



The seven broad developmental dimensions provide the framework for the kindergarten instructional program. This checklist will help in determining your child's readiness for a kindergarten program.

**Please read each statement and indicate, by placing a checkmark, how you rate your child's abilities. Please have an additional person who is familiar with your child's abilities (i.e. preschool teacher, pediatrician, caregiver) complete a copy as well.**

PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT	FREQUENTLY	SOMETIMES	NEVER
Performs self-help tasks independently (dressing, undressing, zipping, tying, bathroom needs, eating)			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, and cutting)			
Uses balance and control to perform large motor tasks (walking, jumping, and skipping)			

PERSONAL AND SOCIAL DEVELOPMENT	FREQUENTLY	SOMETIMES	NEVER
Shows eagerness to learn (curious, likes to investigate)			
Follows rules and routines (cleans up after play time)			
Handles change and transition (dinner time to bedtime)			
Interacts easily with one of more children			
Separates easily from parent			
Ability to listen (attend) for at least 10 minutes			

LANGUAGE AND LITERACY	FREQUENTLY	SOMETIMES	NEVER
Listens for meaning in stories, discussions and conversations			
Speaks clearly, able to share ideas and thoughts			
Can identify most letters (uppercase and lowercase)			
Can identify some beginning sounds			
Uses letters and words to write			

MATHEMATICAL THINKING	FREQUENTLY	SOMETIMES	NEVER
Can recognize numbers 0-20			
Can orally count to 20			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle, circle-triangle)			
Can recognize and duplicate basic shapes			

<b>SCIENTIFIC THINKING</b>	<b>FREQUENTLY</b>	<b>SOMETIMES</b>	<b>NEVER</b>
Uses a magnifying glass to look at different objects			
Can describe and sort objects by one or more properties			
Uses the five senses to make observations about the natural world			

<b>SOCIAL STUDIES</b>	<b>FREQUENTLY</b>	<b>SOMETIMES</b>	<b>NEVER</b>
Recognizes self and others as having same and different characteristics			
Describes roles and responsibilities of people (Mom is a doctor, she helps sick people)			
Recognizes reasons for rules			

<b>THE ARTS</b>	<b>FREQUENTLY</b>	<b>SOMETIMES</b>	<b>NEVER</b>
Likes to paint and draw			
Likes to sing and dance			
Can share ideas about a drawing/painting			
Can recognize basic colors			

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Name of Person Completing Form

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Relationship to Child

**Please return application, permission to assess, and checklist for review by April 10<sup>th</sup> of the current school year to John Campbell, Gifted Coordinator, at the Board Office. *Email:* john.campbell@cslocal.org**