

Board Policy I-9: Testing



REFERENCES

[I-9: Administrative Procedures, Testing](#)

[Utah State Board of Education Parental Exclusion from State Assessments Form](#)

[Utah Code Ann. §53E-4-301.5 et seq., Academic Standards, Assessments, and Materials](#)

[Utah Admin. Code R277-404, Requirements for Assessments of Student Achievement](#)

[Utah Admin. Code R277-419-13, Student Identification and Tracking](#)

[Utah Admin. Code R277-604, Private School, Home School, Electronic High School, and Bureau of Indian Affairs Student Participation in Public School Achievement Tests](#)

[Utah State Board of Education Standard Test Administration and Testing Ethics Policy](#)

THE POLICY

The Salt Lake City School District Board of Education recognizes that accurate assessment of student performance is critical to understanding students' academic growth and achievement. Accurate assessments provide information used to design effective instructional practices to increase each student's opportunity to succeed. To that end, the district administers a variety of formative and summative federal, state, district, and school level assessments to assess student progress.

All district personnel are expected to maintain the highest ethical standards associated with responsible testing practices as outlined in the Utah State Board of Education's Standard Test Administration and Testing Ethics Policy. The district coordinates the logistics, training, communication, and technical support for its assessment program with the following goals in mind: to provide accurate and timely information regarding testing purposes, procedures, and results to district stakeholders; to identify students failing to achieve mastery of content; to assist schools in interpreting assessment results to establish educational priorities for school improvement; to support the progression of student learning; and to provide teachers with diagnostic information.

The purpose of this policy is to ensure compliance with federal, state, and district testing mandates and regulations to inform a comprehensive assessment plan that provides the district with guidance for instructional decisions.

The district has set forth its specific processes for implementing this board policy through the accompanying [administrative procedures](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.