

SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL:

Pelham Elementary School/ Laurie Walton, Principal

NAME OF DISTRICT/SUPERINTENDENT:

Pelham City Schools/ Floyd Fort, Superintendent

Comprehensive Support School Targeted Support School Schoolwide Title 1 School Targeted Assistance Title 1 School Non-Title 1 School Opportunity School

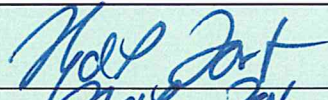
DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

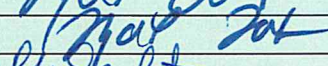
Superintendent



Date

10/18/21

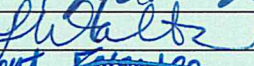
Principal Supervisor



Date

10/18/21

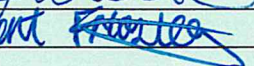
Principal



Date

9/27/21

Title 1 Director



Date

10/1/21

(Title 1 Schools only)

Name	Position/Role	
Laurie Walton	Principal	Laurie Walton
Veronica Reddick	Assistant Principal	Veronica A. Reddick-Jones
Cindy Smith	Parent Involvement Coordinator	Cindy Smith
Alicia Donaldson	Instructional Coach, ELA	Alicia Donaldson
Nikki Smith	Instructional Coach, MATH	Nikki Smith
Ada Barrett	PreKindergarten Teacher	Ada Barrett
Chantrell Bruton	Kindergarten Teacher	Chantrell Bruton
Jessica Rauls	1 st Grade Teacher	Jessica Rauls
Lucresha Silas	2 nd Grade Teacher	Lucresha Silas
Christina Jackson	3 rd Grade Teacher	Christina Jackson
Jana Singleton	4 th Grade Teacher	Jana Singleton

Planning Committee Members

Needs Assessment/ Data Review Results

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Professional Development: Writing (genres and content area); Differentiated instruction; Academic rigor; Meeting the needs of all learners (gifted, sped, etc.)	Benchmark Testing (RI, Acadience, IKan) Parent/Stakeholder Needs Assessment TKES Observational Data Milestones EOG Data	Administrators, Instructional Coaches, Teachers, Paraprofessional, RESA consultants	
Increase percentage of students achieving a 2 or higher in ELA on the Milestones Test	Lexile Trend Data, Reading Inventory, Acadience Benchmark data, Milestones data	Administrators, Instructional Coaches, Teachers, Paraprofessional, RESA consultants	
Increase percentage of students achieving a 2 or higher in Math on the Milestones Test	Benchmark Trend Data, Current IKan Assessment Data, Milestones data	Administrators, Instructional Coaches, Teachers, Paraprofessional, RESA consultants	
Continue focus on reducing student absences	Infinite Campus data	All faculty and staff	

Reduce the percentage of students who are absent 10 or more days from(52 students) in May 2021 to 8% in May 2022, 6% in May 2023, and 4% in May 2024.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Instruction 1, 3, 8, 9 Planning & Organization 2, 4, 5 Family, Community Involvement 1, 4 School Culture 4, 5	All	1. Administrative Assistant will monitor attendance daily and work with the school counselor using the established protocol to refer to MAST. 2. Recognition of students who earn perfect attendance at regularly scheduled intervals. 3. Recognition of classes that earn perfect attendance at regular intervals. 4. Regularly scheduled attendance camp/recovery period that will allow students to recoup absent time. 5. Coordinate efforts with the 21 st Century After School Program to assist with recouping seat time. 6. Homeroom teachers will complete an attendance watch calendar to monitor daily attendance.	Daily attendance forms Weekly attendance graphs by grade level Awards Program certificates & invitations Classroom attendance calendars Infinite Campus data Attendance Recovery sign-in cards Attendance Watch Calendars	School Leaders Demonstrate: organization of Attendance Camp, monitoring of Infinite Campus data Teachers Demonstrate: monitoring of daily attendance on classroom calendar, complete daily classroom attendance promptly, recognition of perfect attendance Students Demonstrate: decrease in total days absent, time spent in Attendance Camp	Attendance Quartiled and reviewed once a month in Whole Group Meeting monthly Attendance rewards reported on class/grade level newsletters Recognition at Awards Ceremonies	Principal's fund Partners in Education donations

Increase the total percentage of students scoring a 2 or higher on the ELA portion of the Georgia Milestones EOG from 36% in 3rd grade and 42% in 4th grade, to 46% in 3rd grade and 52% in 4th grade at the end of the 2022 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum Planning	All	1. Align assessments and lesson plans to the rigor of the Georgia Standards of Excellence (GSE). 2. Continue use of the Reading Inventory 3 times a year to monitor Lexile growth. 3. Develop common assessments to monitor progress and inform instruction; vet common assessments during weekly PLC meetings 4. Provide professional learning on differentiating instruction and academic rigor 5. Reintroduce Thinking Maps explicitly and implement them during instruction. 6. Utilize instructional technology to increase student engagement and as an assessment tool. 7. Enrich student’s vocabulary skills through the use of field trips, exploratory learning activities, and explicit vocabulary instruction. 8. Active use of the vocabulary plan (color coded parts of speech)	vetted common assessments	School Leaders Demonstrate: dedicated time to plan & vet assessments, training and support on targeted gradebooks & Infinite Campus	weekly analysis and vetting of common assessments	substitutes Title I, IIb, Vib General Fund Fine arts teachers
Instruction			common assessment analysis	Teachers Demonstrate: use of assessment data to plan instruction, differentiated lessons based on assessment results, academically rigorous plans, increased scores in standards 4 and 8 on the TKES observations, and more varied learning experiences	quarterly review of RI data	
Assessment			RI & Acadience data	TKES observations	review of universal screening data at regular intervals	
Planning & Organization			PL agendas and sign-in sheets	TKES observations	regularly scheduled unit and assessment planning time	
Professional Learning			Learning Target Calendar	TKES observations	monthly Focus Walks/ Impacts Checks	
School Culture			Targeted Gradebook	TKES observations	specifically planned field trips	
			Color Coded Word Wall	TKES observations	specifically planned field trips	
				TKES observations	specifically planned field trips	

Increase the total percentage of students scoring a 2 or higher on the MATH portion of the Georgia Milestones EOG from 84% in 3rd grade and 53% in 4th grade, to 90% in 3rd grade and 63% in 4th grade at the end of the 2022 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum Planning	All	1. Align assessments and lesson plans to the rigor of the Georgia Standards of Excellence (GSE). 2. Continue use of the IKAN 3 times a year to monitor Lexile growth. 3. Develop common assessments to monitor progress and inform instruction; vet common assessments during weekly PLC meetings 4. Provide professional learning on differentiating instruction and academic rigor 5. Reintroduce Thinking Maps explicitly and implement them during instruction. 6. Utilize instructional technology to increase student engagement and as an assessment tool. 7. Structure Math lessons to include fluency, application problems, concept development, and a formative assessment.	vetted common assessments	School Leaders Demonstrate: dedicated time to plan & vet assessments, training and support on targeted gradebooks & Infinite Campus	weekly analysis and vetting of common assessments	substitutes Title I, IIb, VIb General Fund
Instruction			common assessment analysis	Teachers Demonstrate: use of assessment data to plan instruction, differentiated lessons based on assessment results, academically rigorous plans, increased scores in standards 4 and 8 on the TKES observations, and more varied learning experiences	quarterly review of IKan data	
Assessment			IKan data		review of universal screening data at regular intervals	
Planning & Organization			PL agendas and sign-in sheets		regularly scheduled unit and assessment planning time	
Professional Learning			Learning Target Calendar		TKES observations	
School Culture			Targeted Gradebook		monthly Focus Walks/ Impacts Checks	
			Lesson Plans with identified sections	Students Demonstrate: Monitor progress on various benchmarks, demonstrate Math fluency and problem solving skills and effective use of Thinking Maps		

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Academic Rigor in all subject areas	<i>ongoing 2021-2022</i>	<i>RESA, General Fund</i>	<i>RESA staff, Instructional Coaches</i>	<i>TKES observations, monthly Focus Walks, coaching meetings, weekly lesson plans</i>	<i>common assessment notebook, data notebook, TKES summative data</i>
Differentiated Instruction (to include RTI)	<i>ongoing 2021-2022</i>	<i>title funds</i>	<i>RESA staff, administrators, teacher leaders</i>	<i>TKES observations, monthly Focus Walks, coaching meetings, weekly lesson plans</i>	<i>common assessment notebook, data notebook</i>
Job embedded coaching (Professional Learning Communities, whole group PL, district focus walks, etc.)	<i>ongoing 2021-2022</i>	<i>title funds, general fund</i>	<i>administration, teacher leaders</i>	<i>TKES observations monthly Focus Walks coaching meetings weekly lesson plans</i>	<i>observation notes</i>
Capturing Kids' Hearts	<i>ongoing 2021-2022</i>	<i>\$?????</i>	<i>Capturing Kids' Hearts Trainers</i>	<i>PBIS Team, Focus Walks, Discipline data</i>	<i>Discipline Data, Teacher Parent, and Student Survey Data</i>

Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
PreK Orientation	Fall 2021	Principal's Fund	V. Reddick		Sign-in sheet, Agenda, and registration packet
Volunteer Orientation	Fall 2021	Title I, Parent Involvement	C. Smith		Volunteer sign-in sheets; duties and responsibilities
Grandparents Night; reading workshop	Fall 2021	Title I, Parent Involvement, SRCL grant funds	C. Smith, grade level teachers, V. Frosteg, A. Donaldson		sign-in sheets; annotated student work
Parent Chat	Fall 2021, Winter 2022, Spring 2022	Title I, Parent Involvement, General Fund	C. Smith, administration, A. Donaldson, teachers		agendas, sign-in sheets, resource usage data
Fall Carnival	Fall 2021, Spring 2022	General Fund; Partners in Education donations	All faculty & staff		materials purchase orders
Parent Lunch 'n Learns	Fall 2021, Spring 2022	General Fund, Partners in Education Donations	C. Smith, teachers, instructional coaches, administration		resource usage data, agendas, sign in sheets
Parent Academy	Fall 2021, Winter 2022	Title I, Parent Involvement	C. Smith, V. Frosteg		volunteer sign-in sheets; duties and responsibilities; resource usage data
Science Fair	Winter 2022	Title I, Parent Involvement, General Fund	C. Smith, science faculty, administration		scoring rubric; participation data; growth rubric
Milestones Prep Night	Winter 2022	Title I, Parent Involvement, General Fund	C. Smith, V. Frosteg, faculty & staff, administration, instructional coaches		materials usage data, online resource login data, instructional practice surveys
MathFest/Math Fun Night	Spring 2022	Title I, Parent Involvement, General Fund	C. Smith, N. Smith, teachers and staff, administration		math universal screening data, sign in sheets
Honeybuns for Lovedones	Spring 2022	General Fund, Partners in Education donations	C. Smith, faculty and staff		sign-in sheets, agenda
5 th Grade Transition; PCMS Tour & Parent meeting	Spring 2022		C. Smith, faculty and staff, administration		sign-in sheets, agendas, study guides, student handbooks
Kindergarten Transition	Spring 2022		C. Smith, kindergarten faculty and staff, administration		sign-in sheets, agendas, student handbooks