

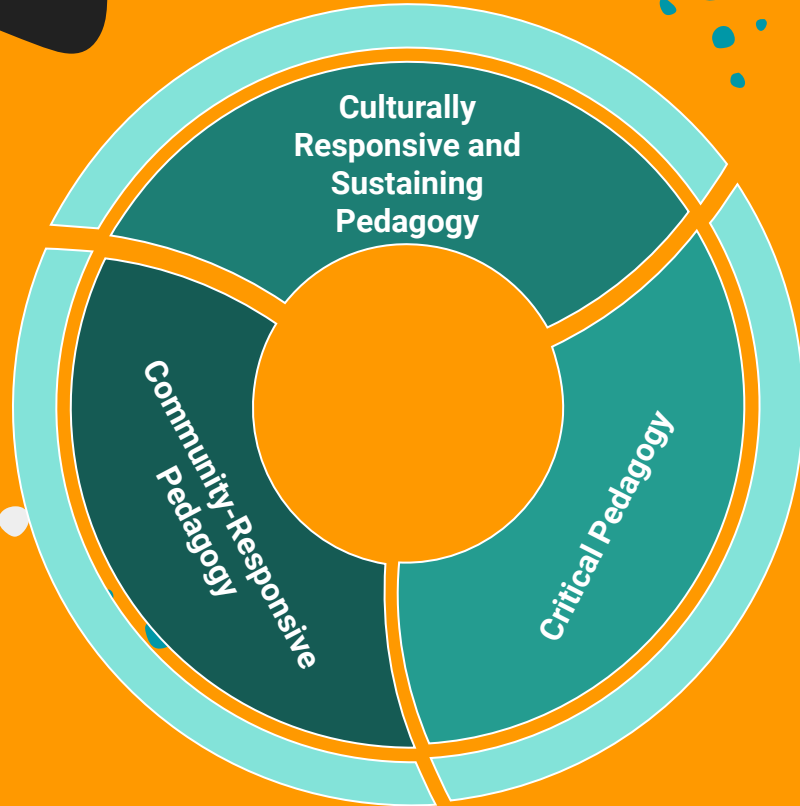
The background is a vibrant orange color. It features several decorative elements: a large light blue circle on the left, a white spiral pattern in the top right, and various smaller circles and dots in white, light blue, and light green scattered throughout. The text is centered and written in a dark blue, cursive font.

# *Ethnic Studies*

## *Pilots*

CMAC Update  
December 5, 2022

# What is Ethnic Studies?



*"Ethnic Studies is an interdisciplinary, multidisciplinary, and comparative study of the social, cultural, political, and economic expression and experiences of ethnic groups."*

# High School Ethnic Studies Pilot Overview

## High School Pilot Teachers

- ❖ 6 teachers at each comprehensive high school over two semesters

## Timeline

**Fall** - Semester 1 Pilot Launch in Ethnic Studies Elective

- Monthly Pilot Teacher PLCs
- Lesson, Unit, Activity, Project Development
- Collection of student feedback, samples, observations,

**Winter** - Evaluate 1st Semester data and make revisions to launch in 2nd semester pilot

- Continue gathering data, feedback and work samples

**Early Spring** - Bring recommendations to CMAC and finalize implementation plan

# Overview of High School Pilot Materials

## Materials:

- **Northshore-Crafted Curricular Units**
  - Embedded Links to Open Educational Resources, or
  - Temporary Instructional Materials
- **Classroom Sets**
  - This Book is Anti-Racist (Jewell, 2020)
  - A Different Mirror for Young People: A History of Multicultural America (Steffoff & Takaki, 2012)
- **Newsela Online Educational Platform**
  - English and Spanish Content
  - Leveled Texts, Current Events, Primary Resources, Videos
  - Individual accounts for students

## Central Ideas/Topics:

1. **The History of Ethnic Studies**
2. **Identity, Intersectionality, Community**
3. **Racialization and Social Identity Constructs**
4. **Settler Colonialism, Land Dispossession, Environmental Inequality and Rights**
5. **Imperialism and Political Inequality and Rights**
6. **Capitalism and Economic Inequality and Rights**
7. **Assimilation, Pluralism, and Cultural Inequality and Rights**

# NSD P-12 Ethnic Studies Framework Pilot Team Overview

- **34 Teachers Representing:**

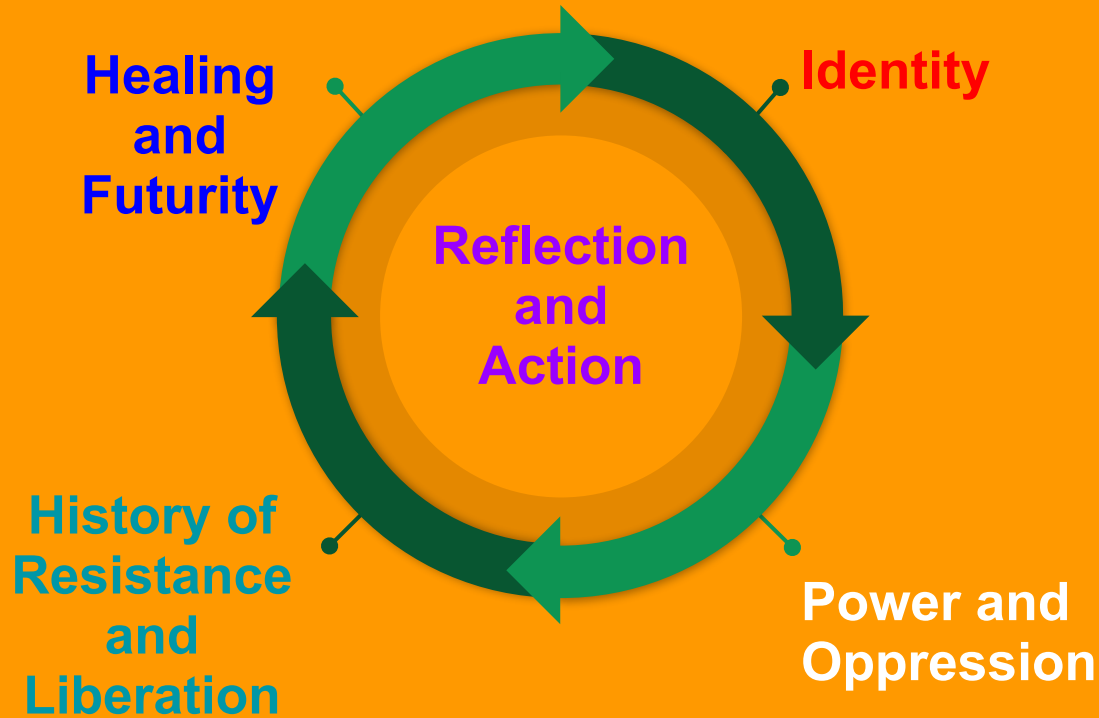
- Various personal and social identities
- Each Region
- 2 High Schools: ELA, Social Studies, Math
- 4 Middle Schools: ELA, Social Studies, Spanish, Visual and Performing Arts, Leadership,
- 11 Elementary Schools
- 1 Preschool
- Programs and Services offered through English Language Development, EAP, AAP, and Special Education

- **4 students representing** 2 high schools and 1 middle school

- **14 Family and community members representing**

- Various personal and social identities
- Each regions
- 2 high schools
- 5 middle schools
- 5 elementary schools

# P-12 Ethnic Studies Framework Pilot Content Overview



# P-12 Ethnic Studies Framework Pilot Integration Timeline

**October** - Framework Pilot Training and launch **Identity**

**November** - Add on **Power and Oppression**

**December** - Add on **History of Resistance & Liberation**

**January** - Add on **Healing and Futurity**

**February and Beyond** - Cross Themed Exploration, emphasizing **Reflection and Action**

**Early Spring** - Bring recommendations to CMAC and finalize implementation plan

Informs Framework...

- Themes
- Definitions
- Enduring Understandings
- Essential Questions
- Guiding Questions
- Learning Targets
- Vocabulary
- Planning Considerations
- Correlating Standards
- Correlating Curriculum
- \*Home-School Connections\*
- \*Related Resources\*

Questions?