

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: North Clackamas SD 12

School: Bilquist Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2*	Level 4	Level 2	Level 3	Level 2	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2	Level 2	Level 2	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	
White	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Bilquist Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		53.8	33.1	44.2	Average Rate	Level 2
All Students - Adjusted Denominator		182	157	339		
Economically Disadvantaged - Percent		37.2	33.1	34.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		86	157	243		
English Learners - Percent		16.0	16.7	16.7	Average Rate	Level 2*
English Learners - Adjusted Denominator		25	24	48		
Students with Disabilities - Percent		23.3	17.1	20.0	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		30	35	65		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		38.2	11.1	25.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		34	36	68		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		38.9	14.6	26.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		36	41	76		
Asian - Percent		*	*	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		55.9	42.1	50.0	Average Rate	Level 2
White - Adjusted Denominator		127	95	222		
Multi-racial - Percent		61.5	22.2	40.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		13	18	30		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Bilquist Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	4	-38	-42	Level 2
All Students - Denominator	179	153		
Economically Disadvantaged	-30	-38	-8	Level 3
Economically Disadvantaged - Denominator	84	153		
English Learners	-67	-72	-5	Level 4
English Learners - Denominator	24	24		
Students with Disabilities	-56	-92	-36	Level 2
Students with Disabilities - Denominator	27	31		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-25	-74	-49	Level 1
Hispanic/Latino - Denominator	32	36		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-27	-71	-44	Not Applicable
Underserved Race/Ethnicity - Denominator	35	41		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	8	-20	-28	Level 2
White - Denominator	125	90		
Multi-racial	23	-47	-70	Not Rated
Multi-racial - Denominator	12	16		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Bilquist Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		93.0	93.0	93.0	Average Rate	Not Met
All Students - Denominator		199	171	370		
Economically Disadvantaged - Percent		92.6	93.0	92.8	Average Rate	Not Met
Economically Disadvantaged - Denominator		94	171	265		
English Learners - Percent		93.3	100.0	96.4	Average Rate	Met
English Learners - Denominator		30	26	56		
Students with Disabilities - Percent		84.4	87.2	85.9	Average Rate	Not Met
Students with Disabilities - Denominator		32	39	71		
American Indian/Alaska Native - Percent		--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	0	0		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		4	5	9		
Hispanic/Latino - Percent		90.0	100.0	94.7	Average Rate	Met
Hispanic/Latino - Denominator		40	36	76		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		90.9	100.0	95.3	Average Rate	Met
Underserved Race/Ethnicity - Denominator		44	41	85		
Asian - Percent		100.0	88.9	93.8	Not Rated	Not Rated
Asian - Denominator		7	9	16		
White - Percent		93.3	91.2	92.4	Average Rate	Not Met
White - Denominator		135	102	237		
Multi-racial - Percent		92.3	89.5	90.6	Average Rate	Not Met
Multi-racial - Denominator		13	19	32		

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Bilquist Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	45.1	21.7	34.2	Average Rate	Level 2
All Students - Adjusted Denominator	182	157	339		
Economically Disadvantaged - Percent	32.6	21.7	25.5	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	86	157	243		
English Learners - Percent	12.0	16.7	14.6	Average Rate	Level 2
English Learners - Adjusted Denominator	25	24	48		
Students with Disabilities - Percent	23.3	17.1	20.0	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator	30	35	65		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	29.4	8.3	19.1	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	34	36	68		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	27.8	7.3	17.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	36	41	76		
Asian - Percent	*	*	42.9	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	46.5	29.5	39.2	Average Rate	Level 2
White - Adjusted Denominator	127	95	222		
Multi-racial - Percent	61.5	11.1	33.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator	13	18	30		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Bilquist Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-6	-64	-58	Level 1
All Students - Denominator	177	152		
Economically Disadvantaged	-29	-64	-35	Level 2
Economically Disadvantaged - Denominator	84	152		
English Learners	-69	-88	-19	Level 3
English Learners - Denominator	24	24		
Students with Disabilities	-59	-97	-38	Level 2
Students with Disabilities - Denominator	26	30		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-43	-104	-61	Level 1
Hispanic/Latino - Denominator	31	36		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-48	-104	-56	Not Applicable
Underserved Race/Ethnicity - Denominator	34	41		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	3	-39	-42	Level 2
White - Denominator	124	89		
Multi-racial	-6	-96	-90	Not Rated
Multi-racial - Denominator	12	16		

Mathematics Participation Details

District: North Clackamas SD 12

School: Bilquist Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	92.5	92.4	92.4	Average Rate	Not Met
All Students - Denominator	199	171	370		
Economically Disadvantaged - Percent	92.6	92.4	92.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	94	171	265		
English Learners - Percent	93.3	100.0	96.4	Average Rate	Met
English Learners - Denominator	30	26	56		
Students with Disabilities - Percent	84.4	84.6	84.5	Average Rate	Not Met
Students with Disabilities - Denominator	32	39	71		
American Indian/Alaska Native - Percent	--	--	--	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	0		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	5	9		
Hispanic/Latino - Percent	90.0	100.0	94.7	Average Rate	Met
Hispanic/Latino - Denominator	40	36	76		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	90.9	100.0	95.3	Average Rate	Met
Underserved Race/Ethnicity - Denominator	44	41	85		
Asian - Percent	100.0	88.9	93.8	Not Rated	Not Rated
Asian - Denominator	7	9	16		
White - Percent	92.6	90.2	91.6	Average Rate	Not Met
White - Denominator	135	102	237		
Multi-racial - Percent	92.3	89.5	90.6	Average Rate	Not Met
Multi-racial - Denominator	13	19	32		

Regular Attenders Details

District: North Clackamas SD 12

School: Bilquist Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		82.7	66.9	75.7	Average Rate	Level 2
All Students - Denominator			422	335	757		
Economically Disadvantaged - Percent	K-5		75.3	66.9	70.2	Average Rate	Level 2
Economically Disadvantaged - Denominator			219	335	554		
English Learners - Percent	K-5		83.3	81.6	82.6	Average Rate	Level 2
English Learners - Denominator			48	38	86		
Students with Disabilities - Percent	K-5		79.4	63.3	71.9	Average Rate	Level 2
Students with Disabilities - Denominator			102	90	192		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		78.6	58.3	69.2	Average Rate	Level 2
Black/African American - Denominator			14	12	26		
Hispanic/Latino - Percent	K-5		74.7	65.6	70.9	Average Rate	Level 2
Hispanic/Latino - Denominator			87	64	151		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		75.2	62.0	69.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			101	79	180		
Asian - Percent	K-5		>95	83.3	93.5	Average Rate	Level 5
Asian - Denominator			*	12	*		
White - Percent	K-5		85.3	68.4	77.8	Average Rate	Level 2
White - Denominator			266	215	481		
Multi-racial - Percent	K-5		75.0	62.1	69.2	Average Rate	Level 2
Multi-racial - Denominator			36	29	65		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Bilquist Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		44.7	57.7	50.0	Average Rate	Level 2
Current English Learners - Denominator		38	26	64		