

## PBIS TEAM AT PELHAM HIGH

- Kimberly Wilkins: Team Leader and Coach
- Nicole Bulloch: Recorder and Data Analyst
- Brian Brooks: Timekeeper
- Angie Everson: Behavior Specialist
- Cindy Smith: Communicator
- Nikki Smith: Administrator

## MINOR AND MAJOR OFFENSES:

- Major infractions are issues that result in office time. Parents/guardians will always be notified about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member.

When a student repeatedly receives minors or majors, parents/guardians, teachers, support staff, and the principal will meet to build an effective behavioral intervention plan for that child.

## PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS. We invite your comments, concerns and ideas to make PBIS work at our school.

Please support PBIS at Pelham High School by:

- Reviewing behavior expectations with your child
- Using the four expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS team members

Together we can achieve more!



Pelham High School

## Positive Behavioral Interventions and Supports: A PBIS Guide

*Be a STAR!!*



## WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Pelham High School is the four building-wide expectations:

- Show Kindness
- Take Responsibility
- Act Safely
- Respect Everyone

In addition to our behavior expectations, PBIS has three other components:

1. a **behavior matrix** which explains behavior expectations in each school setting;
2. **direct teaching** of the expectations;
3. **PBIS recognition cards** (STAR cards);



## BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school. For example, in the dining hall it is respectful to say “please” and “thank you.” It is responsible to clean your space. The matrix will be posted in classrooms, around school and sent home.

### Be a STAR!


	Classroom	Hallway	Cafeteria	Computer Lab
Be Respectful	*I can respect everyone's right to learn.  *I can respect all school property and materials.  *I can follow all directions.	*I can use appropriate language and my inside voice.  *I can respect personal space.	*I can accept my place in line.	*I can finish and dispose of food/drink outside of the lab.  *I can treat equipment with care.
Be Responsible	*I can complete all assignments promptly and to the best of my ability.  *I can be on time.  *I can appropriately use my cell phone at teacher directed times.  *I can bring all supplies to class.	*I can be found with a hall pass at all times when I leave the classroom.	*I can clean up my area.  *I can use polite words and actions.	*I can use computers for assigned work.  *I can log on and off properly.
Be Safe	*I can keep walkways clear	*I can continuously walk on the right side.	*I can walk while in the cafeteria.	*I can refrain from excessive rolling in the lab chairs.

## TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the four expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

## PBIS RECOGNITION CARDS

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At FLS each student will earn card points for meeting behavior expectations. When goals are met, students will enjoy taking trips to the PBIS Recognition Store as well as participating in periodic school-wide celebrations.



# Star Card

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Respectful  
 Responsible  
 Safe