Reading	Statements, Questions, and Exclamations		Word Writing: One- and Two-Syllable Words (with Cues) Handwriting '! ' ? ' ': Marks and Sentences Response to Text: Fill-in the-Blank, Sentence, Pictorial Representation		
					Lesson 14	Spelling Alternatives 'v' 've' for /v/ Tricky Word picture Small Group Reading* Comprehension: Multiple Choice (with Citation)	Statements, Questions, and Exclamations	Spelling Assessment (Lesson 15)	Word Writing- One- and Two-Syllable Words (with Cues) Response to Text: Sentence (with Citation)		
					Lesson 15	Partner Reading		Spelling Assessment			
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 5</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
3/27-3/31	Domain 8: Animals and Habitats Week 3			<u>Nonfiction Chapter Books (Book 2)</u>	Lesson 16	Spelling Alternatives 'r' 'rr' 'wr' for /r/		Spelling Words Introduction: trucker, kitten, parked, duck, add, planned, offer, was*	Word Writing: One- and Two-Syllable Words with 'r', 'rr', 'wr' > /r/ (with Cues)	Topic 6- Parents and Offspring (28 days) Topic Launch/ Quest Kickoff	
					Lesson 17	Spelling Tree Review Small Group Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation)		
					Lesson 18		Sentence Building				
					Lesson 19	Spelling Alternatives 'l' 'll' for /ll/ Partner Reading			Word Writing: One Syllable Words with 'l', 'll' > /l/ (with Cues)		

					Lesson 20	Reading: Wiggle Cards Review: Tricky Words Partner Reading*	Review: Adjectives	Spelling Assessment	Response to Text: Sentences (with Citation)		
Unit 6	<i>Great Readers Monitor and Organize Ideas and information</i> EQ: How do readers use essential skills for keeping track of information?	<i>GHGR Unit 6- Writing to Explain and Learn</i>								Unit 3- Life Science	Unit 4- Economics
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 5</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
4/3-4/7	Review Week			<u>Nonfiction Chapter Books (Book 2)</u>	Lesson 21	Review: Two-Syllable Word Partner Reading Comprehension: Multiple Choice (with Citation)			Word Writing: Two Syllable Words (with Cues) Response to Text: Sentences (with Citation)	Topic 6- Parents and Offspring Lesson 1: Plant and Animal Life Cycles	Lesson 6- What Goods and Services Can My Community Provide?
					Lesson 22	Word Recognition Assessment Partner Reading Comprehension: Multiple Choice (with Citation)	Grammar Assessment	Response to Text Response to Text: Sentences (with Citation)			
					REVIEW						
					REVIEW						
					REVIEW						
4/7-4/14	Spring Recess										
4/17-4/21	Taking Notes on Fiction 6-1 Clean Your Room, Harvey Moon	6-1 Writing a Realistic Story Exploring a Realistic Story	Illustrations and diagrams can add information	<u>Nonfiction Chapter Books (Book 2)</u>	Unit 6 Lesson 1	Spelling Alternative 'c' for /s/		Spelling Words Introduction: swimming, rotten, hidden, batter, shredded, popping, nodded, their*		Topic 6- Parents and Offspring Lesson 2: Observe Parents and Young	

			<i>Celebration Press p. 80</i>		Lesson 2	Tricky Spelling 'c' for /s/ and /k/			Word Writing: One- and Two-Syllable Word with 'c' > /k/ or /s/ (with Cues)		
					Lesson 3	Review: Tricky Spelling 'c'					
					Lesson 4	Spelling Alternatives 'ce' 'se' for /s/			Word Writing: One Syllable Words with 'ce' or 'se' > /s/ (with Cues)		
					Lesson 5			Spelling Assessment			
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 6</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
4/24-4/28	Taking Notes on Nonfiction 6-2 Follow a River	6-2 Writing a Realistic Story Enriching Writing	Tell about things you like <i>Celebration Press p. 83</i>	<u>Nonfiction Chapter Books (Book 2)</u>	Lesson 6	Review: Tricky Spelling 'c', Spelling Alternatives for /s/ Whole Group Reading Comprehension (with Citation)		Spelling Words Introduction: sun, kiss, cent, prince, jazz, pigs, zip, here*	Response to Text: Sentence (with Citation)	Lesson 2: Observe Parents and Young Topic 6- Parents and Offspring	
					Lesson 7	Small Group Reading*	Nouns and Pronouns	Word Writing: Pronouns			
					Lesson 8	Review: Tricky Spelling 'g', Spelling Alternatives for /j/ Small Group Reading		Response to Text: Sentences (with Citation)			
					Lesson 9	Small Group Reading	Nouns and Pronouns	Word Writing: Pronouns, One-Syllable Words (with Cues)* Response to Text: Sentences (with Citation)			
					Lesson 10	Spelling Alternative 'kn' for /n/ Small Group Reading		Spelling Assessment Response to Text: Sentences (with Citation) Word Writing: One- and Two-Syllable Word with 's', 'ss', or 'c' > /s/ (with Cues)			
5/1-5/5	Self-Monitoring/Self Correcting 6-3 Way Out West Lives a Coyote Named Frank	6-3 Writing a Realistic Story Revising your Story	Describe causes and effects <i>Celebration Press p. 86</i>	<u>From Scenes to Series (Book 4)</u>	Lesson 11	Review: Tricky Spelling 'c', Spelling Alternatives for /s/ Small Group Reading		Spelling Words Introduction: maps, mice, hammer, trimmed, skipped, scrub, space, could*	Word Writing: One- or Two-Syllable Words with 'n', 'nn', or 'kn' > /n/ (with Cues), One-Syllable Words with -ed and -ing Endings Response to Text: Sentences (with Citation)	Topic 6- Parents and Offspring Lesson 3: Patterns in Animal Behavior	Lesson 7- The ABCs of Saving

	Visualizing				Lesson 12	Review: Tricky Words Small Group Reading			Response to Text: Sentences (with Citation)		
					Lesson 13	Small Group Reading*	Nouns and Pronouns		Word Writing: Pronouns Response to Text: Sentences (with Citation)		
					Lesson 14	Small Group Reading	Building Sentences with Adjectives and Prepositions		Response to Text: Sentences (with Citation)		
					Lesson 15	Partner Reading	Review: Plural Nouns	Spelling Assessment	Word Writing: One- Syllable Plural Nouns (with Cues) Response to Text: Sentences (with Citation)		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 6</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
5/8-5/12	Visualizing 6-4 The Ugliest Dog in the World -iReady Diagnostic -F&P Benchmark	6-4 Writing a Realistic Story Writing About Setting -On-Demand Post-Writing Snapshot	Words with the same sounds make writing more interesting <i>Celebration Press p. 89</i>	<u>From Scenes to Series</u> (Book 4)	Lesson 16	Spelling Alternative 'wh' for /w/ Small Group Reading		Spelling Words Introduction: knit, kneel, nose, center, nugget, running, winner, why	Response to Text: Sentences (with Citation)	Topic 6- Parents and Offspring Topic Close: Quest Findings	
				Lesson 17	Partner Reading		Dictation: Consonant Sounds	Response to Text: Sentences (with Citation)			
				Lesson 18	Spelling Alternative 'n' for /ng/ Small Group Reading*						
				Lesson 19	Tricky Spelling 'n' for /n/ and /ng/ Small Group Reading			Word Writing: One-Syllable Words with 'n' > /n/ or /ng/ (with Cues) Response to Text: Sentences (with Citation)			
				Lesson 20	Partner Reading	Review: Pronouns	Spelling Assessment	Response to Text: Sentences (with Citation)			

May 8-June 9	-iReady Diagnostic (May 15 th -May 26 th) -F&P Benchmark Assessment	-On-Demand Post Writing Snapshot									
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 6</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
Unit 7	<i>Great Readers Think Critically About Books</i> EQ: How do readers use a variety of cognitive skills to evaluate fiction and nonfiction?	<i>Unit 7- Opinion Writing</i>		<i>TC- Realistic Fiction</i>						<i>Unit 3- Life Science</i> CONT.	<i>C3 Inquiry: Should We Be Careful Using Our Natural Resources to Meet Our Needs and Wants?</i>
May 15- 25	NYSESLAT TESTING Listening/Reading /Writing										
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 6</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
5/16-5/20	Responding to Characters 7-1 Nana Upstairs & Nana Downstairs	7-1 Writing to Respond to Reading Write About Write About our Favorite Character	Tell about the characters, setting, and the events in a story <i>Celebration Press p. 93</i>	<u>From Scenes to Series</u> (Book 4)	Lesson 21 Lesson 22 Lesson 23 Lesson 24 Lesson 25	Review: Root Words and Endings Small Group Reading* Small Group Reading Tricky Word cow Small Group Reading Word Recognition Assessment Wiggle Cards Small Group Reading Story Comprehension Assessment Wiggle Cards			Word Writing: Two Syllable Words with -ed or -ing Endings Response to Text: Sentences (with Citation) Dictation: Words with Vowel Digraphs Word Writing: One- and Two- Syllable Words (with Cues) Response to Text: Sentences (with Citation) Response to Text: Sentences (with Citation) Response to Text: Sentences (with Citation)		

5/23-5/27	Evaluating Nonfiction 7-2 Road Builders Catch Up Week	7-2 Writing to Respond to Reading What You Have Learned from a Book	Use facts and opinions to describe things <i>Celebration Press p. 96</i>	<u>From Scenes to Series</u> (Book 4)	Unit 7 Lesson 1	Spelling Alternatives for /ae/ Reading: Wiggle Cards		Spelling Words Introduction: fade, knocked, knitting, pitch, wrapper, hands, drinking, by*	Word Writing: One Syllable Words with 'ai' and 'ay' > /ae/ (with Cues)	Use June to revisit Quests and STEM activities that are not completed earlier	3 Inquiry
					Lesson 2	Chaining: One-Syllable Words Whole Group Reading			Word Writing: One Syllable Words with 'ai' and 'ay' > /ae/ (with Cues)*		
					Lesson 3	Small Group Reading	Review: Plural Nouns		Response to Text: Sentences (with Citation)		
					Lesson 4	Small Group Reading Comprehension: Multiple Choice (with Citation)	Noun-Verb Agreement		Word Writing: Nouns and Verbs, One- and Two Syllable Words (with Cues) Response to Text: Paragraph		
					Lesson 5	Reading Comprehension: Multiple Choice Small Group Reading		Spelling Assessment	Lesson 5		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 7</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
5/29-6/2 *5/29 Memorial Day Weekend	Catch Up Week				Lesson 6	Small Group Reading Comprehension: Multiple Choice (with Citation)	Noun-Verb Agreement	Spelling Words Introduction: rain, hair, explain, stay, stray, display, escape, your*	Word Writing: Nouns and Verbs (with Cues) Response to Text: Sentences (with Citation)		
					Lesson 7	Partner Reading	Commas in a Series	Response to Text: Sentences (with Citation), Friendly Letter			
					Lesson 8	Small Group Reading* Comprehension: Multiple Choice (with Citation)	Review: Root Words and Endings	Word Writing: Two Syllable Words with -ed and -ing Endings Sentence Writing Response to Text: Sentence (with Citation)			
					Lesson 9	Partner Reading	Review: Punctuation	Response to Text: Sentences with Citation			
6/5-6/9	Distinguishing Between Fantasy and Reality 7-3 Charlie Parker Engaging with Books	7-3 Writing to Respond to Reading Write a Book Review	Use friendly letters to communicate with others <i>Celebration Press p. 99</i>	<u>From Scenes to Series</u> (Book 4)	Lesson 10	Small Group Reading	Review: Punctuation	Spelling Assessment	Lesson 10	Use June to revisit Quests and STEM activities not completed.	C3 Inquiry

					Lesson 11	Spelling Alternatives for /oe/ Small Group Reading		Spelling Words Introduction: classmate, airplane, gain, brainstorm, railway, layer, playground, who*	Response to Text: Sentences (with Citation)		
					Lesson 12	Whole Group Reading	Building Sentences with Conjunctions		Word Writing: One-Syllable Words with 'oa' > /oe/ or 'ai', 'ay' > /ae/ (with Cues) Response to Text: Sentences (with Citation)		
					Lesson 13	Whole Group Reading			Response to Text: Sentences (with Citation), Pictorial Representation		
					Lesson 14	Small Group Reading					
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>Share the Pen (Big Idea)</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 7</u>	<u>Phonics & Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Handwriting</u>	<u>Elevate Science</u>	<u>Social Studies</u>
6/12-6/16	Engaging with Books 7-4 The Little Red Hen	7-4 Writing to Respond to Reading Write a Book Review	Create characters that are interesting to read about <i>Celebration Press p. 102</i>	<u>From Scenes to Series</u> (Book 4)	Lesson 15	Small Group Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Sentences (with Citation)		C3 Inquiry
					Lesson 16	Partner Reading Comprehension: Multiple Choice (with Citation)			Partner Reading Comprehension: Multiple Choice (with Citation)		
					Lesson 17	Small Group Reading					
					Lesson 18	Small Group Reading*	Commas in a Series		Response to Text: Sentences (with Citation)		
					Lesson 19	Silent Reading Comprehension Assessment					

						Reading: Wiggle Cards					
6/19-6/24					Lesson 20	Fluency Assessment Reading: Wiggle Cards					
*6/19 Juneteenth					Lesson 21	Word Reading in Isolation Assessment					
					REVIEW						
					REVIEW						
6/22	End of Third Marking Period										
6/23	Conference Day										