

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: North Clackamas SD 12

School: Happy Valley Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4	Level 3	Level 4	Level 3	Level 3	Level 4
Economically Disadvantaged	Not Identified	Level 3	Level 5	Level 4	Level 4	Level 2	
English Learners	Not Identified	Level 2	Level 1	Level 3	Level 1	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2	Level 4	Level 2	Level 4	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Asian	Not Identified	Level 4	Level 3	Level 4	Level 3	Level 3	
White	Not Identified	Level 4	Level 3	Level 4	Level 4	Level 3	
Multi-racial	Not Identified	Level 4	Level 1	Level 4	Level 2	Level 3	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Happy Valley Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		73.1	61.9	67.5	Average Rate	Level 4
All Students - Adjusted Denominator		212	226	437		
Economically Disadvantaged - Percent		55.6	61.9	61.5	Average Rate	Level 3
Economically Disadvantaged - Adjusted Denominator		27	226	252		
English Learners - Percent		42.3	17.9	30.8	Average Rate	Level 2
English Learners - Adjusted Denominator		26	28	52		
Students with Disabilities - Percent		28.1	29.5	29.3	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		32	44	75		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		50.0	45.5	46.9	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		10	22	32		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		46.7	48.3	48.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		15	29	43		
Asian - Percent		76.7	65.2	69.7	Average Rate	Level 4
Asian - Adjusted Denominator		30	46	76		
White - Percent		73.1	63.6	69.1	Average Rate	Level 4
White - Adjusted Denominator		145	129	272		
Multi-racial - Percent		82.6	56.0	70.2	Average Rate	Level 4
Multi-racial - Adjusted Denominator		23	25	47		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Happy Valley Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	40	21	-19	Level 3
All Students - Denominator	212	223		
Economically Disadvantaged	6	21	15	Level 5
Economically Disadvantaged - Denominator	27	223		
English Learners	-13	-58	-45	Level 1
English Learners - Denominator	26	25		
Students with Disabilities	-51	-56	-5	Level 4
Students with Disabilities - Denominator	27	42		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	*	-20	*	Not Rated
Hispanic/Latino - Denominator	*	22		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	12	-9	-21	Not Applicable
Underserved Race/Ethnicity - Denominator	14	27		
Asian	38	24	-14	Level 3
Asian - Denominator	30	46		
White	38	27	-11	Level 3
White - Denominator	145	127		
Multi-racial	71	22	-49	Level 1
Multi-racial - Denominator	23	23		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Happy Valley Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.3	93.9	95.5	Average Rate	Met
All Students - Denominator	222	246	468		
Economically Disadvantaged - Percent	100.0	93.9	94.5	Average Rate	Met
Economically Disadvantaged - Denominator	29	246	275		
English Learners - Percent	100.0	84.8	91.8	Average Rate	Not Met
English Learners - Denominator	28	33	61		
Students with Disabilities - Percent	81.8	91.5	87.5	Average Rate	Not Met
Students with Disabilities - Denominator	33	47	80		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	5	7	12		
Hispanic/Latino - Percent	91.7	96.0	94.6	Average Rate	Met
Hispanic/Latino - Denominator	12	25	37		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1		
Underserved Race/Ethnicity - Percent	94.7	96.9	96.1	Average Rate	Met
Underserved Race/Ethnicity - Denominator	19	32	51		
Asian - Percent	100.0	97.9	98.7	Average Rate	Met
Asian - Denominator	30	48	78		
White - Percent	96.7	92.9	94.8	Average Rate	Met
White - Denominator	150	140	290		
Multi-racial - Percent	100.0	88.5	93.9	Average Rate	Not Met
Multi-racial - Denominator	23	26	49		

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Happy Valley Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		65.6	64.6	65.7	Average Rate	Level 4
All Students - Adjusted Denominator		212	226	434		
Economically Disadvantaged - Percent		55.6	64.6	63.9	Average Rate	Level 4
Economically Disadvantaged - Adjusted Denominator		27	226	252		
English Learners - Percent		57.7	35.7	48.1	Average Rate	Level 3
English Learners - Adjusted Denominator		26	28	52		
Students with Disabilities - Percent		34.4	38.6	37.3	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator		32	44	75		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	40.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		50.0	31.8	37.5	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		10	22	32		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		40.0	37.9	39.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		15	29	43		
Asian - Percent		70.0	76.1	73.7	Average Rate	Level 4
Asian - Adjusted Denominator		30	46	76		
White - Percent		64.8	65.9	66.1	Average Rate	Level 4
White - Adjusted Denominator		145	129	271		
Multi-racial - Percent		78.3	60.0	70.2	Average Rate	Level 4
Multi-racial - Adjusted Denominator		23	25	47		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Happy Valley Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	30	18	-12	Level 3
All Students - Denominator	212	221		
Economically Disadvantaged	20	18	-2	Level 4
Economically Disadvantaged - Denominator	27	221		
English Learners	19	-51	-70	Level 1
English Learners - Denominator	26	26		
Students with Disabilities	-36	-46	-10	Level 4
Students with Disabilities - Denominator	27	41		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	*	-34	*	Not Rated
Hispanic/Latino - Denominator	*	22		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-5	-19	-14	Not Applicable
Underserved Race/Ethnicity - Denominator	14	27		
Asian	45	24	-21	Level 3
Asian - Denominator	30	46		
White	27	24	-3	Level 4
White - Denominator	145	125		
Multi-racial	53	18	-35	Level 2
Multi-racial - Denominator	23	23		

Mathematics Participation Details

District: North Clackamas SD 12

School: Happy Valley Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.3	93.1	95.1	Average Rate	Met
All Students - Denominator	222	246	468		
Economically Disadvantaged - Percent	100.0	93.1	93.8	Average Rate	Not Met
Economically Disadvantaged - Denominator	29	246	275		
English Learners - Percent	100.0	90.9	95.1	Average Rate	Met
English Learners - Denominator	28	33	61		
Students with Disabilities - Percent	81.8	89.4	86.3	Average Rate	Not Met
Students with Disabilities - Denominator	33	47	80		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1		
Black/African American - Percent	100.0	71.4	83.3	Not Rated	Not Rated
Black/African American - Denominator	5	7	12		
Hispanic/Latino - Percent	91.7	96.0	94.6	Average Rate	Met
Hispanic/Latino - Denominator	12	25	37		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1		
Underserved Race/Ethnicity - Percent	94.7	90.6	92.2	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	19	32	51		
Asian - Percent	100.0	97.9	98.7	Average Rate	Met
Asian - Denominator	30	48	78		
White - Percent	96.7	92.9	94.8	Average Rate	Met
White - Denominator	150	140	290		
Multi-racial - Percent	100.0	88.5	93.9	Average Rate	Not Met
Multi-racial - Denominator	23	26	49		

Regular Attenders Details

District: North Clackamas SD 12

School: Happy Valley Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		89.0	83.6	86.3	Average Rate	Level 3
All Students - Denominator			435	426	861		
Economically Disadvantaged - Percent	K-5		81.6	83.6	83.4	Average Rate	Level 2
Economically Disadvantaged - Denominator			49	426	475		
English Learners - Percent	K-5		88.5	75.0	80.3	Average Rate	Level 2
English Learners - Denominator			26	40	66		
Students with Disabilities - Percent	K-5		81.0	80.3	80.6	Average Rate	Level 2
Students with Disabilities - Denominator			63	66	129		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	90.0	93.8	Not Rated	Not Rated
Black/African American - Denominator			*	10	*		
Hispanic/Latino - Percent	K-5		90.9	80.0	83.9	Average Rate	Level 2
Hispanic/Latino - Denominator			22	40	62		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		90.0	80.4	84.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			30	51	81		
Asian - Percent	K-5		88.9	88.2	88.5	Average Rate	Level 3
Asian - Denominator			63	76	139		
White - Percent	K-5		88.4	83.4	86.1	Average Rate	Level 3
White - Denominator			301	253	554		
Multi-racial - Percent	K-5		92.7	80.4	86.2	Average Rate	Level 3
Multi-racial - Denominator			41	46	87		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Happy Valley Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		76.5	72.0	73.8	Average Rate	Level 4
Current English Learners - Denominator		17	25	42		