

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 4	Level 2	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Asian	Not Identified	Level 3	Level 1	Level 3	Level 1	Level 5	
White	Not Identified	Level 4	Level 3	Level 3	Level 3	Level 2	
Multi-racial	Not Identified	Level 3	Level 1	Level 3	Level 1	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		68.2	53.8	62.6	Average Rate	Level 3
All Students - Adjusted Denominator		264	186	447		
Economically Disadvantaged - Percent		47.7	53.8	52.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		65	186	250		
English Learners - Percent		50.0	37.5	44.2	Average Rate	Level 2
English Learners - Adjusted Denominator		46	40	86		
Students with Disabilities - Percent		34.3	32.4	33.3	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		35	37	72		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		40.0	*	36.4	Not Rated	Not Rated
Black/African American - Adjusted Denominator		10	*	*		
Hispanic/Latino - Percent		50.0	25.0	35.8	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		22	32	53		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		51.4	22.9	37.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		35	35	69		
Asian - Percent		61.0	52.0	58.5	Average Rate	Level 3
Asian - Adjusted Denominator		41	25	65		
White - Percent		71.2	65.4	69.4	Average Rate	Level 4
White - Adjusted Denominator		156	104	258		
Multi-racial - Percent		76.5	44.0	63.8	Average Rate	Level 3
Multi-racial - Adjusted Denominator		34	25	58		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	41	1	-40	Level 2
All Students - Denominator	262	179		
Economically Disadvantaged	1	1	0	Level 4
Economically Disadvantaged - Denominator	62	179		
English Learners	14	-58	-72	Level 1
English Learners - Denominator	45	40		
Students with Disabilities	-26	-60	-34	Level 2
Students with Disabilities - Denominator	30	35		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	33	-55	-88	Level 1
Hispanic/Latino - Denominator	21	32		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	20	-61	-81	Not Applicable
Underserved Race/Ethnicity - Denominator	33	33		
Asian	52	-7	-59	Level 1
Asian - Denominator	40	24		
White	38	23	-15	Level 3
White - Denominator	155	100		
Multi-racial	65	5	-60	Level 1
Multi-racial - Denominator	34	22		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	95.4	92.5	94.2	Average Rate	Not Met
All Students - Denominator	285	213	498		
Economically Disadvantaged - Percent	92.8	92.5	92.6	Average Rate	Not Met
Economically Disadvantaged - Denominator	69	213	282		
English Learners - Percent	98.0	100.0	99.0	Average Rate	Met
English Learners - Denominator	51	46	97		
Students with Disabilities - Percent	81.6	90.2	86.1	Average Rate	Not Met
Students with Disabilities - Denominator	38	41	79		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	4		
Black/African American - Percent	83.3	100.0	86.7	Not Rated	Not Rated
Black/African American - Denominator	12	3	15		
Hispanic/Latino - Percent	91.7	100.0	96.8	Average Rate	Met
Hispanic/Latino - Denominator	24	39	63		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	4		
Underserved Race/Ethnicity - Percent	90.2	100.0	95.3	Average Rate	Met
Underserved Race/Ethnicity - Denominator	41	45	86		
Asian - Percent	97.8	92.9	95.9	Average Rate	Met
Asian - Denominator	45	28	73		
White - Percent	95.7	91.2	93.9	Average Rate	Not Met
White - Denominator	163	114	277		
Multi-racial - Percent	97.2	84.6	91.9	Average Rate	Not Met
Multi-racial - Denominator	36	26	62		

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		63.0	41.9	54.8	Average Rate	Level 3
All Students - Adjusted Denominator		265	186	447		
Economically Disadvantaged - Percent		36.9	41.9	40.8	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		65	186	250		
English Learners - Percent		39.1	22.5	31.4	Average Rate	Level 2
English Learners - Adjusted Denominator		46	40	86		
Students with Disabilities - Percent		31.4	29.7	30.6	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		35	37	72		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		10.0	*	9.1	Not Rated	Not Rated
Black/African American - Adjusted Denominator		10	*	*		
Hispanic/Latino - Percent		40.9	12.5	24.5	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		22	32	53		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		34.3	11.8	23.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		35	34	69		
Asian - Percent		65.0	52.0	60.0	Average Rate	Level 3
Asian - Adjusted Denominator		40	25	65		
White - Percent		65.8	50.0	60.5	Average Rate	Level 3
White - Adjusted Denominator		158	104	258		
Multi-racial - Percent		73.5	36.0	58.6	Average Rate	Level 3
Multi-racial - Adjusted Denominator		34	25	58		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	24	-20	-44	Level 2
All Students - Denominator	263	177		
Economically Disadvantaged	-26	-20	6	Level 5
Economically Disadvantaged - Denominator	63	177		
English Learners	-13	-67	-54	Level 1
English Learners - Denominator	46	40		
Students with Disabilities	-44	-66	-22	Level 3
Students with Disabilities - Denominator	31	34		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	2	-84	-86	Level 1
Hispanic/Latino - Denominator	21	32		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-18	-85	-67	Not Applicable
Underserved Race/Ethnicity - Denominator	33	33		
Asian	47	-8	-55	Level 1
Asian - Denominator	40	24		
White	22	3	-19	Level 3
White - Denominator	156	98		
Multi-racial	45	-35	-80	Level 1
Multi-racial - Denominator	34	22		

Mathematics Participation Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	95.4	92.0	94.0	Average Rate	Not Met
All Students - Denominator	285	213	498		
Economically Disadvantaged - Percent	92.8	92.0	92.2	Average Rate	Not Met
Economically Disadvantaged - Denominator	69	213	282		
English Learners - Percent	96.1	100.0	97.9	Average Rate	Met
English Learners - Denominator	51	46	97		
Students with Disabilities - Percent	84.2	90.2	87.3	Average Rate	Not Met
Students with Disabilities - Denominator	38	41	79		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	4		
Black/African American - Percent	83.3	100.0	86.7	Not Rated	Not Rated
Black/African American - Denominator	12	3	15		
Hispanic/Latino - Percent	91.7	100.0	96.8	Average Rate	Met
Hispanic/Latino - Denominator	24	39	63		
Native Hawaiian/Pacific Islander - Percent	100.0	50.0	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	4		
Underserved Race/Ethnicity - Percent	90.2	97.8	94.2	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	41	45	86		
Asian - Percent	93.3	92.9	93.2	Average Rate	Not Met
Asian - Denominator	45	28	73		
White - Percent	96.9	91.2	94.6	Average Rate	Met
White - Denominator	163	114	277		
Multi-racial - Percent	97.2	84.6	91.9	Average Rate	Not Met
Multi-racial - Denominator	36	26	62		

Regular Attenders Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		88.0	74.5	82.4	Average Rate	Level 2
All Students - Denominator			517	369	886		
Economically Disadvantaged - Percent	K-5		81.0	74.5	76.1	Average Rate	Level 2
Economically Disadvantaged - Denominator			116	369	485		
English Learners - Percent	K-5		90.7	77.6	83.2	Average Rate	Level 2
English Learners - Denominator			43	58	101		
Students with Disabilities - Percent	K-5		79.3	67.6	74.1	Average Rate	Level 2
Students with Disabilities - Denominator			92	74	166		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		66.7	*	66.7	Not Rated	Not Rated
Black/African American - Denominator			12	*	*		
Hispanic/Latino - Percent	K-5		80.0	62.3	69.3	Average Rate	Level 2
Hispanic/Latino - Denominator			40	61	101		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		76.8	59.7	67.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			56	67	123		
Asian - Percent	K-5		>95	91.3	>95	Average Rate	Level 5
Asian - Denominator			*	46	*		
White - Percent	K-5		87.6	78.6	84.1	Average Rate	Level 2
White - Denominator			323	210	533		
Multi-racial - Percent	K-5		86.0	60.9	74.8	Average Rate	Level 2
Multi-racial - Denominator			57	46	103		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Spring Mountain Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		53.3	73.7	64.7	Average Rate	Level 3
Current English Learners - Denominator		30	38	68		