

What is a Family-School Compact?

A Family-School Compact for Student Success is an agreement between parents, students, and schools to share responsibility to support the academic development and needs of the students in order to achieve high academic standards of excellence.

Jointly Developed

The fifth-grade teachers of TRMS sent home surveys to all fifth-grade parents in order to develop the Family-School Compact for Student Success. We received 59% participation. Parents responded with support for child-led and curriculum based activities.

Please know that parents are welcome to contribute their ideas, comments and suggestions anytime! Always feel free to contact us with any questions or concerns about your child.

Activities to Build Partnerships

School Concerts
Parent Teacher Conferences
Meet and Greet
Open House
D.A.R.E. Graduation
Field Day

Communication about Student Learning

TRMS teachers are committed to communicating regularly with families about their children's learning.

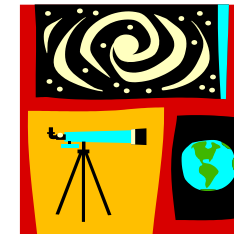
Some of the ways you can expect us to communicate are:

- **Phone calls**
- **Emails**
- **Agenda Books**
- **School Notices and Website**
- **Parent-Teacher conferences**
- **Additional conferences as needed**
- **Report cards online 3 times a year**
- **Parent Square App**

Family-School Compact for Student Success

2022-2023

Fifth Grade



Thames River Magnet School

860-980-8230

Jamie Giordano, Principal
Ada Allen, Vice Principal
Amber Monahan, Vice Principal

5th grade teachers:
Deborah Cocheo
Aaron Russell
David Sabilia

Our Goals for Student Achievement

School Goals

Reading: Increase student accuracy and comprehension in fiction and nonfiction texts.

Math: Students will apply strategies to improve fluency, accuracy, and efficiency to demonstrate flexibility of numbers.

Science: Students will ask questions, analyze data, make observations, or communicate findings.

Climate: All students and staff of the Thames River Magnet School will carry out the Mission Statement in order to create a community where everyone feels like they belong.

Magnet: Expand the use of the Outdoor Classroom Space and expand the Environmental “Green” Theme.

Diversity, Equity, Inclusion

(DEI) goal: Staff work towards creating a school and classroom environment “where intellectualism is deeply seeded, expected, and nurtured.”

Teachers, Parents, Students – Together for Success

In The Classroom

The 5th grade team will work with students and their families in order to facilitate student success and high achievement.

- ❖ Teachers will be available for extra academic help as needed.
- ❖ Teachers will be available to families for support.
- ❖ Teachers will positively reinforce behaviors to encourage empathy and ensure student success.

At Home

TRMS parents and guardians will support student learning at home.

- ❖ Families will ensure students read a good fit book for at least 20 minutes daily.
- ❖ Families will support their students by making certain their child has a set time to complete schoolwork and that it is completed and turned in on time.
- ❖ Families will make attendance a priority.
- ❖ Families will attend conferences.
- ❖ Families will check school-wide phone and email announcements for notice of upcoming events.

Students

To ensure success, students will:

- ❖ Bring home their Take-Home Folder and Agenda Book every night.
- ❖ Complete daily schoolwork with attention to directions for each assignment.
- ❖ Practice math facts and visit educational websites for extra practice.
- ❖ Utilize study skills such as organizing tasks, reviewing completed work, and staying focused.
- ❖ Ask for help when needed.
- ❖ Actively participate in instruction and group work.
- ❖ Be responsible, respectful, and empathetic.