

PBIS TEAM AT PCMS

- **Administrator:** Vince Frosteg
- **Team Leader:** Paula Baggett
- **Recorder:** Suzanne Bailey
- **Coach:** Tyler Autry
- **Reporters/Communicators:** Brittney Forrest & Dawn Martin
- **Data Analysts:** Chelsea Tucker & Virginia Meadows
- **Behavior Specialist:** Deshanasty Jackson

MINOR AND MAJOR

OFFENSES:

- Major infractions are issues that result in office time.
Parents/guardians will always be notified about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member.

When a student repeatedly receives minors or majors, parents/guardians, teachers, support staff, and the principal will meet to build an effective behavioral intervention plan for that child.

PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year, the PBIS team will send updates and information about PBIS. We invite your comments, concerns and ideas to make PBIS work at our school.

Please support PBIS at PCMS by:

- Reviewing behavior expectations with your child
- Using the three expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS team members
- Participating in school events

Together we can achieve more!

Positive Behavioral Interventions and Supports: A PBIS Guide for Parents



Pelham City Middle School

A Commitment to Educational Excellence - Every Day in Every

WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Pelham City Middle School is "Be a Hornet" by following the three building-wide expectations:

- Be Respectful
- Be Responsible
- Be Safe

In addition to our behavior expectations, PBIS has three other components: 1) a **behavior matrix** which explains behavior expectations in each school setting; 2) **direct teaching** of the expectations; and 3) **PBIS recognition cards**.



BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school (see below). For example, in the cafeteria, it is safe to stay seated. It is responsible to clean your space. The matrix will be posted in classrooms, around school, and sent home.

TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the three expectations. Teachers will help students learn what the expectations "look" and "sound" like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

HORNET CASH & THE GOLDEN HORNET CARD
Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At PCMS, each student will earn card points for meeting behavior expectations. When goals are met, students will enjoy the PBIS Cart at lunch on Fridays as well as participating in periodic school-wide celebrations.



PCMS Expectations

	Classroom	Hallway	Locations Media Center/ Computer Lab	Cafeteria	Restroom
Be Responsible	Be in your seat with all materials when your teacher begins class	Be at the right place at the right time doing the right thing	Leave equipment/resources as they were when you started	Keep your eating area clean	Hush, flush, and wash
Be Respectful	Raise your hand and wait for permission Keep hands, feet, and objects to your-	Whisper during transitions (Voice Level 1)	Whisper (Voice Level 1)	Keep your hands, feet, and objects to yourself	Give others privacy
Be Safe	Stay seated until given permission	Walk on the right side of the hallway	Visit authorized and appropriate Push in chairs	Stay seated until given permission	Keep the stall and sink area clean