

Language Policy
International Baccalaureate Diploma Program
Flagler Palm Coast High School
(Rev. 2021)

Flagler Palm Coast High School (FPC) follows the protocol established by the School Board of Flagler County, Florida, USA, which calls for the following procedure as outlined in the 2013-2014 *Student Progression Plan* (SPP):

English language Learners

All students will have equal access to the appropriate instructional and intervention programs. Students will not be restricted because of limited English proficiency. Students who are classified as English Language Learners (ELL) are required to have an individual ELL student plan that must include results of academic assessment and must also outline the instructional services to be provided. The ELL student plan may serve as the Progress Monitoring Plan if it addresses the student's academic needs in reading, writing, science, and mathematics. More details may be found in the District ELL Plan. (SPP, 7)

In compliance with district policy, the IB Diploma Program at Flagler Palm Coast High School has instituted the following plan.

Support for Mother Tongues and Students Lacking Proficiency in English

1. Compliance with the District Plan for Services to English Language Learners, available in PDF from the school district website.
2. Translation services through Flagler Palm Coast (FPC) guidance department, ELL department and county volunteer services

While letters addressed to ELL student and parents/guardians are written in the major languages of non-English speaking students in Flagler County (i.e. Spanish, Haitian Creole, Portuguese, Vietnamese, Russian, Cambodian, Tagalog, Chinese and Korean), translators through county volunteer services are available for these languages as well as for Albanian, Arabic, Armenian, Bosnian, French, Hebrew, Japanese, Korean, Laotian, and Thai.

3. Small group and individualized instruction as necessary through the FPC ELL department, including assistance from para-professionals fluent in other languages besides English.
4. Tutorials held before and after school through collaboration between the ELL department and the Group 2: Language Acquisition department. Currently, FPC's Group 2: Language Acquisition emphasizes solely Spanish as the program's language of instruction and of response for assessments.

Needs of Students in Group 1 and Group 2 Courses

1. Students in Group 1, in this case, English A: Literature, are required to read works in translation in order to acquire knowledge of and appreciation for cultural differences as exposed through the arts and letters. In conjunction with Group 2: Language Acquisition, Group 1 faculty and students have the opportunity to work collaboratively in order to expand their cultural knowledge and understanding through group presentations.
2. Students in Group 2: Language Acquisition: Spanish B experience total immersion by the second pre-diploma program year leading to verbal and written proficiency in Spanish by the beginning of the Standard and Higher Level Years.
3. In order to be better stewards of global citizenship and to put into practical application their language learning experiences, students and faculty in Group 2 engage in different practices to reinforce their Spanish in the following ways:
 - Field trips abroad to Spain, Costa Rica, Peru and Guatemala which generally coincide with spring vacation
 - Skype conferences with schools in Puerto Rico
 - Hispanic cultural heritage festivals both in school in conjunction with the FPC Advanced Placement program and in the local community
 - Service as translators and guides to Hispanic visitors to the FPC campus