

What is a Family-School Compact?

A Family-School Compact for Student Success is an agreement that teachers, parents, and students develop together.

It is a document that explains how families and schools share responsibility to support the academic development and needs of the students in order to achieve high academic standards of excellence.

Activities to Build Partnerships



- Open House
- Kindergarten Orientation
- PTO
- We hope to hold an end of year Song Share
- Conferences

Communication about Student Learning

Thames River Magnet School is committed to communicating regularly with families. Some of the ways you can expect us to communicate are:

- Communication Folders
- School wide newsletters
- School Website
- Parent Teacher Conferences in October and March
- Parent Square

If you have any questions about your child's progress you can call the school (860-980-8230) or e-mail your child's teacher.

Jointly Developed

The kindergarten teachers of TRMS sent home surveys to all kindergarten parents in order to develop the Family-School Compact for Student Success. We received 88% participation. Parents responded with support for a magnet theme event, literacy activities and suggestions for reading at home.

Please know that parents are welcome to contribute their ideas, comments and suggestions anytime!

Family-School Compact for Student Success 2022-2023



Thames River Magnet School

860-980-8230

Administrators:

Jamie Giordano, Principal
Ada Allen, Assistant Principal
Amber Monahan, Assistant Principal

Kindergarten Teachers:

Kathy Benjamin, Amanda Card,
Corey Mott, Alisha Stanwood, Meg Walker

Our Goals

District Goals

The mission of the Groton Public Schools is in partnership with parents and the community to enable all learners to achieve their highest potential by fostering excellence through a challenging program of study and a safe environment. Our schools will promote the pursuit of lifelong learning, responsible citizenship, and informed decision-making in a culturally diverse world.

School Goals

READING- Increase student accuracy and comprehension in fiction and nonfiction texts.

MATH -Students will apply strategies to improve fluency, accuracy, and efficiency to demonstrate flexibility of numbers.

SCIENCE-Students will ask questions, analyze data, make observations, or communicate findings.

CLIMATE-Say something kind to someone in your school. All students and staff of the Thames River Magnet School will carry out the Mission Statement in order to create a community where everyone feels like they **BELONG**.

MAGNET-Expand the use of the Outdoor Classroom Space and expand the Environmental "Green" Theme.

DIVERSITY, EQUITY, INCLUSION- Staff work towards creating a school and classroom environment "where intellectualism is deeply seeded, expected, and nurtured."

Teachers, Parents, Students – Together for Success

In The Kindergarten Classroom

The K team will work with students and their families to support students' success across all subject areas. Some of our specific connections with families will be:

- ❖ Regular Communication
- ❖ Send home student work regularly
- ❖ Share strategies across subjects
- ❖ Share pictures of class events

At Home

- ❖ Families will make attendance a priority.
- ❖ Families will attend conferences.
- ❖ Set aside a time each day for reading that is free from distractions.
- ❖ Ask your child questions about his/her school day.

Students

Students at TRMS helped to develop ideas about how they can succeed in school and be successful across all subject areas. Students came up with the following ideas to make connections between learning at home and at school:

- Talk with my family about what I am learning in school.
- Demonstrate responsibility by bringing home folders and returning it to school on time as well as reading five nights a week.
- We carry out our school mission to **BELONG**:
 - B**-Believe in ourselves
 - E**-Engage and explore
 - L**-Learn from each other
 - O**-Open our minds and hearts
 - N**-Never give up
 - G**-Grow together