

## 2022-2023 BUFSD ELA Reading, Writing, Science, and S.S. Curriculum Map- GRADE 2

	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
9/6	<i>Conference Day</i>									
Unit 1	<i>Great Readers See Themselves as Readers</i> <u>EQ:</u> How are books valuable treasures worth reading?	<i>GHGR Unit 1 - Descriptive Writing</i> <u>EQ:</u> What is Descriptive Writing?	<i>TC- Launching with Small Moments</i>						Single Sign-in Pearson Realize through MY APPS  Topic 1-Properties of Matter  <a href="#">Properties of Matter</a>  Essential Question: How can different materials be used?	<a href="http://www.pnwboces.org/ssela">www.pnwboces.org/ssela</a>  Please confirm subscription through website (must be done yearly).  <b>Also see PNW BOCES Team</b>  Unit 1 Active Citizenship
9/7-11/4	-iReady Diagnostic (Sept. 19 <sup>th</sup> -30 <sup>th</sup> ) -F&P Benchmark Assessment	-District Writing Sample	<u>Small Moments</u>				-			
9/7-9/9			<b>Launching Writers' Workshop Small Moments</b> (Grade 1, Book 1)							<b>Holiday Study:</b> Labor Day (See Unit 1 Lesson 5)
9/12-9/16	Taking Care of Books  1-1 Table for Two	Week 1 Getting Started p. 26-27	<b>Small Launching Writers' Workshop Small Moments</b>	Lesson 1	Basic Code Spellings for /a/, /i/, /p/, /b/, /t/, /d/ Chaining: One-Syllable Short Vowel Words Whole Group Reading Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words	<b>Lesson 1- Describe Matter</b> (Approx. 4 days) Jumpstart Discovery <i>Uinvestigate</i> Investigate	Holiday Study: Constitution Day September 17 <sup>th</sup> (See Unit 1 Lesson 5)

			(Grade 1, Book 1)	Lesson 2	Basic Code Spellings for /o/, /e/, /u/, /k/, /g/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words	reading pgs.8-10 Quest Check-In (formative assessment) <i>UEngineer-It</i>		
				Lesson 3	Basic Code Spellings for /k/, /j/, /v/, /f/, /h/, /l/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words			
				Lesson 4	Basic Code Spellings for /th/, /th/, /n/, /ng/, /sh/, /ch/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words			
				Lesson 5	Basic Code Spellings for /s/, /z/, /m/, /w/, /r/, /y/, /x/, /qu/ Chaining: One-Syllable Short Vowel Words Whole Group Reading* Comprehension: Multiple Choice		Dictation: One-Syllable Short Vowel Words	Word Writing: One-Syllable Short Vowel Words			
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>	
9/19-9/23	Choosing Books 1-2 Don't Forget Fun	Week 2 Descriptive Poem p. 28-31 2W4	<b>Launching Writers' Workshop Small Moments</b> (Grade 1, Book 1)	Lesson 6	Story Reading Assessment			Word Writing: Creating Compound Words	<b>Lesson 2- Properties of Matter</b> (Approx.3 days) Jumpstart Discovery <i>Uinvestigate</i>	<b>Lesson 1: It's Right to Follow Rules</b>	
				Lesson 7	Story Reading Assessment Word Reading Assessment						
				Lesson 8	Story Reading Assessment						

					Word Reading Assessment				Investigate reading pgs.16-18 Video-Properties of Matter, Quest Check-In (formative assessment)	
				Lesson 9	Story Reading Assessment Word Reading Assessment			Pictorial Representation Word Writing: Creating Compound Words		
				Lesson 10	Word Reading Assessment			Pictorial Representation Multi-Sentence Description		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 1</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
9/26-9/30  * Rosh Hashanah 9/26 & 9/27	Knowing Yourself as a Reader  1-3 Poems- Fourteen Cats, If the Spider...	Week 3 Descriptive Paragraph p. 32-35 2W4	<b>Launching Writers' Workshop Small Moments</b> (Grade 1, Book 1)	Lesson 11	Tricky Words: the, he, she, we, be, me Double Letter Spellings 'bb', 'cc', 'ck', 'dd', 'ff', 'gg', 'll' Partner Reading		Spelling Words Introduction: bandit, shelf, sprang, munch, picnic, think, wish, drift, box, she*		<b>Lesson 3-Use Solids</b> (Approx.2 days) Jumpstart <i>Uninvestigate</i> Investigate reading pgs.22-23	<b>Lesson 2: Symbols All Around the United States</b>
				Lesson 12	Tricky Words: was, of, a* Double Letter Spellings 'mm', 'nn', 'pp', 'rr', 'ss', 'tt', 'zz': Whole Group Reading Comprehension: Order of Events					
				Lesson 13	Two-Syllable Words Small Group Reading* Comprehension: Multiple Choice		Word Writing: Two-Syllable Words with -ing Endings Response to Text: Sentence			
10/3-10/7  *Yom Kippur 10/5	Building Reading Stamina  1-4 Hooray a Piñata	Week 4 Descriptive Paragraph p. 36-39 2W4	<b>Launching Writers' Workshop Small Moments</b> (Grade 1, Book 1)	Lesson 14	Tricky Words: do, down, how, to Tricky Spelling 'g' Small Group Reading			Word Writing: One-and Two-Syllable Words with 'g' > /g/ or /j/	<b>Lesson 4- Use liquids and gases</b> (Approx.4 days) Jumpstart Discovery, <i>Uninvestigate</i> Investigate reading pgs.28-31, Interactivity STEM Math Connection	<b>Lesson 3: It's Your Right to Vote</b>
				Lesson 15	Tricky Spelling 'c' Small Group Reading		Spelling Assessment	Word Writing: One- and Two-Syllable Words with 'c' > /k/ or /s/		
				Lesson 16	Spelling Alternatives 'qu', 'wh', 'wr', 'kn' Whole Group Reading		Spelling Words Introduction: snacking, mixing, smelling, running, kissing, buzzing, hitting, until, problem, how*	Word Writing: One-Syllable Words (with Cues)		

				Lesson 17	Spelling Alternatives 'ge', 've' Tricky Words: what, where, why, from* Whole Group Reading*				<b>Assessment</b> (2 days)	
<b>Unit 2</b>	<i>Great Readers Make Sense of Text</i> <b>EQ:</b> How can I examine my predictions and explore my natural curiosity to become a more active reader?	<i>GHGR Unit 2 Narrative Writing</i> <b>EQ:</b> What is narrative writing?							<b>Topic 2- Changing Matter</b>  Essential Question: How can you change the material?	
	<b>GHGR Shared Reading</b>	<b>GHGR Writing Celebration Press</b>	<b>TC Units of Study</b>	<b>CKLA Skills Strand Unit 1</b>	<b>Phonics &amp; Reading</b>	<b>Grammar</b>	<b>Spelling</b>	<b>Writing</b>	<b>Elevate Science</b>	<b>Social Studies</b>
10/10-10/14  <b>*10/10 Indigenous Peoples' Day</b>	Making Predictions  2-1 <i>Rashee and the Seven Elephants</i>	Week 1 Personal Narrative p. 44-47 2W3	<b>Unit 1 Improving Narrative Writing:</b> Lessons from the Masters	Lesson 18	Tricky Words: once, one Spelling Alternatives 'se', 'ce', 'tch' Whole Group Reading*				<b>Quest Kick-off, Quest Kick-off video</b> (approx. 1 day) <b>and Quest Finding</b> (approx. 3 days) (Building Bridges- Write a Letter) (Approx. 4 days total) <b>Uconnect</b> (Approx. 1 day)	<b>Holiday Study:</b> Indigenous People's Day (See Unit 1 Lesson 5)
			Lesson 19	Small Group Reading Comprehension: Multiple Choice	Past Tense -ed	Spelling Assessment Date Option (Lesson 20)	Word Writing: Two-Syllable Words with -ed Endings Response to Text: Sentences			
			Lesson 20	Tricky Spelling 's'		Spelling Assessment	Word Writing: One- and Two-Syllable Words with 's' > /s/ or /z/			
			Lesson 21	Tricky Spelling 'n' Tricky Words: could, would, should Partner Reading* Comprehension: Multiple Choice		Spelling Words Introduction: sand, sang, sank, hunt, hung, hunk, thin, thing, think, should*	Response to Text: Sentences			
10/17-10/21	Asking Questions  2-2 <i>Dear Mr. Blueberry</i>	Week 2 Personal Narrative p. 48-51 2W3	<b>Unit 1 Improving Narrative Writing:</b>	Lesson 22	Tricky Words: there, said, says, word Reading: Wiggle Cards	Skills Assessment	Spelling Assessment Dictation		<b>Continue... Quest Kick-off video</b> (approx. 1 day) <b>and Quest</b>	<b>Lesson 4: Paying Taxes</b>

			Lessons from the Masters				Identification Assessment		<b>Finding</b> (approx. 3 days) (Building Bridges-Write a Letter) (Approx. 4 days total) <b>Uconnect</b> (Approx. 1 day)	
				Unit 2 Lesson 1	Review: Basic Code Spellings for /ae/ and /ie/ Chaining: One-Syllable Words with Magic 'e' Ending Tricky Words: I, you, your, street Whole Group Reading Comprehension: Multiple Choice		Spelling Words Introduction: yelled, yanked, slumped, limped, plopped, smiled, shrugged, liked, patted, you*	Response to Text: Sentences (with Citation)		
				Lesson 2	Review: Basic Code Spellings for /oe/ and /ue/* Chaining: One-Syllable Words with Magic 'e' Ending Reading Two-Syllable Words Tricky Words: my, by, have Partner Reading					
				Lesson 3	Basic Code Spellings /ee/ Chaining: One-Syllable Words with Magic 'e' Close Reading*			Response to Text: Multi-Sentence Description		
				Lesson 4	Tricky Words: all, who Small Group Reading Comprehension: Multiple Choice (with Citation)	Quotation Marks		Handwriting: Quotations Response to Text: Sentences (with Citation) *		
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 2</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies Unit 2 Rural, Urban, &amp; Suburban Communities</u></b>
10/24-10/28	Problem-Solving Unfamiliar Words  2-3 <u>Tell Me A Story Grandpa</u>	Week 3 Personal Narrative p. 52-54 2W3	<b>Small Unit 1 Improving Narrative Writing:</b>	Lesson 5	Review: Tricky Spelling 'oo' Tricky Words: no, go, so Small Group Reading		Spelling Assessment		<b>Literacy Connection Sequence</b> (Approx. 1 day)	<b>Lesson 1: What is a Community?</b>

			Lessons from the Masters	Lesson 6	Tricky Words: are, were, some		Spelling Words Introduction: smiling, racing, hoping, baking, inviting, confusing, tasting, competing, hopping, were*		<b>Lesson 1 - Observe Changes in Matter</b> (Approx. 2 days) Jumpstart Discovery video Investigate reading pgs.50-52 interactivity Quest Check-In	
				Lesson 7	Basic Code 'ou' and 'ow' for /ou/					
				Lesson 8	Basic Code 'oi' and 'oy' for /oy/					
				Lesson 9	Close Reading Comprehension: Multiple Choice	Quotation Marks		Handwriting: Quotations Word Writing: One-Syllable Words (with Cues) Response to Text: Multi-Sentence Description (with Citation)		
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 1</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies</u></b>
10/31-11/4	Summarizing and Retelling  2-4 <u>The Remarkable Adaptable Turtle</u>	Week 4 Class News p. 55-58 2W3	<b>Unit 1 Improving Narrative Writing: Lessons from the Masters</b>	Lesson 10	Tricky Words: they, their+ Review: Basic Code Spellings for /er/ Partner Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Word and Sentence Writing: Two-Syllable Words with /er/ Endings (with Cues) Response to Text: Sentences (with Citation)	<b>Lesson 2- Temperature and Matter</b> (Approx. 4 days) Jumpstart Discovery <i>Uinvestigate</i> Investigate reading pgs.56-58 Math toolbox activity video Interactivity Quest Check-I	<b>Lesson 2:</b> Introduction to Urban, Rural, and Suburban Communities
				Lesson 11	Review: Basic Code Spellings for /or/ and /ar/	Quotation Marks	Spelling Words Introduction: it's, that's, she's, isn't, aren't, wasn't, I'll, you'll, she'll, their*	Word Writing: One- and Two-Syllable Words (with Cues) Handwriting: Quotations		
				Lesson 12	Close Reading*			Response to Text: Multi-Sentence Description		
				Lesson 13	Partner Reading* Reading Comprehension: Multiple Choice, Sequencing	Antonyms		Response to Text: Sentence		

				Lesson 14		Antonyms				
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 2</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
11/7-11/11  *11/8 Election Day  *11/11 Veterans Day	Lesson 1A: "The Fisherman and His Wife"		<b>Unit 1 Improving Narrative Writing: Lessons from the Masters</b>	Lesson 15	Whole Group Reading		Spelling Assessment	Response to Text: Fill-in-the-Blank, Multi-Sentence Description, Pictorial Representation	<b>Lesson 3-Matter Within Objects</b> (Approx. 3 days) Jumpstart Discovery video Investigate reading pgs.62-63 Interactivity Quest Check-In Quest Finding-Interactivity and Write a letter <b>Assessment</b> (Approx. 2 days)	<b>Holiday Study:</b> Veteran's Day (See Unit 1 Lesson 5)
	Lesson 2A: "The Emperor's New Clothes"			Lesson 16	Reading Comprehension Assessment Words Correct Per Minute Assessment		Dictation Identification Assessment			
	Lesson 4A: "Beauty and the Beast, Part II"			CATCH UP						
11/14-11/18	Pausing Point		<b>Unit 1 Improving Narrative Writing: Lessons from the Masters</b>	Unit 3 Lesson 1	Spelling Alternatives for /ae/ Review: Tricky Words Whole Group Reading		Spelling Words Introduction: sister, letter, expert, born, sports, short, mark, started, backyard, some*		<b>Lesson 3-Matter Within Objects</b>  <b>Assessment</b> (Approx. 2 days)	<b>Lesson 3: Rural Communities</b>
	Lesson 5A: "Paul Bunyan"			Lesson 2	Spelling Alternatives for /ae/: 'a_e', 'ai', 'ay'* Partner Reading Comprehension: Multiple Choice*			Word Writing: One- and Two-Syllable Words with 'ai', 'ay', or 'a_e' > /ae/ Response to Text: Sentences (with Citation)		
	Lesson 6A: "Pecos Bill"			Lesson 3	Spelling Alternatives for /ae/: 'a' Tricky Spelling 'a' Partner Reading*		Chaining	Word Writing: One- and Two-Syllable Words with /ae/ Sound Spelling (with Cues)		

					Comprehension: Fill-in-the-Blank			Response to Text: Sentences (with Citation)		
	Lesson 7A: "John Henry"			Lesson 4	Review: Spelling Alternatives Tricky Spelling 'a' Close Reading Comprehension: Fill-in-the-Blank			Response to Text: Venn Diagram		
	Lesson 8A: "Casey Jones"			Lesson 5	Review: Spelling Alternatives		Spelling Assessment	Word and Sentence Writing: One- and Two Syllable Words with 'a_e', 'a', 'ai', or 'ay' > /ae/		
	<b>CKLA Listening &amp; Learning Strand</b>	<b>GHGR Writing Celebration Press</b>	<b>TC Units of Study</b>	<b>CKLA Skills Strand Unit 3</b>	<b>Phonics &amp; Reading</b>	<b>Grammar</b>	<b>Spelling</b>	<b>Writing</b>	<b>Elevate Science</b>	<b>Social Studies</b>
11/21-11/25	Domain Review		<b>Unit 1 Improving Narrative Writing: Lessons from the Masters</b>	CATCH UP						<b>Lesson 4: Urban Communities</b>
	Domain Assessment			CATCH UP						
	Culminating Activities			CATCH UP						
11/23	<b>Elementary End of First Marking Period</b>									
11/24-11/25	<b>Thanksgiving Recess</b>									
Unit 3	<b>Great Readers Use What They Know</b> <i>EQ: How can I make connections, activate background knowledge, build vocabulary, and make inferences?</i>	<b>Unit 3 Response to Reading</b> <i>EQ: How do I respond to reading?</i>		<b>CKLA Skills Strand Unit 3</b>					<b>Topic 3-Matter</b> Essential Question: How can you change the material?	
11/28-12/2	Making Connections	<b>Week 1 Letter to an Author</b> p. 62-65 2W4	<b>Unit 1 Improving Narrative Writing: Lessons from the Masters</b>	Lesson 6	Spelling Alternatives for /oe/ Whole Group Reading* Reading Comprehension: Yes/No Questions*		Spelling Words Introduction: page, germ, digit, gray, space, face, cell, center, carpet, are*		<b>Quest Kick-off, Quest Kick-off video</b> (approx. 1 day) <b>and Quest Finding</b> (approx. 3 days) (Building Bridges-Write a Letter) (Approx.	<b>Lesson 5: Suburban Communities</b>
	3-1 <b>My Grandmothers Patchwork Quilt-</b>			Lesson 7	Spelling Alternatives for /oe/: 'oa', 'oe'* Chaining: One-Syllable Words	Common Nouns	Word and Sentence Writing: One- and Two Syllable Words with 'oa', 'oe', or 'o_e' > /oe/, Nouns			



				Lesson 8	Spelling Alternatives for /oe/: 'o' Tricky Spelling 'o' Close Reading			Word Writing: One- and Two-Syllable Words with 'o', 'oa', 'oe', 'o_e' Response to Text: Venn Diagram*	4 days total) <b>Uconnect</b> (Approx. 1 day) <b>Literacy Connection Sequence</b> (Approx. 1 day)	
			Lesson 9	Review: Spelling Alternatives Tricky Spelling 'o' Small Group Reading Comprehension: Fill-in-the-Blank			Word Writing: Building Two-Syllable Words (with Cues)			
			Lesson 10	Review: Spelling Alternatives Small Group Reading Comprehension: Fill-in-the-Blank		Spelling Assessment	Word Writing: One- and Two-Syllable Words with /oe/ Sound Spelling (with Cues)			
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 3</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies</u></b>
12/5-12/9	Activating Background Knowledge 3-2 <u>Ox-Cart Man</u>	Week 2 Response Journal p. 66-69 2W4	<b>Unit 2 Opinion: Writing About Reading</b>	Lesson 11	Spelling Alternatives for /ie/ Close Reading Comprehension: Fill-in-the-Blank, Sequencing Events		Spelling Words Introduction: knotted, knitting, knocked, wringing, wronged, whipped, whined, quitting, quacked, all*	Writing the Spelling Word Writing: One- and Two-Syllable Words (with Cues)	<b>Continue... Quest Kick-off, Quest Kick-off video</b> (approx. 1 day) <b>and Quest Finding</b> (approx. 3 days) (Building Bridges-Write a Letter) (Approx. 4 days total) <b>Uconnect</b> (Approx. 1 day) <b>Literacy Connection Sequence</b> (Approx. 1 day)	<b>Lesson 6:</b> Comparing and Contrasting Urban, Rural and Suburban Communities
				Lesson 12	Spelling Alternatives for /ie/: 'ie', 'i'	Common and Proper Nouns	Sentence Writing: Common and Proper Nouns			
				Lesson 13	Tricky Spelling 'i' Review: Spelling Alternatives Small Group Reading* Comprehension: Fill-in-the-Blank*		Word Writing: One- and Two-Syllable Words with /ie/ Sound Spelling (with Cues)			
				Lesson 14	Partner Reading	Capitalization Common and Proper Nouns	Word and Sentence Writing: Correcting Grammar (with Cues)*			
				Lesson 15	Dictation Decoding Assessment	Plural Nouns	Spelling Assessment Word Writing: Plural Nouns			
12/12-12/16	Building Vocabulary and Content Knowledge 3-3 <u>Putting on a Play</u>	Week 3 Summary p. 70-73 2W4	<b>Unit 2 Opinion: Writing About</b>	Lesson 16	Spelling Alternatives for /ue/ Partner Reading Comprehension: Fill-in-the-Blank		Spelling Words Introduction: under, noise, open, brave, cute, over, silence, close,	Word Writing: One- and Two-Syllable Words (with Cues)	<b>Lesson 1 - Observe Changes in Matter</b> (Approx. 2 days)	<b>Unit 3 Geography of Communities</b>

							scared, ugly, minus, last, foe, robber, road, subtract, final, rival, bandit, street*		Jumpstart Discovery video Investigate reading pgs.50-52 interactivity Quest Check-In	<b>Lesson 1:</b> Continents and Oceans
				Lesson 17	Spelling Alternatives for /ue/: 'u', 'u_e', 'ue' Reading Comprehension: Fill in the Blank	Plural Nouns		Word Writing: One-, Two-, and Three-Syllable Words (with Cues), Plural Nouns		
				Lesson 18	Review: Spelling Alternatives Close Reading Comprehension: Fill in the Blank			Word and Sentence Writing: One-, Two-, and Three-Syllable Words with /ue/ Sound Spelling (with Cues) Response to Text: Adjectives		
				Lesson 19	Spelling Alternatives for /aw/: 'aw', 'au' Partner Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentence (with Citation)		
				Lesson 20	Spelling Alternatives for /aw/: 'augh' Close Reading		Spelling Assessment	Response to Text: Adjectives		
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 1</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies</u></b>
12/13	<b>Elementary Teacher Conference (Full Day for Students)</b>									
12/19-12/23	Making Inferences 3-4 <u>Dear Juno</u>	Unit 3 Wrap-up p. 70-73 2W4	Unit 2 Opinion: Writing About Reading	CATCH UP					Lesson 2- <b>Temperature and Matter</b> (Approx. 4 days) Jumpstart Discovery <i>Uinvestigate</i> Investigate reading pgs.56-58 Math toolbox activity video Interactivity Quest Check-In	Lesson 2: Map Skills

12/26- 12/30	Winter	Recess								
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 3</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
Unit 4	<i>Great Readers Understand How Stories Work</i>  <i>EQ: How can I use my knowledge of story grammar, literary devices, and text features to find more reasons to read?</i>	<i>GHGR Unit 4- Creative Writing</i>  <i>EQ: What is creative writing?</i>	How To Guide for Nonfiction Writing	CKLA Skills Strand Unit 3 Continued						
1/2-1/6  *1/2 New Year's Day Observed	Understanding Story Grammar  4-1 <i>His Majesty the King-</i>	Week 1 Realistic Short Story p. 78-81 2W4	<b>Unit 2 Opinion: Writing About Reading</b>	Lesson 21	Review: Spelling Alternatives for /aw/ Reading Comprehension: Yes/No Questions*				<b>Lesson 3-Matter Within Objects</b> (Approx. 3 days) Jumpstart Discovery video Investigate reading pgs.62-63 Interactivity Quest Check-In Quest Finding- Interactivity and Write a letter	<b>Lesson 3:</b> Landforms and Bodies of Water
				Lesson 22		Action Verbs				
				Lesson 23		Action Verbs	Sentence Writing*			
				Lesson 24	CATCH UP					
				Lesson 25	Reading Comprehension Assessment Reading: Wiggle Cards	Grammar Assessment	Dictation Identification Assessment			
1/9-1/13	Understanding Story Grammar  4-1 <i>His Majesty the King-</i>	Week 2 Realistic Short Story p. 82-85 2W4	<b>Unit 2 Opinion: Writing About Reading</b>	Unit 4 Lesson 1	Spelling Alternatives for /er/: 'er', 'ur', 'ir' Reading Comprehension: Yes/No Questions Review: Tricky Words		Spelling Words Introduction: hawk, yarn, crawl, vault, haunted, causes, oil, spoiled, coin, cowboy, enjoy, destroy, moon, spool, cartoon*	<b>Assessment</b> (Approx. 2 days)	<b>Lesson 4:</b> Where You Live Affects How You Live Or C3-Inquiry <a href="https://www.pnwboce.org/PNWBOCES/media/SSELA/Grade%202/Unit%203/Gr2-C3-Inquiry.pdf">https://www.pnwboce.org/PNWBOCES/media/SSELA/Grade%202/Unit%203/Gr2-C3-Inquiry.pdf</a>	
				Lesson 2	Spelling Alternatives for /er/: 'er', 'ur', 'ir'* Reading Comprehension: Yes/No Questions Whole Group Reading					

				Lesson 3	Spelling Alternative for /i/: 'y' Reading Comprehension: Yes/No Questions Fill in the Blank* Partner Reading*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)		
				Lesson 4	Spelling Alternatives for /ie/: 'i' in One-Syllable Words Reading Comprehension: Fill in the Blank Close Reading			Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Multi-Sentence Description		
				Lesson 5	Spelling Alternative for /ie/: 'igh' Partner Reading Comprehension: Multiple Choice	Synonyms and Antonyms	Spelling Assessment	Word Writing: Synonyms and Antonyms (with Cues) Response to Text: Sentence		
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 4</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
1/9-2/3	-iReady Diagnostic (1/9-1/20) -F&P Benchmark Assessment								<b>Topic 4</b> Essential Question: How can you describe land and water on Earth?	
1/16-1/20  *1/16 Martin Luther King Jr. Day	Identifying and Understanding Literary Devices  4-3 <u>Poems - Have You Seen Edgar? Silly...</u>	Week 3 Realistic Short Story p. 86-88 2W4	<b>Unit 2 Opinion: Writing About Reading</b>	Lesson 6	Spelling Alternative for /ie/: 'y' Reading: Wiggle Cards Changing 'y' to 'i' and adding -es Partner Reading		Spelling Words Introduction: car, bar, store, chore, nerve, serve, stir, shirt, girl, bird, fur, hurt, turn, purse, all*	Word Writing: Plural Words	<b>Quest Kick-off, Quest Kick-off video</b> (approx. 1 day) and <b>Quest Finding</b> (Approx. 2 days) (Map Your Hike- Create a map) (Approx. 3 days total) <b>Uconnect</b> (Approx. 1 day)	<b>Holiday Study:</b> Martin Luther King Jr. Day (See Unit 1 Lesson 5)
			Lesson 7	Whole Group Reading	Singular and Plural Nouns		Word Writing: Plural Words Response to Text: Sentences			
			Lesson 8	Tricky Spelling 'o' Spelling Alternative for /oe/: 'o' in One-Syllable Words Reading Comprehension: Fill in	Action Verbs		Word Writing: One-Syllable Words Response to Text: Summary Paragraph*			

					the Blank Close Reading*					
				Lesson 9	Spelling Alternative for /oe/: 'ow' Tricky Spelling 'ow' Whole Group Reading	Nouns and Action Verbs	Spelling Assessment Date Option (Lesson 10)	Word Writing: One-Syllable Words with 'ow' > /oe/ or /ow/		
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 1</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies</u></b>
1/23-1/27	Identifying & Using Text Features  4-4 <u>Fables from Around the World</u>	Week 4 Fable p. 89-92 2W4	<b>Unit 2 Opinion: Writing About Reading</b>	Lesson 10	Partner Reading	Regular and Irregular Singular and Plural Nouns	Spelling Assessment and /or introduce words (Lesson 11)	Word and Sentence Writing: Plural Nouns Response to Text: Sentences	<b>Continue... Quest Kick-off, Quest Kick-off video</b> (approx. 1 day) and <b>Quest Finding</b> (Approx. 2 days) (Map Your Hike- Create a map) (Approx. 3 days total) <b>Uconnect</b> (Approx. 1 day)	<b>Lesson 5: Comparing Communities</b>
				Lesson 11	Tricky Spelling 'e' Spelling Alternative for /ee/: 'e' Whole Group Reading		Spelling Words Introduction: below, yellow, elbow, rainbow, snow, sorrow, arrow, plow, flowers, growling, powder, shower, meow, chow, your*			
				Lesson 12		Proper Nouns		Word and Sentence Writing: Proper Nouns		
				Lesson 13		Proper Nouns		Word and Sentence Writing: Proper Nouns		
				Lesson 14/15	Close Reading	Introduction of to be as a Verb	Spelling Assessment	Word and Sentence Writing: Verb 'to be' Writing the Spelling Response to Text: Multi-Sentence Description		
<b>Unit 5</b>	<b><u>GHGR Shared Reading Unit 5</u></b>  <i>EQ: How can I set a purpose for reading and identify text features and structures for nonfiction books?</i>	<b><u>GHGR Writing Celebration Press</u></b>  <b>Unit 5 Informational Writing</b>  <i>EQ: What is informational writing?</i>		<b><u>CKLA Skills Strand Unit 4 Continued</u></b>					<b>Unit 4</b>  <b>Change &amp; Interdependence in Communities</b>	

	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 4</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
1/30-2/3	Setting & Monitoring Your Purpose for Reading  5-1 <u>Ants at Work</u>	Week 1 All About Book p. 96-99 2W2	<b>Unit 2 Opinion: Writing About Reading</b>	Lesson 16	Partner Reading Comprehension: Fill in the Blank		Spelling Words Introduction: eve, complete, creek, week, meeting, she, we, fever, zero, pretend, squeak, meal, wheat, seal, people*	Word Writing: One-, Two-, Three-Syllable Words with /ie/ Sound Spelling	<b>Lesson 1 - Describe Earth's Surface</b> (Approx. 3 days) Jumpstart Discovery Video Investigate reading pgs. 84-87 <i>Uinvestigate</i> Interactivity Quest Check-In	<b>Lesson 1: Communities Change Over Time</b>
				Lesson 17	Tricky Spelling 'y' Spelling Alternatives for /ee/: 'y', 'ey' Reading Comprehension: Fill in the Blank* Close Reading			Word Writing: One- and Two-Syllable Words (with Cues) * Response to Text: List		
				Lesson 18	Tricky Spelling 'y' Changing 'y' to 'i' and Adding -es Small Group Reading Partner Reading*			Word Writing: One-, Two-, and Three-Syllable Words with 'y' (with Cues), Nouns and Verbs		
				Lesson 19	Small Group Reading Partner Reading	Present and Past Tense: to be		Word and Sentence Writing: to be		
				Lesson 20		Grammar Review	Spelling Assessment			
2/6-2/10	Identifying and Using Nonfiction Features and Structures  5-2 <u>Keep It Simple-</u>	Week 2 All About Book p. 100-103 2W2	<b>Unit 3 Information: Lab Reports &amp; Science Books</b>  OR <b>The How to Guide for Nonfiction Writing</b> (supplement)	Lesson 21	Spelling Alternative for /aw/: 'a' + 'I' Reading Comprehension: Fill in the Blank Whole Group Reading			Word Writing: One-, Two-, and Three-Syllable Words (with Cues) *	<b>Lesson 2 - Water on Earth</b> (Approx. 3 days) Jumpstart Discovery, Investigate reading pgs.92-94 Quest Check-in (formative Assessment), <i>UEngineer-It</i>	<b>Lesson 2: Past, Present and Future</b>
				Lesson 22	Reading Comprehension Assessment Reading: Wiggle Cards	Grammar Assessment		Response to Text		
				Lesson 23	Oral Reading Fluency Assessment					
				Lesson 24	Oral Reading Fluency Assessment Word Identification and Decoding Skills Assessment					

				Lesson 25	Oral Reading Fluency Assessment					
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 4</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies</u></b>
2/13-2/17	Identifying and Using Nonfiction Features and Structures  5-3 <u>Animal Look-Alikes</u>	Week 3 All About Book p. 104-107 2W2	Unit 3 Information: Lab Reports & Science Books  OR  The How to Guide for Nonfiction Writing (supplement)	CATCH UP					Lesson 3- <b>Map Land and Water</b> (Approx. 3 days) Video <i>Uinvestigate</i> Investigate reading pgs.100-101 Interactivity Quest Check-In Quest Findings- Map Your Hike <b>Assessment</b> (Approx. 1 day)	Holiday Study: President's Day (See Unit 1 Lesson 5)
				CATCH UP						
				CATCH UP						
				CATCH UP						
				CATCH UP						
<b>2/20</b>	<b>President's Day</b>									
<b>2/20-2/24</b>	<b>Mid-Winter Recess</b>									
2/27-3/3	Identifying and Using Nonfiction Features and Structures  5-4 <u>They Worked Together</u>	5-3 Informational Writing  Writing an All About Book	Unit 3 Information: Lab Reports & Science Books  OR  The How to Guide for Nonfiction Writing (supplement)	Unit 5 Lesson 1	Spelling Alternatives for /u/: 'o', 'ou', 'o_e'	Introducing Adjectives	Spelling Words Introduction: quickly, slowly, daddy, neatly, funny, happy, ugly, angry, pretty, jelly, empty, grumpy, chilly, mommy, alphabet*		Topic 4- <b>Earth's Processes</b>  Essential Question: What can cause land to change?	Lesson 3: The Rural Community Has Changed
				Lesson 2	Spelling Alternative for /u/: 'o' Reading Comprehension: Fill in the Blank Whole Group Reading*			Word Writing: One- and Two-Syllable Words with 'u' or 'o' > /u/		
				Lesson 3	Spelling Alternative for /u/: 'o_e', 'ou' Partner Reading*			Word and Sentence Writing: Words with /u/ Sound Spelling		
				Lesson 4	Close Reading	Adjectives		Response to Text: Defining well		
				Lesson 5	Review: Spelling Alternatives for /u/		Spelling Assessment	Word Writing: Words with /u/ Sound Spelling (with Cues)		

					Partner Reading Comprehension: Fill in the Blank, Multiple Choice			Response to Text: Multi- Sentence Description		
<b>Unit 6</b>	<b><u>GHGR Shared Reading</u></b>  <i>Great Readers Monitor and Organize Ideas and information</i> <b>EQ:</b> <i>How can I monitor and organize ideas presented in fiction, nonfiction, and poetry?</i>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>  Lessons from the Masters (Books 1)	<b><u>CKLA Skills Strand Unit 5</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>  Topic 4-Earth's Processes Essential Question: What can cause land to change?	<b><u>Social Studies</u></b>
3/6-3/10	Taking Notes on Fiction  6-1 <u>Blueberries for Sal</u>	Week 4 All About Book p. 108-111 2W2	<b>Unit 3 Information: Lab Reports &amp; Science Books</b>  OR <b>The How to Guide for Nonfiction Writing</b> (supplement)	Lesson 6	Review: Spelling Alternatives for /u/	Subject and Predicate	Spelling Words Introduction: knight, light, nearby, might, bright, trying, high, crying, sky, right, pry, drying, frightened, why, kingdom*	Response to Text: Parts of Speech (with Citation), Sentence or Story	<b>Lesson 1 -Earth Changes Quickly</b> (Approx. 3 days) Jumpstart Discovery video Investigate reading pgs. 120-122 Interactivity Quest Check-In	<b>Lesson 4: Change Comes to the Suburbs</b> (Optional and requires the scheduling of a local community expert)
				Lesson 7	Spelling Alternatives for Schwa /ə/: 'a', 'e' Close Reading			Response to Text: List, Sentences		
				Lesson 8	Spelling Alternatives for /ə/: 'a', 'e' Whole Group Reading*		Dictation: One-, Two-, and Three-Syllable Words with /ə/ or /u/	Word Writing: One-, Two-, and Three-Syllable Words with /ə/ or /u/ Response to Text: Sentences, Parts of Speech		
				Lesson 9	Spelling Alternatives for /ə/: 'a', 'e' Small Group Partner Reading Comprehension: Matching	Compound Subjects and Predicates		Response to Text: Summary Writing the Spelling		
				Lesson 10		Review: Parts of Speech Subject and Predicate	Spelling Assessment	Sentence Writing		
3/10	<b>End of 2<sup>nd</sup> Marking Period</b>									



3/13-3/17	Taking Notes on Nonfiction <i>6-2 No Ordinary Grandma-</i>		<b>Unit 3 Information: Lab Reports &amp; Science Books</b>  OR  <b>The How to Guide for Nonfiction Writing (supplement)</b>	Lesson 11	Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Small Group Partner Reading*		Spelling Words Introduction: field, achieve, niece, piece, relief, cookies, shield, grief, ladies, thief, yield, babies, kitties, movie, water*	Word Writing: Words with the 'ul', 'al', or 'il' Ending Response to Text: Sentences	<b>Lesson 2-Earth Changes Slowly</b> (Approx. 2 days) Jumpstart Discovery, video Investigate reading pgs.126-127 <i>Uinvestigate</i>	<b>Lesson 5: Changes</b> in an Urban Community
	Lesson 12			Review: Spelling Alternatives for /ə/ + /l/: 'al', 'il', 'ul' Reading Comprehension: Fill in the Blank	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Sentence and Word Writing: Correcting Grammar			
	Lesson 13			Spelling Alternatives for /ə/ + /l/: 'el', 'l'* Review: Syllable Chunking Whole Group Reading						
	Lesson 14			Review: Spelling Alternatives for /ə/ + /l/: 'el', 'l' Reading Comprehension: Fill in the Blank Close Reading	Review		Word Writing: One-, Two-, and Three-Syllable Words (with Cues) Response to Text: Parts of Speech, Sentence or Story			
	Lesson 15			Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank Whole Group Reading		Spelling Assessment	Word Writing: Two- and Three-Syllable Words (with Cues) Response to Text: List, Sentences, Pictorial Representation			
3/17	Superintendent's_Conference_Day									
	<b>CKLA Domain 8 Animals &amp; Habitats</b>	<b>GHGR Writing Celebration Press</b>	<b>TC Units of Study</b>	<b>CKLA Skills Strand Unit 5</b>	<b>Phonics &amp; Reading</b>	<b>Grammar</b>	<b>Spelling</b>	<b>Handwriting</b>	<b>Elevate Science</b>	<b>Social Studies</b>
3/20-3/24	Self-Monitoring/Self-Correcting <i>6-3 Tell Me A Story Grandpa- Domain Review</i>		<b>Unit 3 Information: Lab Reports &amp; Science Books</b>  OR  <b>The How to Guide for</b>	Lesson 16	Review: Spelling Alternatives for /sh/ /ə/ /n/: 'tion' Reading Comprehension: Fill in the Blank, Sequencing Events Close Reading		Spelling Words Introduction: yelled, symbol, yawn, yarn, system, sticky, yellow, cry, lying, yes, frying, energy, myth, satisfy, edge*	Word Writing: Two- and Three- Syllable Words (with Cues)	<b>Lesson 3-People Can Change the Earth</b> (Approx.3 days) Jumpstart Discovery video	<b>Lesson 6:</b> Interdependence
				Lesson 17		Changing Action Verb Tense		Word Writing: Past Tense Verbs		

			<b>Nonfiction Writing</b> (supplement)	<i>Lesson 18</i>	Partner Reading* Comprehension: Matching			Response to Text: Sentence	Investigate reading pgs.132-135 Quest Check-In Interactivity Performance-Based Assessment	
				<i>Lesson 19</i>		Changing Action Verb Tense		Sentence Writing: Future Tense Verbs		
				<i>Lesson 20</i>	Partner Reading		Spelling Assessment	Word Writing: Alphabetizing Response to Text: Sentences, Parts of Speech		
<b>3/20</b>	<b>District Young Authors' Night</b>									
<b>3/22</b>	<b>Elementary Teacher Conference - ½ Day Student Attendance</b>									
		<u><b>GHGR Writing Celebration Press</b></u>  Writing to Explain & Learn  <u><b>EQ: How do I write to explain and learn?</b></u>	<u><b>TC Units of Study</b></u>	<u><b>CKLA Skills Strand Unit 5</b></u>	<u><b>Phonics &amp; Reading</b></u>	<u><b>Grammar</b></u>	<u><b>Spelling</b></u>	<u><b>Writing</b></u>	<u><b>Elevate Science</b></u>  Topic 5- Plants and Animals  Essential Question: What do plants and animals need to survive?	<u><b>Social Studies</b></u>
3/27-3/31	Visualizing  6-4 <u>Poems-Bubbles Popping</u>	Week 1 Observation Log p. 114-117 2W2	<b>Unit 3 Information: Lab Reports &amp; Science Books</b>  OR <b>The How to Guide for Nonfiction Writing</b> (supplement)	<i>Lesson 21</i>	Tricky Spelling 'a'* Partner Reading		Spelling Words Introduction: turtle, label, education, bundle, angel, inspection, pickle, gravel, motion, shuffle, jewel, question, cattle, fiction, schwa*	Word Writing: Words with the Tricky Spelling 'a' Response to Text: Sentences, Pictorial Representation	<b>Uconnect Lesson 1 - Animal and Plant Life Cycles</b> Jumpstart Discovery Video Investigate reading pgs.156-160 Interactivity Quest Check-In	<b>Lesson 7: Just for Snack?</b>
				<i>Lesson 22</i>	Tricky Spelling 'e'* Reading Comprehension: Multiple Choice Partner Reading			Response to Text: Sentences, Parts of Speech Word Writing: Words with the Tricky Spelling 'e'		
				<i>Lesson 23</i>	Tricky Spelling 'o'* Close Reading			Word Writing: Words with the Tricky Spelling 'o' Response to Text: List, Sentences		
				<i>Lesson 24</i>	Tricky Spelling 'o_e'			Word Writing: Words with the Tricky Spelling 'o_e'* Response to Text: Summary		

					Partner Reading Comprehension: Matching					
				Lesson 25	Tricky Spelling 'ou' Whole Group Reading Comprehension: Multiple Choice, Sequencing Events		Spelling Assessment	Word Writing: Words with the Tricky Spelling 'ou' Response to Text: Sentences		
April-May	BOCES ELA Interim Assessment (Dates TBD)									
	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 6</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
4/3-4/7	<b>CKLA Domain 8 Insects</b> Lesson 1A: "Insects Everywhere!"	Week 2 How-to p. 118-121 2W2	<b>Unit 3 Information: Lab Reports &amp; Science Books</b>  OR <b>The How to Guide for Nonfiction Writing</b> (supplement)	Lesson 26	Reading Assessment	Grammar Assessment			<b>Lesson 2- Plant Needs</b> Jumpstart Discovery Uinvestigate Investigate reading pgs.164-165 Quest Check-In	
	Lesson 2A: "What Makes an Insect an Insect?"			Lesson 27	Decoding Assessment Whole Group Reading Comprehension: Sequencing Events Alphabetizing			Response to Text: Sentences Writing the Spelling		
	Lesson 3A: "Life Cycles of Insects"			Lesson 28	Individual Decoding Assessment Individual Sight Word Assessment					
	Lesson 4A: "Social Insects: Bees and Wasps"			Lesson 29	Individual Decoding Assessment Individual Sight Word Assessment					
	Pausing Points			Lesson 30	Individual Decoding Assessment Individual Sight Word Assessment					

	<u>GHGR Shared Reading</u>	<u>GHGR Writing Celebration Press</u>	<u>TC Units of Study</u>	<u>CKLA Skills Strand Unit 6</u>	<u>Phonics &amp; Reading</u>	<u>Grammar</u>	<u>Spelling</u>	<u>Writing</u>	<u>Elevate Science</u>	<u>Social Studies</u>
4/10-4/14	Lesson 5A: "Social Insects: Ants and Termites"	Week 3 Definition Poem p. 122-125 2W2	<b>Unit 3 Information: Lab Reports &amp; Science Books</b>  OR <b>The How to Guide for Nonfiction Writing</b> (supplement)	Lesson 1	Spelling Alternative for /f/: 'ph' Reading Comprehension: Fill in the Blank	Review: Nouns, Adjectives, Verbs	Spelling Words Introduction: noise, ferret, jolly, dolphin, night, whistle, ginger, graph, kneel, window, gentle, finish, wrinkle, western, margin, traffic, ripple, jungle, photo, Britain*	Word Writing: Multi-Syllabic Words (with Cues)		
	Lesson 6A: Insects that Glow and Sing"			Lesson 2	Whole Group Reading Spelling Alternative for /f/: 'ph' Reading Comprehension: Yes/No Questions, Fill in the Blank*			Word Writing: One-, Two-, and Three-Syllable Words (with Cues)		
	Lesson 7A: "Armored Tanks of the Insect World"			Lesson 3	Whole Group Reading Tricky Spelling 'ea' Reading Comprehension: Fill in the Blank			Word Writing: One- and Two-Syllable Words (with Cues)		
	Lesson 8A: "Friend or Foe?"			Lesson 4 Lesson 5	Whole Group Reading Tricky Words: Great Britain, Europe, native, Americans, signature, war Whole Group Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment			
4/7-4/14	<b>Spring Recess</b>									

4/17-4/21	Domain Assessment Culminating Activities	Unit 6 Wrap-up p. 126-127 2W2	<b>Unit 3 Information: Lab Reports &amp; Science Books</b>  OR  <b>The How to Guide for Nonfiction Writing (supplement)</b>	Lesson 6	Partner Reading* Reading Comprehension: Multiple Choice (with Citation) Spelling Alternatives for /er/		Spelling Words Introduction: after, birthday, burden, marker, informer, barber, swirling, furnace, parcel, organize, camera, thirteen, hamburger, ramparts, perform, difference, chirping, turtle, safari, war*		<b>Needs Jumpstart Discovery Uninvestigate Investigate reading pgs.170- 171</b>	
				Lesson 7	Whole Group Reading	Introducing Adverbs		Sentence Writing: Adverbs		
				Lesson 8	Whole Group Reading* Spelling Alternatives for /er/: 'ar' and 'or'	Adverbs				
				Lesson 9	Small Group Reading Comprehension: True/False	Adverbs		Response to Text: Speech		
				Lesson 10		Complete vs. Incomplete Sentences	Spelling Assessment	Word Writing: One-, Two-, and Three-Syllable Words with 'ch'		
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 6</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies</u></b>
4/24-4/28				Lesson 11	Tricky Words: imagine, soldier, Washington Whole Group Reading* Reading Comprehension: True/False, Sequencing Events Spelling Alternatives for /k/: 'ch'		Spelling Words Introduction: revenge, nudge, direction, option, cottage, large, huge, fraction, action, addition, judge, locomotion, change, caption, fudge, attention, stations, range, Europe*	Word Writing: One-, Two-, and Three-Syllable Words with 'ch'	<b>Lesson 3-Animal</b>	
				Lesson 12	Close Reading	Run-On Sentences		Sentence Writing: Correcting Grammar		

						Review: Adjectives, Adverbs				
				Lesson 13	Tricky Word: iron Whole Group Reading Tricky Spelling 'i'				Word Writing: Words with Tricky Spelling 'i'	
				Lesson 14	Close Reading* Comprehension: Multiple Choice, Fill in the Blank* Tricky Spelling 'i'		Spelling Assessment Date Option (Lesson 15)		Word Writing: Multi-Syllabic Words (with Cues)*	
				Lesson 15	Tricky Word: special Whole Group Reading Comprehension: Sequencing Events	Run-On Sentences	Spelling Assessment and/or Introduce Spelling Words (for Lesson 16)		Word Writing: One-, Two-, and Three-Syllable Words with 'ch'	
<b>Unit 7</b>	<b>GHGR Shared Reading</b> <i>EQ: How can I use a variety of cognitive skills to evaluate fiction and nonfiction?</i>	<b>GHGR Writing Celebration Press</b> <b>Persuasive Writing</b> <i>EQ: What is persuasive writing?</i>	<b>TC Units of Study</b>	<b>CKLA Skills Strand Unit 6</b>	<b>Phonics &amp; Reading</b>	<b>Grammar</b>	<b>Spelling</b>	<b>Writing</b>	<b>Elevate Science</b>	<b>Social Studies</b>
5/1-5/5	Responding to Characters <u>7-1 A Letter to Amy-</u>	Week 1 Persuasive Letter p. 130-133 2W1	<b>Unit 4 Poetry: Big Thoughts in Small Packages</b>	Lesson 16	Close Reading* Tricky Spelling 'i'		Spelling Words Introduction: Madison, Washington, Dolley, monarchy, support, president, impressment, merchants, navy, troops, Congress, cannon, paved, battle, painting, British, death, hawks, march, Ironsides*		<b>Lesson 4- Animals Can Help</b> Plants Reproduce Jumpstart Discovery <i>Uinvestigate</i> video Investigate reading pgs.176-177 Quest Check-In Assessment	
				Lesson 17	Tricky Word: shoe Whole Group Reading*	Building Sentences		Response to Text: Parts of Speech, Multi-Sentence Description Sentence Writing: Correcting Grammar		

				Lesson 18	Small Group Reading Comprehension: Multiple Choice (with Citation)	Building Sentences		Sentence Writing		
				Lesson 19	Tricky Word: Fort McHenry Whole Group Reading* Spelling Alternatives for /ə/					
				Lesson 20	Partner Reading Reading Comprehension: MC with Citation		Spelling Assessment	Response to Text: Sentences (with Citation)		
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 6</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies</u></b>
5/8-5/12	Evaluating Nonfiction  <u>7-2 Animal Look- Alikes</u>	Week 2 Persuasive Letter p. 134-137 2W1	<b>Unit 4 Poetry: Big Thoughts in Small Packages</b>	Lesson 21	Tricky Words: early, whose, broad, bomb Whole Group Reading* Reading Comprehension: True/False (with Citation), Fill in the Blank		Spelling Words Introduction: ransacked, ship, poem, construct, White House, commander, anthem, burned, harbor, rockets, dawn, stitching, flag, McHenry, giant, fifteen, stripes, brave, port, bomb	Response to Text: Pictorial Representation Word Writing: One-, Two-, and Three-Syllable Words (with Cues)		
				Lesson 22	Close Reading Comprehension: Fill in the Blank			Sentence Writing Word Writing: Multi-Syllabic Words (with Cues)		
				Lesson 23	Whole Group Reading* Tricky Words: Andrew, new		Alphabetizing to the Second Letter	Response to Text: Sentences		
				Lesson 24	Close Reading	Review		Sentence Writing: Correcting Grammar		
				Lesson 25	Whole Group Reading Comprehension: Multiple Choice (with Citation), Fill in the Blank Spelling		Spelling Assessment	Response to Text: Sentence Word Writing: Words with Initial 'w'		

May 8-June 9	-iReady Diagnostic (5/15-5/26) -F&P Benchmark Assessment	-On-Demand Post-Writing Snapshot							<b>Topic 6- Habitats</b> Essential Question: How do habitats support living things? <a href="#">Habitat</a>	
	<b><u>GHGR Shared Reading</u></b>	<b><u>GHGR Writing Celebration Press</u></b>	<b><u>TC Units of Study</u></b>	<b><u>CKLA Skills Strand Unit 6</u></b>	<b><u>Phonics &amp; Reading</u></b>	<b><u>Grammar</u></b>	<b><u>Spelling</u></b>	<b><u>Writing</u></b>	<b><u>Elevate Science</u></b>	<b><u>Social Studies</u></b>
5/15-5/19	Engaging with Books  7-3 <u>Dear Mr. Blueberry</u>	Week 3 Persuasive Letter p. 138-140 2W1	<b>Unit 4 Poetry: Big Thoughts in Small Packages</b>	Lesson 26	Close Reading* Spelling Alternative for /o/: 'a' Reading Comprehension: Matching		Spelling Words Introduction: general, peace, traders, drains, streak, mortar, treaty, river, orphan, defend, ragtag, soldiers, goods, fired, hickory, knotty, Mississippi, highways, proud, New Orleans*		<b>Quest Kickoff</b> (Approx. 1 day) <b>and Findings</b> (Protect a Habitat- Opinion Writing) (Approx. 2 days) (Approx. 3 days total) <b>Literacy Connection-</b> Main Idea and Details	
				Lesson 27	Reading Comprehension Assessment Review: Tricky Spelling 'a'		Response to Text: Parts of Speech, Multi-Sentence Description			
				Lesson 28	Review: Tricky Spelling 'a' Reading Comprehension: Fill in the Blank		Alphabetizing to the Second Letter  Word Writing: One-, Two-, and Three-Syllable Words (with Cues)			
				Lesson 29	CATCH UP					
				Lesson 30	Partner Reading		Spelling Assessment			
5/15-5/25	<b>NYSESLAT L/R/W TESTING</b>									
5/22-5/26	Identifying and Evaluating the Theme of a Book  7-4 <u>Don't Forget Fun</u>	Week 4 Writing to a Prompt p. 141-144 2W1	<b>Unit 4 Poetry: Big Thoughts in Small Packages</b>	Lesson 31	Whole Group Reading			Response to Text: Taking Notes	<b>Lesson 1 - Identify Habitats</b> (Approx. 3 days) Jumpstart Discovery Video <i>Uninvestigate</i>	<b>Holiday Study: Memorial Day</b> (See Unit 1 Lesson 5)
				Lesson 32	Whole Group Reading		Response to Text: Taking Notes			
				Lesson 33	Silent Reading Comprehension Assessment					
				Lesson 34	Optional Fluency Assessment					



				Lesson 35	Optional Word Reading in Isolation Assessment				Investigate reading pgs.198-199 Quest Check-In	
5/29-6/2  <b>*5/29 Memorial Day Weekend</b>	Catch Up/Class Novel	Week 5 Unit Wrap Up p. 145		Lesson 36	Optional Fluency Assessment Optional Word Reading in Isolation Assessment					
				REVIEW						
				REVIEW						
				REVIEW						
	<u><b>GHGR Shared Reading</b></u>	<u><b>GHGR Writing Celebration Press</b></u>	<u><b>TC Units of Study</b></u>	<u><b>CKLA Skills Strand</b></u>	<u><b>Phonics &amp; Reading</b></u>	<u><b>Grammar</b></u>	<u><b>Spelling</b></u>	<u><b>Writing</b></u>	<u><b>Elevate Science</b></u>	<u><b>Social Studies</b></u>
6/5-6/9	Catch Up/Class Novel		Unit 4 Poetry: Big Thoughts in Small Packages	REVIEW					<b>Lesson 2- Living Things in Land Habitats</b> (Approx. 3 days) Jumpstart Discovery Uinvestigate Investigate reading pgs.206-208 Quest Check-In	
				REVIEW						
				REVIEW						
				REVIEW						
				REVIEW						
6/12-6/16			Unit 4 Poetry: Big Thoughts in Small Packages	Review						<b>Holiday Study:</b> Flag Day (See Unit 1 Lesson 5)
				Review						
				Review						
				Review						
				Review						
6/19-6/23 <b>*6/19 Juneteenth</b>	Catch Up/Class Novel		Unit 4 Poetry: Big Thoughts in Small Packages	Review					<b>Lesson 3- Living Things in Water Habitats</b> (Approx. 3 days) Jumpstart Discovery Uinvestigate	<b>Holiday Study:</b> Independence Day (See Unit 1 Lesson 5)
				Review						
				Review						
				Review						
				Review						

				Review						Investigate reading pgs.212-215 Video Quest Check-In Career Connection Assessment	
6/22	End of 3 <sup>rd</sup> Marking Period										
6/23	Conference Day										