

2022-2023 BUFSD Reading, Writing, Social Studies & Science Curriculum Map GRADE 3

Sept- Nov	GHGR Shared Reading Units 1&2	GHGR Writing <i>Celebration Press</i>	GHGR Write Habits Supplemental Mini-Lessons	G.U.M. Skills Grammar, Usage, Mechanics	TC Units of Study	Social Studies Resources	Elevate Science Topics 3,4
Sept. 6	Conference Day						
Sept. 7- Nov. 4	-iReady Testing (Sept. 19-30) -F & P Benchmarking	-On-Demand DISTRICT Pre- Writing (First Week) -WTW Spelling Inventory- Elementary (ESI)				www.pnwboces.org/ssela Please confirm subscription through website (must be done yearly). Also see PNW BOCES Team	Single Sign in Pearson Realize through MY APPS
Sept. 26 & Sept. 27	Rosh Hashanah- Schools Closed						
Oct. 5	Yom Kippur Observed-Schools Closed						
Oct. 10	Indigenous Peoples' Day-Schools Closed						
Nov. 8	Election Day-No Student Attendance						
Nov. 11	Veteran's Day- Schools Closed						
Nov. 23	Elementary End of 1 st Marking Period						
Nov. 24- 25	Thanksgiving Recess						

Habit of Mind	Great Readers See Themselves as Readers	Personal Narrative	Characteristics of a Narrative p.78, 89	Celebration Press: p.146,147	Crafting True Stories (Book 1) (with supports for keeping kids in folders/ booklets)	PNW BOCES Unit 1- Geography	Topic 3 Weather EQ: What are ways to reduce the impact of hazardous weather? Weather
Unit 1	EQ: How do readers know how to choose and care for books? 3R1, 3R2, 3R4, 3R7, 3R9, 3RF3, 3RF4	EQ: How Do Writers Become Storytellers? 3W3, 3L1, 3L2, 3L3	Generating ideas p.90	Skills for Super Writers:		Lesson 1: Knowing Where in the World You Are	
	Zebras- Taking Care of Books	Mini lessons: Characteristics of a narrative p.44-47	Description p.50-52, 80, 92	Types of sentences p.15,25		Lesson 2: What Can We Learn from Geographic Images?	
	New Language, New Friends- Choosing Books	Leads p.49	Transitions p.82	Action Verbs p.45		Lesson 3: Exploring Locations	Topic 4 Climate EQ: How can you explain what climate is like in different places?
	Poems: Fireflies, The Family of the Sun-Knowing Yourself as a Reader	Transitions p.50	Editing p.95	Comparing with adjectives p.69-70		Lesson 4: Land, Water and Climate	
	Folk Tales of Latin America- Building Reading Stamina	Endings p.52	Writing an autobiography p.260 -266	Pronouns p.85-89		Lesson 5: Landforms Diamante Poem	
Habit of Mind	Great Readers Understand How Stories Work	Craft p.32-39	Composition Construction p.316-317	Using I and Me p.91		Lesson 6: Geography Shopping Activity	
Unit 4	EQ: How do readers use their knowledge of story grammar, literary devices, and text features to enhance their reading? 3R1-3R7, 3RF3, 3RF4	Editing p.54		Capitalization p.107-111		Lesson 7: Introduction to Document-Based Questions	
	The Fortune Tellers- Making Inferences	*TC - Launching Writer's Workshop (Sept); <i>Realistic Fiction</i> (Oct); <i>Informational</i> (Nov)		Quotation Marks p.137		NYS ELA Module 1 Unit 1	
	The True Story of the 3 Little Pigs- Understanding Story Grammar					Module 3A Unit 1,2	
	Poems: Keep a Poem in Your Pocket- Identifying and Understanding Literary Devices					McGraw-Hill Communities G4-10; Unit 1	
	An Amazing Journey- Identifying and Using Text Features						

Dec. - Mar.	GHGR Shared Reading Units 2,3,5	GHGR Writing Celebration Press	GHGR Write Habits Supplemental Mini-Lessons	G.U.M. Skills Grammar, Usage, Mechanics	TC Units of Study	PNW BOCES	Elevate Science Topics 5,6,7
Dec. 12-16	ELA Interim Assessment						
Dec. 13	Elementary Teacher Conferences- Full Day						
Dec. 26-30	Winter Recess-Schools Closed						
Jan. 2	New Year's Day Observed						
Jan. 16	Martin Luther King Jr. Day- Schools Closed						
Jan. 9- Feb.3	-I Ready Reading Mid-Year Diagnostic (Jan. 9-20) -F & P Mid-Year Reading Benchmark Assessment						
Feb. 20	President's Day						
Feb.20-24	Mid-Winter Recess- Schools Closed						
March 10	Elementary End of 2 nd Marking Period						
March 17	Superintendent's Conference Day - No Student Attendance						
March 20	Young Authors' Night						
March 22	Teacher Conferences - ½ Day Student Attendance						
Habit of Mind	Great Readers Make Sense of Text	Informational Writing	Writing Summaries p.136-140	Celebration Press: p.150, 151	Art of Information Writing (Book 2) (Dec.-Feb.)	Unit 2- United States	Topic 5 Life Cycles
Unit 2	<u>EQ</u> : How does active reading help readers gain deeper understanding? 3R1, 3R2, 3R3, 3R4, 3R5, 3R7, 3RF3, 3RF4	<u>EQ</u> : How Do We Share Information with Others Through Writing? 3W2, 3L1, 3L2, 3L3	Writing cause and effect p.198-206	Skills for Super Writers:	Changing the World: Persuasive	Lesson 1: The Geography of the US Lesson 2: Economic Concepts	EQ: How do the traits of living things vary? Life Cycles and Traits
	Wild Baby Animals- Making Predictions	Mini-lessons:					

	Lighthouses- Asking Questions	Characteristics of an informational text p.94-126 Leads p.97, 99, 105 Transitions p.125 Organization p.98, 101-103,108 Elaboration p.96, 98, 111 Endings p.107 Craft p.115, 120, 124 Editing p.110 *TC - Poetry (Dec); Persuasive Reviews/Writing About Reading (Jan/Feb)	Writing biographies p.218-224	Compound sentences p.17	Speeches, Petitions, & Editorials (Book 3) <i>(Start in March; continue through April)</i>	Lesson 3: Democratic Government	Topic 6 Adaptations and Survival EQ: What happens to living things when their environments change? Topic 7 Fossil Evidence EQ: How have living things and environment changed?					
	Poem: It's Not Fair- Self-Monitoring											
	Hiking the Appalachian Trail- Summarizing and Retelling											
Habit of Mind	Great Readers Use What They Know											
Unit 3	EQ: How do readers make connections, activate prior knowledge, build vocabulary, and make inferences? 3R1, 3R2, 3R3, 3R4, 3R6, 3R7, 3RF3, 3RF4											
	ISLA- Making Connections											
	George Washington Carver- Activating Background Knowledge											
	Fossil Seekers- Building Vocabulary and Concept Knowledge											
	More Than Marionettes- Making Inferences											
Habit of Mind	Great Readers Read to Learn											
Unit 5	EQ: How do readers set a purpose for reading and identify text features and structures for nonfiction books? 3R1, 3R2, 3R3, 3R4, 3R5, 3R7, 3R8, 3R10, 3RF3, 3RF4											
	Through Artists' Eyes- Setting and Monitoring Your Purpose for Reading											
	The Buzz About Honeybees- Identifying and Using Nonfiction Features and Structures											
			Writing directions/procedural p.246-252	Fragments and run-ons p.19		Combining/expanding sentences p.23		Nouns p.37-43	Verbs p.47-55	Subject-verb agreement p.59	Adjectives p.65	Capitalization p.113, 115

	<p>Yo-Yo Ma World Musician- Identifying and Using Nonfiction Features and Structures</p> <p>The Changing Earth- Identifying and Using Nonfiction Features and Structures</p>					<p>Lesson 2: How China Fulfill its Needs and Wants</p> <p>Lesson 3: Comparing Governments: China and the U.S.</p> <p>Lesson 4: Flags and Seals of China</p> <p>Lesson 5: Chinese Culture</p> <p>Lesson 6: Chinese Folktales</p> <p>Lesson 7: Tourist Attraction: The Great Wall</p> <p>NYS ELA Module 1 Unit 2, 3</p> <p>Module 2A,2B</p> <p><i>McGraw-Hill Communities Global Connections</i> Units 1,3,4,5</p>	
Apr. -June	<p>GHGR Shared Reading Units 6,7</p>	<p>Writing: GHGR Celebration Press</p>	<p>GHGR Write Habits (Supplemental)</p>	<p>G.U.M Skills (Grammar, Usage, Mechanics)</p>	<p>TC Units of Study</p>	<p>PNW BOCES</p>	<p>Elevate Science Topics 1,2</p>
Habit of Mind	<p>Great Readers Monitor and Organize Ideas and Information</p>	<p>Opinion/Argument Writing <i>EQ: How Can We Persuade Others to Accept Our Ideas</i></p>	<p>Writing book reviews p.122-128</p>	<p>Celebration Press p.152</p>	<p><i>Changing the World: Persuasive Speeches, Petitions, &</i></p>	<p>Unit 5- Kenya Lesson 1: The Geography of Kenya</p>	<p>Topic 1 Motion and Forces EQ: How do forces on an object affect its motion?</p>

		<i>Through Writing?</i> 3W1, 3L1, 3L2, 3L3	Writing letters to editors (persuasive letters) p.274-280	Skills for Super Writers: Verbs p.59	<i>Editorials (Book 3) (Start in March; continue through April)</i>	Lesson 2: How Kenya Fulfills Its Needs and Wants	Topic 2 Electricity and Magnetism EQ: How can you solve a problem using magnetic forces?
Unit 6	EQ: How do readers know how to monitor and organize ideas presented in fiction and nonfiction? 3R1, 3R2, 3R3, 3R4, 3R7, 3RF3, 3RF4	Mini-lessons: Characteristics of an opinion text p.128-145	Opinion writing p.288-294	Articles p.67	<i>Once Upon a Time: Adapting & Writing Fairytales (Book 4)</i>	Lesson 3: Comparing Governments: Kenya and the U.S.	
	Lon Po Po: The Red Riding Hood Story-Taking Notes on Fiction	Leads p.136	Writing an advertisement p.302-308	Adverbs p.73		Lesson 4: Flags and Seals of Kenya	
	Mysterious Magnets-Taking Notes on Nonfiction	Transitions p.138	Composition Construction p.319	Possessive pronouns p.93		Lesson 5: The People and Homes of Kenya	
	Folk Tales of Latin America-Self-Monitoring/Self-Correcting	Organization p.137,138,142		Abbreviations p.117		Lesson 6: A Kenyan Folk Tale	
	Lake Critter Journal- Visualizing	Elaboration p.132,137,139		Apostrophe with possessives p.135		Lesson 7: Tourist Attraction: Maasai Mara National Park	
Habit of Mind	Great Readers Think Critically About Books	Endings p.133				Unit 6 or C3 Inquiry	
Unit 7	EQ: How do readers know how to look for and discuss aspects of fiction and nonfiction to help them evaluate books? 3R1, 3R2, 3R3, 3R4, 3R6, 3RF3, 3RF4	Craft p.137,144				Lesson1: What are Human Rights?	
	Zebras- Evaluating Nonfiction	*TC - Writing to Make a Difference (Apr.); Informational Writing (May/June)				Lesson 2: Education is a Human Right	
	New Language, New Friends-Engaging with Books					Lesson 3: Individuals Can	
	ISLA- Responding to Characters						
	The True Story of the 3 Little Pigs! Identifying and Evaluating the Theme of the Book						

						<p>Make a Difference</p> <p>Lesson 4: How Communities Honor their Past</p> <p>NYS ELA Module 3A Unit 3</p> <p>McGraw-Hill Communities Unit 2 chap 5</p> <p>Unit 4 chap 10</p>	
Apr. 19-21	NYS ELA Testing	*Make-Ups April 24-April 28					
Apr. 7-14	Spring Recess-Schools Closed						
May 2-4	NYS Math Testing	*Make-Ups May 5-May 11					
May 8-June 9	<p>-iReady Reading Diagnostic (May 15-26)</p> <p>-F & P Benchmark Assessment</p> <p>-On-Demand District Post Writing Sample</p> <p>-WTW Spelling Inventory Elementary (ESI)</p>						
May 15-26	NYSESLAT L/R/W						
May 29	Memorial Day						
June 19	Juneteenth-Schools Closed						
June 22	Elementary End of 3rd Marking Period						
June 23	Conference Day						

Social Studies

- A social studies curriculum map that links resources to the new *Social Studies State Framework* was provided to all teachers. Teachers discovered that *Expeditionary Learning's* Module 1 is ideal to begin at the beginning of the year because there are many lessons that showcase the great lengths people go to in order to read around the world. The module connects well to our beginning of the year goals, i.e., establishing structures and routines and taking care of books. There is also a culminating project in the module that affords students the opportunity to make bookmarks. The importance of using a bookmark is also addressed in *GHGR* Unit 1. Teachers also gleaned that some of the picture books connect to additional content in the new *SS* framework, so it would also be fine to utilize these books in the classroom throughout the year (see connections in the *SS* curriculum maps) when you teach the *SS* content. Overall, teachers believe the *Communities Around the World* module is ideal at any time because it teaches children about the world they live in and sets a great tone for the importance of reading. I encourage you to discuss your options for this *ELA/SS* integration with your colleagues at grade level meetings.
- **Putnam BOCES 2022-2023**
Please confirm subscription through the website (must be done yearly).

New York State Science Learning Standards

New York State has adopted the new standards. An Elevate Science Framework was provided to align New York Standards with the Elevate Science program. Below are some resources that may help you better understand the shifts:

- **Science Topics & Standards by Grade Level**
<http://www.p12.nysed.gov/ciai/mst/sci/documents/p-12-science-learning-standards.pdf>
- **Engineering Design Standards**
<http://www.nextgenscience.org/topic-arrangement/3-5engineering-design>