



Business Fraud, Property, & Employment Law

Course Information

Grade(s):	10 - 12
Discipline/Course:	Business
Course Title:	Business Fraud, Property, & Employment Law
Prerequisite(s):	None
Course Description: <i>Program of Studies</i>	A semester-long course that will broaden students' business law education with a focus on fraud, sales, and employment law as they pertain to business. This course will examine ethical dilemmas, fair business practices, and the ramifications to individuals and corporations who do not adhere to employment, sales, and property laws. Students will take a deeper dive into employee rights, unions, bargaining agreements and other employment law topics. They will discover the global impact business laws have. Students will enhance their leadership skills as they examine laws pertaining to entrepreneurs, ownership and risk, and sales contracts.
Course Essential Questions:	<ul style="list-style-type: none"> ● Why are consumer rights important? ● Why do laws about sales exist? ● What are the repercussions if sales laws are violated for businesses? ● Why are consumer rights important? ● Why do laws about sales exist? ● What are the repercussions if sales laws are violated for businesses? ● What employment laws apply to all employees? ● What is the difference between a contractual employee and an at will employee? ● What responsibilities do businesses have to employees? Employees to their businesses?
Course Enduring Understandings:	<ul style="list-style-type: none"> ● The focus will be on how businesses must abide by laws regarding sales. ● How does failure to adhere to sales law affect business, consumers and the economy? ● Differentiate between the different types of property and property laws. ● The appropriate court system for the different types of property. ● Ways in which property laws are crucial to business.

	<ul style="list-style-type: none"> • Legal reasons an employee can be let go versus illegal. • Responsibilities and duties between employer and employee. • Ways in which employment law impacts business.
Duration & Credits:	One Semester (½ Year) / .5 credits
Course Materials/Resources:	Law for Business and Personal Use 19th edition - John E. Adamson, Amanda Morrison Supplemental Materials Current Events Case Studies
FPS Course Academic Expectation(s):	<u>Synthesizing and Evaluating</u> The student weighs evidence, arguments, claims and beliefs in order to critically and effectively solve problems and to justify conclusions. <u>Creating and Constructing</u> The student transforms existing ideas and knowledge into original ideas, products, and processes.
Year at a Glance (Units):	Unit 1: The Law of Sales (6 weeks) Unit 2: Property Law (6 weeks) Unit 3 - Employment Law (6 weeks)

Units

Unit Number and Title:	Unit 1 The Law of Sales
Duration:	6 weeks
Resource(s):	Law for Business and Personal Use - Adamson & Morrison
Unit Overview:	Students will understand the rights of consumers, the reasoning behind sales laws, and the legal ramifications of not following the law.
Learning Goals	
Standard(s):	<p>NBEA National Standards: THE LAW, ETHICS, AND SOCIAL RESPONSIBILITY Level 3 Performance Expectations</p> <ul style="list-style-type: none"> • Distinguish unethical from illegal conduct <p>CONTRACT LAW, LAW OF SALES, AND CONSUMER LAW</p> <ul style="list-style-type: none"> • ACHIEVEMENT STANDARD: Analyze the relationships between contract law, law of sales, and consumer law.
Essential Question(s):	<ul style="list-style-type: none"> • Why are consumer rights important? • Why do laws about sales exist? • What are the repercussions if sales laws are violated for businesses? • How does failure to adhere to sales law affect business, consumers and the economy?
Enduring Understanding(s):	The focus will be on how businesses must abide by laws regarding sales. Students will examine how failure to adhere to sales law affects business, consumers and the economy.
Learning Goal(s): <i>Students will be able to use their learning to:</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understanding of the standards of sales practices, what is considered fraudulent, and the protectionism offered to consumers.

- Determine how businesses must abide by laws regarding sales.

Content:

- Sales contracts
- Ownership & risk in Loss of Sales
- Consumer Protection

Unit Number and Title:	Unit 2 - Property Law
Duration:	6 weeks
Resource(s):	Law for Business and Personal Use - Adamson & Morrison
Unit Overview:	Students will understand the different types of property and intellectual laws.
Learning Goals	
Standard(s):	NBEA National Standards PROPERTY LAW <ul style="list-style-type: none"> ● ACHIEVEMENT STANDARD: Explain the legal rules that apply to personal property, real property, and intellectual property.
Essential Question(s):	<ul style="list-style-type: none"> ● How do personal, real and intellectual property differ? ● Why do we have laws that protect property? ● How are property laws essential to business?
Enduring Understanding(s):	We will be differentiating between the different types of property and property laws. They will focus on the appropriate court system for the different types of property. As well as understanding ways in which property laws are crucial to business.
Learning Goal(s): <i>Students will be able to use their learning to:</i>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Differentiate between the different types of property and property laws. ● Identify the appropriate court system for the different types of property. ● Determine ways in which property laws are crucial to business. <p>Content:</p> <ul style="list-style-type: none"> ● Property and its Acquisitions ● Ownership and Leasing of Real Property ● Insurance Law

Unit Number and Title:	Unit 3 - Employment Law
Duration:	6 Weeks
Resource(s):	Law for Business and Personal Use - Adamson & Morrison
Unit Overview:	In Unit 3 we will be taking a deep dive into employment law. Students will be examining the duties employees and employers have to one another, the most common type of employment contracts, and protected classes. Students will get an overview on unions, employment related injuries and discriminatory practices in hiring, firing, and promoting and how that may impact businesses.
Learning Goals	
Standard(s):	NBEA National Standards: Agency & Employment <ul style="list-style-type: none"> ● ACHIEVEMENT STANDARD: Analyze the role and importance of agency law and employment law related to the conduct of business in the national and international marketplaces.
Essential Question(s):	<ul style="list-style-type: none"> ● What employment laws apply to all employees? ● What is the difference between a contractual employee and an at will employee? ● What responsibilities do businesses have to employees? Employees to their businesses?
Enduring Understanding(s):	Employment law will focus on the legal reasons an employee can be let go versus illegal termination. Students will focus on responsibilities and duties between employer and employee as well as the ways in which employment law impacts business.
Learning Goal(s): <i>Students will be able to use their learning to:</i>	Students will be able to: <ul style="list-style-type: none"> ● Explain the legal reasons an employee can be terminated versus illegal reasons ● Explain the responsibilities and duties between employer and employee ● Explain ways in which employment law impact business

Content:

- Employment
- Unions & Employment
- Discrimination in Employment
- Employment related Injuries