

## SEPARATE COVER ITEM

Board Meeting: June 12, 2012

Item No.: 13.2.3

Document: Schools Plans & Categorical Budgets

# **Preliminary SCHOOL PLAN FOR 2012/2013**

## **Louis Bohn Elementary School**

### **A. School Governance and Planning Process**

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the Louis Bohn leadership committee (comprised of grade level and classified representatives) and the Louis Bohn School Site council. Leadership team representatives solicit input from and provide feedback to the groups they represent. The Preliminary Plans and Budget were approved by the School Site Council at the May 10, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

#### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Tammy Christensen	X				
Lisa Mullen		X			
Sharon Carlson		X			
Miranda Mehlhaff		X			
Cindy Souza			X		
Tina Smith				X	
Kathy Evans				X	
Wyanna Cole				X	
Sonia Tavares				X	
Amanda Granzow				X	
Numbers of members of each category	1	3	1	5	
Total in each group	5			5	

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: Louis Bohn strives to be a school which prepares its students for future education and career endeavors. Meeting the needs of all subgroups to ensure academic achievement continues to be an area of focus, particularly for EL and Hispanic students as indicated by API scores for these subgroups. We will continue efforts to prepare our student subgroups for success while working to close the achievement gap.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: As the demographics of our school continue to shift, fostering an environment which celebrates and promotes acceptance of diversity will become increasingly more important. Students who feel safe and welcome at school will have better attendance, and will achieve greater academic success.

### **Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title 1 schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: With the shift to common core standards, an increased emphasis on writing will necessitate a change in the way instruction is provided to students. Professional development in the area of writing strategies, utilizing Nancy Fetzter training, will help meet these increased demands. Additional professional development will focus on promoting a positive school climate through anti-bullying training for staff.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: Fostering a positive relationship with parents is an important part of student achievement. Providing education opportunities for parents stresses the importance of lifelong learning for their children.

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: To prepare our students for their future endeavors, we must provide access to current technology.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale: A continued focus on non-fiction and muticulturally diverse media will provide our students with materials that foster an interest in reading and improved literacy.

**C. Budget: See attached spreadsheet**

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 53,534	\$ 7,403		\$ 47,534	\$ 6,000
	11/12 Carryover	\$ -				
	Sub-Total	\$ 53,534	\$ 7,403	\$ -	\$ 47,534	\$ 6,000
	Centralized Services	\$ 3,612			\$ 3,612	
	<b>TOTAL</b>	<b>\$ 57,146</b>	<b>\$ 7,403</b>	<b>\$ -</b>	<b>\$ 51,146</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ 32,375			\$ 32,375	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 86,806</b>	<b>\$ 2,000</b>	<b>\$ 28,702</b>	<b>\$ 50,104</b>	<b>\$ 6,000</b>
Plan Ref	<b>Action Steps (requiring funding)</b>					
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 3,612	
1a.4; 1a.5	Bilingual para to administer CELDT and work with EL students (S. Pahulu, 20 hrs./wk; 90% of time dedicated to this task)				\$ 13,649	
1a.3; 1b.3; 1c.3; 1e.1	Hire 4 paras to assist with before and after school intervention, as well as Excel groupings (Y. Clark = 12 hrs./wk.; N. Roberts 12 hrs./wk; A. Bailey, 12 hrs./wk.; TBD = 12 hrs./wk.)			\$ 17,212	\$ 17,212	
1b.4; 1c.2; 1e.3	Purchase curriculum associates to use as an assessment tool for identifying students in need of intervention services				\$ 2,000	
1a.3; 1b.3; 1c.3; 1e.1	Provide before and after school tutoring through Math Club and Reading Group as well as small group instruction in preparation for CST				\$ 4,000	
	<b>GOAL TOTALS</b>		\$ -	\$ 17,212	\$ 40,473	\$ -
	<b>Goal #2 – Provide a safe and equitable learning environment</b>					

		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
2a.4;	Purchase incentives for students with good attendance				
2b.5			\$ 1,000		
2b.6	Bring anti-bullying and character assemblies to the school to promote positive student interactions		\$ 1,500		
2b.7;	Bilingual para to do all translations, office communications, and encourage parent participation in ELAC (S. Pahulu, 20 hrs. week,				
2b.9	10% of time devoted to this task)			\$ 1,516	
	<b>GOAL TOTALS</b>	\$ -	\$ 2,500	\$ 1,516	\$ -
	<b>Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>				
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
3a.1	Partner with Freiler School to offer Nancy Fetzer training for K-5 staff as detailed below:			\$ 3,315	\$ 6,000
	Registration at summer workshop = 10 teachers x \$99 (grade level workshops, 1 day each) = \$990				
	On-site support, 4 days: \$3,525 (cost per day =\$ 1,750, split between two sites)				
	4 days x 6 subs x \$200/day = \$4,800				
	<b>Total cost of Fetzer:</b>				
	\$ 9,315.00				
	6 follow up subs days (September/October and January/February) to allow for train the trainers model to implement Fetzer with all staff				
3a.1;	(1/2 day each semester per grade level); 4 subs per day. 6 days x 4				
3a.3	subs x \$200/day = \$4,800			\$ 4,800	
3a.2	Provide anti-bullying training through VCCS		\$ 1,000		
	<b>GOAL TOTALS</b>	\$ -	\$ 1,000	\$ 8,115	\$ 6,000
	<b>Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education</b>				
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -
	<b>Goal #5 – Technology</b>				
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
5.9	Purchase document cameras for all classrooms (\$320*20 classrooms)		\$ 6,400		

Purchase 2 desktop computers (\$1,270.86) and monitors (319.10) for					
5.10 additional teacher classrooms			\$ 1,590		
<b>GOAL TOTALS</b>		\$ -	\$ 7,990	\$ -	\$ -
<b>Goal #6 – Improve the school libraries</b>					
			<b><u>Site</u></b>	<b><u>MAA</u></b>	<b><u>EIA</u></b>
					<b><u>Title II</u></b>
6.1	Purchase site license for Accelerated Reader	\$ 2,000			
<b>GOAL TOTALS</b>		\$ 2,000	\$ -	\$ -	\$ -

# Central Elementary School

## A. School Governance and Planning Process

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the Central School teaching staff, the Leadership Team (one teacher of every other grade level, Principal and a special education teacher), the School Site Council (SSC) and the English Learned Advisory Committee (ELAC). The staff reviewed data and evaluated the prior year's Single School Plan. The SSC, Leadership Team and ELAC reviewed additional data, developed goals, and established the budget priorities. The Preliminary Plans and Budget were approved by the School Site Council at the May 16, 2012 *meeting*. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Nancy Morgan Link	X				
Jo-Ann Golfo		X			
Kaylee Clayton			X		
Dana Dutcher		X			
West Walker		X			
Kim Aguilar				X	
*Luis Floriano				X	
Yvette Lee				X	
*Gabriel Valenzuela				X	
Leslie Cabral				X	
Numbers of members of each category	1				
Total in each group					

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_



## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: In studying the data from the last year we see improvement in achievement in ELA and great improvement in Mathematics. To the Central staff this means that we are moving along the correct path but we see an urgent need to push forward and accelerate learning to prepare students for college and careers. It also means we need to focus on both English Language Arts and Mathematics.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: When children feel safe and accepted at school their learning increases, as does their attendance. When the staff feels accepted and safe their efficiency in teaching can improve.

### **Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: The staff at Central is one of the most valuable resources of the school. To train the teachers increases our capacity to improve student learning. Professional Development is a priority at Central.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale: (district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: When parents are involved the students' attitudes towards learning becomes more positive. It is a relatively small group of parents who are very involved and we feel a need to increase this number.

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: Knowing how to use technology is becoming more and more important all the time. To keep our staff and students up to date they must have access to and know how to use modern technology. Teachers are excited to learn to use new technology as it can enhance lessons, especially for our ELL students.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale: Many of the Central students have limited access to books. This makes the school library even more important to encourage a love of reading, improve vocabulary and provide a thirst for knowledge

	<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
12/13 Estimated Allocations	\$ 218,880	\$ 7,340		\$ 123,088	\$ 82,452	\$ 6,000
11/12 Carryover	\$ 20,820				\$ 20,820	
Sub-Total	\$ 239,700	\$ 7,340	\$ -	\$ 123,088	\$ 103,272	\$ 6,000
Centralized Services	\$ 15,083			\$ 8,640	\$ 6,443	
<b>TOTAL</b>	<b>\$ 254,783</b>	<b>\$ 7,340</b>	<b>\$ -</b>	<b>\$ 131,728</b>	<b>\$ 109,715</b>	<b>\$ 6,000</b>
Payroll (Reference only)	\$ -					
<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 209,653</b>	<b>\$ 4,000</b>	<b>\$ -</b>	<b>\$ 105,390</b>	<b>\$ 94,263</b>	<b>\$ 6,000</b>
<b>Action Steps (requiring funding)</b>						
<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Provide direct support to students through centralized services.				\$ 8,640	\$ 6,443	
EL Morning Classes (extending the school day)				\$ 3,000		
ELL Materials				\$ 2,000		
Sub time/ teacher time - CELDT testing & scoring				\$ 1,000		
Consumables				\$ 4,000		
Rosetta Stone				\$ 1,000		
Clerical time				\$ 500		
Interventions - after/ before school				\$ 4,000		
Classroom support/supplies		\$ 2,000			\$ 8,000	
Dibels testing/ scoring					\$ 500	
Subs - retention meetings / SSTs					\$ 500	
Vocabulary Development Program				\$ 1,000		
Curriculum Associates				\$ 3,000		
People's Education				\$ 6,000		
Sub time - meet with teachers on CA results					\$ 500	
Sub time - meet with teachers on Student data/ achievement					\$ 500	
<b>GOAL TOTALS</b>		<b>\$ 2,000</b>	<b>\$ -</b>	<b>\$ 34,140</b>	<b>\$ 16,443</b>	<b>\$ -</b>
<b>Goal #2 – Provide a safe and equitable learning environment</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Student incentives		\$ 1,000				
Club Liaison (extending the school day with Boys and Girls Club) and support					\$ 5,000	
Red Ribbon Week		\$ 500				

Peace Makers training and rewards		\$	500				
Anit-bullying assemblies Soule Shoppe						\$	8,000
Fred Jones Summer Workshop						\$	2,000
Club Reading Program				\$	2,000		
<b>GOAL TOTALS</b>		\$	2,000	\$	-	\$	2,000
<b>Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
DataWORKS EDI Training August 9							\$ 4,500
DataWORKS EDI Video Training						\$	3,500
DataWORKS EDI lesson Demonstrations						\$	9,000
Sub time for DataWORKS						\$	1,500
Coaching					\$	6,000	
Summer Workshops - EDI					\$	4,000	
Leadership Team PD					\$	1,000	
Nancy Fetzter					\$	8,750	
Sub time for Fetzter					\$	3,000	
Leadership Workshop						\$	2,000
Teaching Boys in Poverty online course by Ruby Payne- 5 teachers						\$	2,000
<b>GOAL TOTALS</b>		\$	-	\$	-	\$	22,750
<b>Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
PIQE						\$	11,000
Parent Program - Fred Jones						\$	1,500
Parent Program - Reading						\$	1,500
Parent Outreach/Information program						\$	2,000
<b>GOAL TOTALS</b>		\$	-	\$	-	\$	16,000
<b>Goal #5 – Technology</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Student use technology					\$	15,000	
SMARTboards (3rd grade)					\$	14,000	
Laptops					\$	6,000	
Mobi Training						\$	1,000
Technology (programs)					\$	2,000	
<b>GOAL TOTALS</b>		\$	-	\$	-	\$	37,000
<b>Goal #6 – Improve the school libraries.</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>

AR license				\$	3,000		
Pawsome Reader Program				\$	2,500		
Summer Reading Program						\$	7,000
Books for the Library				\$	4,000		
<b>GOAL TOTALS</b>				\$	-	\$	-
				\$	9,500	\$	7,000
						\$	-

# **Duncan Russell & Willow Schools**

## **Preliminary School Plan 2012 – 2013**

### **A. School Governance and Planning Process**

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the entire Duncan Russell Cyber High and Willow CDS certificated staffs.

#### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
	X				
Numbers of members of each category	1				
Total in each group					

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed.**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: An analysis of student academic performance based on data from reading and math assessment tests indicate that there are a significant number of students scoring below proficient level.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Rationale (site): An analysis of student attendance data from the past three years has determined that our schools have not met the district goal of 98%. Staff development and student awareness programs to increase cultural proficiency at the site will create a safer and more equitable learning environment.

### **Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title 1 schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: Research shows that a sustained plan of professional development activities is the way to increase student achievement.

### **Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: Sustained parental involvement has been linked to student achievement and staying in school. It is important to provide opportunities for parents/guardians to be involved in school activities.

**Goal #5 – Technology:** Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: In order for staff and students to be successful in the global world of work they have to be able to use technology as part of their everyday life.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale: N/A



	<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
12/13 Estimated Allocations	\$ 5,503			\$ 3,503	\$ 2,000
11/12 Carryover	\$ -				
Sub-Total	\$ 5,503	\$ -	\$ -	\$ 3,503	\$ 2,000
Centralized Services	\$ 266			\$ 266	
<b>TOTAL</b>	<b>\$ 5,769</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 3,769</b>	<b>\$ 2,000</b>
Payroll (Reference only)	\$ -				
<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 14,101</b>	<b>\$ 10,335</b>	<b>\$ 500</b>	<b>\$ 1,266</b>	<b>\$ 2,000</b>
<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>					
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
Provide direct support to students through centralized services.				\$ 266	
Provide online curriculum designed to help students who are at or below grade level in academic reading: Apex Learning Software Licenses 20@ \$200 = \$4,000		\$ 3,000		\$ 1,000	
<b>GOAL TOTALS</b>		<b>\$ 3,000</b>	<b>\$ -</b>	<b>\$ 1,266</b>	<b>\$ -</b>
<b>Goal #2 – Increase students' average daily attendance and provide a safe and equitable learning environment</b>					
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
Attendance and Student Achievement Recognition Awards & Plaques. Includes items for Willow Bucks Auction at the end of each semester. Willow Bucks are earned by students for good citizenship, behavior, attitude, and effort.		\$ 500	\$ 500		
<b>GOAL TOTALS</b>		<b>\$ 500</b>	<b>\$ 500</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Goal #3 –Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals</b>					
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
Continue (Year 2) Apex Learning Professional Development for certificated staff members.					\$ 2,000
<b>GOAL TOTALS</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,000</b>

<b>Goal #4 – Parent Involvement: Strategies to encourage parent involvement and provide parent education</b>				
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -
<b>Goal #5 – Technology</b>				
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
8 Computers & Monitors	\$ 6,835			
<b>GOAL TOTALS</b>	\$ 6,835	\$ -	\$ -	\$ -
<b>Goal #6 – Improve the school libraries</b>				
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
N/A				
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	11/12 Estimated Allocations	\$ 13,015	\$ 3,510		\$ 7,505	\$ 2,000
	10/11 Carryover	\$ -				
	Sub-Total	\$ 13,015	\$ 3,510	\$ -	\$ 7,505	\$ 2,000
	Centralized Services	\$ 570			\$ 570	
	<b>TOTAL</b>	<b>\$ 13,585</b>	<b>\$ 3,510</b>	<b>\$ -</b>	<b>\$ 8,075</b>	<b>\$ 2,000</b>
	Payroll (Reference only)	\$ -				
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 19,660</b>	<b>\$ 8,545</b>	<b>\$ -</b>	<b>\$ 9,115</b>	<b>\$ 2,000</b>
Plan Ref	Action Steps (requiring funding)					
	<i>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</i>					
	Provide direct support to students through centralized services.		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
					\$ 570	
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 570	\$ -
	<i>Goal #2 – Provide a safe and equitable learning environment</i>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ -
	<i>Goal #3 –Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals</i>					
	Provide professional development training regarding teaching students academic curriculum in a computer lab setting. Cyber High teacher will attend conferences and seminars to learn the latest trends and techniques.		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
						\$ 2,000
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ 2,000
	<i>Goal #4 – Parent Involvement: Strategies to encourage parent involvement and provide parent education</i>					

	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -
<b>Goal #5 – Technology</b>				
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
Replace 20 computers in the Cyber High Lab. The Cyber High Lab computers are over five (5) years old and are in need of replacement. This is based not only on the years they have been in service, but the constant use by students for 30 plus hours a week over the past five	\$ 6,354		\$ 6,354	
Replace 20 computers monitors in the Cyber High Lab. The Cyber High Lab computers are over five (5) years old and are in need of replacement. This is based not only on the years they have been in service, but the constant use by students for 30 plus hours a week over the past five years.	\$ 2,191		\$ 2,191	
<b>GOAL TOTALS</b>	\$ 8,545	\$ -	\$ 8,545	\$ -
<b>Goal #6 – Improve the school libraries.</b>				
N/A	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -

# Preliminary SCHOOL PLAN FOR 2012/2013

## Art Freiler School

### A. School Governance and Planning Process

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the Freiler staff, School Site Council and Leadership members. The teachers reviewed data multiple times through staff meetings, data teams, and staff development days to address closing of the achievement gap and increasing student achievement for our underperforming sub-groups. The process for development of the plan included a review of last year's plan, review of student performance data, and establishing budgetary priorities to best utilize categorical and MAA funding. The Preliminary Plans and Budget were approved by the School Site Council at the May 16, 2012 meeting.

#### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
*Parent of EL					
Nikki Blair				X	
Janis Green				X	
Julie Rudnick				X	
Ana Arroyo*Parent of EL				X	
Presley Graber/Taylor Hanes					X
Vacant				X	
Kathy Vestri		X			
Kathey DeSantis		X			
Mary Lynn Mehlhaff		X			
Jacqui Nott		X			
Sunday Borges			X		
Karen Alcorn/ Eric Lobaugh	X				
	1	4	1	5	1
Total in each group	6			6	

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

#### Rationale: (site)

- a. As our community of English Language Learners and Low Socio-Economically Disadvantaged Learners increase, the demands of meeting their needs increase. Based on data, a continued focus to provide for our EL and Hispanic subgroup populations are essential. With our new information from recent data, a focus on our Low SES students has become an additional area to address. Some improvements made by low SES students and English learners over time have not kept pace with white students' improvements; therefore the gap is increasing and the need for additional materials and support become essential to their success.
- b. At- Risk students continue to be a focus for the campus as the rigor of increased proficiency among all students continues. Early identification and ongoing monitoring of these students is critical to ensure progress towards meeting district and state targets.
- c. STAR testing and preparation is essential to achieve ongoing success, as Art Freiler School has demonstrated over time. However, the demands of students meeting proficiency in State Standards are aggressively increasing. Without the continued efforts to teach and monitor the blueprint standards, using effective instruction each day in the classrooms, and using teaching strategies that meet the increasing demands of our diverse population, Art Freiler will not achieve state and district goals.
- d. Student math scores in TUSD have historically slid back starting in the middle school grades and continue the downward trend into High school as compared to K-5 students. With the ongoing district interventions and resources provided to intervene with this challenge, the school site additionally needs to provide an intensive level of support to those struggling in Algebra and Algebra Readiness. It is necessary to continue to monitor middle school students and provide interventions and support to students and their parents

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that student and staff are afforded a safe and equitable learning environment.

Rationale: (site) Student attendance from week to week and month to month varies greatly at Freiler. Over the past two years we have remained at an average of 96.2% daily attendance. As it is important

for students to be in attendance to receive consistent instruction, we must continue to address attendance as part of overall school improvement.

As our student population at Freiler becomes increasingly diverse, it is necessary to continue the efforts of a multi- year plan to address the needs of the campus. A Diversity and Equity PDSA will continue to address several aspects to bring about Cultural Proficiency to the Art Freiler campus.

**Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school’s capacity to support programs and achieve goals.**

(Note: Title 1 schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Rationale: (site) Data tells us that the Freiler student population has changed over the past several years. Our need to understand our changing population and use strategies that are appropriate for their learning is critical. Additionally, our annual survey reported a need to meet our changing needs with appropriate Professional Development for our Certificated staff. Ongoing Professional Development is necessary to ensure the rapidly changing demands of our diverse student population are being met. We are continuing our work with data teams to further our efforts as a professional learning community and to address the needs of our at-risk learner populations. We are also focusing on writing schoolwide. We are using Nancy Fetzer as a consultant who will work with grade level specifically on writing.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Rationale: (site) Though Freiler has an active parent club, the involved parents are a small percentage of the overall population of parents. Although there is a large and growing subgroup of Hispanic students, very few Spanish speaking parents are involved on our campus. Their support and assistance with student learning on the campus , and in the home, are important to student success. Additionally, we want to continue to provide Freiler students and parents many opportunities to feel positive about attending school from the community building activities to the incentives and recognition for achievement. We want to continue activities that support a positive community and address the students’ and parents’ concerns because we know that parents are active participants in their student’s education. By fostering a positive relationship with parents and other community members, we will increase the level of support available to all students.

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Rationale: (site) In the past Freiler was considered a Science/Technology magnet school and is still committed to integrating technology into all areas of the curriculum, while working within budget

restraints. Technology is an ever changing and ever increasing influence in our student's education. To prepare our students for future success, we must continually provide opportunities for students to use technology as an educational tool for success. See District Technology plan 2011-2013.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Rationale: (site) Reading comprehension and vocabulary skills are key areas needed for student success. Having a wide variety of books, including bilingual and culturally responsive literary works, will encourage students to improve their literacy skills.



		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 132,090			\$ 126,090	\$ 6,000
	11/12 Carryover	\$ -				
	Sub-Total	\$ 132,090	\$ -	\$ -	\$ 126,090	\$ 6,000
	Centralized Services	\$ 8,851			\$ 8,851	
	<b>TOTAL</b>	<b>\$ 140,941</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 134,941</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ -				
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 165,560</b>	<b>\$ 15,800</b>	<b>\$ 6,900</b>	<b>\$ 131,060</b>	<b>\$ 11,800</b>
Plan Ref	<b>Action Steps (requiring funding)</b>					
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 8,851	
1a.3	Santillana and Rosetta Stone Supplemental ELL Instructional Supplies/Materials- Scope Magazine Subscription				\$ 2,600	
1a.4	CELDT Site Coordinator Services= Linda Herrick				\$ 800	
1a.7	Computers to use Rosetta Stone for ELL students - continue to add to the ELD/EIA computer lab annually= 8-10 a year				\$ 8,000	
1a.9	Extra Services to Administer CELDT/Monitor ELD program- Louise Tobeck / 16hrs/mo.= timesheet				\$ 15,000	
1a.10	Purchase replacement headphones for use in computer labs and Rosetta Stone for ELL students.				\$ 1,000	
1a.11	Purchase Headsprout Early Reading/Comprehension annual subscription with incentives ( K-3 is Early Reading and 3-5 is Comprehension) for remediation support for students				\$ 17,248	
1a.13	Provide ELL support through para professionals: 1 bilingual para, 1 ELL para- 4 hours each				\$ 30,000	
1b.2	Instructional ELL supplemental core materials for ELA and math				\$ 2,000	
1b.3	Elective materials/programs for ELA and math students- supplemental materials for remediation				\$ 4,000	
1b.4	Provide during and after school intervention for ELA and math for students not meeting proficiency- Brain X					
1b.6	Purchase annual IXL subscription for grades 2-8 as intervention				\$ 3,200	
1c.2	Opportunities to expand science within the curriculum including lab experiments and Science Night guest speaker. Purchase enrollment/registration fees for events ( Science Bowl & Science Olympiad)		\$ 500		\$ 500	
1c.3	Funds to support grade level teams- including supplies, copies, and classroom instruction preparing for the CST tests		\$ 3,000		\$ 2,000	

1c.4	Purchase Accelerated Reader subscription and incentives for grades K-8		\$ 6,000			
	CST Testing site Coordinator services- Chris White		\$ 400	\$ 400		
1c.5	Purchase items/support STAR CARD Reward Program with incentives for grades 2-8		\$ 4,500		\$ 500	
1c.7	Use Curriculum Associates as an assessment tool to prepare for CST testing and support ELL students			\$ 300		
	On-site Contractual Duty Stipends- K-8 Drama, Science Coordinator, ASB Advisors, Yearbook Advisor			\$ 2,500		
1e.1	After school Algebra enrichment program		\$ 1,200			
	<b>GOAL TOTALS</b>		<b>\$ 15,600</b>	<b>\$ 3,200</b>	<b>\$ 95,699</b>	<b>\$ -</b>
<b>Goal #2 – Provide a safe and equitable learning environment</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
2a.5	Purchase Attendance incentives for grades K- 8			\$ 500		
2b.4	Multi-cultural assemblies to enhance awareness				\$ 2,000	
2b.7	Daily Planners and lanyards			\$ 500		
2b.9	Student recognition for Healthy life habits, Leadership, Character Counts, Service learning, and Drama performances including MAA informational flyers			\$ 500		
2b.10	Opportunities for students to participate in extra- curricular activities such as school clubs, plays, SSC.				\$ 1,000	
2b.11	Implementation of DARE, Red Ribbon Week, and Anti-Bullying activities			\$ 200		
2b.12	Recognize student achievement through Honor Roll, Principal's Honor Roll, and end of year fieldtrip			\$ 1,000	\$ 1,000	
	<b>GOAL TOTALS</b>		<b>\$ -</b>	<b>\$ 2,700</b>	<b>\$ 4,000</b>	<b>\$ -</b>
<b>Goal #3– Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support</b>						
1d.3, 3a.2	Substitutes for Instructional Tour subs for teachers to participate on a monthly basis				\$ 1,000	
3a.4	Incentives for staff for attendance			\$ 200		
3a.5, 3b.6	Staff development training to close the achievement gap and address the implementation of the Big 4 for all staff					
	<b>Fetzer staff development partnered with Bohn:</b>					
	Fetzer Registration at summer workshop = 14 teachers x \$99 (grade level workshops, 1 day each) = \$1,386 for Trainer of Trainers Model Training				\$ 1,386	
	Fetzer On-site support April 2013, 5 days- 4 days cost per day =\$ 1,750, split between two sites = \$3,525 + 1 day 6th -8th = \$5,275				\$ 5,275	
	FES Trainer of Trainers Sub time (estimated number of days x \$200/day): Fetzer: 5 days x 6 subs x \$200/day = \$6,000.					\$ 6,000

	Follow up trainer of trainers model throughout the school year 6 sub days x 4 subs x \$200/day = \$4,800 1/2 day per grade level 2 times a year:					\$ 4,800
	Provide antibullying training through Valley Community Counseling Services					\$ 1,000
	<b>GOAL TOTALS</b>	\$ -	\$ 200	\$ 7,661	\$ 11,800	
	<b>Goal #4 – Parent Involvement: Strategies to encourage parent involvement and provide parent education</b>					
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
4.1						
4.6	Offer Parent Nights for ELL parent education services			\$ 3,000		
4.7	Substitutes for teacher release time to attend IEP/SST meetings		\$ 800			
	ELL Translation services for communication purposes			\$ 1,200		
	<b>GOAL TOTALS</b>	\$ -	\$ 800	\$ 4,200	\$ -	
	<b>Goal #5 – Technology</b>					
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
5.4	Purchase Web Based subscriptions to support academic content standards	see Goal 1 above				
5.5	Teacher paid by timesheet for Site TSA to support appropriate and ethical use of technology= 1 sub day	\$ 200				
5.9	Purchase equipment to replace technology to support equitable access to technology			\$ 3,000		
5.16	Video Streaming Site License and movie licenses			\$ 1,500		
5.17	Computer Instructional multi-media station LCD for each classroom			\$ 10,000		
	<b>GOAL TOTALS</b>	\$ 200	\$ -	\$ 14,500	\$ -	
	<b>Goal #6 – Improve the school libraries</b>					
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
6.4	Purchase books that support ELD students and all levels of readers			\$ 5,000		
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ 5,000	\$ -	

# Wanda Hirsch Elementary School

## A. School Governance and Planning Process

On May 7, 2012, the Hirsch Staff and a representative of our Parent Group met and re-visited our school's goals.

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the Hirsch teaching staff, and School Site Council members. The Preliminary Plans and Budget were approved by the School Site Council at the May 8<sup>th</sup>, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Andrea Silva	X				
Laura Frings		X			
Cheryl Pooler		X			
Patti Correia		X			
Mary Torres			X		
Mirian Loeber				X	
*Adriana DeLa Torre				X	
Traci Le Mire				X	
Gail Shrive				X	
Algerine Carr-Bartlett				X	
Numbers of members of each category	1	3	1	5	
Total in each group	5			5	

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

➤ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: All students can learn when individual student needs are recognized and quality instruction, curriculum and assessment are delivered on a consistent basis. Academic programs, activities and materials should address the needs of English Learners and at-risk students. Research shows that when students have good attendance in school they achieve at higher academic levels.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: Students and staff must feel safe and secure in school for learning to take place. A positive school climate that honors diversity is a key factor in students' social development and academic achievement. The district goal is to increase cultural proficiency throughout the district. As such our goal is to promote student acceptance and awareness of the many different cultures, values, and beliefs of others. A positive school climate that honors diversity is a key factor in students' social development and academic achievement.

### **Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title 1 schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: By establishing a Professional Learning Community at Hirsch, we can ensure the success and achievement of not only our students but for all stakeholders.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: Sustained parent involvement is linked to student achievement and staying in school. Creating a mutually supportive relationship among students, parents, and staff will enhance the academic and social development of students. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: The use of technology in school can support learning grade-level content, help develop thinking processes, stimulate motivation and self esteem, and help to prepare students for the future. The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

**Goal #6 – – Extra-curricular activities and learning experiences will be available to all students.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale: Extra-curricular activities reinforce the attributes of good citizenship, increase student motivation and self-esteem, and extend learning beyond the classroom.

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
12/13 Estimated Allocations		\$ 72,548			\$ 66,548	\$ 6,000
11/12 Carryover		\$ -		\$ -		
Sub-Total		\$ 72,548	\$ -	\$ -	\$ 66,548	\$ 6,000
Centralized Services		\$ 4,671			\$ 4,671	
<b>TOTAL</b>		<b>\$ 77,219</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 71,219</b>	<b>\$ 6,000</b>
Payroll (Reference only)		\$ -				
<b>ALLOCATED GOAL TOTAL</b>		<b>\$ 65,071</b>	<b>\$ 4,000</b>	<b>\$ -</b>	<b>\$ 50,671</b>	<b>\$ 10,400</b>
Plan Ref	<b>Action Steps (requiring funding)</b>					
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 4,671	
	Math Intervention (after school throughout the year) Teachers		\$ 2,000		\$ 8,000	
	Reading Intervention (after school throughout the year) Teachers		\$ 2,000		\$ 8,000	
	Certificated/Classified staff to administer CELDT				\$ 3,000	
	ELD Aide Time in the Classroom for EL Students 3 hr position				\$ 17,000	
	ELD Aide Time in the Classroom for EL Students 2 hr position				\$ 10,000	
	Primary/Intermediate Allocation for copies					
	Primary/Intermediate Student Materials					
	<b>GOAL TOTALS</b>		<b>\$ 4,000</b>	<b>\$ -</b>	<b>\$ 50,671</b>	<b>\$ -</b>
	<b>Goal #2 – Provide a safe and equitable learning environment</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	<b>GOAL TOTALS</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title III</u>
	Staff Development - Nancy Fetzer (Title II)					\$ 3,400
	Consultant fee:\$1700 per day; 4 days=\$6800 shared w/Kelly=					
	Substitutes: Kinder 3 subs for one day = \$600					
	First 3 subs for one day = \$600					

Second/Third 7 subs one day = \$ 1400					
Fourth/Fifth 7 subs one day = \$ 1400					\$ 4,000
Materials: Not known- estimate and can be taken out of both Site and possibly MAA					\$ 3,000
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -	\$ 10,400
<b>Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.</b>					
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Goal #5 – Technology</b>					
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
Desktop Computers for Learning Center (x?)					
Laptop Computers for Teachers (2)			\$ -		
SMART Response PE System with Receiver and 32 Remotes (X4)			\$ -		
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Goal #6 – Extra-Curricular Activities</b>					
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -	\$ -



# Melville S. Jacobson Elementary School

## A. School Governance and Planning Process

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the staff and the School Site Council. Throughout the year, the goals, activities, and budget are reviewed by staff, SSC, and the Jacobson Parent Staff Association to monitor progress. The Preliminary School Plan and budget were approved by the School Site Council at the May 23<sup>rd</sup> meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Cindy Sasser	X				
Sharon Shiroma-Lee		X			
Debbie Mello		X			
Laura Nunes		X			
Sharon Walsh			X		
Andrea Stegmeier				X	
Antoinette Essary				X	
Jodi Delfino				X	
Arlene Mendoza				X	
Teresa Fabre				X	
Numbers of members of each category	1	3	1	5	
Total in each group	5			5	

The Site ELAC met on: (date) October 12, 2011 and (select one):

☒ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: Renjeet Sra

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: It is the goal of Jacobson School that all subgroups meet all AYP targets. Jacobson's schoolwide, white, Hispanic, EL and Socioeconomically Disadvantaged subgroup numbers increased in 2011 when compared to the percent at or above proficient in 2010. Our goal will be to continue this trend. The African American and students with disabilities subgroups did not increase and will remain a focus.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: Student attendance is linked to student achievement. Students will not learn if they are not in school. Incentives for good attendance will continue at Jacobson both in the classroom and school-wide. The site goal is to increase cultural proficiency throughout Jacobson School. By increasing cultural proficiency, staff will know where we are as individuals and as a site. Staff and students will build awareness and acceptance of others.

### **Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title 1 schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: In addition to the District's staff development opportunities, Jacobson is in the third year of Academic Vocabulary training, through San Joaquin Office of Education. As a result of the RSDSS Instructional Time Survey and the Instructional Methodology Survey, this

year, the focus will continue to improve effective questioning strategies, rigor, and academic vocabulary. The phases of Direct Instruction will also be continued. In addition, staff will receive training in the area of writing with Nancy Fetzner for the third year. Jacobson staff will continue to work with Joseph Savage of Soul Shoppe to ensure a school-wide common message in the area of peace making and positive character.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: We promote a sense of community within the school by encouraging parent involvement in all areas of the school: School Site Council, Jacobson Staff Parent Association, Family Nights, ELAC, Parenting for Academic Success, and volunteering in classrooms. This year, we will provide parent support through Parent Institute for Quality Education (PIQE).

**Goal #5 – Technology and Improving the school libraries: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world. Improving school libraries is a requirement under the School and Library Improvement Block Grant.

Site Rationale: Jacobson will remain committed to keeping skills and equipment updated for staff and students so that technology-based instruction will occur. All Jacobson staff and students sign a Technology Use Agreement. The site has a computer lab with a classified para-educator to teach students based upon the District Technology Plan. Additional computers and other technology, are in each classroom. Jacobson will remain committed to keeping the library books and equipment updated so it can provide a resource for staff and student development. Library resources will support District adopted curriculum.

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
12/13 Estimated Allocations		\$ 243,732			\$ 130,594	\$ 107,138	\$ 6,000
11/12 Carryover		\$ -					
Sub-Total		\$ 243,732	\$ -	\$ -	\$ 130,594	\$ 107,138	\$ 6,000
Centralized Services		\$ 17,539			\$ 9,167	\$ 8,372	
<b>TOTAL</b>		<b>\$ 261,271</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 139,761</b>	<b>\$ 115,510</b>	<b>\$ 6,000</b>
Payroll (Reference only)		\$ 135,954			\$ 76,283	\$ 59,671	
<b>ALLOCATED GOAL TOTAL</b>		<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>
Plan Ref	<b>Action Steps (requiring funding)</b>						
	<b>Goal #1: All Students will meet or exceed grade level standards and the achievement gap will be closed:</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
1a.3	Monies to pay the salary of an EL Para-Educator (J. Bailey, 6 hrs.)	\$28,987			\$ 24,678	\$ 4,309	
1a.4	Materials and supplies for EL Para	\$350			\$ 350		
1a.9	Rosetta-Stone for students & families	\$5,000			\$ 5,000		
1a.8	Funds for copies and realia	\$16,985			\$ 16,985		
1b.1	Consumable Spelling materials (3rd-5th grade)	\$2,600			\$ 1,600	\$ 1,000	
1b.2	Copy/supply funds for for at-risk students - differentiating instruction	\$ 3,500			\$ 1,500	\$ 2,000	
1b.3	Substitute teachers provided for SST and retention meetings	\$ 1,500				\$ 1,500	
1a.5	Para-Educators to work with EL and At-Risk students - Kindergarten (C.Watkins, J. Bolton, K.Glover - all 3 hours)	\$ 31,507			\$ 26,415	\$ 5,092	
1a.6	Employ a para-educator to work with EL and At-Risk Jumpstart Kindergarten students (?, 3 hours)	\$ 10,000			\$ 7,000	\$ 3,000	
1b.5	Before/After School Intervention in Language Arts and Math	\$ 3,000			\$ 2,000	\$ 1,000	
1b.7	Para-Educators to work with low differentiated groups (L.Pekari & Deborah Tarnowski, 4 hrs. each)	\$ 30,000			\$ 15,000	\$ 15,000	
1b.8	Materials and supplies for Title 1 Para	\$ 350				\$ 350	
1b.9	Provide release time for teachers to plan interventions for at-risk students	\$ 5,000			\$ 2,500	\$ 2,500	
1c.1	Testing materials - test prep	\$5,000			\$ 1,500	\$ 1,500	
<b>GOAL TOTALS</b>			\$ -	\$ -	\$ 104,528.00	\$ 37,251.00	\$ -
<b>Goal #2: Provide a safe and equitable learning environment</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>

2b.19	Soul Shoppe: Staff, Student, Parent training in Building Peace and Character	\$4,473			\$ 4,473		
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ 4,473	\$ -	\$ -	
	<b>Goal #3: Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
3a.1	Academic Vocabulary (RSDSS- second grade team)	\$8,750			\$ 2,750	\$ 6,000	
3a.3	Nancy Fetzer Training (Writing - all staff), 5days	\$7,000			\$ 7,000		
3a.4	Substitute Teachers for Nancy Fetzer Training (5 days x 8 subs)	\$4,000			\$ 4,000		
3a.7	Soul Shoppe (see goal #2 above) for staff	\$1,816			\$ 1,816		
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ 15,566	\$ 6,000	
	<b>Goal #4: Parent Involvement: Strategies to encourage parent involvement and provide parent education.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
4.1	Translation: newsletters, flyers, conferences	1000		\$ 1,000			
4.10	Family Night Supplies	500			\$ 500		
4.16	PIQE (1 English/1 Spanish)	6000		\$ 2,500	\$ 3,500		
4.17	Child Care for PIQE	1000			\$ 1,000		
	Soul Shoppe (see goal #2 above) for parents	1711			\$ 1,711		
4.18	Clerical position to support parent communication and involvement	\$ 15,681		\$ 900	\$ 14,781		
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ 4,400	\$ 21,492	\$ -	
	<b>Goal #5: Technology and Improving the school libraries: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
5.2	AV equipment will be purchased as needed including computers, Document Cameras, SmartBoards, carts (for classroom)	12,250		\$ 8,488	\$ 3,762		
5.3	Computer Lab Technician's Salary (S. Walsh, 5 hrs.)	25493		\$ 7,705	\$ 17,788		
5.4	Accelerated Reader Program (subscription)	3500			\$ 3,500		
6.4	Library equipment and resources updated as needed	1000		\$ 500	\$ 500		
	Accelerated Reader progra,m will be implemented by support staff. Students will have access to AR books and incentives will be given						
6.1	for passing comprehension quizzes.	500		\$ 250	\$ 250		
6.2	Collection will be updated by replacing old books	500		\$ 250	\$ 250		
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ 17,193	\$ 26,050	\$ -	
	<b>TOTALS</b>	#REF!	#REF!	\$ 130,594	\$ 100,359	\$ 6,000	

# George Kelly School

## A. School Governance and Planning Process

This 2012/2013 Preliminary School Plan for George Kelly School was developed through the joint efforts of Site Council and the entire staff. Entire staff reviewed the data and developed goals on April 16, school site council reviewed the data and developed goals and established the budget priorities on April 4<sup>th</sup> and May 3<sup>rd</sup>. The Preliminary Plans and Budget were approved by the School Site Council at the May 3<sup>rd</sup>, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher		Principal	Classroom Teacher
Khushwinder Gill	X		Khushwinder Gill	X	
Menjiwe Nkosazana		X	Menjiwe Nkosazana		X
Tammy Peterson		X	Tammy Peterson		X
Susan Taylor		X	Susan Taylor		X
Barbara Tabaldi			Barbara Tabaldi		
Lynn Vu			Lynn Vu		
Sandeep Garewal			Sandeep Garewal		
Rhonda Mattson			Rhonda Mattson		
Bridget Houde			Bridget Houde		
Bo Quimbao			Bo Quimbao		
Param Garewal			Param Garewal		
Numbers of members of each category	1	3	Numbers of members of each category	1	3
Total in each group	5			5	

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws  
ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council  
ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets.

Site Rationale: In order to prepare students for college and careers, all students must learn the content standards and we close the achievement gap. Kelly School's focus is to work on ELA and math because we did not meet the AYP target for ELA and math in 2011 but we met safe harbor. Kelly School's goal is to help all students especially English Language Learners (ELL) and Low SES students succeed and meet AYP targets in math, reading and writing which we did not accomplish last year. Hispanic students met the safe harbor in ELA and math but we need continue working with them to close the achievement gap. The ExCEL program has been in effect for six years at some of the grade levels. Continued staff development is needed for math and ELA especially in writing, meet ELL, low SES, students with disabilities and African American students' needs.

#### **Major Changes-**

Meeting AYP for EL students in ELA and Low SES students in both ELA and math has been a challenge for Kelly School. In order to meet EL students' needs, K-5 teachers will receive Nancy Fetzer Writing training and 6-8 grade ELA teachers will also receive training in teaching academic vocabulary and writing. Following are the practices we will continue.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: In order to be successful in school, students must be in attendance. Increased daily attendance also increases ADA enabling the school to continue and improve programs. In 2008-09, Kelly School's daily attendance was 96.20%, in 2009-10 it was 96.28%, 2010-11 it was 96.53% and in 2011-12 so far it is 96.78%. Our goal for 2012-13 is at least 98%. School will continue to provide safe environment and equity to everyone at school by increasing cultural proficiency throughout the school.

#### **Major Changes-**

No major changes, we will continue with similar practices as of right now. In order to achieve this goal, we are awarding students with perfect attendance certificates and medals at our end of the year assembly. Each classroom receives a banner and colors a letter when everyone comes to school on time. After coloring all the letters, whole class signs the banner and displays it in the multipurpose room. Students receive special incentives such as popcorn and liquorish parties when they complete the banner. Students with tardies are monitored daily followed up with parent contact and written reflection about tardies by the student during Friday school.

**Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school’s capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: The rationale for Academic Language and Support (ALAS), writing and academic vocabulary professional development is to expand upon the work being conducted through Nancy Fetzter site trainings and specific writing training for 6-8 grade training as well as the data team/continuous improvement model being implemented by the district. This staff development is to help meet the AYP moving target and close the achievement gap, especially students from ELL, Hispanic and Low SES subgroups. We will also continue with PLCs (collaborative teaching and datateams) to move staff toward collaborative efforts regarding instructional strategies specifically for English Language Learners (ELL) and best instructional practices, which are more in line with a true PLC model.

Major Changes-

Professional development is needed in ELA vocabulary building and writing areas for the teachers, especially to meet needs of EL students. Specific professional development will be provided for teachers in ELA (vocabulary building and writing) based on students’ needs. The site will continue to focus on professional development in PLCs and use of technology to meet the academic needs of all students. Staff will continue to receive trainings on four components of instructional tours, PLCs, use of technology, safety and anti-bullying.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: Education of our students is a shared responsibility of the parents and the school. Continued parent involvement and on-going communication in different aspects of school is very important. Parent informational sessions through will be provided to educate parents for A-G requirements in order to prepare students for colleges and careers, ways to help students with homework and ways to get involved in school.

Major Changes-



Parent informational sessions through programs such as PK will be provided to educate parents for A-G requirements. We will continue this work to create parent liaisons with different grade levels and language groups represented in our school. Scheduled evening events, such as family movie, science and Dr. Seuss nights bring parents and families to the school. We will continue to expand the number and scope of the ELL parent meetings to meet their needs. We will continue to communicate with the parents via phone calls, emails, Synre Voice, webpage and personal meetings. We will continue to establish after school programs to encourage parent involvement.

**Goal #5 – Technology:** Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: Technology will be used to support instruction, assessments as well as provide students with skills needed in the world beyond school. To keep current with cutting edge technology and update, we would need to buy 1 Lady bug (\$703.63 per unit) for room 41 (ALAS) class, eight laptops (\$1,080 per unit) for 7<sup>th</sup> grade and Kindergarten teachers in order to display nonlinguistic representation through the use of LCD projectors two LCD projectors (\$1,664.89 per unit) for kindergarten classrooms, 6 desktop computers (\$950/per unit) and 28 drawing tablets for 1<sup>st</sup>-6<sup>th</sup> grade, 7<sup>th</sup> math, 8<sup>th</sup> math, SDC math (\$320 per unit) for classrooms for writing, academic vocabulary and Rosetta Stone.

Major Changes-

Kelly School plan to create another computer lab to provide students access to more technology because one computer lab is not sufficient for 1,200 students. Some of the classroom computers are at 7+ years old and need to be replaced. Students take AR tests and we will need to renew AR licensing at the end of the year. EL students use the Rosetta Stone program to learn English language skills. Teachers monitor student progress by entering and analyzing scores on different content standards in the Datawise. Teachers use clickers, LCD projectors, lady bugs and Smart Boards to teach and assess students on a daily basis. Teachers post grades on Parent Connect, which enable parents to check their student's progress on a daily basis.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale: By improving school libraries, all students will have access to all forms of media allowing for a more comprehensive knowledge base to ensure success in their education.

Major Changes- No major changes

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
12/13 Estimated Allocations		\$ 137,511	\$ 19,431		\$ 112,080	\$ 6,000
11/12 Carryover		\$ -				
Sub-Total		\$ 137,511	\$ 19,431	\$ -	\$ 112,080	\$ 6,000
Centralized Services		\$ 7,868			\$ 7,868	
<b>TOTAL</b>		<b>\$ 145,379</b>	<b>\$ 19,431</b>	<b>\$ -</b>	<b>\$ 119,948</b>	<b>\$ 6,000</b>
Payroll (Reference only)		\$ 30,956			\$ 30,956	
<b>ALLOCATED GOAL TOTAL</b>		<b>\$ 138,968</b>	<b>\$ 5,650</b>	<b>\$ 10,450</b>	<b>\$ 116,868</b>	<b>\$ 6,000</b>
Plan Ref	Action Steps (requiring funding)					
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>					
			<u>Site</u>	<u>MAA/Donation</u>	<u>EIA</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 7,868	
	One Bilingual Para (Spanish) to administer CELDT, do translations and office communication (three) to update and input ELL data, CELDT scores in AERIES, resources to communicate with EL students' parents and work with the students in the classroom				\$ 10,000	
	Four ELD Paraprofessionals to provide ELD services to English Language Learners (three existing paras) and hire one new para				\$ 41,000	
	Provide before/after school language arts/math Academic Support				\$ 12,000	
	Test Prep Materials and resources				\$ 1,000	
	CELDT testing, documenting and monitoring for English Language Learners				\$ 2,500	
	Provide classroom materials for non-linguistic representations				\$ 4,000	
	Analyze data, teach and monitor to meet AYP in ELA and math		\$ 500	\$ 500		
	Resources for students and parents (copies, supplies, paper, ink, etc.) communications in English and Spanish and other office resources		\$ 2,000	\$ 2,000	\$ 4,000	
	<b>GOAL TOTALS</b>		<b>\$ 2,500</b>	<b>\$ 2,500</b>	<b>\$ 82,368</b>	<b>\$ -</b>
	<b>Goal #2: Increase students' average daily attendance:</b>					

	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
Provide training and resources for students as Conflict Managers and safety leaders	\$ 200			
Provide resources to ensure safety	\$ 500			
Attendance Incentives	\$ 500			
Follow up attendance and tardies	\$ 200			
<b>GOAL TOTALS</b>	<b>\$ 1,400</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Goal #3: Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals:</b>				
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
Provide Writing Nancy Fetzer and Academic Vocabulary Training to the teachers (TOT) and administrators including time sheets for extra services, substitutes for lessons (planning and observations) and other resources			\$ 5,000	\$ 2,600
Provide Nancy Fetzer writing training for the teachers and administrators				\$ 3,400
Professional Development for Administration and Teachers (e.g. technology, PLCs, AVID, etc.)	\$ 1,000	\$ 1,000		
<b>GOAL TOTALS</b>	<b>\$ 1,000</b>	<b>\$ 1,000</b>	<b>\$ 5,000</b>	<b>\$ 6,000</b>
<b>Goal #4: Parent Involvement: Encourage parents to participate in school activities and provide programs to develop a positive, supportive relationship with the school, home, and community and to facilitate a partnership to support student achievement:</b>				
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
Provide resources, food, baby sitting for parents and students to attend evening meetings, such as ELAC and other meetings for ELL parents		\$ 500		
<b>GOAL TOTALS</b>	<b>\$ -</b>	<b>\$ 500</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Goal #5: Technology: To provide staff and students the opportunity to use technology for learning, communicating, and working in an information-centered society:</b>				
	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>

buy 1 Lady bug (\$703.63 per unit) for room 41 (ALAS) class, eight laptops (\$1,080 per unit) for 7 <sup>th</sup> grade and Kindergarten teachers in order to display nonlinguistic representation through the use of LCD projectors two LCD projectors (\$1,664.89 per unit) for kindergarten classrooms, 6 desktop computers (\$950/per unit) and 28 drawing tablets for 1 <sup>st</sup> -6 <sup>th</sup> grade, 7 <sup>th</sup> math, 8 <sup>th</sup> math, SDC math (\$320 per unit) for classrooms for writing, academic vocabulary and Rosetta Stone.				\$ 28,000	
Maintenance, hardware and software of technology including Rosetta Stone				\$ 1,500	
<b>GOAL TOTALS</b>	\$ -	\$ -	\$ 29,500	\$ -	
<b>Goal #6 – Improve the school libraries</b>		<b>Site</b>	<b>MAA/Donation</b>	<b>EIA</b>	<b>Title II</b>
Accelerated Reading Program Licensing, books and Incentives			\$ 5,700		
Maintenance, hardware and software of library technology	\$ 500	\$ 500			
Movie Licensing	\$ 250	\$ 250			
<b>GOAL TOTALS</b>	\$ 750	\$ 6,450	\$ -	\$ -	

# **John C. Kimball High School**

## **A. School Governance and Planning Process**

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the Kimball High School-School site Council, and the entire staff through the process of WASC Accreditation. The Preliminary Plans and Budget were approved by the School Site Council at the May 2, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Cheryl A. Domenichelli	X				
Alison Howard		X			
TBD		X			
TBD		X			
TBD			X		
TBD			X		
Paul Andrews				X	
Irene Lee				X	
Robyn Scheuerlein				X	
Sandra Perez				X	
Ronnie deSupinski				X	
Student TBD					X
Numbers of members of each category	1	3	2	5	1
Total in each group					

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

- ☐ determined to continue as an ELAC with adopted bylaws  
 ELAC Chairperson: \_\_\_\_\_
- ☐ determined to disband and be represented on School Site Council  
 ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

#### **Site Rationale:**

Kimball High School is committed to building a school culture that facilitates the academic achievement of all students. The multiple pathway program and organizational structure of the school is designed to support the academic achievement of all students and to increase the number of students meeting the a – g requirements. This program will continue to be developed as Kimball enters the fourth year of its program. The pathways will become more clearly defined to our students and parents. Staff will focus on the strengthening of the pathway programs.

Additionally, Kimball will focus on the programming for EL students and their acquisition of English and academic language development. The programming for student not achieving proficiency in math will also be strengthened this year.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: The attendance rates at Kimball High School dropped during the 2011/2012 school year. We will focus on raising the attendance rates to meet district goals.

Kimball High School realizes the importance of institutionalizing equitable practices in our school system that meets the needs of our diverse population and supports all students in the attainment of curricular goals. We are focused on analysis of staff needs with regard to cultural proficiency and providing staff development as needed. To facilitate understanding of the needs of students, we will begin with analysis of student performance; this analysis will involve the overall understanding of the student populations in attendance at Kimball High School and subsequent evaluation of student performance by subgroup with-in the school.

Kimball High School is ready to continue with actions that will increase equity and access for all of our students. This will include examining all aspects of our school and identifying components of our program that require altering to effect maximum achievement for all students. In particular, increasing the number of marginalized students in the honors and advance placement programs.

**Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school’s capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: Kimball High School realizes the importance of institutionalizing equitable practices in our school system that meets the needs of our diverse population and supports all students in the attainment of curricular goals. Kimball High School has focused on diversity and equity to guide the school as it creates curricular program and policy. We are also focused on analysis of staff needs with regard to cultural proficiency and providing staff development as needed.

Kimball High School is committed to building a school culture that facilitates the academic achievement of all students. To ensure we build the system we have envisioned, KHS staff will seek training in the area of interdisciplinary units, visit other sites with successful programs similar to what we are building, and continue to improve our implementation of the “big four”. We realize to achieve the above we must be able to work with each other in an effective manner; to that end we will also engage in training to assist us with building our professional learning community.

We also believe the staff will benefit from in-service opportunities to improve their technology skills. We will include use of Aeries for grade reporting, DataWise and Sharepoint for building web sites in our staff development plans.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: Kimball High School realizes that parent involvement in the school program will strengthen student achievement. Organizations are forming to support the Kimball Programs and we will foster the inclusion of parent in our daily activities. Examples of programs supporting parent participation at KHS are the School Site Council, the Parent, Teacher, Student Association (PTSA) as well as several Booster Clubs that support the music program, athletics program and drama program. This year Kimball staff will increase parent participation by assisting in the formation of parent groups to support each of the classes.

Kimball High School is committed to involving parents the curricular aspects of the school and will again provide training to parents through programs such as Parent Institute for Quality Education (PIQE). Kimball will also continue the parent training offered through evening seminars held by the

counseling department for the 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grades. Each of these evening seminars will address the needs particular to that grade level. The School Site Council and the ELAC Committee will also serve to involve parents and community in the decision-making and advisory aspects of the school.

**Goal #5 – Technology:** Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: As Kimball continues to build its' programs it is understood that students must be proficient in their use of technology and must be able to use technology in ways consistent with the careers and professions they will enter upon graduation. They must understand appropriate use of technology. To achieve this, student must have access to technology. Kimball High School will allocate resources to incorporate technology in to curricular programs. This includes in particular the areas of Career Technical Education, Sciences, Fine Arts, Business, and other curricular areas as required.

Kimball High School also recognizes the importance of access to the use of technology for staff and students and will allocate resources for the provision of technological resources as well as training to maximize the use of those technological resources. We will seek to utilize technology to improve communications with our community, to streamline processes within our school system and to move KHS towards a more environmental friendly use of natural resources.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale: Kimball High School will continue to build the library resources. The library is an essential component in the school academic program and should serve as a resource to all students and staff. Kimball High School will focus on improving library usage by students. Goals: Continue to build the DVD collection for all curricular areas, increase periodicals including newspaper subscriptions. As part of the school Career Technical Program, train students to be effect library assistants and establish a certification program for students. The 2012/2013 school year will see an increase in library materials for English Language Learners as well as materials for the senior class.



		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 162,562	\$ 91,015		\$ 65,547	\$ 6,000
	11/12 Carryover	\$ -				
	Sub-Total	\$ 162,562	\$ 91,015	\$ -	\$ 65,547	\$ 6,000
	Centralized Services	\$ 4,601			\$ 4,601	
	<b>TOTAL</b>	<b>\$ 167,163</b>	<b>\$ 91,015</b>	<b>\$ -</b>	<b>\$ 70,148</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ 39,123			\$ 39,123	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 101,348</b>	<b>\$ 25,200</b>	<b>\$ -</b>	<b>\$ 70,148</b>	<b>\$ 6,000</b>
Plan Ref	<b>Action Steps (requiring funding)</b>					
	<b>Goal #1: All Students will meet or exceed grade level standards and the achievement gap will be closed:</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 4,601	
1a	Para Support for EL students in Core Academic Classes and ELD classes				\$ 19,309	
1a	CELDT Testing				\$ 2,000	
1a	Support for ALD				\$ 14,024	
1a	Consult Period of ELD Coordinator				\$ 19,814	
1a	Resources to support students in closing the achievement gap				\$ 6,000	
1a	Resources to support student in Academic Language acquisition				\$ 4,400	
1e	Release time for Algebra I w/ support and Alg. Readiness course development		\$ 1,200			
	<b>GOAL TOTALS</b>		<b>\$ 1,200</b>	<b>\$ -</b>	<b>\$ 70,148</b>	<b>\$ -</b>
	<b>Goal #2: Increase students' average daily attendance:</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
2a	Perfect Attendance Incentives		\$ 500			
	<b>GOAL TOTALS</b>		<b>\$ 500</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Goal #3: Diversity and Equity: Increase cultural proficiency to support and provide a positive, safe, and healthy school climate:</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Staff training for AP and Pre-AP courses		\$ 3,500			
	Professional Development Release Time by Content Area		\$ 15,000			
	Office Staff/ Security Training		\$ 2,000			
	Interdisciplinary Project Development		\$ 3,000			

<b>GOAL TOTALS</b>		\$	23,500	\$	-	\$	-	\$	-
<b>Goal #4: Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals:</b>									
			<u>Site</u>		<u>MAA</u>		<u>EIA</u>		<u>Title II</u>
								\$	6,000
Staff Development on the implementation of the "Big 4". This year a focus on the implements best practices to enhance student engagement. We will begin with the SJCOE delivering during the inservice day details strategies for increasing student engagement.									
A subsequent session will follow on the District ERM to revisit and reinforce what was learned durign the August in-service.									
<b>GOAL TOTALS</b>		\$	-	\$	-	\$	-	\$	6,000
<b>Goal #5: Parent Involvement: Encourage parents to participate in school activities and provide programs to develop a positive, supportive relationship with the school, home, and community and to facilitate a partnership to support student achievement:</b>									
			<u>Site</u>		<u>MAA</u>		<u>EIA</u>		<u>Title II</u>
<b>GOAL TOTALS</b>		\$	-	\$	-	\$	-	\$	-
<b>Goal #6: Technology: To provide staff ans students the opportunity to use technology for learning, communicating, and working in an information-centered society:</b>									
			<u>Site</u>		<u>MAA</u>		<u>EIA</u>		<u>Title II</u>
<b>GOAL TOTALS</b>		\$	-	\$	-	\$	-	\$	-
<b>Goal #7:</b>									
			<u>Site</u>		<u>MAA</u>		<u>EIA</u>		<u>Title II</u>
<b>GOAL TOTALS</b>		\$	-	\$	-	\$	-	\$	-

# **Preliminary SCHOOL PLAN FOR 2012/2013**

## **McKinley Elementary School**

### **A. School Governance and Planning Process**

The 2012/2013 School Plan that follows was developed through the joint efforts of the certificated staff, the leadership team made up of grade level representatives, school site council and ELAC. These group's evaluated progress on the current year's plan, and made recommendations for this plan. This Preliminary School Plan and budget were approved by the School Site Council at the April 29<sup>th</sup> 2012 meeting.

#### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Carla Washington	X				
Danielle Faasisila		X			
Emily DiGuilio		X			
MaySue Lee		X			
Barbara Moser			X		
Sharon Cardinal				X	
Alex Nguyen				X	
Jennifer Rios				X	
Victoria Bribiesca				X	
Jennifer Rico				X	
Numbers of members of each category	1	3	1	5	
Total in each group	5			5	

The Site ELAC met on: (date) April 9, 2012 and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: Guadalupe Rosales

☐ determined to disband and be represented on School Site Council

ELAC Representative:

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 –Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: Our subgroups have not met the AYP goal of 68%. We want to continue to target and support students in all subgroups who are underperforming on assessments.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that student and staff are afforded a safe and equitable learning environment.

Site Rationale: Student attendance varies greatly from week to week and month to month at McKinley and continues to fall short of the goal of 98%. Our overall attendance for the past three years has been a little more than 95%.

It is important that our school has a positive climate. We want students to choose to attend school and feel safe when they are on campus. We want students to learn skills and be exposed to ideas that will support them in becoming effective citizens as they grow.

### **Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: We are a Title I school in Program Improvement. This label reminds us of our changing population and that we need to use strategies that are appropriate. Though our achievement gap shows signs of decreasing, we want to continue to see subgroups' scores increase as well all students. In addition, we want to ensure that teachers engage in strategies that increase achievement for all students. **(PDSA attached)**

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: We have many parents that attend school for special events such as back to school night, science night and holiday show; few come to school during the day to volunteer. And, although there is a large and growing subgroup of Hispanic students, very few Spanish speaking parents are involved. Their support and assistance with student learning on the campus and in the home are important to student success. We want to establish a stronger connection with our Spanish speaking parents and see increased involvement. We plan to have many activities and opportunities so that parents feel connected to our school. We are planning restart our Rosetta Stone class for Spanish speaking parents and students before school in the computer lab. The class is supervised by a McKinley paraprofessional.

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: McKinley students have limited access to technology away from school. It is important that they learn how to access and use information for research, classroom projects, intervention, extensions of learning and communication, and learn to do so safely and ethically. With the increase of computers in the classrooms teachers will have greater opportunities to address technology and technology literacy. For the 2012-13 school year students will have access to a computer lab. The lab will be equipped with 32 computers for student and EL parent use. Seventeen of the thirty two computers will be purchased in July, 2012 out of our Title I funds. Each computer plus monitor cost \$ 855.06 including tax Total= \$14,536.02.

**Site Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school’s capacity to support programs and achieve goals.**

***District Goal #6: Provide training and staff development opportunities that are designed to improve knowledge and skills of all employees***

**Focus:** Providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap. The content focus is ELA and ELD

**Provider:** Nancy Fetzner

**Target Audience:** Certificated Teaching Staff

**Outcome:**

- All significant subgroup will meet AYP targets
- EL students will meet or exceed Title III AMAO1 and AMAO2 targets
- Decrease the achievement gap of the subgroups
- All teachers will participate in district and site professional development activities

**Rationale:** We are a Title I school and in Program Improvement. This label motivates us to understand our changing population and use strategies that are appropriate. Though our achievement gap shows signs of decreasing, we want to continue to see subgroups’ scores rise as well all students. In addition, we want to ensure that teachers understand strategies for addressing classroom management and student achievement with larger class sizes.

Action Steps (Plan)	Person Responsible	Resources	Timeline*	Do	Study	Act
3.1 Participate in Nancy Fetzner’s academic language and writing training	Principal	Title I & II	4 days in Sept and 4 days in February			
3.2 Provide planning and release time through out the year for analysis of student data, team coaching and classroom observations.	Principal	EIA & Title I	Oct-May Once a month			
3.3 Provide Data Team time before the staff meetings	Principal		Sept-May			
3.4 Talk with staff about the importance of staff development	Principal		On-going			

**Evaluation Process:**

- Completed Feedback/Evaluation forms from professional development activities
- Team Meeting Minutes
- Staff Meeting/ERM meeting minutes
- Teacher attendance reports
- Data Teams minutes

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 191,724	\$ 6,757		\$ 104,575	\$ 74,392	\$ 6,000
	11/12 Carryover	\$ 80,810				\$ 80,810	
	<b>Sub-Total</b>	<b>\$ 272,534</b>	<b>\$ 6,757</b>	<b>\$ -</b>	<b>\$ 104,575</b>	<b>\$ 155,202</b>	<b>\$ 6,000</b>
	Centralized Services	\$ 13,154			\$ 7,341	\$ 5,813	
	<b>TOTAL</b>	<b>\$ 285,688</b>	<b>\$ 6,757</b>	<b>\$ -</b>	<b>\$ 111,916</b>	<b>\$ 161,015</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ 63,651			\$ 38,444	\$ 25,207	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 236,871</b>	<b>\$ 5,300</b>	<b>\$ -</b>	<b>\$ 71,687</b>	<b>\$ 153,884</b>	<b>\$ 6,000</b>
Plan Ref	<b>Action Steps (requiring funding)</b>						
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
1a.1	Provide direct support to students through centralized services.				\$ 7,341	\$ 5,813	
1a.2	Provide two bilingual Para's for ExCel, ELD groups and CELDT testing (Margaita & Marlene/3.5 Hours)				\$ 23,799		
1a.3	Provide a Title I Para to facilitate small groups and administer CELDT (Barbara Moser)				\$ 13,263	\$ 13,263	
1a.4	Provide testing materials for CELDT and IPT				\$ 1,000		
1a.5	Classroom budget \$10 per student & copy budget		\$ 1,000		\$ 4,500	\$ 2,000	
1a.6	Provide 2 classroom Para's for ExCel, ELD groups (Gina & Molly/ 3 hours)				\$ 15,834		
1b.1	Rent leases, repairs and maintenance agreements .		\$ 3,000			\$ 3,000	
1b.2	Provide instructional materials from Nancy Fetzter, including books and posters.				\$ 2,000	\$ 2,000	
1b.3	Provide level II afterschool tutoring. ( Boys & Girls Club)				\$ 2,000	\$ 3,000	
1b.4	Provide copies of Open Court weekly assessments (Kinkos)					\$ 2,000	
1c.1	Assess students using Curriculum Associate/subs for scoring, data analysis and provide copies of Blueprint standards and results				\$ 500	\$ 500	
	<b>GOAL TOTALS</b>		<b>\$ 4,000</b>	<b>\$ -</b>	<b>\$ 70,237</b>	<b>\$ 31,576</b>	<b>\$ -</b>
	<b>Goal #2 – Provide a safe and equitable learning environment</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
2a.1	Update attendance in Tiger Tracks/ Rewards and certificates		\$ 500			\$ 300	

2b.1	Provide Assemblies with a focusing on bullying & character counts.					\$ 3,000	
	<b>GOAL TOTALS</b>	\$ 500	\$ -	\$ -	\$ 3,300	\$ -	
	<b>Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
3a.1	Participate in Nancy Fetzter's academic language and writing professional development training and provide subs.				\$ 4,000	\$ 6,000	
3a.2	Provide release time through out the year for analysis of student data, peer coaching and classroom observations on and off campus (Including transportation.) Our focus is Interdisciplinary Vocabulary				\$ 7,159		
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ 11,159	\$ 6,000	
	<b>Goal #4 – Parent Involvement: Strategies to encourage parent involvement and provide parent education</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
4.1	Provide a parent education class in Spanish and English/childcare				\$ 7,000		
4.2	Translate home communications into Spanish, Postage & copies	\$ 500		\$ 750			
4.3	Provide translators for evening activities, conferences & ELAC			\$ 700	\$ 339		
4.4	Implement Family Night activities such as science night.				\$ 100		
	<b>GOAL TOTALS</b>	\$ 500	\$ -	\$ 1,450	\$ 7,439	\$ -	
	<b>Goal #5 – Technology</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
5.1	Replace light bulbs for projectors & computer software	300			\$ 3,000		
5.2	Purchase Accelerated Reader License				\$ 2,000		
5.3	Purchase Computers for the Computer Lab (17 computers)				\$ 14,600		
	<b>GOAL TOTALS</b>	\$ 300	\$ -	\$ -	\$ 19,600	\$ -	
	<b>Goal #6 – Improve the school libraries</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -	\$ -	
	RSP Teacher providing regular intervention services to Title I students. Funding provide from prior year carryover.				\$ 80,810		



**Cell:** G4

**Comment:** Kim Palmos-Weikel, RSP Teacher

**Cell:** F10

**Comment:** B Moser \$ 13,296

M Vik \$ 11,852

**Cell:** G10

**Comment:** B Moser \$ 13,297

M Sanches \$ 11,910

# Monte Vista Middle School

## A. School Governance and Planning Process

The 2012-2013 School Plan that follows was developed through the joint efforts of the Leadership Team and the School Site Council. Input was also requested from the ELAC group. Many of the goals are multi-year implementation, and continue with each new plan. We try as much as possible to support programs that encourage improvement in student achievement. The School Plan and budget were approved by the School Site Council at the May 9, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members for 2011-2012	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Susan O'Hara-Jones	X				
Dawn Arbogast		X			
Holly Sowers		X			
Lisa Fugger		X			
Kim Tomassen				X	
Romelia Berver*				X	
Margarita Fonseca*				X	
Jennifer Masquelier			X		
Celeste Moore, Leadership					X
TBD				X	
*ELAC representatives					
Numbers of members of each category	1	3	1	3	1
Total in each group	5			5	

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

#### Site Rationale:

DataWORKS; CAPP; ALAS continued; newcomers; across school support for EL's.

A primary focus group at MVMS is the English Learner group, because this group was not able to make their AYP goal in ELA or math during the 2010-2011 school year and because there are so many English Learners who do not progress from a Level 3 (Intermediate) on the CELDT test every year. This group is continuing to be targeted for the most intense intervention on a daily basis, particularly in the area of Academic Language Development.

DataWORKS EDI staff training is being undertaken during the 2012/2013 school year in order to continue the goal of increased Language Arts and Science teacher effectiveness. Next, math teachers are receiving professional coaching through a CAPP grant to help improve Math strategies, both in class and in intervention. In addition, we are continuing to provide support classes for 8<sup>th</sup> grade Algebra students built into the regular school day.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

#### Site Rationale:

Several strategies were used last year to improve attendance. Although, our average increased monthly, we are still striving to achieve at 98% attendance rate. This year one new strategy will be to reward teachers who have 100% attendance as well as students, so that teachers have an incentive to communicate with parents about attendance. In addition, at our Parent Project program for parents, the trainers will be stressing the essential importance of attendance on achievement.

We continue to focus on cultural awareness and proficiency by implementing activities and exercises to create self awareness and to appreciate diversity in our classrooms and our lives.

We address safety by being pro active with students with positive award assemblies, WEB

activities, AVID, support for the PE, Art, Science, student clubs, and music. We are increasing our collaboration with the Boys and Girls Club to provide after school tutoring classes, homework help, activities and snacks. We are also continuing to provide communication resources as well as on-site programs to reach out to parents in our community.

**Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school’s capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale:

We will be using the services of DataWORKS to help us target our curriculum design and delivery so that Language Arts and Science teachers can help students improve achievement in their classrooms. Also, our school received a grant from CAPP (California Academic Partnership Program) to improve the skills of our math teachers in the areas of curriculum delivery and formative assessments. In addition, we continue to enlarge the pool of AVID-trained teachers so that we can use effective AVID classroom strategies in as many classrooms as possible as well as to further our goal to become an AVID Demonstration School.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale:

We have found substantial success in using our marquee to advertise up-coming events and important news, but we also use our automated phone caller/email dialer system to alert families of important information. We received a positive response from that last year and will continue this year. In addition, our website has been enhanced and improved so that parents know more about what is happening that might interest them.

We are offering a series of PARENT PROJECT classes for the 2012-2013 year. Finally, we are joining with the Boys and Girls Club this year to offer services and program that involve both parents and families.

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale:

Every teacher has a computer so that he/she can access academic information and/or strategies quickly. We also have two technologically capable teachers available for help whenever

needed. We have two computer labs, one of which is open to every teacher daily on a sign up basis. In addition, one of our teachers instructs a class on computer use so that our students are computer literate before they get to high school. Every teacher who wants a Smart Board has one. We purchased 8 responders during the Spring 2012 school term and intend to buy more this year as well as provide training for their use.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale:

Due to cutbacks, our librarian is only able to work part-time and is staggering her hours to try to serve to most students possible. However, we are adding \$8000.00 to the budget so that our librarian can upgrade the books available to our students, especially with non-fiction books.

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 293,484	\$ 17,294		\$ 123,589	\$ 146,601	\$ 6,000
	11/12 Carryover	\$ -					
	Sub-Total	\$ 293,484	\$ 17,294	\$ -	\$ 123,589	\$ 146,601	\$ 6,000
	Centralized Services	\$ 20,132			\$ 8,676	\$ 11,456	
	<b>TOTAL</b>	<b>\$ 313,616</b>	<b>\$ 17,294</b>	<b>\$ -</b>	<b>\$ 132,265</b>	<b>\$ 158,057</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ 92,488			\$ 45,812	\$ 46,676	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 406,104</b>	<b>\$ 17,294</b>	<b>\$ -</b>	<b>\$ 91,789</b>	<b>\$ 114,859</b>	<b>\$ 6,000</b>
Plan Ref	<b>Action Steps (requiring funding)</b>						
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 8,676	\$ 11,456	
	1 ELD Paraprofessionals to work in classrooms(Ruth Werner; 6 hr/day)				\$ 16,113		
	Clerk typist (bilingual) (Nellie Guerrero; 7 hr)					\$ 33,303	
	Clerical/Sub Time for CELDT testing & support (Chakraverty)				\$ 7,000		
	Conferences to increase teachers' EL skill levels and strategies		\$ 2,000		\$ 5,000	\$ 3,000	
	Translator ( needed for SSTs, IEPs, after-school functions)				\$ 3,000		
	ELD/Intervention Materials				\$ 2,000		
	Reading Intervention Materials				\$ 2,000	\$ 1,500	
	ELA Intervention Materials				\$ 2,000	\$ 1,500	
	Accelerated Reader Intervention Materials & Fees					\$ 3,500	
	Provide Funds for SST Coordinator (Carlfeldt)		\$ 800				
	Provide Funds for supplemental curriculum materials for Academic Language Development classes.				\$ 1,000		
	Provide Funds for Level 2 After-School Tutoring				\$ 12,000	\$ 5,000	
	Provide Funds for SST & IEP substitutes for teachers		\$ 1,000		\$ -	\$ 1,000	
	CST Testing & Support Resources				\$ 2,000	\$ 2,000	
	Math Test Prep Materials				\$ 3,500	\$ 3,500	
	<b>GOAL TOTALS</b>		<b>\$ 3,800</b>	<b>\$ -</b>	<b>\$ 64,289</b>	<b>\$ 65,759</b>	<b>\$ -</b>
	<b>Goal #2 – Provide a safe and equitable learning environment</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	Student Rewards & Awards for Attendance and Achievement						
	Teacher Incentives at ERM staff meetings						
	Teacher Rewards for Student Attendance						

AVID Program Summer Institute training	\$	4,000				
AVID Program Coordinator Training Sub costs	\$	1,000				
Support WEB Program including teacher training and services						
Nextels for PE staff	\$	1,000				
After-school Intervention (B/G Club Liaison)	\$	5,000				
	\$	11,000	\$	-	\$	-
<b>Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
DataWORKS Explicit Direct Instruction Training throughout the 2012-2013 school year					\$ 32,000	\$ 6,000
<b>GOAL TOTALS</b>	\$	-	\$	-	\$	32,000
<b>Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Communication Support (e.g.: Agendas)				\$ 2,000	\$ 2,000	
Parent Project classes				\$ 7,000		
<b>GOAL TOTALS</b>	\$	-	\$	9,000	\$	2,000
<b>Goal #5 – Technology</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Technology TSAs (2) as needed					\$ 1,600	
Equipment repair & maintenance				\$ 2,500	\$ 2,500	
Purchase 10 computers and software for student use.				\$ 5,000	\$ 5,000	
Purchase additional technology as needed (i.e. 10 document cameras for curriculum, 10 additional mobys and ipads for student research and access to information)				\$ 5,000	\$ 5,000	
Provide supplies & materials to support technology (e.g. site licenses)				\$ 3,000		
Provide Technology training for staff as we purchase new technology						
<b>GOAL TOTALS</b>	\$	-	\$	15,500	\$	14,100
<b>Goal #6 – Improve the school libraries</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Upgrade library books, especially with non-fiction books and for EL students.	\$	2,494		\$ 3,000	\$ 1,000	
<b>GOAL TOTALS</b>	\$	2,494	\$	3,000	\$	1,000

## North School

### A. School Governance and Planning Process

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the staff, Site Council, parents, students, and Leadership Team composed of teachers wishing to take an active role at North School. Prior to the May 2012 Site Council meeting, beginning in February 2012, Leadership Team met to review the current data on student progress, including data related to discipline, parent participation, and the after school program. This information was presented to staff in March and April meetings as well as Site Council. Goals were identified and plans developed for 2012-13 school year. The Preliminary Plans and Budget were approved by the School Site Council at the May 14, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
FRED MEDINA	X				
ROSARIO VILLALPANDO				X	
MARIA GODINEZ				X	
ANA GARCIA				X	
TEODOLO MENA				X	
SANDRA MENA				X	
CHRIS HARVEY		X			
NATHAN ALLEN		X			
JAVETTE STALLWORTH		X			
LUPITA MORALES			X		
Numbers of members of each category	1	3	1	5	

The Site ELAC met on: (date) TBD and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_



## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

#### Site Rationale:

North School has created a schedule that includes 30 minutes of Language Development daily for grades K-5 and grades 6-8 Tuesday-Friday based on CELDT scores and individual student language needs. In addition, three kindergarten classes will be full day providing more academic opportunities for language development. The kindergarten team is under reconstruction with the guidance of a retired teacher who will be assisting the kindergarten team as they respond to the academic foundation needed for success in reading and math as students continue their education.

North School is California Blue Print Standard driven. Teachers have created curriculum maps with the expectation that the standards will be taught and mastered. We Tuesday-Friday teachers in grades 1-3 work in conjunction with the P.E. staff to provide targeted intervention for identified students. Student progress is analyzed using Curriculum and Associates and computer based Accelerated Reader check points as well as district assessments. This year we plan to add IXL computer software program to provide additional learning opportunities. This year, Budget permitting we will provide an extension of the school day for students in need of additional support as well as the technology to support students and teachers to reach our goals.

BIPs will be deployed using a teacher coach who will be North School's staff development leader. Activities will focus on continued development of PLCs and sharing of best practices through joint lesson planning, observation of lessons, and post analysis of what was observed with recommendations for modifying the lesson.

For math we are developing an accelerated after school 6<sup>th</sup> grade math program for students identified through math scores and prepare them to qualify for Algebra in 7<sup>th</sup> grade and Geometry in 8<sup>th</sup>. As for all student interventions, both during and after school, will support student math skills understanding.

Major changes: Providing accelerated math program for identified 6<sup>th</sup> graders.

## **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

### Site Rationale:

Our attendance has held steady at about 95%. We continue to acknowledge kids who achieve 98% attendance and will begin a process of identifying Kindergarten and 1<sup>st</sup> grade students who struggle with attendance. We will work with these families to improve attendance. Studies indicate that once a student's attendance in Kindergarten is poor it will not improve.

North School demographics have changed dramatically over the past ten years. Understanding the diversity our students bring to school is part of making the school safe and welcoming. Bullying and gang pressures keep students from speaking out and excelling in school as well as impact attendance. We must first provide a safe environment where students can learn so that they can discover and develop their full potential. Additional school site supervision personnel are vital to maintaining safety. School activities such as Spirit Club, Science Olympiad, and Student Council offer opportunities for students to contribute and expand their horizons. Our partnership with the Boys and Girls Club, Point Break, and other community groups provides vital options and services for our students. Budget permitting we will provide the funding necessary to support our after school program and site supervision to achieve our diversity, academic and safety goals.

Major changes: Major Expansion with the Boys and Girls Club to provide structured, focused diverse, academic, and physical program that will support the goals established by the school.

## **Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

### Site Rationale:

(Site) Having a certified teacher coach is essential for staff development as well as a trained leadership team to build capacity within the school. We will continue our partnership with SJCOE Multilingual Department focusing on academic language

strategies for grades 4-6. To ensure adequate teacher support the coach will be released of classroom duties.

Major changes: Continued work with SJCOE Multilingual Dept. to train staff in Academic Vocabulary Strategies.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale: (district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale:

(Site): Given the dual language opportunities at North School, keeping parents informed, involved, understanding our education system. Monthly evening parent meetings as well as Site Council and ELAC parent meetings give us ample opportunities to discuss goals and receive feedback from parents on what is important to them regarding their children. North School is mandated to provide all parent communications in English and Spanish. To successfully accomplish this we must have a literate bilingual secretarial support staff available on site. Current office and teaching staff is unable to meet the demands of our Spanish speaking families and with 80% Hispanic student population at North School the need for a part-time Spanish literate clerk typist is vital. Working with a variety of community partners we provided Science Family Night, the Parent Project, and the Latino Literacy Program. Because of the success of these programs we are planning to include writing, math and other evening programs that involve families and connect parents to their child's education. Budget permitting we will provide the technology to support parents and our efforts to involve them at school.

Major changes:

Coordinating parent education programs with Parent Project and Latino Literacy Program. A parent liaison is being considered to reach out to families to coordinate a variety support family services as well as computer parent programs delivered on-line.

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale:

(site) North School is a wireless school and provides students and staff the tools create, research, monitor and enrich the educational experience. Maintenance and replacement of technology must be provided so that programs started can continue to support students, staff, and parents.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale:

(site): We plan to continue working on improving the technology in the library, supporting AR and increase the number of nonfiction AR books with a wider range of interest and grade span. All of these goals are contingent on the budget.

Major changes: Librarian hours will be reduced impacting access to the wealth of books in the library and impacting our focus on reading and literacy.

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 340,588	\$ 15,388		\$ 176,126	\$ 143,074	\$ 6,000
	11/12 Carryover	\$ 40,109				\$ 40,109	
	Sub-Total	\$ 380,697	\$ 15,388	\$ -	\$ 176,126	\$ 183,183	\$ 6,000
	Centralized Services	\$ 43,544			\$ 12,363	\$ 11,181	\$ 20,000
	<b>TOTAL</b>	<b>\$ 424,241</b>	<b>\$ 15,388</b>	<b>\$ -</b>	<b>\$ 188,489</b>	<b>\$ 194,364</b>	<b>\$ 26,000</b>
	Payroll (Reference only)	\$ 210,532			\$ 136,843	\$ 73,689	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 445,553</b>	<b>\$ 10,700</b>	<b>\$ 26,000</b>	<b>\$ 188,489</b>	<b>\$ 194,364</b>	<b>\$ 26,000</b>
Plan Ref	<b>Action Steps (requiring funding)</b>						
	<i>Goal #1: Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed.</i>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 12,363	\$ 11,181	\$ 20,000
	Bilingual Para to administer CELDT, provide support services for EL students - Lupita Morales / 3 hours				\$ 10,000		
	Para to support technology and student testing. - Nancy Hobson / 3 hours				\$ 11,000		
	Para to administer CELDT, support students in class. - Elicia Reyes / 3 hours				\$ 11,000		
	Para to administer CELDT, support students in class. - Linda Lamberston / 3 hours				\$ 12,000		
	Para to administer CELDT, support students in class. - Tanya Zuniga / 3 hours				\$ 10,000		
	Resources for Testing Support - Hours & Materials (e.g. Curriculum and Associates, extra hours for CELDT / IPT testing)				\$ 2,000		
	Resources to Support Student Achievement (e.g. calculators, realia, supplemental math and language material)			\$ 2,000	\$ 3,000		
	Technology to Support Academic Achievement in Math & Reading (e.g. Site Licenses (AR, IXL), PCs, document cams)	\$ 1,000	\$ 5,000	\$ 5,000			
	After School Intervention for Student Success (e.g. Liaison for after school program, after hours tutoring)				\$ 10,000	\$ 7,754	
	Summer Program Liaison / Coordinator				\$ 10,400		
	Teacher Classroom Supplies	\$ 5,000					

<b>GOAL TOTALS</b>		\$ 6,000	\$ 7,000	\$ 96,763	\$ 18,935	\$ 20,000
<b>Goal #2: Provide a safe and equitable learning environment</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Point Break Services: Debby Polstra / 2 days / \$30 Hr				\$ 7,980	\$ 7,980	
Peacemakers - Student Intervention Services				\$ 9,500		
Resources and Support for the After School Program - Boys and Girls Club of North School			\$ 2,000	\$ 20,000	\$ 20,000	
<b>GOAL TOTALS</b>		\$ -	\$ 2,000	\$ 37,480	\$ 27,980	\$ -
<b>Goal #3: Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Teacher Curriculum Leader: Nathan Allen					\$ 21,461	\$ 6,000
SJCOE Multilingual Department					\$ 80,000	\$ 5,000
Substitutes: 10 Collaborative Teaching Days				\$ 5,000		
Materials for Training: e.g. binders / copies						\$ 1,000
Workshops: e.g. EL Vocabulary/ CUE / Writing / Admin		\$ 1,500	\$ 1,000	\$ 1,246		
Kindergarten Teacher Coach - Sherry Pepper				\$ 10,000	\$ 10,000	
<b>GOAL TOTALS</b>		\$ 1,500	\$ 1,000	\$ 16,246	\$ 90,000	\$ 6,000
<b>Goal #4: Parent Involvement: Strategies to encourage parent involvement and provide parent education.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Bilingual clerk typist to provide bilingual newsletter, phone calls, all school and teacher communications as well as parent/teacher conferences. (Yolanda Villasenor-4 Hrs)				\$ 13,000	\$ 5,000	
Peacemakers - Parent Out Reach Liaison / Education					\$ 8,000	
Parent Project - CAM					\$ 4,340	
Office Materials for parent Communications		\$ 2,000	\$ 2,000			
Child Care for Parent Classes		\$ 500	\$ 1,000			
Food for Parent Programs			\$ 1,000			
Family Nights: Science, Math, Literature		\$ 200	\$ 2,000			
<b>GOAL TOTALS</b>		\$ 2,700	\$ 6,000	\$ 13,000	\$ 17,340	\$ -
<b>Goal #5: Technology</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
Replace 12 Classroom Computers:			\$ 5,000	\$ 15,000		
Classroom PC to access Rosetta Stone, AR, Writing						
Purchase Classroom Support Technology				\$ 10,000		
Document Cams						
Printers						
Technology Repairs		\$ 500	\$ 5,000			

	<b>GOAL TOTALS</b>		\$ 500	\$ 10,000	\$ 25,000	\$ -	\$ -
	<b>Goal #6: Improve the school libraries.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -	\$ -	

# **Gladys Poet-Christian School**

## **A. School Governance and Planning Process**

*The 2012/2013 School Plan that follows was developed through the joint efforts of Staff and the SSC. The EIA funding and Title II funding were discussed and approved by the School Site Council at the May 9, 2012 meeting. The staff met at Early Release Monday staff development days in the spring of 2012 to review assessment data and to evaluate programs and activities outlined in the school plan. Further evaluation will take place at the beginning of the 2012-13 school year. Changes to the school goal activities will be reflected in the school plan. The Site Leadership Team will also evaluate and review academic programs and activities for their effectiveness in meeting the needs of students. Suggestions and recommendations by the Site Leadership Team will be reflected in the school plan. The School Plan and Goals will be evaluated and reviewed at School Site Council meetings throughout the 2012-13 school year.*

This 2012/2013 Preliminary School Plan was developed through the joint efforts of the Principal and Site Council. The Preliminary Plans and Budget were approved by the School Site Council at the May 9, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
William Maslyar	X				
Denise Rowe		X			
Jane Lynch		X			
Roxanne Bernhard				X	
Tim Heinrich				X	
TBA		X			
TBA				X	
TBA				X	
TBA				X	
TBA		X			
Numbers of members of each category	1	4	0	5	0
Total in each group	5			5	

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws



ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: *Although Poet performed fairly well on CSTs in Math and ELA, the school currently has just slightly more than 50% of students performing at the Advanced or Proficient Level. Instructional strategies and learning experiences need to be developed and refined to meet the needs of our growing EL and Socio-Economically Disadvantaged students. A large achievement gap for minority groups is shrinking but continues to be a major concern.*

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that student and staff are afforded a safe and equitable learning environment.

Site Rationale: *A safe and positive school climate contributes greatly to student learning. When students feel safe, they are able to take academic and artistic risks that enhance and strengthen learning. They are also more likely to maintain good attendance when they feel safe and good about coming to school. When students attend more often, they are more likely to be successful in school and perform better on the State tests. The school's environment can be maintained through consistent school-wide programs that focus on developing academic skills, social skills, cultural awareness and tolerance.*

### **Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title 1 schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: *Teachers face many demands and challenges with a changing population. Teachers model lifelong learning by continually participating in staff development activities*

*and professional development opportunities designed to meet the needs of the school, students, and teachers.*

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: *Parental Involvement is a key to the success of the school. Informed, involved parents are the foundation for developing lifelong learners. Maintaining open lines of communication with parents and involving them in school activities and programs will ensure that our students are getting all of the support and help they need to be successful in school.*

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: *Schools and teachers need to keep pace with rapidly changing technology. Schools require new and updated computers, software, and training to function at the most basic levels of a technological society. It is through technology that teachers are better able to prepare themselves for the daily aspects of lesson planning and activity design, communication with parents, and to develop foundational technology skills of the students.*

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale: *The library provides materials and supplies for classrooms, teachers, and students: Textbooks, reading materials, media materials, and library time for students to research and check out books. These materials and services are crucial to the success of the school.*

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 71,655	\$ 10,618		\$ 52,037	\$ 9,000
	11/12 Carryover	\$ -				
	Sub-Total	\$ 71,655	\$ 10,618	\$ -	\$ 52,037	\$ 9,000
	Centralized Services	\$ 3,653			\$ 3,653	
	<b>TOTAL</b>	<b>\$ 75,308</b>	<b>\$ 10,618</b>	<b>\$ -</b>	<b>\$ 55,690</b>	<b>\$ 9,000</b>
	Payroll (Reference only)	\$ 25,070			\$ 25,070	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 63,723</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 54,723</b>	<b>\$ 9,000</b>
Plan Ref	<b>Action Steps (requiring funding)</b>					
	<b>Goal #1: Ensure students are prepared for college and careers and that all student meet or exceed grade level standards &amp; close the achievement gap</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 3,653	
	EL Para to work with teachers to support EL instruction. Martha					
1a.2	Bravo (5.5hrs/day)				\$ 25,070	
1a.5	Purchase EL support materials				\$ 1,000	
1a.6	Provide Level II intervention for EL students				\$ 10,000	
	Sub coverage for CELDT testing, EL monitoring, and redesignation					
1a.7	of EL students				\$ 1,500	
	Purchase paper, supplies, and materials to support classroom					
1a.8	instruction for EL students				\$ 3,000	
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 44,223	\$ -
	<b>Goal #2: Provide a safe and equitable learning environment</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ -
	<b>Goal #3: Professional development: Provide an articulated, sustained plan for professional development activities...</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
3.a.1	DataWORKS Staff Development					\$ 7,000
	Provide 2 staff development days to work with teacher teams					
	on EDI lesson development and deployment					
3a.2	Sub coverage for DataWORKS Staff Development					\$ 2,000
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ 9,000

<b>Goal #4: Parent Involvement: Strategies to encourage parent involvement and provide parent education</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -	
<b>Goal #5: Technology</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
5a.1	Purchase Document Cameras & projectors for use as visual aids for classroom instruction			\$ 2,500		
5a.2	Purchase classroom sets of clickers to provide visual/physical support for instruction			\$ 3,000		
5a.3	Purchase computers for use with EL instruction			\$ 5,000		
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ 10,500	\$ -	
<b>Goal #6: Improve the School Libraries</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
	<b>GOAL TOTALS</b>	\$ -	\$ -	\$ -	\$ -	

## South/West Park Elementary School

### A. School Governance and Planning Process

The South/West Park School Site Council is a sixteen member council that meets monthly. It has eight parent representatives and eight staff representatives. The Staff Representatives include four classroom teachers, two classified staff, an assistant principal and a principal. In addition to the program representatives to the School Site Council, South/West Park has a Bilingual Parent Advisory Committee which meets quarterly, and a Preschool Parent Advisory Committee that meets monthly.

The 2012/2013 preliminary School Plan that follows was developed through the joint efforts of South/West Park staff, administration and School Site Council. The School Plan and budget were approved by the School Site Council at the 5/15/11 meeting.

#### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Ramona Soto-Barajas	X				
Juan Lopez	X (AP)				
Sandra Perez		X			
Dee Lynch		X			
Lorena Sanchez		X			
Sherry Martinho		X			
Dorothy Murray			X		
Maria Bañales			X		
Ana Zepeda				X	
Maria Cuellar				X	
Monica Velazquez				X	
Kia Akamien				X	
Rocio Casas				X	
Oretta Benion				X	
Ana Avila				X	
Maria Covarrubias				X	
Numbers of members of each category	2	4	2	8	NA
Total in each group	8			8	

The Site ELAC met on: (date) 3/27/12 and (select one):

☒ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: Mirna Gil

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: (site) Over the years South/West Park has made growth on API both school wide and in all sub-groups, but has not met the State goal. We continue to focus on this area to be off PI status.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that student and staff are afforded a safe and equitable learning environment.

Site Rationale: South/West Park continues to improve on attendance, but has not met the District's 98% goal.

### **Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title 1 schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: Over the years South/West Park has made growth on AYP/API both school wide and for all subgroups. We continue to provide training for our staff to support our diverse population and met the goal to be off PI status.

### **Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale: (district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: At South/West Park we believe a partnership with our community is crucial for our student success, so we invite and keep everyone informed.

**Goal #5 – Technology:** Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: Students and staff need access to technology that allows them to access and use information which supports the curriculum



		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 432,536	\$ 14,742		\$ 264,690	\$ 147,104	\$ 6,000
	11/12 Carryover	\$ -					
	Sub-Total	\$ 432,536		\$ -	\$ 264,690	\$ 147,104	\$ 6,000
	Centralized Services	\$ 30,076			\$ 18,580	\$ 11,496	
	<b>TOTAL</b>	<b>\$ 462,612</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 283,270</b>	<b>\$ 158,600</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ 234,763			\$ 117,740	\$ 117,023	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 462,612</b>	<b>\$ 14,742</b>	<b>\$ -</b>	<b>\$ 283,270</b>	<b>\$ 158,600</b>	<b>\$ 6,000</b>
Plan Ref	<b>Action Steps (requiring funding)</b>						
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 18,580	\$ 11,496	
<b>1b4</b>	Provide funding from programs to support classroom instruction	\$ 11,149			\$ 9,345	\$ 1,804	
<b>1b5</b>	Purchase agendas for study skills program for 4th & 5th grade	\$ 2,058			\$ 2,058		
<b>1b6</b>	Provide Paraprofessional to support instruction (R. Bugarin/4Hrs.)	\$ 16,483			\$ 8,295	\$ 8,188	
<b>1b6</b>	Provide Paraprofessional to support instruction (M. Vargas/5.5 Hrs)	\$ 22,346			\$ 11,244	\$ 11,102	
<b>1b6</b>	Provide Paraprofessional to support instruction (C. Vasquez/4 Hrs)	\$ 15,901			\$ 8,002	\$ 7,899	
<b>1b6</b>	Provide Paraprofessional to support instruction (E. Martinez/3 Hrs.)	\$ 9,784			\$ 4,892	\$ 4,982	
<b>1b6</b>	Provide Paraprofessional to support instruction (S. Rosales/3Hrs.)	\$ 9,986			\$ 5,025	\$ 4,961	
<b>1b7</b>	Provide Project Coordinator to oversee programs and support instruction (A. Welch/7.5 Hrs.)	\$ 75,804			\$ 75,804		
<b>1b7</b>	Provide additional funding for Project Coordinator to support instruction at beginning and end of school year	\$ 2,880			\$ 2,880		
<b>1b7</b>	Provide funding for supplies for Project Coordinator	\$ 250			\$ 250		
<b>1b8</b>	Provide three times a year rotation planning time with release days and early release Mondays (grade level collaboration)	\$ 12,000			\$ 12,000		
<b>1b8</b>	Provide afterschool Intervention (ASES Match)	\$ 5,000			\$ 5,000		
<b>1b9</b>	Provide Budget Clerk to assist administration and staff in maintaining a balanced budget (T. Marian/3 Hrs.)	\$ 12,099			\$ 6,049	\$ 6,050	
<b>1b9</b>	Provide additional funding for Budget Clerk to assist administration at beginning and end of school year	\$ 800			\$ 800		
<b>1b10</b>	Provide funds to support Rotation activities in all grades	\$ 3,100				\$ 3,100	
<b>1b11</b>	Monitor progress of at-risk students (subs for retention conferences and IEP reviews)	\$ 400				\$ 400	

<b>1b12</b>	Provide supplies for Library	\$ 200			\$ 200		
<b>1b14</b>	Allocate funding for consumable math/science supplies	\$ 1,800			\$ 1,800		
	Additional time for teachers to score CELDT and Kinder IPT materials						
<b>1c7</b>		\$ 4,000			\$ 4,000		
<b>1c8</b>	Provide Project Clerk to assist Project Coordinator with compliance procedures (H. Luna/6 Hrs.)	\$ 25,769			\$ 12,968	\$ 12,801	
<b>1c11</b>	Renaissance Learning A/R and Star Reading Licenses	\$ 6,000			\$ 6,000		
<b>1c12</b>	Jumpstart TK materials	\$ 3,000			\$ 3,000		
<b>1c13</b>	Provide Boys & Girls Club teacher liaison to support Power Hour - (ASES Match)	\$ 3,795			\$ 3,795		
<b>1c14</b>	Create a Path to College Roadmap	\$ 2,000			\$ 2,000		
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 203,987	\$ 72,783	\$ -
	<b>Goal #2 – Provide a safe and equitable learning environment</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<b>2.9</b>	Support Parent Communication including home/school folders and duplication of Beep Beep, Home School Connection, handbook, report cards, fundraiser flyers and event notices	\$ 8,000	\$ 2,000		\$ 6,000		
<b>2.10</b>	Provide assemblies on diversity	\$ 4,000			\$ 4,000		
<b>2.11</b>	Provide lease and maintenance agreements for new copiers	\$ 9,000	\$ 4,500			\$ 4,500	
<b>2.12</b>	Maintenance cost for new copiers	\$ 9,000	\$ 4,500			\$ 4,500	
<b>2.13</b>	Office support for supplies and expenses including Nextel, postage, movie license, and laminating	\$ 6,000	\$ 1,000		\$ 5,000		
<b>2.14</b>	Provide safety supplies	\$ 1,000	\$ 200			\$ 800	
<b>2.15</b>	Implement Incredible years in K-5 Conventional Program (1 hr a week for 14 weeks)	\$ 4,040			\$ 4,040		
<b>2.16</b>	Provide science assemblies	\$ 4,600	\$ 1,000			\$ 3,600	
<b>2.17</b>	Provide Joseph Savage assemblies	\$ 4,000			\$ 3,000	\$ 1,000	
<b>2.18</b>	Provide Counseling services for students ( 10 hrs a week x 44 weeks) (ASES Match)	\$ 26,400			\$ -	\$ 26,400	
	<b>GOAL TOTALS</b>		\$ 13,200	\$ -	\$ 22,040	\$ 40,800	\$ -
	<b>Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<b>3.6</b>	Provide coaching support for teachers (i.e. teaching strategies, mobi and clicker training)	\$ 10,200			\$ 3,000	\$ 7,200	

<b>3.6</b>	Provide funding for J. Taylor Education (Icons on Depth and Complexity)	\$	2,000					\$	2,000
<b>3.6</b>	Provide funding for Digital Edge Learning for Mobi and clicker training.	\$	4,000					\$	4,000
<b>3.6</b>	Provide Staff Development for Accelerated Reader and Star Reading/Math training	\$	500			\$	500		
<b>3.13</b>	Provide staff appreciation/student incentives	\$	1,456			\$	1,000	\$	456
<b>3.14</b>	Additional staff time for supervision meetings	\$	1,042	\$	542	\$	500		
<b>3.15</b>	Project Coordinator provides training to oversee programs and support instruction (A. Welch/7.5 Hrs.)	\$	15,160					\$	15,160
<b>3.16</b>	Provide Incredible Years training for conventional teachers	\$	4,410			\$	4,410		
<b>GOAL TOTALS</b>				\$	542	\$	-	\$	9,410
<b>Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education</b>								\$	22,816
				<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
<b>4.3</b>	Provide Parent Education in the area of literacy	\$	1,500			\$	1,500		
<b>4.09</b>	Provide ELD Report cards and ELD workbooks	\$	2,602			\$	2,602		
<b>4.10</b>	Provide access to computer lab for families twice a week to use Rosetta Stone and Accelerated Reader (2 Hrs. a week for 24 weeks)	\$	1,800			\$	800	\$	1,000
<b>4.11</b>	Career Day for students	\$	1,200			\$	700	\$	500
<b>4.12</b>	Project Coordinator provides parenting workshops/meetings for Bilingual parents (A. Welch/7.5 Hrs.)	\$	10,108					\$	10,108
<b>4.13</b>	Provide Book Fair two times a year	\$	1,000	\$	1,000				
<b>GOAL TOTALS</b>				\$	1,000	\$	-	\$	5,602
<b>Goal #5 – Technology</b>								\$	11,608
				<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
<b>5.1</b>	Continue computer software tech (E. Hoffman/5 Hrs.)	\$	21,324			\$	10,731	\$	10,593
<b>5.2</b>	Continue to update technology by replacing outdated computers	\$	30,000			\$	30,000		
<b>5.4</b>	Keep school webpage updated (4 Hrs a month x 10 months)	\$	1,500			\$	1,500		
<b>GOAL TOTALS</b>				\$	-	\$	-	\$	42,231
<b>Goal #6 – Improve the school libraries</b>								\$	10,593
				<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>	
<b>GOAL TOTALS</b>				\$	-	\$	-	\$	-

# **George & Evelyn Stein Continuation High School**

## **A. School Governance and Planning Process**

The WASC focus group as a whole was one of the groups responsible for developing this 2012-13 Preliminary School Plan. The School Site Council is another, including students, parents, teachers, a para educator, the counselor, and the principal. The WASC Visiting Committee gave direction to the school naming five (5) areas of focus. The Preliminary Plans and Budget were approved by the School Site Council at the May 16, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

<i>Names of Members</i>	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
<i>Cynthia Johannes</i>	X				
<i>Ann Herrington</i>			X		
<i>Chad Irvin</i>		X			
<i>Ranvir Gill</i>		X			
<i>Jeff Arnett</i>		X			
<i>Barbara Rockey</i>			X		
<i>Martin Oliva</i>					X
<i>Marcee Valenzuela</i>				X	
<i>Numbers of members of each category</i>	1	3	2		
<i>Total in each group</i>					

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: (site) The number of ELL students and the number of students on Free and Reduced lunch enrolled at Stein High has increased nearly every year, since the school opened in 2007-08. The site goal is to prepare ELL students to pass the CAHSEE and to increase CST scores and to use Best Instructional Practices and researched based activities to improve student achievement in all curricular areas. Supplementary materials, supplies, equipment and other support activities will be in place to increase the achievement of all Stein students, endeavoring to close the achievement gap and to promoting the passing of the CAHSEE. WASC Areas for Focus #1, 2, 4, 5

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: The site goal is to continue to increase student attendance, so that students may achieve at higher academic levels. The site will continue to promote cultural proficiency with staff and students in order to provide a safe and equitable learning environment. The site goal is to increase cultural proficiency throughout the school by promoting student awareness and acceptance of the many different cultures, values, and beliefs of others, thus affording a safe and equitable learning environment. ESLR #2

### **Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale:

The site goal is to encourage ongoing professional development and support to teachers, counselor, classified staff and the site administrator to support student academic achievement and to close the achievement gap. The site goal is to promote positive physical and emotional strategies to work with at risk youth, ELL students and economically disadvantaged students. WASC Areas for Focus #1, 4, 5.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: The site goal is to facilitate parent-school collaboration and will provide meaningful opportunities for parents/guardians to participate in various school activities: Back to school night, School Site Council, Parent Conferences, Awards/Recognition Assemblies, Financial Aid Workshops for College and in Key Club activities. Communication will be open and frequent between advisors and parent/guardians. WASC Area of Focus #3

**Goal #5 – Technology: Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.**

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: The site goal is to replace computer technology and purchase cartridges as necessary. The site will purchase new technology that will assist in supporting the learning of academic content standards, passing the CAHSEE, technology literacy, equitable access to technology and learning technology etiquette. ESLR #3

Equipment to be Purchased	Purpose	Location	Cost Per Item	Total
5 CPUs	Student use for assignments	Rooms 2, 3, 7, 13	587.00	2,935.00
5 monitors	Student use for assignments	Rooms 2, 3, 7, 13	203.00	877.00
5 Office Plus Pro 2010 licenses	Use of software product	Rooms 2, 3, 7, 13	58.00	290.00
1 laserjet printer (color)	Certificates, invitation, ID photos	Staff work room	433.00	433.00
2 color ink pack	Certificates, invitations, ID photos	Staff work room and Art room	392.00	392.00
1 LCD bulb	Replace LCD projector bulb	Room 3	258.00	258.00
15 headphones	Acoustics for Brain X	Room 4 and 12	14.00	210.00
10 cartridges	10 BW	Room: 1, 2, 3, 4, 7, 9, 11, 12, 13, 14	89.00	890.00
2 multi-plugs	Blue cable	Room 11, 12	50.00	100.00

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 58,911			\$ 22,516	\$ 30,395	\$ 6,000
	11/12 Carryover	\$ -					
	Sub-Total	\$ 58,911	\$ -	\$ -	\$ 22,516	\$ 30,395	\$ 6,000
	Centralized Services	\$ 3,956			\$ 1,581	\$ 2,375	
	<b>TOTAL</b>	<b>\$ 62,867</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 24,097</b>	<b>\$ 32,770</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ -					
	<b>ALLOCATED GOAL TOTAL</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>
Plan Ref	<b>Action Steps (requiring funding)</b>						
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 1,581	\$ 2,375	
<u>1a.6</u>	Curriculum related field trips and college visits				\$ 1,000		
<u>1a.7</u>	supplementary materials, supplies and equipment				\$ 750		
<u>1b.7</u>	Curriculum related field trips and college visits		\$ 500			\$ 300	
<u>1b.11</u>	Purchase school furniture		\$ 3,345				
<u>1b.12</u>	Copier maintenance agreement and copies		\$ 5,000		\$ -	\$ 2,000	
<u>1b.13</u>	Diplomas, IDs Office Supplies		\$ 3,000				
<u>1b.14</u>	Supplemental clerk, para and security pay for summer orientation, opening school, back to school night					\$ 200	
<u>1b.15</u>	Supplemental pay for CST, CAHSEE, CELDT testing coordinator and teacher subs				\$ 600	\$ 650	
<u>1b.16</u>	After school homework club and supplies					\$ -	
<u>1b.17</u>	4 hour clerk to support student needs				\$ 13,141	\$ 5,359	
<u>1b.18</u>	Teacher sub pay for designated principal to sub for principal					\$ 283	
<u>1b.21</u>	Materials and supplies for required courses and electives				\$ 3,000	\$ 3,000	
<u>1c.12</u>	Core, elective courses and Data Teams support ELA and math					\$ 100	
<u>1c.16</u>	New Math CAHSEE Intervention class to increase passing of ELL students for manipulatives and supplies				\$ 500	\$ -	
	<b>GOAL TOTALS</b>		<b>\$ 11,845</b>	<b>\$ -</b>	<b>\$ 17,072</b>	<b>\$ 14,267</b>	<b>\$ -</b>
	<b>Goal #2 – Provide a safe and equitable learning environment</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<u>2.1</u>	Tranlator expenses at orientation and conferences				\$ 250		
<u>2.2</u>	mail truancy letters every two weeks, postage required		\$ 200				

<b>GOAL TOTALS</b>		\$ 200	\$ -	\$ 250	\$ -	\$ -
<b>Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
					\$ 4,559	\$ 6,000
<b>3.1</b>	Provide 4 days of curriculum development to new CAHSEE math intervention teacher					\$ 900
<b>3.2</b>	Teachers visit Model Continuation High Schools to observe and determine models and methods to incorporate at Stein High				\$ 1,000	\$ 2,500
<b>3.3</b>	Purchase CA Continuation Education Association Membership					\$ 500
<b>3.4</b>	Teachers attend Continuation Conference				\$ 2,000	\$ 1,400
<b>3.5</b>	Teachers attend workshops with focus on ELL and ED support			\$ 1,559	\$ -	\$ 700
<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 1,559	\$ 7,559	\$ 12,000
<b>Goal #4 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	Provide detail plan				\$ 3,039	
4.3	College and Career Flyers				\$ 200	
4.5	Flyers addressing issues chosen by SSC				\$ 1,500	
4.6	Newsletters and flyers translated into Spanish			\$ 200	\$ -	
<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 200	\$ 4,739	\$ -
<b>Goal #5 – Technology</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<b>5.2</b>	Purchase CPUs, Monitors, licenses, printer, and accessories				\$ 5,105	
<b>5.3</b>	Purchase ink cartridges				\$ 800	
<b>5.7</b>	Movie site license				\$ 300	
<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ 6,205	\$ -
<b>Goal #6 – Improve the school libraries</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ -	\$ -



		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 58,911			\$ 22,516	\$ 30,395	\$ 6,000
	11/12 Carryover	\$ -					
	Sub-Total	\$ 58,911	\$ -	\$ -	\$ 22,516	\$ 30,395	\$ 6,000
	Centralized Services	\$ 3,956			\$ 1,581	\$ 2,375	
	<b>TOTAL</b>	<b>\$ 62,867</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 24,097</b>	<b>\$ 32,770</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ -					
	<b>ALLOCATED GOAL TOTAL</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>	<b>#REF!</b>
Plan Ref	<b>Action Steps (requiring funding)</b>						
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 1,581	\$ 2,375	
<u>1a.6</u>	Curriculum related field trips and college visits				\$ 1,000		
<u>1a.7</u>	supplementary materials, supplies and equipment				\$ 750		
<u>1b.7</u>	Curriculum related field trips and college visits		\$ 500			\$ 300	
<u>1b.11</u>	Purchase school furniture		\$ 3,345				
<u>1b.12</u>	Copier maintenance agreement and copies		\$ 5,000		\$ -	\$ 2,000	
<u>1b.13</u>	Diplomas, IDs Office Supplies		\$ 3,000				
<u>1b.14</u>	Supplemental clerk, para and security pay for summer orientation, opening school, back to school night					\$ 200	
<u>1b.15</u>	Supplemental pay for CST, CAHSEE, CELDT testing coordinator and teacher subs				\$ 600	\$ 650	
<u>1b.16</u>	After school homework club and supplies					\$ -	
<u>1b.17</u>	4 hour clerk to support student needs				\$ 13,141	\$ 5,359	
<u>1b.18</u>	Teacher sub pay for designated principal to sub for principal					\$ 283	
<u>1b.21</u>	Materials and supplies for required courses and electives				\$ 3,000	\$ 3,000	
<u>1c.12</u>	Core, elective courses and Data Teams support ELA and math					\$ 100	
<u>1c.16</u>	New Math CAHSEE Intervention class to increase passing of ELL students for manipulatives and supplies				\$ 500	\$ -	
	<b>GOAL TOTALS</b>		\$ 11,845	\$ -	\$ 17,072	\$ 14,267	\$ -
	<b>Goal #2 – Provide a safe and equitable learning environment</b>						
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<u>2.1</u>	Translator expenses at orientation and conferences				\$ 250		
<u>2.2</u>	mail truancy letters every two weeks, postage required		\$ 200				

GOAL TOTALS		\$	200	\$	-	\$	250	\$	-	\$	-	
Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school’s capacity to support programs and achieve goals.												
			Site		MAA		EIA		Title I		Title II	
									\$	4,559	\$	6,000
3.1	Provide 4 days of curriculum development to new CAHSEE math intervention teacher										\$	900
3.2	Teachers visit Model Continuation High Schools to observe and determine models and methods to incorporate at Stein High								\$	1,000	\$	2,500
3.3	Purchase CA Continuation Education Association Membership										\$	500
3.4	Teachers attend Continuation Conference								\$	2,000	\$	1,400
3.5	Teachers attend workshops with focus on ELL and ED support						\$	1,559	\$	-	\$	700
GOAL TOTALS		\$	-	\$	-	\$	1,559	\$	7,559	\$	12,000	
Goal #4 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.												
			Site		MAA		EIA		Title I		Title II	
	Provide detail plan								\$	3,039		
4.3	College and Career Flyers								\$	200		
4.5	Flyers addressing issues chosen by SSC								\$	1,500		
4.6	Newsletters and flyers translated into Spanish						\$	200	\$	-		
GOAL TOTALS		\$	-	\$	-	\$	200	\$	4,739	\$	-	
Goal #5 – Technology												
			Site		MAA		EIA		Title I		Title II	
5.2	Purchase CPUs, Monitors, licenses, printer, and accessories								\$	5,105		
5.3	Purchase ink cartridges								\$	800		
5.7	Movie site license								\$	300		
GOAL TOTALS		\$	-	\$	-	\$	-	\$	6,205	\$	-	
Goal #6 – Improve the school libraries												
			Site		MAA		EIA		Title I		Title II	
GOAL TOTALS		\$	-	\$	-	\$	-	\$	-	\$	-	

# Tracy High School

## A. School Governance and Planning Process

The 2012/2013 Preliminary School Plan that follows was developed through the joint efforts of Tracy High School Staff, Site Administration, and School Site Council. The 2011/2012 school plan goals were reviewed and updated by the site staff and WASC teams. The School Plan and budget will be approved by the School Site Council at the May 29<sup>th</sup> meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Jason Noll	X				
Debbie Corona			X		
Darin Haydock		X			
Larry Mendonca		X			
Melissa McCullough		X			
New parent				X	
New parent				X	
New Student					X
New Student					X
New Student					X
Numbers of members of each category	1	3	1	2	3
Total in each group	5			5	

The Site ELAC met on: (date) \_\_\_\_\_ in Fall \_\_\_\_\_ and (select one):

☒ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: Jennette Tober

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: WASC Goal #1 is to improve ELA and Math Skills for all students

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: WASC Goal #2 Increase access to small learning communities to all students. WASC Goal #5 Foster greater communication between stakeholders.

### **Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title 1 schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: ) Continue participation and development in the Data Team process. Articulate and implement "Best Practices" in instruction and curriculum development. Staff development will help focus and fine tune the staff to the diverse needs of Tracy High.

### **Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale: (district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: WASC Goal #5 Foster greater communication between stakeholders.

**Goal #5 – Technology:** Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: WASC Goal #3 Create a workable comprehensive technology plan. To prepare students to work and live successfully and ethically in a global community and familiarize students with the uses and ramifications of technology.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

Site Rationale: To continue to keep our site's library within the state laws and requirements. The support for the library provides students a location for academic research and curriculum support.

6/7/2012

## Tracy High School Plan Budget 2012-13

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 126,586			\$ 120,586	\$ 6,000
	11/12 Carryover	\$ -				
	Sub-Total	\$ 126,586	\$ -	\$ -	\$ 120,586	\$ 6,000
	Centralized Services	\$ 8,465			\$ 8,465	
	<b>TOTAL</b>	<b>\$ 135,051</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 129,051</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ 73,500			\$ 73,500	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 210,870</b>	<b>\$ 84,010</b>	<b>\$ -</b>	<b>\$ 126,860</b>	<b>\$ -</b>
Plan Ref	<b>Action Steps (requiring funding)</b>					
	<b>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 8,465	
	Site Allocated for general operations and Departments		\$ 70,000			
1a.2	Provide students with outside workshops/training and support relating to improving student achievement (LULAC, National Hispanic College Fair, College visits, etc.)				\$ 5,000	
1a.3	Review identification and re-designation procedures to ensure all students are receiving eligible services as needed.				\$ 1,000	
1a.4	Initiate Peer to Peer tutoring as part of homework assistance program				\$ 2,000	
1a.5	Staff training and conferences related to English Learners				\$ 5,000	
1a.6	Instructional support materials				\$ 5,000	
1a.7	Student Recognition for student achievement				\$ 1,500	
1a.8	Clerical/Para support for EL office				\$ 35,000	
1a.9	Equipment/technology to support EL students in class (e.g. science equipment, computers, etc.)				\$ 10,000	
1a.6	ELD Coordinator				\$38,895.42	
	<b>GOAL TOTALS</b>		<b>\$ 70,000</b>	<b>\$ -</b>	<b>\$ 111,860</b>	<b>\$ -</b>
	<b>Goal #2 – Provide a safe and equitable learning environment</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>

## Tracy High School Plan Budget 2012-13

Communication between THS, Parents and the community through post cards for back to school night, school newsletter, etc.		\$	3,000			
Maintain a safe physical environment by providing updated digital video cameras and software to be used to document graffiti and safety concerns.						
Staff Training on latest criminal and gang trends						
<b>GOAL TOTALS</b>		\$	3,000	\$	-	\$ -
<b>Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
Provide detail plan					\$	6,000
Focus on Biology. Send all science teachers to State Seminar						
Send Biology teachers to seminars on new Core Standards						
Provide release time for science teachers to go observe schools in the county with high Biology scores and meet with teachers to gain ideas about what they are doing.						
<b>GOAL TOTALS</b>		\$	-	\$	-	\$ -
<b>Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.</b>						
		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>	
Involve parents in the educational process for their students/ELAC/PIQUE				\$	5,000	

## Tracy High School Plan Budget 2012-13

	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 5,000	\$ -
	<b>Goal #5 – Technology</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Plan for integrate technology into the curriculum through purchase of document cameras					
	Continue replacement of obsolete technology in compliance with the technology rotation plan					
	Lease and repair of technology					
	Establish new computer lab				\$ 10,000	
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 10,000	\$ -
	<b>Goal #6 – Improve the school libraries</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Renew subscriptions to electronic resources; movie license		\$ 6,000			
	Maintain technology including toner for printers		\$ 4,010			
	Lease and repair		\$ 1,000			
	<b>GOAL TOTALS</b>		\$ 11,010	\$ -	\$ -	\$ -



# **Louis Villalovoz Elementary School**

## **A. School Governance and Planning Process**

The 2012-2013 School Plan that follows was developed through the joint efforts of the school staff, SSC, ELAC representative, Teacher Liaison group and the Parent /Faculty Club. The teacher Liaison group is made up of 2 representatives from the K-2 and 3-5 spans. The Villalovoz School Site Council is comprised of 10 members: 4 parents, 1 community member, 3 teachers, 1 classified staff and the principal of the school. Three parent members are representative of the school's diversity. As an ongoing process through staff meetings and teacher Liaison meetings, the goals for the school year are reviewed to maintain focus during the year. Progress is continually reported to the school staff, School Site Council and the Parent Faculty Club members. Review of the plan included evaluation of the goals, the development of action plans and establishing budget priorities at the March 26, 2012 staff meeting. The parent faculty club /ELAC representative gave input to these goals on April 18, 2012. The School Liaison team reviewed new goals and the budget on April 4, 2012. The Preliminary School Plan and budget were reviewed and approved by the School Site Council at the April 18, 2012 meeting. This attached budget reflects expenditures which will be incurred prior to Board approval of the SPSA in November of 2012.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Lisa Beeso	X				
Jackie Manley			X		
Michele Yano		X			
Amanda Hula		X			
Jeanette Rasmussen		X			
Leticia Leckbee				X	
Eldie Escoto				X	
Sherry Garcia (ELAC)				X	
Pam Mears				X	
Jordan Durrance				X	
Numbers of members of each category	1	3	1	5	
Total in each group	5			5	

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☐ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

## **B. School goals for 2012/2013 - A Summary**

### **Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)**

- a. Programs to meet the needs of English Learners
- b. Programs to meet the needs of at-risk students (including CAHSEE remediation at HS)
- c. Activities to prepare students for STAR/CAHSEE testing
- d. Plan for increasing deployment of Best Instructional Practices
- e. (schools with gr. 6-12) Activities to improve student achievement in Mathematics

Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: Villalovoz did meet their safe harbor goals to attain our API and AYP targets. However, the school did not meet their AMAO 1 target.. There is still a learning gap between our white not Hispanic and all other subgroups.

### **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that students and staff are afforded a safe and equitable learning environment.

Site Rationale: Villalovoz did not meet the 98% average daily attendance rate. Additionally, we have a diverse student population and our desire is to celebrate and make all students feel valued and accepted through cultural awareness and a positive learning environment that honors diversity.

### **Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: Villalovoz continues to struggle with closing the achievement gap between white and other sub groups. We will continue to work with Nancy Fetzner to assist our teachers in developing non-linguistic strategies to meet the needs of all learners.

### **Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels

for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: Villalovoz will promote effective parent involvement through open communication between the school and home. All office communication will be translated into Spanish and parents will be encouraged to attend all school functions. We will provide parent education classes in Spanish utilizing PIQE and will continue to seek SSC and ELAC members.

**Goal #5 – Technology/ School Libraries:** Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: Teachers have expressed the need for continued technology upgrades so we can keep current in skills and equipment for technology-based instruction. Students will utilize the computer lab on a weekly basis and AR- language a new IXL math program, Rosetta Stone, and academic software programs. All students will have supervised access to computers for research and reports in the library or classroom.

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
12/13 Estimated Allocations		\$ 244,653.00	\$ 8,962		\$ 127,591	\$ 102,100	\$ 6,000
11/12 Carryover		\$ 27,152.00				\$ 27,152	
	Sub-Total	\$ 271,805.00	\$ 8,962	\$ -	\$ 127,591	\$ 129,252	\$ 6,000
Centralized Services		\$ 16,935.00			\$ 8,956	\$ 7,979	
	<b>TOTAL</b>	<b>\$ 288,740.00</b>	<b>\$ 8,962</b>	<b>\$ -</b>	<b>\$ 136,547</b>	<b>\$ 137,231</b>	<b>\$ 6,000</b>
Payroll (Reference only)		\$ 66,663.34			\$ 28,672	\$ 37,992	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 257,080.50</b>		<b>\$ -</b>	<b>\$ 119,864</b>	<b>\$ 131,217</b>	<b>\$ 6,000</b>
<b>Action Steps (requiring funding)</b>							
<i>Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed (PDSA)</i>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
1a.1	Provide direct support to students through centralized services.				\$ 8,956	\$ 7,979	
1a.2	Provide 3 ELD paras to assist with K full day classes-(Pratt- 3hrs, Hurtt-3hrs, Silva-3hrs, PAO)	\$ 23,250.00			\$ 11,625	\$ 11,625	
1a.3	Provide a substitute for EL coordinator to administer CELDT	\$ 3,000.00			\$ 3,000		
1a.4	Provide copies for CELDT to be sent home to EL Parents	\$ 500.00			\$ 500		
1a.5	4 paraprofessionals to assist in Excel-(Arguello-3hrs, Collins 3.95hrs, Gozun-3hr sand MacKay)	\$ 43,241.00			\$ 21,621	\$ 21,622	
1a.6	Provide substitutes for data analysis/teacher planning	\$ 6,000.00			\$ 6,000		
1a.7	Provide 1- (3 hour) teacher to assist with Excel/ELL	\$ 36,526.00			\$ 25,662	\$ 10,864	
1b.1	Provide intervention funds for before/after school intervention program/materials (SMART)	\$ 10,000.00				\$ 10,000	
1b.2	Provide a substitute so classroom teachers can attend sst/iep meetings	\$ 1,000.00					
1c.1	Purchase consumable Curriculum Associates for 2nd & 3rd grade	\$ 3,000.00			\$ 2,000		
1c.2	Purchase test taking materials (scantrons, pencils etc...)	\$ 500.00			\$ 500		
1d.4	Provide resources for teacher materials and supplies for the instructional program	\$ 12,000.00			\$ 4,250	\$ 4,250	
1d.5	Copier maintenance/replacement, Nextel	\$ 5,000.00	\$ 2,750			\$ 2,250	
1d.6	postage	\$ 1,000.00			\$ 500	\$ 500	
	<b>GOAL TOTALS</b>	<b>\$ 145,017.00</b>	<b>\$ 2,750</b>	<b>\$ -</b>	<b>\$ 84,614</b>	<b>\$ 69,090</b>	<b>\$ -</b>

<b>Goal #2 Provide a safe and equitable learning environment</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<b>2a.1</b>	Incentives for attendance	\$ 2,000.00			\$ 1,000	\$ 1,000	
	Provide assemblies that address a safe environment and diversity						
<b>2a.2</b>		\$ 3,000.00			\$ 3,000		
	Provide student workshops that address bullying and student safety (Soul Shoppe)						
<b>2b.1</b>		\$ 6,000.00			\$ 6,000		
<b>2b.9</b>	Provide Artist in residence program for all students K-5					\$ 7,875	
<b>2b.10</b>	Art supplies for all classes for the artist program	\$ 1,000.00				\$ 1,000	
	<b>GOAL TOTALS</b>	<b>\$ 12,000.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 10,000</b>	<b>\$ 9,875</b>	<b>\$ -</b>
<b>Goal # 3: Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals.</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<b>3a.1</b>	lesson study for grade 4 through the SJCOE	\$ 8,750.00				\$ 2,750	\$ 6,000
	Provide substitute teachers for						
<b>3a.2</b>	coaching/training/observation/academic design for math	\$ 6,000.00			\$ 3,000	\$ 3,000	
<b>3a.3</b>	Nancy Fetzer training for entire staff	\$ 7,000.00			\$ 3,500	\$ 3,500	
<b>3a.4</b>	Provide substitute teachers for Nancy Fetzer training	\$ 5,000.00			\$ 2,500	\$ 2,500	
<b>3a.5</b>	Anti-Bullying training for certificated / classified (soul shoppe)	\$ 1,000.00			\$1,000		
	<b>GOAL TOTALS</b>	<b>\$ 19,000.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 10,000</b>	<b>\$ 11,750</b>	<b>\$ 6,000</b>
<b>Goal #4 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<b>4.1</b>	Parent Communication (flyers, newsletters, paper and translation services/ELAC meetings)	\$ 6,000.00			\$ 5,000	\$ 1,000	
<b>4.2</b>	Parent Education Classes	\$ 7,000.00			\$ 3,000	\$ 4,000	
<b>4.3</b>	Childcare/outreach for EL parents	\$ 1,000.00			\$ 1,000		
<b>4.4</b>	Parent training on anti-bullying (soul shoppe)	\$ 1,000.00			\$ 1,000		
	<b>GOAL TOTALS</b>	<b>\$ 15,000.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 10,000</b>	<b>\$ 5,000</b>	<b>\$ -</b>
<b>Goal #5 – Technology/Libraries</b>							
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title I</u>	<u>Title II</u>
<b>5.1</b>	Provide a substitute teacher for Technology support and teacher training/class demos	\$ 2,500.00			\$ 2,500		
<b>5.2</b>	Allocate In-Kind money to support the Boys and Girls by providing a classified person to assist with homework club	\$ 5,000.00			\$ 2,500	\$ 2,500	
<b>5.3</b>	Provide funds for technology purchase and replacement (marquee)						
<b>5.4</b>	Fund Accelerated Reader license to increase student comprehension levels	\$ 2,800.00				\$ 2,800	
<b>5.5</b>	Fund an on-line Math program to increase student math skills	\$ 2,800.00				\$ 2,800	

5.6	Purchase books and materials for book repair for the library	\$	500.00			\$	250	\$	250		
	<b>GOAL TOTALS</b>	\$	<b>13,600.00</b>	\$	-	\$	<b>5,250</b>	\$	<b>8,350</b>	\$	-
	<b>Goal #6 – Improve the school libraries</b>										
				<u>Site</u>	<u>MAA</u>		<u>EIA</u>		<u>Title I</u>	<u>Title II</u>	
	<b>GOAL TOTALS</b>	\$	-	\$	-	\$	-	\$	-	\$	-
	RSP Teacher providing regular intervention services to Title I students. Funding provide from prior year carryover.	\$	27,152.00					\$	27,152		

# **West High Preliminary School Plan 2012-2013**

## **A. School Governance and Planning Process**

The School Plan and budget had preliminary approval by the School Site Council at the May 23, 2012 meeting where the SSC reviewed preliminary budget and goals for 2012-13 school year.

### **School Site Council Membership for 2012/13**

Names of Members	School Personnel 50% of SSC			Parents/Students 50% of SSC	
	Principal	Classroom Teacher	Other Staff School	Parent or Community Member	Secondary Student
Jeff Frase	X				
Leslie McCoy		X			
Walter Patteson		X			
Richard Tanner		X			
Valerie Pedersen			X		
Jon Mendoza				X	
TBA				X	
Alina Amour					X
Adrian De la Cruz					X
Jessmyn Solana					X
Numbers of members of each category	1	3	1	2	3
Total in each group	5			5	

The Site ELAC met on: (date) \_\_\_\_\_ and (select one):

☒ determined to continue as an ELAC with adopted bylaws

ELAC Chairperson: \_\_\_\_\_ TBA

☐ determined to disband and be represented on School Site Council

ELAC Representative: \_\_\_\_\_

Members will be updated in September of 2012.

**Goal #1 – Ensure students are prepared for college and careers and that all students meet or exceed grade level standards and the achievement gap is closed**



Rationale: (district) The district goals are that student will be prepared for college and careers; and that all subgroups meet AYP targets and that the achievement gap be closed by raising the achievement of lower performing subgroups. The district goal also includes that EL students meet Title III AMAO targets annually. The EL subgroup and other at-risk groups do not meet AYP. Additionally the percent of students scoring proficient in Math at grades 6-11 is significantly below AYP targets

Site Rationale: West High is striving to meet the state goal of an API score of 800 or higher. While our longitudinal studies indicate that ELA achievement is improving in all subgroups, the gap remains essentially static over the last five years for Hispanic and Low SES subgroups. In Math, the longitudinal studies indicate that all subgroups are making progress, and the achievement gap has narrowed slightly in all subgroups with the exception of the Hispanic subgroup, where it has increased slightly. California State Standards form the core of all instruction at West High, and all students access this curriculum. Currently, students who fail one or more classes are at risk of not only losing graduation opportunities, but failing to access more rigorous upper level courses. We recently secured a CAPP grant that will assist our Algebra 1 and IMP students over the course of the next 2½ years. The grant will enable us to implement improved formative testing using a computer diagnostic tool. Teachers will be released, using grant funds, to participate in increase collaboration with teachers from the middle schools with the goal of improving math instruction and subsequent results.

## **Goal #2 – Provide a safe and equitable learning environment**

- a. Increase students' average daily attendance
- b. Increase cultural proficiency

Rationale: (district) The district has set an overall target of 98% attendance. Research shows that when students are in school they achieve at higher academic levels. The district goal is to increase cultural proficiency throughout the district to ensure that student and staff are afforded a safe and equitable learning environment.

Site Rationale: To address this goal an action plan was created because a student cannot learn effectively if s/he is not present in school, to increase state funding for the district and site, and the higher the average daily attendance, the higher the district funding. This goal was based upon the district goal to increase student attendance and meet the 98% or increase by 5% by providing a variety of learning opportunities through standards based curriculum and assessment and research based instruction that ensures that all students meet or exceed grade level standards that results in closing the achievement gap.

In our increasingly diverse society, it is imperative that educators learn to understand the differences in students from different cultures and racial backgrounds. This understanding must translate into difference approaches and instructional methods that are designed to take into account these differences and produce improved student learning. West High will use this opportunity to reach out to our students and community in ways designed to increase cultural understanding and our staff's cultural proficiency.

**Goal #3 – Goal #3 – Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school’s capacity to support programs and achieve goals.**

(Note: Title I schools must allocate at least 10% of Title I funds to staff development)

Rationale: (district) The district strategic goals and LEA Plan include goals which focus on providing ongoing professional development and support to teachers and site administrators that result in increased achievement for all students in order to close the achievement gap.

Site Rationale: Professional development for 2012-13 is focused on increasing deployment of the “Big 4” instructional strategies schoolwide. This will be done through further teacher training and deployment via SJCOE RSDSS support training. We have scheduled regular updates by district and site administration and the Direct Instruction teacher team to solidify teacher skills. We have also scheduled 16 administrator and teacher walk-throughs to measure the deployment of the Big 4, with an emphasis this year on Learning Objectives and Checking For Understanding. Increasing student engagement has been targeted with CISC-led training on site. AVID training will continue to strengthen study skills, Cornell note taking, and small group strategies for staff members who received this training and are using it in their classes.

Cultural proficiency is being implemented through administration training that is passed on to staff via ERM trainings and data sharing at faculty meetings. WASC has supported these goals by shining additional light on the implications of West High’s student achievement data. The Visiting Committee WASC recommendation #5 is to continue to improve and increase the deployment of the Big 4 instructional strategies.

**Goal #4 – Parent Involvement: Parent Involvement: Strategies to encourage parent involvement and provide parent education.**

Rationale:(district) Sustained parent involvement is linked to student achievement and staying in school. Federal and state regulations mandate meaningful opportunities at all grade levels for parents/guardians to be involved in school activities, advisory, decision-making, and activities to support learning at home.

Site Rationale: WHS continues to make significant efforts to involve parents in the educational process. Parents are actively recruited to participate in Site council, WASC, ELAC, and other committees. Speakers from “Empowering Parents” come to evening parent meetings and educate parents on navigating the educational system. We hold morning Parent Support (PS) meetings to discuss educational topics that are driven by parent requests. We recently presented on cyber bullying and drugs in the schools. We inform parents about activities through the web site, marquee, synre-voice, and letters home. We have also met

with senior parent groups to communicate different activities for seniors. Flyers for upcoming events and committees were distributed at Back to School Night and Parent Teacher Conferences.

**Goal #5 – Technology:** Technology: Use technology as a tool for improvement in instruction; management of departments, sites and classrooms; and to increase efficiency in operations across the district.

Rationale: (district) The district is committed to providing students and staff with the technology tools and skills to support academic content standards and improve learning so that they can compete in a digital world.

Site Rationale: Technology is a valuable resource in the educational process. We are in the process of equipping each classroom with LCD projectors. We are looking into grants or other funding sources to mount these projectors. Each room has a teacher computer and WHS has three computer labs available as well, for whole classes. Space and Engineering, ABL, and AP Science classes use specialized technology and computer software to enhance student learning.

WHS administration currently has access to social networking sites, which assists our efforts to prevent cyber bullying and assists our investigations. Security cameras have recently been installed, which will provide opportunities for increased security and safety. Students must sign “authorized use agreement” (AUA) forms in order to access computer technology at school, and are restricted from use of school technology if they violate the AUA.

**Goal #6 – Improve the school libraries.**

(Sites are not required to allocate funds to libraries this year.)

Rationale: This is a requirement under the School and Library Improvement Block Grant.

		<u>Total</u>	<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	12/13 Estimated Allocations	\$ 160,110		\$ -	\$ 154,110	\$ 6,000
	11/12 Carryover	\$ -				
	Sub-Total	\$ 160,110	\$ -	\$ -	\$ 154,110	\$ 6,000
	Centralized Services	\$ 10,818			\$ 10,818	
	<b>TOTAL</b>	<b>\$ 170,928</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 164,928</b>	<b>\$ 6,000</b>
	Payroll (Reference only)	\$ 67,959			\$ 67,959	
	<b>ALLOCATED GOAL TOTAL</b>	<b>\$ 110,289</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 104,289</b>	<b>\$ 6,000</b>
Plan Ref	<b>Action Steps (requiring funding)</b>					
	<i>Goal #1: All Students will meet or exceed grade level standards and the achievement gap will be closed:</i>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	Provide direct support to students through centralized services.				\$ 10,818	
1a.5	1a.5 Purchase ELD books for the ELD library				\$ 1,000	
1a.10	1a.10a ELD Coordinator				\$ 19,786	
1a.15	1a.15a ELD Para Educators, working in EL classes and content classes				\$ 52,899	
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 84,503	\$ -
	<i>Goal #2: Increase students' average daily attendance:</i>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ -
	<i>Goal #3: Diversity and Equity: Increase cultural proficiency to support and provide a positive, safe, and healthy school climate:</i>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
1a.19	1a.19 Bi-lingual site translator				\$ 19,786	
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ 19,786.00	\$ -
	<i>Goal #4: Professional Development: Provide an articulated, sustained plan of professional development activities designed to build the school's capacity to support programs and achieve goals:</i>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
						\$ 6,000

	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ 6,000
	<b>Goal #5: Parent Involvement: Encourage parents to participate in school activities and provide programs to develop a positive, supportive relationship with the school, home, and community and to facilitate a partnership to support student achievement:</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ -
	<b>Goal #6: Technology: To provide staff and students the opportunity to use technology for learning, communicating, and working in an information-centered society:</b>					
			<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ -
	<b>Goal #7:</b>		<u>Site</u>	<u>MAA</u>	<u>EIA</u>	<u>Title II</u>
	<b>GOAL TOTALS</b>		\$ -	\$ -	\$ -	\$ -