

NOTICE
REGULAR MEETING OF THE GOVERNING BOARD
TRACY UNIFIED SCHOOL DISTRICT

DATE: TUESDAY, NOVEMBER 9, 2010

**PLACE: DISTRICT EDUCATION CENTER
BOARD ROOM
1875 WEST LOWELL AVENUE
TRACY, CALIFORNIA**

**TIME: 5:30 PM Closed Session
7:00 PM Open Session**

AGENDA

1. Call to Order

2. Roll Call – Establish Quorum

Board: J. Costa, G. Crandall, W. Gouveia, T. Guzman, K. Lewis, B. Swenson, J. Vaughn.
Staff: J. Franco, C. Goodall, S. Harrison and B. Etcheverry.

3. Closed Session: Opportunity to Address the Board Regarding Closed Session Items which follow. Closed session is limited to consideration of items specifically authorized under the Government Code and/or the Education Codes.

3.1 Administrative & Business Services:

3.1.1 Conference with Legal Counsel

- Existing Litigation (G.C. 54956.9(a))
- Pombo v. Tracy Unified School District

3.2 Educational Services:

3.2.1 Findings of Facts: FF#10-11/19, 28, 30, 34, 35, 37, 41

3.2.2 Application for Reinstatement: AR#10-11/ 4, 5

Action: Motion___; Second___. **Vote:** Yes ___; No ___; Absent___; Abstain ___.

3.2.3 Waiver of Expulsion: WE#10-11/3

Action: Motion___; Second___. **Vote:** Yes ___; No ___; Absent___; Abstain ___.

3.3 Human Resources:

**3.3.1 Consider Leave of Absence Request for Classified Employee #UCL-142,
Pursuant to Article XXIII**

3.3.2 Consider Public Employee/Employment/Discipline/Dismissal/Release

Action: Motion___; Second___. **Vote:** Yes ___; No ___; Absent___; Abstain ___.

- 3.3.3** Conference with Labor Negotiator
Agency Negotiator: Sheila Harrison
Assistant Superintendent of Educational Services & Human Resources
Employee Organization: CSEA, TEA

4. Adjourn to Open Session

5. Call to Order and Pledge of Allegiance

6. Closed Session Issues:

6a Action on Findings of Facts: FF#10-11/19, 28, 30, 34, 35, 37, 41

Action: Motion___; Second___ **Vote:** Yes ___; No ___; Absent___; Abstain___.

6b Report Out of Action Taken on Application for Reinstatement AR#10-11/4,5

Action: Vote: Yes ___; No ___; Absent___; Abstain___

6c Report Out on Waiver of Expulsion: WE#10-11/3

Action: Vote: Yes ___; No ___; Absent___; Abstain___

6d Report Out on Consider Leave of Absence Request for Classified Employee #UCL-142,
Pursuant to Article XXIII

Action: Vote: Yes ___; No ___; Absent___; Abstain___

7. Approve Regular Minutes of October 26, 2010.

Action: Motion___; Second___ **Vote:** Yes ___; No ___; Absent___; Abstain___.

1-5

8. Student Representative Reports: None.

9. Recognition & Presentations: An opportunity to honor students, employees and community members for outstanding achievement:

9.1 Recognize and Congratulate Tracy High School Students Conner Sharpe and Effie Zhou for Being Selected as National Merit Scholarship Semifinalists.

9.2 Recognize and Congratulate the Tracy High School Girls' Tennis Team for Winning the SJAA League Championship

9.3 George Kelly School Site Update on Achievements & Activities

9.4 North School Site Update on Achievements & Activities

9.5 Recognize the Outstanding Employees of the Fall Term for the 2010-2011 School Year

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10. Hearing of Delegations: Anyone wishing to address the Governing Board on a non-agenda item may be heard at this time. Presentations shall be held to a reasonable length, normally not to exceed five (5) minutes. If formal action is required, the item will be placed on a future agenda and action will be taken at a future date. If information or a report is requested, the request for it must also be submitted in writing to the superintendent. (Please complete a speaker's card at the secretary's desk).

This is a period in which members of the public may address the Board on any subject within the Board's jurisdiction that is not on the agenda. The Brown Act does not allow the Board to take action or discuss items which are not on the agenda. This is because other members of the public have not been notified through the agenda that the subject of the statement would be discussed at this Board meeting.

The Board may ask for the item to be placed on a future agenda, direct the speaker to a person who can help, or provide the speaker with the correct procedure to follow to address his/her problem. All speakers have a constitutional right to free speech. As a protective measure, we would like to remind you that if you say something which might give another person the right to pursue legal recourse against you. There is a record of this meeting. This does not mean you cannot criticize employees of the District. However, we would suggest that you do it without using names. We would also suggest that you use the personnel complaint procedures. The board can only hear and address complaints which have been processed in line with the policy. We have copies of the policy here, and staff will assist you.

Pg. No.

11. **Information & Discussion Items:** An opportunity to present information or reports concerning items that may be considered by Trustees at a future meeting.

11.1 **Administrative & Business Services:** None.

12. **PUBLIC HEARING:** None.

13. **Consent Items:** Actions proposed for consent are consistent with the approved practices of the district and are deemed routine in nature. Trustees receive board agenda background information in advance of scheduled meetings and are prepared to vote with knowledge on the consent items.

Action: Motion___; Second___ **Vote:** Yes___; No___; Absent___; Abstain___

13.1 **Administrative & Business Services:**

- | | | |
|--------|--|-------|
| 13.1.1 | Accept the Generous Donations from the Various Individuals, Businesses and School Site Parent Teacher Associations Listed Herein with Thanks and Appreciation from the Staff and Students of the Tracy Unified School District | 7-8 |
| 13.1.2 | Ratify Measure E Related Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda | 9-10 |
| 13.1.3 | Ratify Measure S Related Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda | 11-12 |
| 13.1.4 | Ratify Routine Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda | 13-22 |
| 13.1.5 | Approve Assembly Vendors and Site Assembly Utilization Calendars | 23-26 |

13.2 **Educational Services:**

- | | | |
|--------|--|-------|
| 13.2.1 | Receive Update on Quarterly Williams/Valenzuela Uniform Complaint Reports for the Quarter Ending July 15, 2010 | 27-28 |
| 13.2.2 | Ratify Contract with Therapeutic Pathways, Inc. for Consultation Services | 29-31 |

13.3 **Human Resources:**

- | | | |
|--------|---|-------|
| 13.3.1 | Approve Classified, Certificated and/or Management Employment | 32-33 |
| 13.3.2 | Accept Resignations/Retirements/Leaves of Absence for Classified, Certified, and/or Management Employment | 34 |
| 13.3.3 | Approve Student Internship Agreement with Humphreys College Community Studies Program for Jamila Nibbs | 35-40 |
| 13.3.4 | Approve Internship Contract Agreement with Brandman University | 41-44 |

14. **Action Items:** Action items are considered and voted on individually. Trustees receive background information and staff recommendations for each item recommended for action in advance of scheduled meetings and are prepared to vote with knowledge on the action items.

14.1 Administrative & Business Services:

- 14.1.1** Approve Change Order #7 for the Tracy High School
Modernization/Reconstruction - Cafeteria/Classrooms Building Project
and Change Order #6 for the Tracy High School
Modernization/Reconstruction - Library/Classrooms Building Project
Action: Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain__

45-60

14.2 Educational Services:

- 14.2.1** Approve High School IB Psychology Textbook Adoption
Action: Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain__

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14.3 Human Resources:

- 14.3.1** Acknowledge Receipt of CSEA's Sunshine Proposal for the 2010-2011
School Year
Action: Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain__

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15. **Board Reports:** An opportunity for board members to discuss items of particular importance or interest in the district.

16. **Superintendent's Report:** An opportunity for the superintendent to share matters of special interest or importance which are not on the board agenda and/or special presentations of district programs or activities.

17. Board Meeting Calendar:

- 17.1** December 14, 2010
17.2 January 11, 2011
17.3 January 25, 2011

18. Upcoming Events:

- | | | |
|-------------|-----------------------------|------------------------------|
| 18.1 | November 11-12, 2010 | No School, Veterans' Day |
| 18.2 | November 22-26, 2010 | No School, Thanksgiving Week |
| 18.3 | December 20-31, 2010 | No School, Winter Break |
| 18.4 | January 17, 2011 | No School, MLK Day |

If requested, the agenda shall be made available in appropriate alternative formats to persons with a disability. To make this request, please telephone the Superintendent's Office at 209/830-3201. If any person with a disability needs a disability-related modification or accommodation, including auxiliary aids or services, he/she should also contact the Superintendent's Office at least 24 hours prior to the meeting.

**Minutes of
Regular Meeting of the Governing Board
For Tracy Unified School District
Held on Tuesday, October 26, 2010**

5:30 PM: President Swenson called the meeting to order and adjourned to closed session.

Roll Call: Board: J. Costa, G. Crandall, W. Gouveia, T. Guzman, K. Lewis, B. Swenson, J. Vaughn
Staff: J. Franco, S. Harrison, C. Goodall, B. Etcheverry

7:07 PM: President Swenson called the Tracy Unified School District Board of Education to order and led those present in the Pledge of Allegiance.

Closed Session: **6a** Action on Findings of Facts: FF#10-11/16, 24, 25, 26, 27, 29
Action: Lewis, Guzman. **Vote:** Yes-7; No-0.
6b Report Out of Action Taken on Waiver of Expulsion WE#10-11/ 2
Action: Vote: Yes-7; No-0.
6c Report Out of Action Taken on Demote Classified Employee #UCL-141
Action: Vote: Yes-7; No-0.

Employees Present: L. Fracolli, E. Lobaugh, F. Weinberg, J. Cardoza, J. Noll, P. Demsher, P. Hall

Press: None.

Visitors Present: T. Hawkins, B. Cordeiro, E. Yousef, P. Nasiri, T. Bobbitt, A. Shah

Minutes: **Approve Regular Minutes of October 12 , 2010.**
Action: Guzman, Vaughn. **Vote:** Yes-6 ; No-0; Abstain-1(Crandall)

Student Rep Reports: Kimball High: Aloukika Shah presented a video of a KCRA news segment about Kimball High School. Kimball is grateful to the Kiwanis for their pathway mentorship programs. TUSD college fair turnout was great. ASB planned a week that is equivalent to homecoming. The theme was "Lights, Camera, Kimball" and they had spirit days, a rally, the football game and their 2nd annual dance under the stars.

Stein High: Jason Nasiri reported that the CAHSEE is coming up and teachers are reviewing with the students. There are many activities such as games, the ping pong tournament and the first awards assembly. There are several new students at the school. The Key Club held spirit week for the first time which was nice. They are planning a baseball and basketball tournament.

West High: Ehsan Yousef reported in place of Brook Gard. Homecoming was last week and it was extremely successful. The held their powder puff game and the seniors won. Seniors won the skit and the king and queen were announced at the night rally. They won the football game against Edison which was followed by the homecoming dance. This week is red ribbon week and they are busy making posters and signs. The Fall sports are coming to an end. They will be starting construction of the new theater which everyone has been waiting for. The canned

food drive will be held on November 23rd through December 3rd.

Tracy High: Taylor Bobbit commented that she does not have a slide show, but she was crowned homecoming queen along with Jordan Tencati as king and she is here in person. They had a great rally and parade. The king and queen rode on a horse drawn carriage. This was one of the most successful homecomings they have had. The Fall sports teams are in the final weeks. Girls' golf took 2nd place and the tennis team took 1st place. Renata Guzman took the SJAA individual title. Today the new cafeteria was opened and the brand new "C" building. There was not one piece of trash was left in the cafeteria.

Recognition & Presentations:

9.1 Freiler School Site Update on Achievements & Activities

Principal, Laurie Fracolli, and Assistant Principal, Eric Lobaugh, reviewed their website. The vision is to make it user friendly and target information useful to parents, students and people shopping around for a Tracy school. They showed the links to the bell schedule, student handbook, monthly newsletter and IXL page which is a web-based program that teachers are using to allow their students to build their skills. They will be posting Science Olympiad information. This is a good way to showcase the school.

Hearing of Delegations

Former board member, Tom Hawkins, came to thank the board members and superintendent. He was on this board a long time and got to know the board members very well. He misses everyone. He felt that he was depending on other board members when issues came up and hoped that sometimes they depended on him. The energy they produce is overwhelming. The board meetings are a small part of what you do. All the meetings with finance, and other departments were very valuable to him and he appreciates it. He also thanked Dr. Franco. He is the chief and is here from early morning to 10:00 at night. If there is an event anywhere for any school he will be there. The kids know it and the staff knows it and they appreciate it. He cannot think of another person that has impressed him as much as Dr. Franco. He thanked Casey, Reed, Jill and the rest of the finance team who produce the papers that helped the board understand the budget. They do a great job and have kept this District above water. Casey is always a step ahead. Sheila steps up and does everything from Ed Services to HR. It's amazing how many hours they put in. Jim and cabinet do the planning for our schools and they have a great staff and do everything right. They are so thorough in doing the backgrounds and interviews that in turn we get the best teachers and I am very proud of that. Bill Willner has a huge job in keeping everything up and running. He wanted to thank everyone and hopefully they will take this to heart because he means it from the bottom of his heart. Trustee Lewis stated that 12 years ago he started leaning on Tom and following his lead. He was professional the whole time he's been on the Board. He appreciates that he views the Board as a team. He is one of his favorite people and he thanked him for the time he served on the Board. Trustee Guzman feels the same way. Tom's dedication to the community has been tremendous. He remembers seeing him as a kid. Being on the Board with his knowledge and history of education was always very important. They really miss him and his input. Trustee Vaughn agrees with everyone. It was great having Tom on the Board. If he had any questions Tom was always there. Just having the knowledge of the history of Tracy really helped when he first got on

the board. It was helpful to everybody. That helped us not to panic in many situations. His calm demeanor helped them through. Trustee Crandall commented that when he was first on the Board, Tom pulled him aside and gave him a lot of wisdom and has learned a lot since. Tom kept the Board in line. Trustee Costa thanked Tom for everything he's done for our community. No one will replace you. Trustee Gouveia commented that Tom was a mentor. He first met him as his daughter's counselor and they are in Lions Club together. He thanked him for everything. Trustee Swenson first met Tom when he was coaching the Jefferson 8th grade basketball team. We played in the old teenage center and Jefferson blew us out. He agrees with everything said, and he's glad he gets to see him every Thursday morning at the Breakfast Lions meetings and the concession stand.

Dr. Franco commented that Tom is such a part of the community that he thought he wrote the newspaper because his pictures were always in it. He is a role model for all of us and the superintendents in the county look up to him. Tom was the Bean Festival coordinator for 6 years and on Friday nights he's busy making tri tip sandwiches and he starts early in the morning. He has been on committees galore and has coached a number of different teams and has been a referee. He's famous for the Lions Club and he was the speech coach in Jefferson School District. He was also a former Citizen of the Year. He thanked Tom for all he has done for the City of Tracy. He has made a difference.

Jose Cordeiro was here to speak about the rear gate going into the back of Tracy High School on Franklin. The issue is that there is a large amount of trash all over the area including at Fine Park. After lunch and school there is garbage blowing around on the park and street. He has 3 children and he is also concerned about the way the students drive and is concerned for their safety. He wanted to make the Board aware and hopes that something can be done about this.

Information & Discussion Items:

11.1 Administrative & Business Services: None.

11.2 Educational Services:

11.2.1 Receive Report and Update on Tracy High School's Western Association of Schools and Colleges (WASC) Self Study

Principal, Jason Noll, and WASC Coordinator, Paul Demsher, presented a power point which reviewed the WASC process and schedule. Tracy High's visitation is scheduled for November 14th through 17th. They invited the Board to attend the reception on November 14th from 3-4 in the new cafeteria.

11.2.2 Receive Report on High School IB Psychology and Proposed Textbook Adoption

IMC Director, Donna Sonnenburg, IB Coordinator, Terri Sorgent and IB teacher, Bruce Sawyer presented rationale why a new IB psychology textbook is needed. It will prepare the students for the IB exam properly. There is a lot of reading needed and students are having to read in class. The book has been approved by curriculum council.

They would like to come back on November 9th to get approval of the adoption.

- Public Hearing:** 12.1 **Administrative & Business Services:** None.
- Consent Items:**
- Action:** Lewis, Crandall. **Vote:** Yes-7; No-0.
- 13.1 Administrative & Business Services:**
- 13.1.1** Accept the Generous Donations from the Various Individuals, Businesses and School Site Parent Teacher Associations Listed Herein with Thanks and Appreciation from the Staff and Students of the Tracy Unified School District
- 13.1.2** Approve Revolving Cash Fund Reports for September, 2010
- 13.1.3** Approve Monthly Budget Adjustment Report for September, 2010
- 13.1.4** Approve Accounts Payable Warrants Report for September, 2010 (Separate Cover Item)
- 13.1.5** Ratify Measure E Related Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda
- 13.1.6** Authorize Assistant Superintendent for Business Services to Enter into Agreement to Dispose of Damaged, Obsolete and Surplus Furniture, Computers and Equipment through Direct Sale to Vendor in Lieu of Disposal Expenses
- 13.2 Educational Services:**
- 13.2.1** Approve Overnight Travel for Tom Renner, Titian Lish, Cynthia Freeberg, Hannah Garrity, Aaron Gozum, Pauline Gutierrez, Ian Nool, Emily Teixeira, and Matthew Testo to Attend the ACDA Central Region Honor Choir in Clovis, Ca, on November 18-20, 2010
- 13.2.2** Approve Overnight Travel for 14 IB Academy Staff and 24 Senior IB Diploma Candidates to Point Bonita YMCA, Sausalito, CA on January 14-16
- 13.2.3** Approve Overnight Travel for Tracy High School Varsity Girls' Basketball Team to Participate in the Fort Bragg High School Timberwolves Holiday Classic Basketball Tournament in Fort Bragg, CA, on December 20-22, 2010
- 13.2.4** Ratify Contract with the Speech Pathology Group
- 13.3 Human Resources:**
- 13.3.1** Approve Classified, Certificated and/or Management Employment
- 13.3.2** Accept Resignations/Retirements/Leaves of Absence for Classified, Certificated, and/or Management Employment
- Action Items:**
- 14.1 Administrative & Business Services:** None.
- 14.2 Educational Services:**
- 14.2.1** Adopt Resolution No. 10-11 Authorizing the Approval to Enter into a Transaction with the California Department of Education for the Purpose of Providing Child Care and Development Services and to Authorize the Designated personnel to Sign Contract Documents for Fiscal

Year 2010-11

Action: Vaughn, Guzman. **Vote:** Yes-7; No-0.

14.2.2 Acknowledge Administrative Regulation 5116.1 Intradistrict Open Enrollment (Second Reading)

Action: Lewis, Guzman. **Vote:** Yes-7; No-0.

14.2.3 Acknowledge Administrative Regulation 5117 Interdistrict Attendance Agreement (Second Reading)

Action: Crandall, Gouveia. **Vote:** Yes-7; No-0.

Board Reports:

Trustee Lewis passed. Trustee Guzman attended the facilities meeting last week. The Mayor's support network is hosting a "Boys to Men" conference scheduled for November 6th. TUSD and the police department will present a workshop for parents on gangs and drugs. The next one is scheduled for November 1 at Jacobson School. Bonny and Anthony are doing a great job with the facilities committee. Tracy High is opening and it looks great and the cafeteria is awesome. The West High School theater broke ground yesterday. He will be attending the school facilities utilization committee which includes parents and principals. It gives a lot of information and the Board will be getting a report on their recommendations. He attended a dinner in Stockton "Reaching for the Stars". They work with Jose Hernandez. They had great speakers and their message is about helping the kids that are younger in grades 3-5. Last Friday his daughter got 1st place in league in tennis and doubles won too. Trustee Vaughn passed. Trustee Crandall is teaching a class about drugs and gangs for Fremont Unified teachers. He believes that powder puff football has gotten out of hand. He would like to have a committee to review it. His daughter got hurt last year and tore tendons. In last Monday's game, his other daughter broke her collar bone. He feels it's getting a little too rough. Trustee Costa passed. Trustee Gouveia attended the Tracy v. Lincoln game. His son plays soccer and was able to see a few games. He also participated in a walk-a-thon at Bohn last Saturday. Trustee Swenson was on 3 of the committees with Ted. He attended the CIF Hall of Fame dinner at ARCO. They honored 55 individuals and 51 of them were there. Wayne Schneider and Nick Eddy were recognized.

Superintendent Report:

Dr. Franco acknowledged donations that were approved tonight. At Tracy High today, students did a wonderful job of cleaning their tables. He will put together a committee to review the powder puff program. Trustee Swenson would like to be on that. The Gateway grounding breaking will be held on October 28th at 3:30 28th at 3:30.

8:58 p.m.

Clerk

Date



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr. James Franco~~ Dr. Sheila Harrision, Assistant Superintendent for Educational Services and Human Resources
DATE: November 1, 2010
SUBJECT: Recognize the Outstanding Employees of the Fall Term for the 2010-11 School Year

BACKGROUND: Three times each school year, nominations for outstanding employees are solicited from staff. A selection committee composed of two administrators, one classified/confidential representative, one certificated representative and one classified representative review the nominations and make the selections. This is the 27th year the District has been recognizing outstanding employees.

RATIONALE: The employees who are recognized by the School Board have their picture displayed in the District Education Center and are recognized at their school sites in various ways. At the end of the year, the nominations of the three employees who have received recognition as Outstanding Employees of the Term in each category are reviewed and one employee in each category is selected as Outstanding Employee of the Year.

This agenda item meets Strategic Goal #7 - Develop and utilize partnership that contribute to the achievement of District Goals.

FUNDING: N/A

RECOMMENDATION: Recognize Sokhary Gozun (K-5), Marika Kouda (6-8), and Deborah Shaver (9-12) as Outstanding Classified Employees; Joanna Torres (K-5), Eric Peterson (6-8), and Julie Laister (9-12) as Outstanding Certificated Employees; and Jon Fine as Outstanding Certificated Management Employee for the Fall Term of the 2010-2011 school year.

Prepared by: Sheila Harrison, Ed.D., Assistant Superintendent for Educational Services and Human Resources



BUSINESS SERVICES MEMORANDUM

TO: Dr. James C. Franco, Superintendent
FROM: Dr. Casey Goodall, Associate Superintendent for Business Services
DATE: October 29, 2010
SUBJECT: **Accept the Generous Donations From the Various Individuals, Businesses, and School Site Parent Teacher Associations Listed Herein With Thanks and Appreciation From the Staff and Students of the Tracy Unified School District.**

BACKGROUND: In order to assist the various school sites and departments in the District with the continued effort to enhance the educational, technological, health, and environmental needs of our students and staff, the following funds, materials, and/or equipment are to be considered for acceptance as donations:

1. Tracy Unified School District/West High School: From: Marden Kane, Inc.. The donation is in the amount of \$1,000.00 (check #012232). This donation was generated through the Samsung March to a Million Program and is being used for the Science Program.
2. Tracy Unified School District/Kimball High School ASB: From: Tracy Latin Athletic Club. The donation is in the amount of \$600.00 (check #3018). This donation is intended for Kimball High School Wrestling.

RATIONALE: Acceptance is recommended in order to meet the District's strategic goals and to enhance and benefit the educational experiences of the students of the Tracy Unified School District.

This agenda item meets Strategic Goal #2 – Create a quality and effective learning environment for all students.

FUNDING: Sites and departments of the District will incur responsibilities and costs associated with (some) of the donations which include, but are not limited to, supplies, repairs, maintenance of equipment, disposal/recycling. All items accepted by the Board of Trustees of the Tracy Unified School District are directed to the District's warehouse through the Materials Management Department for inclusion on the inventory list, marking for distribution and identification prior to site or department use or placement. All items needing

inspection prior to installation or use are scheduled through the Materials Management and Operations and/or the Facilities Developments and budgeted accordingly. All technology items are reviewed and approved by the Director of Information Services and Educational Technology, prior to Board presentation.

RECOMMENDATION: Accept the generous donations from the various individuals, businesses, and school site parent teacher associations listed herein with thanks and appreciation from the staff and students of the Tracy Unified School District.

Prepared by: Dr. Casey Goodall, Associate Superintendent for Business Services.



BUSINESS SERVICES MEMORANDUM

TO: Dr. James C. Franco, Superintendent
FROM: Dr. Casey Goodall, Associate Superintendent for Business Services
DATE: October 29, 2010
SUBJECT: Ratify Measure E Related Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda

BACKGROUND: To be valid or to constitute an enforceable obligation against the district, education code 17604 requires that all contracts must be approved and/or ratified by the board of trustees. This requirement is met in several different ways, depending on the value of the requisition, the types of services or materials being procured, and the advance notice staff has in procuring the services or materials. Routine requisitions less than \$5,000 are ratified on the consent calendar when the board approves the warrants list. Except when specific exceptions are detailed in board policies and procedures, requisitions greater than \$15,000 are submitted as action items for board pre-approval. Also, Special Services and advice in financial, accounting, engineering, legal or administrative matters pursuant to Government Code 63060 meet the requirements.

Routine requisitions between \$5,000 and \$15,000, and requisitions greater than \$15,000 which meet specific criteria, may be ratified on the consent calendar by board approval of a summary list, more detailed than the warrants listing. This may also include ratification of "Notice of Completion" of construction projects.

RATIONALE: The attached summary of these requisitions with related support documentation details financial obligations greater than \$5,000 but which meet the criteria to be ratified in this format. The summary is organized alphabetically so that the project's back-up material is identified with the same letter in the lower left hand corner.

FUNDING: Per attached summary of requisitions.

RECOMMENDATION: Ratify Measure E Related Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda

Prepared by: Dr. Casey Goodall, Associate Superintendent for Business Services.

**BUSINESS SERVICES
FACILITIES DEVELOPMENT DEPARTMENT
MEASURE E BOND
SUMMARY OF SERVICES**

A. Vendor:	RGM and Associates
Site:	West High School – Performing Arts Classroom Building Project
Item:	Proposal
Services:	Consultant to provide Labor Compliance Program (LCP) services for the Performing Arts Classroom Building project at West High School.
Cost:	\$31,837.00 Lump Sum
Project Funding:	Measure E Bond Funds and State School Building Fund (SSBF)



TRACY
UNIFIED SCHOOL DISTRICT

BUSINESS SERVICES MEMORANDUM

TO: Dr. James C. Franco, Superintendent
FROM: Dr. Casey Goodall, Associate Superintendent for Business Services
DATE: October 29, 2010
SUBJECT: Ratify Measure S Related Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda

BACKGROUND: To be valid or to constitute an enforceable obligation against the district, education code 17604 requires that all contracts must be approved and/or ratified by the board of trustees. This requirement is met in several different ways, depending on the value of the requisition, the types of services or materials being procured, and the advance notice staff has in procuring the services or materials. Routine requisitions less than \$5,000 are ratified on the consent calendar when the board approves the warrants list. Except when specific exceptions are detailed in board policies and procedures, requisitions greater than \$15,000 are submitted as action items for board pre-approval. Also, Special Services and advice in financial, accounting, engineering, legal or administrative matters pursuant to Government Code 63060 meet the requirements.

Routine requisitions between \$5,000 and \$15,000, and requisitions greater than \$15,000 which meet specific criteria, may be ratified on the consent calendar by board approval of a summary list, more detailed than the warrants listing. This may also include ratification of "Notice of Completion" of construction projects.

RATIONALE: The attached summary of these requisitions with related support documentation details financial obligations greater than \$5,000 but which meet the criteria to be ratified in this format. The summary is organized alphabetically so that the project's back-up material is identified with the same letter in the lower left hand corner.

FUNDING: Per attached summary of requisitions.

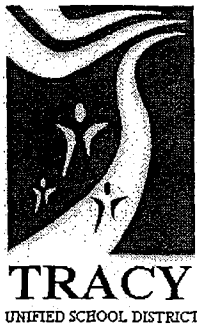
RECOMMENDATION: Ratify Measure S Related Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda

Prepared by: Dr. Casey Goodall, Associate Superintendent for Business Services.

**BUSINESS SERVICES
FACILITIES DEVELOPMENT DEPARTMENT
MEASURE S BOND
SUMMARY OF SERVICES**

A. Vendor: Division of the State Architect (DSA)
Site: North School
Item: Application
Services: Application for approval of plans and specifications for the North School Modernization project, which includes the plan check cost.
Cost: \$29,138.52
Project Funding: Measure S Bond Funds and State School Building Funds (SSBF)

B. Vendor: North Tower Environmental, Inc.
Site: North School
Item: Agreement
Services: Consultant to provide asbestos and lead services which includes pre-renovation survey; asbestos, lead and PCB ballast inspection and surveys; hazardous material abatement specifications, modernization design documents and lead related work specification for the North School modernization project. Work to include sampling and final written report.
Cost: \$35,573.00
Project Funding: Measure S Bond Funds and State School Building Funds (SSBF)



BUSINESS SERVICES MEMORANDUM

TO: Dr. James C. Franco, Superintendent
FROM: Dr. Casey Goodall, Associate Superintendent for Business Services
DATE: October 29, 2010
SUBJECT: Ratify Routine Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda

BACKGROUND: To be valid or to constitute an enforceable obligation against the district, education code 17604 requires that all contracts must be approved and/or ratified by the board of trustees. This requirement is met in several different ways, depending on the value of the requisition, the types of services or materials being procured, and the advance notice staff has in procuring the services or materials. Routine requisitions less than \$5,000 are ratified on the consent calendar when the board approves the warrants list. Except when specific exceptions are detailed in board policies and procedures, requisitions greater than \$15,000 are submitted as action items for board pre-approval. Also, Special Services and advice in financial, accounting, engineering, legal or administrative matters pursuant to Government Code 63060 meet the requirements.

Routine requisitions between \$5,000 and \$15,000, and requisitions greater than \$15,000 which meet specific criteria, may be ratified on the consent calendar by board approval of a summary list, more detailed than the warrants listing. This may also include ratification of "Notice of Completion" of construction projects.

RATIONALE: The attached summary of these requisitions with related support documentation details financial obligations greater than \$5,000 but which meet the criteria to be ratified in this format. The summary is organized alphabetically so that the project's back-up material is identified with the same letter in the lower left hand corner.

FUNDING: Per attached summary of requisitions.

RECOMMENDATION: Ratify Routine Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda

Prepared by: Dr. Casey Goodall, Associate Superintendent for Business Services.

**BUSINESS SERVICES
FACILITIES DEVELOPMENT DEPARTMENT
SUMMARY OF SERVICES**

A. Vendor:	#1 A+ Student Learning Academy
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

B. Vendor:	100% Learning Fun Center
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97. The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

C. Vendor:	A Tree of Knowledge Educational Services
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

D. Vendor: A+ Educational Center
Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item: Master Services Agreement – Ratify
Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding: Categorical Funding/Title 1, Program Improvement

E. Vendor: A+ Grades Up (OPOK I)
Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item: Master Services Agreement – Ratify
Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding: Categorical Funding/Title 1, Program Improvement

F. Vendor: ABC Phonetic Reading School, Inc.
Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item: Master Services Agreement – Ratify
Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding: Categorical Funding/Title 1, Program Improvement

G. Vendor: Academic Advantage
Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item: Master Services Agreement – Ratify
Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding: Categorical Funding/Title 1, Program Improvement

H. Vendor: ACE IT! Tutoring, Powered by Sylvan Learning
Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item: Master Services Agreement – Ratify
Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding: Categorical Funding/Title 1, Program Improvement

I. Vendor: ACE Tutoring Services
Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item: Master Services Agreement – Ratify
Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding: Categorical Funding/Title 1, Program Improvement

J. Vendor:	Alternatives, Unlimited
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

K. Vendor:	Arriba Education!
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

L. Vendor:	Boyer Learning Center
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

M. Vendor:	Carney Educational Services
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

N. Vendor:	Club Z! In-home Tutoring Services, Inc.
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

O. Vendor:	Healthy Families
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

P. Vendor:	Innovadia
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement
Q. Vendor:	Jump into Math
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement
R. Vendor:	Jump into Reading
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97. .
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

S. Vendor:	L.E.A.P.S. Learning Services
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

T. Vendor:	Mathnasium of Sacramento
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

U. Vendor:	Professional Tutors of America
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

V. Vendor: Smart Kids Tutoring and Learning Center, Inc.
 Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
 Item: Master Services Agreement – Ratify
 Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
 Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
 Project Funding: Categorical Funding/Title 1, Program Improvement

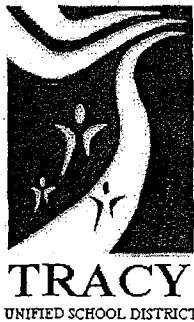
W. Vendor: Sullivan Learning Systems, Inc.
 Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
 Item: Master Services Agreement – Ratify
 Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
 Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
 Project Funding: Categorical Funding/Title 1, Program Improvement

X. Vendor: The Community College Foundation
 Site: Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
 Item: Master Services Agreement – Ratify
 Services: Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
 Cost: The Supplemental Educational Services Per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
 Project Funding: Categorical Funding/Title 1, Program Improvement

Y. Vendor:	The Learning Curve
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

Z. Vendor:	Ultimate Success Learning Program
Site:	Program Improvement Schools: Central, McKinley, Monte Vista, North and South/West Park
Item:	Master Services Agreement – Ratify
Services:	Supplemental Educational Services (SES) Providers (Tutoring Services) as required by the No Child Left Behind Act, for schools that are in Program Improvement (PI) Year 2+ status. The District is required to contract with state-approved outside vendors to provide tutoring services in Mathematics and Reading/Language Arts to eligible students in these five schools. These contracted entities, approved by the California Department of Education, will provide after-school tutoring to approximately 463 students who apply and will qualify for this program, based on financial disadvantage and academic disadvantage. The Supplemental Educational Services per Pupil Allocation for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Cost:	The Supplemental Educational Services <u>Per Pupil Allocation</u> for TUSD for 2010-2011, as decreed by the CDE, is \$957.97.
Project Funding:	Categorical Funding/Title 1, Program Improvement

AA. Vendor:	Ulysses Strategic Services
Site:	District Office
Item:	Quote – Ratify
Services:	Consultant to provide assistance in completing application for the American Recovery and Reinvestment Act (ARRA) Enhancing Education Through Technology (EETT) Competitive Grant.
Cost:	\$1,250.00
Project Funding:	EETT Funds



BUSINESS SERVICES MEMORANDUM

TO: Dr. James C. Franco, Superintendent
FROM: *Casey Goodall* Dr. Casey Goodall, Associate Superintendent for Business Services
DATE: October 29, 2010
SUBJECT: Approve Assembly Vendors and Site Assembly Utilization Calendars

BACKGROUND: To be valid or to constitute an enforceable obligation against the district, education code 17604 requires that all contracts must be approved and/or ratified by the board of trustees. This requirement is met in several different ways, depending on the value of the requisition, the types of services or materials being procured, and the advance notice staff has in procuring the services or materials.

RATIONALE: School site assemblies require pre-approval to ensure three different documents are in place: an approved contract; a certificate of insurance; an endorsement letter naming the district an additional insured. In addition, all assemblies are reviewed to ensure the content is appropriate for student audiences, and that conflicts do not occur with other school site or district events.

To that end, the attached list of vendors has met all of the criteria to provide assemblies at TUSD sites, and their presentation has been deemed appropriate for TUSD students. Additionally, the attached calendar of events has been reviewed to ensure the date and time of the event does not conflict with other site or district events.

This list will be updated monthly and presented to the board for approval.

FUNDING: Per attached summary of requisitions.

RECOMMENDATION: Approve Assembly Vendors and Site Assembly Utilization Calendars

Prepared by: Cindy Everhart, Facility Use Secretary

Approved Assembly Vendors

Board Approved	Vendor	Insurance Expires
11/13/07	Bureau of Lectures & Ancient Artifacts John Tacha or Terry Lyman 800.255.0084, www.assemblyline.com/index.html bureau@assemblyline.com	8/20/2011
10/9/07	Mad Science, Danielle Mae Lee, danielle@madsciencesacto.com , 916-736-2924	12/1/2010
8/28/07	Academic Entertainment Timothy Busfield 916 442 5635	12/10/2010
8/25/11	Soul Shoppe, Vicki Abadesco, 415.333.9347, info@soulshoppe.com	2/1/2011
10/9/07	Percussion Discussion Ken Bergmann's 925-755-3786 percuss@pacbell.net	2/26/2011
8/25/09	Intermission Productions, Sheryl Madison, 839-9333, sher.ipmascots@yahoo.com , www.intermissionproductions.com . Haunted Houses must be pre-approved by Bob Corsaro	3/20/2011
2/9/10	San Francisco Shakespeare Festival - Leslie Breton, 415.558.0888, www.sfshakes.org , wwwsfshakes.org/tour/index.html	3/22/2011
9/28/10	Thomas Brown & Associates, 707.968.9030, www.tbrownassociates.com	3/26/2011
4/28/09	Color Me Mine, Angie Long , 834.8910, tracy@colormemine.com , www.tracy.colormemine.com	4/4/2011
2/12/08	Toucan Jam, Sue Lomolino - www.toucanjam.net , 832-0331, sue@theothercheek.com	4/25/2011
9/28/2010	Bebe Conrad, Benny & Bebe's Magic Circus, www.magiccircus.com , info@magiccircus.com , (415) 457-4FUN (4386)	4/25/2011
2/12/08	Sparkles the Clown, Terry Donaldson - 835-8383, www.sparklesdelight.com	5/1/2011
2/12/08	Ravioli the Clown - Denis Martinez - 835.3535, www.raviolitheclown.com	5/1/2011
8/28/07	Horizon Intertainment - Teen Truth Anti Bully JC Pohl 818 755 8800 , jc@teentruthlive.com	5/18/2011

Board Approved	Vendor	Insurance Expires
10/9/07	Prismatic Magic - Christopher Volpe -973-283-9006 chris@prismaticmagic.com, frank@prismaticmagic.com	7/16/2011
10/23/07	Lawrence Hall of Science, 510-642-1700, pfsreq@berkeley.edu, www.lawrencehallofscience.org	Indemnification approved, Tier 1
10/9/07	McDonalds Tammi Beck 916-962-1982	NO Charge, Tier 1
10/9/07	NASA Karin Costa 650-604-6077	NO Charge, Tier 1
10/9/07	Otto the Auto Wendy Sanchez 415-565-2676 wendy_sanchez@csaa.com	NO Charge, Tier 1
10/9/07	Sandia Labs Simone Williams 925-294-2609 srwilli@sandia.gov	NO Charge, Tier 1
2/10/09	JOE FOSS Institute, 480.348.0316, www.jfiweb.org	NO Charge, Tier 1
4/28/09	District 5 Dairy Princess, 639-1715	NO Charge, Tier 1
5/26/09	Get Real Behind The Wheel, Safe Driving Assembly targeted to 8th, 9th & 10th graders. Ken Ucci 209.601.6523. www.getrealbehindthewheel.org	NO Charge, Tier 1
5/26/09	Cowboys & Kids Reach Assembly, Penny Conway, www.reachkids.com, reachme@theriver.com	NO Charge, Tier 1
2/23/10	Boys Scouts - Civil War History presentation Preston Gilliam, 209-830-1870 or pgilliam@pacbell.net	NO Charge, Tier 1
8/28/2007	Theater for Children, B Street Theater Programs, Lea Ladd, 916.443.5391 x112	8/28/2011
	ADDING:	
	Arts Echo Children's Theater Center - Arithmetickle. Ben Bendor 800-341-3585. www.arithmetickle.com	4/25/2011
	Pacific Dental Services/Tracy Smiles/My Kids Dentist & Orthodontist-Meghan Stephens - 836-5441- stephensm@pacificdentalservices.com, Cammy Harvey - harveyc@pacificdentalservices.com. www.tracysmilesdental.com. 2600 S. Tracy Blvd. Ste. 160 & 170	1/1/2011

Approved Assembly Vendors

Board Approved	Vendor	Insurance Expires
FOOD VENDORS:		
5/11/19	<i>Chevy's 839-2241, www.chevys.com</i>	5/9/2011
8/10/10	Shorter's Rib Pit & Catering 839-2290, 16 E. 9th Street, Tracy,	4/9/2011
10/13/09	Famous Dave's BBQ Catering: 866-408-7427 fax 833-9043 www.famousdaves.com	10/1/2011



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: Dr. Sheila Harrison, Assistant Superintendent of Educational Services and Human Resources
DATE: October 25, 2010
SUBJECT: Receive Update on Quarterly Williams/Valenzuela Uniform Complaint Reports for the Quarter Ending October 15, 2010.

BACKGROUND: Pursuant to the Williams Settlement, the Valenzuela Settlement, and California Education Code Section 35186, every school must provide 1) sufficient textbooks and instructional materials, 2) school facilities that are clean, safe, and maintained in good repair, 3) a properly credentialed teacher for every classroom and 4) intensive remediation for up to two years for students who have completed grade 12 but not passed the California High School Exit Exam. Education Code, EC 35186(d), requires that school districts shall report summarized data on the nature and resolution of all Williams/Valenzuela uniform complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records. There were no complaints filed under the Williams/Valenzuela settlements during the July 15, 2010 – October 15, 2010 reporting period.

RATIONALE: The quarterly report for the period of July 15, 2010 through October 15, 2010 has been submitted to the San Joaquin County Office of Education and must be reported to the local school board. The report summarizes the complaints received through the Williams Uniform Complaint Process as well as the resolution of each of those complaints. This report supports Strategic Goal #1: Provide a variety of learning opportunities through standards based curriculum and assessment, and research-based instruction that ensures that all students meet or exceed grade level standards and results in closing the achievement gap and Goal #2: Provide a safe environment to students and staff that is conducive to learning.

FUNDING: No cost

RECOMMENDATION: Receive Update on Quarterly Williams/Valenzuela Uniform Complaint Reports for the Quarter Ending October 15, 2010.

Prepared by: Carol Anderson-Woo, Director of Curriculum, Accountability and Continuous Improvement

San Joaquin County Office of Education
Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on *Williams* Uniform Complaints
[Education Code § 35186(d)]

District: Tracy Joint Unified School District

Person completing this form: Carol Anderson-Woo Title: Director of Curriculum,
Accountability and Continuous Improvement

Quarterly Report Submission Date: ☐ January 15, 2010
(check one) ☐ April 15, 2010
☐ July 15, 2010
☒ October 15, 2010

Date for information to be reported publicly at governing board meeting: November 9, 2010

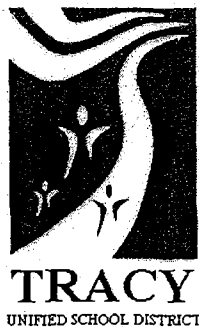
Please check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
CAHSEE Intensive Instruction and Services			
TOTALS			

Dr. James Franco
Print Name of District Superintendent

James Franco 10-22-10
Signature of District Superintendent 28 Date



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James C. Franco, Superintendent
FROM: ~~JK~~ Dr. Sheila Harrison, Assistant Superintendent of Educational Services and Human Resources
DATE: 10/13/10
SUBJECT: Ratify Contract with Therapeutic Pathways, Inc. for Consultation Services

BACKGROUND: Special Education students may require consultation services from an Autism Specialist as part of their Individual Education Plan (IEP). The Board has approved consultation services from Therapeutic Pathways, Inc. in previous school years. The IEP team agreed that the same level of services is necessary for the 2010-2011 school year. Ratification is necessary because services are currently being provided per the students' IEP.

RATIONALE: The District does not have an Autism Specialist employed, therefore it is necessary to provide services through a contract arrangement. Therapeutic Pathways, Inc. is a non-public agency that serves many children throughout Central California. Nonpublic agency contracted services are part of the continuum of services districts must provide to students with exceptional needs. This request supports District Goal 1: Provide a variety of learning opportunities through standards based curriculum and assessment and research based instruction that ensures that all students meet or exceed grade level standards and results in closing the achievement gap and supports District Goal 7: Develop and utilize partnerships that contribute to the achievement of District Goals.

FUNDING: Total contract expenses are equally shared between the District and Valley Mountain Regional Center (VMRC). The District's 50% share of the total contracted expense will not exceed \$114,595.00 through June 30, 2011. Funding for Nonpublic School tuition is built into our 602 funding base for Special Education. Expenditures that exceed the base funding are reimbursed at 70% from San Joaquin SELPA funds. Nonpublic agency expenses are budgeted in account #01-6500-0-5750-1180-5800-800-2542.

RECOMMENDATION: Ratify Contract with Therapeutic Pathways, Inc. for Consultation Services

Prepared by: Dr. Janet Skulina, Director of Special Education

TRACY UNIFIED SCHOOL DISTRICT

1875 W. Lowell Ave., Tracy, California 95376

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This agreement, by and between Tracy Unified School District, hereinafter referred to as "District," and Therapeutic Pathways, Inc. hereinafter referred to as "Contractor," is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: Provide consultation for students diagnosed with autism. Consultation will include recommendations for placement, teaching strategies and social skills training, picture exchange, communication system training, behavior management communication strategies, assessments including behavioral and environmental, material preparation participations at IEP's and other meetings.
2. Contractor will provide the above services(s), as outlined in Paragraph 1, for a period of up to a total of up to 9 months per year, under the terms of this agreement at the following location any and all school sites in TUSD, and at sites operated by Therapeutic Pathways, Inc.
3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:
 - a. District shall pay \$ various sums per HOUR, not to exceed a total of \$114,595.00. Contractor shall only be paid for work completed to the satisfaction of District through, the termination date of this agreement.
 - b. District [☐] SHALL; [X] SHALL NOT reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: mileage, meals and lodging in the district rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed \$ _____ for the term of this agreement.
 - c. District shall make payment on a [X] MONTHLY PROGRESS BASIS, [☐] SINGLE PAYMENT UPON COMPLETION OF THE DUTIES and within thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental, and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original paid invoices.
4. The terms of the agreement shall commence on July 1, 2010, and shall terminate on June 30, 2011.
5. This agreement may be terminated at any time during the term by either party upon thirty (30) days written notice.
6. Contractor shall contact the District's designee, Dr. Janet Skulina (209) 830-3270 with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.
7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by, the contractor's activities during or relating to the performance of service under this Agreement.

Contractor agrees to hold harmless and to indemnify District for:

Any injury to person or property sustained by Contractor or by any person, firm, or corporation employed directly or indirectly by the Contractor or by any of the individuals participating in or associated with him or her, however caused; and any injury to person or property sustained by any person, firm or corporation, caused by act, neglect, default or omission, of Contractor, or any person, firm or corporation directly or indirectly employed by Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of their term of this Agreement, and Contractor at his or her own cost, expense, and risk, shall defend any and all actions, suits or other legal proceedings that may be instituted against District for any such claim or demand, and pay or satisfy any judgment that may be rendered against District in any such action, suit or legal proceedings or the result thereof. Nothing herein provided shall be construed to require Contractor to hold harmless or indemnify District for liability or damages resulting from the negligence or willful act, or omission of District or its officers, agents, or employees.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or persons who are not parties to this Agreement except for employees of Contractor.
9. Contractor certifies that his or her current employer, if any, is fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state, or local statutes, rules or regulations or with any policies of Contractor's current employer.
10. District shall become the owner or, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District. Proprietary materials will be exempted from this clause.

AGREED:

Consultant Signature (1)

Dr. Janet Skulina, Ed.D

Social Security Number (2)

Date

Date

Director, Special Education
Title

Title

01-6500-0-5750-1180-5800-800-2542
Account Number to be Charged

Address

Dr. Janet Skulina
Department/Site Approval

Budget Approval

Date Approved by the Board

Send all copies to the Business Office:

- (1) Whenever organizational names are used, the authorized signature must include title, such as president.
- (2) Whenever organizational names are used, the employer IRS Identification Number must be used instead of a Social Security Number.



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr. James Franco~~ Dr. Sheila Harrison, Assistant Superintendent of Educational Services & Human Resources
DATE: October 29, 2010
SUBJECT: Approve Classified, Certificated, and/or Management Employment

BACKGROUND:

Christensen, Tammy

BACKGROUND:

Canas, Ana

Eddy, Kirstin

Koochof, Edrin

Magday, Rosalina

CERTIFICATED MANAGEMENT

Principal (Replacement)
Bohn Elementary
LME 50, Step E
\$65,454.62
Funding: General Fund

CLASSIFIED

Food Service Worker (Replacement)
George Kelly School
Range 22, Step A - \$11.95 per hour
3 hours per day
Funding: Child Nutrition-School Program

Food Service Worker (Replacement)
*Filled by current TUSD employee
George Kelly School
Range 22, Step E - \$14.37 per hour
1 hour per day
Funding: Child Nutrition-School Program

Food Service Worker (New)
Universal Breakfast Program
*Filled by current TUSD employee
North School
Range 22, Step D - \$13.73 per hour
3 hours per day
Funding: Child Nutrition-School Program

Special Ed Para Educator I (Replacement)
*Filled by current TUSD employee
Art Freiler School
Range 24, Step B - \$13.11 per hour
4 hours per day
Funding: Special Ed Basic Local Asst.

Maroufkhani, Graziella

Food Service Worker (New)
Breakfast Program
*Filled by current TUSD employee
Kimball High School
Range 22, Step C - \$13.11 per hour
1 hour per day
Funding: Child Nutrition-School Program

Mora, Manuel

Food Service Worker (Replacement)
*Filled by current TUSD employee
Monte Vista Middle School
Range 22, Step B - \$12.51 per hour
4 hours per day
Funding: Child Nutrition-School Program

BACKGROUND:

Gallardo, Roger

COACHES

Varsity Baseball
West High School
Stipend: \$3,651.02

Gilmore, Ed

Assistant Wrestling
Kimball High School
Stipend: \$2,434.02

Granillo, Mike

Varsity Girls' Basketball
Kimball High School
Stipend: \$3,351.02

Honnoll, Alicia

Sophomore Softball
Kimball High School
Stipend: \$2,922.14

Silva, Doug

Varsity Boys' Basketball
Tracy High School
Stipend: \$3,651.02

RECOMMENDATION: Approve Classified, Certificated and/or Management Employment

Prepared by: Dr. Sheila Harrison, Assistant Superintendent of Educational Services & Human Resources



TRACY
UNIFIED SCHOOL DISTRICT

HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr. James Franco~~ Dr. Sheila Harrison, Assistant Superintendent of Educational Services
& Human Resources
DATE: October 29, 2010
SUBJECT: Accept Resignations/Retirements/Leave of Absence for Classified,
Certificated, and/or Management Employment

BACKGROUND:

**CERTIFICATED MANAGEMENT
RESIGNATION**

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Christensen, Tammy Assistant Principal	WHS	11/1/10	Accept Principal Bohn Elementary

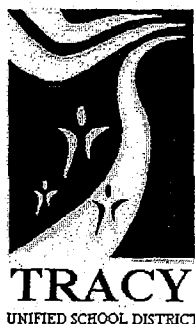
BACKGROUND:

CLASSIFIED RESIGNATION

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Camara, Marta Special Ed Para Educator I	MVMS	11/18/2010	Personal
Koochof, Edrin Food Service Worker	North	10/28/2010	Accepted 3 hour Food Service Worker position

RECOMMENDATION: Accept Resignations/Retirements/Leave of Absence for Classified,
Certificated, and/or Management Employment

Prepared by: Dr. Sheila Harrison, Assistant Superintendent of Educational Services & Human
Resources



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr. James Franco~~ Dr. Sheila Harrison, Assistant Superintendent of Educational Services and Human Resources
DATE: October 22, 2010
SUBJECT: Approve Student Internship Agreement with Humphreys College Community Studies Program for Jamila Nibbs

BACKGROUND: We have encouraged preparation institutions to place students in our schools to fulfill their college/university requirements. This contract will remain in effect from November 10, 2010 until either party terminates this agreement.

RATIONALE: Students will be placed with permanent status teachers within our schools, which are willing to serve as Master Teachers with the approval of the site principal. This agenda item meets strategic goal # 6: Provide training and staff development opportunities that are designed to improve knowledge and skills of all employees, and goal #7: Develop and utilize partnerships that contribute to the achievement of District Goals.

FUNDING: There is no cost to the District.

RECOMMENDATION: Approve Student Internship Agreement with Humphreys College Community Studies Program for Jamila Nibbs

Prepared by: Dr. Sheila Harrison, Assistant Superintendent of Educational Services and Human Resources.

Humphreys College Community Studies Program

Understanding this to be an agreement of responsibilities and obligations, the following sections detail the relationship agreed upon between the Tracy Unified School District and the Community Studies Program of Humphreys College.

The shared activity is that of a student internship, where one student legally registered with the Humphreys College Community Studies Program, Jamila Nibbs, working with the Tracy Unified School District to provide service and gain experience such that college credit may be gained. No other remuneration is necessary or expected.

No stipend or post is subject to or expected of this relationship, the internship and college credit accrued by the student occurring within the standard operating expectations of each institution.

All work provided by Jamila Nibbs will be limited to a signed agreement (attached) and no legally binding responsibilities shall hold the student apart from the expectation that college credit will be denied for work hours not completed.

It is expected that the participating student will comply with all policies of the Tracy Unified School District. It is also understood that students accepted to the District for clinical training shall be subject to all applicable policies and regulations of both the District and Humphreys College. It is also expected that the student intern will work under all Humphreys College codes of conduct, as outlined in the college catalog as well as the student handbook, and also be subject to all rules of conduct required by the Tracy Unified School District.

Neither Humphreys College nor the Tracy Unified School District will be held liable for any personal injury or property damage or other loss except that resulting from its own negligence or the negligence of its employees or others for whom the party is legally responsible. It is expected that the Tracy Unified School District will meet all state and district required rules for safe working conditions while also make available first aid for work related injuries or illness.

The provisions of this agreement shall inure to the benefit of and shall be binding upon the successors of the parties hereto. Neither this agreement nor any of the rights or obligations hereunder may be transferred or assigned without prior written consent of the other party.

This agreement may be modified only by written amendment executed by all parties.

Either party may terminate this agreement with received written notification to the other party.

Nothing herein shall in any way be construed or intended to create a partnership or joint venture between the parties or to create the relationship of principal and agent between or among any of the parties.

In witness thereof, the parties hereto have caused this Agreement to be duly executed and delivered by their respective officials thereunto duly authorized as of the date first above written

Humphreys College

By: 

Printed Name: Richard Chapot

Title: Director, Community Studies Program

Date: Nov. 10, 2010

Tracy Unified School District

By: _____

Printed Name: _____

Title: _____

Date: _____

Attachments:

1. Expectations of students intern for college credit
2. Agreement between student and immediate supervisor

Community Studies Internship

The Community Studies major at Humphreys College is required to take a variety of upper division social science courses, some specialized Community Studies courses, and a mix of some business and law classes. In addition, each student must apply him or herself to two (2) internships, each worth 4 quarter credits. The following information will outline the requirements of both student, advisor, and employer.

Why make students do an internship?

The internship has been made a required part of the student's course of study so that the student can apply college courses to the stresses of the real world. In this way the student gives to the community, earns college credit, and learns whether or not a life of working within the social service sector is as desired as previously thought.

What are the time requirements for the internship?

Two internships are required, preferably in the last year or two of the student's course of study. The internships may not be simultaneous, must approximate ten hours of work per week, and each internship must last for a full quarter or approximately three months. The intern must meet with his or her advisor at least every two weeks and, at the end of the quarter, turn in a report detailing the tasks performed during the internship as well as the lessons learned about community involvement.

Are students paid for this internship?

Students are given college credit for their work and may not receive any kind of monetary remuneration.

What do students do in their internship?

Students are to apply skills and training while learning new skills and the ways of working within an organization or business that serves the community. Sometimes it is best for the student to design a work-plan and list of skills that can be offered first, and then to determine what the student would like to learn or gain experience from. Then the student and advisor can look through prospective placements and determine the best match. The most important part of the internship is that the student be interested in and excited by the position. Under no circumstance should the student expect to be trained without first having something to give

an organization. Neither should the student be used as a gopher or looked upon as a free menial laborer. There must be a give and take within the relationship that makes up the internship.

What do organizations and program directors have to do in overseeing the intern?

Humphreys College understands that sometimes volunteers and interns can be more trouble than they are worth. For this reason we search out a placement that will provide both organization and student with a chance to learn and gain from a mutual effort. Someone within the organization must keep track of the intern's hours and make sure that assigned work is both relevant to the position and is being properly carried out. Should problems arise or if the student's actions ever call the goals of the internship into question, the student's college advisor should be contacted immediately.

How do I sign up?

If you are interested in the internship aspect of the Community Studies Program, please contact Prof. Richard Chabot by calling (209) 235-2930 or contacting him at rchabot@humphreys.edu.

Humphreys College Community Studies Program

Internship Information for Community Studies Majors

Overview:

All Community Studies majors are required to complete two separate internships with organizations dedicated to providing services to the people of Northern California. Each internship should last one quarter in length, approximately ten hours of work for a period of ten weeks. Academic credit will be provided for the internship and no additional pay is expected. This requirement is designed to give qualified applicants practical work experience in the area of community service. This experience enables a student to assess the correctness of a career choice, to apply in practice concepts and ideas which until now have only been studied in the classroom, and to better choose remaining electives.

Requirements:

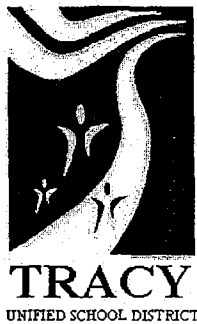
The internship requirement is operated on an honor basis. The following internship requirements and considerations serve as criteria for admissions:

- 1) An overall 3.0 grade point average for courses taken at Humphreys College
- 2) A minimum of 24 units taken in Community Studies
- 3) A formal application to the coordinator of the Community Studies Program

The student must make sure the following paperwork and supporting documents are taken care of:

- 1) Internship Application
- 2) Mid-Quarter review by the person overseeing the work of the intern
- 3) Final review by the person overseeing the work of the intern
- 4) A student's written summary and evaluation of the work accomplished in the internship
- 5) A weekly journal by the student on activities, duties, etc.

In addition, the student must meet with the Community Studies Program Coordinator every two to three weeks during the internship to discuss progress and problems. A final oral review will take place when the student hands in the written summary and evaluation of the internship.



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr. James Franco~~ Dr. Sheila Harrison, Assistant Superintendent of Educational Services and Human Resources
DATE: November 1, 2010
SUBJECT: Approve Internship Contract Agreement with Brandman University

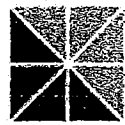
BACKGROUND: We have encouraged teacher preparation institutions to place students in our schools to fulfill their requirements for obtaining a teaching credential. This contract will remain in effect from November 10, 2010 through November 10, 2012.

RATIONALE: Student teachers will be placed with permanent status teachers within our schools, which are willing to serve as Master Teachers with the approval of the site principal. This agenda item meets strategic goal # 6: Provide training and staff development opportunities that are designed to improve knowledge and skills of all employees, and goal #7: Develop and utilize partnerships that contribute to the achievement of District Goals.

FUNDING: There is no cost to the District.

RECOMMENDATION: Approve Internship Contract Agreement with Brandman University

Prepared by: Dr. Sheila Harrison, Assistant Superintendent of Educational Services and Human Resources.



INTERNSHIP CONTRACT AGREEMENT

by and between

BRANDMAN UNIVERSITY

and

Tracy Unified SCHOOL DISTRICT

- **Multiple Subject Internship Credential**
- **Single Subject Internship Credential**
- **Education Specialist Internship Credential**

An Internship Credential authorizes the same service at the same level as the Preliminary Credential with some exceptions. The Internship Credential is only valid in one school district or consortium under the preconditions established by State law (see Appendix A).

For this reason, interns must have a contract before a credential can be issued. Each intern candidate is to work under the direct and continuing supervision of a Brandman University Supervisor, from the Modesto Campus, and District Support Provider (if appropriate) who provides general support at the classroom level of the cooperating school. Also, the Internship Credential shall be issued initially for a two-year period and may be renewed by the Commission. (Education Code Section 44455). For renewals, please see Education Code Section 44456.

1. The intern assumes full teaching and legal responsibility for their classroom from the first day of the teaching assignment as a paid employee of the District for at least one academic year, subject to the District's personnel policies and State law(s).
2. The intern receives salary and benefits based on the District's current policies. The intern may be assigned to extracurricular activities, department and/or faculty meetings proportionate to the teaching load of a regular contractual teacher. The intern will attend department and faculty meetings and parent-teacher conferences when appropriate. No intern may coach extracurricular activities nor be required to attend meetings that present a conflict with his/her internship responsibilities at Brandman University.
3. The intern is expected to attend all school and district in-service training sessions whenever possible. The intern will also attend assigned District and School orientations that occur prior to the start of the school. If there is a conflict between University and District training, University meetings shall take priority during the Internship period.

4. The intern is responsible for maintaining up-to-date records of course plans, lesson plans, and unit plans. The intern is expected to:
 - Make preparations to accomplish his/her teaching responsibilities outside the classroom;
 - Abide by the policies of the school and district;
 - Meet administrative due dates;
 - Communicate with parents by letter, phone, and/or conference when necessary;
 - Maintain prompt and regular attendance;
 - Maintain a grade book;
 - Initiate conferences with the University supervisor and district support provider to discuss progress and receive feedback about his/her teaching.
5. The District will assign a District Support Provider (if appropriate) to the intern to provide support throughout the year. The Support Provider will serve as an on-site guide, who observes the intern, and provides substantive feedback.
6. The District acknowledges that each intern under this Internship Contract Agreement shall be a paid employee of the District and thus covered under the District's insurance policies, including Workers' Compensation, to the extent available to other teachers. No intern shall be considered an employee or agent of Brandman University while performing services for the District.

Please Note: As required by Education Code 44466: Interns shall not acquire tenure while serving on an Internship Credential.

Brandman University and the Tracy Unified School District, agree to all the conditions of this Internship Contract Agreement as outlined above, to be effective on November 10, 2010, and continuing until November 10, 2012 (2-year maximum). This agreement may be terminated and the provisions of this agreement may be altered, changed or amended by mutual consent of both parties upon sixty (60) days written notice.

SIGNATURES:

DISTRICT REPRESENTATIVES:

Signature: _____

Name: _____

Title: Superintendent

Date: _____

Signature: _____

Name: _____

Title: Human Resources

Date: _____

UNIVERSITY:

Signature: _____

Name: Gary Brahm

Title: Chancellor

Date: _____

Signature: _____

Name: Ellen Curtis-Pierce

Title: Associate Vice Chancellor of Professional
Accreditation & Faculty Development

Date: _____

Signature: _____

Name: _____

Title: Internship Program Coordinator

Date: _____

Mary Ann Sanders
Mary Ann Sanders
11/1/10



TRACY
UNIFIED SCHOOL DISTRICT

BUSINESS SERVICES MEMORANDUM

TO: Dr. James C. Franco, Superintendent
FROM: Dr. Casey Goodall, Associate Superintendent of Business Services
DATE: October 29, 2010
SUBJECT: Approve Change Order # 7 for the Tracy High School –
Modernization/Reconstruction – Cafeteria/Classrooms Building Project
and Change Order # 6 for the Tracy High School –
Modernization/Reconstruction – Library/Classrooms Building Project

BACKGROUND: On May 12, 2009, the Board of Trustees adopted Resolution No. 08-36 approving a Facilities Lease, a Site Lease and a Guaranteed Maximum Price relating to the Renovation and New Construction at Tracy High School. On June 1, 2009, Roebbelen Contracting, Inc. began construction of the project.

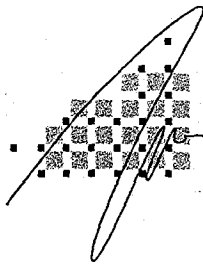
The lease-leaseback contract for the Tracy High School Renovation and New Construction – Library/Classrooms Building project included a project contingency of \$901,092 and the Cafeteria Classrooms Building project included a project contingency of \$942,022. To date the district has incurred change orders #1-5 totaling \$117,062 on the Library Building project and change orders #1-6 totaling \$469,410 on the Cafeteria Building project.

RATIONALE: In order to complete the frontage of the school near the new Administration/Classroom Building: Change order #7; \$205,210 (Cafeteria Building project) and Change Order # 6; \$16,710 (Library Building project) will demolish the five portable classroom buildings adjacent to the EB Theater, provide additional drop off to the front of the school, install concrete, site lighting and landscaping in that vicinity. These change orders allow for the completion of work not included in the original agreement with Roebbelen. There are sufficient funds budgeted for contingencies associated with construction of building C to complete this work earlier than previously planned.

FUNDING: The project is funded by a combination of Measure E and grants from the State School Facilities Building Program.

RECOMMENDATION: Approve Change Order # 7 for the Tracy High School – Modernization/Reconstruction – Cafeteria/Classrooms Building Project; and Change Order # 6 for the Tracy High School – Modernization/Reconstruction – Library/Classrooms Building Project

Prepared by: Bonny Carter, Director of Facilities and Planning



Michael

RAINFORTH

Jeffrey

GRAU

A R C H I T E C T S

Architecture & Planning ■ **CHANGE ORDER NO. 6**

DSA File No.: 39-H8

Application No.: 02-110389

October 22, 2010

2407 J Street, Suite 202 ■

Roebbelen Contracting, Inc.
1241 Hawks Flight Court, Suite 100
El Dorado Hills, CA 95762.

Sacramento, CA 95816-5020 ■

Attention: Mr. Bill Sheets

(916) 368-7990 ■

Subject: **Classrooms and Library Project at Tracy High School
Tracy Unified School District
Architect's Project No. 08-960**

FAX: (916) 368-7996 ■

Subject to the approval of the Division of the State Architect, you are hereby authorized to make the following changes in the subject work.

Workmanship and materials shall be in accord with standards established by the original specifications.

A Professional Corporation ■

ITEM NO. 1: Remove existing portable buildings and provide Hardscape and planting as shown with the attached drawings and as follows:

Tree Planting Plan

Delete 1-MAG. (24" box tree)

Add 3-ACE., 2-MAG., 1-PIS., 2-ZEL., 3-LAG. (24" box tree) Provide alternate price for 15 Gal

Shrub Planting Plan

Delete 8 - TRA. (1 gallon plants)

Add 27-ARC., 28-TRA. (1 gallon plants)

Add 4-DIE., 9-PHO., 8-ABE., 14-PIT.V., 5-MYR., 6-NAN., 39-RHA. (5 gallon plants)

Add 330 sq.ft. of TRA.A. (1 gallon plants)

Add 2,000 sq.ft. of Lawn sod

Add 82 ln.ft. of concrete mowstrip

Sprinkler Irrigation Plan

Delete 2 - Rainbird 1806-SAM Shrub Pop-up Spray Heads

Add 2-1", 3-1 1/2" Automatic Control Valves

Add 1 Quick Coupler

Add 1 Grounding Rod

Add 63- Rainbird 1806-SAM Shrub Pop-up Spray Heads

Add 27- Rainbird 1804-SAM Lawn Pop-up Spray Heads

Add 3 - Rainbird 1402 Tree Bubblers

Add Misc. piping (lateral and mainline)

Requested by: Owner

Reason: To restore area once buildings that are no longer needed are removed.

Attachments: None

Change in Contract Amount

ADD

16,710.00

No Change in Contract Performance Period

October 22, 2010
 Change Order No. 6
 Classroom and Library Project at Tracy High School
 Page 2

Original Contract Amount.....	\$ 11,776,495.00
Contingency allowance included in Contract Amount	\$ 901,092.00
Adjustment by previous Change Orders.....	\$ (117,062.00)
Adjustment by this Change Order..... DEDUCT	\$ (16,710.00)
Contingency Allowance Remaining	\$ 767,320.00
Amount Changed by Previous Change Order(s)	\$ 0.00
Contract Amount Prior to this Change Order.....	\$ 11,776,495.00
Contract Amount Changed by this Change Order..... ADD	\$ 0.00
Revised Contract Amount	\$ 11,776,495.00

% Change by this Change Order	%	0.0
Total % Change of Original Contract Amount	%	0.0

Original Completion Date	March 31, 2011
Revised Completion Date Revised by Previous Changes Order(s)	March 31, 2011
Calendar Days added by this Change Order ADD	0
Revised Completion Date through this Change Order	March 31, 2011

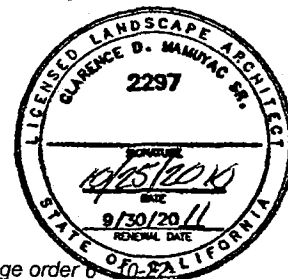
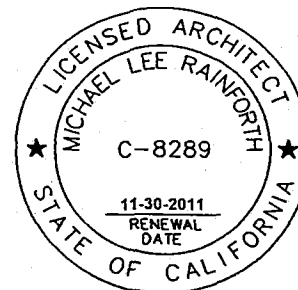
The acceptance and approval of this change order constitutes full and final settlement for all work and costs (including extended overhead, inefficiency and impact or delays) related to the items addressed herein with no exceptions.

APPROVED: _____ Date _____
 Tracy Unified School District

ACCEPTED: [Signature] 10-25-10
 Roebelen Construction, Inc. Date

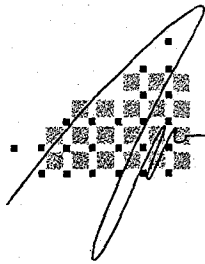
APPROVED: [Signature] 10/25/10
 Rainforth • Grau • Architects Date

APPROVED: [Signature] 10/25/2010
 MTW Group Date



APPROVED: Division of the State Architect

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 10.doc



Michael

RAINFORTH

Jeffrey

GRAU

A R C H I T E C T S

Architecture & Planning ■ **CHANGE ORDER NO. 7**

DSA File No.: 39-H8
Application No.: 02-110315

October 22, 2010

2407 J Street, Suite 202 ■

Roebbelen Contracting, Inc.
1241 Hawks Flight Court, Suite 100
El Dorado Hills, CA 95762

Sacramento, CA 95816-5020 ■

Attention: Bill Sheets

(916) 368-7990 ■ Subject: **Classroom and Cafeteria Modernization/Replacement Project**
Food Services and Hospitality Facility CTE Modernization
Tracy Unified School District
Architect's Project No. 08-959

FAX: (916) 368-7996 ■ Subject to the approval of the Division of the State Architect, you are hereby authorized to make the following changes in the subject work.

Workmanship and materials shall be in accord with standards established by the original specifications.

A Professional Corporation ■

ITEM NO. 1: Remove existing improvements and provide flatwork, site drainage and utilities as indicated within the attached drawings.

Requested by: Owner
Reason: Buildings are no longer needed

Attachments: ASI C-52.1 through ASI C-52.10
Change in Contract Amount ADD \$ 205,210.00
No Change in Contract Performance Period

October 22, 2010
 Change Order No. 7
 Classroom & Cafeteria Modernization/Replacement Project
 Food Services and Hospitality Facility CTE Modernization
 Page 2

Original Contract Amount.....	\$ 11,718,870.00
Contingency allowance included in contract amount.....	\$ 942,022.00
Adjustment by previous change orders.....	\$ (469,410.00)
Adjustment by this change order DEDUCT.....	\$ (205,210.00)
Contingency allowance remaining.....	\$ 267,402.00
Amount Changed by Previous Change Order(s)	\$ 0.00
Contract Amount Prior to this Change Order	\$ 11,718,870.00
Amount Changed by this Change Order..... ADD	\$ 0.00
Revised Contract Amount.....	\$ 11,718,870.00


% Change by this Change Order	%	0.0
Total % Change of Original Contract Amount	%	0.0

Original Completion Date	March 31, 2011
Revised Completion Date Revised by Previous Changes Order(s)	March 31, 2011
Calendar Days added by this Change Order ADD	00
Revised Completion Date through this Change Order	March 31, 2011

The acceptance and approval of this change order constitutes full and final settlement for all work and costs (including extended overhead, inefficiency and impact or delays) related to the items addressed herein with no exceptions.

APPROVED: _____
 Tracy Unified School District Date

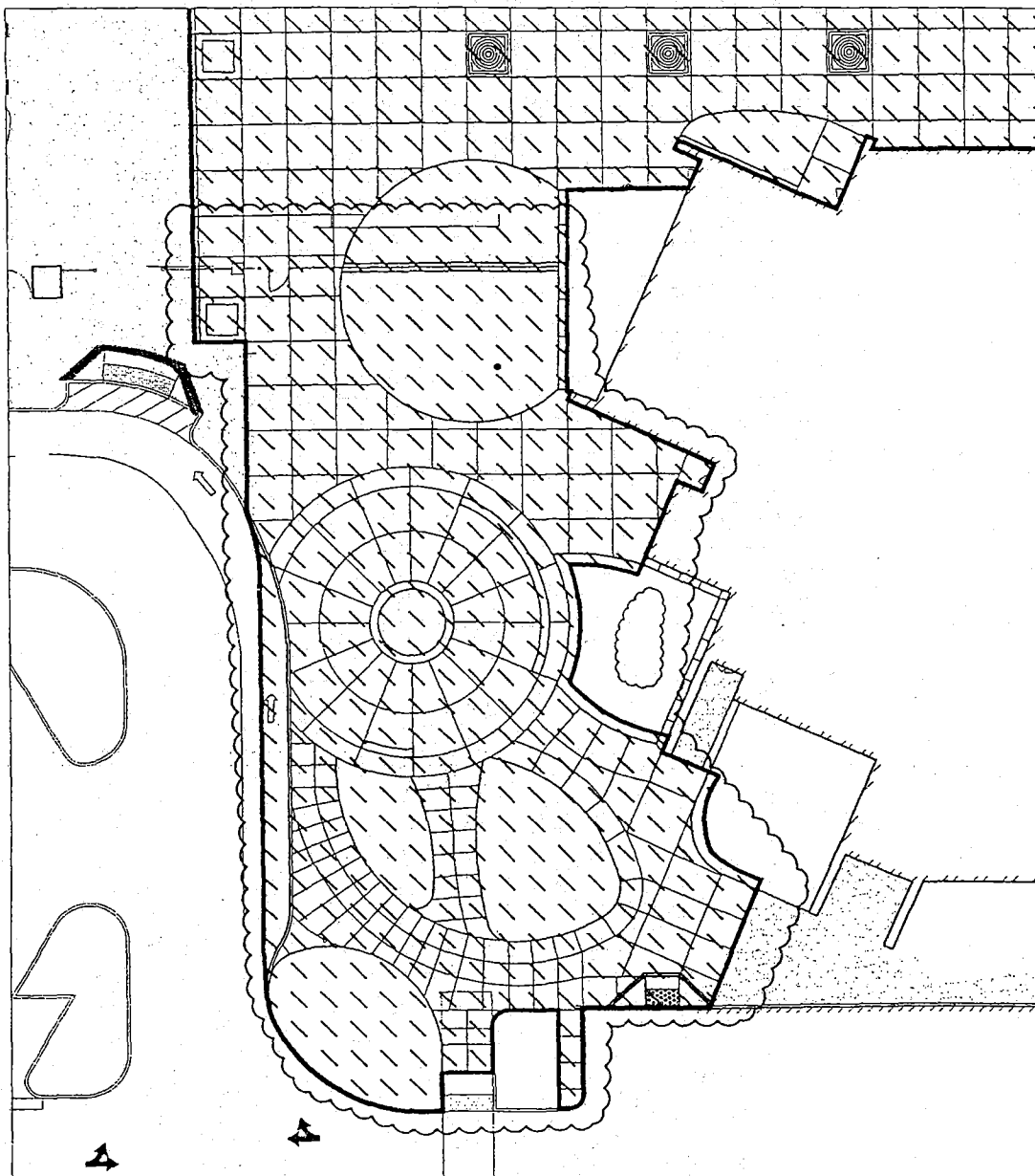
ACCEPTED:  10-25-10
 Roebbelen Contracting, Inc. Date

APPROVED:  10/25/10
 Rainforth • Grau • Architects Date

APPROVED:  10/25/10
 Warren Consulting Engineers, Inc. Date

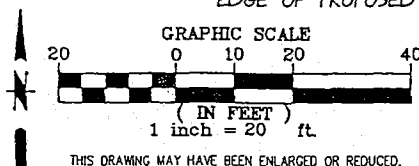
APPROVED: Division of the State Architect





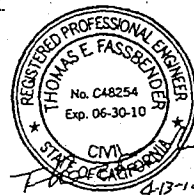
FLATWORK

OVER EXCAVATE TO A DEPTH OF 12 INCHES BELOW EXISTING SITE ELEVATIONS. THE EXPOSED SOILS THEN SHOULD BE SCARIFIED TO A DEPTH OF 12 INCHES, MOISTURE CONDITIONED TO 3% OVER OPTIMUM MOISTURE CONTENT AND COMPACTED TO AT LEAST 90% OF THE ASTM D1557 MAXIMUM DRY DENSITY. ALL FILLS SHALL BE MOISTURE CONDITIONED TO 3% OVER OPTIMUM MOISTURE CONTENT, EXCEPT WHERE SELECT NON-EXPANSIVE FILL IS USED. THE ON-SITE SOILS ARE CONSIDERED SUITABLE FOR USE IN ENGINEERED FILL CONSTRUCTION, IF FREE OF RUBBLE, RUDDISH OR CONCENTRATIONS OF ORGANICS. THE UPPER 6 INCHES OF FLATWORK SUBGRADE SHOULD BE UNIFORMLY COMPACTED TO AT LEAST 95% OF THE MAXIMUM DRY DENSITY. CLAYS ARE NOT SUITABLE IN THE UPPER 12 INCHES OF SUBGRADE. EXTEND FILL LIMITS 2' BEYOND EDGE OF PROPOSED FLATWORK.



THIS DRAWING MAY HAVE BEEN ENLARGED OR REDUCED.

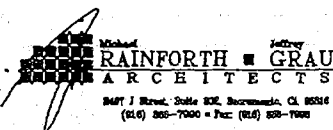
ALL FEATURES, NOTES AND DIMENSIONS NOT SPECIFICALLY SHOWN OR NOTED AS CHANGED SHALL REMAIN AS SHOWN ON PREVIOUSLY ISSUED DOCUMENTS.



4-13-10

WCE

WARREN CONSULTING ENGINEERS, INC.
180 BLUE RAVINE ROAD, SUITE C
FOLSOM, CA 95630 (916) 883-1870



ENGINEERED FILL PLAN - PHASE 1

CLASSROOMS and CAFETERIA
MODERNIZATION/REPLACEMENT PROJECT
FOOD SERVICES and HOSPITALITY FACILITY CTE
MODERNIZATION CHILD DEVELOPMENT FACILITY
CTE MODERNIZATION at TRACY HIGH SCHOOL
TRACY UNIFIED SCHOOL DISTRICT

REF. DWG. C1.1.4

PROJECT NO. 08-959

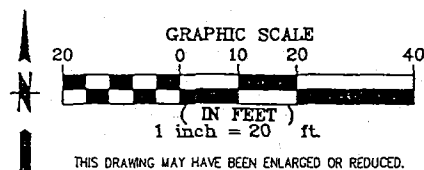
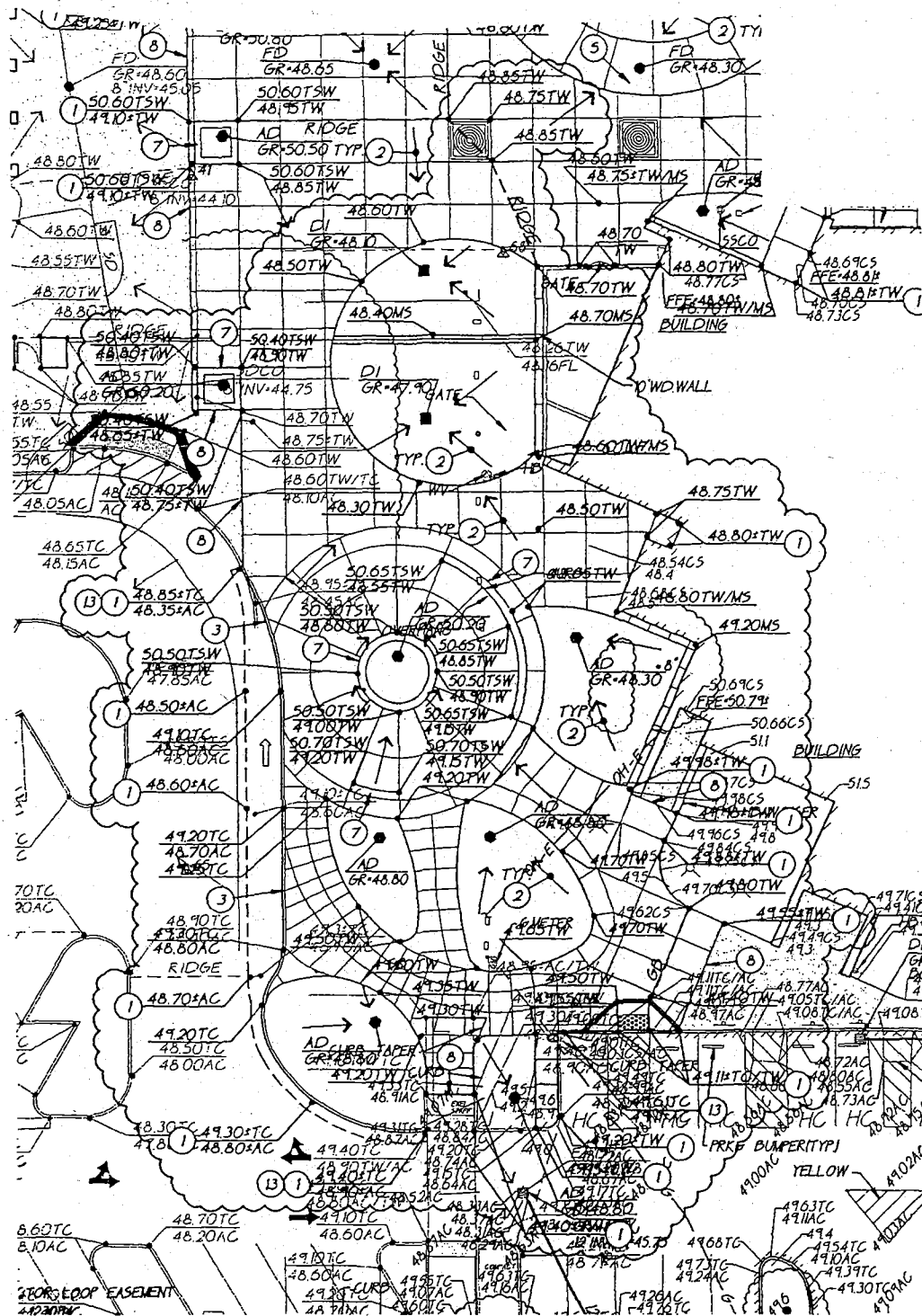
SHEET

ASI C523

ASI C52

04/06/2010

42310.1.1A1



WCE
WARREN CONSULTING ENGINEERS, INC.
160 BLUE HAVEN ROAD, SUITE C
FOLSOM, CA 95630 (916) 965-1870

ALL FEATURES, NOTES and DIMENSIONS NOT SPECIFICALLY SHOWN OR NOTED AS CHANGED SHALL REMAIN AS SHOWN ON PREVIOUSLY ISSUED DOCUMENTS.

PARTIAL GRADING PLAN - PHASE 1

CLASSROOMS and CAFETERIA
MODERNIZATION/REPLACEMENT PROJECT
FOOD SERVICES and HOSPITALITY FACILITY CTE
MODERNIZATION CHILD DEVELOPMENT FACILITY
CTE MODERNIZATION at TRACY HIGH SCHOOL

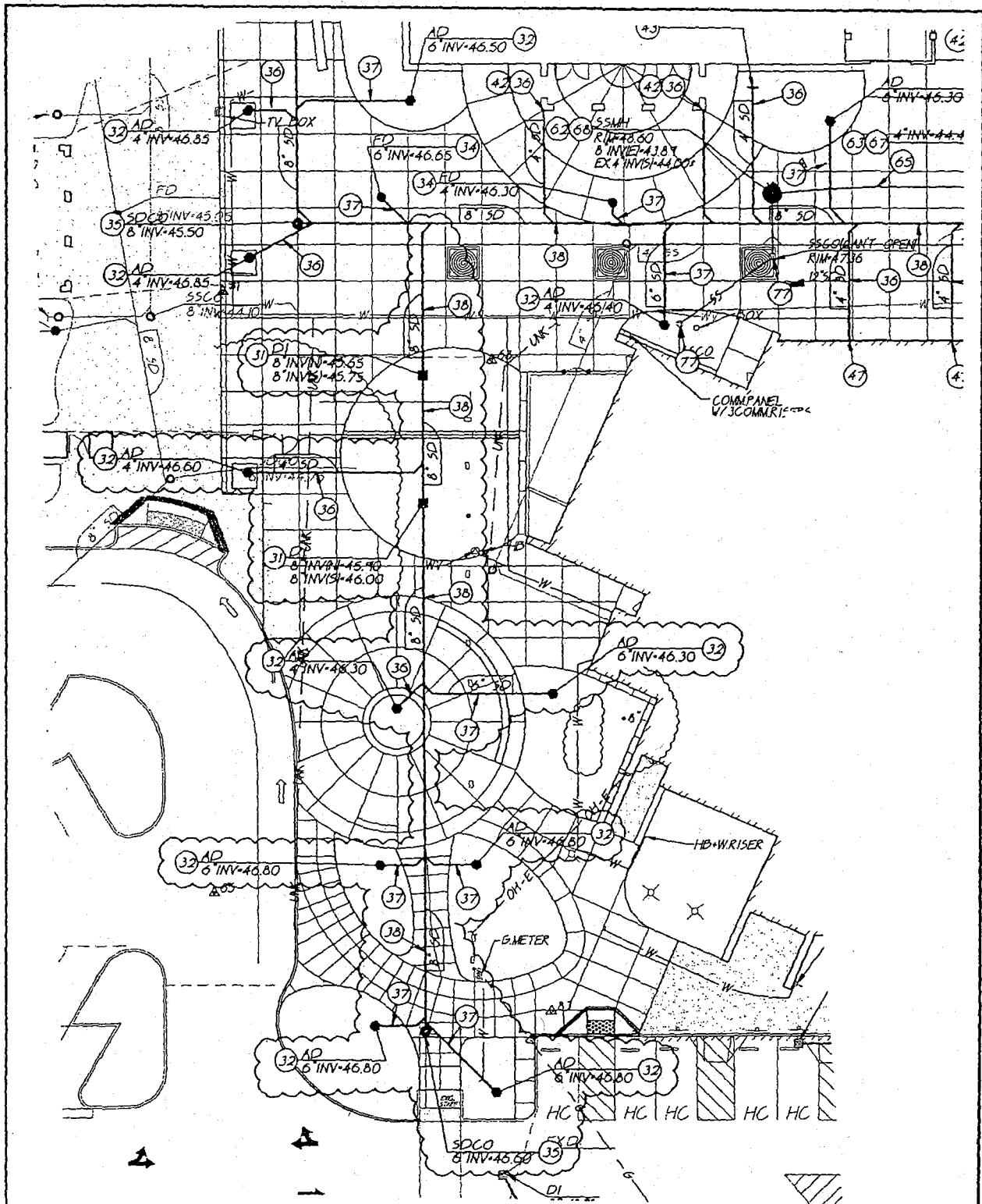
REF. DWG. C121

PROJECT NO. 22 252

ISREET

AS1C52.5

A2310 1 21C



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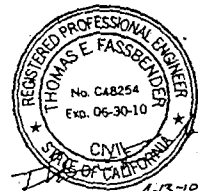
WARREN CONSULTING ENGINEERS, INC.
180 BLUE HAVEN ROAD, SUITE C
FOLSOM, CA 95630 (916) 985-1870

Michael GRAU
ARCHITECTS
2007: 1 Rev. 1, Suite 100, Sacramento, CA 95811
(916) 303-7000 • Fax: (916) 303-7000

ALL FEATURES, NOTES AND DIMENSIONS NOT SPECIFICALLY SHOWN OR NOTED
AS CHANGED SHALL REMAIN AS SHOWN ON PREVIOUSLY ISSUED DOCUMENTS.

PARTIAL DRAINAGE AND SEWER PLAN - PHASE 1

CLASSROOMS and CAFETERIA
MODERNIZATION/REPLACEMENT PROJECT
FOOD SERVICES and HOSPITALITY FACILITY CTE
MODERNIZATION CHILD DEVELOPMENT FACILITY
CTE MODERNIZATION at TRACY HIGH SCHOOL
TRACY UNIFIED SCHOOL DISTRICT



ASI C52

04/06/2010

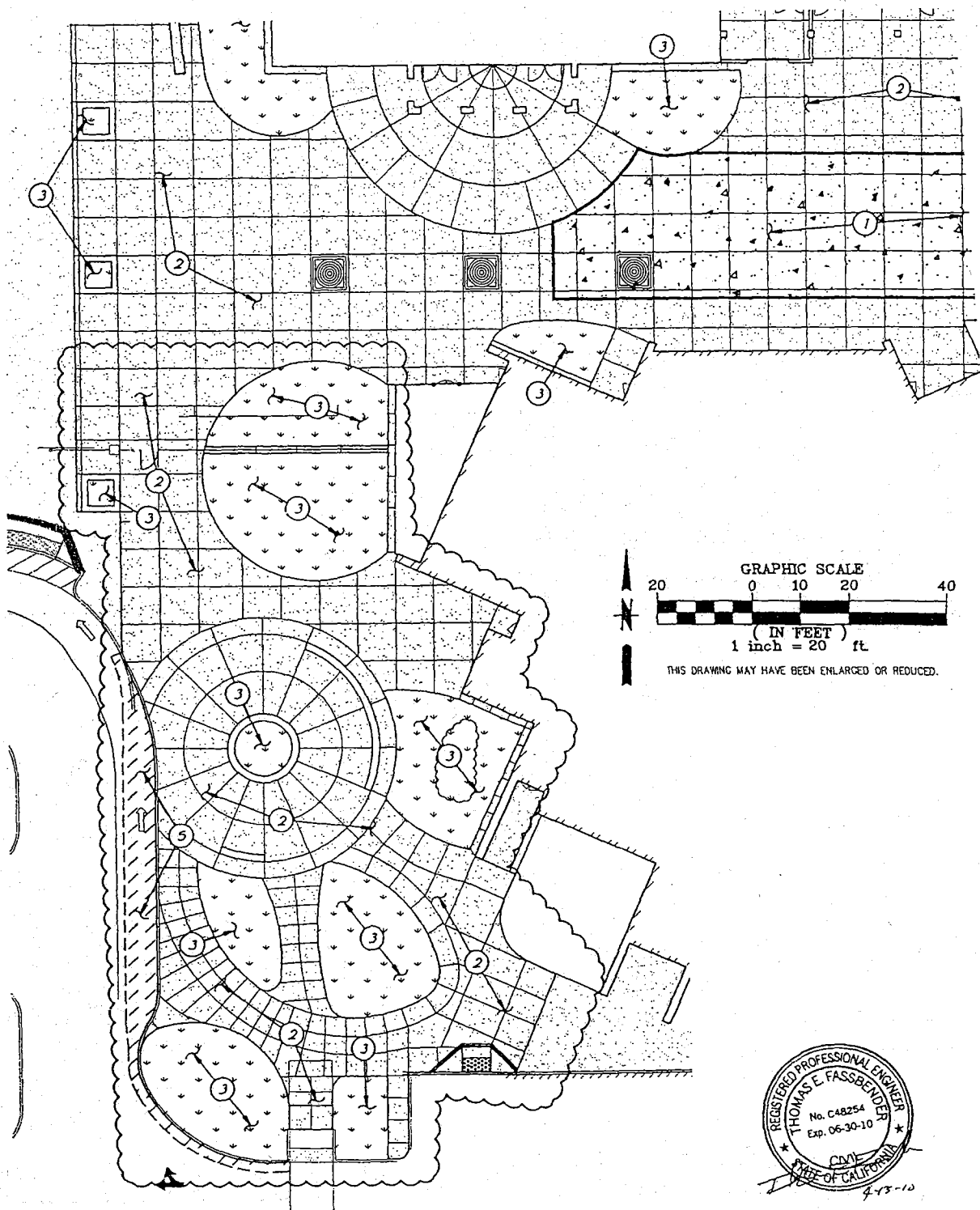
REF. DWG. C1.3.1


PROJECT NO. 08-959

SHEET

ASIC52.6

A2310 1.31C





5 TYPE 5
 PLACE 3" AC OVER 18" AB ON SUBGRADE COMPACTED
 PER SPECIFICATION SECTION 02200. APPLY SEAL
 COAT PER SPECIFICATION SECTION 02513.

WCE

WARREN CONSULTING ENGINEERS, INC.
 180 BLUE HAWK ROAD, SUITE C
 FOLSOM, CA 95630 (916) 965-1870

ALL FEATURES, NOTES AND DIMENSIONS NOT SPECIFICALLY SHOWN OR NOTED
 AS CHANGED SHALL REMAIN AS SHOWN ON PREVIOUSLY ISSUED DOCUMENTS.

ASI C52
 04/06/2010


RAINFORTH & GRAY
 ARCHITECTS
 8407 J Street, Suite 200, Sacramento, CA 95816
 (916) 288-7000 • Fax: (916) 288-7008

PAVING PLAN - PHASE 1

CLASSROOMS and CAFETERIA
 MODERNIZATION/REPLACEMENT PROJECT
 FOOD SERVICES and HOSPITALITY FACILITY CTE
 MODERNIZATION CHILD DEVELOPMENT FACILITY
 CTE MODERNIZATION at TRACY HIGH SCHOOL
 TRACY UNIFIED SCHOOL DISTRICT

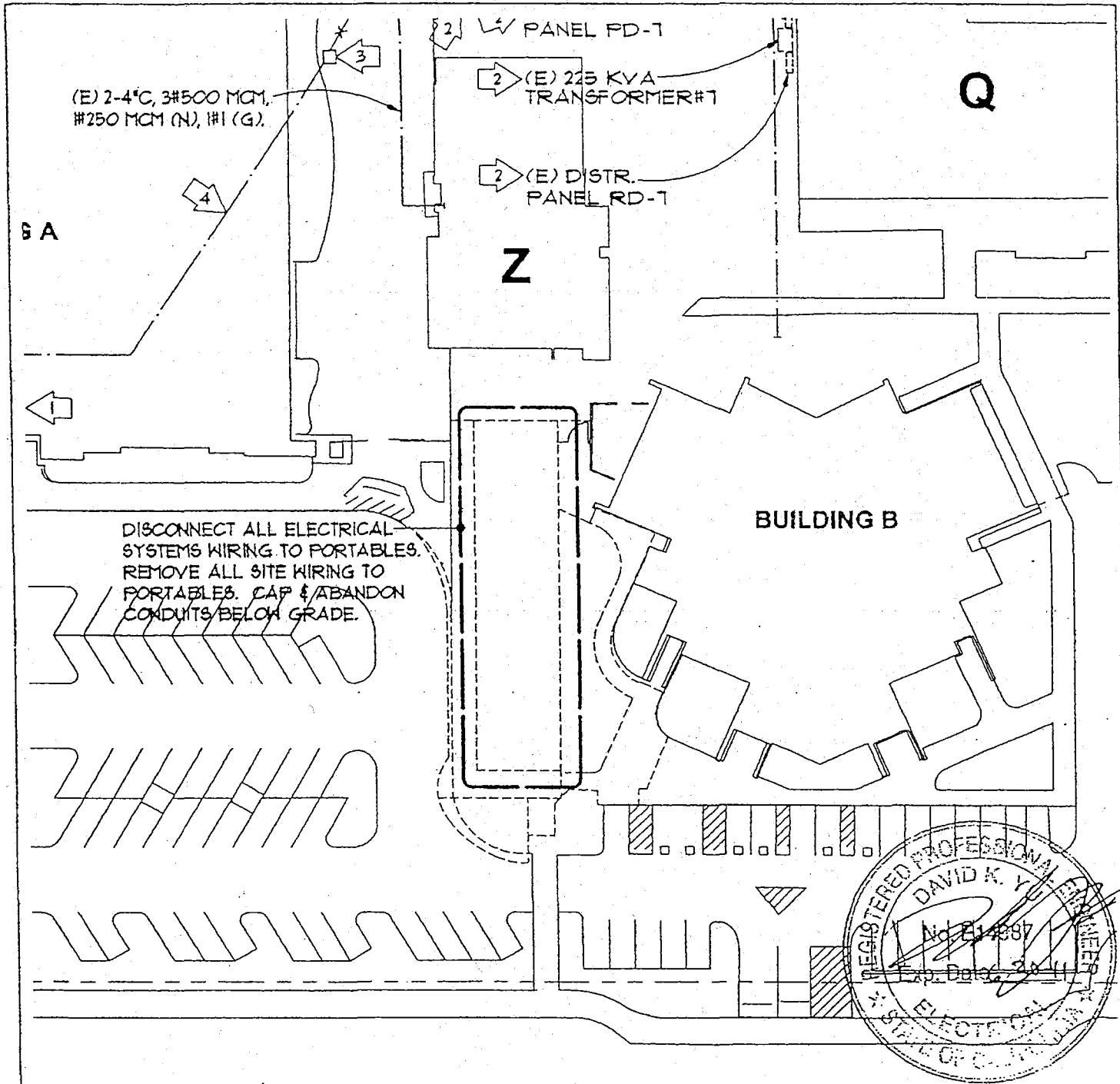
REF. DWG. C1.5.1

PROJECT NO. 08-959

SHEET

ASI C527

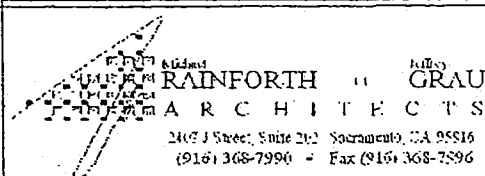
A2310 1 51C



DEMOLITION POWER SITE PLAN

SCALE: 1" = 50'-0"

ALL FEATURES, NOTES AND DIMENSIONS NOT SPECIFICALLY SHOWN OR NOTED AS CHANGED SHALL REMAIN AS SHOWN ON PREVIOUSLY ISSUED DOCUMENTS.



DEMOLITION POWER SITE PLAN

CLASSROOMS and CAFETERIA PROJECT at TRACY
HIGH SCHOOL
TRACY UNIFIED SCHOOL DISTRICT

DSA APP.02-110315

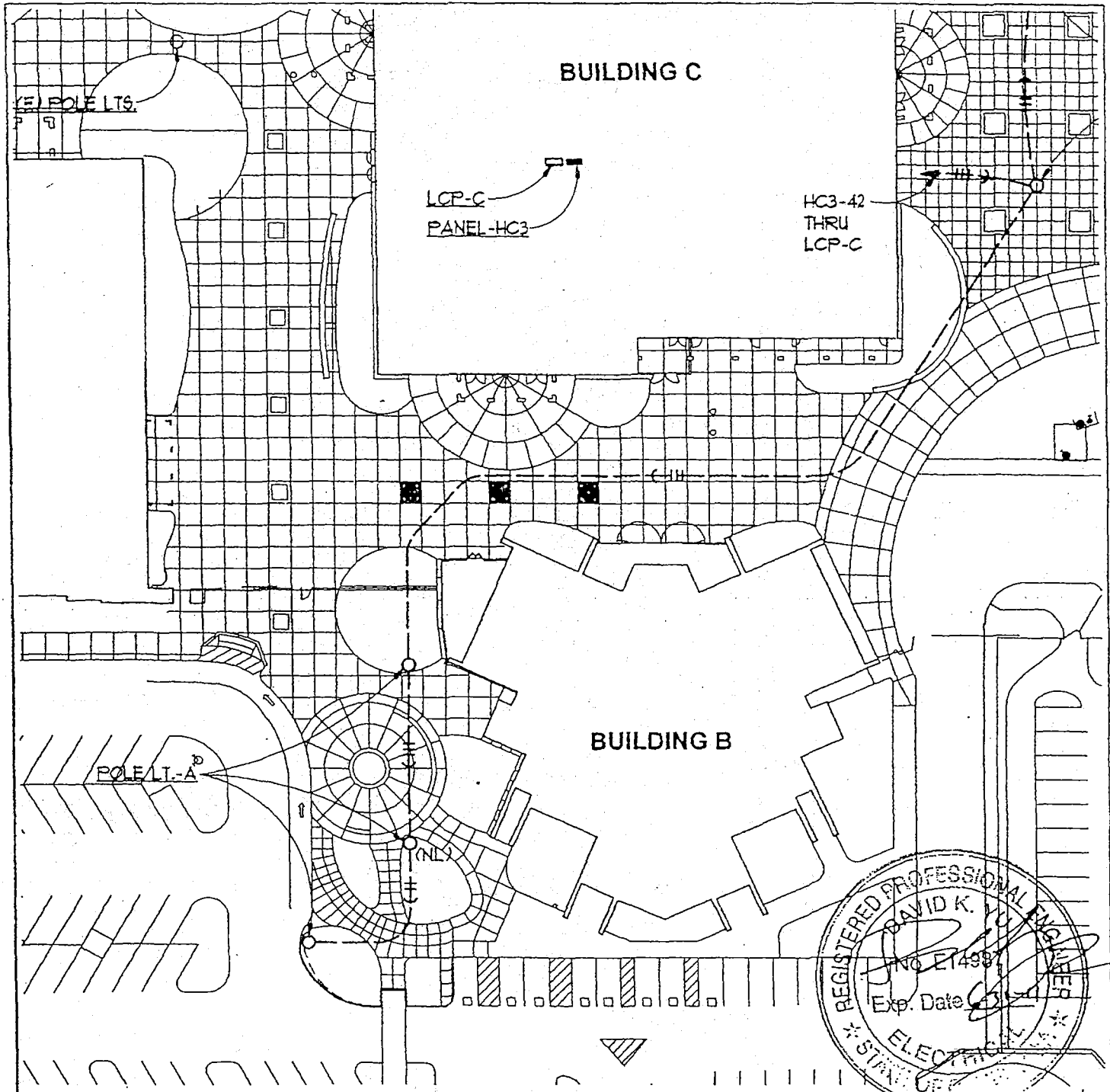
FILE NO. 39-H8

REF SHT: E112

PROJECT NO.: 08-959

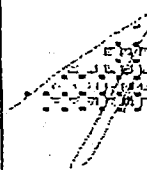
SHEET:

C52.9



A SITE LIGHTING PLAN
E1.2.5 SCALE: 1" = 50'-0"

ALL FEATURES, NOTES AND DIMENSIONS NOT SPECIFICALLY SHOWN OR NOTED AS CHANGED SHALL REMAIN AS SHOWN ON PREVIOUSLY ISSUED DOCUMENTS.


RAINFORTH & GRAUBERT ARCHITECTS
 2407 J Street, Suite 202 Sacramento, CA 95816
 (916) 368-7990 • Fax (916) 368-7990

SITE LIGHTING PLAN
 CLASSROOMS and CAFETERIA PROJECT at TRACY HIGH SCHOOL
 TRACY UNIFIED SCHOOL DISTRICT
 DSA APP.02-110315 FILE NO. 39-H8

REF SHT: E125
 PROJECT No.: 08-959
 SHEET:
C52.10



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: *JK* Dr. Sheila Harrison, Assistant Superintendent of Educational Services and Human Resources
DATE: October 29, 2010
RE: Approve High School IB Psychology Textbook Adoption

BACKGROUND: Students enrolled in International Baccalaureate (IB) Psychology are required to demonstrate proficiency in four perspectives of psychology. The IB Organization requires instruction in three core perspectives: biological perspective, cognitive perspective, and social/cultural perspective. The teacher must also choose one additional perspective. Tracy High School has chosen Abnormal Psychology as the fourth perspective. The current District-adopted textbook for the IB Psychology class at Tracy High School only addresses one requirement, the cognitive perspective, and, thus, does not adequately prepare students for the IB examination. A class set of a supplemental textbook that addresses the remaining three categories, William Glassman's *Approaches to Psychology* 4th Edition (2004), was purchased in 2007. The cost of the class set was shared between the District and the site. Since then, the course has expanded from one section to three sections. With the increase in the number of sections being offered, one class set of textbooks no longer satisfies student needs as there are not enough textbooks to check one out to each student for home use. As a result, valuable class time is devoted to reading the textbook in class rather than discussing the content in depth. Because *Approaches to Psychology* 4th Edition (2004) is no longer in print, it is the recommendation of the Tracy High IB Psychology Adoption Committee that the District adopt the new publication of William Glassman's *Approaches to Psychology* 5th Edition (2008), Open University Press/McGraw Hill, for IB Psychology. This textbook is also recommended by the IB Organization. Community members have been made aware of the adoption process through newspaper announcements and public review of the textbook at the IMC.

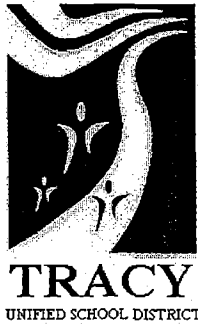
RATIONALE: William Glassman's *Approaches to Psychology* 5th Edition (2008) is being recommended for adoption as this textbook addresses all three of the International Baccalaureate Organization's required psychology perspectives. In addition, the recommended text addresses several optional perspectives from which the instructor may select for addressing the fourth optional perspective.

This agenda item meets Strategic Goal #1: Provide a variety of learning opportunities through standards based curriculum and assessment and research based instruction that ensures all students meet or exceed grade level standards and results in closing the achievement gap.

FUNDING: Funding for the purchase of recommended materials in the amount of \$14,000 will be provided by state instructional textbook funds.

RECOMMENDATION: Approve High School IB Psychology Textbook Adoption.

Prepared by: Dr. Donna Sonnenburg, Director of Instructional Media Services and Curriculum.



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: *SH* Dr. Sheila Harrison, Assistant Superintendent of Educational Services
and Human Resources
DATE: October 29, 2010
SUBJECT: Acknowledge Receipt of CSEA's Sunshine Proposal for the 2010-2011 School Year

BACKGROUND: Pursuant to Article XLIV in the CSEA Master Agreement, the contract shall be in full force and effect from July 1, 2008 through June 30, 2011, with two (2) re-openers each year, plus Article VIII, Pay and Allowances, and Article X, Fringe Benefits. The CSEA Master Agreement also has a provision for parties to meet and negotiate if mutually agreed upon by both parties, with respect to any subject or matter whether referred to or covered in the Master Agreement or not. The CSEA is requesting to meet and negotiate with the District for the Articles shown on the attached proposal. The District's proposal shall be submitted at the next regularly scheduled Board Meeting.

This aligns with Strategic Goal #7: Develop and utilize partnerships that contribute to the achievement of District Goals

FUNDING: N/A

RECOMMENDATION: Acknowledge Receipt of CSEA's Sunshine Proposal for the 2010-2011 School Year.

Prepared by: Dr. Sheila Harrison, Assistant Superintendent of Educational Services and Human Resources