



Foundations in Business Law

Course Information

Grade(s):	10, 11, 12
Discipline/Course:	Business
Course Title:	Foundations in Business Law
Prerequisite(s):	None
Course Description: <i>Program of Studies</i>	Foundations in Business Law focuses on the study of the state and federal court structure, the laws of business, contracts, criminal law, sales, bailments, negotiable paper, agency insurance, and business organization. The course emphasis is on business ethics as it pertains to laws; role of contracts in business; and the difference between criminal and civil business law cases. Students learn about the importance of the law in our form of government and their legal rights and obligations with respect to the juvenile justice system
Course Essential Questions:	<ul style="list-style-type: none"> ● How does the tort system impact businesses and individuals in society? ● How do the civil and criminal court systems in the US work? ● What are torts, intentional torts, and defenses to torts? ● How are contracts constructed and used throughout business and personal relationships? ● How do we differentiate between classes of contracts ? ● How do business and personal conflicts get resolved through contractual obligations? ● How do laws on wages, hours, and benefits affect the employer and employee? ● What are the major laws that regulate employment opportunities?
Course Enduring Understandings:	<ul style="list-style-type: none"> ● All citizens are afforded certain provisions and protections by the Bill of Rights. ● Criminal law differs from tort law. ● Key differences exist among felonies, misdemeanors, and petty offenses ● There are different classifications of tort law. ● Liability is associated with civil law. ● Various defenses to negligence exist. ● There are many different types of contracts.

	<ul style="list-style-type: none"> • The elements of a contract.
Duration and credits:	Semester (½ year) / .5 credits
Course Materials/Resources:	Law for Business and Personal Use 19th edition - John E. Adamson, Amanda Morrison Supplemental Materials Current Events Case Studies
FPS Course Academic Expectation(s):	<u>Synthesizing and Evaluating</u> The student weighs evidence, arguments, claims and beliefs in order to critically and effectively solve problems and to justify conclusions. <u>Creating and Constructing</u> The student transforms existing ideas and knowledge into original ideas, products, and processes.
Year at a Glance (Units):	Unit 1: Understanding the Law, the Origins of Laws in Ethics, and Our Legal System (6 weeks) Unit 2: Business Law - Criminal versus Civil (6 weeks) Unit 3: Contract Law and Employment (6 weeks)

Units

Unit Number and Title:	Unit 1: Understanding the Law, the Origin of Laws in Ethics, and Our Legal System
Duration:	6 Weeks
Resource(s):	Law for Business and Personal Use 19th edition - John E. Adamson, Amanda Morrison
Unit Overview:	Students will analyze the history of the legal system, understanding the ethics of law, sources of law, and the structures of the court system.
Learning Goals	
Standard(s):	NBEA National Standards <ul style="list-style-type: none"> ● Ethics of the Law ● Sources of the Law ● Structure of the Courts
Essential Question(s):	<ul style="list-style-type: none"> ● What are the major differences in our criminal and civil legal systems? ● What impact do changes in the law have on society?
Enduring Understanding(s):	<ul style="list-style-type: none"> ● All citizens are afforded certain provisions and protections by the Bill of Rights. ● The way in which the origin of law began
Learning Goal(s): <i>Students will be able to use their learning to:</i>	Students will be able to: <ul style="list-style-type: none"> ● Identify the different court systems. ● Explain the origins of law. ● Identify the different court systems and how a case makes it to the supreme court.

Unit Number and Title:	Unit 2: Business Law - Criminal versus Civil
Duration:	6 Weeks
Resource(s):	Law for Business and Personal Use 19th edition - John E. Adamson, Amanda Morrison
Unit Overview:	Students will explore the differences between civil and criminal law.
Learning Goals	
Standard(s):	NBEA National Standards <ul style="list-style-type: none"> ● Classification of Procedural Law ● Classification of Substantive Law
Essential Question(s):	<ul style="list-style-type: none"> ● How does civil and criminal court system in the US work? ● A business crime is committed, is it criminal or civil? ● What are our rights within the court system? ● What are the differences between Civil and Criminal law?
Enduring Understanding(s):	<ul style="list-style-type: none"> ● Criminal law differs from tort law. ● Key differences exist among felonies, misdemeanors, and petty offenses ● There are different classifications of tort law. ● Liability is associated with civil law. ● Various defenses to negligence exist.
Learning Goal(s): <i>Students will be able to use their learning to:</i>	Students will be able to: <ul style="list-style-type: none"> ● Identify the differences between civil and criminal law. ● Identify the elements of a tort. ● Articulate the burden of proof required for criminal versus civil.

Unit Number and Title:	Unit 3: Contractual Law & Employment
Duration:	6 Weeks
Resource(s):	Law for Business and Personal Use 19th edition - John E. Adamson, Amanda Morrison
Unit Overview:	Students will differentiate between employment law and property law.
Learning Goals	
Standard(s):	NBEA National Standards <ul style="list-style-type: none"> ● Employment Law ● Property Law
Essential Question(s):	<ul style="list-style-type: none"> ● How do laws on wages, hours, and benefits affect the employer and employee? ● What are the major laws that regulate employment opportunities ● How are contracts constructed and used throughout business and personal relationships? ● How do we differentiate between classes of contracts ? ● How do business and personal conflicts get resolved through contractual obligations?
Enduring Understanding(s):	<ul style="list-style-type: none"> ● Identify and understand statutory laws that protect worker’s rights. ● Elements of a contract ● What makes a contract valid versus invalid ● What constitutes a breach of contract ● Who can enter into a contract
Learning Goal(s): <i>Students will be able to use their learning to:</i>	Students will be able to: <ul style="list-style-type: none"> ● Identify the different elements of a contract. ● Identify a breach of contract and explain what options are available to a complainant once a contract is breached. ● Articulate who can and cannot enter a contractual agreement. ● understand major employment law concepts.

