

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 1	Level 2	Level 1	Level 2	Level 2	Level 2
Economically Disadvantaged	Targeted	Level 1	Level 2	Level 1	Level 2	Level 1	
English Learners	Not Identified	Level 1	Level 2	Level 1	Level 2	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 4	Level 2*	Level 1	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	
Hispanic/Latino	Not Identified	Level 1	Level 3	Level 1	Level 3	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	
White	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 1	Not Rated	Level 1	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Targeted**      2018-2019: **Comprehensive** 2017-2018: **Comprehensive**  
Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		23.3	14.7	19.7	Average Rate	Level 1
All Students - Adjusted Denominator		206	156	360		
Economically Disadvantaged - Percent		23.3	14.7	19.7	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		206	156	360		
English Learners - Percent		16.3	<5	10.9	Average Rate	Level 1
English Learners - Adjusted Denominator		80	*	*		
Students with Disabilities - Percent		7.8	8.8	8.3	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		51	34	84		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	16.7	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		18.6	11.1	15.5	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		97	72	168		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		17.5	13.1	15.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		103	84	186		
Asian - Percent		*	*	23.1	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		31.0	17.0	26.1	Average Rate	Level 2
White - Adjusted Denominator		87	53	138		
Multi-racial - Percent		15.4	8.3	12.5	Average Rate	Level 1
Multi-racial - Adjusted Denominator		13	12	24		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-54	-77	-23	Level 2
All Students - Denominator	206	151		
Economically Disadvantaged	-54	-77	-23	Level 2
Economically Disadvantaged - Denominator	206	151		
English Learners	-74	-104	-30	Level 2
English Learners - Denominator	80	55		
Students with Disabilities	-112	-119	-7	Level 4
Students with Disabilities - Denominator	49	29		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-66	-82	-16	Level 3
Hispanic/Latino - Denominator	97	69		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-68	-82	-14	Not Applicable
Underserved Race/Ethnicity - Denominator	103	81		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-39	-69	-30	Level 2
White - Denominator	87	50		
Multi-racial	-53	-107	-54	Not Rated
Multi-racial - Denominator	12	11		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.9	93.7	95.5	Average Rate	Met
All Students - Denominator	225	175	400		
Economically Disadvantaged - Percent	96.9	93.7	95.5	Average Rate	Met
Economically Disadvantaged - Denominator	225	175	400		
English Learners - Percent	97.7	95.5	96.7	Average Rate	Met
English Learners - Denominator	86	67	153		
Students with Disabilities - Percent	91.1	86.1	89.1	Average Rate	Not Met
Students with Disabilities - Denominator	56	36	92		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	4		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	9	12		
Hispanic/Latino - Percent	98.1	94.0	96.2	Average Rate	Met
Hispanic/Latino - Denominator	103	83	186		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2		
Underserved Race/Ethnicity - Percent	98.2	94.7	96.6	Average Rate	Met
Underserved Race/Ethnicity - Denominator	109	95	204		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	6	9	15		
White - Percent	95.8	89.5	93.5	Average Rate	Not Met
White - Denominator	96	57	153		
Multi-racial - Percent	92.9	100.0	96.4	Average Rate	Met
Multi-racial - Denominator	14	14	28		

## Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		13.2	9.0	11.5	Average Rate	Level 1
All Students - Adjusted Denominator		204	156	357		
Economically Disadvantaged - Percent		13.2	9.0	11.5	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		204	156	357		
English Learners - Percent		<5	7.0	<5	Average Rate	Level 1
English Learners - Adjusted Denominator		*	57	*		
Students with Disabilities - Percent		5.9	5.9	6.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		51	34	84		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	8.3	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		7.3	8.3	7.8	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		96	72	166		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		6.9	8.3	7.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		102	84	184		
Asian - Percent		*	*	38.5	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		19.8	5.7	14.5	Average Rate	Level 2
White - Adjusted Denominator		86	53	138		
Multi-racial - Percent		15.4	<5	8.3	Average Rate	Level 1
Multi-racial - Adjusted Denominator		13	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-79	-108	-29	Level 2
All Students - Denominator	204	151		
Economically Disadvantaged	-79	-108	-29	Level 2
Economically Disadvantaged - Denominator	204	151		
English Learners	-100	-125	-25	Level 2
English Learners - Denominator	80	56		
Students with Disabilities	-111	-167	-56	Level 1
Students with Disabilities - Denominator	49	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-92	-116	-24	Level 3
Hispanic/Latino - Denominator	96	70		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-95	-123	-28	Not Applicable
Underserved Race/Ethnicity - Denominator	102	81		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-60	-90	-30	Level 2
White - Denominator	86	50		
Multi-racial	-90	-136	-46	Not Rated
Multi-racial - Denominator	12	11		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

**Participation Target: 94.5%**

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.0	93.1	94.8	Average Rate	Met
All Students - Denominator	225	175	400		
Economically Disadvantaged - Percent	96.0	93.1	94.8	Average Rate	Met
Economically Disadvantaged - Denominator	225	175	400		
English Learners - Percent	97.7	94.0	96.1	Average Rate	Met
English Learners - Denominator	86	67	153		
Students with Disabilities - Percent	91.1	86.1	89.1	Average Rate	Not Met
Students with Disabilities - Denominator	56	36	92		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	4		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	9	12		
Hispanic/Latino - Percent	97.1	92.8	95.2	Average Rate	Met
Hispanic/Latino - Denominator	103	83	186		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2		
Underserved Race/Ethnicity - Percent	97.2	93.7	95.6	Average Rate	Met
Underserved Race/Ethnicity - Denominator	109	95	204		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	6	9	15		
White - Percent	94.8	89.5	92.8	Average Rate	Not Met
White - Denominator	96	57	153		
Multi-racial - Percent	92.9	100.0	96.4	Average Rate	Met
Multi-racial - Denominator	14	14	28		

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		80.3	52.9	67.2	Average Rate	Level 2
All Students - Denominator			385	350	735		
Economically Disadvantaged - Percent	K-5		75.9	52.9	62.5	Average Rate	Level 1
Economically Disadvantaged - Denominator			253	350	603		
English Learners - Percent	K-5		89.5	59.2	73.4	Average Rate	Level 2
English Learners - Denominator			114	130	244		
Students with Disabilities - Percent	K-5		70.2	57.6	64.2	Average Rate	Level 2*
Students with Disabilities - Denominator			94	85	179		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		81.8	50.0	63.0	Average Rate	Level 1
Black/African American - Denominator			11	16	27		
Hispanic/Latino - Percent	K-5		81.9	51.6	67.3	Average Rate	Level 2
Hispanic/Latino - Denominator			171	159	330		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		81.7	51.1	66.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			186	180	366		
Asian - Percent	K-5		>95	88.9	93.1	Average Rate	Level 5
Asian - Denominator			*	18	*		
White - Percent	K-5		77.7	49.2	65.4	Average Rate	Level 2
White - Denominator			166	126	292		
Multi-racial - Percent	K-5		77.3	57.7	66.7	Average Rate	Level 2
Multi-racial - Denominator			22	26	48		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Whitcomb Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		57.8	46.8	52.5	Average Rate	Level 2
Current English Learners - Denominator		83	77	160		