



**2024 - 2025
Campus Improvement Plan**

YES Prep Hobby Secondary
YES Prep Public Schools
Campus Number 101845014
8787 Tallyho Rd. Houston, TX. 77061

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep Hobby Secondary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Educational Equity:** Ensure that every child in Houston has greater access to YES Prep Pre-K through 12th grade education.
- **Student Achievement:** Ensure that in every school, in every classroom, every day, ALL students engage in rigorous, aligned and active learning, dramatically increasing their college readiness.
- **Culture & Identity:** Embrace the diverse communities, cultures, identities and abilities of ALL students, empowering all Houston students to succeed in college and to pursue lives of opportunity.
- **Talent:** Continue to attract diverse, extraordinary talent at every level and will purposefully increase inclusivity, retention and development of teammates.
- **Support Systems & Processes:** Make optimal use of systems and data, and share innovative best practices to significantly increase agility, productivity and sustainability.

Campus's Vision

YES Prep Hobby exists to equip all Aviators with the skills and knowledge to maximize their potential in a safe and inclusive environment to successfully create waves of change for the Greater Hobby Area.

Campus Goals (Focus/Critical Areas)

1. **Student Achievement:** Hobby Secondary will achieve a 43% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets.
2. **Family and Community Involvement:** "Hobby Secondary will create an inclusive environment for parents and families, leading to a 43% matriculation rate for the Class of 2025. 93% of students enrolled on the first day of the 24-25 school year will persist until the last day of school due to a strengthened home-school connection."

3. **School Culture and Climate:** Hobby Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94.3%.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: [TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan](https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan)

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

#	Full Name	Position/Title
1	Adrienne Brown	Principal
2	Amanda Martello	Director of Campus Operations
3	Jaclyn Peck	Director of Student Support
4	Lesly Alvarez	Community Member
5	David Palacios	Community Member
6	Ana Garcia	Parent
7	Hulda Murrieta	Parent
8	Melissa Sanchez	Paraprofessional
9	Michael Jones	Paraprofessional
10	Whitney Smith	Teacher
11	Joshua Velez	Teacher
12	Meagan Edwards	Administrator (Head of Schools)
13	Trista Fortuna	Administrator (Government Grants Specialist)

Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign in sheets. The School Support Team met on May 13, 2024, and again on May 13, 2024, to develop the CNA. The first CNA meeting was held in Teams and started at 3:00pm. The second meeting was held in Teams and started at 3:30pm. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/ their input.

During the first meeting on May 13, 2024, Principal Adrienne Brown began the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Adrienne Brown shared with the group the team expectations. Several handouts were provided to attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep Hobby Secondary. The importance of attendance and the purpose of this Title 1 Team was emphasized and explained to all members. The purpose of the Comprehensive Needs Assessment was shared. Principal Adrienne Brown then provided each person with a sample list of data options that the committee

members could use to lead conversations to identify which data the committee would review to gather strengths and problems from the 2023-2024 school year. Principal Adrienne Brown lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at six specific data points to identify strengths and problems from the 2023-2024 school year. Principal Adrienne Brown thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on May 13, 2024, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2023-2024 school year but focused on the problems identified in the data. Principal Adrienne Brown led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none">• Evaluations from program, activities, and initiatives• Census• TEA Accountability Ratings• STAAR performance of surrounding schools• MAP performance of YES Prep Secondary schools• Staff Quality• Community Feedback• YES Prep programming and teaching facilitation data• Staff Development• Standardized Tests• Surveys and Interviews of Students/Staff/Parents• Technology Inventory	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep Hobby Secondary was founded in 2019 to serve students in grades 6th-11th. Our campus employs 46 teachers and 26 administrators and support staff.

42% Domain I,69% DII, __, DIII

Student Demographics

The 2024-2025 schoolwide student demographics (estimates) are:

% economically disadvantaged	90%
% English Learners (ELs)	42%
% at-risk	59%
% special education (SpEd)	9%
% Hispanic/Latino	82%
% African American	15%
% Asian	0%
% White	1%
% American-Indian	0%

Neighborhoods Served

The neighborhoods served are the following areas/zip codes: 77087, 77017, 77075, 77061. The neighborhood racial demographics are approximately:

% Hispanic/Latino	63%
% African American	23%
% Asian	7%
% White	36%
% American Indian	80%

Conclusion of CNA

Summary/Bridge of Identified Problems:

Persistence Attendance Student Achievement

Areas of Focus for Next Year:

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and

community engagement activities and events. The families and parents of YES Prep Hobby Secondary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2024-2025 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate all YES Prep Hobby Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep Hobby Secondary \$5,948,819

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Students would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

Early Identification: Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

Small Group Instruction: Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

Tutoring and Academic Support: Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

Data-Driven Decision-Making: Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$454,097
- Special Education (IDEA-B): \$94,522
- National School Lunch Program: \$506,063

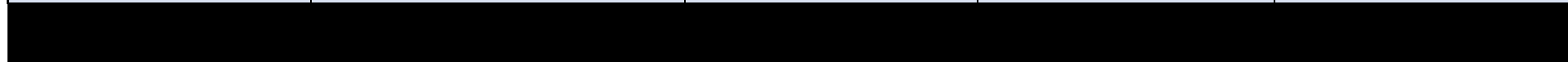
State and Local Funds

- General State: \$3,680,399
- State Compensatory Education: \$1,024,757
- Bilingual/ESL Program: \$188,980

YES PREP HOBBY SECONDARY CAMPUS IMPROVEMENT PLAN

Goal #1: STUDENT ACHIEVEMENT				
Goal	Hobby Secondary will achieve a 43% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 100% of STAAR Domain III Targets.			
What are one or two areas of STRENGTH for your campus in terms of this goal?				
Middle School Math and ELA courses grew for student achievement and student growth. High School English continues to be a bright spot. TELPAS overall growth improved by double digits.				
What are one or two NEEDS or CHALLENGES for your campus in terms of this goal?				
Algebra I, Science, and Social Studies have not grown or have only grown by single digits. Special Education support in classes and appropriate scaffolds and supports for Beginning and Intermediate EB students.				
What will your READING STRATEGY be for your campus in terms of this goal?				
We will utilize Reading Intervention and Having a Literacy Specialist to ensure all 6th and 7th graders who have reading gaps are identified quickly and provided appropriate, rigorous support. All ELA classes will have regular Professional Learning Communities that model and practice students doing the heavy lifting and reading independently as often as possible.				
What will your WRITING STRATEGY be for your campus in terms of this goal?				
Ensuring that teachers provide ample, rigorous opportunities for students to engage in writing in <u>all</u> courses, including electives. Coaching teachers on "right is right" to ensure that students are doing the heavy lifting when writing and utilizing classroom routines and writing strategies to write grade-level appropriate responses.				
What will your MATH STRATEGY be for your campus in terms of this goal?				
Clear academic routines, including calculator usage and scratch paper strategies, that set students up to be able to effectively and joyfully engage in productive struggle. Clear, concise Criteria for Success as guides, not crutches, for our students in all Math classes.				
What strategies will be used to serve AT RISK STUDENTS in terms of this goal?				
MTSS, regularly adjusted tutorial rosters, after school tutorials, and small groups.				
What strategies will be used to serve ALL STUDENTS in terms of this goal?				
Targeted tutorials, small groups, Reading Intervention, Academic Monitoring, and data-responsive practices that enable to teachers to respond quickly and effectively to gaps in understanding.				
What strategies or programs will be implemented to ensure students are receiving a WELL-ROUNDED EDUCATION ?				
Coaching will prioritize ALL courses, not just STAAR-tested courses, including electives, interventions, and non-STAAR or non-AP courses. Teachers in all courses will be prioritized in a way that pushes the rigor, joy, and purposeful practice that is aligned to a college-readiness path.				
High Impact Actions	Owner/ Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Reading Strategy	Captains Krewe, Instructional Compass Krewe, Teachers	Appropriately Tired Reading Intervention	Summative Assessments; Common Assessments;	By phase

		courses and staffing. Time for coaching for ELA courses. District Curriculum.	daily Exit Tickets. MOY/EOY MAP.	
Writing Strategy	Captains Krewe, Instructional Compass Krewe, Teachers	Time for coaching through PLCs and PD. District Curriculum.	Summative Assessments; Common Assessments; daily Exit Tickets.	By phase
Math Strategy	Captains Krewe, Instructional Compass Krewe, Teachers	Time for coaching through PLCs and PD. District Curriculum. District-Led Unit Internalization Meetings.	Summative Assessments; Common Assessments; daily Exit Tickets. MOY/EOY MAP.	By phase
At-Risk Strategy	Captains Krewe, Culture Krewe, Instructional Compass Krewe, Teachers	Time for coaching through PLCs and PD. District Curriculum. After-school tutorial pay and staffing. Clear plan for Culture Block tutorials.	Summative Assessments; Common Assessments; daily Exit Tickets. MOY/EOY MAP; tutorial attendance and growth.	By phase
Well-Rounded Education Strategy	Captains Krewe, Culture Krewe, Instructional Compass Krewe, Teachers	Time for coaching through PLCs and PD. District Curriculum.	Summative Assessments; Common Assessments; daily Exit Tickets. MOY/EOY MAP.	by phase



Goal #2: FAMILY & COMMUNITY INVOLVEMENT

Goal	<p>Hobby Secondary will create an inclusive environment for parents and families, leading to a 43% matriculation rate for the Class of 2025.</p> <p>93% of students enrolled on the first day of the 24-25 school year will persist until the last day of school due to a strengthened home-school connection.</p>
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What are one or two areas of STRENGTH for your campus in terms of this goal?

Culture programming on campus: athletics, Hispanic/black heritage month events, and afterschool programming. Student celebrations for attendance, honor roll and zero hero (demerits) quarterly.

What are one or two NEEDS or CHALLENGES for your campus in terms of this goal?

Transportation changes at a district level are significantly impacting student access to campus and will likely impact persistence. High school is still growing, academic offerings are varied but limited. Sports and after school offerings are limited compared to surrounding school				
High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Strong Afterschool club offerings	Culture team, HYPE Coordinator/MSE,	community partners to offer clubs and activities that current staff are unable to support.	YES Prep Climate Survey, Student interest surveys	School year
Athletic program development	Athletic director, Culture Team, Operations Team	Expansion of current sports, coaches with specific athletic skills, new soccer field and space for track/cross country	YES Prep Climate Survey, Student interest surveys, Athlete participation	athletic season
Campus Culture Development	Everyone, all staff members, community partnerships, family events	Quarterly Squad Parties Planned, Weekly Morning Meetings, Weekly Family Gathering	Squad Points, Climate Survey,	Quarterly
Engagement opportunities	Captains Krewe, Culture Krewe, MSE, all staff	Quarterly Family Engagement Event, Monthly family meetings with donuts/coffee,	Family Engagement Tracker	Quarterly
Transportation communication				
Goal #3: SCHOOL CULTURE & CLIMATE				
Goal	Hobby Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94.3%.			
What are one or two areas of STRENGTH for your campus in terms of this goal?				
Baseline attendance incentives have started to reward Grade Levels with the highest attendance each week (one HS, one MS), ADA email sent daily, Family communication sent out through Skyward regarding absences				
What are one or two NEEDS or CHALLENGES for your campus in terms of this goal?				
Clearing up discipline errors in regard to on-site DAEP and ensuring teachers are correctly taking attendance. High school attendance is lower than middle school				

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Weekly ADA challenges for grade levels for free dress passes.	Culture team, Attendance committee	free dress passes, time to update MMM slides for winners, social media posts, school posters, daily ada email	Power Bi reports, Skywards SIS	All year
Tier 3 Champion System	Attendance Committee	Skyward documentation system, clearly assigned champions, access to parent square	Power bi report, weekly agenda	Q1 - will revisit Tier 3 list in Q2
Grade Level and Teacher investment in Attendance	All staff, GLCs, DOSs, Teachers	Time in GL meetings to revisit attendance, prizes for GL family gatherings and raffles, feedback provided to staff regarding joy and positive class environments	Power bi report, Family Gathering Agenda	weekly
Updated discipline/attendance tracker and ADA communication email to ensure no errors in attendance	DOS, BSA, AC	Discipline/attendance tracker, ADA email	Power BI report	Daily