



OREGON  
DEPARTMENT OF  
EDUCATION

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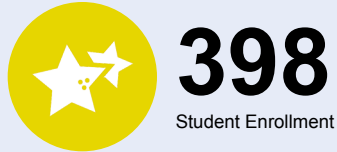
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Spring Mountain Elementary School

PRINCIPAL: Joel Dunn | GRADES: K-5 | 11645 SE Masa Ln, Happy Valley 97086 | 503-353-5600

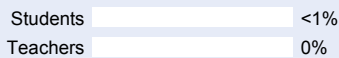
2021-22

### Students We Serve

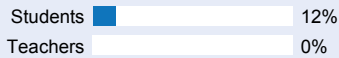


### DEMOGRAPHICS

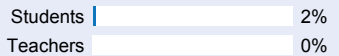
#### American Indian/Alaska Native



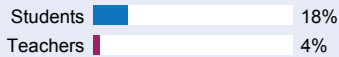
#### Asian



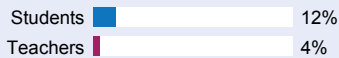
#### Black/African American



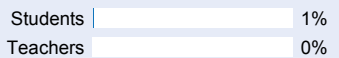
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**21%**

Ever English  
Learners



**15**

Languages  
Spoken

**20%**

Students  
with  
Disabilities

**93%**

Required  
Childhood  
Vaccinations

**>95%**

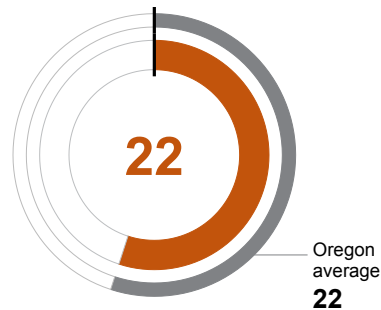
Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

### School Environment

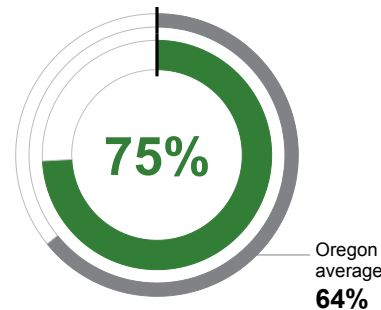
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

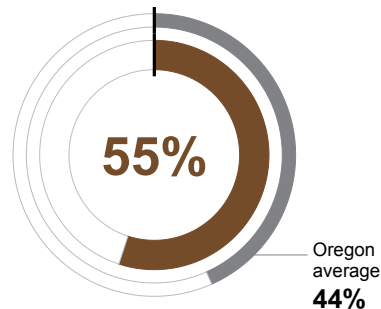
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

### Academic Success

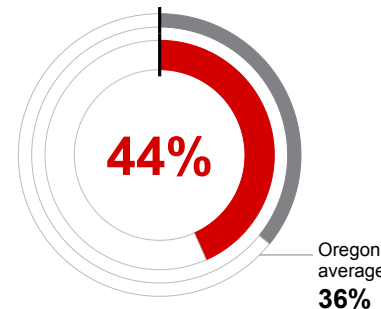
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



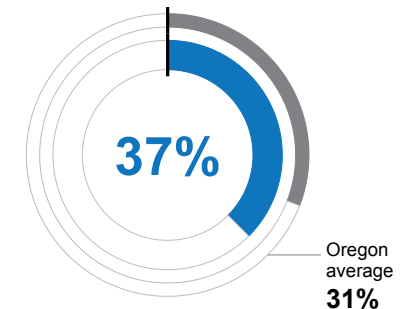
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

As NSCD elementary school students enter one of our vibrant neighborhood, magnet, or charter schools, NCSD fosters a joy of learning, nurtures a positive vision for their future, and cultivates a school environment where all cultural heritages are valued. NCSD's elementary schools are striving to achieve this vision by focusing on the whole child and ensuring social, emotional, physical, and academic needs are met.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

NCSD believes the physical, social, and emotional safety of all students is a priority no matter their demographics or identities. Therefore, NCSD has an obligation to each student, family, staff member, and community member to provide environments that hold a fundamental sense of safety and respect. NCSD values all people regardless of background, race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, marital status, age, disability, or familial status.



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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Spring Mountain Elementary School

2021-22

### Outcomes

#### Our Staff (rounded FTE)



**21**  
Teachers



**7**  
Educational  
assistants



**1**  
Counselors/  
Psychologists



**85%**  
Average teacher  
retention rate



**88%**  
% of licensed teachers  
with more than 3 years  
of experience



**Yes**  
Same principal in  
the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable	
Asian	91%	
Black/African American	<10 students or data unavailable	
Hispanic/Latino	62%	
Multiracial	61%	
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White	79%	
Free/Reduced Price Lunch	75%	
Ever English Learner	77%	
Students with Disabilities	68%	
Migrant	<10 students or data unavailable	
Homeless	18%	
Students in Foster Care	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	
Female	76%	
Male	74%	
Non-Binary	<10 students or data unavailable	

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable	
54%	
<10 students or data unavailable	
25%	
50%	
<10 students or data unavailable	
68%	
55%	
38%	
34%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
58%	
53%	
<10 students or data unavailable	

#### MATHEMATICS

<10 students or data unavailable	
54%	
<10 students or data unavailable	
13%	
41%	
<10 students or data unavailable	
53%	
44%	
23%	
31%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
37%	
52%	
<10 students or data unavailable	

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

NCSD believes that in order for all students, families, and staff members to feel important and welcome as members of the school community, they must feel safe - physically, emotionally, and psychologically. For this reason, NCSD has a comprehensive set of policies that prohibit bullying and harassment, and NCSD has established multiple reporting and accountability measures designed to assist NCSD to respond quickly to these incidents. Information about NCSD's policies can be found at [bit.ly/2CrTbnk](http://bit.ly/2CrTbnk).

#### EXTRACURRICULAR ACTIVITIES

North Clackamas School District offers a range of extracurricular activities for our elementary-aged students. Some examples may include: morning/after school CARE program, PTA/PTO-sponsored events, music and arts education, and partnerships with local, community-based organizations.

#### PARENT ENGAGEMENT

Engaged families are a key component in the academic success of students. NCSD provides multiple forums for families to become invested in their child's education, their schools, and the larger NCSD community. Whether their students are striving or thriving, NCSD believes it is essential for families to actively participate in their children's education, and NCSD's schools know this is a key responsibility.

#### COMMUNITY ENGAGEMENT

North Clackamas Schools welcomes and values the contributions of its community partners. Local businesses, social service organizations, and numerous individual volunteers add to the richness of the NCSD experience, both inside and outside of classrooms. Volunteers are welcome at our schools, and are a valued source of knowledge and expertise benefiting students and staff.