

**Principal:**  
**Teacher:**

To the Parents/Guardians of:

Date Printed:

### 5th Grade

Performance Descriptors	
4	Exceeds end-of-year standard: Student is able to meet end-of-year standard without support and can apply the information in new ways.
3	Meets end-of-year standard: Student is able to meet end-of-year standard without support.
2	Approaching end-of-year standard: With assistance or scaffolding, student is able to meet end-of-year standard.
1	Significantly below end-of-year standard: Even with assistance and scaffolding, student is unable to meet end-of-year standard.
NA	Not Assessed: This standard has not been introduced nor assessed at this time.
P4	Student is performing at a level of 4 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
P3	Student is performing at a level of 3 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
P2	Student is performing at a level of 2 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
P1	Student is performing at a level of 1 but the standard has not been fully taught. End-of-year mastery is not expected at this time.
IE	Insufficient Evidence: This standard has been introduced, assessments have been assigned, but the student has not provided sufficient evidence to demonstrate knowledge toward the standard.

Academic Readiness and Engagement	Trimester		
	1	2	3
Prepared			
Participates			
Collaborates			
Life Readiness	1	2	3
Respectful			
Responsible			
Safe			

Planning Inquiries and Solving Problems: Inquiry Skills, Science and Engineering Practices, and Standards for Mathematical Practice	Trimester		
	1	2	3
Asking Questions and Making Sense of Problems: Makes sense of problems, constructs compelling questions, and determines helpful types of sources.			
Gathering Sources and Using Evidence: Gathers sources to use as evidence in order to support claims.			
Communicating Conclusions and Taking Evidence-Based Action: Makes informed inferences, determines actions supported by evidence, and is able to critique the reasoning of others.			
Perseverance and Growth Mindset: Demonstrates perseverance throughout the learning process, seeking assistance and guidance in the face of adversity.			

Reading Level	Trimester		
	1	2	3

Reading Level	Trimester		
	1	2	3
At this time, your child's reading level for his/her grade is: EXD-Exceeding, MTG-Meeting, APP-Approaching, STU-Struggling.			
Integrated Literacy	1	2	3
Crosscutting Concepts: Analyzes texts, multimedia, and first-hand experiences through appropriate Crosscutting Concept in order to make predictions or to draw inferences.			
Science Concepts: Understands the concepts of life, physical, and earth/space science, and their interconnectedness.			
Social Science Concepts: Understands the concepts of civics, economics and financial literacy, geography, history, and their interconnectedness.			
Reading Concepts: Reads closely to determine key ideas and details in a variety of grade level texts.			
Reading Concepts: Uses knowledge of words to understand texts.			
Reading Concepts: Integrates various print and digital resources to make connections, comparisons, and understand texts.			
Foundational Literacy	1	2	3
Fluency: Reads with sufficient accuracy and fluency to support comprehension.			
Phonics and Word Recognition: Knows and applies grade-level phonics and word analysis skills in decoding words.			

Writing	Trimester		
	1	2	3
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information.			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.			
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			
Develops and strengthens writing as needed by planning, revising, editing, rewriting, or trying a new approach.			
Uses technology to produce, publish writing, and collaborate with others.			
Writes routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.			
Demonstrates use of standard English grammar when writing or speaking.			

Mathematics	Trimester		
	1	2	3
Writes and interprets numerical expressions including order of operations.			
Analyzes patterns and relationships.			

5th Grade

	Trimester		
<b>Mathematics</b>	1	2	3
Understands the place value system including decimals to the thousandths place.			
Perform operations (addition, subtraction, multiplication, division) with multi-digit whole numbers and with decimals to hundredths.			
Performs all operations with fractions including: comparison of fractions, addition, subtraction, multiplication, and division.			
Converts like measurement units within a given measurement system.			
Represents and interprets data.			
Understands concepts of volume and relate volume to multiplication and to addition.			
Graphs points on the coordinate plane to solve real-world and mathematical problems.			
Classifies two-dimensional figures (quadrilaterals and triangles) into categories based on their properties.			

	Trimester		
<b>Visual Art</b>	1	2	3
Create: Conceptualizes and generates artistic work.			
Present: Applies criteria to analyze and interpret art.			
Respond & Connect: Explores and demonstrates the relationship between art and the world.			

	Trimester		
<b>Music</b>	1	2	3
Create: Creates and develops personal musical ideas.			
Perform: Interprets, refines, and presents musical selections.			
Respond: Responds to music using a variety of strategies.			
Connect: Explores connections between music and the world.			

	Trimester		
<b>Physical Education</b>	1	2	3
Movement: Demonstrates understanding of combined movement patterns, sequences, and concepts.			
Physical Fitness: Demonstrates understanding of the Components of Fitness through goal setting and monitoring of progress during health-enhancing activities.			
Team Building: Demonstrates understanding of safety procedures and cooperative strategies during activities and gameplay.			

<b>ATTENDANCE</b>	T1	T2	T3	Total
Days Present				
Days Absent				
Times Tardy				