

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 4	Level 2	Level 4	Level 1	
English Learners	Not Identified	Level 2*	Level 4	Level 2*	Level 3	Level 2*	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2	Level 4	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Targeted	Level 1	Level 3	Level 1	Level 3	Level 1	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Targeted**      2018-2019: **Not Identified**    2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		41.6	32.3	37.6	Average Rate	Level 2
All Students - Adjusted Denominator		209	161	370		
Economically Disadvantaged - Percent		30.3	32.3	31.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		122	161	283		
English Learners - Percent		14.1	15.2	14.5	Average Rate	Level 2*
English Learners - Adjusted Denominator		64	46	110		
Students with Disabilities - Percent		20.0	16.7	18.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		45	36	80		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		18.8	14.3	16.8	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		69	56	125		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		19.4	15.8	17.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		72	57	129		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		54.0	38.8	47.5	Average Rate	Level 2
White - Adjusted Denominator		124	98	221		
Multi-racial - Percent		45.5	*	52.9	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		11	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-17	-47	-30	Level 2
All Students - Denominator	209	158		
Economically Disadvantaged	-43	-47	-4	Level 4
Economically Disadvantaged - Denominator	122	158		
English Learners	-77	-82	-5	Level 4
English Learners - Denominator	64	46		
Students with Disabilities	-76	-93	-17	Level 3
Students with Disabilities - Denominator	45	35		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-65	-76	-11	Level 3
Hispanic/Latino - Denominator	69	55		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-62	-75	-13	Not Applicable
Underserved Race/Ethnicity - Denominator	72	56		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	8	-35	-43	Level 1
White - Denominator	124	95		
Multi-racial	-5	*	*	Not Rated
Multi-racial - Denominator	11	*		

## English Language Arts Participation Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.2	95.5	97.0	Average Rate	Met
All Students - Denominator		219	176	395		
Economically Disadvantaged - Percent		100.0	95.5	97.3	Average Rate	Met
Economically Disadvantaged - Denominator		124	176	300		
English Learners - Percent		100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator		67	47	114		
Students with Disabilities - Percent		100.0	92.3	96.5	Average Rate	Met
Students with Disabilities - Denominator		47	39	86		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	1	2		
Black/African American - Percent		100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator		1	0	1		
Hispanic/Latino - Percent		98.6	96.7	97.7	Average Rate	Met
Hispanic/Latino - Denominator		72	61	133		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		1	0	1		
Underserved Race/Ethnicity - Percent		98.7	96.8	97.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		75	62	137		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		4	1	5		
White - Percent		97.7	94.3	96.2	Average Rate	Met
White - Denominator		129	106	235		
Multi-racial - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator		11	7	18		

# Mathematics Academic Achievement Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

## State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		31.7	17.0	25.4	Average Rate	Level 2
All Students - Adjusted Denominator		208	159	366		
Economically Disadvantaged - Percent		20.7	17.0	18.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		121	159	279		
English Learners - Percent		12.5	6.5	10.0	Average Rate	Level 2*
English Learners - Adjusted Denominator		64	46	110		
Students with Disabilities - Percent		15.6	11.1	13.8	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		45	36	80		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		14.5	9.1	12.1	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		69	55	124		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		15.3	8.9	12.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		72	56	128		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		41.5	21.4	33.0	Average Rate	Level 2
White - Adjusted Denominator		123	98	218		
Multi-racial - Percent		27.3	*	23.5	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		11	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Average Gap Score Change Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-44	-71	-27	Level 2
All Students - Denominator	208	156		
Economically Disadvantaged	-67	-71	-4	Level 4
Economically Disadvantaged - Denominator	121	156		
English Learners	-80	-94	-14	Level 3
English Learners - Denominator	64	46		
Students with Disabilities	-103	-107	-4	Level 4
Students with Disabilities - Denominator	45	34		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-75	-89	-14	Level 3
Hispanic/Latino - Denominator	69	55		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-74	-88	-14	Not Applicable
Underserved Race/Ethnicity - Denominator	72	56		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-25	-62	-37	Level 2
White - Denominator	123	93		
Multi-racial	-66	*	*	Not Rated
Multi-racial - Denominator	11	*		

## Mathematics Participation Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.7	93.8	95.9	Average Rate	Met
All Students - Denominator	219	176	395		
Economically Disadvantaged - Percent	99.2	93.8	96.0	Average Rate	Met
Economically Disadvantaged - Denominator	124	176	300		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	67	47	114		
Students with Disabilities - Percent	100.0	92.3	96.5	Average Rate	Met
Students with Disabilities - Denominator	47	39	86		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	2		
Black/African American - Percent	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	1		
Hispanic/Latino - Percent	98.6	95.1	97.0	Average Rate	Met
Hispanic/Latino - Denominator	72	61	133		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1		
Underserved Race/Ethnicity - Percent	98.7	95.2	97.1	Average Rate	Met
Underserved Race/Ethnicity - Denominator	75	62	137		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	4	1	5		
White - Percent	96.9	92.5	94.9	Average Rate	Met
White - Denominator	129	106	235		
Multi-racial - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	11	7	18		

## Regular Attenders Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		80.3	59.9	71.7	Average Rate	Level 2
All Students - Denominator			407	299	706		
Economically Disadvantaged - Percent	K-5		71.3	59.9	64.7	Average Rate	Level 1
Economically Disadvantaged - Denominator			216	299	515		
English Learners - Percent	K-5		75.0	52.4	64.1	Average Rate	Level 2*
English Learners - Denominator			88	82	170		
Students with Disabilities - Percent	K-5		69.9	54.0	62.5	Average Rate	Level 2*
Students with Disabilities - Denominator			73	63	136		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		75.6	48.5	63.5	Average Rate	Level 1
Hispanic/Latino - Denominator			127	103	230		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		74.4	48.1	62.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			133	106	239		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		82.9	67.4	76.5	Average Rate	Level 2
White - Denominator			252	178	430		
Multi-racial - Percent	K-5		84.2	61.5	75.0	Average Rate	Level 2
Multi-racial - Denominator			19	13	32		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** North Clackamas SD 12

**School:** Riverside Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		63.8	41.8	54.0	Average Rate	Level 2
Current English Learners - Denominator		69	55	124		