

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: North Clackamas SD 12

School: Ardenwald Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 4	Level 2	Level 3	Level 2	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	Level 4
Students with Disabilities	Not Identified	Level 2*	Level 2	Level 2	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 1	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 4	Level 2	Level 4	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		46.0	51.7	49.1	Average Rate	Level 2
All Students - Adjusted Denominator		174	178	350		
Economically Disadvantaged - Percent		34.1	51.7	46.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		88	178	264		
English Learners - Percent		16.7	*	13.3	Not Rated	Not Rated
English Learners - Adjusted Denominator		12	*	*		
Students with Disabilities - Percent		24.3	20.0	22.1	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		37	40	77		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	30.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		42.1	37.0	40.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		38	27	65		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		41.9	33.3	38.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		43	33	76		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		47.0	57.0	52.7	Average Rate	Level 2
White - Adjusted Denominator		117	128	243		
Multi-racial - Percent		40.0	41.2	41.9	Average Rate	Level 2
Multi-racial - Adjusted Denominator		15	17	31		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	0	-7	-7	Level 4
All Students - Denominator	166	178		
Economically Disadvantaged	-25	-7	18	Level 5
Economically Disadvantaged - Denominator	84	178		
English Learners	-57	*	*	Not Rated
English Learners - Denominator	11	*		
Students with Disabilities	-35	-71	-36	Level 2
Students with Disabilities - Denominator	25	37		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-5	-24	-19	Level 3
Hispanic/Latino - Denominator	38	27		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	1	-37	-38	Not Applicable
Underserved Race/Ethnicity - Denominator	43	33		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	0	2	2	Level 4
White - Denominator	107	128		
Multi-racial	1	-19	-20	Not Rated
Multi-racial - Denominator	15	16		

English Language Arts Participation Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	90.3	95.8	93.1	Average Rate	Not Met
All Students - Denominator	186	191	377		
Economically Disadvantaged - Percent	90.4	95.8	94.0	Average Rate	Not Met
Economically Disadvantaged - Denominator	94	191	285		
English Learners - Percent	92.3	66.7	87.5	Not Rated	Not Rated
English Learners - Denominator	13	3	16		
Students with Disabilities - Percent	65.0	88.6	77.4	Average Rate	Not Met
Students with Disabilities - Denominator	40	44	84		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	6	10		
Hispanic/Latino - Percent	95.1	96.4	95.7	Average Rate	Met
Hispanic/Latino - Denominator	41	28	69		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	95.7	97.1	96.3	Average Rate	Met
Underserved Race/Ethnicity - Denominator	46	34	80		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	87.0	95.7	91.6	Average Rate	Not Met
White - Denominator	123	138	261		
Multi-racial - Percent	100.0	94.4	97.1	Average Rate	Met
Multi-racial - Denominator	16	18	34		

Mathematics Academic Achievement Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	37.9	30.3	34.3	Average Rate	Level 2
All Students - Adjusted Denominator	174	178	350		
Economically Disadvantaged - Percent	29.5	30.3	30.3	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	88	178	264		
English Learners - Percent	8.3	*	6.7	Not Rated	Not Rated
English Learners - Adjusted Denominator	12	*	*		
Students with Disabilities - Percent	10.8	20.0	15.6	Average Rate	Level 2
Students with Disabilities - Adjusted Denominator	37	40	77		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*		
Black/African American - Percent	*	*	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	39.5	11.1	27.7	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator	38	27	65		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	39.5	18.2	30.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	43	33	76		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	35.9	35.2	35.8	Average Rate	Level 2
White - Adjusted Denominator	117	128	243		
Multi-racial - Percent	40.0	17.6	29.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator	15	17	31		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

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Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-24	-42	-18	Level 3
All Students - Denominator	166	178		
Economically Disadvantaged	-38	-42	-4	Level 4
Economically Disadvantaged - Denominator	84	178		
English Learners	-49	*	*	Not Rated
English Learners - Denominator	11	*		
Students with Disabilities	-75	-93	-18	Level 3
Students with Disabilities - Denominator	25	37		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-23	-78	-55	Level 1
Hispanic/Latino - Denominator	38	27		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-20	-75	-55	Not Applicable
Underserved Race/Ethnicity - Denominator	43	33		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-26	-32	-6	Level 4
White - Denominator	107	128		
Multi-racial	-23	-61	-38	Not Rated
Multi-racial - Denominator	15	16		

Mathematics Participation Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

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Participation Target: 94.5%

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Economically Disadvantaged - Denominator	94	191	285		
English Learners - Percent	92.3	66.7	87.5	Not Rated	Not Rated
English Learners - Denominator	13	3	16		
Students with Disabilities - Percent	65.0	88.6	77.4	Average Rate	Not Met
Students with Disabilities - Denominator	40	44	84		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	0	1		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	4	6	10		
Hispanic/Latino - Percent	95.1	96.4	95.7	Average Rate	Met
Hispanic/Latino - Denominator	41	28	69		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	95.7	97.1	96.3	Average Rate	Met
Underserved Race/Ethnicity - Denominator	46	34	80		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	87.0	95.7	91.6	Average Rate	Not Met
White - Denominator	123	138	261		
Multi-racial - Percent	100.0	94.4	97.1	Average Rate	Met
Multi-racial - Denominator	16	18	34		

Regular Attenders Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		79.3	69.0	74.4	Average Rate	Level 2
All Students - Denominator			410	361	771		
Economically Disadvantaged - Percent	K-5		69.7	69.0	69.2	Average Rate	Level 2
Economically Disadvantaged - Denominator			198	361	559		
English Learners - Percent	K-5		77.8	63.6	72.4	Average Rate	Level 2
English Learners - Denominator			18	11	29		
Students with Disabilities - Percent	K-5		73.3	61.5	67.9	Average Rate	Level 2
Students with Disabilities - Denominator			90	78	168		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	80.0	81.3	Not Rated	Not Rated
Black/African American - Denominator			*	10	*		
Hispanic/Latino - Percent	K-5		76.1	55.2	65.7	Average Rate	Level 2
Hispanic/Latino - Denominator			67	67	134		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		75.0	59.0	66.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			76	78	154		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		80.3	73.5	77.2	Average Rate	Level 2
White - Denominator			294	249	543		
Multi-racial - Percent	K-5		81.1	53.3	68.7	Average Rate	Level 2
Multi-racial - Denominator			37	30	67		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: North Clackamas SD 12

School: Ardenwald Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		73.3	*	70.0	Average Rate	Level 4
Current English Learners - Denominator		15	*	*		