

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: North Clackamas SD 12

School: Linwood Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 1	
English Learners	Not Identified	Level 2*	Level 2	Level 2	Level 5	Level 1	Level 2
Students with Disabilities	Not Identified	Level 1	Level 4	Level 1	Level 5	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 1	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Linwood Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		37.7	23.0	31.2	Average Rate	Level 2
All Students - Adjusted Denominator		138	113	250		
Economically Disadvantaged - Percent		29.2	23.0	26.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		96	113	208		
English Learners - Percent		18.5	9.5	14.6	Average Rate	Level 2*
English Learners - Adjusted Denominator		27	21	48		
Students with Disabilities - Percent		8.0	<5	5.6	Average Rate	Level 1
Students with Disabilities - Adjusted Denominator		25	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	17.6	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		31.4	22.7	28.1	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		35	22	57		
Native Hawaiian/Pacific Islander - Percent		*	*	11.8	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		29.4	15.4	23.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		51	39	90		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		42.3	26.7	35.5	Average Rate	Level 2
White - Adjusted Denominator		78	60	138		
Multi-racial - Percent		*	18.2	25.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		*	11	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Linwood Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-20	-53	-33	Level 2
All Students - Denominator	134	103		
Economically Disadvantaged	-37	-53	-16	Level 3
Economically Disadvantaged - Denominator	94	103		
English Learners	-72	-98	-26	Level 2
English Learners - Denominator	27	21		
Students with Disabilities	-103	-109	-6	Level 4
Students with Disabilities - Denominator	23	25		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-34	-65	-31	Level 2
Hispanic/Latino - Denominator	35	21		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-36	-70	-34	Not Applicable
Underserved Race/Ethnicity - Denominator	51	38		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-4	-45	-41	Level 2
White - Denominator	73	50		
Multi-racial	*	-42	*	Not Rated
Multi-racial - Denominator	*	11		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Linwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		94.0	88.2	91.4	Average Rate	Not Met
All Students - Denominator		151	127	278		
Economically Disadvantaged - Percent		94.3	88.2	91.0	Average Rate	Not Met
Economically Disadvantaged - Denominator		106	127	233		
English Learners - Percent		100.0	84.6	92.7	Average Rate	Not Met
English Learners - Denominator		29	26	55		
Students with Disabilities - Percent		88.5	87.9	88.1	Average Rate	Not Met
Students with Disabilities - Denominator		26	33	59		
American Indian/Alaska Native - Percent		--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	2	2		
Black/African American - Percent		88.9	88.9	88.9	Not Rated	Not Rated
Black/African American - Denominator		9	9	18		
Hispanic/Latino - Percent		97.2	95.8	96.7	Average Rate	Met
Hispanic/Latino - Denominator		36	24	60		
Native Hawaiian/Pacific Islander - Percent		100.0	72.7	86.4	Average Rate	Not Met
Native Hawaiian/Pacific Islander - Denominator		11	11	22		
Underserved Race/Ethnicity - Percent		96.4	89.1	93.1	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		56	46	102		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		1	4	5		
White - Percent		92.9	84.8	89.3	Average Rate	Not Met
White - Denominator		84	66	150		
Multi-racial - Percent		90.0	100.0	95.2	Average Rate	Met
Multi-racial - Denominator		10	11	21		

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Linwood Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		23.2	14.2	19.2	Average Rate	Level 2
All Students - Adjusted Denominator		138	113	250		
Economically Disadvantaged - Percent		17.7	14.2	15.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		96	113	208		
English Learners - Percent		11.1	23.8	16.7	Average Rate	Level 2
English Learners - Adjusted Denominator		27	21	48		
Students with Disabilities - Percent		<5	<5	<5	Average Rate	Level 1
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	23.5	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		14.3	13.6	14.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		35	22	57		
Native Hawaiian/Pacific Islander - Percent		*	*	5.9	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		13.7	15.4	14.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		51	39	90		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		28.2	13.3	21.7	Average Rate	Level 2
White - Adjusted Denominator		78	60	138		
Multi-racial - Percent		*	9.1	15.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		*	11	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Linwood Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-49	-64	-15	Level 3
All Students - Denominator	134	103		
Economically Disadvantaged	-61	-64	-3	Level 4
Economically Disadvantaged - Denominator	94	103		
English Learners	-78	-60	18	Level 5
English Learners - Denominator	27	21		
Students with Disabilities	-121	-102	19	Level 5
Students with Disabilities - Denominator	23	24		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-62	-78	-16	Level 3
Hispanic/Latino - Denominator	35	20		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-67	-72	-5	Not Applicable
Underserved Race/Ethnicity - Denominator	51	37		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-31	-61	-30	Level 2
White - Denominator	73	52		
Multi-racial	*	-57	*	Not Rated
Multi-racial - Denominator	*	11		

Mathematics Participation Details

District: North Clackamas SD 12

School: Linwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	94.0	89.0	91.7	Average Rate	Not Met
All Students - Denominator	151	127	278		
Economically Disadvantaged - Percent	94.3	89.0	91.4	Average Rate	Not Met
Economically Disadvantaged - Denominator	106	127	233		
English Learners - Percent	100.0	96.2	98.2	Average Rate	Met
English Learners - Denominator	29	26	55		
Students with Disabilities - Percent	88.5	84.8	86.4	Average Rate	Not Met
Students with Disabilities - Denominator	26	33	59		
American Indian/Alaska Native - Percent	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	2	2		
Black/African American - Percent	88.9	100.0	94.4	Not Rated	Not Rated
Black/African American - Denominator	9	9	18		
Hispanic/Latino - Percent	97.2	95.8	96.7	Average Rate	Met
Hispanic/Latino - Denominator	36	24	60		
Native Hawaiian/Pacific Islander - Percent	100.0	90.9	95.5	Average Rate	Met
Native Hawaiian/Pacific Islander - Denominator	11	11	22		
Underserved Race/Ethnicity - Percent	96.4	95.7	96.1	Average Rate	Met
Underserved Race/Ethnicity - Denominator	56	46	102		
Asian - Percent	100.0	75.0	80.0	Not Rated	Not Rated
Asian - Denominator	1	4	5		
White - Percent	92.9	83.3	88.7	Average Rate	Not Met
White - Denominator	84	66	150		
Multi-racial - Percent	90.0	100.0	95.2	Average Rate	Met
Multi-racial - Denominator	10	11	21		

Regular Attenders Details

District: North Clackamas SD 12

School: Linwood Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		76.1	57.2	68.2	Average Rate	Level 2
All Students - Denominator			289	208	497		
Economically Disadvantaged - Percent	K-5		70.6	57.2	63.7	Average Rate	Level 1
Economically Disadvantaged - Denominator			194	208	402		
English Learners - Percent	K-5		59.0	50.0	54.7	Average Rate	Level 1
English Learners - Denominator			39	36	75		
Students with Disabilities - Percent	K-5		74.0	54.5	64.9	Average Rate	Level 2*
Students with Disabilities - Denominator			50	44	94		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		71.4	50.0	61.5	Average Rate	Level 1
Black/African American - Denominator			14	12	26		
Hispanic/Latino - Percent	K-5		82.3	57.8	72.0	Average Rate	Level 2
Hispanic/Latino - Denominator			62	45	107		
Native Hawaiian/Pacific Islander - Percent	K-5		62.5	36.4	51.9	Average Rate	Level 1
Native Hawaiian/Pacific Islander - Denominator			16	11	27		
Underserved Race/Ethnicity - Percent	K-5		77.2	52.9	66.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			92	70	162		
Asian - Percent	K-5		*	*	53.8	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		76.6	61.8	70.8	Average Rate	Level 2
White - Denominator			171	110	281		
Multi-racial - Percent	K-5		70.0	52.4	61.0	Average Rate	Level 1
Multi-racial - Denominator			20	21	41		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Linwood Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		50.0	47.6	48.9	Average Rate	Level 2
Current English Learners - Denominator		26	21	47		