



**2024 - 2025
Campus Improvement Plan**

YES Prep Fifth Ward Secondary
YES Prep Public Schools
101845008
1305 Benson St, Houston, Tx 77020

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

Ruth Yonamine Bobba Director of Government Grants and Compliance YES Prep Public Schools, Inc. 5455 South Loop East Freeway Houston, TX 77033 (713) 842-5540 Office Ruth.YonamineBobba@yesprep.org	Dr. Kenya Pinkard Principal YES Prep Fifth Ward Secondary 1305 Benson St, Houston, Tx 77020 101845008 713-924-0600 Kenya.Pinkard@yesprep.org
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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep Fifth Ward Secondary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

- **Educational Equity:** Ensure that every child in Houston has greater access to YES Prep Pre-K through 12th grade education.
- **Student Achievement:** Ensure that in every school, in every classroom, every day, ALL students engage in rigorous, aligned and active learning, dramatically increasing their college readiness.
- **Culture & Identity:** Embrace the diverse communities, cultures, identities and abilities of ALL students, empowering all Houston students to succeed in college and to pursue lives of opportunity.
- **Talent:** Continue to attract diverse, extraordinary talent at every level and will purposefully increase inclusivity, retention and development of teammates.
- **Support Systems & Processes:** Make optimal use of systems and data, and share innovative best practices to significantly increase agility, productivity and sustainability.

Campus's Vision

Yes Prep Fifth Ward exist to develop the unique talents of each Titan, prepare all students for college readiness, and redefine possible for themselves and the Titian community.

Campus Goals (Focus/Critical Areas)

1. **Student Achievement:** Fifth Ward Secondary will achieve a 44% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 69% of STAAR Domain III Targets.
2. **Family and Community Involvement:** "Fifth Ward Secondary will create an inclusive environment for parents and families, leading to a 44% matriculation rate for the Class of 2025.
3. **School Culture and Climate:** Fifth Ward Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94%.

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: [TEA Strategic Plan | Texas Education Agency https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan](https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan)

ESSA Program Implementation Statutory Requirements

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

- Element 1: SWP Comprehensive Needs Assessment (CNA)
- Element 2: SWP Campus Improvement Plan (CIP) Requirements
- Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our School Support Team (SST) was designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

#	Full Name	Position/Title
1	Dr. Kenya Pinkard	Principal
2	Tamara Sampson	School Leader (<i>Dean of Academics</i>)
3	Lakeisha Henderson	School Leader (<i>Dean of Student Support</i>)
4	Ruth Colon	Community Member (Legacy)
5	Quetzalli Zavala	Community Member (FW Community Center)
6	Hilario Juarez	Parent
7	Sharon Corredera	Parent
8	Diane Villarreal	Paraprofessional (<i>Executive Assistant</i>)
9	Stephanie Gracia	Paraprofessional (<i>Operations Coordinator</i>)
10	Oscar Perez Garcia	Teacher
11	Taylor Morgan	Teacher
12	Eric Newcomer	Administrator (Head of Schools)
13	Trista Fortuna	Administrator (Government Grants Specialist)
14	James Jones	School Leader

Meetings and Community Access

Documentation of the process includes meeting minutes, agenda, and sign in sheets. The School Support Team met on 6/7/2024, and again on 6/7/2024 to develop the CNA. The first CNA meeting was held in Fifth Ward Secondary and started at 12:00pm. The second meeting was held in Fifth Ward Secondary and started at 12:30pm. We plan to meet again each quarter to review and revise the CNA as needed. If an SST member was not able to attend the meeting, efforts were made to contact the member to update him/her/them on the topics discussed and to gather his/her/ their input.

During the first meeting on 6/7/2024, Principal Dr. Kenya Pinkard began the meeting with introductions. An ice breaker was conducted to support relationship building. The SST members had a chance to connect and know the role of each team member. Then, Principal Dr. Kenya Pinkard shared with the group the team expectations. Several handouts were provided to attendees that lead discussions during the meeting. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep Fifth Ward Secondary. The importance of attendance

and the purpose of this Title 1 Team was emphasized and explained to all members. The purpose of the Comprehensive Needs Assessment was shared. Principal Dr. Kenya Pinkard then provided each person with a sample list of data options that the committee members could use to lead conversations to identify which data the committee would review to gather strengths and problems from the 2023-2024 school year. Principal Dr. Kenya Pinkard lead the discussion as data was identified by the group to be reviewed at the next meeting. The committee decided to look at six specific data points to identify strengths and problems from the 2023-2024 school year. Principal Dr. Kenya Pinkard thanked everyone for their participation and reminded everyone of the second CNA meeting.

At the second meeting on 6/7/2024, the SST reviewed the listed data and prioritized the information into strengths and problems. The team acknowledged the strengths from 2023-2024 school year but focused on the problems identified in the data. Principal Dr. Kenya Pinkard led the team in prioritizing the problems. Each team member was asked to help identify three to five focus areas for next year based on the problems identified. The team came to a consensus on three main problems that represent the highest leverage focus areas. These will become the priorities for next year. A Root Cause Analysis was completed on the three problems.

The School Support Team reviewed the data listed to identify strengths and problems.

Data Sources Examined during the CNA Process	Title I SWP Element
<ul style="list-style-type: none">• Evaluations from program, activities, and initiatives• Census• TEA Accountability Ratings• STAAR performance of surrounding schools• MAP performance of YES Prep Secondary schools• Staff Quality• Community Feedback• YES Prep programming and teaching facilitation data• Staff Development• Standardized Tests• Surveys and Interviews of Students/Staff/Parents• Technology Inventory	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep Fifth Ward Secondary was founded in 2011 to serve students in grades 6-12. Our campus employs 56 teachers and 25 administrators and support staff.

C Rated campus by 23/24 TEA standards. Overall Rating Scaled Score at 76

Student Demographics

The 2024-2025 schoolwide student demographics (estimates) are:

% economically disadvantaged	85%
% English Learners (ELs)	40%
% at-risk	56%
% special education (SpEd)	8%
% Hispanic/Latino	93%
% African American	7%
% Asian	0%
% White	0%
% American-Indian	0%

Neighborhoods Served

The neighborhoods served are the following areas/zip codes: 77020 The neighborhood racial demographics are approximately:

% Hispanic/Latino	49%
% African American	42%
% Asian	2%
% White	5%
% American-Indian	0%

Conclusion of CNA

Summary/Bridge of Identified Problems:
Family Communication, Staff Communication

Areas of Focus for Next Year:

1. Student Achievement
2. Family and Community Involvement
3. School Culture and Climate

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of YES Prep Fifth Ward Secondary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2024-2025 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL YES Prep Fifth Ward Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

- Students who are at risk of dropping out of school under state criteria
- Students who are at risk of dropping out of school under local criteria
- How students enter the SCE program
- How students are exited from the SCE program
- Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to YES Prep Fifth Ward Secondary \$7,043,051

The process we use to identify students at-risk is:

- Six-weeks documented interventions once a student is in the response to intervention (RTI) process.
- If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.
- Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

- The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or
- Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

Early Identification: Implement a system for early identification of at-risk students. This might involve reviewing academic performance, attendance records, behavior reports, and input from teachers and counselor.

Small Group Instruction: Offer small group instruction for students who are struggling academically. This allows for more personalized attention and targeted interventions.

Tutoring and Academic Support: Establish tutoring programs or peer tutoring where students can get extra help with challenging subjects.

Data-Driven Decision-Making: Use data to inform decisions and adjust strategies as needed. Regularly analyze academic and behavioral data to track progress and make improvements.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

- Title I, Part A: \$560,479
- Special Education (IDEA-B): \$116,666
- National School Lunch Program: \$300,819

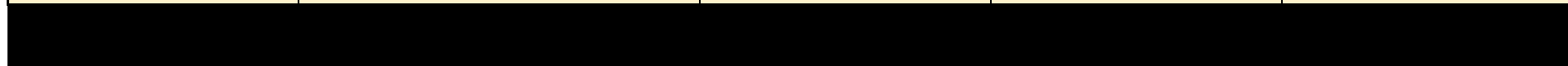
State and Local Funds

- General State: \$4,542,608
- State Compensatory Education \$1,264,828
- Bilingual/ESL Program: \$257,651

YES PREP Fifth Ward SECONDARY CAMPUS IMPROVEMENT PLAN

Goal	Fifth Ward Secondary will achieve a 44% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test, AND meet 69% of STAAR Domain III Targets.			
What are one or two areas of STRENGTH for your campus in terms of this goal?				
One strength is that our HS EOC data is strong. We earned 3rd place for STAAR EOC DI Growth in the district.				
What are one or two NEEDS or CHALLENGES for your campus in terms of this goal?				
Our 8th and 9th grade cohorts of students will need to be closely monitored based on 23/24. math will be a focus area.				Middle School
What will your READING STRATEGY be for your campus in terms of this goal?				
Increase reading time and productive struggle "practice" with reading and reading strategies				
What will your WRITING STRATEGY be for your campus in terms of this goal?				
Pre-writing and brainstorm will be our writing strategy. Think, write, pair, share.				
What will your MATH STRATEGY be for your campus in terms of this goal?				
Differentiated math instruction, small groups, and IXL time				
What strategies will be used to serve AT RISK STUDENTS in terms of this goal?				
Targeted tutorials and appropriate interventions (reading intervention classes and differentiated intervention within math classes)				
What strategies will be used to serve ALL STUDENTS in terms of this goal?				
Rigorous and grade level appropriate Tier I instruction targeting Meets+				
What strategies or programs will be implemented to ensure students are receiving a WELL-ROUNDED EDUCATION ?				
Enrichment opportunities based on student interests, clubs, sports, activities				
High Impact Actions	Owner/ Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Reading Strategy	DOA/DOIs/Principal	Writing camp lessons, theme materials for student investment, prizes	Curriculum-based assessments, writing assessments	Monthly
Writing Strategy	DOA/DOIs/Principal	Curriculum	PowerBi	As assessments and data is available
Math Strategy	DOA/DOIs/Principal	IXL	MAP, curriculum-based assessments, weekly exit tickets	weekly
At-Risk Strategy	DOA/DOIs/Sped Manager/Literacy Specialist/Principal	Power Bi	PowerBi	As assessments and data is available

Well-Rounded Education Strategy	DOA/DOIs/DSS/DCC/Principal	Student support counselor creates lessons for daily warm up and classroom connection.	Classroom observations for baseline and proress monitoring	Daily



Goal #2: FAMILY & COMMUNITY INVOLVEMENT

Goal	<p>Fifth Ward Secondary will create an inclusive environment for parents and families, leading to a 44% matriculation rate for the Class of 2025.</p> <p>94% of students enrolled on the first day of the 24-25 school year will persist until the last day of school due to a strengthened home-school connection.</p>
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What are one or two areas of **STRENGTH** for your campus in terms of this goal?

Enrollment # is stable and consistent for FW

What are one or two **NEEDS** or **CHALLENGES** for your campus in terms of this goal?

Campus lacks in diversity represetative of the neighborhood

High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Recruit children in the FW area	Gracia	EarBud	EarBud	Thru May 2025
Additional Assistance for students at risk of failing	Henderson	PowerBi	Skyward	Dec-24
Safety and Security of all students so that students may have a postive learning environment	Jones	Forms	Security Desk	Thru May 2025



Goal #3: SCHOOL CULTURE & CLIMATE

Goal	Fifth Ward Secondary will cultivate a consistent classroom environment with clear expectations, resulting in a cumulative Average Daily Attendance of 94%.			
What are one or two areas of STRENGTH for your campus in terms of this goal?				
FW creates a structured and consistent classroom environment for students				
What are one or two NEEDS or CHALLENGES for your campus in terms of this goal?				
Accurately Reconciling Attendance to ensure ADA of 94%				
High Impact Actions	Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Submitting Attendance correctly on time	Teachers	Skyward/ Rosters	Skyward	Daily
Reconciling attendance accurately	Barroso	Skyward/ Rosters	Skyward	Daily
Communicating with families regarding low attendance trends	Villarreal	Skylert/Social Media	ADA emails	Weekly

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Pre-writing and brainstorm will be our writing strategy. Think, write, pair, share

What will your **MATH STRATEGY** be for your campus in terms of this goal?

Differentiated math instruction, small groups, and IXL time

What strategies will be used to serve **AT RISK STUDENTS** in terms of this goal?

Targeted tutorials and appropriate interventions (reading intervention classes and differentiated instruction classes)

What strategies will be used to serve ALL STUDENTS in terms of this goal?

Rigorous and grade level appropriate Tier I instruction targeting Meets+

What strategies or programs will be implemented to ensure students are receiving a WELL-ROUNDED education?

Enrichment opportunities based on student interests, clubs, sports, activities

High Impact Actions	Owner/ Persons Responsible	Resources Needed	Baseline Data & Monitoring Sources
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Writing Strategy	DOA/DOIs/Principal	Curriculum	PowerBi
Math Strategy	DOA/DOIs/Principal	IXL	MAP, curriculum-based assessments, weekly exit tickets
At-Risk Strategy	DOA/DOIs/Sped Manager/Literacy Specialist/Principal	Power Bi	PowerBi
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