



## Flagler Palm Coast High School

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Robert Bossardet, Principal



### FLAGLER PALM COAST HIGH SCHOOL INTERNATIONAL BACCALAUREATE CODE OF ACADEMIC HONESTY AND INTEGRITY

I have been advised of, understand, and agree to the conditions relative to academic misconduct, formerly known as malpractice, as stipulated by the International Baccalaureate Diploma Program in accordance with the *General Regulations: Diploma Programme* guidebook, herein called *General Regulations*. Academic misconduct is defined by the IB *General Regulations* as “behavior (whether deliberate or inadvertent) that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more components of assessment. Behavior that may disadvantage another candidate is also regarded as academic misconduct” (*General Regulations* 12).

I have read and am aware of the definitions and criteria applicable to academic misconduct, or malpractice, as outlined in the *General Regulations*, Articles 20 listed below. I have also been advised and agree to the *Ethical Guidelines for the Extended Essay Research and Fieldwork*.

I understand that academic misconduct assumes different forms, among these being

- **Plagiarism** – the representation, intentionally or unintentionally, of the ideas, words or work of another person without proper, clear and explicit acknowledgement
- **Collusion** – supporting academic misconduct by another candidate, for example, allowing your work to be copied or submitted for assessment by another candidate
- **Duplication of work** – the presentation of the same work for different assessment components and/or DP core requirements
- **Misconduct during an examination** – (for example, taking unauthorized material into an examination, behavior that disrupts the examination or distracts other candidates, or communicating with another candidate)
- **Unethical behavior** – the inclusion of inappropriate material in any assessment materials or the breach of ethical guidelines when conducting research
- **Any other behavior that gains an unfair advantage for a candidate** – (for example falsifying a CAS record, disclosure of information to and receipt of information from candidates about the content of an examination paper within 24 hours after a written examination via any form of communication/media)

### Consequence of Academic Misconduct

Consequences of academic misconduct apply to the program from ninth to twelfth grade. Offenses carry over from year to year. An offense in one class is considered program-wide.

1. **First offense - Referral, parent contact, zero for the assignment with no alternative assignment and no resubmission. All IB teachers will be notified.**
2. **Second offense - Referral, parent conference with teacher(s), coordinator, guidance counselor, and school administrator, zero for the assignment with no alternative assignment and no resubmission. All IB teachers will be notified.**
3. **Third offense - Referral, parent conference with teacher(s), coordinator, guidance counselor, and school administrator, zero for the assignment with no alternative assignment and no resubmission. All IB teachers will be notified. Permanent removal from the IB Program and alternative placement in coursework in order to fulfill state graduation requirements.**

In addition, I am aware of the consequences of academic misconduct as outlined in the Flagler School's *Code of Student Conduct*, in particular, pages concerning Level II offenses and responses and sanctions. This information is available on the district website.

I agree to the conditions regarding academic misconduct, or malpractice, as stated above, and pledge to be principled and act with integrity and honesty.

\_\_\_\_\_  
(Candidate's signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Print candidate's name)

\_\_\_\_\_  
(Parent's/Guardian's signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Print parent's/guardian's name)

International Baccalaureate. *General Regulations: Diploma Programme*. Cardiff, Wales: IBO, 2016, updated May 2019. Print.