



## SCHOOL-PARENT COMPACT

*The Bronx Charter Schools for Better Learning and the parents of the students participating in activities, services, and programs agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This document also describes the means by which the school and parents will build and develop a partnership that will help children to develop to their fullest potential and in turn achieve the State's high standards.*

### School Commitment

The Bronx Charter Schools for Better Learning will provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to develop to their fullest potential and in turn meet the State's student academic achievement standards. Our pedagogy is learning-centered and firmly rooted in the knowledge that every child learns by developing their own understanding. Therefore, all staff will subordinate their teaching to students' learning to always meet the needs of all students.

The School will:

- Ensure that all teachers are undergoing continual training in the methods and materials associated with the Subordination of Teaching to Learning approach.
- Hold frequent observations and discussions between classroom teachers and staff developers to continually monitor the progress of students.
- Ensure that designated professional staff meet frequently in small groups with at-risk children to address their individual learning needs and adjust instruction to their pace.
- Use quantitative and qualitative data to assess student progress in an on-going way and modify curriculum presentations to meet all students' needs.
- Provide access to technology and technical support for all families so that students are digitally savvy and responsible.

The Bronx Charter Schools for Better Learning will partner with parents and keep open communication to foster a healthy and robust home-school relationship.

The School will:

- hold parent-teacher conferences for all students twice a year (in late fall and early spring). For students in special populations (Special Education, MLL, PAT) conferences will be held at least three times a year, as part of the Pupil Assistance Team's effort to accelerate and intensify the learning experience of all student populations.
- provide parents with frequent reports on their child's progress, through email and telephone calls home, progress reports and parent conferences as needed.
- provide parents reasonable access to staff. Staff will be available to discuss student progress after school or at a minimum within a week of a request being made.
- provide parents opportunities to volunteer and participate in their child's class activities.

### Parent Commitment

We, as parents/guardians, will support our children's learning in the following ways:

- **Y.E.S.** - I will model and practice the **Y.E.S.** initiative (Respect and Take Care of **Y**ourself, **E**ach other, and the **S**chool) while on campus and engaging with the School community.
- **Timeliness/Attendance** - I understand that it's my responsibility to make sure my child is punctual every day. I commit to taking my child to school every day on time at 8:00 am.
- **Support & Homework** - I will participate, as appropriate, in decisions relating to my child's education. I commit to assisting my child the best way I know how, to increase my child's learning opportunity. I will help my child to study, and review my child's work each week.
- **Independent Reading** - In conjunction with the school's initiative on reading, I will insist that my child read every night.
- **Communication** - I will stay informed about my child's education and communicate with the school by promptly reading all notices from the school either received via my child or email, and respond in a timely way, as appropriate via email or phone call.
- **Uniform** - I will send my child to school every day in the BBL uniform. I understand that if my child is not in uniform, he or she may not be allowed in class and someone from my family will have to come to the school with the required clothing.
- **School Rules** - I understand that BBL has very high behavior standards. I commit to making every effort to communicate and discuss these rules with my child and make sure that my child lives up to the standards. I understand that the purpose of these rules is to protect the safety and rights of all individuals.
- **Attendance at Parent/Guardian Meetings** - I commit to attending all required parent/guardian meetings, including those scheduled to discuss my child's behavior. I will also make every reasonable effort to attend parent trainings and workshops offered by the School.
- **Volunteering** - I will serve, to the extent possible, on the school's advisory groups and PTA, and attend monthly PTA meetings and Coffee and Conversation meetings.



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### Student Commitment (to be read by the student, or read to for non-readers)

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards.

I will:

- follow the **Y.E.S.** initiative. I will practice our school creed throughout the school day (Respect and Take Care of Yourself, Each other, and the School) both on campus and when using technology.
- abide by the [School's Electronics Policy and Bullying and Cyberbullying Policy](#).
- **always** try my hardest in all that I do. I will think and work hard the best way I know how. I will follow the directives of my teachers, administrators, and all other adults the first time I am asked.
- come dressed appropriately every day in my **BBL uniform**. I commit to keeping my uniform perfect throughout the school day.
- commit to completing my **homework** assignments the best way I know how every night. My work will be neatly done and submitted in on time.
- commit to **reading** every day outside of school time.
- raise my hand and ask questions when I don't understand something. I commit to always **communicating** with my teachers and school administrators in a respectful manner (no talking back or rolling my eyes). I will give to my parents or the adult responsible for my welfare all notices and information that I receive from my school every day. I will, to the best of my ability, speak to my teachers or guidance counselors and advocate for my own safety and well-being.

*Respect and take care of...*

**Yourself**

**Each Other**

*the* **School**

