

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 2*	Level 1	Level 2	Level 2	Level 2*	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	
Asian	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 2	
White	Not Identified	Level 3	Level 4	Level 3	Level 4	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		51.3	45.8	49.2	Average Rate	Level 2
All Students - Adjusted Denominator		298	212	508		
Economically Disadvantaged - Percent		33.7	45.8	42.1	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		101	212	311		
English Learners - Percent		30.4	6.8	18.9	Average Rate	Level 2*
English Learners - Adjusted Denominator		46	44	90		
Students with Disabilities - Percent		33.3	24.2	29.9	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		45	33	77		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		34.5	17.8	27.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		55	45	100		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		35.6	16.7	27.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		59	48	106		
Asian - Percent		69.2	*	65.0	Average Rate	Level 3
Asian - Adjusted Denominator		13	*	*		
White - Percent		54.3	57.9	56.1	Average Rate	Level 3
White - Adjusted Denominator		208	140	346		
Multi-racial - Percent		55.6	22.2	38.9	Average Rate	Level 2
Multi-racial - Adjusted Denominator		18	18	36		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	5	-13	-18	Level 3
All Students - Denominator	298	210		
Economically Disadvantaged	-25	-13	12	Level 5
Economically Disadvantaged - Denominator	101	210		
English Learners	-32	-88	-56	Level 1
English Learners - Denominator	46	44		
Students with Disabilities	-39	-69	-30	Level 2
Students with Disabilities - Denominator	45	27		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-26	-66	-40	Level 2
Hispanic/Latino - Denominator	55	45		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-24	-66	-42	Not Applicable
Underserved Race/Ethnicity - Denominator	59	47		
Asian	26	*	*	Not Rated
Asian - Denominator	13	*		
White	11	10	-1	Level 4
White - Denominator	208	138		
Multi-racial	8	-50	-58	Not Rated
Multi-racial - Denominator	18	18		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.0	92.2	96.1	Average Rate	Met
All Students - Denominator	308	232	540		
Economically Disadvantaged - Percent	100.0	92.2	94.6	Average Rate	Met
Economically Disadvantaged - Denominator	104	232	336		
English Learners - Percent	100.0	93.8	96.9	Average Rate	Met
English Learners - Denominator	48	48	96		
Students with Disabilities - Percent	96.0	77.1	88.2	Average Rate	Not Met
Students with Disabilities - Denominator	50	35	85		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	100.0	0.0	80.0	Not Rated	Not Rated
Black/African American - Denominator	4	1	5		
Hispanic/Latino - Percent	100.0	95.7	98.1	Average Rate	Met
Hispanic/Latino - Denominator	57	47	104		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	3		
Underserved Race/Ethnicity - Percent	100.0	94.0	97.3	Average Rate	Met
Underserved Race/Ethnicity - Denominator	62	50	112		
Asian - Percent	100.0	100.0	100.0	Average Rate	Met
Asian - Denominator	13	8	21		
White - Percent	98.6	90.8	95.4	Average Rate	Met
White - Denominator	215	152	367		
Multi-racial - Percent	100.0	95.5	97.5	Average Rate	Met
Multi-racial - Denominator	18	22	40		

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		43.1	35.8	40.2	Average Rate	Level 2
All Students - Adjusted Denominator		295	212	505		
Economically Disadvantaged - Percent		28.0	35.8	33.5	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		100	212	310		
English Learners - Percent		28.3	9.1	18.9	Average Rate	Level 2
English Learners - Adjusted Denominator		46	44	90		
Students with Disabilities - Percent		28.9	21.2	26.0	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		45	33	77		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		25.5	17.8	22.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		55	45	100		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		27.1	16.7	22.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		59	48	106		
Asian - Percent		46.2	*	45.0	Average Rate	Level 3
Asian - Adjusted Denominator		13	*	*		
White - Percent		46.8	44.3	46.1	Average Rate	Level 3
White - Adjusted Denominator		205	140	343		
Multi-racial - Percent		50.0	16.7	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		18	18	36		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-17	-32	-15	Level 3
All Students - Denominator	295	209		
Economically Disadvantaged	-47	-32	15	Level 5
Economically Disadvantaged - Denominator	100	209		
English Learners	-45	-83	-38	Level 2
English Learners - Denominator	46	44		
Students with Disabilities	-52	-69	-17	Level 3
Students with Disabilities - Denominator	45	29		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-58	-70	-12	Level 3
Hispanic/Latino - Denominator	55	45		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-55	-71	-16	Not Applicable
Underserved Race/Ethnicity - Denominator	59	47		
Asian	5	*	*	Not Rated
Asian - Denominator	13	*		
White	-8	-17	-9	Level 4
White - Denominator	205	137		
Multi-racial	-13	-46	-33	Not Rated
Multi-racial - Denominator	18	18		

Mathematics Participation Details

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.1	92.2	95.6	Average Rate	Met
All Students - Denominator	308	232	540		
Economically Disadvantaged - Percent	99.0	92.2	94.3	Average Rate	Not Met
Economically Disadvantaged - Denominator	104	232	336		
English Learners - Percent	100.0	93.8	96.9	Average Rate	Met
English Learners - Denominator	48	48	96		
Students with Disabilities - Percent	96.0	82.9	90.6	Average Rate	Not Met
Students with Disabilities - Denominator	50	35	85		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	100.0	0.0	80.0	Not Rated	Not Rated
Black/African American - Denominator	4	1	5		
Hispanic/Latino - Percent	100.0	95.7	98.1	Average Rate	Met
Hispanic/Latino - Denominator	57	47	104		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	3		
Underserved Race/Ethnicity - Percent	100.0	94.0	97.3	Average Rate	Met
Underserved Race/Ethnicity - Denominator	62	50	112		
Asian - Percent	100.0	100.0	100.0	Average Rate	Met
Asian - Denominator	13	8	21		
White - Percent	97.2	90.8	94.6	Average Rate	Met
White - Denominator	215	152	367		
Multi-racial - Percent	100.0	95.5	97.5	Average Rate	Met
Multi-racial - Denominator	18	22	40		

Regular Attenders Details

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		82.6	67.0	76.5	Average Rate	Level 2
All Students - Denominator			602	388	990		
Economically Disadvantaged - Percent	K-5		71.1	67.0	68.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			204	388	592		
English Learners - Percent	K-5		76.2	45.9	62.0	Average Rate	Level 2*
English Learners - Denominator			84	74	158		
Students with Disabilities - Percent	K-5		84.0	58.6	72.9	Average Rate	Level 2
Students with Disabilities - Denominator			75	58	133		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		77.8	51.2	66.1	Average Rate	Level 2
Hispanic/Latino - Denominator			108	84	192		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		77.1	50.6	65.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			118	89	207		
Asian - Percent	K-5		80.0	63.6	75.0	Average Rate	Level 2
Asian - Denominator			25	11	36		
White - Percent	K-5		84.4	71.7	79.6	Average Rate	Level 2
White - Denominator			417	254	671		
Multi-racial - Percent	K-5		81.0	76.5	78.9	Average Rate	Level 2
Multi-racial - Denominator			42	34	76		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Verne A Duncan Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		62.7	47.8	56.6	Average Rate	Level 3
Current English Learners - Denominator		67	46	113		