



Whole Building

Our current facilities were constructed from 1907 to 1967 in 14 stages. The most recent addition, constructed 51 years ago, brought the total size of the facilities to a million square feet. During the past 15 years, many long-deferred maintenance issues (roofing, tuck-pointing, plumbing, wiring, boilers, etc.) have been addressed, and the overall infrastructure is in decent shape. In 2013, OPRF earned an Energy Star Rating for its energy efficiency.

General Themes

Buildings & Grounds

Despite regular, careful maintenance, interior finishes and equipment show the wear of a building with portions that are more than 100 years old. Students and staff report that inconsistent ventilation, heating, cooling and lighting throughout the building negatively affect student learning.

Efficiency

Overall building organization is inefficient, due to piecemeal construction and assignment of classroom, work, and storage spaces over many decades. This has negative implications for student-centered learning, as well as collaboration and productivity.

Equity

Non-ADA compliant facilities, insufficient elevators, and limited wheelchair-accessible bathrooms result in inequitable access. Student privacy needs, including those of gender expansive students, are not being met.

Connection & Community

Insufficient gathering areas (formal and informal) restrict students' ability to feel welcome and to work collaboratively before, during, and after school hours. The Welcome Center attempts to serve too many functions and does none of them well.

Capacity

Cafeteria kitchen space is inadequate, and students report the dining spaces are overcrowded and unwelcoming. Security office and work spaces are undersized.



Whole Building

Scope of this Team's Work

ADA Compliance, Administrative Offices, Bicycle Parking, Buildings and Grounds, Food Service, General Building Capacity and Space Utilization, Hallways, Historic Preservation, Informal Gathering Spaces, Information Technology, Locker Rooms, On-Site Early Childhood Program, Parking, Restrooms, Security, and Welcome Center

Restrooms/Locker Rooms

- The insufficient number of all-gender restrooms for students, staff and visitors are inconveniently located and lack amenities ■ ■
- No dedicated, centrally accessible locker room for non-binary or transgender students ■ ■
- Changing spaces / showers lack privacy (e.g. curtains) ■
- Students in wet bathing suits must walk through the Field House, often past their peers, due to the distance between locker rooms and pools ■ ■

Food Service

- Insufficient space for preparation of meals and packaged lunches ■
- Students report the dining spaces are overcrowded and unwelcoming ■ ■

Equity

- Lack of ADA accessibility in all areas/programs of the building, due to furniture, door size, stairs, insufficient and slow elevator(s) ■ ■
- D200 lacks an ADA transition plan as required by federal law ■



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Entrances

- Welcome Center's 540 square feet is insufficient for the average foot traffic of 2,040 students per morning ■
- OPRF lacks a secure, dedicated athletics entrance for athletes, fans, and community users ■ ■
- Spaces most frequently used by visitors (board room, principal and counselors' offices, Special Education meeting rooms, childcare) are dispersed throughout the building instead of being clustered near a secure visitor entrance ■ ■

Gathering & Learning Spaces

- Gathering, collaboration, and study areas are too small, too few, and lack sufficient furnishings to accommodate student demand ■ ■
- These spaces are dispersed throughout the building instead of being clustered in easily supervised areas ■ ■
- Lack of daylight in interior spaces is a hindrance to learning and well-being ■
- Students and faculty report that ventilation, heating, and cooling inconsistencies interfere with students' ability to focus and learn ■

Childcare

- Lack of cohesive secure space, with rooms in different sides of the building, without a dedicated, secure entrance makes security a burden for staff ■
- No temperature control in rooms ■
- Awkward spaces at cross-purposes to childcare needs (dangerous steps down to changing tables, lack of water access where needed, etc.) ■ ■



Whole Building

Scope of Work

Compliance with Americans with Disabilities Act (ADA)

Administrative offices *

Bicycle parking

Buildings and Grounds department*

Food Service/Cafeteria spaces *

General building capacity and space utilization

Hallways and lockers

Historic preservation *

Informal gathering spaces

Information technology *

Locker rooms *

Onsite early childhood program *

Parking

Restrooms *

Security *

Welcome Center

Research Completed

- *Conducted 18 listening sessions with faculty, staff, and student stakeholders in these areas
- Toured all applicable areas, including two plant operation tours and tours of the overall building and grounds
- Researched industry best practices in applicable areas
- Visited 5 peer high schools to learn how they addressed issues in these areas