

Start Time Task Force

Meeting Agenda

December 15, 2022

4:00 PM – 7:00 PM

Time	Topic - Responsibility	Description / Materials / Notes - <i>Notes on discussion including focus questions and any materials needed.</i>
<p>10 Min 4:00 – 4:10</p>	<p>Welcome and Agenda Overview - Spencer</p>	
<p>10 Min 4:10-4:25</p>	<p>Review of Where We Are; Data from Committee Survey; Plans for Community Input - Scott</p>	<p>Deputy Superintendent shared a PowerPoint that will form the basis of the messaging to the community that he has been revising in presentation to various district leadership groups. The committee provided feedback on several items they would like to see changed or that seemed redundant or confusing. Scott acknowledged those and will make additional revisions based on the committee feedback prior to public release and the information sessions scheduled for the first week of January. The committee discussed how much background information would be useful to include for the broader audience. The committee has spent extensive time studying and discussing district operations, constraints, opportunities, and different proposals to try and meet the scope of work. It isn't likely reasonable to expect the broader public to be able to invest the same time, so it is important to include the most relevant information to help. The committee was presented with materials to provide feedback that will be incorporated into the final materials.</p>
<p>20 Min 4:25-4:45</p>	<p>Small Group discussion to identify Pros and Cons of each schedule – Small Groups</p>	<p>Dr. Welch asked the group to move to four tables and asked members to take Option 1 and have a conversation at the table around issues that would need to be mitigated if the district were to adopt that option. In the past, we've done similar things to advocate for ideas, and that's not the task this time. What are things the district is going to need to attend to in order to make this functional? Member, could you give the example of our conversation.</p>
<p>20 Min 4:45-5:05</p>	<p>Whole Group discussion of Pros and Cons of schedules – Spencer, Committee</p>	<p>Sure, if we move elementary times in Option 2 then we have to redefine when extended day starts and ends, in either scenario, we would need to negotiate when teacher day starts and ends.</p> <p>Thank you. We want to get an idea of what work is going to need to happen between February and August to make that work. You're helping the district understand what committee work is going to have to take place from your perspective. We want to take a chance to help organize some of those thoughts. Organizations are not accustomed to big changes like this, so we could use some help to understand those pieces they are going to need to attend to that would be helpful for the district to know.</p> <p><i>Each group worked through both options to identify issues that will need mitigation from the multiple perspectives represented in each group. Groups shared out the biggest mitigation items from their lists.</i></p> <p>Group 1 – Option 1 – before school middle school activities would need to change. Preschool and elementary starting at the same time might complicate that time. Consider early notice to external activity partners, so they can plan for the change. Advantages – ICS activities might benefit from the change, so they can work with other schools. Option 2 – ridership percentage might be disadvantaged, planning for extended childcare, younger kids out earlier will lead to more need likely in the afternoon or shift. Staff benefits might be impacted, after staff is there for more than 4 hours, there might be implications for required benefits, breakfast in schools is usually taken before school starts, with the early time, there might be a needed earlier start for that, which might not be ideal. Elementary school will need to wait for bus quite a big chunk of the year in darkness in the mornings. More opportunities for middle and high school before school activities. If we figure out the</p>

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<p>5 Min 5:05-5:10</p>	<p>Break</p>	
<p>10 Min 5:05-5:15</p>	<p>Presentation of First Draft for Community Thought Exchange - Scott</p>	<p>Dr. Welch called the groups back to the main table.</p> <p>Make certain we collect all the sheets that you wrote suggestions. Helpful to share some of the thoughts now in the whole group too.</p>
<p>20 Min 5:15-5:35</p>	<p>Discuss Thought Exchange Draft and offer suggestions – Small Groups</p>	<p>Suggestion: Mentioning the body of research, call out some specific research or point people to something. In the second paragraph, call out how many were involved to call out the scope. How much did the committee work in the third paragraph, how many times and for how long? How will you give input on the options, how will the decision be made?</p>
<p>25 Min 5:35-6:00</p>	<p>Whole Group Offers suggestions for Thought Exchange – Spencer, Committee</p>	<p>Communicate that all school start times are changing. Calling it out that we want the impact to you and your family. In the main paragraph, call out the options. Calling out that you can fill it out once for each of your roles in the district.</p> <p>For question three, not everyone knows what high school they're in so put the name of the elementary and middle schools maybe or an other or I don't know. What options do you use, make that multi select. Drop the you for 4 and 5, so it is appropriate for both students and parents. Suggestion is maybe to split into two ThoughtExchanges, so the feedback is tied to one or the other option. There was a longer discussion and concern expressed about the complexity of having to choose</p>

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		<p>multiple links. We're assuming that parents across multiple levels can fill it out for multiple children..</p> <p>Should we collapse the data on the demographics to simplify, might not give us the information we want, but we can't slice the data after if we don't ask some. Want to make the survey shorter if we can, so more people are likely to do it.</p> <p>Discussion continued about the purpose of the feedback and how we can best engage the community to help with the information we're able to provide to the committee and Dr. Holmen as we move to a final recommendation. Is it realistic to think we could change an option significantly with feedback? Not sure the broader community would have enough background to give that kind of feedback, much like we had to do when we started. There was a lot of learning to understand the issue, constraints, and compromises to get to a solution. There isn't a perfect solution that we can really recommend that is going to make everyone happy. The committee continued to discuss what purpose the feedback could have and expressed interest in really wanting the community to feel the chance to be heard in the process. Our purpose is really that. Data from last iteration was not especially helpful in narrowing the decision or revising the options, because different people are impacted differently by each option. That was what that data showed. Different groups and even different parts of the same group responded differently to each option, and so none really came out as a preferred to every group. That's the nature of this kind of change, and it would be hard for the broad community to have the same depth of understanding. Some might, and some might not, so what we really want to be able to hear is those impacts so those can be part of the decision making and part of the planning when a decision is made.</p> <p>The committee offered several recommendations for the demographic questions and learned the surveying options really are limited in some ways with the ThoughtExchange. The only question type other than the thought question is multiple choice. Was some discussion of using different survey tools, and the turnaround being so tight was making that more problematic as other open ended survey tools required manual coding and sorting of comments. ThoughtExchange will establish themes as the thoughts come in, and that can be helpful in understanding where the big issues are.</p> <p>Committee member shared thinking about the purpose of the feedback is really to inform not really a vote. ThoughtExchange platform should allow us to learn the overall feeling for change, which is what should be helpful in the process and in the decision.</p>
5 Min 6:00-6:05		Break
30 Min 6:05-6:35	Share proposed timeline, and get Committee Feedback and Suggestions – Scott, Committee	This happened above, and the timing was off for the agenda.
10 Min 6:35-6:45	Closing, and Session Reflection – Scott, Spencer, Committee	Dr. Welch and Scott each thanked the group for their thoughtful participation and support through this process. It is important for the members to be able to say the process was good to arrive at a recommendation, almost as much as what the recommendation ultimately is. Members will reconvene in the final meeting

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Next Meeting Items:

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Future Meeting Dates:

January 12