

## COLLEGE BOUND



**E**ACH year, the **WBHS Counseling Department** hosts an **Onsite Admissions Day** for our seniors. During this event, seniors have the opportunity to meet with admissions representatives from different colleges and universities who

review student applications and provide an admissions decision on the spot.

WBHS had 13 colleges and universities and 157 students participate in the event this year. Many students walked away with acceptance

offers to multiple colleges. Several students went home with full tuition or even full-ride scholarship offers!

Thank you to Noelle Essig, WBHS college and career counselor, for making sure our students have this opportunity.

## WEST BLOOMFIELD PRESCHOOL ACADEMY

### *Peaceful Poses in Preschool*

**T**HIS year, the WBPA implemented a bi-weekly yoga class to select preschool programs. Mrs. Besch, a certified Yoga instructor and a retired West Bloomfield GSRP associate teacher, returned to us to lead a half-hour yoga class to the tuition-based preschool students

at ACS, Gretchko, and Sheiko.

During Mrs. Besch's Yoga instruction, the students experience a class filled with poses, games, stories, and songs to help them improve their strength, balance, and flexibility in a child-friendly way. Students are also taught breathing exercises to help calm their bodies

and minds.

At the end of every yoga class, the children feel empowered and confident. They end their yoga class with a special positive affirmation to always remember:

I am kind  
I am brave  
I am loved  
I am proud  
I am in control



For more information visit [www.wbsd.org/west-bloomfield-preschool-academy-home](http://www.wbsd.org/west-bloomfield-preschool-academy-home)

# A Message From WBSD Superintendent Dr. Dania Bazzi:

## STRATEGIC PLANNING



**W**BSD Community, One of my top priorities as the new superintendent of West Bloomfield School District is to spend time in the classrooms and at our schools as much as possible. This time in the buildings with students and staff has helped me form relationships and see firsthand our strategic plan and objectives being rolled out.

The creation of the strategic plan was a collaborative effort from staff, administrators, students, community members, parents/families, and the Board of Education. The strategic plan will serve as a five-year guiding map that clearly articulates our priorities for ensuring the academic and social-emotional success of all students.

WBSD has built a solid foundation and we are committed to building upon that foundation. The strategic plan focuses on the five areas listed below, with an update thus far on each area.

### Academics/Programs

Strategic Goal Statement: WBSD will provide engaging, meaningful, inclusive, and rigorous opportunities and extracurricular programs.

WBSD will provide engaging, meaningful, inclusive, and rigorous opportunities through a guaranteed and viable curriculum that is



standards-driven and focused on higher-level thinking. WBSD is in the process of implementing proficiency scales in teacher planning and instruction to ensure a guaranteed and viable curriculum across the District.

Proficiency scales provide a clear road map and progression of learning for every content area. Assessments, feedback, student goal setting and reflection, and high-quality learning experiences will all be aligned to these proficiency scales.

All students will be placed in the driver's seat, as they will have a crystal clear understanding of how to move forward with their learning path. WBSD has supported teachers in this work by providing a three-day teacher leader workshop and multiple professional development sessions related to this work.

### Learning Environment/Culture

Strategic Goal Statement: WBSD will provide a positive, safe, and

inclusive environment where all students' diverse learning needs are met.

WBSD has been engaged in ongoing professional learning in the areas of equitable and inclusive classroom practices, and implicit bias training including the Harvard Implicit Bias Test (Race IAT). We have partnered with the Zekelman Holocaust Center to host Restorative Practice Training for WB staff members.

WBSD continues to work with the Greater West Bloomfield Community Coalition to offer programs targeted to meet the social-emotional learning (SEL) needs of students across the District.

### Personnel and Leadership

Strategic Goal Statement: WBSD will recruit, develop and retain highly qualified, diverse staff at all levels that is reflective of our student population.

WBSD will be moving our posting system to the Oakland Schools Human Resources Consortium. This will allow us to access a wider, more diverse applicant pool. It will also allow us to actively recruit highly qualified, diverse applicants for open positions within the District.

### Communication and Community Involvement

Strategic Goal Statement: WBSD



will create systems for consistent and effective methods of two-way communication and engagement for all stakeholders.

WBSD is in the process of reviewing and analyzing the current communication methods, tools, and processes utilized. The District is currently surveying all stakeholders. Once data has been collected, the information will be analyzed and the District will begin working on an updated plan.

### Operations and Finance

Strategic Goal Statement: WBSD will create long-term master operations and facility plans to support the District's vision and ensure that resources are equitably allocated.

The District created a work group to facilitate the creation of a long-

term facilities recommendation for the Board of Education's consideration. This work group, the Building Futures Committee, consisting of parents, teachers, administrators, and professional partners began their work in September of this school year and presented their recommendations to the Board of Education in November.

Like our previous strategic plans, our most current plan has identified a number of strategic objectives WBSD will strive to obtain to continue fulfilling our mission (To support each student's needs by providing the opportunities, experiences, and educational tools for their journey) and remain a destination District for so many. Our buildings have been asked to provide progress updates regarding their objectives at the regular Board

meetings on a rotating basis and our District-level administrators will be providing updates to the Board of Education on a quarterly basis starting in December.

I am very excited about WBSD's overall direction. Our pursuit of academic excellence, optimal learning environments, education equity, and social-emotional well-being are conveyed in this plan and we are committed to continuous improvement through proactive and creative thinking. As we move forward with the plan, we will make necessary adjustments to ensure we meet our vision for the future.

In Partnership,

Dania H. Bazzi, Ph.D.  
Superintendent  
West Bloomfield School District



A vibrant, casino-themed poster for a "Casino Night" event. The central graphic is a large, arched sign with a marquee border, featuring playing card symbols (spade, heart, club, diamond) and dice. The text on the sign reads "FRIDAY 2.3.23 7-11 P.M." on the left, "CASINO Night" in the center, and "LIVE MUSIC" on the right. Below the sign, the text "NEW LOCATION! FARMINGTON HILLS MANOR" is prominently displayed, followed by "BENEFITS THE WEST BLOOMFIELD EDUCATIONAL FOUNDATION" in red. At the bottom, a black spade symbol is next to the text "SILENT AUCTION, RAFFLE, CASINO GAMES, BINGO, & APPETIZERS". To the right, a red diamond symbol is next to "TICKETS AT WBEF.ORG". The bottom right corner features the West Bloomfield Educational Foundation (WBEF) logo, which includes a red apple and the text "WE BELIEVE IN EDUCATION FIRST WBEF WEST BLOOMFIELD EDUCATIONAL FOUNDATION". The background is filled with falling gold coins and a bright, sunburst-like glow.

**FRIDAY  
2.3.23  
7-11 P.M.**

**CASINO  
Night**

**LIVE MUSIC**

**NEW LOCATION!  
FARMINGTON HILLS MANOR**

**BENEFITS THE WEST BLOOMFIELD EDUCATIONAL FOUNDATION**

**SILENT AUCTION, RAFFLE,  
CASINO GAMES, BINGO,  
& APPETIZERS**

**TICKETS AT  
WBEF.ORG**

**WBEF**  
WE BELIEVE IN EDUCATION FIRST  
WEST BLOOMFIELD EDUCATIONAL FOUNDATION





## WBHS CELEBRATES GOLDEN JUBILEE AT *FAMILY FUN NIGHT*

**W**EST Bloomfield High School celebrated its **50-year anniversary**, the Golden Jubilee, in conjunction with the **11th Annual Family Fun Night** this year. Families enjoyed many festivities including bounce houses, obstacle

courses, a Lego/STEM station, face painting, a dunk tank, photo booths, and more prior to the WBHS Laker football game against Clarkston.

West Bloomfield Police Department and the West Bloomfield Water and Sewer Department faced off in a

charity softball game in the late afternoon. Family Fun Night concluded with the celebration of our military, police, and fire first responders prior to the football game. Thank you to all of our WB families for making this a night to remember.





A photograph of four children playing in a snowy field. The child in the center is a young girl with a joyful expression, wearing a dark blue winter coat, a beige knit hat with a pom-pom, and a striped scarf. To her left, another child in a tan coat and red scarf is partially visible. To her right, a child in a green coat and green hat is also visible. In the background, a fourth child in a brown coat is partially seen. The scene is bright and cheerful, with snow falling around them.

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## NATIONAL MERIT SCHOLARSHIP PROGRAM

**T**HE National Merit Scholarship Corporation (NMSC) announced the semifinalists of the 68th Annual National Merit Scholarship Program.

Two West Bloomfield High School students are among the 16,000 distinguished high school seniors who have the opportunity to continue in the competition for some 7,500 National Merit scholarships worth more than \$30 million that will be offered in the spring.

Congratulations to **National Merit semifinalists Grace Redner and Maeha Sridharan!** Grace Redner plans to study biochemistry and hopes to attend the University of Michigan. Maeha Sridharan plans to study biochemistry with a pre-med track at the University of Michigan.

WBSD would also like to congratulate **National Merit Commended** students Benedict Brenner, Connor Joyce, Safa Syed and Saniyah Syed, and **National African American Recognition Award winners** Jada Ajagbe, Jasmine Ajagbe, Jordan Ajagbe, Giselle Cole, Moniyah Drammeh, Talia Faison, Chukwubunkem Okezie, Makayla Pittman, Laurin Unaegbu, and Alexander Walton.

Here are their plans:

- Benedict Brenner plans on studying theoretical physics or theater.
- Connor Joyce hopes to pursue biomedical engineering or molecular biology.
- Safa Syed is interested in pursuing a degree in business administration or finance.
- Saniyah Syed is interested in pursuing computer science or a pre-dental track.
- Jada Ajagbe plans to obtain a bachelor's degree in computer science at Central Michigan University.
- Jasmine Ajagbe is excited to graduate in June and will be pursuing a hospitality management degree.
- Jordan Ajagbe hopes to obtain a bachelor's degree in marketing at the University of Illinois, Urbana-Champaign.
- Giselle Cole plans to pursue a career in medicine specializing in dermatology.
- Moniyah Drammeh aspires to attend an HBCU and pursue a career as a neonatal nurse.
- Talia Faison is interested in architecture and hopes to attend Washington University in St. Louis.
- Chukwubunkem (Chi Chi) Okezie is interested in studying health care administration and sociology.
- Makayla Pittman is looking into attending an HBCU to obtain her MBA to invest in her own business in the near future.
- Laurin Unaegbu is excited to pursue pre-law.
- Alexander Walton wishes to pursue a degree in finance and play football at the University of Michigan.



### Superintendent's Excellence Award

Every month, the superintendent and the Board of Education recognize one WBSD student for academic excellence. The student must be dedicated to their studies, clubs, and organizations and exhibit qualities of a role model. Thus far, two students have been selected: Lacy Newmark and Jalen Jackson, both seniors at WBHS.



### Star Certificates

Jennifer Graham was honored with a Star Certificate for her community activism and for championing diversity, equity, and inclusion.

Joshua Kremer was honored with a Star Certificate for his willingness to take risks, adopt things early, collaborate with others, and embody lifelong learning for his students.

The Superintendent's Excellence Award and Star Certificates are presented at the regular Board of Education meetings each month.





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# ALUMNI SPOTLIGHT

By Alycia Chase

*Do you know of any West Bloomfield High School alums you'd like to see in the spotlight? If so, please email [alycia.chase@wbsd.org](mailto:alycia.chase@wbsd.org) with their contact info and a brief background.*



## MARISSA BEATTY WBHS Class of 2012

Since graduating from WBHS in 2012, Marissa Beatty has embarked on a notable career as a research scientist. She started at Michigan State University where she obtained her Bachelor of Science degree, then went on to Columbia University where she obtained her Master of Science and Master of Philosophy degrees. She also recently completed her Ph.D. in chemical engineering.

Her field of focus is electrochemistry, where she develops cutting-edge technologies to decarbonize hydrogen and fuel production using renewable energy. During her doctorate, Marissa worked at various institutions including the Office of Naval Research, and even spent a year at Lawrence Berkeley National Lab performing experiments at the Advanced Light Source – a high-energy particle accelerator. There, she performed experiments that measured chemical changes on an electrode's surface while the device was running – some of the first

measurements of their kind.

She also had the opportunity to participate at the UN Incubator "UNLEASH" in Shenzhen, China, where selected talent from across the globe came together to develop solutions for tackling sustainable development challenges in a number of crucial areas.

Following her Ph.D., Marissa applied to and was granted the highly competitive Activate Fellowship, which provides two years of support for research scientists to transition their work out of the laboratory and into a commercial product. She now is the founder and CEO of her new company, Turnover Labs, which develops inexpensive devices to capture and convert "dirty CO<sub>2</sub>" from industrial waste back into valuable chemicals to be reused in chemical processes.

### How has WBHS helped Marissa on her current path?

Marissa credits her success to the teachers that supported her love and acuity for science. She recalls that she started her freshman year with less-than-ideal grades, but through hard work and the dedication of teachers who cheered her on, she turned her performance around and started excelling in her academics. As a member of the marching band, she also found a close-knit group of students who made her feel accepted and who helped her to come out of her shell socially. She states how important it was for her to

feel like she was a part of a community and a group of people all striving toward a common goal, where successes and failures are shared amongst a team. Overall, Marissa feels that without the belief of her teachers and her peers she would not have gotten to where she is today.

### Marissa's advice for current WBHS students

"One bad semester can feel like a death sentence – especially with how picky colleges can be – but as old and overdone as this advice is, it is true that determination beats talent any day of the week. I was never the smartest kid in the class with the best grades, which often made me feel like I was deluding myself by wanting to be a successful scientist. Even in grad school at Columbia, the thought

would still creep into my mind that I didn't belong there because I wasn't the best. But it's not a competition, and your ranking doesn't actually matter to anyone but yourself. What matters is that you care about what you're doing so that you stick to it through thick and thin. You



have to find something that you are willing to fight for, not focus on how you compare to others, and find people who will champion and believe in you every step of the way. You don't have to be the best, and you always have the power to change your story."



# ALL-STAR ATHLETES

**H**AVE you heard of **Elizabeth Eichbrecht**? She is a remarkable freshman swimmer from WBHS. Eichbrecht is currently ranked number one in Michigan high school swimming and number one in Division One swimming.

Recently, Eichbrecht won two state titles, the 200 Freestyle and the 500 Freestyle, enough to give her All-American status.

She has also:

- Broken the 13-14 Girls 200 Free state record
- Broken a 42-year-old Oakland County Championship meet record in the 500 Freestyle
- Broken the OAA League records in the 200 Freestyle and 500 Freestyle at the league meet
- Broken five (5) varsity records
- Broken four (4) home pool records

- Broken five (5) away pool records

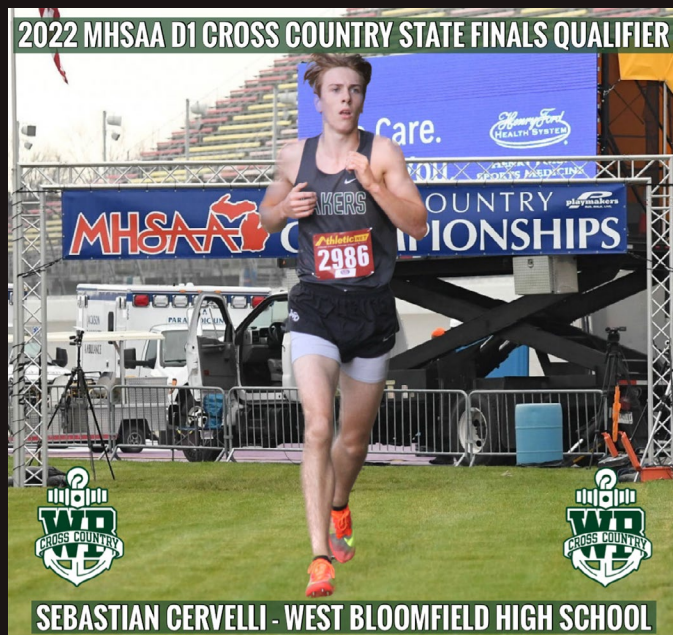
Her favorite things about being on the team are "the team breakfasts and team bonding while traveling on the bus to the dual meets."

"I am excited because we made the state cut for the 400 free relay and it shows the entire team has worked hard throughout the season," she said.

What does Eichbrecht hope for the future? **A Division One title!** She would also like "our team to break the varsity relay records during my four years."

Personally, Eichbrecht would like to break the high school state 200 and 500 freestyle records.

Eichbrecht is coached by Ronson Webster. We cannot wait to see what is next for Elizabeth. **Keep your eye on this fish!**



**S**EBASTIAN Cervelli is a WBHS senior who has made steady improvements during his four years as a cross country competitor. As a freshman, Sebastian had a season-best time of 17:55.0, and as a senior he ran 16:08.7.

Cervelli earned various honors including:

- OAA All-League, four times
- All-County, one time (senior year)
- All-Region, one time (senior year)
- MHSAA State Finals qualifier, one time (senior year)

He also helped the boys team win the OAA Blue Team championships three out of four years (2019, 2020, and 2021).

"This season is one to remember," Cervelli said. "My dream came true by making states and being one of the top 100 runners in Michigan. I hope to continue with my running career and become one of the top runners on my college team."

Cervelli is coached by Nicholas Stration. **Run fast, Sebastian, run fast!**



WEST BLOOMFIELD  
SCHOOL DISTRICT



# GENERAL FUND AUDIT RECAP FOR THE SCHOOL FISCAL YEAR, ENDED JUNE 30, 2022

**P**UBLIC school districts are required to have an independent audit of their annual financial statements each year. This involves an outside firm, hired by and reporting to the Board of Education, conducting a thorough study of the District's financial statements.

While the school district's business office prepares the financial statements, the outside firm comments on their validity and accuracy.

This process provides an annual "check and balance" mechanism to ensure that school district resources have been properly classified and accounted for according to Generally Accepted Accounting Principles (GAAP), and that taxpayer funding is being utilized within the parameters allowed by law.

For the school fiscal year that ended on June 30, 2022, the school district retained Plante and Moran, which is one of the leading school audit firms in the state of Michigan. We are pleased to report that Plante and Moran has issued an "unmodified" audit opinion, which means that the audit was "clean", and that no material discrepancies were found in the dollar amounts or District budgeting, accounting, and reporting procedures that the school district presented.

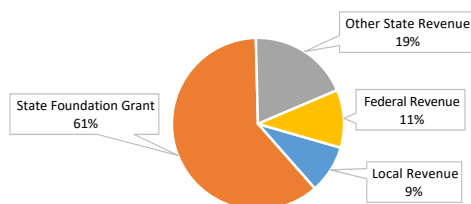
An unmodified audit is the best report that can be achieved in the audit process.

The school district's General Fund is the primary fund that encompasses daily instruction and operations. Here are a few highlights from the audit report for the district's General Fund:

## REVENUES - \$75.3 million

The primary revenue source for the school district is the State-established Foundation Grant. This is an annual dollar amount per student that the State sets for each school district. Last year, the Foundation Grant for WBSD was \$9,269 per pupil, which ranks seventh of 28 public school districts in Oakland County. Therefore, the number of pupils the District attracts and retains is critical to our annual funding. No other revenue component comes close compared to the importance of the Foundation Grant each year.

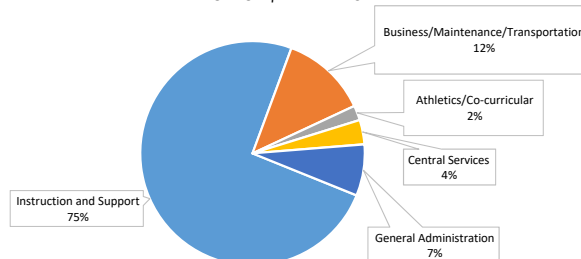
REVENUE - \$75.3 million



## EXPENDITURES - \$74.1 million

Over 82 percent of school district expenditures go toward personnel costs, with 14 percent classified as purchased services and the remaining four percent for supplies and materials. To provide another layer of detail, this chart shows that 75 percent of the \$74.1 million in expenditures goes directly toward instruction and instructional support. This chart illustrates that various resources are needed to operate the school district but the vast majority of resources are allocated where they should be – for teaching and learning.

EXPENDITURES - \$74.1 million



## FUND BALANCE RECAP:

Beginning Fund Balance, July 1, 2021	\$12.9 million
Revenues	\$75.3 million
Expenditures	\$74.1 million
Other Financing Sources	\$1.1 million
Operating Surplus (Deficit)	\$2.3 million
Ending Fund Balance, June 30, 2022	\$15.2 million
Fund Balance as % of Revenues	20.2 percent

An adequate fund balance promotes financial stability and helps preserve continuity in educational programming and outstanding opportunities for students. Some additional benefits of maintaining an adequate fund balance are:

- Minimizes the need to borrow on a short-term basis to meet cash flow
- Prevents operating with a structural deficit
- Flexibility in adjusting spending during the school year
- Helps with maintaining bond credit ratings



# WELCOME NEW BOARD OF EDUCATION MEMBERS

**O**N November 8, 2022, the West Bloomfield School District (WBSD)

welcomed two new Board of Education members to Team WB – Ashleigh Davis and Wm. Art Holdsworth.

Davis is a lifelong resident of West Bloomfield who attended school in the WBSD, Kindergarten through 12th grade. Davis, previously a teacher at Royal Oak Middle School for 10 years, has served on the Gretchko PTO board for four years and can be found volunteering in our schools often. Davis's four children currently attend WBSD.

"High quality schools are a community's greatest asset," Davis said. "It is important to work collaboratively with all stakeholders to ensure that all children's needs are being met, that student achievement improves, and WBSD is the best place for our children to learn and our staff to work."

Mr. Holdsworth is a 13-year resident of West Bloomfield with two daughters, one who graduated from WBSD and one who currently attends WBHS. Holdsworth is the former director of Facilities Management for Oakland County and a technology management consultant for Plante Moran, LLC.

"When I started my run for the Board, I was focused on school safety and academics," Holdsworth said. "I still am. However, I've come to appreciate several other issues that are crucial for us to address together. This includes valuing our teachers, ensuring students of all backgrounds feel welcomed in our schools, providing appropriate staffing



levels, enhancing educational excellence, ensuring student success, academic and literary freedom in our schools, robust mental health resources for students and teachers, growing the diversity of our teaching staff, continuing schools of choice, and working to increase per-pupil funding."

Ken Ferguson and Christy Forhan's terms end December 2022.

The new Board members will be welcomed to WBSD in January 2023.

## UPCOMING BOARD OF EDUCATION MEETING DATES

- **January 9:** Board Study Session
- **January 23:** Board Meeting
- **February 13:** Board Study Session
- **February 27:** Board Meeting
- **March 6:** Board Study Session
- **March 20:** Board Meeting
- **April 10:** Board Study Session
- **April 24:** Board Meeting
- **May 8:** Board Study Session
- **May 22:** Board Meeting
- **June 12:** Board Study Session
- **June 26:** Board Meeting

## WBHS STUDENTS RECREATE THE TRAGICOMEDY OF SAINT JOAN

**S**AINTE Joan was written in 1924 and revitalized on Broadway in 2018, based on the life and trial of Joan of Arc in 1431. The play dramatizes what is known of her life based on the substantial records of her trial. Though a tragic tale through and through, Shaw wrote his play with a satirical lens and categorized it as a tragicomedy.

Joan's sense of self and sense of devotion were what caused her downfall – a reality that some people still war with today. She stood by God, not the church. She dressed in men's clothing, not women's. When she tried to lie about who she was and what she believed in, in order to save her life, she couldn't live with herself and so chose to be burnt at the stake versus live with a false identity.

Joan's story is one wherein we can be reminded that a person's body and faith are their own, and something that should never be controlled or judged by another.

Congratulations to a wonderful cast and crew on a tremendous performance!



WEST BLOOMFIELD  
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**K**ALIE Fishman always thought she knew what she wanted to do with her life. As she started her freshman year in 2018 at a college in Detroit, she was convinced she'd get a degree in journalism and become a news anchor.

"I always saw myself being on TV," remembers Kalie. "But I guess I just lost interest."

Like most 18-year-olds just beginning their college path, Kalie struggled with determining not only her major, but what her ultimate career would be. It was the sort of uncertainty that brought with it mounting anxiety—so much that Kalie decided to leave college after just one semester.

"It was a really tough time for me," says Kalie. "I just didn't know what I wanted. So, I decided to get some counseling."

Her proactive approach to her mental health helped Kalie in both big and small ways. Not only did the therapy help her to manage stress more effectively, but she also struck up a friendship with a woman who was a social worker.

"She really showed me the value of social work and how I could help people," says Kalie. "I've always enjoyed making a difference in people's lives, so becoming a social worker definitely piqued my interest."

As Kalie imagined herself as a social worker, she began to research educational options. Because her grandmother, mom and sister had all attended OCC, following in their footsteps seemed like a perfect fit.

"The more I looked at my options, the more appealing

OCC became for so many reasons. The credits were super affordable, the campus was close to my home and I really liked the small class sizes," says Kalie.

And that wasn't all. By working closely with a counselor at OCC, Kalie learned about OCC's many articulation agreements. This meant her credits would easily transfer to many 4-year colleges in Michigan. Kalie crunched the numbers and realized she could save thousands of dollars by getting a two-year degree at OCC before transferring to another school to get the required master's degree she would need in social work.

In 2019, Kalie started at OCC and graduated in May of 2021 with an associate's degree in social work. And she couldn't be happier with her experience.

"I give so much credit to OCC," says Kalie. "The advisors and instructors went above and beyond to help me both in and out of the classroom. The free tutoring was great as well as so many resources. I'm just so grateful."

Now getting her master's degree in social work at Wayne State University, Kalie also works part-time as a senior youth specialist at Common Ground Sanctuary. This youth shelter in Royal Oak helps runaway and homeless teens in Oakland County to get the mental and emotional support they need to overcome life's toughest challenges.

"I run drug and alcohol awareness groups where I get to help kids as a mentor," says Kalie. "It's so heartwarming to see them thrive."



# ORCHARD MALL

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[www.wbsd.org](http://www.wbsd.org)

Editors.....Kendra Montante  
Andrea Frank

**Our Mission:**

*"The Laker strengthens the vital relationship between West Bloomfield School District and the community by clearly communicating in a timely and relevant manner the many successes of our students, schools, and community."*

**West Bloomfield School District**

**Dr. Dania Bazzi**

Superintendent

**West Bloomfield High School**

248-865-6720

**Oakland Early College**

248-522-3540

**West Bloomfield Transition Center**

248-865-6470

**West Bloomfield Middle School**

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**Doherty Elementary School**

248-865-6020

**Gretchko Elementary School**

248-865-6570

**Roosevelt Elementary School**

248-865-6620

**Scotch Elementary School**

248-865-3280

**Sheiko Elementary School**

248-865-6370

**Notice of Nondiscrimination:**

*It is the policy of the West Bloomfield School District that no person shall, on the basis of race, color, national origin, sex, age, height, weight, religion, marital status, disability, or sexual orientation, be excluded from participation in, be denied the benefits of, or be subject to discrimination in employment or any of its programs or activities.*

*The following person has been designated to handle inquiries regarding the nondiscrimination policies: Johanna Mracna, Assistant Superintendent for Administration and Innovation/Interim Talent Developmental and Management. 5810 Commerce Road, West Bloomfield, MI 48324. (248) 865-6426*

# KINDERGARTEN

Where the Adventure Begins

## Kindergarten Round-Up

Thursday, January 26, 2023  
6:30 p.m.  
Sign In/Meet the Principal  
7 p.m.  
Program Begins

West Bloomfield Middle School  
6000 Orchard Lake Rd.  
West Bloomfield

WEST BLOOMFIELD SCHOOL DISTRICT

## United We Walk

Celebrating the Life and Legacy of Dr. Martin Luther King, Jr.

### DONATIONS NEEDED:

- Mac and Cheese
- Cans of Tuna
- Cans of Chicken
- Canned Vegetables
- Non-Perishable Items
- Diapers - Adults & Babies
- Baby Formula
- Gently Used Books for K-12 students

### SAVE THE DATE

Sunday,  
January 15, 2023  
1 - 3 p.m.

### NEW EVENT SITE:

West Bloomfield Middle School  
6000 Orchard Lake Rd, WB

### DONATION DROP OFF

WB Public Library, WB Police Dept., & WBSD Schools

[www.wbsd.org/community/united-we-walk](http://www.wbsd.org/community/united-we-walk) Greater West Bloomfield - United We Walk

## SCHOOLS OF CHOICE/STEAM

WBSD plans to offer Schools of Choice/STEAM

for the 2023-2024 school year for students that reside in Oakland County. The Board of Education voted on Schools of Choice/STEAM at the December Board meeting. The application window will be held at the beginning of the year. Details about both programs can be found on the website at [www.wbsd.org/parents/enrollment/soc](http://www.wbsd.org/parents/enrollment/soc).







# CW3 SOCCER ASSOCIATION



Check out one of our seasons!  
Programs available for boys & girls of all skill levels!

## Fall

September - October  
U4 - U19  
Pee Wee, Juniors, Rec

## Winter 1 & 2

Nov - Jan / Jan - Mar  
U4 - U15  
Pee Wee, Juniors

## Spring

April - June  
U4 - U19  
Pee Wee, Juniors, Rec

## Summer

June - August  
U4 - U15  
Pee Wee, Juniors, Camps



## CW3 Soccer Association

Serving Walled Lake, Wixom, West Bloomfield and the surrounding communities. Developing character one player at a time through family-friendly and affordable soccer programming.

## Registration Link

[www.cw3soccer.org/programs](http://www.cw3soccer.org/programs)

# Happy Holidays from

# TODAY

M A G A Z I N E S



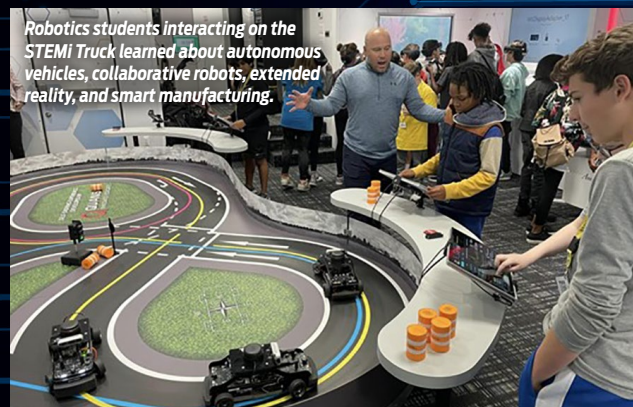


## WBSD COMMUNITY EDUCATION: SPOTLIGHT ON ROBOTICS

**T**HE WBMS Robotics teams hosted an event titled "A Byte of Robotics" on Saturday, November 5, 2022, in the auditoria of the new West Bloomfield Middle School. Their goal was twofold, to provide a hands-on open house into the world of robotics and to collect goods and donations for Oakland County Foster Closet.

We are so proud of the students! They planned, promoted, and executed a fun community event.

WBSD Community Education hosts after school and weekend activities for grades K-8. To view a calendar of offerings visit <https://wbsdec.ce.eleyo.com>



## ADULT EDUCATION/ELL

Dawn Hanford, Coordinator  
J&S Office Center | 7071 Orchard Lake Rd.  
Ste. 100, West Bloomfield, MI 48322  
(248) 539-2390 | dawn.hanford@wbsd.org

### Sign up for Winter 2023 ELL Classes!

**PM Levels I, II, III, Monday – Wednesday 6:30-9 p.m.**

**AM Level I, Monday – Thursday 9:30 a.m. – 12 p.m.**

Four months of classes, only \$50!

Students 18 and older are welcome.

Bring picture ID and Social Security Card (if you have one).

Registration fee is \$50.

Learn English, meet new people and make friends at your West Bloomfield ELL class. Join us today to improve your language and connect with the community!

### Registration Days: December 5-22, 2022 and January 9-27, 2023

Monday – Thursday, 9 a.m. - 1 p.m., and in the evenings 6:30-8 p.m. while class is in session.

**PM Class Schedule:** Monday, January 9, 2023 through Wednesday, May 3, 2023

**AM Class Schedule:** Monday, January 9, 2023 through Thursday, May 4, 2023

### Tuition Schedule

#### ELL Session 3: January 9 to February 16 (six {6} weeks/omit January 16)

Advanced/Intermediate English

Mon./Wed. 9:30 a.m. - 12 p.m. \$225

American Customs/Culture (online)

Tues. 10 a.m. - 12 p.m. \$75

#### \*\*\*NEW! Tutoring for Reading/High Level I-II: Six (6) Sessions/\$75\*\*\*

### Community Education Office

Administration and Communication Services (ACS)  
5810 Commerce Rd. West Bloomfield, MI 48324  
(248) 865-6462

**Laura Poxon** Coordinator, Early Childhood  
**Kathi Luthe** Assistant Coordinator, Early Childhood  
**Collette Goesten** Early Childhood Preschool Administrative Assistant  
**Beth Helka** Kids Klub and Tween Time Administrative Assistant  
**Dawn Hanford** Adult Education/ESL Coordinator  
**Melissa McDonald** Adult Education Administrative Assistant  
**Andrea Frank** Coordinator, Community Enrichment  
**Dawn Jacobsen** Adult Education Secretary