

PLEASE BRING THIS COPY OF THE AGENDA TO THE BOARD MEETING. THANK YOU!

NOTICE
REGULAR MEETING OF THE GOVERNING BOARD
TRACY UNIFIED SCHOOL DISTRICT

DATE: TUESDAY, MAY 8, 2007

**PLACE: DISTRICT EDUCATION CENTER
BOARD ROOM
1875 WEST LOWELL AVENUE
TRACY, CALIFORNIA**

**TIME: 5:00 PM Closed Session
7:00 PM Open Session**

A G E N D A

1. Call to Order

2. Roll Call – Establish Quorum

Board: G. Crandall, J. Feller, T. Guzman, T. Hawkins, K. Lewis, B. Swenson, J. Vaughn
Staff: J. Franco, J. Mousalimas, C. Goodall, S. Harrison and B. Etcheverry.

3. Closed Session: Opportunity to Address the Board Regarding Closed Session Items which follow. Closed session is limited to consideration of items specifically authorized under the Government Code and/or the Education Codes.

3.1 Educational Services:

3.1.1 Intra District Attendance Appeal/06-07/AA1, AA2

Action: Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___

3.1.2 Findings of Facts: #FF06-07/ 181, 183, 188, 199, 203, 206

3.2 Human Resources:

3.2.1 Consider Leave of Absence Requests for Certificated Employees #UC-502, #UC-503, #UC-504, #UC-505, #UC-506, #UC-507 and #UC-508, #UC-510 Pursuant to Article XX

Action: Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___

3.2.2 Consider Leaves of Absence for the 2007-2008 School Year as Indicated

Action: Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___

3.2.3 Consider Public Employee/Employment/Discipline/Dismissal/Release

Action: Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___

3.2.4 Conference with Labor Negotiator

Agency Negotiator: Jamie Mousalimas,
Assistant Superintendent of Human Resources
Employee Organization: CSEA, TEA, TSTO

4. Adjourn to Open Session

5. Call to Order and Pledge of Allegiance

Pg. No.

6. Closed Session Issues:

6a Report Out of Action Taken on Intra District Attendance Appeal/06-07/AA1, AA2

Action: Vote: Yes ___; No ___; Absent ___; Abstain ___

6b Action on Findings of Fact #FF06-07/181, 183, 187, 188, 199, 203, 206

Action: Motion ___; **Second** ___. **Vote:** Yes ___; No ___; Absent ___; Abstain ___.

6c Report Out of Action Taken on Consider Leave of Absence Requests for Certificated Employees #UC-502, #UC-503, #UC-504, #UC-505, #UC-506, #UC-507, #UC-508, #UC-510 Pursuant to Article XX

Action: Vote: Yes ___; No ___; Absent ___; Abstain ___

6d Report Out of Action Taken on Consider Leaves of Absence for the 2007-2008 School Year as Indicated

Action: Vote: Yes ___; No ___; Absent ___; Abstain ___

7. Approve Regular Minutes of April 24, 2007.

1-9

Action: Motion ___; **Second** ___. **Vote:** Yes ___; No ___; Absent ___; Abstain- ___.

8. Student Representative Reports: None.

9. Recognition & Presentations: An opportunity to honor students, employees and community members for outstanding achievement:

9.1 Recognize and Congratulate Theresa Hoang for Being Named North Tracy Junior Miss and Kelsie Pombo for Being Named South Tracy Junior Miss

9.2 Recognize and Congratulate Taranjit Kaur for Winning the Middle School Regional AVID Write Off and Victoria Castaneda for Winning the High School Regional AVID Write Off

9.3 Recognize Certificated Retirees

9.4 West High School Site Update on Achievements & Activities

10. Hearing of Delegations: Anyone wishing to address the Governing Board on a non-agenda item may be heard at this time. Presentations shall be held to a reasonable length, normally not to exceed five (5) minutes. If formal action is required, the item will be placed on a future agenda and action will be taken at a future date. If information or a report is requested, the request for it must also be submitted in writing to the superintendent. (Please complete a speaker's card at the secretary's desk).

This is a period in which members of the public may address the Board on any subject within the Board's jurisdiction that is not on the agenda. The Brown Act does not allow the Board to take action or discuss items which are not on the agenda. This is because other members of the public have not been notified through the agenda that the subject of the statement would be discussed at this Board meeting.

The Board may ask for the item to be placed on a future agenda, direct the speaker to a person who can help, or provide the speaker with the correct procedure to follow to address his/her problem. All speakers have a constitutional right to free speech. As a protective measure, we would like to remind you that if you say something which might give another

person the right to pursue legal recourse against you, there is a taped record of this meeting. This does not mean you cannot criticize employees of the District. However, we would suggest that you do it without using names. We would also suggest that you use the personnel complaint procedures. The board can only hear and address complaints which have been processed in line with the policy. We have copies of the policy and forms here, and staff will help you complete them.

Pg. No.

- 11. Information & Discussion Items:** An opportunity to present information or reports concerning items that may be considered by Trustees at a future meeting.

11.1 Administrative & Business Services:

- 11.1.1** Receive Request for Reconsideration of the Delta Island Configuration 10

11.2 Educational Services:

- 11.2.1** Receive Report on the District's Results on the California High School Exit Exam (CAHSEE) through the March 2007 Test 11
- 11.2.2.** Receive Report on California Teacher's Association (CTA), Consultants, Agreement to Provide Diversity Training for Management Team on July 30, 2007 12

- 12. PUBLIC HEARING:** None.

- 13. Consent Items:** Actions proposed for consent are consistent with the approved practices of the district and are deemed routine in nature. Trustees receive board agenda background information in advance of scheduled meetings and are prepared to vote with knowledge on the consent items.

Action: Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain__

13.1 Administrative & Business Services:

- 13.1.1** Ratify Routine Expenditures and Notice of Completions Which Meet Criteria for Board Review and Approval 13-15
- 13.1.2** Ratify Measure E Related Expenditures and Notice of Completions Which Meet Criteria for Board Review and Approval 16-17
- 13.1.3** Approve 2007-2008 Designation of CIF Representatives to League 18-19
- 13.1.4** Approve Revolving Cash Fund Reports for April, 2007 20-22
- 13.1.5** Approve Monthly Budget Adjustment Report 23-27
- 13.1.6** Approve Accounts Payable Warrants Reports for April, 2007 (Under Separate Cover) 28
- 13.1.7** Receive Report on Heating, Ventilation, and Air Conditioning Maintenance for October 2006 through April 2007 29-34

13.2 Educational Services:

- 13.2.1** Approve Service Agreement for Nancy Fetzner to Provide Fifteen (15) Days of Follow-Up Language Arts Coaching at South/West Park During the 2007-2008 School Year 35-37
- 13.2.2** Approve Service Agreement for Data Works Educational Research to Conduct a Follow-Up Curriculum Evaluation at South/West Park in the Fall of 2007 38-42
- 13.2.3** Approve Tracy Adult School Course Offerings for the 2007-2008 School Year 43-45

- 13.3 Human Resources:**
- 13.3.1** Approve Classified, Certificated and/or Management Employment 46-48
- 13.3.2** Accept Resignations/Retirements/Leaves of Absence for Classified, Certificated, and/or Management Employment 49-50
- 14. Action Items:** Action items are considered and voted on individually. Trustees receive background information and staff recommendations for each item recommended for action in advance of scheduled meetings and are prepared to vote with knowledge on the action items.
- 14.1 Administrative & Business Services:** None.
- 14.1.1** Adopt Revised Board Policy 7215(a), Section VIII, 8.3 and Adopt Revised Citizens' Bond Oversight Committee Bylaws, Section VII, 8.3(d) to Require that Citizens' Bond Oversight Committee Members Shall Adhere to Conflict of Interest Code Reporting Requirements at a Minimum Under Disclosure Category II (Second Reading – Intent to Adopt) 51-79
- Action:** Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___.
- 14.2 Educational Services:**
- 14.2.1** Approve the Carl Perkins IV Career Technical Education Grant Application for 2007-2008 80-138
- Action:** Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___.
- 14.3 Human Resources:**
- 14.3.1** Approved Revised Job Description for Secretary to the Institute of Global Commerce and Government (IGCG) 139-141
- Action:** Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___.
- 14.3.2** Approve Revised Job Description for Continuation High School Principal 142-145
- Action:** Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___.
- 14.3.3** Approve Revised Job Description for ISET Technician Level 1 146-148
- Action:** Motion___; Second___. **Vote:** Yes___; No___; Absent___; Abstain___.
- 15. Board Reports:** An opportunity for board members to discuss items of particular importance or interest in the district.
- 16. Superintendent's Report:** An opportunity for the superintendent to share matters of special interest or importance which are not on the board agenda and/or special presentations of district programs or activities.
- 17. Board Meeting Calendar:**
- 17.1** May 22, 2007
- 17.2** June 12, 2007
- 17.3** June 19, 2007 (Special Joint Meeting with City of Tracy)
- 17.4** June 26, 2007
- 18. Upcoming Events:**
- 18.1** May 25, 2007 Red Track, Last Day of School
- 18.2** May 25, 2007 Graduation: Adult School

18.3	May 28, 2007	Memorial Day
18.4	May 29, 2007	Graduation: Duncan Russell
18.5	May 31, 2007	Promotions: Williams, Delta Island, Poet
18.6	June 1, 2007	Promotion: Monte Vista
18.7	June 1, 2007	Traditional, Last Day of School
18.8	June 2, 2007	Graduations: West High (9:00 a.m.) Tracy High (4:00 p.m.)
18.9	June 22, 2007	Promotion: Freiler
18.10	June 25, 2007	Promotions: North, Kelly
18.11	June 26, 2007	Blue, Yellow, Green Track, Last Day of School

If requested, the agenda shall be made available in appropriate alternative formats to persons with a disability. To make this request, please telephone the Superintendent's Office at 209/830-3201. If any person with a disability needs a disability-related modification or accommodation, including auxiliary aids or services, he/she should also contact the Superintendent's Office at least 24 hours prior to the meeting.

**Minutes of
Regular Meeting of the Governing Board
For Tracy Unified School District
Held on Tuesday, April 24, 2007**

5:30 PM: President Crandall called the meeting to order and adjourned to closed session.

Roll Call: Board: G. Crandall, J. Feller, T. Guzman, T. Hawkins, K. Lewis, B. Swenson, J. Vaughn.
Staff: J. Franco, J. Mousalimas, C. Goodall, R. Frame, B. Etcheverry

7:08 PM: President Crandall called the Tracy Unified School District Board of Education to order and led those present in the Pledge of Allegiance.

Closed Session: 6a Action on Findings of Fact #FF06-07/, 148, 165, 166, 168, 169, 170, 173, 174, 175, 176, 177, 178, 179, 180, 182, 184, 186, 194 (as amended)
Action: Lewis, Hawkins. **Vote:** Yes-7; No-0.
6b Report Out of Action Taken on Application for Enrollment: #AFE06-07/7
Action: **Vote:** Yes-7; No-0.
6c Report Out of Action Taken on Permanent Physical Education Exemption: #1012699
Action: **Vote:** Yes-7; No-0.
6d Report Out of Action Taken on Consider Leave of Absence Requests for Classified Employees UCL-95 and UCL-96
Action: **Vote:** Yes-7; No-0.
6e Report Out of Action Taken on Terminate Employment of Classified Employee #UCL-97 Pursuant to Board Policy and Administrative Regulation 4218
Action: Pulled.
6f Report Out of Action Taken on Consider Leaves of Absence for the 2007-2008 School Year as Indicated
Action: **Vote:** Yes-7; No-0.
6g Report Out of Action Taken on Discharge Probationary Classified Employee #UCL-98
Action: Pulled.

Employees Present: C. Minter, L. Dopp, J. Wakefield, M. Barron, D. Wakefield, K. Brown, P. Anastasio, T. Sorgent, N. Rock, J. McGinnis, J. Noll, D. Pickering, D. Sonnenburg, C. Johannes, H. Calad, A. Lowery, P. Weeks, W. Gouveia, A. Thomson, M. Thorburn

Press: B. Browne

Visitors Present: A. Covert, d. Hamilton, S. Burt, C. Gill, I. Souza, V. Huynh, M. Galeos, N. Doss, S. Aquino, D. McFarland, J. McFarland, E. Jerger, X. Fonseca, N. Patel, S. Derby, M. Wingo, E. Romo, R. Elwood, R. Kaur

Minutes: **Approve Special Minutes of March 21, 2007.**
Action: Hawkins, Swenson. **Vote:** Yes-6; No-0; Abstain-1(Crandall)
Approve Regular Minutes of March 27, 2007.
Action: Lewis, Vaughn. **Vote:** Yes-7; No-0.

Student Representative Reports: West High: Ryan Elwood reported that their annual Easter egg hunt was successful. The Academic Breakfast is scheduled for tomorrow morning. The Key Club has been helping the Homework Club. The Pros v. Joes basketball game was a success a fundraising and they earned \$1300. Last Saturday the Junior Class hosted the annual Junior/Senior Prom. Approximately 600 people attended and they are now working on the Multicultural Festival. Their soccer team is 7/2/1 and their baseball team is undefeated.

Tracy High: Megan Wingo reported that the students are gearing up for IB tests. On Friday, May 4, the Ag Science Academy is having a tri tip dinner. The softball team is doing well and Jennifer Holtz pitched a shutout. The swim team is going to sectionals. Prom will be held on May 12th with a Vegas theme. The students will participate in the "Paint your town purple" event by painting the school with purple all over the campus. The will raise money each day for the American Cancer Society. She thanked the district for all their support in helping with the Distinguished School Award. Megan will be attending Texas Tech in the Fall.

Recognition & Presentation: **Recognition & Presentations:** An opportunity to honor students, employees and community members for outstanding achievement:

9.1 Recognize Tracy High School for Being Named a California Distinguished School

Acting Assistant Superintendent of Educational Services, Rebecca Frame recognized Tracy High School for be named a Distinguished School. Staff and students have achieved the highest honor. Students and parents are proud of their school. This program identifies and honors the state's most inspiring public school and is a highly sought after award. The State Superintendent stated that "These schools are the best of the best". They share a vision of excellence. Tracy High exceeded their API targets in every subgroup. They were the only comprehensive high school to be recognized in the county. Pat Anastasio stated that he is extremely proud of

all of his staff, parents and students.

9.2 Recognize and Congratulate Freiler Elementary School, Tracy High School, and West High School Science Olympiad Teams and Coaches for their Excellent Achievements at the 21st Annual San Joaquin County Regional Competitions

Acting Assistant Superintendent of Education Services, Rebecca Frame recognized students and their coaches from Freiler, West High and Tracy High for their performance at the 21st annual regional Science Olympiad competition. The tournaments are rigorous and there are a series of individual and team events for which students prepare during the school year. It is the nation's largest science competition for science. There are 23 different events. Freiler captured 2nd place and moved on to the state competition where they received 5 more medals.

9.3 Duncan Russell High School Site Update on Achievements & Activities

Principal, Cynthia Johannes, presented a power point of Duncan Russell at the Stein Site. They have just had their application approved from the State of California Department of Education. They will be called George & Evelyn Stein next year. The power point showed students at work and being provided individual assistance by their teachers. Their API scores grew by 157 points. It went from 538 to 695 and was recently recalculated to 703. They will have an on site art show competition next month. Some pieces are currently displayed in the lobby of the DEC. This year they will have a yearbook which they haven't had in a few years. The Key Club has participated in several activities including beautifying the school grounds. They have a cafeteria. She also showed pictures of students in the STEPS program. The Tracy Young Adult Program held a fundraiser through the Texas Roadhouse. They sold over 400 dinners and made \$1600.

Trustee Lewis left the meeting at 8:09 p.m.

Trustee Lewis returned to the meeting at 8:11 p.m.

**Hearing of
Delegations:**

Joana Basulto, a legal advocate from CRLA, represented several parents affected by the Delta Island reconfiguration. She stated that parents were not fully informed of the process or allowed to participate. She is concerned that their opinions were not accurately reflected. She requested that the board not expend any further public funds until they have had a chance to review their request for reconsideration of the decision reconfiguring the schools.

Jose Comparion came here to ask why his opinion was not considered. He was not allowed to speak. He drives his child to school events and he is very involved and doesn't understand why he wasn't informed about the process. He's not happy with everyone making the decision for what his

child should do.

Mr. Alejio: He is concerned that if you move his children, they will have to wake up very early. Some of the students are 5 years old and will have to wake up before 5:00 a.m. to be ready.

Juana Rosas: Her son is in the 5th grade at Delta Island. In speaking with other parent from Holt School, they have found that there were a lot of inconsistencies. Last time she was here the numbers reported may not have been true. They want this to be taken into consideration again. The ones who will be affected are our children.

Ms. Maglia: She has 2 children at Delta Island in the 5th and 7th grades. There are parents who are unhappy with the process of the change. She feels that the process was very fast and there were meetings where not all parents were invited. There was a survey taken and feels that their opinions were not reflected in the survey. Many were told that Option 2 was their only option. Many parents were not informed about the changes at Delta Island and at Holt. Parents want Delta Island to stay a K-8 and are concerned when breakfast comes around that they won't be hungry. This change will separate families with siblings at two different schools and when there are emergencies there won't be anyone to pick up the child. They are mothers who don't drive and fathers who work during the day. Delta Island has been created with special attention where Spanish is the primary language and where several parents are migrant parents.

Mac Arteaga: He was dissatisfied during the potential bomb threat and appalled at the lack of readiness. He learned his facts from what he read in the Tracy Press. He understands that there was a bomb threat and it was received prior to the beginning of the classes. Students were allowed to come onto campus and then put on lockdown. He has a student at Tracy High and would like a copy of the emergency procedures.

**Information &
Discussion Items:**

11.1 Administrative & Business Services:

11.1.1 Acknowledge Roof Condition Analysis Report

Director of Grounds/Maintenance, Bill Willner, presented a power point presentation on the report made by Amtech Roofing Consultants which showed many of the schools in the district which reflected the poor roof conditions.

11.2 Educational Services:

11.2.1 Receive Report on Cyber High 2

Director of Alternative Programs, Linda Dopp, presented a power point regarding Cyber High. This will help students find ways to recover credits.

Committee: Amy Lowery, Iris Abraham, Amy Thompson, Cynthia Johannes. This will offer courses available online. The teacher facilitates the learning process and helps to determine when the student is ready to access the exam. Each course has 5 units and contains a series of assessments. At the end of each unit the student takes a test. Once they successfully complete that test, they earn 1 credit. It is in alignment with State Standards and all college prep classes have been certified by the UCs and meet the WASC accreditation standards and the A-G requirements for college entrance. Once a student successfully passes a course, Roosevelt High School of Fresno Unified School District, issues a transcript.

Cyber high has been tested at both Tracy and West High Schools. Both students and staff provided positive feedback. ADA will be received by Tracy Unified School District. This will be offered at the same time that summer school is run. They will take 30 students from Tracy High and West High and 10 from Duncan Russell.

Courses offered for this summer will be Economics, American Government, English 4a, English 3, World History and US History. Students have until August 13, 2007 to complete their high school requirement to receive their diploma. The most cost effective purchase would be to buy 400 courses or more at \$60 each. Whatever is not used can be carried over. This is not an online program, it is computer based software.

Public Hearing:

12.1 Administrative & Business Services:

12.1.1 Open Public Hearing on the School Facilities Needs Analysis and Adoption of Alternative Developer Fees Pursuant to Government Code Section 65995.6(d)
Hearing opened at 9:24 p.m.
No comments were made. Hearing closed at 9:25 p.m.

12.1.2 Open Public Hearing on the Final Environmental Impact Report for the Construction and Operation of Kimball High School
Hearing opened at 9:25 p.m.
No comments were made. Hearing closed at 9:26 p.m.

Consent Items:

Action: Lewis, Swenson. **Vote:** Yes-7; No-0.

13.1 Administrative & Business Services:

13.1.1 Approve Revolving Cash Fund Reports for March, 2007

13.1.2 Approve Accounts Payable Warrants Reports for March, 2007
(Under Separate Cover)

13.1.3 Approve Monthly Budget Adjustment Report

13.1.4 Ratify Routine Expenditures and Notice of Completions Which Meet Criteria for Board Review and Approval

13.1.5 Ratify Measure E Related Expenditures and Notice of Completions Which Meet Criteria for Board Review and Approval

13.2 Educational Services

- 13.2.1** Ratify Contract with The Speech Path
- 13.2.2** Ratify Contract with Applied Behavior Consultants, Inc. for Autism Consultation
- 13.2.3** Ratify Single Case Agreement with UCSF Langley Porter Psychiatric Hospital and Clinics
- 13.2.4** Ratify Master Contract and Individual Services Agreement with Cragmart Academy, NPS
- 13.2.5** Approve Service Agreement for Mario Tejada, an Artist in Residence, Employed by the San Joaquin County Office of Education to Conduct Art Instruction for our Second Grade Students
- 13.2.6** Approve Application for the Workforce Investment Act – Adult Education and Family Literacy-Section 231
- 13.2.7** Approve Service Agreement with Ancient Artifacts: A Whole 7th Grade Presentation on Armors and Tournaments of Renaissance Time on May 17, 2007
- 13.2.8** Ratify Great Valley Museum Program at Art Freiler School
- 13.2.9** Approve Out of State Travel (Houston, Texas) for Cindy Minter to Attend the HP K-12 Executive Forum May 16-18, 2007
- 13.2.10** Approve Out of State Travel (Seattle, WA) for Sara Windsor to Attend Microsoft SharePoint 2007 Summit/Training May 14-18, 2007
- 13.2.11** Approve Out of State Travel (Seattle, Washington) for Cindy Minter to Attend Microsoft Business Intelligence Conference May 9-11, 2007

13.3 Human Resources:

- 13.3.1** Approve Classified, Certificated and/or Management Employment
- 13.3.2** Accept Resignations/Retirements/Leaves of Absence for Classified, Certificated, and/or Management Employment

Action Items:

14.1 Administrative & Business Services:

- 14.1.1** Approve Board Policy 3541.1 School Related Trips and Acknowledge Administrative Regulation 3541.1 School Related Trips (3rd Reading – Recommend 4th Reading)
Action: Hawkins, Vaughn. **Vote:** Yes-7; No-0.
- 14.1.2** Authorize the Associate Superintendent for Business Services to Solicit and Award Bids for Food and Non-Food Items for the 2007-2008 School Year
Action: Guzman, Swenson. **Vote:** Yes-7; No-0.
- 14.1.3** Adopt Resolution No. 06-26 Certifying that the Final Environmental Impact Report for the Construction and Operation of Kimball High School Has Been Completed in Accordance With the California Environmental Quality Act Making Certain Findings and Adopting a Statement of Overriding Considerations and Adopting a Mitigation

Monitoring and Reporting Program and Approving the Project
(Under Separate cover)

This item was moved up on the agenda.

Action: Lewis, Feller. **Vote:** Yes-7; No-0.

14.1.4 Approve Contract Documents Related to Construction of Kimball High School

Action: Lewis, Hawkins. **Vote:** Yes-7; No-0.

14.1.5 Adopt Revised Board Policy 7215 (a), Section VIII, 8.3 and Adopt Revised Citizens' Bond Oversight Committee Bylaws, Section VIII, 8.3(d) to Require that Citizens' Bond Oversight Committee Members Shall Adhere to Conflict of Interest Code Reporting Requirements at a Minimum Under Disclosure Category II (First Reading)

Action: Lewis, Vaughn. **Vote:** Yes-7; No-0.

14.1.6 Consider Designation of a TUSD Representative to Act as a Board Member of Tracy Crime Stoppers

Action: Lewis, Vaughn. **Vote:** Yes-7; No-0.

14.1.7 Approve Increase to K-12 Lunch Prices for the 2007-2008 School Year

Action: Hawkins, Vaughn. **Vote:** Yes-7; No-0.

14.1.8 Consideration of Application to Present Late Claim No. 7-0607
TUSD and Consideration of Any Accepted Late Claim

Action: Approved the staff recommendation to accept application for late claim no 7-0607, for all claims occurring on or after April 6, 2006; to reject claims just accepted as late occurring on or after April 6, 2006; and to deny late claim application for all claims occurring on or before April 5, 2006.

Lewis, Guzman. **Vote:** Yes-7; No-0.

14.2. Educational Services:

14.2.1 Approve Application for the 2006-2007 Equipment and Supplies for Career Technical Education Programs Grades Seven to Twelve Grant

Action: Vaughn, Hawkins. **Vote:** Yes-7; No-0.

14.3 Human Resources:

14.3.1 Approve the Tentative Agreement Between the Tracy Substitute Teachers Organization and the Tracy Unified School District for the 2007-2008 School Year

Kerry Johnson addressed the Board. He thinks the staff should be asked why all other employee contracts are resolved in a timely way. Why has this contract not been negotiated since 2002? What is the percentage of each of the other employee groups received between June 2002 and today? Why is one treated differently than all of the others? Why is it that the district does not budget for any changes in its sub salaries? There has been no projection for sub salaries but there was for every other employee group. Check sub salaries in adjoining counties. Ask yourselves about your own values. If you can figure out this proposal, you will eventually come to the

conclusion that the purpose of this salary is to reward people who sub an enormous amount. Is this the way you get quality people?

Assistant Superintendent of Human Resources, Jamie Mousalimas reported that the District has negotiated in good faith and followed all rules with the team that represents this organization. There was a meeting that all subs were invited to and it was followed up with another meeting. We did a comparison study of sub salaries and shared those figures with the sub negotiating team. Even before this increase, we are competitive. We tend to be at a higher range with our current schedule. This contract has not been negotiated for a number years because this group had no reason to initiate negotiations. We don't budget for any of our salary groups unless it's already been negotiated.

Associate Superintendent for Business Services, Casey Goodall reported that in years in the past our legal counsel has advised us that it is bad faith to budget before a contract has been negotiated.

Assistant Superintendent of Human Resources, Jamie Mousalimas also explained that the current salary schedule is based on career days. When you've reached 51 days subbing in your career, you top out. From there it doesn't matter if you sub 1 day or 100 days, you will be at that salary level. We have several subs that work 90 days a year and they make \$138 a day which is higher, than most districts. We do want to reward people who work. It also includes whether they work summer school or intersession.

Associate Superintendent for Business Services, Casey Goodall also reported that a sub that gets called in is generally someone who the teacher knows and wants to have them cover their class. If they like you, you will be called back repeatedly.

Action: Lewis, Vaughn. **Vote:** Yes-7 No-0

14.3.2 Approve Designated Health Care Provider for Occupational Injuries

Action: Guzman, Vaughn. **Vote:** Yes-7; No-0.

14.3.3 Approve Reclassification/Reallocations

Action: Lewis, Guzman. **Vote:** Yes-7; No-0.

14.3.4 Approve Revised Job Description for Facilities Planner

Action: Hawkins, Guzman. **Vote:** Yes-7; No-0.

Board Reports:

Trustee Guzman attended the CTA dinner last Friday and congratulated all who received awards and congratulated Tracy High for being named a Distinguished School. Trustee Lewis apologized for interrupting the speaker, but is frustrated when their position is based on a newspaper article. People should have some facts other than Tracy press articles. Trustee Feller received several phone calls and felt very comfortable with our safety plan. She has every confidence in the administration. She is proud that we have a plan. We learn from each incident. She felt certain that the dogs were there searching and was glad that we had that available.

It is good protection and money well spent. People that get all their information from newspaper articles, need to know that we do have a plan and we need to market that to the parents so that they feel safer about the situation. Trustee Swenson passed. Trustee Hawkins passed. Trustee Vaughn also attended the CTA dinner. It was a nice evening. He feels that the situation at West High was handled appropriately. Last year where he teaches they had an intruder on campus and they were on lockdown and were safe. No students were hurt. That was the safest place to be. Trustee Crandall enjoyed the Joes v. Pros game. They raised about \$1500. As a parent, he felt his son was safe during the lockdown. As a police officer, there could have been mass chaos if 3000 students were allowed to leave with an unknown suspect and an unknown threat in the area. The lockdown was handled correctly. It was the lockdown that helped solve this case. The student that was the cause was out of place and that's what helped solve the case. We're darned if we do and if darned if we don't. Hats off to Dr. Franco and the Tracy Police Department.

**Superintendent
Report:**

Dr. Franco acknowledged the Tracy Police Department, Rebecca Frame and Donna Sonnenburg for following the game plan during the sheltering of students at West High. We have a good working relationship with the Tracy Police Department and they brought a number of staff members over and helped coordinate procedures and worked to help protect the students. Staff was put under a lot of pressure and we must recognize the students were patient during this time. We all were protecting our students by keeping them under supervision. We will continue to look at our plan and improve on it. On May 18th Tracy High School will be honored for the Distinguished School award. We are wrapping up testing. Most schools have some incentive in mind. The AP position for IGC has closed and will be setting up interviews as well as for the Director of Student Services. Ruth Miller, our continuous improvement consultant, will be here on Thursday and you are always welcome to attend. Kai Roberts is the national merit scholar and received a scholarship. One of the things we learned is that we need our rapid phone service in order for these types of issues. Also congratulations to James Vaughn for being named an Outstanding Black Educator of Southern Alameda County Educators.

**9:59 PM
Adjournment.**

Tom Hawkins, Clerk

Date



BUSINESS SERVICES MEMORANDUM

TO: Board of Education
FROM: Dr. James Franco, Superintendent
DATE: February 21, 2007
SUBJECT: Receive Request for Reconsideration of the Delta Island Configuration

BACKGROUND: On January 11, 2007, the California State Board of Education took action that allowed the Holt Union School District to be annexed to the Tracy Unified School District effective July 1, 2007. On February 27, 2007 the Board approved to house all of the K-5 Delta Island and Holt School students on the Delta Island campus and send the Delta Island and Holt School 6-8 students to Williams Middle School.

RATIONALE: A group of parents who are represented by California Rural Legal Assistance have requested in writing that the Board reconsider their decision regarding the Delta Island configuration. In accordance with the Education Code, the request was placed on this agenda.

FUNDING: N/A

RECOMMENDATION: Receive Request for Reconsideration of the Delta Island Configuration.

Prepared by: Dr. James Franco, Superintendent.



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: Dr. Sheila Harrison, Assistant Superintendent for Educational Services ^{RF}
DATE: April 27, 2007
SUBJECT: Receive Report on the District's Results on the California High School Exit Exam (CAHSEE) through the March 2007 Test

BACKGROUND: All California high school graduates are required to pass the California High School Exit Exam as well as meet district graduation requirements in order to receive a high school diploma. The CAHSEE consists of two parts, English Language Arts and Mathematics. Each year the CAHSEE is given in March to all 10th graders. Students who do not pass in grade 10 have up to two opportunities to pass in grade 11 and up to three additional opportunities to pass in grade 12.

RATIONALE: The report includes information on the results of the CAHSEE test administered to 10th graders in March of this year, as well as an update on the results of prior testing with information on the status of our current 11th and 12th grade students. The report outlines district programs that provide assistance to 11th and 12th grade students who have not yet passed the CAHSEE. This supports Strategic Goal #1: Provide a Relevant and Meaningful Curriculum.

FUNDING: No funds are involved.

RECOMMENDATION: Receive Report on the District's Results on the California High School Exit Exam (CAHSEE) through the March 2007 Test

Prepared by: Carol Anderson-Woo, Director of Curriculum, Accountability and Continuous Improvement



EDUCATIONAL SERVICES MEMORANDUM

To: Dr. Jim Franco, Superintendent
From: Rebecca Frame, Director of Student Services and Curriculum
Date: April 17, 2007
Re: Receive Report on California Teacher's Association (CTA),
Consultants, Agreement to Provide Diversity Training for
Management Team on July 30, 2007

Background: CTA consultants work under the direction of the California Teacher's Association. Consultants are practicing educators who offer Diversity training to educators and administrators. CTA consultants trained over forty teachers in Diversity at the January 31, 2007 Buy-Back Day. Teachers, at the January 31, 2007 Buy-Back Day, strongly recommended Diversity training for all teachers and administrators in the District. The Superintendent's Diversity Training Advisory Committee also recommended Diversity Training for all principals in the District. CTA consultants will present a workshop to management team members, on July 30, 2007, focusing on closing the achievement gap through building understanding and appreciation for our diverse student population.

Rationale: Diversity Training provides management team members a valuable tool to meet the needs of a diverse student population and work force. CTA Diversity Training offers a unique opportunity to assess the dynamics of diversity on student learning. CTA consultants guide participants to understand the cultural and ethnic appreciations that can support an inclusive, safe and celebratory environment for students and staff. Through the use of Diversity Training, management team members will have the opportunity to experience education through the lens of different cultural and ethnic backgrounds. This agenda item meets Strategic Goal #7: Educational Leadership.

Funding: CTA offers Diversity Training at no cost to the District.

Recommendation: Receive Report on California Teacher's Association (CTA), Consultants, Agreement to Provide Diversity Training for Management Team on July 30, 2007

Prepared by: Rebecca Frame, Director of Student Services and Curriculum



BUSINESS SERVICES MEMORANDUM

To: James Franco, Superintendent

From: *Casey* Casey Goodall, Associate Superintendent for Business

Date: April 27, 2007

SUBJECT: Ratify Routine Expenditures and Notice of Completions Which Meet Criteria for Board review and Approval

BACKGROUND: To be valid or to constitute an enforceable obligation against the district, education code 17604 requires that all contracts must be approved and/or ratified by the board of trustees. This requirement is met in several different ways, depending on the value of the requisition, the types of services or materials being procured, and the advance notice staff has in procuring the services or materials. Routine requisitions less than \$5,000 are ratified on the consent calendar when the board approves the warrants list. Except when specific exceptions are detailed in board policies and procedures, requisitions greater than \$15,000 are submitted as action items for board pre-approval. Also, Special Services and advice in financial, accounting, engineering, legal or administrative matters pursuant to Government Code 63060 meet the requirements.

Routine requisitions between \$5,000 and \$15,000, and requisitions greater than \$15,000 which meet specific criteria, may be ratified on the consent calendar by board approval of a summary list, more detailed than the warrants listing. This may also include ratification of "Notice of Completion" of construction projects.

RATIONALE: The attached summary of these requisitions with related support documentation details financial obligations greater than \$5,000 but which meet the criteria to be ratified in this format. The summary is organized alphabetically so that the project's back-up material is identified with the same letter in the lower left hand corner.

This agenda item meets Strategic Goal #8 – Provide Modern and Safe Facilities

FUNDING: Per attached summary of requisitions.

RECOMMENDATION: Ratify Routine Expenditures and Notice of Completions Which Meet Criteria for Placement on Consent Agenda

Prepared by: Casey Goodall, Associate Superintendent of Business Services

**BUSINESS SERVICES
FACILITIES DEVELOPMENT DEPARTMENT
SUMMARY OF SERVICES**

A. Vendor: Summit Roofing Services
Site: District Service Center – Warehouse & IMC Building
Item: Agreement - Ratify
Services: Contractor to provide roof replacement on the warehouse and IMC building.
Cost: \$136,829.00
Project Funding: Unrestricted General Fund

B. Vendor: Leonardo Enterprise
Site: George Kelly School – Irrigation Service Upgrade
Item: Agreement - Ratify
Services: Contractor to install irrigation service upgrade and new booster pump
Cost: \$71,500.00
Project Funding: Developer Fees and State School Building Fund (SSBF)

C. Vendor: RGM & Associates
Site: West High School
Item: Agreement - Ratify
Services: Construction management services to install new sink for science room conversion in Room P19.
Cost: \$2,500.00 Not to Exceed
Project Funding: Unrestricted General Fund and SSBF

D. Vendor: Stayton Plumbing
Site: West High School
Item: Proposal - Ratify
Services: Contractor to install new sink for science room conversion in Room P19.
Cost: \$3,900.00
Project Funding: Unrestricted General Fund and SSBF

E. Vendor: Office Depot
Site: North School – Library Remodel
Item: Piggyback Agreement/Proposal - Ratify
Services: Contractor to manufacture and install new shelving for the North School – Library Remodel project.
Cost: \$68,719.86
Project Funding: Redevelopment

F. Vendor: Gary Doupnik Manufacturing, Inc.
Site: Williams Middle School
Item: Piggyback Agreement/Proposal - Ratify
Services: Relocatable contractor to manufacture and install one (1) new 24'x40' classroom.
Cost: \$40,910.00
Project Funding: Developer Fees and SSBF



BUSINESS SERVICES MEMORANDUM

To: James Franco, Superintendent
From: *Casey* Casey Goodall, Associate Superintendent for Business
Date: April 27, 2007

SUBJECT: Ratify Measure E Related Expenditures and Notice of Completions Which Meet Criteria for Board Review and Approval

BACKGROUND: To be valid or to constitute an enforceable obligation against the district, education code 17604 requires that all contracts must be approved and/or ratified by the board of trustees. This requirement is met in several different ways, depending on the value of the requisition, the types of services or materials being procured, and the advance notice staff has in procuring the services or materials. Routine requisitions less than \$5,000 are ratified on the consent calendar when the board approves the warrants list. Except when specific exceptions are detailed in board policies and procedures, requisitions greater than \$15,000 are submitted as action items for board pre-approval. Also, Special Services and advice in financial, accounting, engineering, legal or administrative matters pursuant to Government Code 63060 meet the requirements.

Routine requisitions between \$5,000 and \$15,000, and requisitions greater than \$15,000 which meet specific criteria, may be ratified on the consent calendar by board approval of a summary list, more detailed than the warrants listing. This may also include ratification of "Notice of Completion" of construction projects.

RATIONALE: The attached summary of these requisitions with related support documentation details financial obligations greater than \$5,000 but which meet the criteria to be ratified in this format. The summary is organized alphabetically so that the project's back-up material is identified with the same letter in the lower left hand corner.

This agenda item meets Strategic Goal #8 – Provide Modern and Safe Facilities

FUNDING: Per attached summary of requisitions.

RECOMMENDATION: Ratify Measure E Related Expenditures and Notice of Completions Which Meet Criteria for Placement on Consent Agenda

Prepared by: Casey Goodall, Associate Superintendent of Business Services

BUSINESS SERVICES
FACILITIES DEVELOPMENT DEPARTMENT
SUMMARY OF SERVICES

A. Vendor:	Wright Environmental Services, Inc.
Site:	West High School – Stadium/Pool – Community Building
Item:	Proposal - Ratify
Services:	Environmental consultant to analyze soil samples from the football field area and swimming pool area and provide report of results.
Cost:	\$11,740.00 Not to Exceed
Project Funding:	Local Bond Funds and State School Building Fund (SSBF)



TRACY
UNIFIED SCHOOL DISTRICT

ADMINISTRATIVE SERVICES MEMORANDUM

TO: Board of Trustees
FROM: Dr. James C. Franco, Superintendent
DATE: April 27, 2007
SUBJECT: Approve 2007-2008 Designation of CIF Representatives to League.

BACKGROUND: Each year, the California Interscholastic Federation requires the district to designate the names of the league representatives to make sure that the league representatives are designated by the school district governing board.

RATIONALE: It is a legal requirement that league representatives be so designated. If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices with the required time frame, CIF is required to suspend voting privileges for the affected schools. Our designated representatives are listed on the attachment.

FUNDING: N/A

RECOMMENDATION: Approve 2007-2008 Designation of CIF Representatives to League.

Prepared by: Dr. James C. Franco, Superintendent.



California Interscholastic Federation

Marie Ishida, Executive Director

STATE OFFICE

1320 Harbor Bay Parkway, Suite 140, Alameda, CA 94502-6578

Tel: (510) 521-4447 - FAX: (510) 521-4449

www.cifstate.org

2007-2008 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESS ON REVERSE SIDE)** no later than July 2, 2007.

Tracy Unified School District/Governing Board at its 5/8/07 meeting,
(name of school district/governing board) (date)

appointed the following individual(s) to serve for the 2007-2008 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL West High School
NAME OF REPRESENTATIVE Herman Calad POSITION Principal
ADDRESS 1897 W. Lowell Ave CITY Tracy ZIP 95376
PHONE 209/831-5430 FAX _____ E-MAIL hcalad@tusd.net

NAME OF SCHOOL Tracy High School
NAME OF REPRESENTATIVE Pat Anastasio POSITION Principal
ADDRESS 315 E. 11th Street CITY Tracy ZIP 95376
PHONE 209/831-5100 FAX _____ E-MAIL panastasio@tusd.net

NAME OF SCHOOL Tracy High School
NAME OF REPRESENTATIVE Mark Stroup POSITION Athletic Director
ADDRESS 315 E. 11th Street CITY Tracy ZIP 95376
PHONE 209/831-5100 FAX _____ E-MAIL mstroup@tusd.net

NAME OF SCHOOL West High School
NAME OF REPRESENTATIVE Steve Thornton POSITION Athletic Director
ADDRESS 1897 W. Lowell Ave CITY Tracy ZIP 95376
PHONE 209/831-5430 FAX _____ E-MAIL sthornton@tusd.net

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. NOTE: League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's Name (print) James C. Franco Superintendent's Signature _____
Address 1875 W. Lowell Ave City Tracy Zip 95376
Phone 209/830-3201 Fax 209/830-3204

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION, SEE REVERSE SIDE FOR CIF SECTION OFFICES → → →



BUSINESS SERVICES MEMORANDUM

To: Dr. James Franco, Superintendent
From: *eq/te* Dr. Casey Goodall, Assoc. Superintendent of Business Services
Date: May 1, 2007
Subject: Approve Revolving Cash Fund Reports (April, 2007)

Background: Each month the Financial Services Department submits summaries of revolving cash fund checks issued monthly to the Board of Trustees for review.

Rationale: The Board of Trustees is required by law to approve the total expenditures of the district. The Board has requested to review detailed backup for expenditures. This agenda item meets Strategic Goal #6 – Forming Partnerships.

Funding: N/A.

Recommendation: Approve Revolving Cash Fund Reports (April, 2007).

Prepared by: S. Reed Call, Director of Financial Services

Tracy Unified School District
REVOLVING CASH FUND
 April 2007

Date	Num	Name	Memo	Paid Amount
4/4/2007	7968	SJVAPCD	MEMBERSHIP	
			01-7240-0-5750-3600-5300-800-9702	-61.60
TOTAL				-61.60
4/16/2007	7969	SACRAMENTO ZOO	FIELD TRIP APRIL 25	
			01-7395-0-1110-1000-5800-400-3604	-246.00
TOTAL				-246.00
4/19/2007	7970	V & F BODY SHOP	REPAIR	
			01-0000-0-0000-7200-5600-800-9112	-623.28
TOTAL				-623.28
4/19/2007	7971	GEORGE MCELROY	TRAVEL REIMB	
			01-0000-0-0000-7200-5800-800-9112	-81.24
TOTAL				-81.24
4/25/2007	7972	SMITH FAMILY FARM	STUDENTS FEES FIELD TRIP 4/27 1099 Y	
			01-7395-0-1110-1000-5800-400-3604	-882.00
TOTAL				-882.00
4/25/2007	7973	SMITH FAMILY FARM	CHAPARONES FIELD TRIP APRIL 27 1099 Y	
			01-7395-0-1110-1000-5800-400-3604	-245.00
TOTAL				-245.00
4/25/2007	7974	SMITH FAMILY FARM	STAFF FIELD TRIP APRIL 27 1099 Y	
			01-7395-0-1110-1000-5800-400-3604	-49.00
TOTAL				-49.00
4/25/2007	7975	CITY OF TRACY	FACILITY RENT FEE	
			11-6390-0-4150-2700-5600-560-2882	-415.00
TOTAL				-415.00
4/26/2007	7976	LINDA SMITH	PRESENTATION APRIL 18, 1099 Y	
			01-6405-0-1110-1000-5800-800-2208	-150.00
TOTAL				-150.00
4/26/2007	7977	WEST VALLEY MALL	GIFT CERTIFICATES	
			01-0000-0-0000-7400-4300-800-8001	-612.00
TOTAL				-612.00

**Tracy Unified School District
REVOLVING CASH FUND**

April 2007

Date	Num	Name	Memo	Paid Amount
4/27/2007	7978	SCHOOL SERVICES OF CA	GOODALL/MAY 18/CONF FEE	
			01-0000-0-0000-7200-5200-800-9222	-125.00
			FRANCO, CARTER	-250.00
			BOREJKO, CALL	-250.00
			NELSON, HAWKINS	-250.00
TOTAL				-875.00
4/27/2007	7979	GREAT VALLEY MUSEUM	FIELD TRIP/APRIL 23	
			01-7395-0-1110-1000-5800-190-3904	-210.00
			APRIL 30	-210.00
			MAY 29	-210.00
			JUNE 6	-210.00
			FIELD TRIP/APRIL 23	-100.00
TOTAL				-940.00
4/27/2007	7980	CITY OF STOCKTON	FIELD TRIP MAY 17	
			01-7395-0-1110-1000-5800-190-3904	-55.25
TOTAL				-55.25
4/27/2007	7981	HOLIDAY INN	VAUGHT/MAY 4/HOTEL	
			01-0000-0-0000-7150-5200-800-1001	-370.36
TOTAL				-370.36



TRACY
UNIFIED SCHOOL DISTRICT

BUSINESS SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: *copy.* Dr. Casey Goodall, Assoc. Superintendent for Business Services
DATE: May 1, 2007
SUBJECT: Approve Monthly Budget Adjustment Report

BACKGROUND: Each month the Financial Services Department submits a Budget Adjustment Report summarizing changes of amounts in object codes.

RATIONALE: These monthly reports include estimated revenues, expenditures, adjustments, and transfers and facilitate timely monitoring of the budget.

FUNDING: N/A

RECOMMENDATION: Approve Monthly Budget Adjustment Report

FCR270
APRIL BUDGET ADJ REPORT

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
BUDGET ADJUSTMENT REPORT
FROM DATE 04/01/2007 TO DATE 04/30/2007

#J196

PAGE: 1
05/01/2007

75 Tracy Jt. Unified School Dist.		Restricted and Unrestricted		BUDGET		FISCAL YR: 07	
APPROVED		07/24/2006		04/01/2007		04/30/2007	
FUND	OBJECT	DESCRIPTION	ADOPTED BUDGET	REVISED BUDGET	ADJUSTMENTS	REVISED BUDGET	
01	1100	TEACHERS' SALARIES	48,825,790.00	50,307,800.25	32,037.00	50,339,837.25	
	1200	CERT PUPIL SUPPORT SALARIES	2,283,590.00	2,516,246.00	.00	2,516,246.00	
	1300	CERT SUPERVISRS' & ADMINS' SAL	4,368,840.00	4,597,108.00	.00	4,597,108.00	
	1900	OTHER CERTIFICATED SALARIES	4,898,932.00	1,236,531.00	1,021.00	1,237,552.00	
	2100	INSTRUCTIONAL AIDES' SALARIES	3,415,573.00	3,739,812.00	5,361.00	3,745,173.00	
	2200	CLASSIFIED SUPPORT SALARIES	6,283,838.00	6,525,962.59	7,006.04	6,532,968.63	
	2300	CLASS SUPERVISRS' & ADMINS' SAL	1,241,344.00	1,568,955.00	.00	1,568,955.00	
	2400	CLERICAL & OFFICE SALARIES	4,204,793.00	4,451,639.86	8,489.88	4,460,129.74	
	2900	OTHER CLASSIFIED SALARIES	465,627.00	511,655.00	3,593.00	515,248.00	
	3101	STRS ON 1000 SALARIES	4,652,965.00	4,818,445.74	2,203.00	4,820,648.74	
	3102	STRS ON 2000 SALARIES	6,863.00	7,254.00	7.00	7,261.00	
	3201	PERS ON 1000 SALARIES	17,187.00	45,448.00	18.00	45,446.00	
	3202	PERS ON 2000 SALARIES	1,340,731.00	1,460,273.00	1,049.00	1,461,322.00	
	3311	OASDI ON 1000 SALARIES	29,357.00	45,242.00	13.00	45,255.00	
	3312	OASDI ON 2000 SALARIES	843,372.00	905,979.00	832.00	906,811.00	
	3321	FICA-MED ON 1000 SALARIES	712,788.00	744,939.69	464.00	745,403.69	
	3322	FICA-MED ON 2000 SALARIES	209,238.00	226,231.40	386.00	226,627.40	
	3331	ALTER. RETIREMENT ON 1000 SAL	.00	9,734.00	199.00	9,933.00	
	3332	ALTER. RETIREMENT ON 2000 SAL	31,742.00	45,700.70	514.00	46,214.70	
	3411	HEALTH & WELFARE ON 1000 SALS	7,675,311.00	7,585,033.00	.00	7,585,033.00	
	3412	HEALTH & WELFARE ON 2000 SALS	3,030,281.00	3,190,930.00	.00	3,190,930.00	
	3501	STATE UNEMPLOY ON 1000 SALARY	29,246.00	29,193.62	21.00	29,214.62	
	3502	STATE UNEMPLOY ON 2000 SALARY	7,839.00	8,565.90	68.00	8,633.90	
	3601	WORKER'S COMP INS ON 1000 SAL	1,524,713.00	1,580,234.49	927.00	1,581,161.49	
	3602	WORKER'S COMP INS ON 2000 SAL	422,611.00	452,448.00	510.00	452,958.00	
	3711	H & W CURRENT RETIREES ON 1000	609,198.00	733,551.00	.00	733,551.00	
	3712	H & W CURRENT RETIREES ON 2000	361,448.00	538,972.00	.00	538,972.00	
	3801	PERS REDUCTION ON 1000 SALARY	7,339.00	10,552.00	.00	10,552.00	
	3802	PERS REDUCTION ON 2000 SALARY	438,373.00	440,867.00	.00	440,867.00	
	3911	TAXABLE FRINGE BEN ON 1000 SAL	6,000.00	6,000.00	.00	6,000.00	
	3912	TAXABLE FRINGE BEN ON 2000 SAL	4,000.00	6,480.00	.00	6,480.00	
	3999	BENEFIT PAYROLL ERRORS	.00	.00	.00	.00	
	4100	TEXTBOOKS	1,001,556.00	795,046.00	405,954.00	1,201,000.00	
	4200	BOOKS OTHER THAN TEXTBOOKS	168,862.00	637,028.00	-75,072.00	561,956.00	
	4300	MATERIALS & SUPPLIES	5,669,002.00	12,286,733.20	-33,527.25	12,253,205.95	
	4400	NON-CAPITALIZED EQUIPMENT	426,878.00	1,829,585.11	466,712.31	2,296,297.42	
	5200	TRAVEL & CONFERENCES	202,162.00	421,321.71	1,458.00	422,779.71	
	5300	DUES & MEMBERSHIPS	32,283.00	54,616.00	-1,073.00	53,543.00	
	5400	INSURANCE	459,109.00	502,226.00	-3,189.00	499,037.00	
	5500	OPERATIONS & HOUSEKEEPING SRVC	2,479,588.00	2,494,654.53	510,567.41	3,005,121.94	
	5600	RENTS, LEASES, REPAIRS, IMPRVNTS	717,635.00	1,053,654.00	29,003.44	1,082,657.44	
	5710	DIR COSTS FOR INTRPRG SERVICES	.00	.00	.00	.00	
	5750	DIR COSTS FOR INTERFUND SVCS	3,025,225.00	11,236.00	868.00	12,104.00	
	5800	OTHER SVCS & OPER EXPENDITURES	598,052.00	5,083,186.44	19,701.00	5,102,887.44	
	5900	INTERGOVERNMENTAL FEES	36,000.00	458,967.00	-28,888.00	430,079.00	
	6170	LAND IMPROVEMENTS	.00	146,712.00	.00	146,712.00	
	6200	BLDGS & IMPROVEMENT OF BLDGS	1,518,371.00	1,210,100.00	106,805.00	1,316,905.00	
	6400	EQUIPMENT	118,000.00	485,330.00	47,479.00	532,809.00	
	6500	EQUIPMENT REPLACEMENT	2,500.00	2,500.00	.00	2,500.00	

FCR270
APRIL BUDGET ADJ REPORT

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
BUDGET ADJUSTMENT REPORT
FROM DATE 04/01/2007 TO DATE 04/30/2007

#J196

PAGE: 2
05/01/2007

75 Tracy Ut. Unified School Dist.		Restricted and Unrestricted		FISCAL YR: 07	
APPROVED		07/24/2006		BUDGET	
FUND OBJECT		ADOPTED BUDGET		ADJUSTMENTS	
DESCRIPTION		REVISED BUDGET		REVISED BUDGET	
01	7130	40,000.00	40,000.00	.00	40,000.00
	7142	303,609.00	310,281.00	50,633.00	360,914.00
	7280	977,617.00	1,055,562.00	214,698.00	1,270,260.00
	7310	.00	.00	.00	.00
	7350	-200,724.00	-201,511.00	.00	-201,511.00
	7380	-59,500.00	17,561.00	.00	17,561.00
	7438	17,561.00	132,726.00	.00	132,726.00
	7439	90,777.00	28,700.00	.00	28,700.00
	7612	28,700.00	300,000.00	.00	300,000.00
	7613	.00	677,116.00	.00	677,116.00
	7615	561,716.00	78,700.00	.00	78,700.00
	7619	59,292.00	128,259.695.23	1,776,858.83	130,036,554.06
TOTAL EXPENSE		112,343,102.00			

FCR270
APRIL BUDGET ADJ REPORT

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
BUDGET ADJUSTMENT REPORT
FROM DATE 04/01/2007 TO DATE 04/30/2007

#J196

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05/01/2007

75 Tracy Jt. Unified School Dist.

Restricted and Unrestricted

FISCAL YR: 07

FUND	OBJECT	DESCRIPTION	ADOPTED BUDGET	REVISED BUDGET	BUDGET ADJUSTMENTS	REVISED BUDGET
			07/24/2006	04/01/2007		04/30/2007
01	8011	REVENUE LIMIT ST AID-CURR YEAR	65,397,936.00	63,082,874.00	.00	63,082,874.00
	8019	REVENUE LIMIT ST AID-PROR YRS	.00	.00	.00	.00
	8021	HOME OWNERS EXEMPTION	129,463.00	129,463.00	.00	129,463.00
	8040	COUNTY & DISTRICT TAXES	19,744,207.00	22,163,041.00	.00	22,163,041.00
	8042	UNSECURED ROLL TAXES	658,702.00	658,702.00	.00	658,702.00
	8043	PRIOR YEARS' TAXES	59,656.00	59,656.00	.00	59,656.00
	8044	SUPPLEMENTAL TAXES	134,169.00	134,169.00	.00	134,169.00
	8045	ED REVENUE AUGMENT FUND (ERAF)	6,641,534.00	6,641,534.00	.00	6,641,534.00
	8091	REVENUE LIMIT TRANSFERS	1.00	.00	.00	.00
	8092	PERS REDUCTION TRANSFER	463,803.00	464,305.00	.00	464,305.00
	8181	SP ED-ENTITLEMENT	2,051,302.00	1,984,345.00	.00	1,984,345.00
	8182	SP ED-DISCRETIONARY GRANTS	2,255,850.00	2,260,141.00	.00	2,260,141.00
	8290	ALL OTHER FEDERAL REVENUES	1,678,512.00	2,143,966.00	.00	2,143,966.00
	8311	OTH ST APPORTIONMENTS-CURR YR	1,569,968.00	2,076,585.00	.00	2,076,585.00
	8434	CLASS SIZE REDUCTION K-3	3,121,206.00	2,938,336.00	.00	2,938,336.00
	8435	CLASS SIZE REDUCTION 9-12	.00	.00	.00	.00
	8550	MANDATED COST REIMBURSEMENTS	.00	620,123.00	.00	620,123.00
	8560	STATE LOTTERY REVENUE	2,172,388.00	2,306,297.00	.00	2,306,297.00
	8590	ALL OTHER STATE REVENUES	4,372,863.00	7,769,439.00	.00	7,769,439.00
	8660	INTEREST	500,000.00	600,000.00	.00	600,000.00
	8675	TRANSPORTATION FEES FROM INDIV	55,000.00	78,711.00	.00	78,711.00
	8677	INTERAGENCY SVCS BETWEEN LEA'S	1,104,516.00	1,622,054.00	.00	1,622,054.00
	8689	ALL OTHER FEES & CONTRACTS	28,700.00	28,700.00	.00	28,700.00
	8699	ALL OTHER LOCAL REVENUES	1,635,073.00	2,587,813.23	.00	2,587,813.23
	8792	TRANS OF APPORTION FROM CO OFF	3,464,525.00	3,681,650.00	.00	3,681,650.00
	8919	OTH AUTH INTERFUND TRANS IN	523,000.00	402,254.00	.00	402,254.00
	8872	PROCEEDS FROM CAPITAL LEASES	.00	183,022.00	.00	183,022.00
	8980	CONTRIBUTE FROM UNSTRUCTD REV	.00	.00	.00	.00
	8990	CONTRIBUT/TRANS FRM RSTR/UNREST	.00	.00	.00	.00
		TOTAL REVENUE	115,762,374.00	122,617,190.23	816,684.83	123,433,875.06

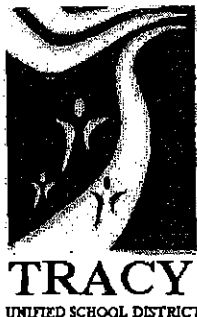
FCR270
APRIL BUDGET ADJ REPORT

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
BUDGET ADJUSTMENT REPORT
FROM DATE 04/01/2007 TO DATE 04/30/2007

#U196

PAGE: 4
05/01/2007

75 Tracy Jt. Unified School Dist.		Restricted and Unrestricted		FISCAL YR: 07	
FUND	OBJECT	DESCRIPTION	BEGINNING BALANCE	04/01/2007 REVISED BALANCE	04/30/2007 REVISED BALANCE
01	9770	DESIGNATED FOR ECON UNCERTAIN	-3,328,815.00	-3,328,815.00	-3,328,815.00
	9780	OTHER DESIGNATIONS	.00	.00	.00
	9790	UNDESIGNATED/UNAPPROPRIATED	-9,645,799.35	-9,645,799.35	-9,645,799.35
	9791	BEGINNING BALANCE	-9,791,342.35	-9,791,342.35	-9,791,342.35
	9793	AUDIT ADJUSTMENTS	.00	.00	.00
	9795	OTHER RESTATEMENTS	.00	.00	.00
	9798	BUDGET FUND BALANCE OFFSET	13,210,614.35	4,148,837.35	3,188,663.35
	9799	K12 NET GAIN OR LOSS	.00	5,642,505.00	6,602,679.00



BUSINESS SERVICES MEMORANDUM

To: Dr. James Franco, Superintendent

From: *CyM.* Dr. Casey Goodall, Assoc. Superintendent of Business Services

Date: May 1, 2007

Subject: Approve Accounts Payable Warrants (April, 2007)

Background: Each month the Financial Services Department submits summaries of warrants issued monthly to the Board of Trustees for review.

Rationale: The Board of Trustees is required by law to approve the total expenditures of the district. The Board has requested to review detailed backup for expenditures. This agenda item meets Strategic Goal #6 – Forming Partnerships.

Funding: N/A.

Recommendation: Approve Accounts Payable Warrants (April, 2007)

Prepared by: S. Reed Call, Director of Financial Services



TRACY
UNIFIED SCHOOL DISTRICT

BUSINESS SERVICES MEMORANDUM

To: James Franco, Superintendent
From: C. Goodall, Assistant Superintendent for Business
Date: May 1, 2007

SUBJECT: Receive Report on Heating, Ventilation, and Air Conditioning Maintenance for October 2006 through April 2007

Background: Tracy Unified School District has a goal of maintaining 98% of all HVAC units operating, and of those units which are not operational, to be repaired within 24 hours. On October 10th, the board authorized \$150,000 to initiate a Heating, Ventilation, Air Conditioning Preventive Maintenance Program. Interviews to hire the temporary employees were conducted on December 4th, additional staffing changes continued through the month of January.

Listed below is the progress report for each goal:

HVAC Goal 1: Has the HVAC team achieved the goal of 98% of all HVAC units operational?

Yes: The data show that the goal was achieved for every day from October through April 30.

HVAC Goal 2: Were all inoperable units repaired within 24 hours?

No: The data show that as of April 30, 2007: One unit at West High School Administration office is operable, but placement of the thermostat leads to uncomfortable temperatures in many of the rooms. This has been planned to be addressed in the EMS change-out which has begun. However correction of this issue will require engineering of a variable zoning system. A timeline and funding requirements are being developed.

Two heating units in the Tracy High School Boy's Locker Room were identified for replacement on January 25th and are planned for replacement by May 14th.

Subsidiary Data 1: Were 75 HVAC filters replaced each day?

No: The data shows that the goal has not been achieved on each day since October. However, the team has averaged 64 units per day. This data supports comments from the crew that the work varies dramatically depending on the location and type of equipment being serviced. Also, the variability of filters requires a great deal of inventory management, which requires several days per month. To date, the crew has met their goal of replacing all required filters each month.

Subsidiary Data 2: Was Preventive Maintenance performed on 15 HVAC units each day?

No: Team efficiency improved in late February averaging approximately 8 units per day. The units have received no preventive maintenance for approximately ten years. It is thought subsequent work will progress more rapidly once each unit has received preventive maintenance the first time.

Rationale: An effective Preventive Maintenance effort generally improves the efficiency and effectiveness of HVAC programs.

Funding: This agenda item is informational only.

Recommendation: Receive Report on Heating, Ventilation, and Air Conditioning Maintenance for October 2006 through April 2007

Prepared by: Casey Goodall, Associate Superintendent for Business Services, and Bill Willner, Director of Building Maintenance

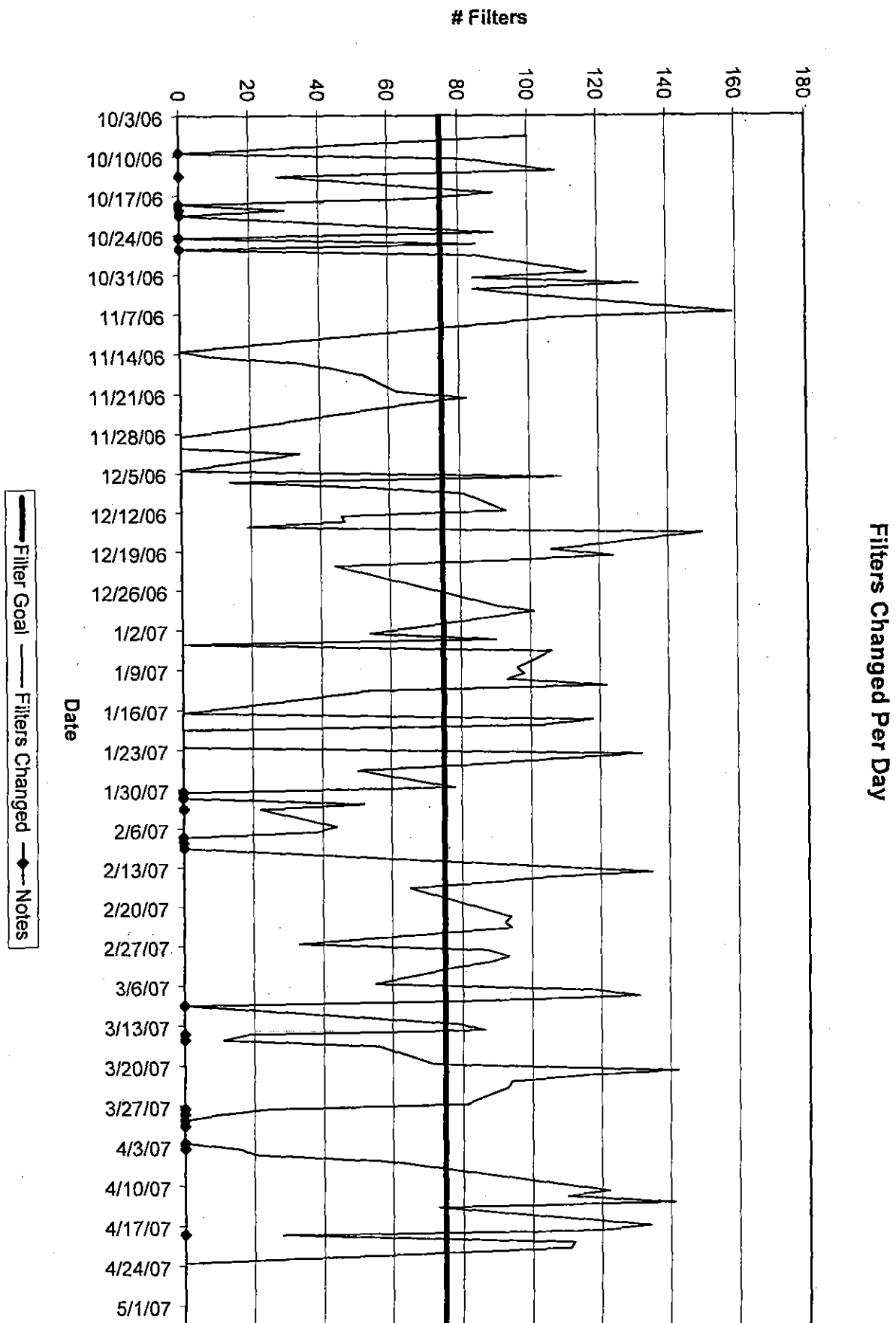
HVAC Units Out of Operation

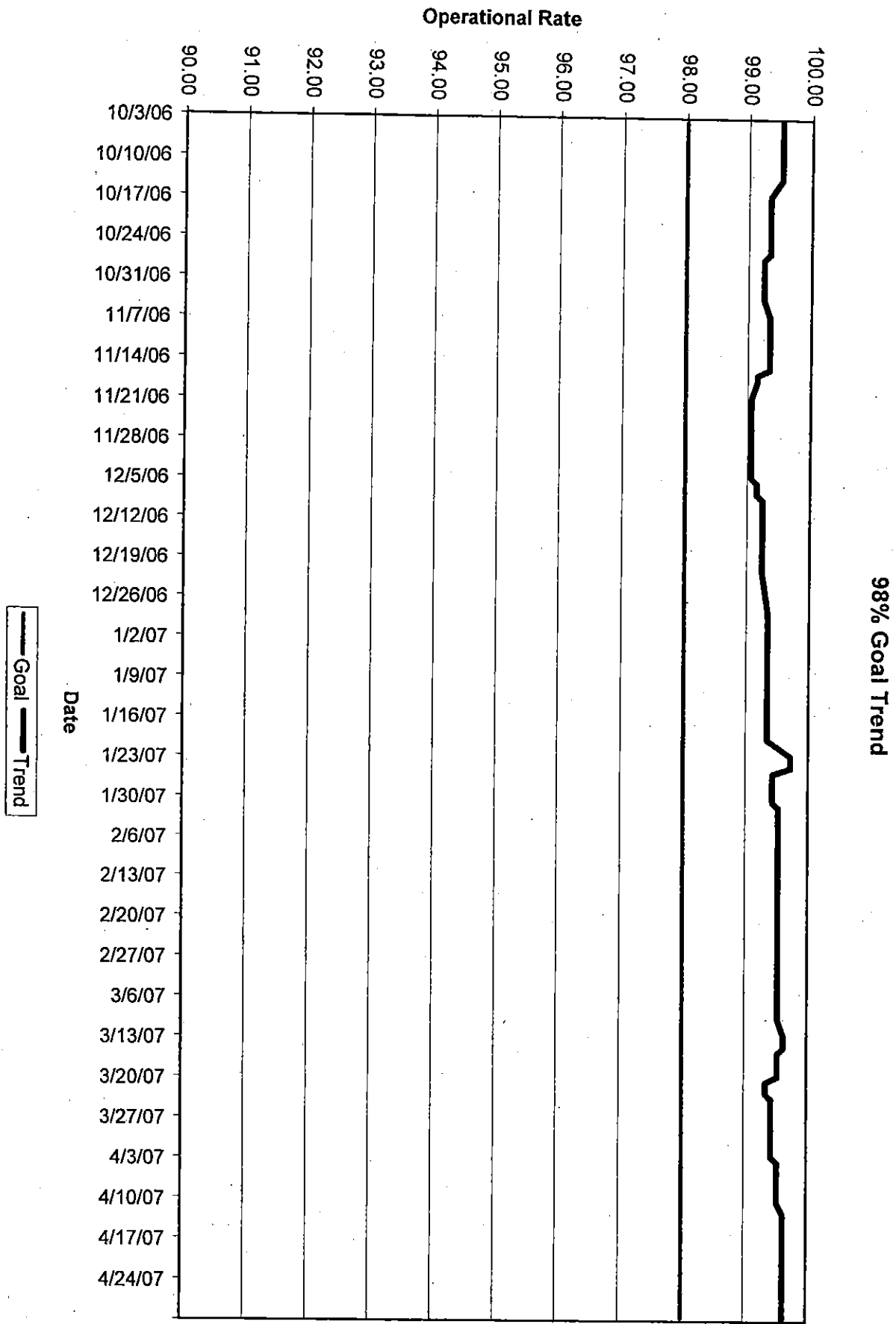
Date: 30-Apr-07

Site	# Units Installed	Units Down	Date Reported Out of Operation	Time Unit Reported Out of Operation	Estimated Repair Date	Reason Unit Out of Operation/Status	Parts Ordered?	PO#	Status	Notes
K-5 Sites										
Bohn	31									
Central	32									
Hirsch	39									
Jacobson	39									
McKinley	33									
South/West Park	65									
Villalovoz	39									
K-8 Sites										
Delta Island	16									
Frelier	50									
Kelly	46									
North	38									
Poel Christian	37									
6-8 Sites										
Monte Vista	53									
Williams	76									
9-12 Sites										
Tracy High School	123	1	1/25/2007			13-May-07 Heaters Boys Locker Room. Three units being replaced				
West High School	170	1	1/25/2007			14-May-07 Heaters Boys Locker Room. Three units being replaced				
IGCG	26	1	16-Nov-06			Unknown Admin. Thermostat movement reqd during EMS changeout				
George Stein/DR	29	B-4	20-Mar-07			Unknown Compressor				
Duncan Russell/Willow	10									
Other										
Tracy Adult School	8									
DEC	33									
ISSET/MC	10									
Transportation Portable	1									
Transportation/Maintenance	5									
Delta College	7									
Clover/TLC	44									
Total Units Installed*	1050									
Total Units Out of Operation		4								
Percent of Units Operations	99.62%									

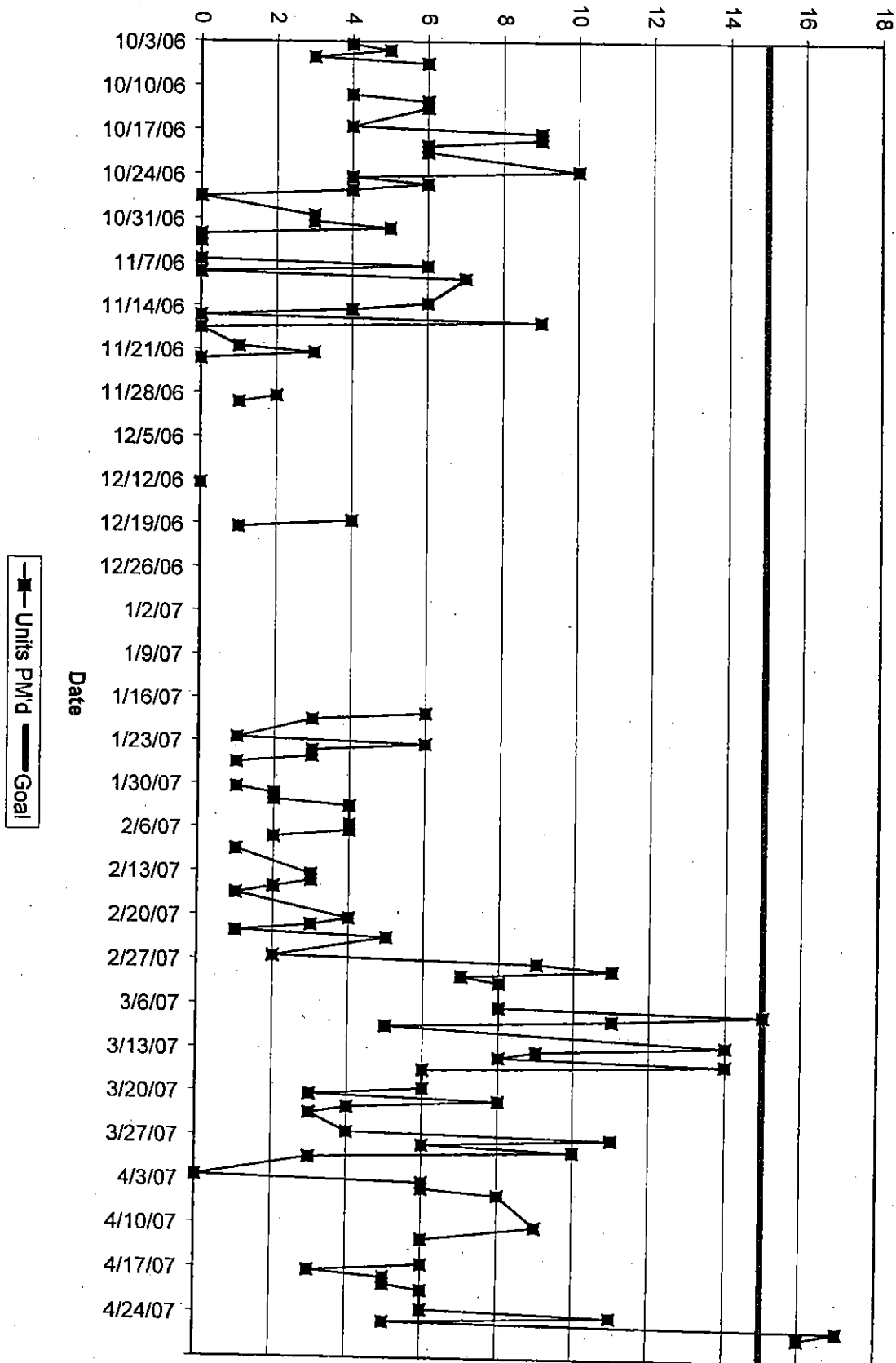
Note: Total Units Installed does not count split systems in all Tech Data rooms throughout the district, window air conditioners, boilers, pumps, water heaters, and zoning controls & components, dampers, bypass dampers, fire dampers and several other related components. List will be updated with new information.

Examples: Hawley Westlake has 1 boiler, 1 pump, 28 zones with hydronic water coils for re-heat of each area independently. Wood shop/crafts area has 4 Induct Reznor heaters for re-heat. Driver's Ed has 1 Induct Reznor independent re-heat of office. Theater has 4 Induct Reznor heaters for back stage, main stage and lobby.





Units Maintained xx



Units PM'd October 2006 - March 2007



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: Dr. Sheila Harrison, Assistant Superintendent of Educational Services
DATE: April 23, 2007
SUBJECT: Approve Service Agreement for Nancy Fetzter to Provide Fifteen (15) Days of Follow-Up Language Arts Coaching at South/West Park During the 2007-2008 School Year

BACKGROUND: Through program evaluation and the results of the Data Works evaluation we have identified the need to work on student skills in writing and reading comprehension. Nancy Fetzter has been working with our staff in writing since the 2003-2004 school year. As a Program Improvement School it is recommended that we have a literacy coach. During the 2005-2006 school year, we used Nancy Fetzter in this capacity by contracting for six weeks of coaching/support. For the 2006-2007 school year, we contracted for three weeks of support. For the 2007-2008 school year, we will contract for an additional three weeks of coaching support. Nancy is very familiar with the Open Court language arts program and will be able to support our implementation of that program as well as the integration of her teaching strategies into our language arts program.

RATIONALE: As a Title I Program Improvement School, South/West Park must improve the academic achievement of our students. Teachers have asked for continued follow-up coaching and inservicing next year. Our School Site Council has approved Nancy Fetzter to work with all our teachers. This activity supports Strategic Goal #1, Quality Learning Environment.

FUNDING: Title I - \$24,375 (contract for 15 days at \$1500/day plus expenses up to \$1875, not to exceed \$24,375).

RECOMMENDATION: Approve Service Agreement for Nancy Fetzter to Provide Fifteen (15) Days of Follow-Up Language Arts Coaching at South/West Park During the 2007-2008 School Year.

Prepared by: Stephanie Prioste, South School Principal.

TRACY UNIFIED SCHOOL DISTRICT

1875 W. Lowell Avenue, Tracy, California 95376

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This agreement, by and between Tracy Unified School District, hereinafter referred to as "District," and Nancy Fetzer, hereinafter referred to as "Contractor," is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: Provide up to fifteen (15) full days of language arts coaching/training for staff and support personnel at South/West Park School September 24-28, 2007; October 29-31, and November 1-2, 2007; and February 25-29, 2007.

2. Contractor will provide the above services(s), as outlined in Paragraph 1, for a period of up to a total of fifteen (15) **HOURS/DAY(s)** (circle one), under the terms of this agreement at the following location South/West Park School, 500 W. Mt. Diablo Road, Tracy, CA 95376

3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:

a. District shall pay \$ 1500 per **HOUR/DAY/FLAT RATE** (circle one), not to exceed a total of \$ 22,500. Contractor shall only be paid for work completed to the satisfaction of District through the termination date of this agreement.

b. District ☒ **SHALL**; ☐ **SHALL NOT** reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: mileage, meals and lodging in the district rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed \$ 1,875 for the term of this agreement.

c. District shall make payment on a ☐ **MONTHLY PROGRESS BASIS**, ☒ **SINGLE PAYMENT UPON COMPLETION OF THE DUTIES** and within thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental, and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original paid invoices.

4. The terms of the agreement shall commence on August 1, 2007, and shall terminate on May 30, 2008.

5. This agreement may be terminated at any time during the term by either party upon thirty (30) day's written notice.

6. Contractor shall contact the District's designee, Stephanie Prioste at (209) 831-5214 with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.

7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by, the contractor's activities during or relating to the performance of service under this Agreement.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or persons who are not parties to this Agreement except for employees of Contractor.
9. Contractor certifies that his or her current employer, if any, is fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state, or local statutes, rules or regulations or with any policies of Contractor's current employer.
10. District shall become the owner or, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District. Proprietary materials will be exempted from this clause.

Nancy Fetzger
Consultant Signature (1)
~~XXXXXXXXXX~~
Social Security Number (2)
March 26, 2007
Date
Consultant/Owner
Title
Nancy Fetzger Literacy Connections
Address
40500 Valle Vista, Murrieta, CA 92562

Date Approved by the Board

37



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: Rebecca Frame, Director of Student Services and Curriculum *RF*
DATE: April 23, 2007
SUBJECT: Approve Service Agreement for Data Works Educational Research to Conduct a Follow-Up Curriculum Evaluation at South/West Park in the Fall of 2007.

BACKGROUND: For the past five years, Data Works has conducted an evaluation for South/West Park. This evaluation provided us with data on our curriculum alignment, curriculum depth, instructional effectiveness and time on task. The South/West Park School Site Council has approved a follow-up evaluation that will allow us to calibrate our curriculum alignment with homework given. This evaluation includes a collection of student work for the week of October 1-5, 2007. The results will be sent back to the site and reviewed with teachers on December 10, 2007.

RATIONALE: As a Title I program improvement school, South/West Park must evaluate our effectiveness and determine how we can best improve instruction and raise the achievement levels of our students. We have selected Data Works as an external evaluation tool that can be used to evaluate the effectiveness of our curriculum and instruction. The results of this follow-up evaluation, combined with the wealth of assessment data provided by the district, will provide us with a clear picture of our effectiveness and will allow us to better plan for improvement. This supports Strategic Goal #2, Quality Learning Environment.

FUNDING: EIA = \$5,500

RECOMMENDATION: Approve Service Agreement for Data Works Educational Research to Conduct a Follow-Up Curriculum Evaluation at South/West Park in the Fall of 2007.

Prepared by: Stephanie Prioste, South School Principal

TRACY UNIFIED SCHOOL DISTRICT

1875 W. Lowell Avenue, Tracy, California 95376

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This agreement, by and between Tracy Unified School District, hereinafter referred to as "District," and Data Works Educational Research hereinafter referred to as "Contractor," is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: Calibrate the alignment of our curriculum and homework given by teachers and create a report to present to the teachers. Work will be gathered October 1 - 5, 2007 and the report to staff will take place on December 10, 2007.

2. Contractor will provide the above services(s), as outlined in Paragraph 1, for a period of up to a total of one calibration evaluation in the fall of 2007 HOURS/DAY(s) (circle one), under the terms of this agreement at the following location South/West Park School 500 W. Mt. Diablo Road, Tracy, CA 95376

3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:

a. District shall pay \$ 5,500 per HOUR/DAY (FLAT) RATE (circle one), not to exceed a total of \$ 5,500. Contractor shall only be paid for work completed to the satisfaction of District through the termination date of this agreement.

b. District [☒] SHALL; [☐] SHALL NOT reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: mileage, meals and lodging in the district rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed \$ _____ for the term of this agreement.

c. District shall make payment on a [☐] MONTHLY PROGRESS BASIS, [☒] SINGLE PAYMENT UPON COMPLETION OF THE DUTIES and within thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental, and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original paid invoices.

4. The terms of the agreement shall commence on August 1, 2007, and shall terminate on January 30, 2008.

5. This agreement may be terminated at any time during the term by either party upon thirty (30) day's written notice.

6. Contractor shall contact the District's designee, Stephanie Priorie at (209) 881-6214 with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.

7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by, the contractor's activities during or relating to the performance of service under this Agreement.

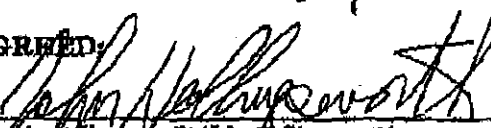
Agreement for Special Contract Services - Page 2

Contractor agrees to hold harmless and to indemnify District for:

Any injury to person or property sustained by Contractor or by any person, firm, or corporation employed directly or indirectly by the Contractor or by any of the individuals participating in or associated with him or her, however caused; and any injury to person or property sustained by any person, firm or corporation, caused by act, neglect, default or omission, of Contractor, or any person, firm or corporation directly or indirectly employed by Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of their term of this Agreement, and Contractor at his or her own cost, expense, and risk, shall defend any and all actions, suits or other legal proceedings that may be instituted against District for any such claim or demand, and pay or satisfy any judgment that may be rendered against District in any such action, suit or legal proceedings or the result thereof. Nothing herein provided shall be construed to require Contractor to hold harmless or indemnify District for liability or damages resulting from the negligence or willful act, or omission of District or its officers, agents, or employees.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or persons who are not parties to this Agreement except for employees of Contractor.
9. Contractor certifies that his or her current employer, if any, is fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state, or local statutes, rules or regulations or with any policies of Contractor's current employer.
10. District shall become the owner or, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District. Proprietary materials will be exempted from this clause.

AGREED:


Consultant Signature (1) (John Hollingsworth)

Social Security number (2)

April 17, 2007
Date

President
Title

Days Works
Address

661 S. McCall Avenue 116 S. 7th St.

Forlar, CA 93626

Stephanie Prioste
Tracy Unified School District

SALES
Date

Principal
Title

01-9810-9-1110-1000-5800-400-3804
Account Number to be Charged

Department/Site Approval

Budget Approval

Date Approved by the Board

Send all copies to the Business Office:

- (1) Whenever organizational names are used, the authorized signature must include title, such as president.
- (2) Whenever organizational names are used, the employer IRS Identification Number must be used instead of a Social Security Number.

File: C:\ctcf\ctcf.doc

South/West Park Elementary School

2007-2008 School Year Contract

Date of Contract: April 5, 2007	P.O.#
Name of School: South/West Park Elementary	Name of District: Tracy Unified School District
Address: 500 West Mt. Diablo Rd. Tracy, California 95376-4625	Address: 1875 West Lowell Ave. Tracy, California 95376-4095
Telephone #: (209) 831-5214	Telephone: (209) 830-3200
Fax #: (209) 831-5350	Fax #: (209) 830-3204
Principal: Stephanie Pfoste	Contact Person:
Email:	Email:

☒ Send Contract to School

☐ Send Contract to District

This is a contract between South/West Park Elementary and DataWORKS Educational Research for the following services.

Contract #2312

Training	Purpose	Comments	Job #	Presenter (subject to change)	Cost
Curriculum Calibration Collection with after school staff development	Measures the alignment of student assignments collected from your school to the state standard. A two to three hour after school presentation is made to the staff including the results, calibration of samples, and an introduction to practices to teach the standards to all students.	Collection Date: October 1-6, 2007 Audience Qty: 49 teachers Location: South/West ES Presentation Date: Dec. 10, 2007 Presentation Time: 2:00 p.m. - 4:00 p.m.	7852	John Hollingsworth	\$5,500

Total: \$ 5,500.00

DataWORKS will provide a master copy of any necessary handouts. The school or district is responsible to make sufficient copies of the handouts for all attendees. Binders can be provided for an additional cost if requested.

For the most effective group setting, DataWORKS has found that workshops with less than 50 attendees internalize and implement a greater amount of information over larger group settings.



"Helping teachers...so students learn more and learn faster"

The cost for these services will be \$ 5,500.00 (expenses included). If necessary, please send your purchase order for billing purposes and reference the Contract ID.

Please sign both originals and return one to DataWORKS.

Accepted by:

 4/5/2007
DataWORKS Ed. Authorized Signature: Date:

 4/5/07
School/District Authorized Signature: Date:



EDUCATIONAL SERVICES MEMORANDUM

To: Dr. Jim Franco, Superintendent
From: Dr. Sheila Harrison, Assistant Superintendent of Educational Services
Date: April 24, 2007
Subject: Approve Tracy Adult School Course Offerings for the 2007-2008 School Year

BACKGROUND: Each year the Board must approve a list of courses which may be offered by the Tracy Adult School for the upcoming school year 2007-2008. This approval goes to the California State Department of Education.

RATIONALE: The current document is for the annual course approval list, which is required by the State at this time. This meets District Strategic Goal #1, Provide a relevant and meaningful curriculum.

FUNDING: There is no impact on the Tracy Adult School budget.

RECOMMENDATION: Approve Tracy Adult School Course Offerings for the 2007-2008 School Year.

Prepared by: Walter Gouveia, Director of Adult and Career and Technical Education

CDE Adult Education Course Approval System

Tracy Unified School District

2007-08 Selected Courses

You have selected 56 course titles.

Course Number	Course Title	Year Course Outline Developed	Job Marker Study Date
1.1001	English Language Arts	2006	---
1.1002	Mathematics	2006	---
1.1008	ABE Family Literacy	2006	---
1.2011	English 1	2006	---
1.2012	English 2	2006	---
1.2013	English 3	2006	---
1.2014	English 4	2006	---
1.2015	Literature	2006	---
1.2018	English Language Arts Electives	2006	---
1.2021	Algebra I	2006	---
1.2023	Geometry	2006	---
1.2027	Mathematics Electives	2006	---
1.2031	Physical Science	2006	---
1.2032	Health & Life Sciences	2006	---
1.2033	General Science	2006	---
1.2034	Biological Science	2006	---
1.2037	Science Electives	2006	---
1.2041	US History	2006	---
1.2042	World History	2006	---
1.2043	American Government	2006	---
1.2044	Economics	2006	---
1.2045	Psychology	2006	---
1.2046	Social Studies/Social Science Electives	2006	---
1.2055	Visual and Performing Arts	2006	---
1.2056	Foreign Language/American Sign Language	2006	---
1.2057	Electives	2006	---

1.2058	Test Preparation	2006	---
Course Number	Course Title	Year Course Outline Developed	Job Market Study Date
2.1050	ESL Multi Level	2006	---
2.1080	Family Literacy ESL	2006	---
2.1090	ESL/Citizenship	2006	---
2.2000	Citizenship Preparation	2006	---
3.0100	Life Skills and Functional Academics	2006	---
4.2451	Programming and Systems Development	2006	2006
4.4000	Education	2006	2006
4.4103	Business Financial Management	2006	2006
4.4107	Professional Sales and Marketing	2006	2006
4.4255	Support Services	2006	2006
4.4420	Food Service and Hospitality	2006	2006
4.4600	Accounting Services	2006	2006
4.4615	Information Support and Services	2006	2006
4.5509	Engineering, and Heavy Construction	2006	2006
4.5560	Residential and Commercial Energy and Utilities	2006	2006
4.5607	Manufacturing Systems and Processes	2006	2006
4.5608	Mechanical Construction	2006	2006
4.5688	Automotive Services	2006	2006
4.5705	Computer and Networking Engineering	2006	2006
5.5200	Effective Parenting Techniques	2006	---
5.7100	Health, Fitness, Nutrition, and Safety	2006	---
5.7200	Food Preparation	2006	---
5.7300	Clothing Construction	2006	---
5.7400	Home Arts	2006	---
5.7500	Financial Literacy	2006	---
6.6030	World	2006	---
6.6040	The Arts	2006	---
6.6070	Technology	2006	---
6.6080	Health and Fitness Literacy	2006	---



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: James Mousalimas, Assistant Superintendent of Human Resources
DATE: April 27, 2007
SUBJECT: Approve Classified, Certificated, and/or Management Employment

BACKGROUND:

Blanchard, Cheryl

Ban, Chinda

BACKGROUND:

Dixon, Dee Ann

CERTIFICATED

SDC 2/3 (Replacement) (Temporary)
Villalovoz Elementary
Class IV, Step 5 \$45,430
Funding: General Fund

3rd Grade (Replacement) (Temporary)
Freiler School
Class IV, Step 1 \$43,633
Funding: General Fund

MANAGEMENT

School Psychologist/Special Education
Preschool Coordinator
Special Education
Class 11, Step H \$91,524
Funding: Special Education

BACKGROUND:

Balatayo, Olivia

Cruz, Abel

Macon, Beatrice

Madril, Marcos

Ochoa, Nanette

Ortiz De Pineda, Carmen

Pellegri, Shirley

Sharma, Alpana

CLASSIFIED

Food Service Worker (Replacement)

Poet Christian

2.5 hours per day

Range 22, Step A - \$11.46 per hour

Funding: Child Nutrition-School Program

Bus Driver/Custodian/Groundskeeper (New)

8 hours per day

Range 36, Step A - \$15.85 per hour

Funding: Transportation-Home to School 50%;

General Fund 25%; Ongoing Maintenance 25%

Food Service Worker (Replacement)

Tracy High School

3 hours per day

Range 22, Step A - \$11.46 per hour

Funding: Child Nutrition-School Program

School Security Person (Replacement)

Tracy High School

8 hours per day

Range 31, Step B - \$14.78 per hour

Funding: General Fund

Food Service Worker (Replacement)

Tracy High School

3 hours per day

Range 22, Step A - \$11.46 per hour

Funding: Child Nutrition-School Program

School Supervision Assistant (Replacement)

George Kelly

2 hours per day

Range 21, Step A - \$11.21 per hour

Funding: General Fund

Clerk Typist I (Replacement)

Tracy High School

2 hours per day

Range 23, Step E - \$14.12 per hour

Funding: General Fund

Special Ed Para Educator I (Replacement)

Tracy High School

6 hours per day

Range 24, Step C - \$13.17 per hour

Funding: Special Education

Valdez, Margarita

School Supervision Assistant (Replacement)
West Park Elementary
2 hours per day
Range 21, Step A - \$11.21 per hour
Funding: General Fund

Yochum, Carolyn

Food Service Worker (New)
Williams Middle School
6 hours per day
Range 22, Step E - \$13.78 per hour
Funding: Child Nutrition-School Program

BACKGROUND

Anastasio, Steve

COACHES

Sophomore Football Coach (Replacement)
West High School
Stipend: \$4,668.00

Pribble, Jeff

Assistant Varsity/Diving Coach (Replacement)
Tracy High School
Stipend: \$3,112.00

RECOMMENDATION: Approve Classified, Certificated and/or Management Employment

Prepared by: James Mousalimas, Assist. Supt. of Human Resources



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: James Mousalimas, Assistant Superintendent of Human Resources
DATE: April 27, 2007
SUBJECT: Accept the Resignations/Retirements/Leaves of Absence for Classified, Certificated, and/or Management Employment

BACKGROUND:

CERTIFICATED RESIGNATION

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Brassesco, Michelle LSH	Special Ed	June 1, 2007	Relocating
Santos, David Math	West High	June 1, 2007	None Given
Teixeira, Kathleen 5 th Grade	Hirsch	June 1, 2007	Relocating

CERTIFICATED RETIREMENT

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>
Barth, Blake Computer/Keyboarding	Tracy High	June 1, 2007
Simpson, William Computer Applications	Tracy High	June 1, 2007

BACKGROUND:

MANAGEMENT RESIGNATION

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Dixon, Dee Ann	Special Ed	April 13, 2007	To Accept School Psychologist/Special Education Preschool Coordinator position w/TUSD

CLASSIFIED RESIGNATIONS

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>
Baker, David Bus Driver	Transportation	4/23/2007
Fayad, Kim Purchasing Clerk	DEC	4/23/2007

CLASSIFIED RETIREMENTS

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>
Serrato, Luis Custodian I	Hirsch	05/18/2007

RECOMMENDATION: Accept the Resignations/Retirements/Leaves of Absence for
Certificated, Classified and/or Management Employees

Prepared by: James Mousalimas, Assist. Supt. of Human Resources



BUSINESS SERVICES MEMORANDUM

To: James C. Franco, Superintendent

From: C. Goodall, Associate Superintendent for Business Services

Date: April 27, 2007

Subject: Adopt Revised Board Policy 7215 (a), Section VIII, 8.3 (d) and Adopt Revised Citizens' Bond Oversight Committee Bylaws, Section VIII, 8.3 (d) to Require that Citizens' Bond Oversight Committee Members Shall Adhere to Conflict of Interest Code Reporting Requirements at a Minimum Under Disclosure Category II (Second Reading – Intent to Adopt)

BACKGROUND: The Political Reform Act of 1974 (Government Code sections 81000-91014) requires many local public officials and employees to disclose certain personal financial holdings. Under the Act, every local government agency is required to adopt a conflict-of-interest code. The code must designate employee positions within that agency "which involve the making or participation in the making of decisions which may foreseeably have a material effect on any financial interest" of the employee. These designated employees must periodically file Form 700, Statement of Economic Interests, and disclose certain economic interests. It is up to the agencies that employ these designated employees to decide what their disclosure requirements are. In general, the extent of disclosure required depends on the amount and breadth of the position's decision-making authority.

Board Policy 7215 (a), section VIII, 8.3 (d) and Citizens' Bond Oversight Committee Bylaws, Section VIII, 8.3 (d) states that all members serving on the Citizens Bond Oversight Committee shall be subject to Conflicts of Interest and Prohibited Actions, and that members of the Committee may be requested to sign a certification declaring that the appointee has no conflict of interest as to the issues which shall be before the Committee.

Members of the Committee have been instructed to report under Disclosure Category I; however, after conferring with legal counsel to determine what disclosure category would meet the minimum requirements, the Citizens Oversight Committee appointees have requested that they be reassigned to disclose under the less rigorous reporting requirements of Category II.

RATIONALE: Because the Citizens' Bond Oversight Committee members do not have ongoing decision-making authority on behalf of the District it may be appropriate for the Committee Members to report under Category II. In general, their role is to inform the public concerning the expenditure of bond revenues (Education Code section 15278). Specifically, the Committee members are responsible for reviewing and reporting to the public on the District's expenditures of bond revenues for school construction, and advising and ensuring that the District's expenditures are in compliance with the laws and the authority approved by the District's voters. Committee

revenues, hire or fire employees, or enter into contracts.

FUNDING: There are no funding implications

RECOMMENDATIONS: Adopt Revised Board Policy 7215 (a), Section VIII, 8.3 (d) and Adopt Revised Citizens' Bond Oversight Committee Bylaws, Section VIII, 8.3 (d) to Require that Citizens' Bond Oversight Committee Members Shall Adhere to Conflict of Interest Code Reporting Requirements at a Minimum Under Disclosure Category II (Second Reading – Intent to Adopt)

Prepared by: Bonny Carter, Facilities Development

GENERAL OBLIGATION BONDS
Citizen's Oversight Committee Policy and Regulations

I. Adoption of Policy and Regulations – Legal Authority

- 1.1 This Citizens' Oversight Committee Policy and regulations is adopted by the Board of Trustees ("Board") of the Tracy Unified School District ("District") pursuant to the provisions and requirements of Article 2 of Chapter 1.5 of Part 5 of Division I of Title I of the California Education Code (hereinafter the "Law") and pursuant to Education Code Section 35160.

II. Background

- 2.1 On November 7, 2000, California voters approved Proposition 39, the Smaller Classes, Safer Schools and Financial Accountability Act (School Facilities: 55% Local Vote, Bonds, Taxes; Accountability Requirements). The text of Proposition 39 includes various accountability requirements including requirements for certain types of audits. In an effort to increase voter acceptance for Proposition 39, the California Legislature passed, and Governor Davis signed, Assembly Bill 1908 ("AB 1908"), which provides additional requirements relative to school district general obligation bond elections conducted pursuant to Proposition 39. Those requirements include provisions requiring school districts which are successful in Proposition 39 bond elections to establish and appoint a Citizens Oversight Committee, as required by the Law (as put into place pursuant to AB 1908). This Policy and Regulations are adopted to comply with the Law and to provide guidance as to the Committee and related matters.

III. Definitions

- 3.1 Unless the context clearly requires otherwise, or a term is differently defined within this Policy and Regulations, the terms defined in the Section III shall, for all purposes of this Policy and Regulations, have the meanings(s) herein specified.

"AB 1908" means Assembly Bill 1908 of the California 2000 Legislative Session, being Chapter 44 of Statutes of 2000.

"Board" means the Board of Trustees of the District.

GENERAL OBLIGATION BONDS
Citizen's Oversight Committee Policy and Regulations

"Bonds" means the general obligation bonds of the District as authorized by the voters and issued pursuant to State law.

"Committee" means the Citizens' Oversight Committee formed and appointed by the Board of the District pursuant to the requirements of the Law, and this Policy and Regulations.

"District" means the Tracy Unified School District.

"Law" means Article 2 of Chapter 1.5 of Part 5 of Division I of Title I of the California Education Code (being Education Code Sections 15278 *et seq.*)

"Proposition 39" means Proposition 39, the smaller classes, safe schools and Financial Accountability Act (school facilities; 55% local vote, bonds, taxes, accountability requirements) as approved by the California electorate on November 7, 2000.

IV Establishment of Committee.

- 4.1 The Committee shall be established upon the certification of successful election results of a Proposition 39 bond election by the Board subject to the purpose, parameters, policies and regulations set forth in California Law and herein.

V. Purpose of Committee.

- 5.1 Statutory Purpose. The purpose of the Committee shall be to inform the public, at least annually in a written report, concerning the expenditure of the bond proceeds. In carrying out this purpose the Committee shall:
- (a) Actively review and report on the proper expenditure of taxpayers' money for school construction;
 - (b) Advise the public as to whether the District is in compliance with the requirements of Article XIII A, Section 1 (b)(3) of the California Constitution, which provides that;
 - i. Bond funds are expended only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of

GENERAL OBLIGATION BONDS
Citizen's Oversight Committee Policy and Regulations

- school facilities, or the acquisition or lease of real property for school facilities;
- ii. No bond funds are used for any teacher or administrative salaries or other school operating expenses;
- iii. A list of projects to be funded was included on the ballot;
- iv. An annual independent performance audit is performed; and
- v. An annual independent financial audit is performed.

5.2 The Committee shall have only those powers expressly stated in, or directly required by, State law and this Policy and Regulations.

VI Committee Composition.

6.1

- (a) The Committee shall consist of at least seven (7) members, subject to the provisions of Section 7.1(c) hereof.
- (b) The Committee may not include any employee or official of the District or any vendor, contractor, or consultant of the District.
- (c) The Committee shall include all of the following.
 - i. One member who is active in a business organization representing the business community located within the District.
 - ii. One member who is active in a senior citizen's organization;
 - iii. One member who is active in a bona fide taxpayer association;
 - iv. One member shall be the parent or guardian of a child enrolled in the District; and
 - v. One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the Parent-Group, Parent Club, Parent Teacher Association or school site council.
 - vi. One member has been or is actively involved in the business of agriculture.

GENERAL OBLIGATION BONDS
Citizen's Oversight Committee Policy and Regulations

VII Committee Appointments, Term, Officers, and Vacancies

7.1 Appointments

- (a) The initial members of the Committee shall be appointed by the Board within sixty (60) days of the date of the canvass of election results by the Board as required by the Law.
- (b) The Board may solicit applications, or provide for an application process, for appointment to the Committee in such manner as the Board shall direct. The Board may require candidates for membership on the Committee to submit information either on a stated form or to include informational criteria in a manner as may be established by the Board. Notwithstanding Section 4.1 hereof, the Board may, in its discretion, solicit applications for membership to the Committee in advance of an actual Proposition 39 general obligation bond election date as may be necessary or desirable to have adequate applicants to fill all of the required positions on the Committee and to have adequate time in which to fully and completely consider all of the applicants and their corresponding information. The solicitation of applicant information shall not require the formation of the Committee if the bond election in question is not successful.
- (c) In making its appointment, the Board shall satisfy the necessary statutory membership requirements on the Committee as set forth in Section 6.1 (c), hereof. In making its appointments to the Committee the Board may, in its discretion, consider various factors applicable to each candidate, including, but not limited to, (i) residency within the boundaries of the District, (ii) whether the candidate is a registered voter within the District, and (iii) the professional and educational background of any prospective Committee member, which may include experience in construction, property, facilities management and/or finance matters or other factors which tend to support or complement the purposes of the Committee. The Committee shall initially have seven (7) members; however, the Board retains the right to appoint additional members to the Committee provided that the Committee shall always have an odd number of members. In the event that the Law is amended to require a different or greater number of Committee members, the

GENERAL OBLIGATION BONDS
Citizen's Oversight Committee Policy and Regulations

Board shall, within the time set by California law, take action to appoint appropriate Committee members as shall be required.

- (d) Any appointee to the Committee shall be required to comply with the requirements and limitations of Section 8.3 hereof.
- (e) If it is determined that if there are multiple qualified candidates beyond the number of existing vacancies, the Board may identify four alternates who can be used to fill vacancies that occur during the subsequent twelve (12) months provided that the action is compliant with sections 7.1(c), 7.2, and 7.3(b). The alternate list shall not exceed four (4) members.
- (f) Alternate Committee Members shall serve 1 year renewable terms, with no limitation on consecutive terms. Alternate members shall be full participants in the oversight process, but shall be non-voting members. Vacancy of an alternate seat shall be determined in accordance with section 7.3, including requirements to attend regularly scheduled meetings.
- (g) Appointees must submit to be fingerprinted and screened through the California Department of Justice to ensure no felony convictions are on record.

7.2

Term

- (a) Each member of the Committee shall serve for a term not to exceed two years. Three Committee members shall be designated as "one year" and four Committee members shall be designated as "two year" term members. No member of the Committee shall serve more than two (2) consecutive terms. A member of the Committee may serve multiple non-consecutive terms as the Board may determine or direct.
- (b) The term of office of a Committee member shall end upon the completion of their initial term or subsequent two-year term or, in the event that a vacancy for that Committee member's position is determined by the Board as set forth in this Policy and Regulations, until such vacancy is determined.
- (c) Each term shall match the fiscal year of the school district. Hence, each term shall end on June 30th of the appropriate term-year as described in paragraph 7.2.a above.

GENERAL OBLIGATION BONDS**Citizen's Oversight Committee Policy and Regulations****7.3****Officers**

- (a) The Committee shall elect a chair, a vice-chair who shall act as chair only when the chair is absent, and a secretary, which positions shall continue for a one (1) year term. Elections shall be conducted during the first regularly scheduled meeting of each fiscal year. There shall be no limitation to the number of consecutive terms which an officer may serve.
- (b) The Chair of the Committee shall preside at all meetings of the committee, maintain order, rule on parliamentary procedure, consult with the superintendent or designee on preparation of the committee agendas, confer with the superintendent or designee on crucial matters which may occur between committee meetings, enforce the rules of the committee at all meetings, and sign all official reports from the committee.
 - a. In case of the resignation, absence, or disability of the Chair, the Vice-Chair shall perform the duties of the Chair. In case of the absence of the Vice-President, the Secretary shall perform all duties of the Chair.
- (c) The Vice-Chair of the Committee shall assume the duties of the Chair in the case of his/her resignation, absence, or disability. He or she will assist the Chair in planning, organizing, and directing activities. He or she will also act as interim spokesperson when the Secretary is not available, and has the responsibility of ensuring the publication of each scheduled meeting.
- (d) The Secretary shall be the chief spokesperson of the Oversight Committee and act as liaison to the news media and the community. The spokesperson is primarily responsible for providing current information to the public and his or her statements should reflect either the consensus or the majority and minority opinions of the committee membership.

7.4**Vacancies**

- (a) Determination of Vacancy. The Board may determine that a Committee member's seat on the Committee has become vacant under any of the following circumstances;
 - a. Resignation of that Committee member submitted in writing to the Board (which shall be effective upon its receipt by the Board);
 - b. Death, or a legal determination of the incapacity of that Committee member.

GENERAL OBLIGATION BONDS**Citizen's Oversight Committee Policy and Regulations**

- c. The Committee member relocates their principal place of residence to a location outside the boundaries of the District.
- d. Conviction of a violation of Government Code Section 1090 *et seq.* or other applicable conflict of interest laws (see Section 8.3)
- e. Conviction of any crime resulting in imprisonment or conviction of a felony involving moral turpitude;
- f. The election or appointment of that Committee member to a public office which is deemed or determined to be an incompatible public office with simultaneous membership on the Committee (see Section 8.3 hereof);
- g. If a committee member is absent from two (2) or more consecutive regularly scheduled Committee meetings, the school board may determine the position has been vacated; and/or
- h. In the case of a Committee member who represented one (1) of the six (6) groups set forth in 6.1 (c) hereof, where that member ceases to be a member or a representative of the identified group and does not resume or restore such status within sixty (60) days of such occurrence.

(b) Attendance

- A. Committee members shall attend all regular business meetings of the Citizen's Oversight Committee.
- B. If a committee member has two or more unexcused absences for regularly scheduled committee meetings, the School Board may declare that position vacated.
- C. To be excused from any regularly scheduled committee meeting, the committee member shall notify the Oversight Committee Chairperson at least 48 hours prior to the meeting. However, if the member is unable to attend any regular meeting due to illness, injury or emergency, that same member shall notify the Oversight Committee Chairperson of the emergency within 48 hours after the regularly scheduled meeting. This notification shall also constitute an excuse.

(ii) The District, on behalf of the Board, shall give at least ten (10) days prior written notice of the intent to determine a vacancy on the Committee prior to taking action thereon, and the reasons thereof, which notice shall be mailed, by United States mail first class postage prepaid, to the last known address of the Committee member in question and to the chairperson or president of the Committee. The power to make

GENERAL OBLIGATION BONDS**Citizen's Oversight Committee Policy and Regulations**

determinations as to vacancies on the Committee is expressly reserved to the Board.

- (b) In the event a vacancy is determined, such Committee position shall remain vacant until the Board appoints a new Committee member for that position. Following the determination of the vacancy on the Committee the Board shall follow the procedures set forth in Section 7.1 hereof to fill such vacancy within a reasonable period of time. The power to fill vacancies on the Committee is expressly reserved to the Board.
- (c) In making appointments to fill vacancies as set forth in this Section VII, the Board shall make appointments such that the five (5) representative groups, as set forth in Section 6.1 (c) hereof, shall be maintained.

VIII Service on Committee.

- 8.1 Service Without Compensation. As set forth in the Law, members of the Committee shall serve without compensation.
- 8.2 Non-Liability for District Debts. The private and personal property of the Committee members shall be exempt from execution or other liability for any debts, liabilities or obligations of the District or the Committee, and no Committee members shall be personally liable or responsible for any debts, liabilities or obligations of the District or the Committee except where expressly set forth in California law.
- 8.3 Conflicts of Interest and Prohibited Actions. It is the express desire and intention of the Board that members of the Committee shall not be, or have, any financial interest in the matters which they review.
 - (a) All members of the Committee, as a condition of membership on the Committee, may be requested to sign a certification declaring that such Committee appointee has no conflict of interest as to the issues which shall be before the Committee.
 - (b) All members of the Committee shall expressly be subject to the limitations and requirement of Article 4 of Division 4 of Title I of the California Government Code, being Government Code Sections 1090, *et seq.*
 - (c) All members of the Committee shall expressly be subject to the limitations and requirements of Article 4.7 of Division 4 of Title I of the California Government Code. Being Government Code Sections 1125, *et seq.*

GENERAL OBLIGATION BONDS**Citizen's Oversight Committee Policy and Regulations**

- (d) All Committee members shall submit required Statements of Economic Interests, including filing annual Statements of economic Interests, pursuant to the District's current Conflict of Interest Code and California Government Code Sections 81008. *All Committee members shall be required to report at a minimum under Disclosure Category II.* All such Statements of Economic Interests shall be filed with the District and shall be available for public review as required by California Government Code Section 81000. *et seq.* All members of the Committee shall be furnished with a copy of the District's current Conflict of Interest Code upon their taking office as Committee members. Additionally, all persons appointed to the Committee shall be provided with a copy of this Policy and Regulations and any amendments thereto.

IX. Committee Activities and Meetings.

- 9.1 Activities of the Committee. The Committee may engage in any of the following activities in furtherance of its purpose:
- (a) Receive and review copies of the annual performance audit (as prepared pursuant to the requirements of Proposition 39);
 - (b) Receive and review copies of the annual financial audit (as prepared pursuant to the requirements of Proposition 30);
 - (c) Inspect school facilities and grounds to ensure that bond funds are expended for the purpose set forth in the bond measure approved by the voters;
 - (d) Receive and review copies of any deferred maintenance proposal or plans developed by the District;
 - (e) Review efforts by the District to maximize bond revenues by implementing cost-saving measures, including, but not limited to:
 - (i) Mechanisms designed to reduce the cost of professional fees;
 - (ii) Mechanisms designed to reduce the costs of site preparation;
 - (iii) Recommendations regarding the joint use of core facilities;
 - (iv) Mechanisms designed to reduce costs by incorporating efficiencies in school site design; and
 - (v) Recommendations regarding the use of cost-effective and efficient reusable plans.
 - (f) The Committee shall issue regular reports of the results of its activities. The Committee must issue at least one report each year.

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Citizen's Oversight Committee Policy and Regulations

- 9.2 Construction of Agenda. The superintendent or his designee, in cooperation with the Chair of the Committee, shall prepare an agenda for each regular meeting. Any committee member may contact the Superintendent or the Chair and request any item directly related to Committee business be placed on the agenda no later than five week days prior to the legally required public posting of the agenda.
- (a) The superintendent and the chair shall jointly determine if the item is or is not a matter directly related to Committee business.
 - (b) The Committee may place limitations on the total time to be devoted to the matter at any meeting, and may limit the time allowed for any one person to speak on the matter at the meeting.
 - (c) This provision does not prevent the board from taking testimony at regular meetings on matters which are not on the agenda which a member of the public may wish to bring before the Committee, but the Committee may take no action on such matters at that meeting.

9.3 Brown Act Compliance: Public Records.

- (a) Regular meeting dates, time, and place shall be established by the Committee and published/posted in accordance with the Ralph M. Brown Act (being Government Sections 54950 *et seq.*) and applicable District posting procedures. All Committee proceedings shall be open to the public and shall be subject to the provisions of the Ralph M. Brown Act. The Committee may adopt rules and regulations guidelines or similar procedures as may be necessary or desirable in order to comply with the requirements of the Ralph M. Brown Act.
- (d) All documents received by the Committee, Committee minutes and reports issued by the Committee shall be a matter of public record.

X. Technical and Administrative Support.

- 10.1 Statutory Requirement. The Board of the District, without any use of Bond funds, shall provide the Committee with:
- (a) Any necessary technical assistance and administrative assistance in furtherance of the Committee's purpose; and
 - (b) Sufficient resources to publicize the conclusions of the Committee (including establishing, operating and updating the Committee Internet Website).

GENERAL OBLIGATION BONDS**Citizen's Oversight Committee Policy and Regulations**

- 10.2 Administrative Support. Administrative support provided by District staff to the Committee shall include all of the following:
- (a) Preparing, mailing and posting agendas for meetings of the Committee in compliance with the Ralph M. Brown Act;
 - (b) Preparing and submitting documents (including agenda materials) to the Committee members and to members of the public in compliance with the Ralph M. Brown Act;
 - (c) Arranging for meeting locations and preparing meeting facilities for scheduled meetings of the Committee;
 - (d) The taking, transcribing, providing and maintaining of minutes of the Committee meetings which minutes shall, at a minimum, include an identification of all Committee members present and absent at any meeting of the Committee and a statement of the vote on each issue of business directed, determined or set out by the Committee; and
 - (e) Maintaining Committee records and responding to public records act requests directed to the Committee which public records act requests and responses shall be handled according to the same procedures as are applicable to the District under its public records act policy.

District staff shall provide the following technical support to the Committee:

- (a) Arranging tours and inspections of school facilities and grounds as may be reasonably scheduled by the Committee as set forth in Section 9.1(c) above.
- (b) Providing audits, and written reports as provided for in Section 9.1 above, and providing, operating, maintaining and updating the Committee Internet Website as set forth in Section 10.3, hereof.
- (c) The District shall, in compliance with Section 10.1 hereof, provide sufficient administrative support and technical resources to conform with the directives and requirements set forth in the Law and within this Policy and Regulations. In covering such costs, the District shall cover such costs as are reasonably necessary or required under California law and this Policy and Regulations in furtherance of the Committee's express purpose. In the event of a question relating to whether an expense of the Committee is reasonably necessary, such determination shall lie within the purview of the Superintendent of the District, who shall have the responsibility to provide a final determination on approval of such cost(s).

- 10.3 Committee Internet Website Education Code Section 15280(b) requires that certain documents relating to the Committee be made available on an

GENERAL OBLIGATION BONDS**Citizen's Oversight Committee Policy and Regulations**

Internet Website maintained by the District. The cost to operate, maintain and update the Committee Internet Website shall be the responsibility of the District. The Committee Internet Website may be included within an existing Website operated by the District or may be operated separately. The following documents and information shall appear on the Committee Internet Website and shall be updated from time to time:

- (a) Minutes of Committee meetings;
- (b) Reports issued by the Committee; and
- (c) Documents received by the Committee.

- 10.4 Presentation of Reports. Reports, including the annual report of the Committee, and recommendations of the Committee shall be presented to the Board. Committee recommendations for specific actions shall be forwarded to the Board and such District staff members as such recommendations shall concern.

XI. Disbanding of Committee; Records.

- 11.1 The Committee shall be disbanded at the end of the fiscal year in which:
- (a) All Proposition 39 bond proceeds and earnings thereon have been expended;
 - (b) The Committee has issued its final annual report as required under Section 9.1(f) above; and
 - (c) The Committee has completed and conducted its final meeting which shall be scheduled after notice of 11.1(a) hereof occurs.
- 11.2 In the event that the Committee is disbanded and the Districts succeeds in a later bond election where the provisions of Proposition 39 and the Law are applicable, the Board may, depending upon the passage of time, either reconstitute the last seated Committee or appoint new Committee members. Such determination shall be in the sole and absolute discretion of the Board.
- 11.3 All records of the Committee shall be kept by the District (pursuant to its records retention policy) for a period of at least two (2) years after the disbanding of the Committee as provided for herein.

XII. Amendment of Policy and Regulations.

- 12.1 The Policy and Regulations set forth herein shall be subject to such later and further amendments and modifications by the Board as may be required

GENERAL OBLIGATION BONDS**Citizen's Oversight Committee Policy and Regulations**

by State law or may be reasonably necessary in fulfilling the purpose of the Committee or in the efficient administering of the business of the Committee.

XIII. POWERS RESERVED TO THE GOVERNING BOARD

- 13.1 In recognition of the fact that the Committee is charged with overseeing the expenditure of bond proceeds for approved bond projects:
- (b) Projects financed through the State of California, developer fees, redevelopment tax increment, certificates of participation, CFD Bonds, the general fund or the sale of surplus property without bond proceeds shall be outside the authority of the Committee.
 - (c) The establishment of priorities and order of construction for the bond projects shall be made by the Governing Board of the District at its sole discretion.
 - (d) The selection of architects, engineers, soils engineers, construction managers, project managers, CEQA consultants and such other professional service firms as are required to complete the project based on District criteria established by the Board is at its sole discretion.
 - (e) The approval of the design for each project including exterior materials, paint color, interior finishes, site plan and construction methods (modular vs. permanent) by the Board is at its sole discretion and the Board shall report to the Committee on any cost saving techniques considered or adopted by the Board.
 - (f) The selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the activities of the Committee shall be the responsibility of the Governing Board
 - (g) The approval of an annual budget for the Committee that is sufficient to carry out the activities set forth in Proposition 39 and included herein shall be the responsibility of the Governing Board.
 - (h) The allocation of State School Building Program grant funds to projects in the order and in an amount determined by the Board is at its sole discretion.
 - (i) The adoption of a plan for publicizing the activities of the Committee and the determination as to whether a mailer, a newspaper notice or website materials would best suit the distribution of the Committee's findings and recommendations is at the sole discretion of the Governing Board.
 - (j) The amendment or modification of the Procedures, Policies & Guidelines for the Committee as provided herein shall be the

GENERAL OBLIGATION BONDS

Citizen's Oversight Committee Policy and Regulations

responsibility of the Governing Board, subject to the legal requirements of Proposition 39.

- (k) The appointment or reappointment of qualified applicants to serve on the Committee, subject to legal limitations, and based on criteria adopted by the Governing Board is at its sole discretion as part of carrying out the Board's function under Proposition 39.
- (l) Amendment of Policy and Regulations.

Adopted: 10/22/02

Revised: 04/24/07

CITIZENS' BOND OVERSIGHT COMMITTEE BYLAWS

I. Adoption of Policy and Regulations – Legal Authority

- 1.1 This Citizens' Oversight Committee Policy and regulations is adopted by the Board of Trustees ("Board") of the Tracy Unified School District ("District") pursuant to the provisions and requirements of Article 2 of Chapter 1.5 of Part 5 of Division I of Title I of the California Education Code (hereinafter the "Law") and pursuant to Education Code Section 35160.

II. Background

- 2.1 On November 7, 2000, California voters approved Proposition 39, the Smaller Classes, Safer Schools and Financial Accountability Act (School Facilities: 55% Local Vote, Bonds, Taxes; Accountability Requirements). The text of Proposition 39 includes various accountability requirements including requirements for certain types of audits. In an effort to increase voter acceptance for Proposition 39, the California Legislature passed, and Governor Davis signed, Assembly Bill 1908 ("AB 1908"), which provides additional requirements relative to school district general obligation bond elections conducted pursuant to Proposition 39. Those requirements include provisions requiring school districts which are successful in Proposition 39 bond elections to establish and appoint a Citizens Oversight Committee, as required by the Law (as put into place pursuant to AB 1908). This Policy and Regulations are adopted to comply with the Law and to provide guidance as to the Committee and related matters.

III. Definitions

- 3.1 Unless the context clearly requires otherwise, or a term is differently defined within this Policy and Regulations, the terms defined in the Section III shall, for all purposes of this Policy and Regulations, have the meanings(s) herein specified.

"AB 1908" means Assembly Bill 1908 of the California 2000 Legislative Session, being Chapter 44 of Statutes of 2000.

"Board" means the Board of Trustees of the District.

CITIZENS' BOND OVERSIGHT COMMITTEE BYLAWS

"Bonds" means the general obligation bonds of the District as authorized by the voters and issued pursuant to State law.

"Committee" means the Citizens' Oversight Committee formed and appointed by the Board of the District pursuant to the requirements of the Law, and this Policy and Regulations.

"District" means the Tracy Unified School District.

"Law" means Article 2 of Chapter 1.5 of Part 5 of Division I of Title I of the California Education Code (being Education Code Sections 15278 *et seq.*)

"Proposition 39" means Proposition 39, the smaller classes, safe schools and Financial Accountability Act (school facilities; 55% local vote, bonds, taxes, accountability requirements) as approved by the California electorate on November 7, 2000.

IV Establishment of Committee.

- 4.1 The Committee shall be established upon the certification of successful election results of a Proposition 39 bond election by the Board subject to the purpose, parameters, policies and regulations set forth in California Law and herein.

V. Purpose of Committee.

- 5.1 Statutory Purpose. The purpose of the Committee shall be to inform the public, at least annually in a written report, concerning the expenditure of the bond proceeds. In carrying out this purpose the Committee shall:
- (a) Actively review and report on the proper expenditure of taxpayers' money for school construction;
 - (b) Advise the public as to whether the District is in compliance with the requirements of Article XIII A, Section 1 (b)(3) of the California Constitution, which provides that;
 - i. Bond funds are expended only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of
- school facilities, or the acquisition or lease of real property for school facilities;

**CITIZENS' BOND OVERSIGHT COMMITTEE
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- ii. No bond funds are used for any teacher or administrative salaries or other school operating expenses;
- iii. A list of projects to be funded was included on the ballot;
- iv. An annual independent performance audit is performed; and
- v. An annual independent financial audit is performed.

5.2 The Committee shall have only those powers expressly stated in, or directly required by, State law and this Policy and Regulations.

VI Committee Composition.

6.1

- (a) The Committee shall consist of at least seven (7) members, subject to the provisions of Section 7.1(c) hereof.
- (b) The Committee may not include any employee or official of the District or any vendor, contractor, or consultant of the District.
- (c) The Committee shall include all of the following.
 - i. One member who is active in a business organization representing the business community located within the District.
 - ii. One member who is active in a senior citizen's organization;
 - iii. One member who is active in a bona fide taxpayer association;
 - iv. One member shall be the parent or guardian of a child enrolled in the District; and
 - v. One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the Parent-Group, Parent Club, Parent Teacher Association or school site council.
 - vi. One member has been or is actively involved in the business of agriculture.

CITIZENS' BOND OVERSIGHT COMMITTEE BYLAWS

VII Committee Appointments, Term, Officers, and Vacancies

7.1 Appointments

- (a) The initial members of the Committee shall be appointed by the Board within sixty (60) days of the date of the canvass of election results by the Board as required by the Law.
- (b) The Board may solicit applications, or provide for an application process, for appointment to the Committee in such manner as the Board shall direct. The Board may require candidates for membership on the Committee to submit information either on a stated form or to include informational criteria in a manner as may be established by the Board. Notwithstanding Section 4.1 hereof, the Board may, in its discretion, solicit applications for membership to the Committee in advance of an actual Proposition 39 general obligation bond election date as may be necessary or desirable to have adequate applicants to fill all of the required positions on the Committee and to have adequate time in which to fully and completely consider all of the applicants and their corresponding information. The solicitation of applicant information shall not require the formation of the Committee if the bond election in question is not successful.
- (c) In making its appointment, the Board shall satisfy the necessary statutory membership requirements on the Committee as set forth in Section 6.1 (c), hereof. In making its appointments to the Committee the Board may, in its discretion, consider various factors applicable to each candidate, including, but not limited to, (i) residency within the boundaries of the District, (ii) whether the candidate is a registered voter within the District, and (iii) the professional and educational background of any prospective Committee member, which may include experience in construction, property, facilities management and/or finance matters or other factors which tend to support or complement the purposes of the Committee. The Committee shall initially have seven (7) members; however, the Board retains the right to appoint additional members to the Committee provided that the Committee shall always have an odd number of members. In the event that the Law is amended to require a different or greater number of Committee members, the

Board shall, within the time set by California law, take action to appoint appropriate Committee members as shall be required.

CITIZENS' BOND OVERSIGHT COMMITTEE BYLAWS

- (d) Any appointee to the Committee shall be required to comply with the requirements and limitations of Section 8.3 hereof.
- (e) If it is determined that if there are multiple qualified candidates beyond the number of existing vacancies, the Board may identify four alternates who can be used to fill vacancies that occur during the subsequent twelve (12) months provided that the action is compliant with sections 7.1(c), 7.2, and 7.3(b). The alternate list shall not exceed four (4) members.
- (f) Alternate Committee Members shall serve 1 year renewable terms, with no limitation on consecutive terms. Alternate members shall be full participants in the oversight process, but shall be non-voting members. Vacancy of an alternate seat shall be determined in accordance with section 7.3, including requirements to attend regularly scheduled meetings.
- (g) Appointees must submit to be fingerprinted and screened through the California Department of Justice to ensure no felony convictions are on record.

7.2 Term

- (a) Each member of the Committee shall serve for a term not to exceed two years. Three Committee members shall be designated as "one year" and four Committee members shall be designated as "two year" term members. No member of the Committee shall serve more than two (2) consecutive terms. A member of the Committee may serve multiple non-consecutive terms as the Board may determine or direct.
- (b) The term of office of a Committee member shall end upon the completion of their initial term or subsequent two-year term or, in the event that a vacancy for that Committee member's position is determined by the Board as set forth in this Policy and Regulations, until such vacancy is determined.
- (c) Each term shall match the fiscal year of the school district. Hence, each term shall end on June 30th of the appropriate term-year as described in paragraph 7.2.a above.

7.3 Officers

- (a) The Committee shall elect a chair, a vice-chair who shall act as chair only when the chair is absent, and a secretary, which positions shall continue for a one (1) year term. Elections shall be conducted during the first regularly scheduled meeting of each fiscal year. There shall be no limitation to the number of consecutive terms which an officer may serve.

CITIZENS' BOND OVERSIGHT COMMITTEE BYLAWS

- (b) The Chair of the Committee shall preside at all meetings of the committee, maintain order, rule on parliamentary procedure, consult with the superintendent or designee on preparation of the committee agendas, confer with the superintendent or designee on crucial matters which may occur between committee meetings, enforce the rules of the committee at all meetings, and sign all official reports from the committee.
 - a. In case of the resignation, absence, or disability of the Chair, the Vice-Chair shall perform the duties of the Chair. In case of the absence of the Vice-President, the Secretary shall perform all duties of the Chair.
- (c) The Vice-Chair of the Committee shall assume the duties of the Chair in the case of his/her resignation, absence, or disability. He or she will assist the Chair in planning, organizing, and directing activities. He or she will also act as interim spokesperson when the Secretary is not available, and has the responsibility of ensuring the publication of each scheduled meeting.
- (d) The Secretary shall be the chief spokesperson of the Oversight Committee and act as liaison to the news media and the community. The spokesperson is primarily responsible for providing current information to the public and his or her statements should reflect either the consensus or the majority and minority opinions of the committee membership.

7.4 Vacancies

- (a) Determination of Vacancy. The Board may determine that a Committee member's seat on the Committee has become vacant under any of the following circumstances;
 - a. Resignation of that Committee member submitted in writing to the Board (which shall be effective upon its receipt by the Board);
 - b. Death, or a legal determination of the incapacity of that Committee member.
 - c. The Committee member relocates their principal place of residence to a location outside the boundaries of the District.
 - d. Conviction of a violation of Government Code Section 1090 *et seq.* or other applicable conflict of interest laws (see Section 8.3)
 - e. Conviction of any crime resulting in imprisonment or conviction of a felony involving moral turpitude;
 - f. The election or appointment of that Committee member to a public office which is deemed or determined to be an

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- incompatible public office with simultaneous membership on the Committee (see Section 8.3 hereof);
- g. If a committee member is absent from two (2) or more consecutive regularly scheduled Committee meetings, the school board may determine the position has been vacated; and/or
 - h. In the case of a Committee member who represented one (1) of the six (6) groups set forth in 6.1 (c) hereof, where that member ceases to be a member or a representative of the identified group and does not resume or restore such status within sixty (60) days of such occurrence.

(b) Attendance

- A. Committee members shall attend all regular business meetings of the Citizen's Oversight Committee.
- B. If a committee member has two or more unexcused absences for regularly scheduled committee meetings, the School Board may declare that position vacated.
- C. To be excused from any regularly scheduled committee meeting, the committee member shall notify the Oversight Committee Chairperson at least 48 hours prior to the meeting. However, if the member is unable to attend any regular meeting due to illness, injury or emergency, that same member shall notify the Oversight Committee Chairperson of the emergency within 48 hours after the regularly scheduled meeting. This notification shall also constitute an excuse.

(ii) The District, on behalf of the Board, shall give at least ten (10) days prior written notice of the intent to determine a vacancy on the Committee prior to taking action thereon, and the reasons thereof, which notice shall be mailed, by United States mail first class postage prepaid, to the last known address of the Committee member in question and to the chairperson or president of the Committee. The power to make determinations as to vacancies on the Committee is expressly reserved to the Board.

- (b) In the event a vacancy is determined, such Committee position shall remain vacant until the Board appoints a new Committee member for that position. Following the determination of the vacancy on the Committee the Board shall follow the procedures set forth in Section 7.1 hereof to fill such vacancy within a reasonable period of time. The power to fill vacancies on the Committee is expressly reserved to the Board.

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- (c) In making appointments to fill vacancies as set forth in this Section VII, the Board shall make appointments such that the five (5) representative groups, as set forth in Section 6.1 (c) hereof, shall be maintained.

VIII Service on Committee.

- 8.1 Service Without Compensation. As set forth in the Law, members of the Committee shall serve without compensation.
- 8.2 Non-Liability for District Debts. The private and personal property of the Committee members shall be exempt from execution or other liability for any debts, liabilities or obligations of the District or the Committee, and no Committee members shall be personally liable or responsible for any debts, liabilities or obligations of the District or the Committee except where expressly set forth in California law.
- 8.3 Conflicts of Interest and Prohibited Actions. It is the express desire and intention of the Board that members of the Committee shall not be, or have, any financial interest in the matters which they review.
- (a) All members of the Committee, as a condition of membership on the Committee, may be requested to sign a certification declaring that such Committee appointee has no conflict of interest as to the issues which shall be before the Committee.
 - (b) All members of the Committee shall expressly be subject to the limitations and requirement of Article 4 of Division 4 of Title I of the California Government Code, being Government Code Sections 1090, *et seq.*
 - (c) All members of the Committee shall expressly be subject to the limitations and requirements of Article 4.7 of Division 4 of Title I of the California Government Code. Being Government Code Sections 1125, *et seq.*
 - (d) All Committee members shall submit required Statements of Economic Interests, including filing annual Statements of economic Interests, pursuant to the District's current Conflict of Interest Code and California Government Code Sections 81008. ***All Committee members shall be required to report at a minimum under Disclosure Category II.*** All such Statements of Economic Interests shall be filed with the District and shall be available for public review as required by California Government Code Section 81000. *et seq.* All members of the Committee shall be furnished with a copy of the District's current Conflict of Interest Code upon their taking office as Committee members. Additionally, all persons

**CITIZENS' BOND OVERSIGHT COMMITTEE
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appointed to the Committee shall be provided with a copy of this
Policy and Regulations and any amendments thereto.

IX. Committee Activities and Meetings.

9.1 Activities of the Committee. The Committee may engage in any of the following activities in furtherance of its purpose:

- (a) Receive and review copies of the annual performance audit (as prepared pursuant to the requirements of Proposition 39);
- (b) Receive and review copies of the annual financial audit (as prepared pursuant to the requirements of Proposition 30);
- (c) Inspect school facilities and grounds to ensure that bond funds are expended for the purpose set forth in the bond measure approved by the voters;
- (d) Receive and review copies of any deferred maintenance proposal or plans developed by the District;
- (e) Review efforts by the District to maximize bond revenues by implementing cost-saving measures, including, but not limited to:
 - (i) Mechanisms designed to reduce the cost of professional fees;
 - (ii) Mechanisms designed to reduce the costs of site preparation;
 - (iii) Recommendations regarding the joint use of core facilities;
 - (iv) Mechanisms designed to reduce costs by incorporating efficiencies in school site design; and
 - (v) Recommendations regarding the use of cost-effective and efficient reusable plans.
- (f) The Committee shall issue regular reports of the results of its activities. The Committee must issue at least one report each year.

9.2 Construction of Agenda. The superintendent or his designee, in cooperation with the Chair of the Committee, shall prepare an agenda for each regular meeting. Any committee member may contact the Superintendent or the Chair and request any item directly related to Committee business be placed on the agenda no later than five week days prior to the legally required public posting of the agenda.

- (a) The superintendent and the chair shall jointly determine if the item is or is not a matter directly related to Committee business.
- (b) The Committee may place limitations on the total time to be devoted to the matter at any meeting, and may limit the time allowed for any one person to speak on the matter at the meeting.

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- (c) This provision does not prevent the board from taking testimony at regular meetings on matters which are not on the agenda which a member of the public may wish to bring before the Committee, but the Committee may take no action on such matters at that meeting.

9.3 Brown Act Compliance: Public Records.

- (a) Regular meeting dates, time, and place shall be established by the Committee and published/posted in accordance with the Ralph M. Brown Act (being Government Sections 54950 *et seq.*) and applicable District posting procedures. All Committee proceedings shall be open to the public and shall be subject to the provisions of the Ralph M. Brown Act. The Committee may adopt rules and regulations guidelines or similar procedures as may be necessary or desirable in order to comply with the requirements of the Ralph M. Brown Act.
- (d) All documents received by the Committee, Committee minutes and reports issued by the Committee shall be a matter of public record.

X. Technical and Administrative Support.

10.1 **Statutory Requirement.** The Board of the District, without any use of Bond funds, shall provide the Committee with:

- (a) Any necessary technical assistance and administrative assistance in furtherance of the Committee's purpose; and
- (b) Sufficient resources to publicize the conclusions of the Committee (including establishing, operating and updating the Committee Internet Website).

10.2 **Administrative Support.** Administrative support provided by District staff to the Committee shall include all of the following:

- (a) Preparing, mailing and posting agendas for meetings of the Committee in compliance with the Ralph M. Brown Act;
- (b) Preparing and submitting documents (including agenda materials) to the Committee members and to members of the public in compliance with the Ralph M. Brown Act;
- (c) Arranging for meeting locations and preparing meeting facilities for scheduled meetings of the Committee;
- (d) The taking, transcribing, providing and maintaining of minutes of the Committee meetings which minutes shall, at a minimum, include an identification of all Committee members present and absent at any meeting of the Committee and a statement of the vote on each issue of business directed, determined or set out by the Committee; and

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- (e) Maintaining Committee records and responding to public records act requests directed to the Committee which public records act requests and responses shall be handled according to the same procedures as are applicable to the District under its public records act policy.

District staff shall provide the following technical support to the Committee:

- (a) Arranging tours and inspections of school facilities and grounds as may be reasonably scheduled by the Committee as set forth in Section 9.1(c) above.
- (b) Providing audits, and written reports as provided for in Section 9.1 above, and providing, operating, maintaining and updating the Committee Internet Website as set forth in Section 10.3, hereof.
- (c) The District shall, in compliance with Section 10.1 hereof, provide sufficient administrative support and technical resources to conform with the directives and requirements set forth in the Law and within this Policy and Regulations. In covering such costs, the District shall cover such costs as are reasonably necessary or required under California law and this Policy and Regulations in furtherance of the Committee's express purpose. In the event of a question relating to whether an expense of the Committee is reasonably necessary, such determination shall lie within the purview of the Superintendent of the District, who shall have the responsibility to provide a final determination on approval of such cost(s).

10.3 Committee Internet Website Education Code Section 15280(b) requires that certain documents relating to the Committee be made available on an Internet Website maintained by the District. The cost to operate, maintain and update the Committee Internet Website shall be the responsibility of the District. The Committee Internet Website may be included within an existing Website operated by the District or may be operated separately. The following documents and information shall appear on the Committee Internet Website and shall be updated from time to time:

- (a) Minutes of Committee meetings;
- (b) Reports issued by the Committee; and
- (c) Documents received by the Committee.

10.4 Presentation of Reports. Reports, including the annual report of the Committee, and recommendations of the Committee shall be presented to the Board. Committee recommendations for specific actions shall be forwarded to the Board and such District staff members as such recommendations shall concern.

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XI. Disbanding of Committee; Records.

- 11.1 The Committee shall be disbanded at the end of the fiscal year in which:
- (a) All Proposition 39 bond proceeds and earnings thereon have been expended;
 - (b) The Committee has issued its final annual report as required under Section 9.1(f) above; and
 - (c) The Committee has completed and conducted its final meeting which shall be scheduled after notice of 11.1(a) hereof occurs.
- 11.2 In the event that the Committee is disbanded and the Districts succeeds in a later bond election where the provisions of Proposition 39 and the Law are applicable, the Board may, depending upon the passage of time, either reconstitute the last seated Committee or appoint new Committee members. Such determination shall be in the sole and absolute discretion of the Board.
- 11.3 All records of the Committee shall be kept by the District (pursuant to its records retention policy) for a period of at least two (2) years after the disbanding of the Committee as provided for herein.

XII. Amendment of Policy and Regulations.

- 12.1 The Policy and Regulations set forth herein shall be subject to such later and further amendments and modifications by the Board as may be required by State law or may be reasonably necessary in fulfilling the purpose of the Committee or in the efficient administering of the business of the Committee.

XIII. POWERS RESERVED TO THE GOVERNING BOARD

- 13.1 In recognition of the fact that the Committee is charged with overseeing the expenditure of bond proceeds for approved bond projects:
- (b) Projects financed through the State of California, developer fees, redevelopment tax increment, certificates of participation, CFD Bonds, the general fund or the sale of surplus property without bond proceeds shall be outside the authority of the Committee.
 - (c) The establishment of priorities and order of construction for the bond projects shall be made by the Governing Board of the District at its sole discretion.
 - (d) The selection of architects, engineers, soils engineers, construction managers, project managers, CEQA consultants and such other

CITIZENS' BOND OVERSIGHT COMMITTEE BYLAWS

professional service firms as are required to complete the project based on District criteria established by the Board is at its sole discretion.

- (e) The approval of the design for each project including exterior materials, paint color, interior finishes, site plan and construction methods (modular vs. permanent) by the Board is at its sole discretion and the Board shall report to the Committee on any cost saving techniques considered or adopted by the Board.
- (f) The selection of independent audit firm(s), performance audit consultants and such other consultants as are necessary to support the activities of the Committee shall be the responsibility of the Governing Board
- (g) The approval of an annual budget for the Committee that is sufficient to carry out the activities set forth in Proposition 39 and included herein shall be the responsibility of the Governing Board.
- (h) The allocation of State School Building Program grant funds to projects in the order and in an amount determined by the Board is at its sole discretion.
- (i) The adoption of a plan for publicizing the activities of the Committee and the determination as to whether a mailer, a newspaper notice or website materials would best suit the distribution of the Committee's findings and recommendations is at the sole discretion of the Governing Board.
- (j) The amendment or modification of the Procedures, Policies & Guidelines for the Committee as provided herein shall be the responsibility of the Governing Board, subject to the legal requirements of Proposition 39.
- (k) The appointment or reappointment of qualified applicants to serve on the Committee, subject to legal limitations, and based on criteria adopted by the Governing Board is at its sole discretion as part of carrying out the Board's function under Proposition 39.
- (l) Amendment of Policy and Regulations.

Adopted: 4/24/07



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~JK~~ Dr. Sheila Harrison, Assistant Superintendent of Educational Services
DATE: ~~A~~ February 25, 2007
SUBJECT: Approve the Carl Perkins IV Career Technical Education Grant Application for 2007-2008

BACKGROUND: The Carl D. Perkins Grant is a federal grant that supports the improvement of career technical education programs. The primary purpose is to develop challenging academic standards and to promote the development of activities that integrate academic, vocational and technical instruction. The funds can be used for equipment, curriculum materials, curriculum development, staff development, guidance activities, supplemental services, staffing, remediation, and expansion of tech-prep programs.

RATIONALE: The Carl Perkins Grant helps to develop alternative settings, recognizes and addresses individual learning styles of students, and provides real-world learning opportunities. Our community partnerships are strengthened by maximizing opportunities to become fully involved with our students while implementing and maintaining a collaborative partnership that involves community and policymakers. This agenda item meets Strategic Goal #6: Partnerships.

FUNDING: N/A

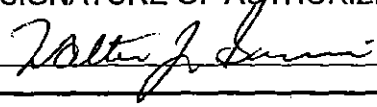
RECOMMENDATION: Approve the Carl Perkins Career Technical Education Grant Application for 2007-2008.

Prepared by: Walter Gouveia, Director Adult ED/ROP/CTE

DUE DATE: May 1, 2007

COPY

CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING
Carl D. Perkins Career & Technical Education Improvement Act of 2006

LOCAL EDUCATIONAL AGENCY: (LEA) Tracy Unified School District		COUNTY-DISTRICT (CD) CODE: 39-75499	PROGRAM YEAR 2007-2008
ADDRESS OF LEA: 1875 West Lowell Avenue Tracy, CA 95376		Return Original and One Copy To: Secondary, Postsecondary, and Adult Leadership Division California Department of Education 1430 N Street, Suite 4503 Sacramento, CA 95814 Attention: Russ Weikle	
ALLOCATION AMOUNT: \$ 68,621.00	CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions <input checked="" type="checkbox"/> Sec. 131 - Secondary <input type="checkbox"/> Sec. 132 - Adult/ROCP	BOARD APPROVAL DATE: Pending May 2007	
PERKINS COORDINATOR: TITLE: Director Adult School - ROP/CTE		Telephone Number: (209) 830-3384 Ext: 1660 FAX Number: (209) 830-3385 Email Address: wgouveia@tusd.net	
PERKINS COORDINATOR'S ADDRESS: (If different from LEA address above)			
NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: James C. Franco, Ed.D., Superintendent			
CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.			
PRINTED NAME OF AUTHORIZED AGENT: Walter Gouveia		TITLE: Director Adult School & ROP/CTE	
SIGNATURE OF AUTHORIZED AGENT: 		DATE: 4-27-07	
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY			
REVIEWED AND RECOMMENDING SUBSTANTIAL APPROVAL:		DATE:	
REVIEWED AND RECOMMENDED FOR APPROVAL BY:		DATE:	

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins Act requires equitable access and full participation of special population students in the career technical education program(s) assisted with these funds.

This form confirms that the LEA coordinators/administrators responsible for the administration of the programs associated with the special populations group(s) listed below have approved the 2007-2008 application for Perkins funds. Each Special Population category **MUST** be signed by the designated administrator or certificated representative of the LEA responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Carol Anderson-Woo Title Director
Signature [Signature] Date 4-25-07

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name Carol Anderson-Woo Title Director
Signature [Signature] Date 4-25-07

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Nancy Hopple Title Director
Signature [Signature] Date 4/26/07

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Rebecca Frame Title Director
Signature [Signature] Date 4-25-07

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Rebecca Frame Title Director
Signature [Signature] Date 4-25-07

Displaced Homemaker (Title IX Coordinator/Administrator) (Adult or ROCP's only)

Printed Name Rebecca Frame Title Director
Signature [Signature] Date 4-25-07

SECTION I: Assurances and Certifications

GENERAL ASSURANCES

California Department of Education general assurances required for grants supported by state or federal funds.

Note: By signing the grant application and including a copy of this document with it, the authorized official agrees to the assurances presented here. No signature should be placed on this page.

Discrimination

As the duly authorized representative of the applicant, I certify that the applicant will comply with all federal statutes relating to nondiscrimination, including (a) Title VI of the Civil Rights Act of 1964 (45 *United States Code* [USC] sections 2000d through 2000d-4) prohibiting discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972 (20 USC sections 1681-1683) prohibiting discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973 (20 USC Section 794) prohibiting discrimination on the basis of handicap; and The Age Discrimination Act (42 USC Section 6101, *et seq.*) prohibiting discrimination on the basis of age.

Costs

As the duly authorized representative of the applicant, I certify that the applicant will comply with the general cost principles set forth in federal regulations, 34 *Code of Federal Regulations* (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars applicable to my entity.

I further certify that the applicant will comply with the expenditure requirements set forth in the federal Education Department Guidelines Administrative Regulations (EDGAR) contained in Title 34 of the CFR.

Records

As the duly authorized representative of the applicant, I certify that the applicant will make reports to the state or federal agency designated in the application as may reasonably be necessary to enable those agencies to perform their duties. The applicant will maintain and provide access to all records used in the preparation of such reports for a period of five years. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.

Applicable Law

As the duly authorized representative of the applicant, I certify that the applicant will comply with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to each program under which federal and state funds are made available through the application.

SPECIAL ASSURANCES

Carl D. Perkins Career & Technical Education Improvement Act of 2006 special assurances required for funding.

1. The eligible recipient will provide a career technical education (CTE) program that is of such size, scope, and quality to bring about improvement in the quality of CTE programs. **[Perkins IV, Section 134(b)(6)]**
2. In compliance with Office of Vocational and Adult Education (OVAE) Program Memorandum 99-11, local agencies receiving Perkins III funds for CTE programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to Vocational and Technical Education Act (VTEA) through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the VTEA funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.
3. The eligible recipient that uses funds under this Act for in-service and preservice CTE professional development programs for CTE teachers, administrators, and other personnel shall, upon written request, permit the participation in such programs of CTE teachers, administrators, and other personnel in nonprofit private schools offering CTE programs located in the geographical area served by such recipient. **[Perkins IV, Section 317(a)]**
4. The eligible recipient may, upon written request, use funds made available under this Act to provide for the meaningful participation, in CTE programs and activities receiving funding under this Act of secondary school students attending nonprofit private schools who reside in the geographical area served by the eligible recipient. **[Perkins IV, Section 317(b)(1).**
5. The eligible recipient shall consult, upon written request, in a timely and meaningful manner with representatives of nonprofit private schools in the geographical area served by the eligible recipient regarding the meaningful participation, in CTE programs and activities receiving funding under this Act, of secondary school students attending nonprofit private schools. **[Perkins IV, Section 317(b)(2).**
6. Nothing in the Act shall be construed to be inconsistent with applicable Federal law prohibiting discrimination on the basis of race, color, sex, national origin, age, or disability in the provision of Federal programs or services. **[Perkins IV, Section 316]**
7. The eligible recipient will ensure that students who are economically disadvantaged, students of limited English proficiency, and students with special needs are assisted to succeed with support services such as counseling, English-language instruction, child care, and special aids. **[CFR 403.190(A)(2)(II)(b)]**
8. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.

USE OF FUNDS

1. Funds made available under the Perkins Act for CTE activities shall supplement, and shall not supplant, non-federal funds expended to carry out CTE activities and technical preparation activities. **[Perkins IV, Section 311]**
2. All of the funds made available under this Act shall be used in accordance with the requirements of this Act.
[Perkins IV, Section 6]
3. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a CTE program, including a CTE program that requires the attainment of a federally funded skill level, standard, or certificate of mastery.
[Perkins IV, Section 314]
4. No funds made available under the Perkins Act may be used to provide CTE programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. **[Perkins IV, Section 315]**
5. No funds will be used to acquire equipment or software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. **[Perkins IV, Section 122(c)(12)]**
6. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins CTE will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROCP or community college; (d) are taught by a qualified CTE teacher, and (e) integrates CTE and academic instruction.
7. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs.
[Perkins IV, Section 122(c)(11)]

The undersigned certifies that the requirements of the Perkins Act and the State quality indicators as stated above will be performed for the 2007-2008 program year in coordination with the local plan and that written documentation or specified data will be on file, provided to the State as requested, and available for future monitoring and compliance reviews.

Walter Gouveia

Printed Name of Authorized Representative


Signature of Authorized Representative

Director Adult School & ROP/CTE

Title of Authorized Representative

4-27-07
Date

DEBARMENT AND SUSPENSION

Certification regarding debarment, suspension, ineligibility and voluntary exclusion--lower tier covered transactions.

This certification is required by the U. S. Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 *Code of Federal Regulations* Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause.

The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Name of Applicant:

Tracy Unified School District

Name of Program:

ROP/CTE Carl D. Perkins Grant

Printed Name and Title of Authorized Representative:

Walter Gouveia, Director Adult School & ROP/CTE

Signature: 

Date: 4-27-07

DRUG-FREE WORKPLACE

Certification regarding state and federal drug-free workplace requirements.

Note: Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations (CFR)* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
 - a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
 - b. Establishing an on-going drug-free awareness program to inform employees about:
 - 1. The dangers of drug abuse in the workplace
 - 2. The grantee's policy of maintaining a drug-free workplace
 - 3. Any available drug counseling, rehabilitation, and employee assistance programs
 - 4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
 - c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
 - d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
 - 1. Abide by the terms of the statement
 - 2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction
 - e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
 - f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
 - 1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - 2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a

federal, state, or local health, law enforcement, or other appropriate agency

- g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

- B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address, city, county, state, zip code)

Tracy High School 315 E. 11th St., Tracy, CA 95376

West High School 1775 W. Lowell Ave., Tracy, CA 95376

Duncan Russell Continuation High School 164 W. Grant Line Rd., Tracy, CA 95376

Check ☐ if there are workplaces on file that are not identified here.

Grantees Who Are Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610


- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Tracy Unified School District

Name of Program: Carl D. Perkins

Printed Name and Title of Authorized Representative: Walter Gouveia, Director Adult School & ROP/CTE

Signature:  Date: 4-27-07

CDE-100DF (Aug-2005) - California Department of Education

LOBBYING

Certification regarding lobbying for federal grants in excess of \$100,000.

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 *Code of Federal Regulations (CFR)* Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the *U.S. Code*, and implemented at 34 *CFR* Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 *CFR* Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- a. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- b. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," (revised Jul-1997) in accordance with its instructions;
- c. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Tracy Unified School District

Name of Program: Carl D. Perkins

Printed Name and Title of Authorized Representative: Walter Gouveia, Director Adult School & ROP/CTE

Signature: Walter G. Gouveia

Date: 4-27-07

SECTION II: Requirements of Programs Receiving Funds

The eligible recipient will ensure that each of the following eight requirements are being met in each program in which Perkins III funds are used and all of these program elements are included in the local district vocational education plan. **[Perkins IV, Section 135(b)]**

1. Provide activities that strengthen students' academic and career and technical skills through the integration of academics with career and technical education (CTE) programs in a **coherent sequence of courses**, such as career and technical programs of study to ensure students' learning.
2. Link career and technical education at the secondary level and career and technical education at the postsecondary level, including **offering not less than one career and technical program of study** described in section 122(c)(1)(A).
3. Provide students with strong experience in and understanding of all aspects of an industry.
4. Develop, improve or expand the use of technology in vocational and technical education, which *may* include;
 - training of career technical education personnel, to use state-of-the-art technology, which may include distance learning
 - providing career technical education students with the academic, and career and technical skills that lead to entry into the technology fields; or
 - encouraging schools to collaborate with technology industries to offer voluntary internships and mentoring programs
5. Provide professional development programs consistent with section 122 to teachers, counselors, and administrators that include:
 - the effective integration and use of challenging academic and career technical education provided jointly with academic teachers;
 - effective teaching skills based on research that includes promising practices;
 - effective practices to improve parental and community involvement;
 - effective use of scientifically based research and data to improve instruction;
 - Support of education programs for teachers of career technical education students, to ensure that such teachers stay current with all aspects of an industry;
 - Internship programs that provide relevant business experience; and
 - Programs designed to train teacher specifically in the effective use and application of technology to improve instruction.
6. Develop and implement evaluations of the career technical programs carried out with these funds including an assessment of how the needs of special populations are being met.
7. Initiate, improve, expand, and modernize quality career technical education programs.

8. Provide services and activities that are of sufficient size, scope, and quality to be effective.
9. Provide activities to prepare special population students enrolled in career technical education programs for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

STATE ESTABLISHED CTE QUALITY CRITERIA REQUIREMENTS

Perkins IV Section 135(b)(8) requires each CTE program assisted with the funds to provide services and activities that are of sufficient size, scope, and quality to be effective. This section provides a comprehensive set of quality criteria and indicators that reflect the education community's consensus of the elements that should be present in all CTE programs. Perkins funds should be used to ensure that quality programs include the following criteria;

Curriculum, Instruction and Assessment

- Curriculum and assessment are aligned with the California CTE model curriculum standards developed for (a) the program area or industry sector, (b) Secretary's Commission on Achieving Necessary Skills (SCANS) and employability competencies, and (c) core academic content standards.
- Instruction is standards-based, sufficient in duration, current and relevant, and develops the knowledge, attitudes, and skills currently required for entry into careers in the program area.
- A comprehensive assessment system is used to measure student competence in the application of CTE and academic knowledge and skills required in the program area.

Leadership and Citizenship Development

- Each program includes a career technical student organization or alternative leadership activity that is integral to instruction and is supported by the administration of the local education agency. Alternative leadership activities must be designed to provide students with (a) effective leadership skills; (b) increased confidence in themselves and their work; (c) enhanced character, citizenship, volunteerism, and patriotism; (d) an understanding of the importance of a healthy lifestyle; (e) an understanding of the need to strive for excellence in scholarship; and (f) an awareness of the importance and relevance of the career cluster addressed by the CTE program.
- Leadership, citizenship, and interpersonal skills instruction in teamwork, communications, human relations, and social interaction is provided through the program.

Practical Application of Occupation Skills

- Program includes paid or unpaid work-based experiences or classroom simulations that are representative of work-based experiences.

Qualified and Competent Personnel

- Each teacher uses a variety of instructional strategies/materials and effective teaching techniques to enhance student learning.
- Each teacher participates in annual professional development activities.

Facilities, Equipment, and Materials

- Facilities, equipment, and materials are comparable to those currently used by business and industry.
- Facilities and equipment are purchased or modified, as needed, to accommodate the needs of special population students.

Community, Business, and Industry Involvement

- Program has an advisory committee composed of business and industry representatives that provide regular and relevant advice and support on current and changing labor markets, current industry standards and practices, emerging technical skills, curriculum content and student outcomes, and job placement.

Career Guidance

- Career guidance activities are ongoing and include the dissemination of career opportunity and career path information to students, parents, and counselors.
- CTE instruction includes career planning, employability skills, and articulation options, and provides students with information relevant to their career path goals.
- Career guidance activities provide students, parents, and counselors with information on nontraditional careers in program area.

Program Promotion

- Planned program promotion and recruitment activities are conducted to encourage the enrollment of all students, including students who are members of special populations.
- Activities are conducted to improve the articulation of the program with instruction provided by feeder school and advanced education and training opportunities.

Student Support Services

- Program provides for full participation of special population students, meaning that special population students are provided with the additional services needed for success.

Program Accountability and Planning

- Program improvements are developed and implemented based on an analysis of prior-year program accountability data, including the (a) number of students enrolled in the program (including the enrollment of special population students), (b) number and percent of program completers, (c) number and percent of secondary program completers who receive diplomas, (d) number of completers placed in the military, further education/training, or employment, and (e) number of nontraditional program concentrators and completers.

The undersigned certifies that the State quality indicators as stated above will be met during the 2007-2008 program year in coordination with the local plan. Written documentation or specified data will be on file, provided to the State as requested and available for future monitoring and compliance reviews.

Walter Gouveia

Printed Name of Authorized Representative


Signature of Authorized Representative

Director Adult School & ROP/CTE

Title of Authorized Representative

4-27-07
Date

SECTION III: Transition plan for the use of 2007-2008 Perkins funds

Each local educational agency (LEA) desiring to participate in the Perkins IV funding for CTE programs serving either secondary students (Section 131 funding) or postsecondary (adult education and adult ROC/P) students (Section 132 funding) must submit a transition plan that includes descriptions of planned actions to address three of the Perkins IV mandates: implementation of programs of study, meeting the new academic attainment reporting requirements, and the provision of a comprehensive professional development effort to promote the integration of rigorous academic and CTE standards.

Instructions:

- Submit the transition plan as an **attachment** to this application
- Provide a cover page for the plan
- Identify the names of the parent(s), student(s), teacher(s), representatives of business and industry, representatives of special population groups, and representatives of other interested parties that participated in the development of the transition plan.
- Provide detailed descriptions, as requested, for each of the three mandates that correlate with the planned uses of the Perkins IV funds as presented on the Budget/Expenditure Schedule (CDE 101-A).

Programs of Study

One of the highlights of the new Perkins Act is the requirement for the development and implementation of "career technical programs of study." These programs of study are defined and referenced throughout the Act (Section 122(c)(1)(A)). Each local recipient receiving funds under the Act is **required** to offer at least one program of study which consists of a sequence of courses that:

- Incorporates secondary education and postsecondary education elements;
 - Includes academic and career and technical content in a coordinated, nonduplicative progression of courses; and
 - Leads to an industry-recognized credential or certificate at the postsecondary level, or an associate or bachelor's degree.
1. Describe how a wide variety of stakeholders are involved in the development, implementation and evaluation of CTE programs, and how such individuals and entities are informed about, and assisted in understanding, the requirement of Perkins, including CTE programs of study.
 2. Describe how your agency will offer the appropriate courses of not less than one career technical program of study.
 3. Describe how the academic and technical skills of students participating in CTE programs will be improved through the integration of coherent and rigorous content aligned with challenging academic and CTE standards.

Programs of Study (continued)

4. Provide a list of all the programs you intend to fund with Perkins funds through the duration of this plan.

Accountability

Several changes were made to the specific performance indicators that states and local programs will have to report on under Perkins IV.

At the secondary level:

- academic attainment will now have to be measured by the same academic assessments a state has approved under No Child Left Behind (NCLB). This means that in the 2007-08 program year each LEA will need to submit data on the number of CTE completers who are **proficient or above** (score of 380 or above) on the CAHSEE during the 2006-07 program year. Separate measures for English Language Arts and Mathematics must be provided;
- graduation rates will also have to be reported as defined in NCLB; and
- technical proficiency should include student achievement on technical assessments that are aligned with industry-recognized standards when possible.

At the postsecondary level:

- academic attainment will no longer have to be reported as a separate measure;
- technical skill proficiency should include student achievement on technical assessments that are aligned with industry-recognized standards when possible; and
- student placement in high wage, high skill, or high demand occupations or professions will be measured.

1. Describe your agency's plan to collect and provide the state with the required accountability data.
2. Describe how CTE activities will meet the state adjusted levels of performance as negotiated with the U.S. Department of Education.
3. Describe the process that will be used to evaluate and continuously improve performance.

Professional Development

Changes to the professional development requirements are much more prescriptive than in the previous Act. Additions to professional development requirements include:

- providing training in the integration of rigorous academics with technical subjects;
 - activities must be high quality, sustained, intensive, and classroom-focused in order to have a positive and lasting impact on classroom instruction and the teacher's performance in the classroom, and not be one-day or short-term workshops or conferences;
 - training to ensure teachers can effectively develop rigorous and challenging, integrated academic and CTE education curricula jointly with academic teachers;
 - develop a higher level of academic and industry knowledge and skills in CTE; and
 - training to ensure teachers can effectively use applied learning that contributes to the academic and career and technical knowledge of the student.
1. Describe how comprehensive professional development for CTE, academic, guidance and administrative personnel will be provided that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant CTE (including curriculum development).
 2. Describe the goals of the districts professional development process and how it will be of high quality, sustained, intensive, and classroom focused.

SECTION IV (SECONDARY): Assessment of Career Technical Education programs.

Section 123(b) of the Perkins Act requires states to conduct an annual evaluation of the progress and efforts recipients are making toward achieving the core indicator performance levels established for the State's CTE programs. This section of the application is used to collect the required information and evidence on the efforts being taken or planned by the LEAs to achieve the State-established performance levels. (Core indicator data can be found on the Perkins website at <http://www.cde.ca.gov/cit/ct/pk/forms.asp>)

Instructions: For each Core Indicator:

- Review the definition, and State-established level of performance for 2005-2006.
- Provide your agency's performance level for each core indicator in each year in the chart below. Check "yes" if your agency met/exceeded the State-established level of performance for each indicator and "no" for those indicators not met.
- Use the improvement plan worksheet (next page) to describe the actions being taken and/or planned by your agency to improve the performance level in that core indicator.

Core Indicator	Definition	LEA Level 2003/04	LEA Level 2004/05	LEA Level 2005/06	Difference 2004/05 2005/06	State Level 2005/06	Met or exceeded State level
1S1 Academic Attainment	Numerator: Number of 12 th Grade CTE Program Completers earning a high school diploma by June 30 Denominator: Number of 12 th Grade CTE Program Completers	83.45%	92.55 %	95.19 %	2.64 %	85.00%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
1S2 Skill Attainment	Numerator: Number of Secondary CTE Program Completers Denominator: Number of Secondary CTE Concentrators	17.81%	33.25 %	30.27 %	-2.99 %	49.00%	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
2S1 High School Completion	Numerator: Number of 12 th Grade CTE Program Completers earning a high school diploma by June 30 Denominator: Number of 12 th Grade CTE Program Completers	83.45%	92.55 %	95.19 %	2.64 %	85.00%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3S1 Total Placement	Numerator: Number of 12 th Grade CTE Program Completers placed in Military, Advanced Education/Training, or Employment Denominator: Number of 12 th Grade CTE Program Completers	95.51%	100 %	96.43 %	-3.57 %	71.64%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4S1 Nontrad Participation	Numerator: Sum of Secondary Males and Females enrolled in nontraditional industry sector programs Denominator: Sum of Secondary Males and Females enrolled in all sector programs	40.10%	35.86 %	76.37 %	40.51 %	18.63%	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4S2 Nontrad Completion	Numerator: Sum of Secondary Males and Females that complete nontraditional industry-sector CTE programs Denominator: Sum of Secondary Males and Females enrolled in nontraditional industry-sector CTE programs	18.15%	44.6 %	29.52 %	-15.09 %	49.00%	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SECTION IV (ADULT):

Section 123(b) of the Perkins Act requires states to conduct an annual evaluation of the progress and efforts recipients are making toward achieving the core indicator performance levels established for the State's CTE programs. This section of the application is used to collect the required information and evidence on the efforts being taken or planned by the LEAs to achieve the State-established performance levels. (Core indicator data can be found on the Perkins website at <http://www.cde.ca.gov/cct/pk/forms.asp>)

Instructions: For each Core Indicator:

- Review the definition, and State-established level of performance for 2005-2006.
- Provide your agency's performance level for each core indicator in each year in the chart below. Check "yes" if your agency met/exceeded the State-established level of performance for each indicator and "no" for those indicators not met.
- Use the improvement plan worksheet (next page) to describe the actions being taken and/or planned by your agency to improve the performance level in that core indicator.

Core Indicator	Definition	LEA Level 2003/04	LEA Level 2004/05	LEA Level 2005/06	Difference 2004/05 - 2005/06	% of State Level 2005/06	Met or exceeded State level
1A1 Academic Attainment	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators					62.50%	<input type="checkbox"/> Yes <input type="checkbox"/> No
1A2 Skill Attainment	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators					62.50%	<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 Program Completion	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators					60.00%	<input type="checkbox"/> Yes <input type="checkbox"/> No
3A1 Total Placement	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators					18.63%	<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Nontrad Participation	Numerator: Sum of Adult Males and Females enrolled in nontraditional industry-sector CTE programs Denominator: Sum of Adult Males and Females enrolled in all industry-sector CTE programs					51.00%	<input type="checkbox"/> Yes <input type="checkbox"/> No
4A2 Nontrad Completion	Numerator: Sum of Adult Males and Females that complete nontraditional industry sector CTE programs Denominator: Sum of Adult Males and Females enrolled in nontraditional CTE industry-sector programs						<input type="checkbox"/> Yes <input type="checkbox"/> No

PLAN TO IMPROVE CORE INDICATOR PERFORMANCE LEVELS

Section 123(b) of the Perkins Act requires an improvement plan from each eligible recipient not making substantial progress in achieving the State adjusted levels of performance. If an eligible agency shows no improvement within one year after implementing an improvement plan or fails to meet the State adjusted levels of performance for two or more consecutive years, the State may withhold all or a portion of the agency's allocation.

Instructions: *If your agency did not meet the State established performance levels on the previous page(s), you must address each of the questions below.*

1. Describe the reasons for not meeting the State established levels of performance.

Core Indicators: 1S1/1S2

Regarding Academic Attainment: The number of 12th Grade CTE Program Completers earning a high school diploma by June 30 versus the number of 12th Grade CTE Program Completers continues to increase yearly for the past three years of data and has exceeded the state mandated level of 89% for the past two years.

Regarding Skill Attainment: The number of Secondary CTE Program Completers versus the number of Secondary CTE Concentrators almost doubled last year and only saw a 2.99% decrease this year. In terms of long term data analysis a 2.99% drop after an almost 100% gain is not significant. In addition, this past year, the district changed to a new SIS that failed to properly track completers and concentrators. This problem has been rectified and should be reflected in the 2007-08 data.

Core Indicator: 4S1/4S2

Regarding Non-traditional participation: The total number of Secondary Males and Females enrolled in nontraditional industry sector programs versus the total number of Secondary Males and Females enrolled in all sector programs is more than twice the state requirement.

Regarding Non-traditional completion: The total number of Adult Males and Females that complete nontraditional industry sector CTE programs versus the total number of Adult Males and Females enrolled in nontraditional CTE industry-sector programs this area has experienced a net gain of 60% over the past three years. This coming year a new system is being implemented to better track students enrolled in CTE courses.

2. Describe the actions being taken and/or planned by your agency to increase the level of performance in each core indicator not meeting the State established level. How are these proposed actions likely to result in performance level improvement?

Improvement Plan for Core Indicator: 1S1/1S2

Academic Attainment/Skill Attainment:

- Career Guidance and Counseling will continued to be offered to all CTE students.

- These Guidance Counselors will provide information on career opportunities that match students' interests and strengths, and see that the students are properly placed in the appropriate career pathway(s).
- Staff development will continue to be offered to all CTE teachers to identify appropriate teaching strategies for mainstream students as well as special population students: e.g. differentiated instruction, to help all students meet graduation requirements, and pass the CAHSEE.
- All CTE teachers have developed curriculum maps to align their curriculum with State standards and identify the standards that will be included on the CAHSEE, and to give students the most well-rounded education possible, which includes the skills needed to successfully complete the courses, and successfully compete in the work environment, or post-secondary schooling, whichever path they may choose.
- We will continue to look at a variety of possibilities, including independent learning environments, adult school instruction, and providing on-site day-care so the student is able to return to a mainstream school program.
- Improved data tracking utilizing a new data warehousing program.

Improvement Plan for Core Indicator: 4S1/4S2

Non-traditional participation, Non-traditional completion:

- The district continually attempts to recruit and hire non-traditional teachers, e.g. a female teaches Meat Processing.
- Non-traditional guest speakers from the local business community are invited into classrooms to speak to students.
- An ROP video which was locally produced has been distributed portraying students in non-traditional roles, in order to recruit students into these non-traditional pathways.
- There is an absence of gender bias in CTE recruiting materials and non-traditional staff members are included in recruitment.
- Job shadowing with non-traditional employers is provided during the year.
- Career Days with non-traditional business representatives are also held.
- Improved data tracking utilizing a new data warehousing program.

SECTION V: Identification of CTE programs to be assisted with the 2007-2008 funds

NOTE: Section IV must be submitted for each approved CTE program to be assisted with Perkins IV funds. Only those programs included in the LEA's approved 2007-2008 local transition plan are eligible for assistance with Perkins funds.

Identification of the sequence of courses

A complete sequence consists of at least two CTE courses, one of which **MUST** be a completion (capstone) course, and encompass a total of at least 300 hours of instruction.

Instructions: Based on a review of the core performance indicators and local needs assessment, identify each program to be assisted with current year Perkins IV funds.

- Identify the Program Name (occupation), and indicate the number of sites where this program is conducted.
- List all CTE courses in the sequence and check the appropriate course level, funding source, and duration for each course.
- Sequences culminating in an ROCP course should list the ROCP course name and indicate it as the capstone class.

Please Note: ROCP multi-hour courses may qualify as a complete sequence only if the course meets all the requirements of the Perkins Act, the hour requirement of a sequence listed above, and provides students with the skills necessary to receive entry-level employment in the targeted career area. Adult programs offering sequential units encompassed within a single training or retraining course can qualify as a complete sequence as long as the sequential units total at least 300 hours of instruction.

CTE PROGRAM SEQUENCE EXAMPLES

These and additional examples of program sequences can be found in the Career Technical Education Framework for California Public Schools approved by the State Board of Education in January, 2007. A copy of the framework can be found at http://www.sonoma.edu/chs/cte/pdf/CTE_Framework_Updated_Draft_5.pdf.

Agricultural Mechanics

<i>CTE Introductory Courses</i>	<i>CTE Concentration Courses</i>	<i>CTE Capstone Courses</i>
<ul style="list-style-type: none"> • Introduction to Agricultural Mechanics • Introduction to Agriculture 	<ul style="list-style-type: none"> • Advanced Agricultural Mechanics • Agricultural Welding • Small Engines 	<ul style="list-style-type: none"> • Agricultural Construction • Ag/Farm Power and Equipment

Health Careers

<i>CTE Introductory Courses</i>	<i>CTE Concentration Courses</i>	<i>CTE Capstone Courses</i>
<ul style="list-style-type: none"> • Introduction to Health Careers I • Introduction to Health Careers II 	<ul style="list-style-type: none"> • Introduction to Biotechnology I • Medical Terminology • Structure and Function 	<ul style="list-style-type: none"> • Introduction to Biotechnology II • Biotechnology Assistant • Biotechnology Technician

CTE PROGRAM SEQUENCE EXAMPLES CONTINUED

Cabinetmaking and Wood Products

<i>CTE Introductory Courses</i>	<i>CTE Concentration Courses</i>	<i>CTE Capstone Courses</i>
<ul style="list-style-type: none"> • Exploring Technology • Technology Core • Wood Technology 	<ul style="list-style-type: none"> • Woodworking 1 • Woodworking 2 	<ul style="list-style-type: none"> • Cabinetmaking • Furniture Design

Arts, Media and Entertainment

<i>CTE Introductory Courses</i>	<i>CTE Concentration Courses</i>	<i>CTE Capstone Courses</i>
<ul style="list-style-type: none"> • Introduction to Design and Media Arts • Introduction to Digital Graphics • Film and New Media • Introduction to Design 	<ul style="list-style-type: none"> • Two-Dimensional Design • Animation • Internet Publishing • Filmmaking • Computer Graphics • Broadcast Journalism 	<ul style="list-style-type: none"> • Digital Animation • Three-Dimensional Modeling • Video Production • Cinematography • Computer Game Design • Technical Writing • Advertising Art

Food Science, Dietetics, and Nutrition

<i>CTE Introductory Courses</i>	<i>CTE Concentration Courses</i>	<i>CTE Capstone Courses</i>
<ul style="list-style-type: none"> • Home Economics Careers and Technology Comprehensive Core I • Home Economics Careers and Technology Comprehensive Core II 	<ul style="list-style-type: none"> • Food for Health and Fitness • Food Technology and Nutrition • Food Science (Chemistry of Foods) 	<ul style="list-style-type: none"> • Careers in Food Science, Dietetics, and Nutrition • Food Science and Dietetics

Business Financial Management

<i>CTE Introductory Courses</i>	<i>CTE Concentration Courses</i>	<i>CTE Capstone Courses</i>
<ul style="list-style-type: none"> • Business Communication • Computer Applications • Exploratory Business • Financial Literacy Intro to Business 	<ul style="list-style-type: none"> • Marketing • Accounting • Financial Occupations • Stocks, Bonds and Investments • Insurance Services 	<ul style="list-style-type: none"> • Business Statistics • Financial Management • Virtual Enterprise Entrepreneurship

**Identification of the CTE sequence of courses to be assisted with
Perkins IV funds during the 2007-2008 program year**

Program Name: Agricultural Welding Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded Yes/No	Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP		
Name of Course	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		No	180
Intro. To Industrial Technology	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		No	180
Shop Skills I		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		No	180
Shop Skills II		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	Yes	180
ROP Agricultural Welding							

103 Indicate the amount expected to be directly expended in this program \$7,344

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. Welding, soldering and brazing workers held about 521,000 jobs in 2000. Most jobs for welding, soldering, and brazing were found primarily in the manufacturing industries, as in production of fabricated metal products, motor vehicles, and construction and related machinery. Job prospects are excellent. Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology

training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment. In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all program areas: Agriculture, Arts/Communication, Business/Marketing, Home Economics, Technology and Industrial Technology. The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction

This Agricultural Welding course is articulated with San Joaquin Delta College and Modesto Junior College. Tracy Unified has a number of CTE courses that are articulated with nearby colleges. Articulated courses include Accounting (Delta College/Humphreys), Computer Literacy (Delta College, Modesto JC), Biotechnology (UC A through G requirements), Graphic Communications (Art Institute of CA), Childcare Development (Las Positas Junior College). These courses provide students with the opportunity to earn college credits while in high school. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Auto CAD

Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course						
Basic Drafting	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Technical Drawing		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
Advanced Technical Drawing		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
ROP Auto CAD		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	360

Indicate the amount expected to be directly expended in this program.

\$1,060

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. There is currently a great demand in the following careers for a student with computer-aided drafting skills: Design Technician, computer-aided DOT # 003362010, SOC code 3719; Drafter, Architectural DOT # 001261010, SOC Code 3720; Drafter, Assistant DOT # 017281018, SOC Code 3720; Drafter, Commercial DOT # 017261026, SOC Code 3720; Drafter, Mechanical, DOT # 007281010, SOC Code 3720; Drafter, Structural, DOT # 005281014, SOC Code 3720. Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy

represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment. In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas: Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology. The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. The prerequisites for this course are articulated with the following: Technical Drawing with San Joaquin Delta College and Las Positas Junior College. The Architectural Drawing portion is articulated with San Joaquin Delta College. Tracy Unified has a number of CTE courses that are articulated with nearby colleges. Articulated courses include Accounting (Delta College/Humphreys), Computer Literacy (Delta College, Modesto JC), Biotechnology (UC A through G requirements), Graphic Communications (Art Institute of CA), Childcare Development (Las Positas Junior College). These courses provide students with the opportunity to earn college credits while in high school. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Automotive Technology Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Shop Skills		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
Automotive Mechanics		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	360
ROP Auto Technology I		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	360
ROP Auto Technology II		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	360

Indicate the amount expected to be directly expended in this program \$ 3,427

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Where the jobs are: 31% in the new and used car dealer industry; 17% in general automotive repair shops; 14% in auto and home supply stores; and 29% in various other automotive-related industries. Employers reported that they found it very difficult finding experienced applicants and moderate difficulty finding inexperienced applicants who met their hiring criteria. They reported that employment remained stable during the last year, and many reported that employment grew. Most employers expect employment in this occupation to remain stable for at least the next two years.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes

that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas:

Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Lab Research Biotechnology **Number of sites conducting this program:** 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Biology	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Chemistry		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
Lab Research Biotechnology I		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	180
Lab Research Biotechnology II		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program.

\$ 2,448

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Job growth will be concentrated in pharmaceutical manufacturing, chemical manufacturing, and biotechnological research and development firms. Overall employment of science technicians is expected to increase about as fast as the average for all occupations through the year 2012. Continued growth of scientific and medical research, particularly research related to biotechnology, as well as the development and production of technical products, should stimulate demand for science technicians in many industries. The increase in the number of biological technicians will be about as fast as average, as the growing number of agricultural and medicinal products developed using biotechnology techniques will boost demand for these workers. Also, stronger competition among pharmaceutical companies and an aging population are expected to contribute to the need for innovative and improved drugs, further spurring demand for biological technicians. Fastest employment growth of biological technicians should occur in the pharmaceutical and medicine manufacturing industry and in scientific research and development services firms.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them

up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas: Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction.

In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Career Accounting Number of sites conducting this program: 2

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Computer Literacy		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Computer Applications I		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Career Accounting I		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Career Accounting II		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program. \$ 1,877

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Slower than average growth is expected in the employment of bookkeeping, accounting, and auditing clerks through 2012. More job openings will stem from replacement needs. Each year, numerous jobs will become available as these clerks transfer to other occupations or leave the labor force. The large size of this occupation ensures plentiful job openings, including many opportunities for temporary and part-time work. Demand for full-charge bookkeepers is expected to increase, because they are called upon to do much of the work of accountants, as well as perform a wider variety of financial transactions, from payroll to billing. Those with several years of accounting or bookkeeper certification will have the best job prospects.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes

that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas:

Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction.

In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Career Office/Applied Office Skills Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Computer Literacy	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
ROP Computer Applications I		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Career Office I		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	180
ROP Career Office II		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program.

\$ 1,224

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Numerous job openings will result from the need to replace workers who leave this very large occupation each year. Opportunities should be best for applicants with extensive knowledge of software applications. Rapidly growing industries—such as administrative and support services, health care and social assistance, educational services (private), and professional, scientific, and technical services—will continue to generate most new job opportunities.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated

changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas: Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction.

In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Childcare & Development Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course						
Consumer Home Economics	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Child Development		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Childcare & Development I		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	360
ROP Childcare & Development II		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	360

Indicate the amount expected to be directly expended in this program.

\$5,712

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

High replacement needs should create good job opportunities for childcare workers. Many childcare workers must be replaced each year as they leave the occupation to take other jobs, to meet family responsibilities, or for other reasons. Qualified persons who are interested in this work should have little trouble finding and keeping a job. Opportunities for nannies should be especially good, as many workers prefer not to work in other people's homes. Employment of childcare workers is projected to grow about as fast as the average for all occupations through the year 2012. The number of women of childbearing age (widely considered to be ages 15 to 44) in the labor force and the number of children under 5 years of age is expected to rise gradually over the projected 2002-12 period. Also, the proportion of youngsters enrolled full or part time in childcare and preschool programs is likely to continue to increase, spurring demand for additional childcare workers.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each

program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas:

Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction.

In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

**Identification of the CTE sequence of courses to be assisted with
Perkins IV funds during the 2007-2008 program year (Cont.)**

Program Name: Computer Applications

Number of sites conducting this program: 2

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Computer Literacy	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Computer Applications I		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	185
Computer Applications II		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	185

Indicate the amount expected to be directly expended in this program.

\$ 11,260

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.
Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.
Employment growth, the large size of the occupation, and high replacement needs should result in plentiful job opportunities for general office clerks. In addition to those for full-time jobs, many job openings are expected for part-time and temporary general office clerks. Prospects should be brightest for those who have knowledge of basic computer applications and office machinery, such as fax machines and scanners, and good writing and communication skills. As general clerical duties continue to be consolidated, employers will increasingly seek well-rounded individuals with highly developed communication skills and the ability to perform multiple tasks. Employment of general office clerks is expected to grow about as fast as average for all occupations through the year 2012. The employment outlook for these workers will be affected by the increasing use of computers, expanding office automation, and the consolidation of clerical tasks. Automation has led to productivity gains, allowing a wide variety of duties to be performed by fewer office workers. However, automation also has led to a consolidation of clerical staffs and a diversification of job responsibilities.

This consolidation increases the demand for general office clerks, because they perform a variety of clerical tasks. It will become increasingly common within small businesses to find a single general office clerk in charge of all clerical work.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas: Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Computer Programming Number of sites conducting this program: 2

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Computer Literacy	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
ROP Computer Applications I		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	185
ROP Computer Applications II		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	185
ROP Computer Programming		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	185

Indicate the amount expected to be directly expended in this program. \$ 2,611

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.
Funds expended to improve this program will be used to increase student levels of performance by providing

Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Employment of programmers is expected to grow about as fast as the average for all occupations through 2012. Jobs for both systems and applications programmers should be most plentiful in data processing service firms, software houses, and computer consulting businesses. These types of establishments are part of computer systems design and related services and software publishers, which are projected to be among the fastest growing industries in the economy over the 2002-12 period. As organizations attempt to control costs and keep up with changing technology, they will need programmers to assist in conversions to new computer languages and systems. In addition, numerous job openings will result from the need to replace programmers who leave the labor force or transfer to other occupations such as manager or systems analyst.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes

that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas: Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

120

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Computer Technology Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Computer Literacy		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
Intro. To Industrial Technology		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
Computer Technology I		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
Computer Technology II		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program. \$ 4,406

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Computer hardware engineers may face competition for jobs because the number of degrees granted in this field has increased rapidly and because employment is expected grow more slowly than average. Although the use of information technology continues to expand rapidly, the manufacture of computer hardware is expected to be adversely affected by intense foreign competition. Also, this industry is expected to continue to experience very high levels of productivity growth, which will even affect computer hardware engineers. The utilization of foreign computer hardware engineering services also will serve to limit growth. In addition to job openings arising from employment growth, other vacancies will result from the need to replace workers who move into managerial positions, transfer to other occupations, or leave the labor force.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each

program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas:

Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction

In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP FEAST (Food Education and Service Training) Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Consumer Home Economics		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	360
FEAST I		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	360
FEAST II					<input checked="" type="checkbox"/>	360

Indicate the amount expected to be directly expended in this program. \$ 3,835

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Job openings for chefs, cooks, and food preparation workers are expected to be plentiful through 2012; however, competition for jobs in the top kitchens of higher end restaurants should be keen. While job growth will create new positions, the overwhelming majority of job openings will stem from the need to replace workers who leave this large occupational group. Minimal education and training requirements, combined with a large number of part-time positions, make employment as chefs, cooks, and food preparation workers attractive to people seeking first-time or short-term employment, a source of additional income, or a flexible schedule. Many of these workers will transfer to other occupations or stop working, creating numerous openings for those entering the field.

Overall employment of chefs, cooks, and food preparation workers is expected to increase about as fast as the average for all occupations over the 2002-12 period. Employment growth will be spurred by increases in population, household income, and leisure time that will allow people to dine out and take vacations more often. In addition, growth in the number of two-income households will lead more families to opt for the convenience of dining out.

Projected employment growth, however, varies by specialty. The number of higher-skilled chefs and cooks working in full-service restaurants—those that offer table service and more varied menus—is expected to increase about as fast as the average. Much of

the increase in this segment, however, will come from more casual rather than up-scale full-service restaurants. Dining trends suggest increasing numbers of meals eaten away from home, growth in family dining restaurants, and greater limits on expense-account meals.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas: Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction.

In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Floriculture Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Agricultural Science	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Art I	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
ROP Floriculture I		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	180
ROP Floriculture II		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program. \$ 9,955

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.
Funds expended to improve this program will be used to increase student levels of performance by providing

Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

New jobs for floral designers are expected to stem mostly from the relatively high replacement needs in retail florists that result from comparatively low starting pay and limited opportunities for advancement.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom

and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas:

Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction.

In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level. We are also continuing to work with our County Office to increase articulations across County-wide ROP and CTE Programs, to ensure that all programs have articulation with as many local post-secondary institutions as possible.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Graphics Arts/Communications **Number of sites conducting this program:** 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Graphic Arts	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Advanced Graphic Arts		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Graphic Arts and Communication		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program. **\$ 1,468**

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Desktop publishers are expected to experience faster than average employment growth. Among the design specialties, graphic designers are projected to provide the most new jobs. Demand for graphic designers should increase because of the rapidly expanding market for Web-based information and expansion of the video entertainment market, including television, movies, video, and made-for-Internet outlets. Computer specialists, multimedia artists and animators, film and video editors, and others skilled in digital filming, editing, and computer-generated imaging should have the best job prospects.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated

changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

In addition, the District reviews the CDE 101 E-1 Report annually, to ensure that the needs of the special populations are being met. Additionally, using Carl Perkins funds, the district has hired CTE paraprofessionals who provide additional support in the classroom and in the Career Center for students who are members of special populations. In addition, students may receive extra support as determined by their IEP. The funds expended for guidance and counseling will benefit and support all five program areas:

Agriculture, Arts/Communication, Business/Marketing, Home Economics and Industrial Technology.

The career centers at the high schools provide CTE students with information on choosing a career that meets their interests and strengths. Paraprofessionals are hired at all the high schools to support the CTE students and teachers in all program areas. The paraprofessionals assist with the coordination of job shadowing, mock interviews, guest speakers, career days, etc. and provide academic support in the classroom for students. Professional development is provided to CTE teachers for curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction.

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Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Landscape Management Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Shop Skills		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
Agricultural Science		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Landscape Management			<input checked="" type="checkbox"/>			180

Indicate the amount expected to be directly expended in this program. **\$ 1,713**

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers have aligned their curriculums to the state standards to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

A growing demand for incorporating natural elements into human-made environments, along with the need to meet a wide array of environmental restrictions, will increase the demand for landscape architects. Almost 23 percent are self-employed—more than 3 times the proportion for all professionals. A bachelor's degree in landscape architecture is the minimum requirement for entry-level jobs; many employers prefer to hire landscape architects who also have completed at least one internship. Employment of landscape architects is expected to grow faster than the average for all occupations through the year 2012. Their expertise will be highly sought after in the planning and development of new residential, commercial, and other types of construction, to meet the needs of a growing population. With land costs rising and the public demanding more beautiful spaces, the importance of good site planning and landscape design grows. Also, new construction is increasingly contingent upon compliance with environmental regulations, land use zoning, and water restrictions, spurring demand for landscape architects to help plan sites and integrate man-made structures with the natural environment in the least disruptive way. Landscape architects also will be increasingly involved in preserving and restoring wetlands and other environmentally sensitive sites. However, opportunities will vary from year to year, and by geographic region, depending on local economic conditions. During a recession, when real estate sales and construction slow

down, landscape architects may face layoffs and greater competition for jobs. The need to replace landscape architects who retire or leave the labor force will produce some additional job openings.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

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Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Marketing/Merchandising

Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course						
Introduction to Business	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Introduction to Marketing		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
Accounting		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
ROP Marketing/Merchandising		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program.

\$ 6,936

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Sales and administrative support jobs comprise 83 percent of industry employment. Despite relatively slow employment growth, turnover will produce numerous job openings in this large industry. Numerous job openings will result from turnover in this large industry. Jobs will be available for young workers, first-time job seekers, persons with limited job experience, senior citizens, and people seeking part-time work, such as those with young children or those who wish to supplement their income from other jobs. Persons with a college degree or computer skills will be sought for managerial positions.

Overall, the number of wage and salary jobs in clothing, accessory, and general merchandise stores is expected to increase 8 percent over the 2002-12 period, compared to the 15 percent increase projected for all industries combined. The relatively slow growth is due mainly to limited job growth in clothing and accessory stores, as discount department stores and super centers account for a greater share of apparel sales. Also bringing down employment growth is the popularity of super centers and warehouse stores that stress self-service and are less labor intensive than the traditional retailers. Employment in full-service department stores will grow the slowest, as more people buy from discounters.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support

and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

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Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: ROP Meat Processing Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Agricultural Science	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Biological Lab Science		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		180
Animal Physiology		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Meat Processing		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program.

\$ 1,305

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Overall employment in the food-processing occupations is expected to grow as fast as average for all occupations through 2012. Increasingly, cheaper meat imports from abroad will have a negative effect on domestic employment in many food-processing occupations. Job growth will be concentrated at the manufacturing level, as more cutting and processing of meat shifts from retail stores to food-processing plants. Nevertheless, job opportunities should be available at all levels of the occupation due to the need to replace experienced workers who transfer to other occupations or leave the labor force.

As the Nation's population grows, the demand for meat, poultry, and seafood should continue to increase. Successful marketing by the poultry industry is likely to increase demand for chicken and ready-to-heat products. Similarly, the development of prepared food products that are lower in fat and more nutritious promises to stimulate the consumption of red meat. The trend toward preparing case-ready meat at the processing level also should contribute to demand for animal slaughterers and meatpackers.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives

from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

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Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2007-2008 program year (Cont.)

Program Name: Virtual Enterprise Number of sites conducting this program: 1

Sequence of Courses	Course Level			Primary Funding Source		Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP	
Name of Course	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>		180
Computer Literacy		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Computer Applications I		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	180
ROP Career Accounting I		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	180
Virtual Enterprise					<input checked="" type="checkbox"/>	180

Indicate the amount expected to be directly expended in this program. \$ 2,040

Provide an explanation of how this expenditure of funds will improve this program to increase student levels of performance.

Funds expended to improve this program will be used to increase student levels of performance by providing Clear Pathways that have been established by the County and District. CTE teachers are in the process of aligning their curriculums to the new CTE California state frameworks to ensure that CTE students are receiving a rigorous education. In addition, teachers have mapped their curriculums to achieve horizontal and vertical articulation of their lesson plans so that the CA State Standards are taught in each grade level, from grade level to grade level, throughout each step of the career pathway. In addition curriculum alignment and mapping have strengthened the CTE curricula and ensured that students are receiving a standards-based, rigorous program that prepares them for college and reduces the need for remediation at the postsecondary level.

Numerous job openings will result from the need to replace workers who leave this occupational area each year. Opportunities should be best for applicants with extensive knowledge of software applications and management skills. Rapidly growing industries—such as administrative and support services, health care and social assistance, educational services (private), and professional, scientific, and technical services—will continue to generate most new job opportunities.

Professional development is provided to CTE teachers for continued curriculum mapping and differentiated instruction to align curriculum with State standards and meet the needs of all students. Funds are allocated for technical preparation training to provide support and training for teachers in the area of technology. CTE teachers in all program areas are offered technology training to keep them up-to-date with using technology in the classroom to improve instruction. Advisory committee meetings are held, with representatives from the education sector, community government leaders, and the business and/or industry sector which directly reflect each program. These meetings are specifically designed to evaluate the effectiveness of each program, suggest and make any changes that reflect changes in the employment market or economy represented by each program, and to see that any previously indicated changes have been implemented. These meetings and committee members input are critical to helping to keep the programs in line with the ever-changing work environment.

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SECTION VI: Identification of budget expenditures for the 2007-2008 funds

As stated in Section 135(a) of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, "each eligible recipient that receives the funds shall use such funds to improve CTE programs." **This means all planned expenditures must be directly related to improving CTE programs.**

The following factors must be considered when expending Perkins funds:

- As stated on page 17, core indicators shall be addressed, and where there are deficiencies, funds shall be expended for program improvement to meet the State established level of performance.
- Funds shall be expended only in approved programs (those programs for which the LEA superintendent/director has signed assurances as meeting all of the established criteria and only those programs included in the LEA's approved 2007-2008 local transition plan are eligible for Perkins funding).
- Capital outlay expenditures (any single item over \$5,000) must be approved by the State **prior** to purchase.

Instructions: *Provide a detailed description of each of the expenditures listed on the Budget and Expenditure Schedule (CDE 101-A). The description should include a thorough explanation of how these expenditures will improve the CTE program.*

Program Year 2007-2008

BUDGET AND EXPENDITURE SCHEDULE

Carl D. Perkins Vocational and Technical Education Act of 2006

Local Educational Agency: Tracy Unified School District

CD Code: 39 75499

Total Allocation: \$68,621.00
Indirect Cost Rate: 3.965%

Select One
☒ ORIGINAL BUDGET
☐ END-OF-YEAR CLAIM
REVISION DATE:
Funding Source and Purpose:
☒ Section 131 - Secondary
☐ Section 132 - ROC/P & Adult
☐ Section 112 - State Institutions

Object of Expenditure Classifications	(A) Instruction (including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Research Evaluation & Data Dev.	(E) Guidance & Counseling	(F) Transportation & Child Care for Participants	(G) Special Population Services (including Coordination)	(H) Appren- ticeship	(I) Tech. Prep.	(J) Incarcerated Students	(K) Administration or Indirect (must total no more than 5% of allocation)	(L) Total
1000	Certificated salaries											
2000	Classified salaries	\$11,188			\$7,664		\$7,502		\$5,982			\$32,336
3000	Employee benefits	\$4,562			\$3,125		\$3,056		\$2,440			\$13,186
4000	Books & supplies	\$3,328	\$1,018	\$375	\$2,156	\$200	\$147		\$300			\$7,524
5000	Services and other operating expenditures	\$2,468	\$4,949	\$1,478	\$989	\$489	\$1,993		\$489			\$12,855
6000	Capital outlay											
7000	Indirect Costs											
Total		\$21,546	\$5,967	\$1,853	\$2,156	\$11,978	\$489	\$12,701	\$9,211		\$2,720	\$68,621

1. Heading: Enter the name of the local educational agency (district) applying for funding. Enter county and district code number (CD Code).
2. Enter the total allocation amount and the agency's indirect cost rate (use decimal)
3. Identify "Original Budget," "End-of-Year Claim or "Revision" by checking the appropriate box.
4. Check appropriate box for the funding source/purpose (only one per page).
5. Object of Expenditure Classifications & Funding Categories.
 - Enter the proposed/actual expenditures for the funding source checked.
 - Refer to the current California School Accounting Manual for clarification of object of expenditure classifications 1000 through 7000.
 - Please note that a single capital outlay of more than \$5,000 requires prior approval from the awarding agency.
 - Please note that a maximum of 5% of federal Perkins funds may be budgeted/expended for direct and/or indirect costs (Column K).



EDUCATIONAL SERVICES MEMORANDUM

To: Dr. James Franco, Superintendent
From: James Mousalimas, Assistant Superintendent of Human Resources *JM*
Date: April 23, 2007
Re: Approve Revised Job Description for Secretary to the Institute of Global Commerce and Government (IGCG)

Background: Recently the Board approved an Associate Principal position to provide leadership to the Institute for Global Commerce and Government and the Freshman Academic Learning Academy on the IGCG site. The Associate Principal is responsible for all programs on the site. Currently, the Secretary to the Institute of Global Commerce and Government assists the other programs and staff on site in all areas except attendance accounting and student records.

Rationale: The revised job description for the Secretary to the Institute of Global Commerce and Government needs to be revised to include the other programs on site and related duties. This agenda item meets Strategic Goal #7: Educational Leadership.

The changes and additions to the job description are being proposed to ensure it accurately reflects the essential functions of the position of the Secretary to the Institute of Global Commerce and Government and West High School Annex programs.

Funding: N/A

Recommendation: Approve Revised Job Description for Secretary to the Institute of Global Commerce and Government (IGCG)

Prepared by: Rebecca Frame, Director of Student Services and Curriculum

TRACY UNIFIED SCHOOL DISTRICT JOB DESCRIPTION

POSITION: Secretary to the Institute of Global Commerce and Government and **West High School Annex**

DEPARTMENT: Institute of Global Commerce and Government and **West High School Annex**

POSITION SUMMARY: Under general supervision of the ~~Director of the Institute of Global Commerce and Government~~, **Associate Principal** to provide secretarial services and to relieve the ~~Director Associate Principal~~ of routine administrative and clerical duties and supervise clerical assistants.

ESSENTIAL FUNCTIONS:

1. Interviews office visitors and telephone callers and answers questions concerning the school or refers persons to another source of information.
2. Serves as vital staff and public relations link through personal and telephone contact
3. Manages ~~Institute's~~ budgets (~~Director's, teacher's, S.I.P., E.I.A., Title I, GATE, Special Ed, Operations, Block Grant, Health, SASI~~)
4. Prepares for and gives direction to certificated substitutes.
5. Arranges for clerical and custodial substitutes.
6. Maintains attendance records for management, certificated and classified staff.
7. Processes and tracks parent volunteer applications
8. Responsible for the total student body accounting procedures.
9. Supervises students in the office.
10. Schedules appointments with ~~the Institute's~~ administrators and counselor.
11. Prepares, transcribes and/or composes letters, reports, newsletters, bulletins, agenda minutes, etc., including materials of a confidential nature pertaining to students and personnel.
12. Receives, opens and routes mail.
13. Coordinates school and community activities held at the site.
14. Maintains correspondence, confidential and other files.
15. May assist teachers in preparation and duplication of instructional materials and records.
16. Collects, reviews and has administration approve time sheets, substitute teacher time sheets, certificated and classified overtime sheets, overage sheets, prep period coverage forms, intervention time sheets, after school food program time sheets, referee time sheets, etc., then forwards these to payroll and/or human resources.
17. Prepares for school events.
18. Works with ~~director~~ **associate principal** in revising student and teacher handbooks
19. Receives and accounts for general school budget cash funds.
20. Orders, receives and distributes all school supplies.
21. Channels all maintenance requests and prepares crew day work list.
22. Fills out staff and student accident reports and administers minor first aid to students as needed.
23. Responsible for logging in lunch sales and maintains a current file on free/reduced lunch students.
24. May assist in attendance and counseling areas.
25. **Processes, records, and verifies student attendance data and records.**
26. Performs all duties and responsibilities in a confidential manner.
27. Processes transportation requests for buses and school vehicles.
28. Issues student work permit applications.
29. Maintains regular and prompt attendance in the workplace.
30. Performs other related duties as assigned.

EDUCATION AND EXPERIENCE:

Ability to carry out oral and written directions, read, write and speak at a level sufficient to fulfill the duties to be performed. High school diploma or equivalent required. Two years of increasingly responsible clerical and secretarial experience, preferably to include at least one year of secretarial experience in a school district.

SKILLS AND QUALIFICATIONS:

1. Ability to perform responsible secretarial work requiring independent judgment with speed and accuracy.
2. Knowledge of English usage, spelling, grammar, and punctuation.
3. Knowledge of school district programs and procedures.
4. Knowledge of accepted office methods and practices, including filing systems, receptionist and telephone techniques.
5. Ability to take responsibility and use good judgment in recognizing scope of authority.
6. Ability to deal pleasantly and effectively with visitors, both in person and on the telephone.
7. Must have strong organizational skills.
8. Ability to interpret and apply policies, laws, rules, and regulations.
9. Ability to type accurately at a speed of 55 words per minute from clear copy.
10. Knowledge of intermediate computer skills.
11. Ability to maintain cooperative working relationships with those contacted in the course of work.

PHYSICAL REQUIREMENTS:

Employees in this position must be/have the ability to:

1. Sit for extended periods of time.
2. Enter data into a computer terminal/typewriter and operate standard office equipment **for extended periods of time.**
3. See and read a computer screen and printed matter with or without vision aids.
4. Speak so that others may understand at normal levels and on the telephone **with or without hearing aids.**
5. Stand **and/or walk on hard and/or uneven surfaces** for extended periods of time.
6. ~~Walk and bend over.~~ **Bend, squat, stoop and/or climb for extended periods of time.**
7. Reach overhead, grasp, push/pull **up to 25 pounds for short distances.**
8. Lift and/or carry up to 75 pounds at waist height for short distances.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard office environment and come in direct contact with school site staff, students, parents, and the public.

SALARY: Leadership/Management Salary Schedule (LMH), Range 8

DAYS OF SERVICE: 204

Board approved:



EDUCATIONAL SERVICES MEMORANDUM

To: Dr. James Franco, Superintendent
From: James Mousalimas, Assistant Superintendent of Human Resources
Date: April 23, 2007
Re: Approve Revised Job Description for the Continuation High School Principal

Background: Due to previous budget cuts, the position of Principal of Willow Community Day School was frozen. In order to provide leadership at Willow Community Day School, the position has been filled by a contracted part-time administrator/counselor. At the beginning of the 2007-2008 school year, Duncan-Russell Continuation High School will return to the 165 Grantline Road Site and occupy a large classroom. Currently, Willow Community Day School serves 32 expelled students in grades 7th through 12th and Duncan-Russell Continuation High School will serve 40 students in grades 11th and 12th for a total of 72 students. The current position of part time administrator/counselor will change to a part-time counselor position servicing students at Willow Community Day School and Duncan-Russell High School.

Rationale: A full-time administrator is needed for leadership of the programs on the 164 Grantline Road Site. This change will provide continued leadership and supervision for the Duncan-Russell Continuation High School and the Willow Community Day School. This agenda item meets Strategic Goal #7: Educational Leadership.

The changes and additions to the job description are being proposed to ensure it accurately reflects the essential functions of the position of the Continuation High School Principal.

Funding: The position of Continuation High School Principal is for 204 days and will be a range 50. The new position of Continuation High School Principal will be funded from the Duncan-Russell Continuation High School Small Necessary Continuation High School grant and Willow Community Day School funding.

Recommendation: Approve Revised Job Description for the Continuation High School Principal

Prepared by: Rebecca Frame, Director of Student Services and Curriculum

TRACY UNIFIED SCHOOL DISTRICT JOB DESCRIPTION

POSITION: Continuation High School Principal

DEPARTMENT: Continuation High School

POSITION SUMMARY: Under the general supervision of the Superintendent, the Continuation High School Principal administers a continuation high school, serves as the instructional leader for the professional and para-professional **certificated and classified** staff assigned to the site and is responsible for management of all aspects of the school's operation, including: educational programming, supervision of all instruction, supervision and evaluation of certificated and classified employees, communication with the school community, supervision of school in-service programs, compliance with all federal, state and District laws, regulations, policies and requirements, and other related work as required.

ESSENTIAL FUNCTIONS:

1. Provides leadership to the staff in determining objectives and identifying school needs as a basis for developing long and short term plans for the school.
2. Interprets and implements the District approved curriculum program in the light of state standards and individual school needs.
3. Responsible for the overall supervision of the instructional program of the school.
4. Establishes an effective school administrative team organizational structure with clear lines of responsibility and with the necessary delegation of authority.
5. Identifies, provides, assigns and coordinates in-service growth opportunities for teaching personnel within the school.
6. Supervises and evaluates the performance of all assigned personnel in accordance with the District's adopted uniform guidelines for evaluation and assessment, recommends appropriate action in cases of substandard performance, and identifies and encourages individual teachers with leadership potential.
7. Assigns all pupils to appropriate programs in such a way as to encourage their optimum growth.
8. Assigns teachers or other qualified personnel such as security duties and responsibilities that may be necessary for proper management of children while they are at school.
9. Makes periodic appraisals of pupil progress, analyzes the data, disseminates the information, consults with all interested parties and initiates appropriate strategies for improvement.
10. Develops school plans, handbooks, and organizational procedures for health, safety, discipline and conduct of students as established in District procedures.
11. Plans, coordinates, and evaluates the total program of pupil services including guidance and testing programs.
12. Plans, directs and supervises the business operations of the school.
13. Responsible for maintaining a program of public relations, establishes active, cooperative relationships with parents, and promotes the activities of the School Site Council and other parent groups.
14. Plans for the most effective use of curriculum materials, instructional supplies, equipment, building facilities and school grounds.
15. Ensures that programs and curricula are designed to achieve the District's annual student achievement goals.
16. **Develops and oversees other District programs as assigned.**
17. Handles all complaints affecting the school, and with regard to fairness and due process, investigates the same when facts seem to warrant and refers to the immediate supervisor when appropriate.
18. Maintains regular and prompt attendance in the workplace
19. Performs other related duties as assigned.

EDUCATION AND EXPERIENCE:

Ability to carry out oral and written directions, read, write, and speak at a level sufficient to fulfill the duties to be performed. Possession of a valid California preliminary or professional clear multiple or single subject teaching credential authorizing service as an elementary or secondary teacher required. Possession and maintenance of a valid California administrative credential authorizing service as a secondary school principal required. Master's Degree from an accredited institution of higher learning preferably in secondary education or administration or a closely related field desired. Previous successful experience as a school or district administrator preferred.

SKILLS AND QUALIFICATIONS:

1. Knowledge of techniques and strategies for successful management and supervision, including observation, diagnosis and conferencing with teachers to support instructional improvement.
2. Knowledge of evaluation, assessment and dismissal procedures related to certificated and classified staff.
3. Knowledge of standards-based instructional models.
4. Knowledge of federal, state and local legislation related to school administration, including the California Education Code, Health and Welfare Code, Code of Regulations and TUSD Board of Education policies and administrative regulations.
5. Knowledge of principles and practices of public school administration, including budget development and maintenance.
6. Knowledge of current applications and use of technology to enhance instructional programs and support administrative activities.
7. Ability to provide strong instructional leadership.
8. Ability to plan, implement and monitor a comprehensive, standards-based educational program which addresses the needs of a diverse student population and meets the District's student achievement goals.
9. Ability to select and manage certificated and classified staff with skills and abilities that match school needs and enhance program effectiveness.
10. Ability to develop and implement teacher performance standards and regularly evaluate performance.
11. Ability to mentor and motivate teachers by facilitating innovation, supporting teachers in efforts to promote new ideas and assisting staff acquire needed skills and materials and implement staff development activities through collaboration with administrators and teachers.
12. Ability to establish and maintain cooperative relationships and outreach programs for parents and the community to support individual student learning goals and program objectives, integrate special education, bilingual and other programs into the regular educational program by working cooperatively with stakeholders; align budgetary, human and material resources with student learning goals and implement site-based budgeting program.
13. Knowledge of intermediate computer skills.
14. Ability to communicate effectively, orally and in writing.
15. Ability to make fiscally responsible decisions.
16. Knowledge of the intellectual, social, emotional and physical needs of high school age students.

POSITION: Continuation High School Principal

PHYSICAL REQUIREMENTS:

Employees in this position must be able/have the ability to:

1. Sit for extended periods of time.
2. Enter data into a computer terminal/typewriter and operate standard office equipment **for extended periods of time.**
3. See and read a computer screen and printed matter with or without vision aids.
4. Speak so that others may understand at normal levels and on the telephone **with or without hearing aids.**
5. Hear and understand at normal levels and on the telephone with or without hearing aids.
6. Stand **and/or walk on hard and/or uneven surfaces** for extended periods of time.
7. ~~Walk and bend over.~~ **Bend, squat, stoop and/or climb for extended periods of time.**
8. Reach overhead, grasp, push/pull **up to 25 pounds for short distances.**
9. Lift and/or carry up to 75 pounds at waist height for short distances.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard office and/or classroom environment and come in direct contact with school site staff, students, parents, and the public. In addition, the Continuation High School Principal must perform duties and responsibilities that occur outside school buildings and facilities on the school campus and at other school related activities and events.

SALARY: Leadership/Management Salary Schedule (LME), Range 50

DAYS OF SERVICE: 204 Days

Board approved:



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: James Mousalimas, Assistant Superintendent of Human Resources
DATE: May 2, 2007
SUBJECT: Approve Revised Job Description for ISET Technician Level 1

BACKGROUND: The Information Services and Educational Technology Department has experienced growth in the usage of the District's student information system by District staff and in the requirements from federal and state agencies to provide mandated student reports. The job description for the Student System Technician needs to be revised to more accurately reflect the responsibilities of the position within the Information Services and Educational Technology Department.

RATIONALE: The new job description is being proposed to ensure it accurately reflects the essential functions, education and experience, skills and qualifications, physical requirements and work environment of the position of ISET Technician Level 1 to support the responsibilities of supporting the District's student information system. This agenda item meets Strategic Goal #7: Educational Leadership.

RECOMMENDATION: Approve Revised Job Description for ISET Technician Level 1.

Prepared by: Cindy Minter, Director of Information Services and Educational Technology

TRACY UNIFIED SCHOOL DISTRICT JOB DESCRIPTION

POSITION TITLE: ISET Technician Level I

DEPARTMENT/DIVISION: Information Services and Educational Technology

POSITION SUMMARY:

Under general supervision of the Director of Information Services and Educational Technology, the ISET Technician Level I performs workstation installations and repair (stand alone, LAN, and WAN), installs, connects and repairs peripherals, installs and configures workstation software, performs a variety of tasks in support of the District's student information services, performs a variety of tasks in support of the District's cabling infrastructure to support telecommunications, data and other network functions, prepares documents and reports, updates databases, and provides user support through help desk, on site assistance, and training classes.

ESSENTIAL FUNCTIONS:

1. Installs district user workstations, including stand alone, connected to LAN, and connected to a WAN.
2. Installs and connects various workstation peripherals and 3- configures workstation software.
3. Repairs and maintains data systems equipment (e.g. computers, printers, scanners, monitors, etc.).
4. Provides user help desk support and 5- on-site assistance for users.
5. Assists with district information system applications (e.g. student, finance, personnel, learning, facilities, library, etc.).
6. Maintains a high level of technical ~~Keeps up to date knowledge and skills related to workstations, networks, systems, applications and software to meet district needs.~~
7. Receives requests from user community for service or problem resolution; prioritizes requests and resolves or routes to appropriate staff for action; maintains user requests in a workorder database and tracks the progress of service and problem resolution; contacts users to keep them informed of request status.
8. Assures appropriate security procedures are implemented and carried out to protect data on all district information systems. ~~Maintains records in a workorder system.~~
9. Prepares equipment and software requisitions based on district standards.
10. Prepares documentation and manages user support functions.
11. Coordinates user support group that meets regularly to meet needs for communications among the user community.
12. Understands and implements various technical computer systems including District student data base system, attendance, site, department budget system and telephone data bases.
13. Develops short and long range plans for meeting the District's needs related to District's systems including, but not limited to, training, upgrades, replacement and additional features.
14. Coordinates data exchange and reports with state and other external agencies.
15. Coordinates and frequently provides user training on District applications, equipment and systems and other district training classes, including the development of all support materials and laboratory exercises. ~~Assists with user training classes.~~
16. Performs installation, setup and support of District's systems; supports cabling infrastructure and network connections for data, telecommunication, and fiber optic cabling systems; supports cable TV, security access systems, bells, clocks and intercom paging systems, video surveillance and video distribution systems; and troubleshoots and repairs damaged cabling, connections and equipment.
17. Serves as a liaison between the Information Services and Educational Technology Department and student system user community.
18. Assures data integrity and coordinates process improvements on district student information systems.
19. Develops ad-hoc queries and reports from student system data and other district information systems and provides the reports to school sites and departments within scheduled time frames.
20. Provides technical (software and hardware) support to users of the District's student information systems and associated systems, e.g. parent information system, parent calling system and student testing information system.
21. Supervises temporary department staff.
22. Maintains regular and prompt attendance in the workplace.

23. Performs other related duties as assigned by the Director of Information Services and Educational Technology. ~~Performs related duties as assigned.~~

EDUCATION AND EXPERIENCE:

Ability to carry out oral and written directions, and read, write, and speak at a level sufficient to fulfill the duties to be performed. ~~Two-year degree in workstation and networking, installation, and maintenance, and end-user support, or~~ Two years of education in computer science or closely related field or equivalent is required. ~~Three~~ Two years of experience is required in the areas of ~~in the~~ installation, repair, upgrading and maintenance of end user support for workstations, peripherals, networks, and software; experience with ~~installation and repair of network and cable infrastructures; user support through help desk, on site instruction, and training classes; and in providing technical, training and customer support of a student information system.~~ High School diploma or equivalent required. Must possess a valid California driver's license.

SKILLS AND QUALIFICATIONS:

1. Knowledge of installation, repair, upgrading and maintenance of district networked and stand alone workstations and workstation peripherals (e.g. network cards, printers, drives, ~~modems~~, projectors, etc.); tools, materials, equipment, and procedures used in the installation, repair, upgrading and maintenance of district workstations and networks.
2. Knowledge of safety procedures in the performance of required duties.
3. Knowledge of end-user workstation and peripheral software installation and support.
4. Knowledge of training end-users on district workstations and district software.
5. Ability to operate workstations and peripherals connected to networks with speed and accuracy.
6. Ability to communicate effectively in both technical and non-technical terms and to maintain cooperative working relationships with those contacted in the course of work.
7. Ability to interpret and apply complex technical publications, manuals and other documents.
8. Ability to understand and follow oral and written instructions.
9. Ability to generate and maintain reports and related records.
10. Ability to investigate and learn new equipment and software solutions to meet district needs.
11. Knowledge of various complex computer programs, including but not limited to scanning programs, word processing, spread sheet, email, database, and calendaring.
12. Knowledge of database concepts and information system technology, concepts, functions, policies and procedures.
13. Ability to perform responsible, complex clerical work requiring independent judgment with speed and accuracy.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Sit for extended periods of time.
2. Enter data into a computer terminal and operate standard office equipment for extended periods of time.
3. See and read a computer screen and printed matter with or without vision aids.
4. Speak so that others may understand at normal levels and on the telephone.
5. Hear and understand speech at normal levels and on the telephone, with or without hearing aids.
6. Stand and/or walk on hard and/or uneven surfaces for extended periods of time. Reach overhead, grasp, push/pull up to 50 pounds for short distances.
7. Lift and/or carry up to 50 pounds at waist height for short distances.
8. Bend, squat, stoop and/or climb for extended periods of time.

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard office environment and come in direct contact with District staff and the public. Employees in this position will be required to travel to District school sites.

SALARY: Classified Salary Range 53

Board Approved: TUSD 3/24/98

Proposed Revisions Pending Board Approval

Board Meeting Date (MM/DD/CCYY): 05/22/2007

From Batch Number: 0715

To Batch Number: 0779

Select Batch Type: 1 1 = All Batch Types
2 = 'A' Batch Only
3 = Non-'A' Batch Only

Sort By: 1 1 = Vendor Name, 2 = Reference #

Include Address: N 'Y'=yes, 'N'=no

Print Description: 3 1 = PO, 2 = Board, 3 = Both

Spacing: S S = Single, D = Double

Batch Page Break: N 'Y'=yes, 'N'=no

SELECT (ENTER 'Y') TRANSACTION TYPES TO BE REPORTED

All Transaction Type:Y Invoice Details: N
OR

Purchase Orders: N P.O. Details: N

Pay Vouchers: N P.V. Details: N

Travel Claims: N T.C. Details: N

Liability Claims: N Lib. Details: N

Credit Memos: N C.M. Details: N

Payable Claim Liabilities: N PCL. Details: N

Miscellaneous Vendors: N M.V. Details: N

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0715

CM-070148 OFFICE DEPOT    PO 070810      $11.76-
CM-070149 OFFICE DEPOT    PO 070810      $4.68-
CM-070150 OFFICE DEPOT    PO 070810      $61.63-
PO-070207 OFFICE DEPOT    STOCKLESS-KELLY $12.59
PO-070207 OFFICE DEPOT    STOCKLESS-KELLY $57.85
PO-070207 OFFICE DEPOT    STOCKLESS-KELLY $33.61
PO-070207 OFFICE DEPOT    STOCKLESS-KELLY $32.62
PO-070207 OFFICE DEPOT    STOCKLESS-KELLY $74.22
PO-070207 OFFICE DEPOT    STOCKLESS-KELLY $127.03
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $26.78
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $106.93
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $51.71
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $63.11
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $11.76
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $50.18
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $4.44
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $52.45
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $26.74
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $189.60
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $153.80
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $94.93
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $22.78
PO-070810 OFFICE DEPOT    STOCKLESS-MCKINLEY $22.63

** TOTAL PAYMENT AMOUNT:  $1,137.09
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Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 05/22/2007

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0715

                **** BATCH TOTAL AMOUNT:      $1,137.09

BATCH: 0716
PO-072909 CARSON-DELLOSA PUBLISHING CO  SUPPLIES-WP                $92.00
                ** TOTAL PAYMENT AMOUNT:      $92.00
PO-072153 CPR SERVICES                  REPAIRS/THS ADMIN          $125.00
                ** TOTAL PAYMENT AMOUNT:      $125.00
PO-072383 FOLLETT LIBRARY RESOURCES      BOOKS/THS LIBRARY          $1,952.21
PO-072383 FOLLETT LIBRARY RESOURCES      BOOKS/THS LIBRARY          $714.71
                ** TOTAL PAYMENT AMOUNT:      $2,666.92
PO-072068 HIGHSMITH INC                  LIBRARY SHELVING-WHS        $675.00
PO-072068 HIGHSMITH INC                  LIBRARY SHELVING-WHS        $942.82
PO-073002 HIGHSMITH INC                  MAP-FREILER                 $505.55
                ** TOTAL PAYMENT AMOUNT:      $2,123.37
PO-073000 HISTORY EDUCATION              HISTORY SET-FREILER          $280.32
                ** TOTAL PAYMENT AMOUNT:      $280.32
PO-073007 LEARNING RESOURCES INC          SUPPLIES-FREILER            $97.75
                ** TOTAL PAYMENT AMOUNT:      $97.75
PO-071545 MIDWAY WHOLESALE FLORIST        SUPPLIES/WHS AG DEPT        $64.35
PO-071545 MIDWAY WHOLESALE FLORIST        SUPPLIES/WHS AG DEPT        $110.48
PO-071545 MIDWAY WHOLESALE FLORIST        SUPPLIES/WHS AG DEPT        $98.00
                ** TOTAL PAYMENT AMOUNT:      $272.83
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Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME      DESCRIPTION              AMOUNT
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BATCH: 0716

PO-070051	OFFICE DEPOT	STOCKLESS-W.P.	\$90.32
PO-070051	OFFICE DEPOT	STOCKLESS-W.P.	\$24.15
PO-070063	OFFICE DEPOT	STOCKLESS-THS ADMN	\$1,145.51
** TOTAL PAYMENT AMOUNT:			\$1,259.98
**** BATCH TOTAL AMOUNT:			\$6,918.17

BATCH: 0717

PO-072208	KLEINFELDER INC	STADIUM PROJECT/FACILITIE	\$1,495.45
PO-072208	KLEINFELDER INC	STADIUM PROJECT/FACILITIE	\$1,495.45
** TOTAL PAYMENT AMOUNT:			\$2,990.90
PO-070387	OFFICE DEPOT	STOCKLESS PO/FACILITIES A	\$28.36
PO-070387	OFFICE DEPOT	STOCKLESS PO/FACILITIES A	\$28.73
** TOTAL PAYMENT AMOUNT:			\$57.09
**** BATCH TOTAL AMOUNT:			\$3,047.99

BATCH: 0718

PO-070171	AT&T/MCI	PHONE SERVICES-FINANCE	\$42.01
** TOTAL PAYMENT AMOUNT:			\$42.01
PO-070093	CENTRAL WHOLESALE ELECTRIC IN OPEN, ELECTRICAL SUPPLIES		\$15.39
PO-070093	CENTRAL WHOLESALE ELECTRIC IN OPEN, ELECTRICAL SUPPLIES		\$.07-
PO-070093	CENTRAL WHOLESALE ELECTRIC IN OPEN, ELECTRICAL SUPPLIES		\$141.83
** TOTAL PAYMENT AMOUNT:			\$157.15
PO-070094	CONSOLIDATED ELECTRICAL	OPEN, ELECTRICAL SUPPLIES	\$30.13
** TOTAL PAYMENT AMOUNT:			\$30.13

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0718

PO-070240	COSTCO	SUPPLIES/SPECIAL PROGRAMS	\$87.14
PO-070240	COSTCO	SUPPLIES/SPECIAL PROGRAMS	\$18.86
		** TOTAL PAYMENT AMOUNT:	\$105.99
PO-072190	EDUCATIONAL TESTING SERVICE	SERVICE/TESTING	\$698.04
		** TOTAL PAYMENT AMOUNT:	\$698.04
PO-070025	LIGHT HOUSE	OPEN P.O.-TRANSP	\$111.66
		** TOTAL PAYMENT AMOUNT:	\$111.66
PO-073115	LINGUI SYSTEMS	INST MAT-SP ED	\$395.95
		** TOTAL PAYMENT AMOUNT:	\$395.95
PO-071352	STORER COACHWAYS CORP	CHARTER BUS-FINANCE	\$621.00
PO-071352	STORER COACHWAYS CORP	CHARTER BUS-FINANCE	\$2,311.20
		** TOTAL PAYMENT AMOUNT:	\$2,932.20
PO-073234	TRACY HIGH CATERING CLUB	CATERING-SUPT	\$400.00
		** TOTAL PAYMENT AMOUNT:	\$400.00
		**** BATCH TOTAL AMOUNT:	\$4,873.03

BATCH: 0719

PO-070495	HARRIS, DARLENE	CONTRACT SERV-STAFF DEVEL	\$94.50
		** TOTAL PAYMENT AMOUNT:	\$94.50
PO-070618	PEPPER, SHARON	CONSULTANT-SPECIAL PROJEC	\$1,264.00
		** TOTAL PAYMENT AMOUNT:	\$1,264.00
		**** BATCH TOTAL AMOUNT:	\$1,358.50

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0720

PO-073097	ACADEMIC THERAPY PUBLICATIONS FORMS-HIRSCH		\$502.57
	** TOTAL PAYMENT AMOUNT:		\$502.57
PO-071603	BARNES & NOBLE INC	B&N/OPEN PO STUDENT SERVI	\$73.22
PO-071603	BARNES & NOBLE INC	B&N/OPEN PO STUDENT SERVI	\$66.15
	** TOTAL PAYMENT AMOUNT:		\$139.37
PO-073129	BAUDVILLE	CERTIFICATES-STAFF DEVELP	\$232.95
PO-073129	BAUDVILLE	CERTIFICATES-STAFF DEVELP	\$15.96
	** TOTAL PAYMENT AMOUNT:		\$248.91
PO-072781	HEWLETT-PACKARD CO	EQUIP/ISET	\$2,008.57
PO-072975	HEWLETT-PACKARD CO	COMPUTER-MAINT	\$1,004.28
	** TOTAL PAYMENT AMOUNT:		\$3,012.85
PO-070935	HOPMAN, BILL	SERVICES/STUDENT SERVICES	\$2,860.00
	** TOTAL PAYMENT AMOUNT:		\$2,860.00
PO-072989	HOUGHTON MIFFLIN CO	HM/SES LECTURA CONSUMABLE	\$4,072.98
	** TOTAL PAYMENT AMOUNT:		\$4,072.98
PO-073096	LINGUI SYSTEMS	FORMS-HIRSCH	\$127.80
PO-073110	LINGUI SYSTEMS	RECORD FORMS-KELLY	\$663.90
	** TOTAL PAYMENT AMOUNT:		\$791.70
	**** BATCH TOTAL AMOUNT:		\$11,628.38

BATCH: 0721

PV-070937	CALIFORNIA RESTAURANT ASSOC.		\$1,698.12
	SUPPLIES		
	** TOTAL PAYMENT AMOUNT:		\$1,698.12

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0721

PV-070936 CARL BUDDIG AND COMPANY      $3,225.60
FOOD
** TOTAL PAYMENT AMOUNT:      $3,225.60

PV-070939 CED-TRACY      $43.10
SUPPLIES
** TOTAL PAYMENT AMOUNT:      $43.10

PV-070958 COMMERCIAL APPLIANCE      $3,677.42
REPAIRS
** TOTAL PAYMENT AMOUNT:      $3,677.42

PV-070940 DANIELSEN CO      $10,220.76
FOOD
** TOTAL PAYMENT AMOUNT:      $10,220.76

PV-070942 DOMINO'S PIZZA      $10,320.30
FOOD
** TOTAL PAYMENT AMOUNT:      $10,320.30

PV-070945 ED JONES FOOD SERVICE, INC.      $3,030.00
FOOD
** TOTAL PAYMENT AMOUNT:      $3,030.00

PV-070943 FOSTER FARMS DAIRY      $10,895.27
FOOD
** TOTAL PAYMENT AMOUNT:      $10,895.27

PV-070944 INTEGRATED FOOD SERVICE      $5,655.00
FOOD
** TOTAL PAYMENT AMOUNT:      $5,655.00

PV-070941 JACMAR NORTH      $4,812.41
FOOD
** TOTAL PAYMENT AMOUNT:      $4,812.41

PV-070947 LAND O'LAKES, INC      $5,342.00
FOOD
** TOTAL PAYMENT AMOUNT:      $5,342.00

PV-070948 OFFICE DEPOT      $38.96
SUPPLIES
** TOTAL PAYMENT AMOUNT:      $38.96

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Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0721

PV-070949	PAPA MURPHY'S	FOOD	\$1,853.90
		** TOTAL PAYMENT AMOUNT:	\$1,853.90
PV-070951	PARTY WAREHOUSE	SUPPLIES	\$42.85
		** TOTAL PAYMENT AMOUNT:	\$42.85
PV-070953	PEPSI-COLA COMPANY	FOOD	\$6,294.55
		** TOTAL PAYMENT AMOUNT:	\$6,294.55
PV-070955	REGO, JC	REPAIRS	\$3,382.97
		** TOTAL PAYMENT AMOUNT:	\$3,382.97
PV-070954	SAN JOAQUIN COUNTY		\$95.00
		** TOTAL PAYMENT AMOUNT:	\$95.00
PV-070956	SAVE MART SUPERMARKETS	FOOD	\$321.79
		** TOTAL PAYMENT AMOUNT:	\$321.79
PV-070957	SYSCO FOOD SERVICES	FOOD	\$29,555.05
		** TOTAL PAYMENT AMOUNT:	\$29,555.05
		**** BATCH TOTAL AMOUNT:	\$100,505.05

BATCH: 0722

TC-070903	ACSA-REGIONAL VII	0100000111027005200606102 CONF REG 5/4 ANASTASIO, P	\$175.00
		** TOTAL PAYMENT AMOUNT:	\$175.00
TC-070897	BISBEE, CHARLOTTE	0100000111010005200800207 MARCH MILEAGE	\$3.64
		** TOTAL PAYMENT AMOUNT:	\$3.64
PV-070965	CARTER, CARRIE	0170900111021005800800274 CLAD REIMB 1/21	\$700.00
		** TOTAL PAYMENT AMOUNT:	\$700.00

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 05/22/2007

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0722

TC-070889 CONTRERAS, DORA L      1260550711010005200400274      $129.54
CONF 2/16 REIMB
** TOTAL PAYMENT AMOUNT:      $129.54

PV-070964 CORTEZ, ROSE ANN      0100000111024204200400262      $7.00
REFUND LOST BOOK FINE
** TOTAL PAYMENT AMOUNT:      $7.00

TC-070899 COX, BEVERLY      0100000111010005200800209      $32.50
MARCH MILEAGE
** TOTAL PAYMENT AMOUNT:      $32.50

TC-070901 DAILY, DIANA      0100000111010005200800209      $9.26
FEBRUARY MILEAGE
** TOTAL PAYMENT AMOUNT:      $9.26

PV-070962 GOWAN, JANELLE      0170900111021005800800274      $495.00
CLAD REIMB 1/13 AB2913
** TOTAL PAYMENT AMOUNT:      $495.00

TC-070898 GRIJALVA, NICOLE      0100000111010005200800209      $31.76
MARCH MILEAGE
** TOTAL PAYMENT AMOUNT:      $31.76

TC-070894 JOHNSON, SHUNDRA      0171100111024205200800122      $21.83
MARCH MILEAGE
** TOTAL PAYMENT AMOUNT:      $21.83

TC-070896 LAMBERTSON, LINDA      0100000111010005200800207      $16.30
MARCH MILEAGE
** TOTAL PAYMENT AMOUNT:      $16.30

TC-070904 MONTEREY MARRIOTT      0100000111027005200600610      $574.20
CONF 5/4 LODGING ANASTASI
** TOTAL PAYMENT AMOUNT:      $574.20

PV-070960 MOSS, SARAH      0170900111021005800800274      $295.00
CLAD REIMB 3/25 5558X
** TOTAL PAYMENT AMOUNT:      $295.00

PV-070961 OWEN, LOIS      0170900111021005800800274      $495.00
CLAD REIMB 1/19 AB2913
** TOTAL PAYMENT AMOUNT:      $495.00
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Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0722			
TC-070902	SAN MARTIN, GARY	0100000111027005200700650 MARCH MILEAGE	\$26.68
		** TOTAL PAYMENT AMOUNT:	\$26.68
TC-070893	SASSER, CYNTHIA	0100000111010005200700663 CONF REIMB 2/5	\$731.40
		** TOTAL PAYMENT AMOUNT:	\$731.40
TC-070892	SCSSF	0100000111010005200700663 CONF 5/17 FARRENS, P	\$375.00
		** TOTAL PAYMENT AMOUNT:	\$375.00
PV-070963	SWENSON, BILL	0100000000071505900800100 REIMB INTERNET SERV MARCH	\$45.95
		** TOTAL PAYMENT AMOUNT:	\$45.95
TC-070895	WAKEFIELD, JESSICA	0100000000071805200800102 MARCH MILEAGE	\$50.44
		** TOTAL PAYMENT AMOUNT:	\$50.44
TC-070891	WEINBERG, FRANCES	0171100111024205200800122 MARCH MILEAGE	\$31.72
		** TOTAL PAYMENT AMOUNT:	\$31.72
TC-070888	WITTKOWSKE, DEBRA	0173950111010005200190390 CONF REIMB 3/9 MILEAGE	\$121.25
		** TOTAL PAYMENT AMOUNT:	\$121.25
		**** BATCH TOTAL AMOUNT:	\$4,368.47
BATCH: 0723			
PO-072362	CONESTOGA-ROVERS & ASSOC INC	WEST BLDG DEMO/FACILITIES	\$2.97
PO-072362	CONESTOGA-ROVERS & ASSOC INC	WEST BLDG DEMO/FACILITIES	\$15,886.64
		** TOTAL PAYMENT AMOUNT:	\$15,883.67
PO-071559	WLC ARCHITECTS INC	ARCHITECTURAL SVCS/FACILI	\$900.75
PO-071559	WLC ARCHITECTS INC	ARCHITECTURAL SVCS/FACILI	\$5,790.93
PO-071559	WLC ARCHITECTS INC	ARCHITECTURAL SVCS/FACILI	\$900.75
		** TOTAL PAYMENT AMOUNT:	\$7,592.43

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0723

**** BATCH TOTAL AMOUNT: \$23,476.10

BATCH: 0724

PO-073026	HARCOURT ASSESSMENT INC	RECORD FORMS - JACOBSON	\$1,238.09
		** TOTAL PAYMENT AMOUNT:	\$1,238.09
PO-070935	HOPMAN, BILL	SERVICES/STUDENT SERVICES	\$1,191.97
		** TOTAL PAYMENT AMOUNT:	\$1,191.97
PO-073024	MCGRAW-HILL COMPANIES	SPELLING MASTERY - JC/SPE	\$813.76
		** TOTAL PAYMENT AMOUNT:	\$813.76
PO-073068	MCGRAW-HILL COMPANIES, THE	MCGRAW/BES OC CONSUMABLES	\$6,840.79
		** TOTAL PAYMENT AMOUNT:	\$6,840.79
PO-070157	NEXTEL COMMUNICATIONS	AIRTIME SERV-FINANCE	\$5,738.73
PO-072994	NEXTEL COMMUNICATIONS	PHONE CLIP-DR STEIN	\$12.92
		** TOTAL PAYMENT AMOUNT:	\$5,751.65
PO-070167	PG&E	PG&E-FINANCE	\$3,386.48
		** TOTAL PAYMENT AMOUNT:	\$3,386.48
PO-073197	RANDIK	CUSTODIAL SUPPLIES-STORES	\$197.85
PO-073197	RANDIK	CUSTODIAL SUPPLIES-STORES	\$528.49
		** TOTAL PAYMENT AMOUNT:	\$726.34
PO-070163	STOCKTON SCAVENGERS	GARBAGE SERVI-FINANCE	\$547.20
		** TOTAL PAYMENT AMOUNT:	\$547.20
PO-070003	TULARE COUNTY OFFICE OF EDUCA	POSTERS-SUPT	\$29.95
		** TOTAL PAYMENT AMOUNT:	\$29.95

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0724

**** BATCH TOTAL AMOUNT: \$20,526.23

BATCH: 0725

PO-073315	CHICAGO TITLE COMPANY	FEES-FACILITIES	\$7,080.00
		** TOTAL PAYMENT AMOUNT:	\$7,080.00
PO-072358	L & H AIRCO SERVICES	ENERGY MGT/FACILITIES	\$3,285.00
PO-072358	L & H AIRCO SERVICES	ENERGY MGT/FACILITIES	\$3,496.66
		** TOTAL PAYMENT AMOUNT:	\$6,781.66
PO-072467	OFFICE OF PUBLIC SCHOOL CONST	LEASE-PURCHASE/FACILITIES	\$3,189.03
		** TOTAL PAYMENT AMOUNT:	\$3,189.03
PO-073313	SAN JOAQUIN CO ENVIRONMENTAL	FEES-FACILITIES	\$285.00
		** TOTAL PAYMENT AMOUNT:	\$285.00
PO-073312	SAN JOAQUIN COUNTY RECORDER	FEE-FACILITIES	\$50.00
		** TOTAL PAYMENT AMOUNT:	\$50.00
PO-073314	SJC ENVIRONMENTAL HEALTH	FEES-FACILITIES	\$380.00
		** TOTAL PAYMENT AMOUNT:	\$380.00
		**** BATCH TOTAL AMOUNT:	\$17,765.69

BATCH: 0726

PO-070065	FEDEX KINKO'S	PRINTING SERV-POET	\$105.01
PO-070065	FEDEX KINKO'S	PRINTING SERV-POET	\$4.66
PO-070065	FEDEX KINKO'S	PRINTING SERV-POET	\$11.20
PO-070065	FEDEX KINKO'S	PRINTING SERV-POET	\$47.90
PO-070065	FEDEX KINKO'S	PRINTING SERV-POET	\$71.95
PO-070065	FEDEX KINKO'S	PRINTING SERV-POET	\$13.38
PO-070065	FEDEX KINKO'S	PRINTING SERV-POET	\$44.72

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REF.
NUMBER  VENDOR NAME      DESCRIPTION              AMOUNT
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BATCH: 0726

PO-070066 FEDEX KINKO'S    PRINTING SERV-WHS LIB    $31.05
PO-070070 FEDEX KINKO'S    PRINTING SERV-SUPT       $53.92
PO-070070 FEDEX KINKO'S    PRINTING SERV-SUPT       $8.94
PO-070070 FEDEX KINKO'S    PRINTING SERV-SUPT       $192.85
PO-070070 FEDEX KINKO'S    PRINTING SERV-SUPT       $229.15
PO-070070 FEDEX KINKO'S    PRINTING SERV-SUPT       $101.35
PO-070070 FEDEX KINKO'S    PRINTING SERV-SUPT       $6.23
PO-070070 FEDEX KINKO'S    PRINTING SERV-SUPT       $37.37
PO-070070 FEDEX KINKO'S    PRINTING SERV-SUPT       $38.27
PO-070073 FEDEX KINKO'S    PRINTING SERV-YRE INTER  $354.34
PO-070073 FEDEX KINKO'S    PRINTING SERV-YRE INTER  $318.90-
PO-070201 FEDEX KINKO'S    PRINTING SERV-STAFF DEVEL $21.96
PO-070201 FEDEX KINKO'S    PRINTING SERV-STAFF DEVEL $4.64
PO-070201 FEDEX KINKO'S    PRINTING SERV-STAFF DEVEL $4.77
PO-070201 FEDEX KINKO'S    PRINTING SERV-STAFF DEVEL $21.82
PO-070201 FEDEX KINKO'S    PRINTING SERV-STAFF DEVEL $19.71
PO-070220 FEDEX KINKO'S    PRINTING SERV-SUPT       $55.69
PO-070245 FEDEX KINKO'S    PRINTING SVC/STUDENT SERV $1,313.48
PO-070245 FEDEX KINKO'S    PRINTING SVC/STUDENT SERV $498.69
PO-070363 FEDEX KINKO'S    PRINTING SERV-MV         $5.05
PO-070363 FEDEX KINKO'S    PRINTING SERV-MV         $5.03
PO-070363 FEDEX KINKO'S    PRINTING SERV-MV         $9.28
PO-070368 FEDEX KINKO'S    PRINT SERV-WHS           $9.40

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0726			
PO-070368	FEDEX KINKO'S	PRINT SERV-WHS	\$4.99
PO-070368	FEDEX KINKO'S	PRINT SERV-WHS	\$88.08
PO-070368	FEDEX KINKO'S	PRINT SERV-WHS	\$6.96
PO-070368	FEDEX KINKO'S	PRINT SERV-WHS	\$41.40
PO-070368	FEDEX KINKO'S	PRINT SERV-WHS	\$3.47
PO-070368	FEDEX KINKO'S	PRINT SERV-WHS	\$38.64
PO-070368	FEDEX KINKO'S	PRINT SERV-WHS	\$4.06
PO-070368	FEDEX KINKO'S	PRINT SERV-WHS	\$5.80
PO-070449	FEDEX KINKO'S	PRINTING SERV-ISET	\$117.69
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$12.95
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$4.12
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$48.71
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$4.49
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$3.73
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$71.61
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$1.72
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$3.11
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$11.83
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$30.55
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$8.83
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$5.80
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$23.57
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$23.66
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$2.32

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0726

PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$1.40
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$7.05
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$2.52
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$60.88
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$4.76
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$17.16
PO-070460	FEDEX KINKO'S	PRINTING SVCS/WHS MATH	\$13.58
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$9.98
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$1.40
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$2.49
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$6.23
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$10.89
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$6.08
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$11.60
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$2.03
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$2.25
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$176.92
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$9.34
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$12.14
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$20.29
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$2.18
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$4.84
PO-070548	FEDEX KINKO'S	PRINTING SERV-WHS SP ED	\$14.18

Tracy Jt. Unified School Dist.
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REF.
NUMBER  VENDOR NAME              DESCRIPTION              AMOUNT
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BATCH: 0726

PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $26.15
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $14.02
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $11.77
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED       $2.44
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED       $ .63
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED     $37.57
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $7.25
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $6.08
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED     $15.92
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED     $79.40
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED     $17.39
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $3.01
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $9.84
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED     $10.00
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED     $17.75
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $8.10
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED      $6.50
PO-070548 FEDEX KINKO'S          PRINTING SERV-WHS SP ED     $16.19
PO-070586 FEDEX KINKO'S          PRINTING SERV-WHS SCIENCE    $70.46
PO-070586 FEDEX KINKO'S          PRINTING SERV-WHS SCIENCE     $4.62
PO-070586 FEDEX KINKO'S          PRINTING SERV-WHS SCIENCE    $27.11
PO-070586 FEDEX KINKO'S          PRINTING SERV-WHS SCIENCE    $12.52
PO-070586 FEDEX KINKO'S          PRINTING SERV-WHS SCIENCE    $37.69
PO-070586 FEDEX KINKO'S          PRINTING SERV-WHS SCIENCE    $51.57

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0726

PO-070586	FEDEX KINKO'S	PRINTING SERV-WHS SCIENCE	\$33.22
PO-070586	FEDEX KINKO'S	PRINTING SERV-WHS SCIENCE	\$29.86
PO-070589	FEDEX KINKO'S	PRINTING SERVI-WHS BUS/ST	\$44.79
PO-070589	FEDEX KINKO'S	PRINTING SERVI-WHS BUS/ST	\$150.03
PO-070596	FEDEX KINKO'S	PRINTING SERV-WHS FINE AR	\$9.98
PO-070597	FEDEX KINKO'S	PRINTING SERV-WHS EC/CHIL	\$6.85
PO-070597	FEDEX KINKO'S	PRINTING SERV-WHS EC/CHIL	\$12.75
PO-070597	FEDEX KINKO'S	PRINTING SERV-WHS EC/CHIL	\$38.30
PO-070604	FEDEX KINKO'S	PRINTING SERV-WHS AVID	\$3.76
PO-070604	FEDEX KINKO'S	PRINTING SERV-WHS AVID	\$57.99
PO-070604	FEDEX KINKO'S	PRINTING SERV-WHS AVID	\$31.41
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$18.18
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$9.89
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$22.07
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$59.20
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$22.07
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$50.74
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$23.68
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$23.68
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$4.88
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$3.56
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$5.22
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$24.36

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0726			
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$3.73
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$2.64
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$14.44
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$44.65
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$5.61
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$6.08
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$16.44
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$12.48
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$4.97
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$9.57
PO-070605	FEDEX KINKO'S	PRINTING SERV-WHS ENGLISH	\$33.46
PO-070623	FEDEX KINKO'S	PRINTING SERV-WHS SOC SCI	\$8.41
PO-070623	FEDEX KINKO'S	PRINTING SERV-WHS SOC SCI	\$9.85
PO-070623	FEDEX KINKO'S	PRINTING SERV-WHS SOC SCI	\$27.93
PO-070623	FEDEX KINKO'S	PRINTING SERV-WHS SOC SCI	\$74.76
PO-070623	FEDEX KINKO'S	PRINTING SERV-WHS SOC SCI	\$14.61
PO-070623	FEDEX KINKO'S	PRINTING SERV-WHS SOC SCI	\$10.09
PO-070623	FEDEX KINKO'S	PRINTING SERV-WHS SOC SCI	\$12.56
PO-070623	FEDEX KINKO'S	PRINTING SERV-WHS SOC SCI	\$12.13
PO-070728	FEDEX KINKO'S	PRINTING SVC/WHS ADV PLAC	\$18.47
PO-070728	FEDEX KINKO'S	PRINTING SVC/WHS ADV PLAC	\$51.12
PO-070728	FEDEX KINKO'S	PRINTING SVC/WHS ADV PLAC	\$36.53
PO-070728	FEDEX KINKO'S	PRINTING SVC/WHS ADV PLAC	\$34.79
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$3.73

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0726

PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$5.29
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$179.19
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$51.29
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$127.90
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$221.06
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$283.41
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$46.06
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$13.11
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$15.82
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$5.44
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$27.14
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$6.49
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$22.39
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$5.31
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$123.19
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$43.82
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$17.61
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$3.76
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$21.80
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$1.55
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$323.20
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$3.82
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$21.28

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0726			
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$122.55
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$26.09
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$17.59
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$18.79
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$30.07
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$9.72
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$69.99
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$39.65
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$69.58
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$72.07
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$24.81
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$6.33
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$23.55
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$50.69
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$14.28
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$79.92
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$62.38
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$17.45
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$54.80
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$26.25
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$78.47
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$17.44
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$2.50
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$51.57

Tracy Jt. Unified School Dist.
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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
=====
BATCH: 0726

PO-070828 FEDEX KINKO'S            PRINTINT SERV-VILLA        $11.51
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $19.75
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $7.48
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $2.80
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $37.43
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $7.00
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $269.04
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $11.19
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $9.49
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $25.39
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $49.82
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $68.82
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $4.05
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $10.44
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $16.76
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $131.57
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $16.19
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $429.20
PO-071082 FEDEX KINKO'S            PRINTING SERV-ED SERV.     $84.07
PO-072771 FEDEX KINKO'S            OPEN PO/ALTERNATIVE PROGR  $318.90
PO-072771 FEDEX KINKO'S            OPEN PO/ALTERNATIVE PROGR  $545.68
** TOTAL PAYMENT AMOUNT:          $10,197.00
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BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0726

**** BATCH TOTAL AMOUNT: \$10,197.00

BATCH: 0727

PO-070034 A-Z BUS SALES	OPEN P.O.-TRANSP	\$43.10-
PO-070034 A-Z BUS SALES	OPEN P.O.-TRANSP	\$68.67-
PO-070034 A-Z BUS SALES	OPEN P.O.-TRANSP	\$68.94-
PO-070034 A-Z BUS SALES	OPEN P.O.-TRANSP	\$77.99-
PO-070034 A-Z BUS SALES	OPEN P.O.-TRANSP	\$87.06-
PO-070034 A-Z BUS SALES	OPEN P.O.-TRANSP	\$90.32
PO-070034 A-Z BUS SALES	OPEN P.O.-TRANSP	\$159.43
PO-070034 A-Z BUS SALES	OPEN P.O.-TRANSP	\$251.76
	** TOTAL PAYMENT AMOUNT:	\$155.75
PO-073098 ABILITATIONS	INST. MAT-FREILER	\$96.90
	** TOTAL PAYMENT AMOUNT:	\$96.90
PO-070742 ADVANCED DATA COMMUNICATIONS	OPEN P.O.-ISET	\$1,016.05
PO-070742 ADVANCED DATA COMMUNICATIONS	OPEN P.O.-ISET	\$127.50
	** TOTAL PAYMENT AMOUNT:	\$1,143.55
PO-070567 AMERI PRIDE	OPEN PO/TRANSPORTATION	\$54.10
PO-070567 AMERI PRIDE	OPEN PO/TRANSPORTATION	\$102.25
	** TOTAL PAYMENT AMOUNT:	\$156.35
PO-071485 BALOGH, LISA	SERVICE/SPECIAL EDUCATION	\$3,640.00
	** TOTAL PAYMENT AMOUNT:	\$3,640.00

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REF.
NUMBER  VENDOR NAME              DESCRIPTION              AMOUNT
=====
BATCH: 0727

PO-073014 BROWN INDUSTRIES        WHEEL PINS - TRANSPORTATI    $287.50
PO-073014 BROWN INDUSTRIES        WHEEL PINS - TRANSPORTATI    $11.50
                                     ** TOTAL PAYMENT AMOUNT:    $299.00
PO-071737 BURRILL, KATIE          SPEECH SERV-SP ED            $840.00
                                     ** TOTAL PAYMENT AMOUNT:    $840.00
PO-070030 CBX                     OPEN P.O.-TRANSP             $38.01-
PO-070030 CBX                     OPEN P.O.-TRANSP             $73.81
PO-070030 CBX                     OPEN P.O.-TRANSP             $125.54
PO-070030 CBX                     OPEN P.O.-TRANSP             $183.55
                                     ** TOTAL PAYMENT AMOUNT:    $324.89
PO-071732 CCHAT CENTER            TUITION-SP ED                $764.76
                                     ** TOTAL PAYMENT AMOUNT:    $764.76
PO-070297 COSTCO                  OPEN PO/SUPT'S OFFICE        $66.92
PO-070432 COSTCO                  OPEN PO FOR 06-07 YEAR       $32.61
PO-070447 COSTCO                  OPEN P.O.-D.R./STEIN        $883.62
PO-071286 COSTCO                  SUPPLIES-WP                  $124.16
PO-072246 COSTCO                  OPEN P.O.-YRE                $90.43
                                     ** TOTAL PAYMENT AMOUNT:    $1,197.74
PO-072834 DEVEREUX TEXAS TREATMENT TUITION-SP ED                $2,445.40
PO-072834 DEVEREUX TEXAS TREATMENT TUITION-SP ED                $3,284.50
                                     ** TOTAL PAYMENT AMOUNT:    $5,729.90

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REF.			
NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
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BATCH: 0727			
PO-073182	HENLETT-PACKARD CO	COMPUTER-PURCHASING	\$3,835.28
		** TOTAL PAYMENT AMOUNT:	\$3,835.28
PO-070920	IKON OFFICE SOLUTIONS	MAINT AGREE-FINANCE	\$434.24
		** TOTAL PAYMENT AMOUNT:	\$434.24
		**** BATCH TOTAL AMOUNT:	\$18,618.36
BATCH: 0728			
PO-070087	SAVE MART SUPERMARKETS	OPEN P.O-DR/STEIN	\$54.12
PO-070087	SAVE MART SUPERMARKETS	OPEN P.O-DR/STEIN	\$27.62
PO-070140	SAVE MART SUPERMARKETS	OPEN P.O.-WILLOW	\$81.60
PO-070205	SAVE MART SUPERMARKETS	OPEN P.O.-THS SP ED	\$27.46
PO-070415	SAVE MART SUPERMARKETS	OPEN PO FOR 06-07 YEAR	\$132.80
PO-070415	SAVE MART SUPERMARKETS	OPEN PO FOR 06-07 YEAR	\$42.22
PO-070415	SAVE MART SUPERMARKETS	OPEN PO FOR 06-07 YEAR	\$40.36
PO-070419	SAVE MART SUPERMARKETS	OPEN P.O-KELLY	\$18.24
PO-070471	SAVE MART SUPERMARKETS	OPEN PO/WHS SPEC ED SEVER	\$48.23
PO-070486	SAVE MART SUPERMARKETS	OPEN PO/WHS ADMIN-INSTR	\$39.98-
PO-070815	SAVE MART SUPERMARKETS	OPEN P.O.-STEIN STEPS	\$33.60
PO-070815	SAVE MART SUPERMARKETS	OPEN P.O.-STEIN STEPS	\$100.16
PO-070884	SAVE MART SUPERMARKETS	OPEN PO/THS CONSUMER HOME	\$30.47
PO-070884	SAVE MART SUPERMARKETS	OPEN PO/THS CONSUMER HOME	\$22.92
PO-070884	SAVE MART SUPERMARKETS	OPEN PO/THS CONSUMER HOME	\$60.76
PO-071261	SAVE MART SUPERMARKETS	OPEN PO/WEST PARK PRESCHO	\$19.36
PO-071587	SAVE MART SUPERMARKETS	OPEN PO/THS EIA	\$50.32
PO-073248	SAVE MART SUPERMARKETS	OPEN P.O-ROP/CTE	\$32.72

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0728

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** TOTAL PAYMENT AMOUNT:      $780.98
PO-072890 SEARS COMMERCIAL ONE  T.V.-WHS      $554.73
** TOTAL PAYMENT AMOUNT:      $554.73
PO-071067 SYSCO OF CENTRAL CALIFORNIA  OPEN PO/THS ROP FEAST      $9.98
PO-071067 SYSCO OF CENTRAL CALIFORNIA  OPEN PO/THS ROP FEAST      $745.00
PO-071067 SYSCO OF CENTRAL CALIFORNIA  OPEN PO/THS ROP FEAST      $155.00
** TOTAL PAYMENT AMOUNT:      $909.98
PO-073121 TRACY HIGH CATERING CLUB      THS - ADMIN - CATERING      $150.00
** TOTAL PAYMENT AMOUNT:      $150.00
PO-070949 WORKBENCH TRUE VALUE HARDWARE  OPEN PO FOR 06-07 SCHOOL      $15.06
** TOTAL PAYMENT AMOUNT:      $15.06
**** BATCH TOTAL AMOUNT:      $2,410.75
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BATCH: 0729

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CH-070151 OFFICE DEPOT      po 070702      $191.15-
CH-070152 OFFICE DEPOT      PO 070702      $4.12-
PO-070001 OFFICE DEPOT      STOCKLESS-FINANCE      $11.27
PO-070001 OFFICE DEPOT      STOCKLESS-FINANCE      $56.75
PO-070053 OFFICE DEPOT      STOCKLESS-SUMR SCHL      $517.98
PO-070058 OFFICE DEPOT      STOCKLESS-PREVENTION      $55.84
PO-070061 OFFICE DEPOT      STOCKLESS-WHS LIB      $28.59
PO-070399 OFFICE DEPOT      STOCKLESS-IGCG      $222.04
PO-070402 OFFICE DEPOT      STOCKLESS-HEALTH SERV.      $210.35
PO-070441 OFFICE DEPOT      STOCKLESS-WHS FINE ARTS      $95.75
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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
=====
BATCH: 0729

PO-070445 OFFICE DEPOT    STOCKLESS-WHS ADMN & INST    $74.38
PO-070445 OFFICE DEPOT    STOCKLESS-WHS ADMN & INST    $155.83
PO-070445 OFFICE DEPOT    STOCKLESS-WHS ADMN & INST    $34.71
PO-070445 OFFICE DEPOT    STOCKLESS-WHS ADMN & INST    $222.83
PO-070445 OFFICE DEPOT    STOCKLESS-WHS ADMN & INST    $43.44
PO-070448 OFFICE DEPOT    OPEN P.O.-WHS SCIENCE        $205.63
PO-070448 OFFICE DEPOT    OPEN P.O.-WHS SCIENCE        $128.28
PO-070448 OFFICE DEPOT    OPEN P.O.-WHS SCIENCE        $146.94
PO-070702 OFFICE DEPOT    STOCKLESS-STUDENT SERV.      $191.15
PO-070702 OFFICE DEPOT    STOCKLESS-STUDENT SERV.      $49.93
PO-070702 OFFICE DEPOT    STOCKLESS-STUDENT SERV.      $191.15
PO-070809 OFFICE DEPOT    STOCKLESS-WHS SP ED RSP      $ .58
PO-070809 OFFICE DEPOT    STOCKLESS-WHS SP ED RSP      $120.79
PO-070939 OFFICE DEPOT    STOCKLESS-WHS SUCCESS        $12.55
PO-070939 OFFICE DEPOT    STOCKLESS-WHS SUCCESS        $170.61
PO-071083 OFFICE DEPOT    STOCKLESS-IMC                $134.16
PO-071165 OFFICE DEPOT    STOCKLESS-WHS MATH           $1,423.43
PO-071650 OFFICE DEPOT    STOCKLESS-WHS HOME EC        $416.41
PO-071650 OFFICE DEPOT    STOCKLESS-WHS HOME EC        $115.92
PO-072799 OFFICE DEPOT    TABLE/THS ADMIN            $478.18
** TOTAL PAYMENT AMOUNT:    $5,318.20
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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
=====
BATCH: 0729

          **** BATCH TOTAL AMOUNT:      $5,318.20

BATCH: 0730
PO-073105 ABILITATIONS        TEST-CENTRAL        $34.43
          ** TOTAL PAYMENT AMOUNT:      $34.43
PO-072839 CREATIVE ALTERNATIVES INC TUITION-SP ED      $2,886.68
          ** TOTAL PAYMENT AMOUNT:      $2,886.68
PO-071492 MALIK, QAMAR        SERVICE/SPECIAL EDUCATION $74.16
          ** TOTAL PAYMENT AMOUNT:      $74.16
PO-072836 MEDISCAN INC        PATHOLOGY SERV-SP ED $935.00
PO-072836 MEDISCAN INC        PATHOLOGY SERV-SP ED $1,147.50
PO-072836 MEDISCAN INC        PATHOLOGY SERV-SP ED $1,147.50
PO-072836 MEDISCAN INC        PATHOLOGY SERV-SP ED $1,275.00
          ** TOTAL PAYMENT AMOUNT:      $4,505.00
PO-070028 NAPA AUTO PARTS     OPEN P.O.-TRANSP    $37.70
PO-070028 NAPA AUTO PARTS     OPEN P.O.-TRANSP    $4.85
          ** TOTAL PAYMENT AMOUNT:      $42.55
PO-070029 PREFERRED ALLIANCE  OPEN P.O.-TRANSP    $350.20
          ** TOTAL PAYMENT AMOUNT:      $350.20
PO-070165 PRO SECURITY SYSTEM INC OPEN P.O.-FINANCE    $75.00
          ** TOTAL PAYMENT AMOUNT:      $75.00
PO-071733 RUPPELL, JOCELYN    SPEECH SERV-SP ED    $720.00
          ** TOTAL PAYMENT AMOUNT:      $720.00
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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0730

PO-071752	SOUTH SAN JOAQUIN	TUITION-SP ED	\$199.50
PO-071752	SOUTH SAN JOAQUIN	TUITION-SP ED	\$3,834.60
		** TOTAL PAYMENT AMOUNT:	\$4,034.10
PO-071352	STORER COACHWAYS CORP	CHARTER BUS-FINANCE	\$3,775.84
PO-071352	STORER COACHWAYS CORP	CHARTER BUS-FINANCE	\$1,858.53
		** TOTAL PAYMENT AMOUNT:	\$5,634.37
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE	OPEN PO/TRANSPORTATION	\$12.07-
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE	OPEN PO/TRANSPORTATION	\$3.02
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE	OPEN PO/TRANSPORTATION	\$43.43
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE	OPEN PO/TRANSPORTATION	\$64.52
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE	OPEN PO/TRANSPORTATION	\$81.22
		** TOTAL PAYMENT AMOUNT:	\$180.12
PO-072829	THERAPEUTIC PATHWAYS	SPECIALITST-SP ED	\$600.00
		** TOTAL PAYMENT AMOUNT:	\$600.00
PO-072831	UHS-KEYSTONE SCHOOLS	TUITION-SP ED	\$824.76
		** TOTAL PAYMENT AMOUNT:	\$824.76
PO-070332	WILSON WAY TIRE	OPEN PO/TRANSPORTATION	\$108.62
		** TOTAL PAYMENT AMOUNT:	\$108.62
		**** BATCH TOTAL AMOUNT:	\$20,067.99

BATCH: 0731

PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$146.67
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$330.50
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$98.99
PO-070050	OFFICE DEPOT	STOCKLESS-SOUTH	\$28.45

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REF.
NUMBER  VENDOR NAME              DESCRIPTION              AMOUNT
=====
BATCH: 0731

PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $86.42
PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $71.18
PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $57.72
PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $5.58
PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $68.13
PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $37.03
PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $2.33
PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $70.90
PO-070051 OFFICE DEPOT          STOCKLESS-W.P.          $15.07
PO-070062 OFFICE DEPOT          STOCKLESS-THS MATH      $404.05
PO-070062 OFFICE DEPOT          STOCKLESS-THS MATH      $60.66
PO-070207 OFFICE DEPOT          STOCKLESS-KELLY         $32.38
PO-070207 OFFICE DEPOT          STOCKLESS-KELLY         $9.44
PO-070207 OFFICE DEPOT          STOCKLESS-KELLY         $129.33
PO-070207 OFFICE DEPOT          STOCKLESS-KELLY         $29.35
PO-070207 OFFICE DEPOT          STOCKLESS-KELLY         $8.72
PO-070362 OFFICE DEPOT          STOCKLESS-NORTH         $218.15
PO-070362 OFFICE DEPOT          STOCKLESS-NORTH         $7.40
PO-070362 OFFICE DEPOT          STOCKLESS-NORTH         $11.10
PO-070367 OFFICE DEPOT          STOCKLESS-POET          $260.51
PO-070679 OFFICE DEPOT          STOCKLESS/HR ERGONOMICS $696.25
PO-070845 OFFICE DEPOT          STOCKLESS-BOHN          $70.54
PO-070845 OFFICE DEPOT          STOCKLESS-BOHN          $11.76

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0731
PO-070908 OFFICE DEPOT              STOCKLESS-THS BUS DEPT      $41.86
** TOTAL PAYMENT AMOUNT:            $3,010.47
**** BATCH TOTAL AMOUNT:            $3,010.47

BATCH: 0732
CM-070153 OFFICE DEPOT              PO 070678                  $29.87-
CM-070154 OFFICE DEPOT              PO 070810                  $26.08-
CM-070156 OFFICE DEPOT              PO 070230                  $10.60-
CM-070157 OFFICE DEPOT              PO 070176                  $11.85-
CM-070158 OFFICE DEPOT              PO iset                    $10.70-
PO-070176 OFFICE DEPOT              STOCKLESS-HIRSCH           $63.66
PO-070176 OFFICE DEPOT              STOCKLESS-HIRSCH           $108.61
PO-070176 OFFICE DEPOT              STOCKLESS-HIRSCH           $95.20
PO-070176 OFFICE DEPOT              STOCKLESS-HIRSCH           $42.67
PO-070176 OFFICE DEPOT              STOCKLESS-HIRSCH           $245.37
PO-070230 OFFICE DEPOT              STOCKLESS-HR                $6.04
PO-070230 OFFICE DEPOT              STOCKLESS-HR                $22.21
PO-070414 OFFICE DEPOT              STOCKLESS-ISET              $132.07
PO-070414 OFFICE DEPOT              STOCKLESS-ISET              $51.25
PO-070416 OFFICE DEPOT              OPEN PO FOR 06-07 YEAR     $143.87
PO-070678 OFFICE DEPOT              STOCKLESS/CENTRAL          $44.86
PO-070678 OFFICE DEPOT              STOCKLESS/CENTRAL          $80.12
PO-070735 OFFICE DEPOT              STOCKLESS-MV                $969.74
PO-070735 OFFICE DEPOT              STOCKLESS-MV                $10.03
PO-070735 OFFICE DEPOT              STOCKLESS-MV                $77.34

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REF.			
NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT

=====

BATCH: 0732

PO-070735	OFFICE DEPOT	STOCKLESS-MV	\$143.56
PO-070735	OFFICE DEPOT	STOCKLESS-MV	\$44.85
PO-070735	OFFICE DEPOT	STOCKLESS-MV	\$48.67
PO-070735	OFFICE DEPOT	STOCKLESS-MV	\$12.82
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$99.81
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$10.20
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$32.58
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$50.37
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$68.94
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$165.19
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$3.56
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$57.94
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$114.05
PO-070810	OFFICE DEPOT	STOCKLESS-MCKINLEY	\$12.26
		** TOTAL PAYMENT AMOUNT:	\$2,868.74
		**** BATCH TOTAL AMOUNT:	\$2,868.74

BATCH: 0733

PO-070160	DISCOVERY CHARTER SCHOOL	PROPERTY TAX-FINANCE	\$47,078.24
		** TOTAL PAYMENT AMOUNT:	\$47,078.24
PO-070162	MILLENNIUM CHARTER SCHOOL	PROPERTY TAX-FINANCE	\$34,370.74
		** TOTAL PAYMENT AMOUNT:	\$34,370.74

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0733

PO-070161	PRIMARY CHARTER SCHOOL	PROPERTY TAX-FINANCE	\$30,455.56
		** TOTAL PAYMENT AMOUNT:	\$30,455.56
		**** BATCH TOTAL AMOUNT:	\$111,904.54

BATCH: 0734

PO-070164	ACTION ASAP DELIVERY SERVICE	DELIVERY SERV-FINANCE	\$517.49
		** TOTAL PAYMENT AMOUNT:	\$517.49
PO-070742	ADVANCED DATA COMMUNICATIONS	OPEN P.O.-ISET	\$382.50
PO-070742	ADVANCED DATA COMMUNICATIONS	OPEN P.O.-ISET	\$587.52
		** TOTAL PAYMENT AMOUNT:	\$970.02
PO-073239	ADVANCED TOOLWARE	SOFTWARE SUPPORT - ISET	\$8,150.00
PO-073239	ADVANCED TOOLWARE	SOFTWARE SUPPORT - ISET	\$2,650.00
		** TOTAL PAYMENT AMOUNT:	\$10,800.00
PO-070567	AMERI PRIDE	OPEN PO/TRANSPORTATION	\$54.10
		** TOTAL PAYMENT AMOUNT:	\$54.10
PO-073287	AMI BUS SERVICE	BUS SERVICES-FINANCE	\$585.65
		** TOTAL PAYMENT AMOUNT:	\$585.65
PO-070853	CHECK, JOAN	SERVICE/STUDENT SERVICES	\$3,150.00
		** TOTAL PAYMENT AMOUNT:	\$3,150.00
PO-073035	FACTORY MOTOR PARTS COMPANY	FREON-TRANSP	\$239.23
		** TOTAL PAYMENT AMOUNT:	\$239.23
PO-073094	HARCOURT ASSESSMENT INC	FORMS-HIRSCH	\$654.70
PO-073112	HARCOURT ASSESSMENT INC	KIT-NORTH	\$1,218.20
		** TOTAL PAYMENT AMOUNT:	\$1,872.90

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BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0734

PO-072790	HEWLETT-PACKARD CO	EQUIP/ISET	\$2,140.54
PO-072790	HEWLETT-PACKARD CO	EQUIP/ISET	\$325.41
		** TOTAL PAYMENT AMOUNT:	\$2,465.95
PO-073265	HORIZON ENTERTAINMENT LLC	LIVE TOUR-STUDENT SERV.	\$550.00
PO-073265	HORIZON ENTERTAINMENT LLC	LIVE TOUR-STUDENT SERV.	\$300.00
		** TOTAL PAYMENT AMOUNT:	\$850.00
PO-071843	LATASA JR, GERALD	SERVICE/CONTINUOUS IMPROV	\$180.00
		** TOTAL PAYMENT AMOUNT:	\$180.00
		**** BATCH TOTAL AMOUNT:	\$21,685.34

BATCH: 0735 BATCH CONTAINS NO PAYMENT

BATCH: 0736

PO-073106	LAKESHORE LEARNING MATERIALS	WORKBENCH-MCK PRESCHOOL	\$61.31
		** TOTAL PAYMENT AMOUNT:	\$61.31
PO-070114	MODESTO STEEL	OPEN,PLUMBING/WELDING SUP	\$297.73
		** TOTAL PAYMENT AMOUNT:	\$297.73
PO-070028	NAPA AUTO PARTS	OPEN P.O.-TRANSP	\$1,570.76
		** TOTAL PAYMENT AMOUNT:	\$1,570.76
PO-070167	PG&E	PG&E-FINANCE	\$60,626.62
		** TOTAL PAYMENT AMOUNT:	\$60,626.62
PO-073025	PRO-ED	RESPONSE FORMS - SPECIAL	\$55.50
PO-073025	PRO-ED	RESPONSE FORMS - SPECIAL	\$555.00
		** TOTAL PAYMENT AMOUNT:	\$610.50

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
=====
PO-070132 SAC VAL INC              OPEN,CUSTODIAL SUPPLIES,O      $66.46

PO-070132 SAC VAL INC              OPEN,CUSTODIAL SUPPLIES,O     $2,600.55

PO-070715 SAC VAL INC              EQUIPMENT, MAINTENANCE        $1,453.55

** TOTAL PAYMENT AMOUNT:          $4,120.56

PO-070104 SHERWIN WILLIAMS          OPEN,PAINT SUPPLIES,MAINT     $238.00

PO-070104 SHERWIN WILLIAMS          OPEN,PAINT SUPPLIES,MAINT     $337.27

** TOTAL PAYMENT AMOUNT:          $575.27

PO-070098 SHORE CHEMICAL            OPEN, POOL SUPPLIES,MAINT     $818.75

** TOTAL PAYMENT AMOUNT:          $818.75

PO-071181 SKELTON HEATING &         OPEN PO REPAIRS/MAINTENAN     $159.00

PO-071181 SKELTON HEATING &         OPEN PO REPAIRS/MAINTENAN     $74.00

** TOTAL PAYMENT AMOUNT:          $233.00

PO-072860 SOLID NETWORKS INC        EQUIP/ISET                    $9,996.53

PO-072860 SOLID NETWORKS INC        EQUIP/ISET                    $10,500.00

PO-072860 SOLID NETWORKS INC        EQUIP/ISET                    $6,882.75

PO-072860 SOLID NETWORKS INC        EQUIP/ISET                    $71.12

** TOTAL PAYMENT AMOUNT:          $27,450.40

PO-070116 STANDARD APPLIANCE        OPEN,HVAC SUPPLIES,MAITNE     $764.64

PO-070116 STANDARD APPLIANCE        OPEN,HVAC SUPPLIES,MAITNE     $175.61

** TOTAL PAYMENT AMOUNT:          $940.25

PO-072195 STANDARD PLUMBING SUPPLY   OPEN,PLUMBING SUPP.MAINT     $158.59

** TOTAL PAYMENT AMOUNT:          $158.59

PO-073261 STC MEMBERSHIPS           MEMBERSHIP-TRANSP            $1,300.00

** TOTAL PAYMENT AMOUNT:          $1,300.00
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BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
=====
PO-073107 SUPER DUPER PUBLICATIONS  KIT-NORTH      $275.00
PO-073108 SUPER DUPER PUBLICATIONS  TEST FORMS-JACOBSON    $284.00
PO-073109 SUPER DUPER PUBLICATIONS  FORMS-FREILER    $122.00
** TOTAL PAYMENT AMOUNT:      $681.00
PO-070336 SUPERIOR AUTO PARTS WAREHOUSE  OPEN PO/TRANSPORTATION $1,567.76
PO-070336 SUPERIOR AUTO PARTS WAREHOUSE  OPEN PO/TRANSPORTATION $1,740.17
** TOTAL PAYMENT AMOUNT:      $3,307.93
PO-072202 TETRA TECH DIVISIONS      STORM WATER PLAN,ENVIRONM $9,686.24
** TOTAL PAYMENT AMOUNT:      $9,686.24
PO-072965 TRACY FLOORING INC        FLOOR REPAIR KIT AND SUPP $1,107.46
** TOTAL PAYMENT AMOUNT:      $1,107.46
PO-073285 TRACY HIGH CATERING CLUB    CATERING-STUDENT SERV.    $32.00
** TOTAL PAYMENT AMOUNT:      $32.00
PO-070175 TRACY LEARNING CENTER      SERVICES-FINANCE    $259.74
PO-070175 TRACY LEARNING CENTER      SERVICES-FINANCE    $287.22
** TOTAL PAYMENT AMOUNT:      $546.96
PO-070113 TRACY MATERIAL RECOVERY INC  OPEN, GROUNDS DEBRIS,GROU $11.00
PO-070113 TRACY MATERIAL RECOVERY INC  OPEN, GROUNDS DEBRIS,GROU $11.00
** TOTAL PAYMENT AMOUNT:      $22.00
PO-070425 TRACY OCCUPATIONAL MEDICAL    MEDICAL SERV-HR      $20.00
PO-070425 TRACY OCCUPATIONAL MEDICAL    MEDICAL SERV-HR      $63.00
PO-070425 TRACY OCCUPATIONAL MEDICAL    MEDICAL SERV-HR      $1,301.00
** TOTAL PAYMENT AMOUNT:      $1,384.00
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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
=====
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS      $81.84
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS      $141.91
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS      $292.22
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS      $753.17
** TOTAL PAYMENT AMOUNT:      $1,269.14
PO-071564 TRACY SIGN SERVICE  OPEN,SIGNS,MAINTNENACE      $40.95
** TOTAL PAYMENT AMOUNT:      $40.95
PO-070158 TRACY, CITY OF      WATER/GARBAE-FINANCE      $8,038.25
PO-070158 TRACY, CITY OF      WATER/GARBAE-FINANCE      $9,089.25
PO-070158 TRACY, CITY OF      WATER/GARBAE-FINANCE      $15,034.91
PO-070158 TRACY, CITY OF      WATER/GARBAE-FINANCE      $12,725.75
PO-070159 TRACY, CITY OF      SPRINKER SERV-FINANCE      $290.00
PO-070159 TRACY, CITY OF      SPRINKER SERV-FINANCE      $20.00
** TOTAL PAYMENT AMOUNT:      $45,198.16
PO-070107 TRAVLN TOYS INC      TRUCK AND TRAILER SUPPLIE      $117.26
** TOTAL PAYMENT AMOUNT:      $117.26
PO-070109 VAN'S ACE HARDWARE  OPEN,SUPPLIES,MAINTENANCE      $135.09
PO-070109 VAN'S ACE HARDWARE  OPEN,SUPPLIES,MAINTENANCE      $255.40
PO-070109 VAN'S ACE HARDWARE  OPEN,SUPPLIES,MAINTENANCE      $2,026.80
** TOTAL PAYMENT AMOUNT:      $2,417.29
PO-072792 VERISIGN INC        SERVICE/ISET      $2,970.00
** TOTAL PAYMENT AMOUNT:      $2,970.00
**** BATCH TOTAL AMOUNT:      $167,544.13
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BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME      DESCRIPTION                      AMOUNT
=====
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BATCH: 0737

TC-070916	ALANIZ, KATHY	0133400577011105200800254 MARCH MILEAGE	\$52.47
		** TOTAL PAYMENT AMOUNT:	\$52.47
TC-070954	ANDERSON-WOO, CAROL	0172600111010005200800274 CONF REIMB 3/17	\$83.66
		** TOTAL PAYMENT AMOUNT:	\$83.66
TC-070940	ARBOGAST, DAWN	0171400111010005200800252 CONF REIMB 3/2	\$82.08
		** TOTAL PAYMENT AMOUNT:	\$82.08
TC-070912	BARTHOLDI, LESLIE	0133400577011105200800254 MARCH MILEAGE	\$54.32
		** TOTAL PAYMENT AMOUNT:	\$54.32
TC-070939	BAUM, LORI	0171400111010005200800252 CONF REIMB 3/2	\$105.83
		** TOTAL PAYMENT AMOUNT:	\$105.83
TC-070931	BEACH RESORT, THE	0111000111010005200800273 CONF 6/25 LODGING MARTIN,	\$510.80
		** TOTAL PAYMENT AMOUNT:	\$510.80
TC-070953	BUSSEY, JANICE	0172601110100052008002744 CONF REIMB 3/17	\$322.45
		** TOTAL PAYMENT AMOUNT:	\$322.45
TC-070927	CARNIGLIA, STACEY	0165000575011105200800256 JANUARY MILEAGE	\$176.34
TC-070928	CARNIGLIA, STACEY	0165000575011105200800256 FEBRUARY MILEAGE	\$291.72
TC-070929	CARNIGLIA, STACEY	0165000575011105200800256 NOVEMBER MILEAGE	\$90.79
		** TOTAL PAYMENT AMOUNT:	\$558.85
TC-070943	CATA	0170100111010005200700651 CONF 6/24 HEPNER, MOSS	\$696.00
		** TOTAL PAYMENT AMOUNT:	\$696.00
TC-070909	CATHOLIC HEALTHCARE WEST	0100000111010005200600614 CONF 4/20 TOMLIN, L	\$140.00
		** TOTAL PAYMENT AMOUNT:	\$140.00

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REF.
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BATCH: 0737

TC-070947	CCAE 2007	0162850181010005200800282 CONF 5/3 NAVARRO, A ** TOTAL PAYMENT AMOUNT:	\$299.00 \$299.00
TC-070917	CHRISTOFF, TONI	0178100111031405200800255 CONF REIMB 3/16 ** TOTAL PAYMENT AMOUNT:	\$95.56 \$95.56
TC-070908	COKER, DEBORAH	0171400111010005200800252 CONF 3/2 REIMB ** TOTAL PAYMENT AMOUNT:	\$120.74 \$120.74
TC-070932	FRACOLLI, LAURIE	0172600111010005200800274 CONF REIMB 3/17 ** TOTAL PAYMENT AMOUNT:	\$161.71 \$161.71
TC-070923	GOUCHER, ROBIN	0133400577011105200800254 MARCH MILEAGE ** TOTAL PAYMENT AMOUNT:	\$16.98 \$16.98
TC-070907	GUST, JULIE	0171400111010005200800252 CONF 3/2 REIMBURSEMENT ** TOTAL PAYMENT AMOUNT:	\$47.88 \$47.88
TC-070950	HARRISON, SHEILA	0172600111010005200800274 CONF REIMB 3/17 ** TOTAL PAYMENT AMOUNT:	\$435.27 \$435.27
TC-070934	HAWKINS-PERALTA, MONICA	0133200575011105200800254 CONF REIMB 7/7 ** TOTAL PAYMENT AMOUNT:	\$155.00 \$155.00
TC-070949	HERRINGTON, ANN	0160920310010005200800225 MARCH MILEAGE ** TOTAL PAYMENT AMOUNT:	\$40.74 \$40.74
TC-070936	HOWELL, ASHLEY	0170900111010005200190390 CONF REIMB 3/28 ** TOTAL PAYMENT AMOUNT:	\$401.65 \$401.65
TC-070921	JACOBS, KIM	0178100111031405200800255 CONF REIMB 3/30 ** TOTAL PAYMENT AMOUNT:	\$20.56 \$20.56

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0737

TC-070911	JAUREGUI, AIDA	0133400577011105200800254 MARCH MILEAGE	\$20.56
		** TOTAL PAYMENT AMOUNT:	\$20.56
TC-070941	JAYNE, ANN	0171400111010005200800252 CONF REIMB 3/2	\$81.88
		** TOTAL PAYMENT AMOUNT:	\$81.88
TC-070952	JOHNSON, ANDREW	0172600111010005200800274 CONF REIMB 3/17	\$116.76
		** TOTAL PAYMENT AMOUNT:	\$116.76
TC-070919	JONES, LISA	0178100111031405200800255 CONF REIMB 3/8	\$803.15
TC-070920	JONES, LISA	0178100111031405200800255 CONF REIMB 3/30	\$20.56
		** TOTAL PAYMENT AMOUNT:	\$823.71
TC-070925	LACY, NOELY T	0133200575011105200800254 MARCH MILEAGE	\$50.88
		** TOTAL PAYMENT AMOUNT:	\$50.88
TC-070913	LARSON, BARBARA	0133400577011105200800254 JANUARY MILEAGE	\$19.25
TC-070914	LARSON, BARBARA	0133400577011105200800254 FEBRUARY MILEAGE	\$30.07
TC-070915	LARSON, BARBARA	0133400577011105200800254 MARCH MILEAGE	\$11.01
TC-070922	LARSON, BARBARA	0178100111031405200800255 CONF REIMB 3/5	\$20.56
TC-070935	LARSON, BARBARA	0133400577011105200800254 CONF REIMB 3/23	\$121.74
TC-070937	LARSON, BARBARA	0178100111031405200800255 CONF REIMB 3/30	\$20.56
		** TOTAL PAYMENT AMOUNT:	\$223.19
TC-070924	MANZO, MARIBEL	0133200575011105200800254 MARCH MILEAGE	\$26.82
		** TOTAL PAYMENT AMOUNT:	\$26.82
TC-070951	MEDINA, FRED	0172600111010005200800274 CONF REIMB 3/17	\$103.44
		** TOTAL PAYMENT AMOUNT:	\$103.44

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
=====			
BATCH: 0737			
TC-070942	MINTER, CINDY	0171100111024205200800120 CONF REIMB 3/27	\$335.75
		** TOTAL PAYMENT AMOUNT:	\$335.75
TC-070955	NEYLAN, GERI	0172600111010005200800274 CONF REIMB 3/17	\$110.19
		** TOTAL PAYMENT AMOUNT:	\$110.19
TC-070946	NS-CAMANCHE COTTAGES	0101100111010005200800298 CONF 6/5 HEPNER, MOSS FFA	\$572.40
		** TOTAL PAYMENT AMOUNT:	\$572.40
TC-070944	QUALITY SUITES	0170100111010005200700651 CONF LODGING 6/24 HEPNER,	\$757.96
		** TOTAL PAYMENT AMOUNT:	\$757.96
TC-070948	RADISSON HOTELS	0162850181010005200800282 CONF LODGING 5/3 NAVARRO,	\$217.28
		** TOTAL PAYMENT AMOUNT:	\$217.28
TC-070938	SKULINA, JANET	0133200577011105200800254 CONF REMIB 3/9	\$59.41
		** TOTAL PAYMENT AMOUNT:	\$59.41
TC-070930	SONOMA STATE UNIVERSITY	0111000111010005200800273 CONF 6/25-29 MARTIN, F	\$600.00
		** TOTAL PAYMENT AMOUNT:	\$600.00
TC-070918	STERNI, FLORENCE	0178100111031405200800255 CONF REIMB 3/8	\$741.02
		** TOTAL PAYMENT AMOUNT:	\$741.02
TC-070945	VALLEY SIERRA CALIF ARTS PROJ	0173950111010005200220320 CONF 2/8 72 HRS RODRIGUES	\$600.00
		** TOTAL PAYMENT AMOUNT:	\$600.00
		**** BATCH TOTAL AMOUNT:	\$9,842.80
BATCH: 0738			
PO-072817	RGM & ASSOCIATES	MGMT SVC/FACILITIES	\$3,726.00
PO-072817	RGM & ASSOCIATES	MGMT SVC/FACILITIES	\$2,494.00
PO-072817	RGM & ASSOCIATES	MGMT SVC/FACILITIES	\$1,656.00
PO-072817	RGM & ASSOCIATES	MGMT SVC/FACILITIES	\$1,104.00

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0738

PO-072820	RGM & ASSOCIATES	MGMT SVCS/FACILITIES	\$1,104.96
PO-072820	RGM & ASSOCIATES	MGMT SVCS/FACILITIES	\$10,260.00
** TOTAL PAYMENT AMOUNT:			\$20,334.96
**** BATCH TOTAL AMOUNT:			\$20,334.96

BATCH: 0739

PO-070167	PG&E	PG&E-FINANCE	\$2,328.31
PO-070167	PG&E	PG&E-FINANCE	\$977.55
** TOTAL PAYMENT AMOUNT:			\$3,305.86
PO-070556	RADIO SHACK CORP	OPEN PO/NORTH SCHOOL	\$13.99
PO-070556	RADIO SHACK CORP	OPEN PO/NORTH SCHOOL	\$140.01
** TOTAL PAYMENT AMOUNT:			\$154.00
**** BATCH TOTAL AMOUNT:			\$3,459.86

BATCH: 0740

PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$25.26
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$45.41
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$77.77
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$24.05
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$3.73
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$3.41
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$9.96
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$9.83
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$.66
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$12.29

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
=====
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BATCH: 0740

PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$21.22
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$21.24
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$6.23
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$34.79-
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$9.99
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$6.09
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$1.37
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$3.11
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$1.42
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$.59
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$1.24
PO-070067	FEDEX KINKO'S	PRINTING SERV-KELLY	\$5.63
PO-070068	FEDEX KINKO'S	PRINTING SERV-ADULT	\$19.13
PO-070068	FEDEX KINKO'S	PRINTING SERV-ADULT	\$2.90
PO-070068	FEDEX KINKO'S	PRINTING SERV-ADULT	\$80.53
PO-070068	FEDEX KINKO'S	PRINTING SERV-ADULT	\$76.18
PO-070068	FEDEX KINKO'S	PRINTING SERV-ADULT	\$63.33
PO-070068	FEDEX KINKO'S	PRINTING SERV-ADULT	\$29.43
PO-070069	FEDEX KINKO'S	PRINTING SERV-TMS	\$50.94
PO-070073	FEDEX KINKO'S	PRINTING SERV-YRE INTER	\$42.28
PO-070073	FEDEX KINKO'S	PRINTING SERV-YRE INTER	\$2,276.35
PO-070073	FEDEX KINKO'S	PRINTING SERV-YRE INTER	\$9.43
PO-070073	FEDEX KINKO'S	PRINTING SERV-YRE INTER	\$4.57
PO-070150	FEDEX KINKO'S	PRINTING SERV-FINANCE	\$15.79

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REF:
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BATCH: 0740

PO-070201 FEDEX KINKO'S    PRINTING SERV-STAFF DEVEL  $10.83
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $24.45
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $35.43
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $30.74
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $15.30
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $24.95
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $521.63
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $3.36
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $53.15-
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $230.18
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $20.96
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $2.01
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $18.95
PO-070202 FEDEX KINKO'S    PRINTING SERV-HR           $119.10
PO-070213 FEDEX KINKO'S    PRINTING SERV-SP PROGRAMS  $46.06
PO-070213 FEDEX KINKO'S    PRINTING SERV-SP PROGRAMS  $1,800.00
PO-070213 FEDEX KINKO'S    PRINTING SERV-SP PROGRAMS  $26.45
PO-070218 FEDEX KINKO'S    PRINTING SERV-SP PROJ      $61.75
PO-070218 FEDEX KINKO'S    PRINTING SERV-SP PROJ      $59.27
PO-070218 FEDEX KINKO'S    PRINTING SERV-SP PROJ      $12.64
PO-070218 FEDEX KINKO'S    PRINTING SERV-SP PROJ      $125.79
PO-070218 FEDEX KINKO'S    PRINTING SERV-SP PROJ      $57.93
PO-070218 FEDEX KINKO'S    PRINTING SERV-SP PROJ      $16.97
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REF.
NUMBER  VENDOR NAME              DESCRIPTION              AMOUNT
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BATCH: 0740

PO-070218	FEDEX KINKO'S	PRINTING SERV-SP PROJ	\$25.08
PO-070218	FEDEX KINKO'S	PRINTING SERV-SP PROJ	\$67.58
PO-070218	FEDEX KINKO'S	PRINTING SERV-SP PROJ	\$98.33
PO-070218	FEDEX KINKO'S	PRINTING SERV-SP PROJ	\$268.18
PO-070218	FEDEX KINKO'S	PRINTING SERV-SP PROJ	\$11.01
PO-070218	FEDEX KINKO'S	PRINTING SERV-SP PROJ	\$987.60
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$162.61
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$76.60
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$4.67
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$26.95
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$174.12
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$6.09
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$5.80
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$14.39
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$9.96
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$6.54
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$1.24
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.11
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$6.23
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$7.20
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$2.61
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$4.88
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$121.49
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$5.80

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REF.			
NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT

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BATCH: 0740

PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$14.74
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.56
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$26.47
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$5.22
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$49.71
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$1.03
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.40
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$33.39
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$6.13
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$4.36
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$9.65
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$5.35
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$13.92
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$20.21
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$96.62
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.73
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.11
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$106.68
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$11.43
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$5.82
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$12.20
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$31.14
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.11

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0740

PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$2.53
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.47
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$1.24
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.27
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$3.11
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$13.08
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$59.67
PO-070226	FEDEX KINKO'S	PRINTING SERV-HIRSCH	\$40.06
PO-070245	FEDEX KINKO'S	PRINTING SVC/STUDENT SERV	\$27.30
PO-070245	FEDEX KINKO'S	PRINTING SVC/STUDENT SERV	\$91.37
PO-070363	FEDEX KINKO'S	PRINTING SERV-MV	\$9.96
PO-070363	FEDEX KINKO'S	PRINTING SERV-MV	\$19.24
PO-070363	FEDEX KINKO'S	PRINTING SERV-MV	\$23.20
PO-070363	FEDEX KINKO'S	PRINTING SERV-MV	\$46.15
PO-070370	FEDEX KINKO'S	PRINTING SERV - THS - SOC	\$118.70
PO-070370	FEDEX KINKO'S	PRINTING SERV - THS - SOC	\$35.43
PO-070370	FEDEX KINKO'S	PRINTING SERV - THS - SOC	\$23.20
PO-070370	FEDEX KINKO'S	PRINTING SERV - THS - SOC	\$69.84
PO-070370	FEDEX KINKO'S	PRINTING SERV - THS - SOC	\$10.40
PO-070370	FEDEX KINKO'S	PRINTING SERV - THS - SOC	\$12.29
PO-070370	FEDEX KINKO'S	PRINTING SERV - THS - SOC	\$70.87
PO-070370	FEDEX KINKO'S	PRINTING SERV - THS - SOC	\$38.75
PO-070371	FEDEX KINKO'S	PRINTING SERV - THS -MATH	\$26.11
PO-070371	FEDEX KINKO'S	PRINTING SERV - THS -MATH	\$88.13

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0740

PO-070371 FEDEX KINKO'S            PRINTING SERV - THS -MATH      $80.27
PO-070371 FEDEX KINKO'S            PRINTING SERV - THS -MATH      $31.49
PO-070373 FEDEX KINKO'S            PRINTING SERV - THS - SCI     $136.45
PO-070373 FEDEX KINKO'S            PRINTING SERV - THS - SCI     $71.62
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $11.11
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $28.00
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $12.23
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $3.76
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $ .68
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $13.36
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $2.34
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $6.54
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $3.73
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $38.40
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $17.49
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $7.52
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $11.36
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $1.87
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $2.54
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $5.88
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $4.80
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $4.27
PO-070401 FEDEX KINKO'S            PRINTING SERV-IGCG            $12.59

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REF.			
NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
=====			
BATCH: 0740			
PO-070401	FEDEX KINKO'S	PRINTING SERV-IGCG	\$8.10
PO-070401	FEDEX KINKO'S	PRINTING SERV-IGCG	\$12.00
PO-070401	FEDEX KINKO'S	PRINTING SERV-IGCG	\$3.19
PO-070401	FEDEX KINKO'S	PRINTING SERV-IGCG	\$14.80
PO-070401	FEDEX KINKO'S	PRINTING SERV-IGCG	\$3.73
PO-070417	FEDEX KINKO'S	PRINTING SVC - THS FINE A	\$2.49
PO-070417	FEDEX KINKO'S	PRINTING SVC - THS FINE A	\$2.49
PO-070417	FEDEX KINKO'S	PRINTING SVC - THS FINE A	\$3.42
PO-070417	FEDEX KINKO'S	PRINTING SVC - THS FINE A	\$6.01
PO-070417	FEDEX KINKO'S	PRINTING SVC - THS FINE A	\$4.22
PO-070418	FEDEX KINKO'S	PRINTING SVC - THS ENGLIS	\$20.29
PO-070418	FEDEX KINKO'S	PRINTING SVC - THS ENGLIS	\$28.03
PO-070418	FEDEX KINKO'S	PRINTING SVC - THS ENGLIS	\$2.10
PO-070418	FEDEX KINKO'S	PRINTING SVC - THS ENGLIS	\$28.17
PO-070418	FEDEX KINKO'S	PRINTING SVC - THS ENGLIS	\$10.44
PO-070418	FEDEX KINKO'S	PRINTING SVC - THS ENGLIS	\$10.44
PO-070418	FEDEX KINKO'S	PRINTING SVC - THS ENGLIS	\$17.14
PO-070575	FEDEX KINKO'S	PRINTING SERV-SP PROJECTS	\$9.85
PO-070575	FEDEX KINKO'S	PRINTING SERV-SP PROJECTS	\$3.94
PO-070603	FEDEX KINKO'S	PRINTING SVCS - THS - BUS	\$8.03
PO-070707	FEDEX KINKO'S	PRINTING SVCS/STAFF DEV	\$63.62
PO-070734	FEDEX KINKO'S	PRINTING SERV - THS - ELD	\$11.20
PO-070734	FEDEX KINKO'S	PRINTING SERV - THS - ELD	\$25.12
PO-070753	FEDEX KINKO'S	PRINTING SERV - THS - PE	\$12.76

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REF.			
NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
=====			
BATCH: 0740			
PO-070753	FEDEX KINKO'S	PRINTING SERV - THS - PE	\$28.99
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$5.20
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$7.48
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$72.21
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$89.50
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$16.34
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$57.99
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$17.39
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$1.87
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$11.13
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$24.36
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$9.16
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$8.23
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$9.96
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$19.61
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$9.34
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$7.51
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$1.24
PO-070801	FEDEX KINKO'S	PRINTING SERV-CENTRAL	\$14.95
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$62.55
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$21.05
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$23.60
PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$7.71

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REF.
NUMBER  VENDOR NAME              DESCRIPTION              AMOUNT
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BATCH: 0740

PO-070828	FEDEX KINKO'S	PRINTINT SERV-VILLA	\$55.46
PO-070897	FEDEX KINKO'S	PRINTING SERV-SP ED GATE	\$109.43
PO-070911	FEDEX KINKO'S	PRINTING SVC - THS - EXCE	\$63.15
PO-070911	FEDEX KINKO'S	PRINTING SVC - THS - EXCE	\$9.43
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$17.29
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$3.11
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$2.35
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$9.81
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$72.80
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$17.83
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$33.98
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$12.17
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$87.19
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$2.18
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$115.97
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$4.99
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$4.46
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$1.24
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$19.75
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$16.12
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$9.82
PO-070997	FEDEX KINKO'S	PRINTING SERV-THS ENGLISH	\$19.60
PO-071082	FEDEX KINKO'S	PRINTING SERV-ED SERV.	\$25.56
PO-071082	FEDEX KINKO'S	PRINTING SERV-ED SERV.	\$9.03

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0740

PO-071082	FEDEX KINKO'S	PRINTING SERV-ED SERV.	\$7.58
PO-071082	FEDEX KINKO'S	PRINTING SERV-ED SERV.	\$37.37
PO-071082	FEDEX KINKO'S	PRINTING SERV-ED SERV.	\$158.10
PO-071082	FEDEX KINKO'S	PRINTING SERV-ED SERV.	\$20.08
		** TOTAL PAYMENT AMOUNT:	\$11,816.69
		**** BATCH TOTAL AMOUNT:	\$11,816.69

BATCH: 0741

PO-073361	DIVISION OF STATE ARCHITECT	FEES-FACILITIES	\$10,012.52
		** TOTAL PAYMENT AMOUNT:	\$10,012.52
PO-070358	LIONAKIS BEAUMONT	ARCH SVCS/FACILITIES	\$3,597.50
		** TOTAL PAYMENT AMOUNT:	\$3,597.50
PO-071981	MIDNIGHT SUN CONSTRUCTION	FIRE ALARM SYSTEM/FACILIT	\$3,360.00
		** TOTAL PAYMENT AMOUNT:	\$3,360.00
PO-071501	WARREN LAND SURVEYING	SURVEY/FACILITIES	\$233.75
		** TOTAL PAYMENT AMOUNT:	\$233.75
		**** BATCH TOTAL AMOUNT:	\$17,203.77

BATCH: 0742

PO-073133	ALLSTATE SIGN & PLAQUE CORP	TRAFFIC CONES-WHS	\$219.94
		** TOTAL PAYMENT AMOUNT:	\$219.94
PO-071117	BARNES & NOBLE INC	OPEN PD BOOKS/WHS ELD	\$108.78
		** TOTAL PAYMENT AMOUNT:	\$108.78

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REF.
NUMBER  VENDOR NAME      DESCRIPTION              AMOUNT
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BATCH: 0742

PO-072979 BAUDVILLE      SUPPLIES-BOHN           $158.35
PO-073168 BAUDVILLE      CERTIFICATES - TRACY HIGH $99.85
                        ** TOTAL PAYMENT AMOUNT: $258.20
PO-072649 BIO-RAD LABORATORIES THS - IB - SCIENCE SUPPLI $120.28
                        ** TOTAL PAYMENT AMOUNT: $120.28
PO-072751 BRAINPOP LLC    SUBSCRIPTION-NORTH      $975.00
                        ** TOTAL PAYMENT AMOUNT: $975.00
PO-072966 BUCKLE DOWN PUBLISHING MATH BOOKS-DR/STEIN      $11.49
PO-072966 BUCKLE DOWN PUBLISHING MATH BOOKS-DR/STEIN      $106.44
PO-073101 BUCKLE DOWN PUBLISHING SETS-FREILER             $1,208.11
                        ** TOTAL PAYMENT AMOUNT: $1,324.04
PO-072809 CLASSROOMDIRECT SUPPLIES/MONTE VISTA     $305.93
                        ** TOTAL PAYMENT AMOUNT: $305.93
PO-073245 CYBERED INC     ANATOMY DISC - DUNCAN RUS $937.12
                        ** TOTAL PAYMENT AMOUNT: $937.12
PO-072750 DAVID F O'KEEFE CO MESH TABLES-DR/STEIN    $6,507.35
                        ** TOTAL PAYMENT AMOUNT: $6,507.35
PO-073012 DECOTECH SYSTEMS VIDEO-THS ROP            $53.79
PO-073064 DECOTECH SYSTEMS MONITOR-WHS BUSINESS     $664.04
PO-073149 DECOTECH SYSTEMS FLAT PANEL - DUNCAN RUSSE $781.94
PO-073150 DECOTECH SYSTEMS PROJECTOR - HIRSCH         $1,777.88
PO-073151 DECOTECH SYSTEMS MONITOR - VILLALOVOZ      $183.00
PO-073151 DECOTECH SYSTEMS MONITOR - VILLALOVOZ      $989.91
PO-073155 DECOTECH SYSTEMS MONITOR - THS LIBRARY     $795.49
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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
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BATCH: 0742

		** TOTAL PAYMENT AMOUNT:	\$5,246.05
PO-073148	DISCOUNT SCHOOL SUPPLY	THS - SUPPLIES- HOME EC	\$83.97
PO-073264	DISCOUNT SCHOOL SUPPLY	BUTCHER PAPER - POET	\$64.48
		** TOTAL PAYMENT AMOUNT:	\$148.45
PO-073050	EDUCATIONAL AIDS INC	PENCILS-FREILER	\$289.34
		** TOTAL PAYMENT AMOUNT:	\$289.34
PO-073055	EDUCATORS OUTLET INC	MONEY - FREILER	\$492.00
		** TOTAL PAYMENT AMOUNT:	\$492.00
PO-073158	HEWLETT-PACKARD CO	COMPAQ COMPUTER - MVMS	\$818.57
PO-073160	HEWLETT-PACKARD CO	HP PRINTER - TRACY HIGH	\$488.22
		** TOTAL PAYMENT AMOUNT:	\$1,306.79
PO-073018	K-LOG	SCREEN - BOHN	\$230.16
		** TOTAL PAYMENT AMOUNT:	\$230.16
PO-072725	KUTA SOFTWARE	SUPPLIES/MHS MATH	\$299.00
		** TOTAL PAYMENT AMOUNT:	\$299.00
PO-073124	LAKESHORE	LETTERS-WP	\$53.00
PO-073124	LAKESHORE	LETTERS-WP	\$16.78
PO-073127	LAKESHORE	THERMOMETER-FREILER	\$161.91
PO-073132	LAKESHORE	QUIZ GAME-MCKINLEY	\$149.39
PO-073165	LAKESHORE	COMPREHENSION	\$137.78
PO-073188	LAKESHORE	PUZZLES-MCKINLEY	\$77.21
		** TOTAL PAYMENT AMOUNT:	\$596.07

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0742			
PO-073228	LEARNING RESOURCES INC	POCKET CHART - WEST PARK	\$57.33
		** TOTAL PAYMENT AMOUNT:	\$57.33
PO-073169	LEARNING SEED	MILESTONE POSTERS - TRACY	\$59.00
		** TOTAL PAYMENT AMOUNT:	\$59.00
PO-073164	LIBRARY VIDEO COMPANY	SCIENCE/MITOSIS - FREILER	\$120.26
PO-073223	LIBRARY VIDEO COMPANY	BOOKS/US GOVT.- DUNCAN RU	\$137.53
		** TOTAL PAYMENT AMOUNT:	\$257.79
PO-072552	THE COLLEGE BOARD	BOOKS/WHS ADVANCED PLACEM	\$37.71
		** TOTAL PAYMENT AMOUNT:	\$37.71
		**** BATCH TOTAL AMOUNT:	\$19,776.33
BATCH: 0743			
PO-071164	RAINFORTH GRAU ARCHITECTS	ARCHITECTURAL SVCS/FACILI	\$11,360.00
		** TOTAL PAYMENT AMOUNT:	\$11,360.00
PO-070657	RGM & ASSOCIATES	MGMT SERVICES/FACILITIES	\$575.00
PO-070657	RGM & ASSOCIATES	MGMT SERVICES/FACILITIES	\$115.00
PO-073042	RGM & ASSOCIATES	SERVICES-FACILITES	\$383.05
		** TOTAL PAYMENT AMOUNT:	\$1,073.05
PO-071559	WLC ARCHITECTS INC	ARCHITECTURAL SVCS/FACILI	\$16,648.91
PO-071559	WLC ARCHITECTS INC	ARCHITECTURAL SVCS/FACILI	\$6,571.34
		** TOTAL PAYMENT AMOUNT:	\$23,220.25
		**** BATCH TOTAL AMOUNT:	\$35,653.30

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BATCH: 0744

PO-072358 L & H AIRCO SERVICES    ENERGY MGT/FACILITIES    $24,597.90
PO-072358 L & H AIRCO SERVICES    ENERGY MGT/FACILITIES    $19,533.28
PO-072358 L & H AIRCO SERVICES    ENERGY MGT/FACILITIES    $31,874.57
PO-072358 L & H AIRCO SERVICES    ENERGY MGT/FACILITIES    $2,688.16
PO-072358 L & H AIRCO SERVICES    ENERGY MGT/FACILITIES    $41,077.44
** TOTAL PAYMENT AMOUNT:          $119,771.35

PO-072592 MIDNIGHT SUN CONSTRUCTION  RELOCATABLES/FACILITIES    $2,660.00
** TOTAL PAYMENT AMOUNT:          $2,660.00

PO-072046 RGM & ASSOCIATES        PARKING LOT EXPAN/FACILIT    $460.00
PO-072046 RGM & ASSOCIATES        PARKING LOT EXPAN/FACILIT    $2,185.00
PO-072163 RGM & ASSOCIATES        SERVICES-FACILITIES          $115.00
PO-072163 RGM & ASSOCIATES        SERVICES-FACILITIES          $115.00
** TOTAL PAYMENT AMOUNT:          $2,875.00

PO-070629 SCHOOL SPECIALTY        DEFERRED MAINT/FACILITIES    $7,075.45
PO-070629 SCHOOL SPECIALTY        DEFERRED MAINT/FACILITIES    $11,913.50
** TOTAL PAYMENT AMOUNT:          $18,988.95

PO-072342 TOMARK SPORTS           REPAIRS/FACILITIES          $230.84
PO-072342 TOMARK SPORTS           REPAIRS/FACILITIES          $772.20
PO-072342 TOMARK SPORTS           REPAIRS/FACILITIES          $4,260.80
** TOTAL PAYMENT AMOUNT:          $5,263.84

PO-070284 TRACY PRESS             ADVERTISING/FACILITIES      $144.38
** TOTAL PAYMENT AMOUNT:          $144.38

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NUMBER  VENDOR NAME      DESCRIPTION              AMOUNT
=====
BATCH: 0744

                **** BATCH TOTAL AMOUNT:    $149,703.52

BATCH: 0745
PO-070034 A-Z BUS SALES      OPEN P.O.-TRANSP        $101.63
PO-070034 A-Z BUS SALES      OPEN P.O.-TRANSP        $394.71
                ** TOTAL PAYMENT AMOUNT:    $496.34
PO-070198 AAI TERMITE PEST CONTROL INC OPEN,PEST CONTROL,ENVIRON $775.00
                ** TOTAL PAYMENT AMOUNT:    $775.00
PO-070198 AAI TERMITE PEST CONTROL INC OPEN,PEST CONTROL,ENVIRON $75.00
PO-070198 AAI TERMITE PEST CONTROL INC OPEN,PEST CONTROL,ENVIRON $1,010.00
                ** TOTAL PAYMENT AMOUNT:    $1,085.00
PO-070195 AEROPURE WATER      OPEN,DRINKING WATER,D.I., $1,129.20
                ** TOTAL PAYMENT AMOUNT:    $1,129.20
PO-070843 ALHAMBRA & SIERRA SPRINGS OPEN P.O-WAREHOUSE       $9.99
                ** TOTAL PAYMENT AMOUNT:    $9.99
PO-070112 AMERI PRIDE         UNIFORMS,MAINT,GROUND,OP $247.03
                ** TOTAL PAYMENT AMOUNT:    $247.03
PO-070120 AMERICAN REFRIGERATION SUP IN OPEN,HVAC PARTS & SUPPLIE $1,325.46
                ** TOTAL PAYMENT AMOUNT:    $1,325.46
PO-070174 AMERICAN TRASH MANAGMENT GARBAGE SERV-FINANCE     $105.00
                ** TOTAL PAYMENT AMOUNT:    $105.00
PO-070112 AMERIPRIDE UNIFORM SERVICES UNIFORMS,MAINT,GROUND,OP $89.49
                ** TOTAL PAYMENT AMOUNT:    $89.49

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0745

PO-070407 ANIMAL DAMAGE MANAGEMENT CORP RODENT ABATEMENT,ENVIRONM      $720.00-
PO-070407 ANIMAL DAMAGE MANAGEMENT CORP RODENT ABATEMENT,ENVIRONM      $1,925.00
** TOTAL PAYMENT AMOUNT:                $1,205.00

PO-070121 ARAMARK SERVICES INC      OPEN,MOPS,MATS, HANDLES,O      $199.50
** TOTAL PAYMENT AMOUNT:                $199.50

PO-070172 AT&T                      PHONE SERVICES-FINANCE          $28.96
** TOTAL PAYMENT AMOUNT:                $28.96

PO-070171 AT&T/MCI                 PHONE SERVICES-FINANCE          $10,199.35
** TOTAL PAYMENT AMOUNT:                $10,199.35

PO-070241 BARNES & NOBLE INC        BOOKS/SPECIAL PROGRAMS          $343.72
** TOTAL PAYMENT AMOUNT:                $343.72

PO-070129 C & R FENCE CONTRACTORS INC OPEN,EMERGENCY FENCING,MA      $500.39
** TOTAL PAYMENT AMOUNT:                $500.39

PO-070130 CALIFORNIA WELDING SUPPLY CO OPEN,WELDING SUPPLIES,MAI      $19.53
PO-070130 CALIFORNIA WELDING SUPPLY CO OPEN,WELDING SUPPLIES,MAI      $48.80
** TOTAL PAYMENT AMOUNT:                $68.33

PO-070093 CENTRAL WHOLESALE ELECTRIC IN OPEN, ELECTRICAL SUPPLIES      $370.66
PO-070093 CENTRAL WHOLESALE ELECTRIC IN OPEN, ELECTRICAL SUPPLIES      $56.21
PO-070093 CENTRAL WHOLESALE ELECTRIC IN OPEN, ELECTRICAL SUPPLIES      $212.57
PO-070093 CENTRAL WHOLESALE ELECTRIC IN OPEN, ELECTRICAL SUPPLIES      $58.51
** TOTAL PAYMENT AMOUNT:                $697.95

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
=====
BATCH: 0745

PO-072637 COKER PUMPS                PUMP TUBE ASSEMBLIES,THS P      $412.64
                                         ** TOTAL PAYMENT AMOUNT:      $412.64

PO-070094 CONSOLIDATED ELECTRICAL    OPEN, ELECTRICAL SUPPLIES      $170.78
                                         ** TOTAL PAYMENT AMOUNT:      $170.78

CH-070159 COSTCO                     0130100111010004300400360    $19.18-
                                         CREDIT

PO-070040 COSTCO                     OPEN P.O.-TRANSP                $137.81

PO-070286 COSTCO                     OPEN, SUPPLIES,MAINTENANC      $171.20
                                         ** TOTAL PAYMENT AMOUNT:      $295.83

PO-073153 DECOTECH SYSTEMS           MONITOR- DUNCAN RUSSELL        $227.34
                                         ** TOTAL PAYMENT AMOUNT:      $227.34

PO-072834 DEVEREUX TEXAS TREATMENT    TUITION-SP ED                  $695.90
                                         ** TOTAL PAYMENT AMOUNT:      $695.90

PO-070581 DOMINO'S PIZZA              OPEN PO/THS AVID                $284.34
                                         ** TOTAL PAYMENT AMOUNT:      $284.34

PO-070194 FGL ENVIRONMENTAL INC       OPEN,WATER TESTING,D.I.,E      $66.00

PO-070194 FGL ENVIRONMENTAL INC       OPEN,WATER TESTING,D.I.,E      $68.00

PO-070194 FGL ENVIRONMENTAL INC       OPEN,WATER TESTING,D.I.,E      $159.00
                                         ** TOTAL PAYMENT AMOUNT:      $293.00

PO-072795 FOLLETT EDUCATIONAL SERVICES FOLLETT/WMS PREALGEBRA        $199.07-

PO-072795 FOLLETT EDUCATIONAL SERVICES FOLLETT/WMS PREALGEBRA        $1,194.41
                                         ** TOTAL PAYMENT AMOUNT:      $995.34

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REF.
NUMBER  VENDOR NAME      DESCRIPTION              AMOUNT
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BATCH: 0745

PO-072991	FOLLETT SOFTWARE COMPANY	FOLLETT/X BARCODE LABELS	\$1,140.37
		** TOTAL PAYMENT AMOUNT:	\$1,140.37
PO-070105	HOME DEPOT CREDIT SERVICES	OPEN,SUPPLIES,MAINTENANCE	\$900.70
		** TOTAL PAYMENT AMOUNT:	\$900.70
PO-070691	IKON OFFICE SOLUTIONS	OVERGARGES-FINANCE	\$7,537.15
PO-070691	IKON OFFICE SOLUTIONS	OVERGARGES-FINANCE	\$209.95
		** TOTAL PAYMENT AMOUNT:	\$7,747.10
PO-070100	KELLY MOORE PAINT	OPEN,PAINT AND SUPPLIES,M	\$106.13
		** TOTAL PAYMENT AMOUNT:	\$106.13
PO-070196	KONE INC	OPEN,WHS ELEVATOR MAINT.A	\$162.67
		** TOTAL PAYMENT AMOUNT:	\$162.67
PO-071730	KONTRABAND INTERDICTION &	CONSULTANT-STUDENT SERV	\$3,850.00
		** TOTAL PAYMENT AMOUNT:	\$3,850.00
PO-073095	NCS PEARSON	MANUAL-CENTRAL	\$365.84
		** TOTAL PAYMENT AMOUNT:	\$365.84
PO-070185	SCOTT & NICHOLS	LEGAL SERV-BUSINESS SERV.	\$4,069.52
		** TOTAL PAYMENT AMOUNT:	\$4,069.52
		**** BATCH TOTAL AMOUNT:	\$40,223.21

BATCH: 0746

PO-070478	NASCO MODESTO	ART SUPPLIES/WHS FINE ART	\$6.91
PO-070584	NASCO MODESTO	OPEN PO/WHS FINE ARTS	\$87.10
PO-070584	NASCO MODESTO	OPEN PO/WHS FINE ARTS	\$87.10
PO-072232	NASCO MODESTO	SUPPLIES/GEORGE KELLY SCI	\$132.58
PO-073027	NASCO MODESTO	BODY SLIDES - POET CHRIST	\$72.59

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
=====
BATCH: 0746

PO-073027 NASCO MODESTO      BODY SLIDES - POET CHRIST      $12.60
PO-073031 NASCO MODESTO      THS - HOME EC - SUPPLIES       $9.65
PO-073031 NASCO MODESTO      THS - HOME EC - SUPPLIES     $117.63
PO-073113 NASCO MODESTO      RACK-THS ROP                  $153.61
PO-073119 NASCO MODESTO      PUZZLE SET-WHS SP ED          $34.91
PO-073163 NASCO MODESTO      SCIENCE SUPPLIES - FREILE     $534.43
PO-073171 NASCO MODESTO      SUPPLIES-FREILER              $113.84
PO-073171 NASCO MODESTO      SUPPLIES-FREILER              $31.24
PO-073171 NASCO MODESTO      SUPPLIES-FREILER              $19.82
PO-073171 NASCO MODESTO      SUPPLIES-FREILER              $55.37
PO-073171 NASCO MODESTO      SUPPLIES-FREILER              $79.02
PO-073246 NASCO MODESTO      EATING WELL - DUNCAN RUSS     $58.14
PO-073246 NASCO MODESTO      EATING WELL - DUNCAN RUSS    $101.03
PO-073246 NASCO MODESTO      EATING WELL - DUNCAN RUSS     $51.75
PO-073247 NASCO MODESTO      KITCHEN SUPPLIES-DUNCAN R     $19.20
PO-073247 NASCO MODESTO      KITCHEN SUPPLIES-DUNCAN R    $260.37
** TOTAL PAYMENT AMOUNT:      $2,038.89

PO-071606 POSITIVE PROMOTIONS INC  SUPPLIES/FREILER              $19.95
PO-071606 POSITIVE PROMOTIONS INC  SUPPLIES/FREILER              $178.00
** TOTAL PAYMENT AMOUNT:      $197.95

PO-073354 RISO PRODUCTS INC        ANNUAL RIZZO PMT.- VILLAL     $875.92
** TOTAL PAYMENT AMOUNT:      $875.92
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REF.	NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0746				
	PO-072997	SCANTRON CORPORATION	FORMS-WHS	\$324.85
	PO-073134	SCANTRON CORPORATION	FORMS-MV	\$1,261.79
	PO-073177	SCANTRON CORPORATION	THS - HOME EC - FORMS	\$74.38
	PO-073178	SCANTRON CORPORATION	THS- FORMS - SPECIAL ED	\$66.71
			** TOTAL PAYMENT AMOUNT:	\$1,727.83
	PO-072971	SCHOLASTIC INC	INST MAY-WP	\$57.45
			** TOTAL PAYMENT AMOUNT:	\$57.45
	PO-072101	SNAP-ON INDUSTRIAL	EQUIP/THS AUTO	\$2,656.95
			** TOTAL PAYMENT AMOUNT:	\$2,656.95
	PO-070803	TRACY INSTANT PRINTING	PRINTING SVC/WHS ADMIN	\$834.52
	PO-072911	TRACY INSTANT PRINTING	PLATES-THS LIB	\$187.49
			** TOTAL PAYMENT AMOUNT:	\$1,022.01
	PO-072266	TRACY MENTAL HEALTH CENTER	SERVICE/NORTH	\$240.00
			** TOTAL PAYMENT AMOUNT:	\$240.00
	PO-070088	VAN'S ACE HARDWARE	OPEN P.O.-DR/STEIN	\$34.43
	PO-070088	VAN'S ACE HARDWARE	OPEN P.O.-DR/STEIN	\$96.78
	PO-070139	VAN'S ACE HARDWARE	OPEN P.O.-SOUTH/WP	\$27.34
	PO-070611	VAN'S ACE HARDWARE	OPEN PO/POET CHRISTIAN	\$57.55
	PO-070611	VAN'S ACE HARDWARE	OPEN PO/POET CHRISTIAN	\$11.28
	PO-070611	VAN'S ACE HARDWARE	OPEN PO/POET CHRISTIAN	\$3.76
	PO-071310	VAN'S ACE HARDWARE	OPEN PO/WHS INDUS. TECH	\$39.20
	PO-071761	VAN'S ACE HARDWARE	OPEN PO/THS AG DEPT	\$220.56
			** TOTAL PAYMENT AMOUNT:	\$490.90

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REF.
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BATCH: 0746

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                                **** BATCH TOTAL AMOUNT:      $9,307.90

BATCH: 0747
PO-072603 DAILY BITE PUBLICATIONS INC  SUPPLIES/MONTE VISTA      $3,047.39
                                ** TOTAL PAYMENT AMOUNT:      $3,047.39
PO-073217 LAKESHORE                   MONEY/COINS - MCKINLEY      $64.64
                                ** TOTAL PAYMENT AMOUNT:      $64.64
                                **** BATCH TOTAL AMOUNT:      $3,112.03

BATCH: 0748
PO-073092 CAMBIUM LEARNING INC         SUPPLIES-WILLIAMS          $517.99
                                ** TOTAL PAYMENT AMOUNT:          $517.99
PO-072594 CLT COMPUTER/MHWEAVE.COM/    SUPPLIES/ISET              $391.13
                                ** TOTAL PAYMENT AMOUNT:          $391.13
PO-073104 HOUGHTON MIFFLIN COMPANY     FORM-WP                     $340.30
                                ** TOTAL PAYMENT AMOUNT:          $340.30
PO-073052 MCGRAW-HILL COMPANIES        WORKBOOKS A,B,C- WILLIAMS  $853.01
                                ** TOTAL PAYMENT AMOUNT:          $853.01
PO-070114 MODESTO STEEL                OPEN,PLUMBING/WELDING SUP   $187.89
PO-070114 MODESTO STEEL                OPEN,PLUMBING/WELDING SUP   $409.61
                                ** TOTAL PAYMENT AMOUNT:          $597.50
PO-070103 MOTION INDUSTRIES INC        OPEN,BEARINGS SUPPLIES,MA   $58.54
PO-070103 MOTION INDUSTRIES INC        OPEN,BEARINGS SUPPLIES,MA   $30.02
PO-070103 MOTION INDUSTRIES INC        OPEN,BEARINGS SUPPLIES,MA   $1.04-
PO-070103 MOTION INDUSTRIES INC        OPEN,BEARINGS SUPPLIES,MA   $112.51
                                ** TOTAL PAYMENT AMOUNT:          $200.03

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BATCH: 0748

PO-073220 NETWORK ACCESS SOLUTIONS    ON-SITE SUPPORT -ISET          $175.00
                                         ** TOTAL PAYMENT AMOUNT:      $175.00

PO-070157 NEXTEL COMMUNICATIONS        AIRTIME SERV-FINANCE          $1,354.57
                                         ** TOTAL PAYMENT AMOUNT:      $1,354.57

PO-071103 PENROCO INC                  EMERGENCY ROOF REPAIRS,MA      $525.74
                                         ** TOTAL PAYMENT AMOUNT:      $525.74

PO-070135 PINASCO MECHANICAL CONTRACTOR OPEN,EMERGENCY PLUMBING,M $2,072.52
                                         ** TOTAL PAYMENT AMOUNT:      $2,072.52

PO-073216 PRINCETON HEALTH PRESS        LIFESKILLS - PREVENTION S      $94.38
PO-073216 PRINCETON HEALTH PRESS        LIFESKILLS - PREVENTION S      $1,887.50
PO-073216 PRINCETON HEALTH PRESS        LIFESKILLS - PREVENTION S      $94.37
PO-073216 PRINCETON HEALTH PRESS        LIFESKILLS - PREVENTION S      $1,887.50
                                         ** TOTAL PAYMENT AMOUNT:      $3,963.75

PO-070192 QUALITY SERVICE INC           OPEN,WATER SYSTEM OVERSIG      $500.00
                                         ** TOTAL PAYMENT AMOUNT:      $500.00

PO-070125 QUALITY SOUND INC             OPEN,EMERGENCY REPAIRS,MA      $5,984.00
PO-070125 QUALITY SOUND INC             OPEN,EMERGENCY REPAIRS,MA      $192.50
PO-070744 QUALITY SOUND INC             OPEN P.O.-ISET                 $321.90
                                         ** TOTAL PAYMENT AMOUNT:      $6,498.40

PO-073286 REDI-MARK                    RE-STAMP-FINANCE               $193.85
                                         ** TOTAL PAYMENT AMOUNT:      $193.85

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BATCH: 0748

PO-073196	SAC VAL INC	CUSTODIAL SUPPLIES-STORES	\$2,271.85
		** TOTAL PAYMENT AMOUNT:	\$2,271.85
PO-070104	SHERWIN WILLIAMS	OPEN,PAINT SUPPLIES,MAINT	\$69.74
PO-070104	SHERWIN WILLIAMS	OPEN,PAINT SUPPLIES,MAINT	\$139.47
PO-070104	SHERWIN WILLIAMS	OPEN,PAINT SUPPLIES,MAINT	\$215.65
		** TOTAL PAYMENT AMOUNT:	\$424.86
PO-073238	SOLID NETWORKS INC	ELECTRICAL SUPPLIES- ISET	\$424.49
PO-073240	SOLID NETWORKS INC	MICROPHONE - ISET	\$8,135.40
		** TOTAL PAYMENT AMOUNT:	\$8,559.89
PO-070833	SPURR	GAS-FINANCE	\$7,295.21
PO-070833	SPURR	GAS-FINANCE	\$13,503.86
		** TOTAL PAYMENT AMOUNT:	\$20,799.07
PO-070116	STANDARD APPLIANCE	OPEN,HVAC SUPPLIES,MAITNE	\$89.92
PO-070116	STANDARD APPLIANCE	OPEN,HVAC SUPPLIES,MAITNE	\$899.92
		** TOTAL PAYMENT AMOUNT:	\$977.84
PO-071352	STORER COACHWAYS CORP	CHARTER BUS-FINANCE	\$4,756.20
		** TOTAL PAYMENT AMOUNT:	\$4,756.20
PO-071597	SUTTER TRACY COMMUNITY HOSP	SERVICE/PLAY PROGRAM	\$28,530.94
		** TOTAL PAYMENT AMOUNT:	\$28,530.94
PO-070113	TRACY MATERIAL RECOVERY INC	OPEN, GROUNDS DEBRIS,GROU	\$27.39
		** TOTAL PAYMENT AMOUNT:	\$27.39

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
=====			
BATCH: 0748			
PO-070159	TRACY, CITY OF	SPRINKER SERV-FINANCE	\$20.00
		** TOTAL PAYMENT AMOUNT:	\$20.00
PO-070961	US	SUPPORT-ISET	\$2,530.00
		** TOTAL PAYMENT AMOUNT:	\$2,530.00
PO-070109	VAN'S ACE HARDWARE	OPEN,SUPPLIES,MAINTENANCE	\$278.37
		** TOTAL PAYMENT AMOUNT:	\$278.37
PO-070110	WESTERN BUILDING SUPPLY	BUILDING SUPPLIES,MAINTEN	\$420.03
		** TOTAL PAYMENT AMOUNT:	\$420.03
PO-070111	WILCO SUPPLY	LOCK AND KEY SUPP.,MAINTEN	\$840.45
		** TOTAL PAYMENT AMOUNT:	\$840.45
		**** BATCH TOTAL AMOUNT:	\$88,620.68
BATCH: 0749			
TC-070958	CASAS	0162850181010005200600282 CONF 6/25 NAVARRO, A	\$495.00
		** TOTAL PAYMENT AMOUNT:	\$495.00
TC-070960	CLARK, NANCY	0100000111082005200800960 MARCH MILEAGE	\$68.87
		** TOTAL PAYMENT AMOUNT:	\$68.87
TC-070967	DAILY, DIANA	0100000111010005200800209 MARCH MILEAGE	\$10.86
		** TOTAL PAYMENT AMOUNT:	\$10.86
TC-070961	DATAWISE	0140350111010005200800270 CONF 8/9 ANDERSON-WOO, ME	\$1,125.00
		** TOTAL PAYMENT AMOUNT:	\$1,125.00
TC-070968	HOPPLE, NANCY	0133400577011105200800254 CONF REIMB 3/23	\$322.25
		** TOTAL PAYMENT AMOUNT:	\$322.25

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=====			
BATCH: 0749			
TC-070963	MONTEREY HARRIOTT	0100000111027005200800610 CONF 5/4 LODGING ADD'L CO	\$366.48
		** TOTAL PAYMENT AMOUNT:	\$366.48
TC-070966	NSPRA	0100000000071805200800102 CONF 7/15 WAKEFIELD, J	\$620.00
		** TOTAL PAYMENT AMOUNT:	\$620.00
TC-070957	PEREIRA, VICKY	0100000000073005200800920 APRIL MILEAGE	\$20.57
		** TOTAL PAYMENT AMOUNT:	\$20.57
TC-070962	RADISSON HOTEL DUBLIN	0140350111010005200800270 CONF LODGING 8/9 ANDERSON	\$356.16
		** TOTAL PAYMENT AMOUNT:	\$356.16
TC-070964	SHAVER, DEBORAH	0100000111010005200800231 FEBRUARY MILEAGE	\$17.85
TC-070965	SHAVER, DEBORAH	0100000111010005200800231 MARCH MILEAGE	\$22.31
		** TOTAL PAYMENT AMOUNT:	\$40.16
TC-070959	TOWN AND COUNTRY	0162850181010005200800282 CONF LODGING 6/25 NAVARRO	\$364.65
		** TOTAL PAYMENT AMOUNT:	\$364.65
		**** BATCH TOTAL AMOUNT:	\$3,790.00
BATCH: 0750			
PO-073414	ADT SECURITY SYSTEM	FEES-FACILITIES	\$480.00
		** TOTAL PAYMENT AMOUNT:	\$480.00
PO-072689	AMTECH ROOFING CONSULTANT	CONSULTANT/FACILITIES	\$37,440.00
		** TOTAL PAYMENT AMOUNT:	\$37,440.00
PO-071232	MOBILE MODULAR MGMT CORP	MODULAR/FACILITIES	\$614.00
		** TOTAL PAYMENT AMOUNT:	\$614.00

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BATCH: 0750

**** BATCH TOTAL AMOUNT: \$38,534.00

BATCH: 0751

TC-070985 ANASTASIO, PAT	0100000000074005200800800	\$146.53
	CONF REIMB 4/18	
	** TOTAL PAYMENT AMOUNT:	\$146.53
TC-070970 BARRON, MARYLEE	0100000000074005200800800	\$8.81
	CONF REIMB 3/29	
	** TOTAL PAYMENT AMOUNT:	\$8.81
TC-070981 BROWN, J KIRK	0100000000074005200800800	\$184.67
	CONF REIMB 4/2	
	** TOTAL PAYMENT AMOUNT:	\$184.67
TC-070974 BUSH, ROSE MARIE	0100000111024205200800260	\$10.86
	MARCH MILEAGE	
	** TOTAL PAYMENT AMOUNT:	\$10.86
TC-070982 CALAD, HERMAN	0100000000074005200800800	\$482.94
	CONF REIMB 4/2	
	** TOTAL PAYMENT AMOUNT:	\$482.94
TC-070977 ENGELMAN, BETTINA	0100150711010005200800272	\$31.04
	CONF REIMB 4/10	
	** TOTAL PAYMENT AMOUNT:	\$31.04
TC-070988 FAIRFIELD INN	0171100111024205200800122	\$1,264.40
	CONF 5/14 WINDSOR, S	
	** TOTAL PAYMENT AMOUNT:	\$1,264.40
TC-070975 HARROLD, BRANDI	0100150711010005200800272	\$22.31
	CONF REIMB 4/17	
	** TOTAL PAYMENT AMOUNT:	\$22.31
TC-070972 LARIOS, ARCELIA	1260550711010005200400274	\$58.02
	CONF REIMB 4/10	
	** TOTAL PAYMENT AMOUNT:	\$58.02
TC-070979 LARSON, BARBARA	0133400577011105200800254	\$169.40
	CONF REIMB 3/1	
	** TOTAL PAYMENT AMOUNT:	\$169.40

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NUMBER  VENDOR NAME      DESCRIPTION                      AMOUNT
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BATCH: 0751
TC-070980 MILLER, MARK P      0133400577011105200800254      $486.61
                                CONF REIMB 3/16
                                ** TOTAL PAYMENT AMOUNT:      $486.61
TC-070987 MINDSHARP          0140450111024205200800122      $2,695.00
                                CONF 5/14 WINDSOR, S
                                ** TOTAL PAYMENT AMOUNT:      $2,695.00
TC-070983 MONTGOMERY, BARBARA 0100000000074005200800800      $47.53
                                CONF REIMB 3/24
                                ** TOTAL PAYMENT AMOUNT:      $47.53
TC-070984 PELLEGRINI, SHIRLEY 0101100111010005200800298      $162.77
                                CONF REIMB 3/14
                                ** TOTAL PAYMENT AMOUNT:      $162.77
TC-070973 RODRIGUEZ, DELIA    1260550711010005200400274      $39.13
                                CONF REIMB 4/10
                                ** TOTAL PAYMENT AMOUNT:      $39.13
TC-070978 RUIZ, RUPERTO      0170900111010005200310520      $298.00
                                CONF REIMB 3/08
                                ** TOTAL PAYMENT AMOUNT:      $298.00
TC-070976 SILVA, REBECCA      0100150711010005200800272      $31.04
                                CONF REIMB 4/10
                                ** TOTAL PAYMENT AMOUNT:      $31.04
                                **** BATCH TOTAL AMOUNT:      $6,139.06

BATCH: 0752
PO-073537 CHARLES EVINS JR & KAREN EVIN TUITION-SP ED      $39,000.00
                                ** TOTAL PAYMENT AMOUNT:      $39,000.00
PO-072343 MODESTO BEE        BID NOTICE-DISTRICT              $212.51
                                ** TOTAL PAYMENT AMOUNT:      $212.51
PO-072313 RECORD, THE        BID NOTICE-DISTRICT              $314.82
                                ** TOTAL PAYMENT AMOUNT:      $314.82

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BATCH: 0752

**** BATCH TOTAL AMOUNT: \$39,527.33

BATCH: 0753

PO-071463	ABS PRESORT INC	MAIL-THS	\$211.46
PO-071463	ABS PRESORT INC	MAIL-THS	\$139.42
		** TOTAL PAYMENT AMOUNT:	\$350.88
PO-073090	AMS	2 HR. LABOR - ISET	\$2,160.00
		** TOTAL PAYMENT AMOUNT:	\$2,160.00
PO-072407	ANG NEWSPAPERS	AD-DISTRICT	\$188.22
		** TOTAL PAYMENT AMOUNT:	\$188.22
PO-070434	AT&T	PAY PHONE CONTRACT 06-07	\$78.24
		** TOTAL PAYMENT AMOUNT:	\$78.24
PO-070206	BAGLEY ENTERPRISE INC	OPEN P.O-TRANSP	\$225.00
		** TOTAL PAYMENT AMOUNT:	\$225.00
PO-071603	BARNES & NOBLE INC	B&N/OPEN PO STUDENT SERVI	\$60.19
		** TOTAL PAYMENT AMOUNT:	\$60.19
PO-070690	COUNTY OF SAN JOAQUIN	VOICE MAIL-FINANCE	\$148.80
		** TOTAL PAYMENT AMOUNT:	\$148.80
PO-072782	DECOTECH SYSTEMS	SUPPLIES/DUNCAN RUSSELL-S	\$204.11
PO-072784	DECOTECH SYSTEMS	SUPPLIES/SUPT'S OFFICE	\$85.12
PO-073183	DECOTECH SYSTEMS	FLATPANEL-PURCHASING	\$449.78
		** TOTAL PAYMENT AMOUNT:	\$739.01

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0753

PO-073242	EDUCATORS OUTLET INC	MICROSCOPE - WILLOW SCHOO	\$266.21
		** TOTAL PAYMENT AMOUNT:	\$266.21
PO-073200	FARONICS TECHNOLOGIES INC	SOFTWARE - ISET	\$1,010.04
PO-073200	FARONICS TECHNOLOGIES INC	SOFTWARE - ISET	\$13,408.32
PO-073200	FARONICS TECHNOLOGIES INC	SOFTWARE - ISET	\$1,200.87
		** TOTAL PAYMENT AMOUNT:	\$15,619.23
PO-070585	FEDEX	OPEN P.O.-FINANCE	\$538.75
		** TOTAL PAYMENT AMOUNT:	\$538.75
PO-073181	FORTNET SECURITY INC	SUBSCRIPTION-ISET	\$19,508.00
PO-073181	FORTNET SECURITY INC	SUBSCRIPTION-ISET	\$490.40
		** TOTAL PAYMENT AMOUNT:	\$19,998.40
PO-070279	GERARD'S DELI	SUPPLIES/EDUCATIONAL SERV	\$78.55
		** TOTAL PAYMENT AMOUNT:	\$78.55
PO-070097	GRAINGERS	OPEN,SUPPLIES,MAINTENANCE	\$197.74
PO-070097	GRAINGERS	OPEN,SUPPLIES,MAINTENANCE	\$324.65
		** TOTAL PAYMENT AMOUNT:	\$522.39
PO-072169	HEWLETT-PACKARD	AGREEMENT-ISET	\$9,864.00
		** TOTAL PAYMENT AMOUNT:	\$9,864.00
PO-073212	HEWLETT-PACKARD CO	LASERJET - ISET	\$1,426.61
PO-073212	HEWLETT-PACKARD CO	LASERJET - ISET	\$290.00
PO-073214	HEWLETT-PACKARD CO	LASERJET PRINTER - ISET	\$1,426.61
PO-073214	HEWLETT-PACKARD CO	LASERJET PRINTER - ISET	\$290.00
		** TOTAL PAYMENT AMOUNT:	\$3,433.22

Tracy Jt. Unified School Dist.
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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0753

PO-070199 HMS INC                   OPEN,AIR TESTING/TRAINING    $900.00
                                     ** TOTAL PAYMENT AMOUNT:    $900.00

PO-070105 HOME DEPOT CREDIT SERVICES OPEN,SUPPLIES,MAINTENANCE    $1,164.13
                                     ** TOTAL PAYMENT AMOUNT:    $1,164.13

PO-070518 IKON OFFICE SOLUTIONS     AFICIO 2075-SOUTH           $274.77
PO-070519 IKON OFFICE SOLUTIONS     AFICIO 3025-MCKINLEY        $390.06
PO-070521 IKON OFFICE SOLUTIONS     CANNON 6570-POET            $296.32
PO-070523 IKON OFFICE SOLUTIONS     CANON 6570-FREILER          $275.84
PO-070526 IKON OFFICE SOLUTIONS     AFICIO 2075-NORTH           $286.62
PO-070691 IKON OFFICE SOLUTIONS     OVERGARGES-FINANCE          $51.03
PO-070791 IKON OFFICE SOLUTIONS     MAINT AGREE-FINANCE         $281.23
PO-070806 IKON OFFICE SOLUTIONS     AFICIO 2020D-JACOBSON       $86.20
PO-070839 IKON OFFICE SOLUTIONS     AFICIO 2051-D.I.            $224.12
PO-070865 IKON OFFICE SOLUTIONS     COPIERS-DISTRICT            $1,563.47
                                     ** TOTAL PAYMENT AMOUNT:    $3,729.66

PO-073402 LINDSKOG, ROBERT          LEGAL SERV-BUS SERV         $1,570.00
                                     ** TOTAL PAYMENT AMOUNT:    $1,570.00

PO-072516 SMART KIDS TUTORING &     SERVICE/ALTERNATIVE PROGR   $3,901.19
PO-072516 SMART KIDS TUTORING &     SERVICE/ALTERNATIVE PROGR   $3,598.68
                                     ** TOTAL PAYMENT AMOUNT:    $7,497.87
                                     **** BATCH TOTAL AMOUNT:    $69,132.75
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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0754

PV-070966 HOUSTON, OLGA            01/8699                $25.11
                                     OUTLAWED CK837027
                                     ** TOTAL PAYMENT AMOUNT:    $25.11

PD-073079 MCGRAW-HILL COMPANIES, THE  MCGRAW/PES OC CONSUMABLES  $11,297.90
PD-073080 MCGRAW-HILL COMPANIES, THE  MCGRAW/SES OC CONSUMABLES  $2,176.17
PD-073082 MCGRAW-HILL COMPANIES, THE  MCGRAW/VES OC CONSUMABLES  $17,192.17
PD-073083 MCGRAW-HILL COMPANIES, THE  MCGRAW/OC CONSUMBALES      $7,501.45
                                     ** TOTAL PAYMENT AMOUNT:    $38,167.69

PD-073225 MENDEZ FOUNDATION          TOO GOOD - PREVENTION SER  $1,348.32
PD-073225 MENDEZ FOUNDATION          TOO GOOD - PREVENTION SER  $1,348.31
                                     ** TOTAL PAYMENT AMOUNT:    $2,696.63

PD-070157 NEXTEL COMMUNICATIONS      AIRTIME SERV-FINANCE       $2,584.97
                                     ** TOTAL PAYMENT AMOUNT:    $2,584.97

PD-073293 PASCO                     LIGHT SENSOR - WEST HIGHT   $167.40
                                     ** TOTAL PAYMENT AMOUNT:    $167.40

PD-070618 PEPPER, SHARON            CONSULTANT-SPECIAL PROJEC   $976.00
                                     ** TOTAL PAYMENT AMOUNT:    $976.00

PD-070167 PG&E                      PG&E-FINANCE              $38,138.85
                                     ** TOTAL PAYMENT AMOUNT:    $38,138.85

PD-073197 RANDIK                     CUSTODIAL SUPPLIES-STORES   $108.22
PD-073197 RANDIK                     CUSTODIAL SUPPLIES-STORES   $728.51
                                     ** TOTAL PAYMENT AMOUNT:    $836.73
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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
=====
BATCH: 0754

PO-073128 REGAL SIGNS        RIBBONS-THS PERF ARTS      $64.65
                                ** TOTAL PAYMENT AMOUNT:    $64.65

PO-073196 SAC VAL INC        CUSTODIAL SUPPLIES-STORES   $3,135.04
PO-073196 SAC VAL INC        CUSTODIAL SUPPLIES-STORES   $1,555.91
                                ** TOTAL PAYMENT AMOUNT:    $4,690.95

PO-073289 SCANTRON CORPORATION  SCANTRON FORMS- WEST HIGH   $511.65
                                ** TOTAL PAYMENT AMOUNT:    $511.65

PO-073283 STENHOUSE PUBLISHERS  BOOKLET-STUDENT SERV.       $6.08
PO-073283 STENHOUSE PUBLISHERS  BOOKLET-STUDENT SERV.       $100.00
                                ** TOTAL PAYMENT AMOUNT:    $106.08

PO-070301 STERICYCLE INC      WASTE PICK UP/HEALTH SERV    $313.21
                                ** TOTAL PAYMENT AMOUNT:    $313.21

PO-070811 TARGET BANK        COATS-CENTRAL                $233.90
                                ** TOTAL PAYMENT AMOUNT:    $233.90

PO-071416 TRACY INSTANT PRINTING  SERVICE/STUDENT SERVICES     $25.86
                                ** TOTAL PAYMENT AMOUNT:    $25.86

PO-070113 TRACY MATERIAL RECOVERY INC  OPEN, GROUNDS DEBRIS,GROU   $160.03
PO-070113 TRACY MATERIAL RECOVERY INC  OPEN, GROUNDS DEBRIS,GROU   $22.02
                                ** TOTAL PAYMENT AMOUNT:    $182.05

PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS    $328.72
                                ** TOTAL PAYMENT AMOUNT:    $328.72
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NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0754

PO-070158 TRACY, CITY OF           WATER/GARBAE-FINANCE      $2,066.85
PO-070158 TRACY, CITY OF           WATER/GARBAE-FINANCE      $2,123.50
** TOTAL PAYMENT AMOUNT:           $4,190.35

PO-070247 UNITED RENTALS NORTHWEST INC OPNE,EQUIPMENT RENTAL,MAI  $14.85
PO-070247 UNITED RENTALS NORTHWEST INC OPNE,EQUIPMENT RENTAL,MAI  $34.14
** TOTAL PAYMENT AMOUNT:           $48.99

PO-070109 VAN'S ACE HARDWARE        OPEN,SUPPLIES,MAINTENANCE $410.81
** TOTAL PAYMENT AMOUNT:           $410.81

PO-070111 WILCO SUPPLY              LOCK AND KEY SUPP.,MAINT  $332.51
** TOTAL PAYMENT AMOUNT:           $332.51

PO-073187 WILLISM H SADLER INC      INST MAT-WILLIAMS         $1,126.82
** TOTAL PAYMENT AMOUNT:           $1,126.82
**** BATCH TOTAL AMOUNT:           $96,159.93

BATCH: 0755

PO-070387 OFFICE DEPOT              STOCKLESS PO/FACILITIES A  $82.81
** TOTAL PAYMENT AMOUNT:           $82.81

PO-071078 RAINFORTH GRAU ARCHITECTS  ARCHITECTURAL SVCS/FACILI $59,375.00
PO-071164 RAINFORTH GRAU ARCHITECTS  ARCHITECTURAL SVCS/FACILI $8,463.75
PO-071164 RAINFORTH GRAU ARCHITECTS  ARCHITECTURAL SVCS/FACILI $4,872.71
** TOTAL PAYMENT AMOUNT:           $72,711.46

PO-072680 WILSON ARCHITECTURE INC    ALARM SYSTEM-FACILITIES   $173.09
PO-073041 WILSON ARCHITECTURE INC    PORTABLES-FACILITIES      $1,275.00
PO-073365 WILSON ARCHITECTURE INC    ARCH-SERVICES             $4,612.50
** TOTAL PAYMENT AMOUNT:           $6,260.59

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REF.
NUMBER  VENDOR NAME      DESCRIPTION              AMOUNT
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BATCH: 0755

**** BATCH TOTAL AMOUNT: \$79,054.86

BATCH: 0756

CM-070160 OFFICE DEPOT	po 070048	\$56.08-
	382091556-001	
CM-070161 OFFICE DEPOT	PO 071249	\$19.23-
	381621040-001	
PO-070048 OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$32.03
PO-070048 OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$198.14
PO-070048 OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$224.60
PO-070048 OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$307.65
PO-070048 OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$647.15
PO-070050 OFFICE DEPOT	STOCKLESS-SOUTH	\$53.97
PO-070050 OFFICE DEPOT	STOCKLESS-SOUTH	\$38.68
PO-070050 OFFICE DEPOT	STOCKLESS-SOUTH	\$123.45
PO-070050 OFFICE DEPOT	STOCKLESS-SOUTH	\$3.88
PO-070050 OFFICE DEPOT	STOCKLESS-SOUTH	\$113.26
PO-070050 OFFICE DEPOT	STOCKLESS-SOUTH	\$14.76
PO-070059 OFFICE DEPOT	STOCKLESS-WILLOW	\$373.94
PO-070059 OFFICE DEPOT	STOCKLESS-WILLOW	\$240.00
PO-070059 OFFICE DEPOT	STOCKLESS-WILLOW	\$50.04
PO-070059 OFFICE DEPOT	STOCKLESS-WILLOW	\$131.80
PO-070180 OFFICE DEPOT	ADULT SCHOOL/SUPLIES	\$317.08
PO-070180 OFFICE DEPOT	ADULT SCHOOL/SUPLIES	\$249.90
PO-070207 OFFICE DEPOT	STOCKLESS-KELLY	\$72.74
PO-070239 OFFICE DEPOT	STOCKLESS/FREILER ADMIN	\$29.73
PO-070239 OFFICE DEPOT	STOCKLESS/FREILER ADMIN	\$75.45

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0756			
PO-070239	OFFICE DEPOT	STOCKLESS/FREILER ADMIN	\$17.06
PO-070239	OFFICE DEPOT	STOCKLESS/FREILER ADMIN	\$667.11
PO-070239	OFFICE DEPOT	STOCKLESS/FREILER ADMIN	\$85.08
PO-070399	OFFICE DEPOT	STOCKLESS-IGCG	\$37.84
PO-070399	OFFICE DEPOT	STOCKLESS-IGCG	\$38.79
PO-070504	OFFICE DEPOT	STOCKLESS-SP PROJ.	\$28.17
PO-071249	OFFICE DEPOT	STOCKLESS PO/WEST PARK PR	\$19.23
PO-071249	OFFICE DEPOT	STOCKLESS PO/WEST PARK PR	\$122.82
** TOTAL PAYMENT AMOUNT:			\$4,240.04
**** BATCH TOTAL AMOUNT:			\$4,240.04
BATCH: 0757			
PV-070967	TJUSD RCF	1163900415027005800560288 CATESOL/AD	\$25.00
PV-070968	TJUSD RCF	0172400575036005300800970 SJVAFCD/MEMBERSHIP	\$61.60
PV-070969	TJUSD RCF	010000000072005600800911 V&F BODY SHOP/REPAIR	\$623.28
PV-070970	TJUSD RCF	010000000072005800800911 G MCELROY/CONSULTANT	\$81.24
TC-070969	TJUSD RCF	1353100000037005200800980 CSNA WEEKS CONF FEE	\$195.00
** TOTAL PAYMENT AMOUNT:			\$986.12
**** BATCH TOTAL AMOUNT:			\$986.12
BATCH: 0758			
PO-072513	A+ EDUCATIONAL CENTERS	SERVICE/ALTERNATIVE PROGR	\$2,320.00
PO-072513	A+ EDUCATIONAL CENTERS	SERVICE/ALTERNATIVE PROGR	\$3,800.00
** TOTAL PAYMENT AMOUNT:			\$6,120.00

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REF.			
NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
=====			
BATCH: 0758			
PO-070122	AEROFUND FINANCIAL INC	OPEN,AIR FILTERS, MAINTEN	\$6,393.24
		** TOTAL PAYMENT AMOUNT:	\$6,393.24
PO-070121	ARAMARK SERVICES INC	OPEN,MOPS,MATS, HANDLES,O	\$769.95
		** TOTAL PAYMENT AMOUNT:	\$769.95
PO-070170	AT&T LONG DISTANCE	LONG DISTANCE-FINANCE	\$649.93
		** TOTAL PAYMENT AMOUNT:	\$649.93
PO-071573	BORGES AUTO SERVICE INC	OPEN,TOWING SERVICES,BUSI	\$130.00
		** TOTAL PAYMENT AMOUNT:	\$130.00
PO-070093	CENTRAL WHOLESALE ELECTRIC IN	OPEN, ELECTRICAL SUPPLIES	\$32.35
PO-070093	CENTRAL WHOLESALE ELECTRIC IN	OPEN, ELECTRICAL SUPPLIES	\$33.64
PO-070093	CENTRAL WHOLESALE ELECTRIC IN	OPEN, ELECTRICAL SUPPLIES	\$80.08
PO-070093	CENTRAL WHOLESALE ELECTRIC IN	OPEN, ELECTRICAL SUPPLIES	\$116.27
PO-070093	CENTRAL WHOLESALE ELECTRIC IN	OPEN, ELECTRICAL SUPPLIES	\$204.77
PO-070093	CENTRAL WHOLESALE ELECTRIC IN	OPEN, ELECTRICAL SUPPLIES	\$1.83-
		** TOTAL PAYMENT AMOUNT:	\$465.28
PO-071348	CLEARVUE INC	AUDIT-FINANCE	\$7,950.00
		** TOTAL PAYMENT AMOUNT:	\$7,950.00
PO-070094	CONSOLIDATED ELECTRICAL	OPEN, ELECTRICAL SUPPLIES	\$17.78
PO-070094	CONSOLIDATED ELECTRICAL	OPEN, ELECTRICAL SUPPLIES	\$32.73
PO-070094	CONSOLIDATED ELECTRICAL	OPEN, ELECTRICAL SUPPLIES	\$34.26
PO-070094	CONSOLIDATED ELECTRICAL	OPEN, ELECTRICAL SUPPLIES	\$91.04
PO-070094	CONSOLIDATED ELECTRICAL	OPEN, ELECTRICAL SUPPLIES	\$155.21
PO-070094	CONSOLIDATED ELECTRICAL	OPEN, ELECTRICAL SUPPLIES	\$191.80
PO-070094	CONSOLIDATED ELECTRICAL	OPEN, ELECTRICAL SUPPLIES	\$236.35

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
=====
BATCH: 0758

** TOTAL PAYMENT AMOUNT:      $759.17

PO-070020 COSTCO             OPEN P.O.-WILLOW      $92.44
PO-070240 COSTCO             SUPPLIES/SPECIAL PROGRAMS $50.27
PO-070240 COSTCO             SUPPLIES/SPECIAL PROGRAMS $45.41
PO-070240 COSTCO             SUPPLIES/SPECIAL PROGRAMS $18.92
PO-070281 COSTCO             SUPPLIES/EDUCATIONAL SERV $16.22
PO-070491 COSTCO             OPEN P.O.-WHS ADMN     $98.31
PO-070904 COSTCO             OPEN P.O.-THS EIA      $102.06
** TOTAL PAYMENT AMOUNT:      $423.63

PO-070095 D & C ROADRUNNER GLASS OPEN,EMERGENCY GLASS&REPA $37.37
PO-070095 D & C ROADRUNNER GLASS OPEN,EMERGENCY GLASS&REPA $63.94
** TOTAL PAYMENT AMOUNT:      $101.31

PO-070137 EWING              OPEN,IRRIGATION SUPPLIES, $2,841.67
** TOTAL PAYMENT AMOUNT:      $2,841.67

PO-073461 GHP FLOORING INC    RESURFACE FLOORS/B & G CL $2,373.00
** TOTAL PAYMENT AMOUNT:      $2,373.00

PO-070097 GRAINGERS          OPEN,SUPPLIES,MAINTENANCE $333.57
** TOTAL PAYMENT AMOUNT:      $333.57

PO-073211 HEWLETT-PACKARD CO  RAM/DRIVES - ISET      $9,388.34
PO-073213 HEWLETT-PACKARD CO  COMPAQ - ISET          $6,981.12
** TOTAL PAYMENT AMOUNT:      $15,369.46
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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0758

PO-070105	HOME DEPOT CREDIT SERVICES	OPEN,SUPPLIES,MAINTENANCE	\$1,413.85
		** TOTAL PAYMENT AMOUNT:	\$1,413.85
PO-070293	IKON OFFICE SOLUTIONS	SERVICE/POET	\$468.72
		** TOTAL PAYMENT AMOUNT:	\$468.72
PO-072511	JIM ENTERPRISES INC	SERVICE/ALTERNATIVE PROGR	\$400.00
PO-072511	JIM ENTERPRISES INC	SERVICE/ALTERNATIVE PROGR	\$4,420.00
		** TOTAL PAYMENT AMOUNT:	\$4,820.00
PO-073142	LOS ANGELES COUNTY	CD-SP PROJ.	\$16.16
		** TOTAL PAYMENT AMOUNT:	\$16.16
PO-073086	MCGRAW-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$3,569.52
PO-073086	MCGRAW-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$6,862.00
PO-073087	MCGRAW-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$14,490.93
PO-073087	MCGRAW-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$7,088.66
PO-073088	MCGRAW-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$16,042.37
PO-073088	MCGRAW-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$12,254.85
		** TOTAL PAYMENT AMOUNT:	\$60,308.33
PO-073276	MCGRAW-HILL COMPANIES	GLENCOE/THS AUTO EXCELLEN	\$1,100.30
		** TOTAL PAYMENT AMOUNT:	\$1,100.30
		**** BATCH TOTAL AMOUNT:	\$112,807.57

BATCH: 0759

PO-073273	CAMBIUM LEARNING INC	SOPRIS/MV TRANSMATH	\$3,186.97
		** TOTAL PAYMENT AMOUNT:	\$3,186.97

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
=====
BATCH: 0759

PO-072194 FARM PLAN                MOWER/TRACTOR SUPP./GROUN    $66.61
                                     ** TOTAL PAYMENT AMOUNT:    $66.61

PO-073072 MCGRAW-HILL COMPANIES, THE  MCGRAW/CES OC CONSUMABLES    $19,543.46
PO-073073 MCGRAW-HILL COMPANIES, THE  MCGRAW/FES OC CONSUMABLES    $20,420.53
PO-073074 MCGRAW-HILL COMPANIES, THE  MCGRAW/HES OC CONSUMABLES    $19,964.67
PO-073075 MCGRAW-HILL COMPANIES, THE  MCGRAW/JES OC CONSUMABLES    $19,366.75
PO-073076 MCGRAW-HILL COMPANIES, THE  MCGRAW/KES OC CONSUMABLES    $21,121.73
PO-073077 MCGRAW-HILL COMPANIES, THE  MCGRAW/MES OC CONSUMABLES    $19,754.05
PO-073078 MCGRAW-HILL COMPANIES, THE  MCGRAW/NES OC CONSUMABLES    $19,683.87
PO-073081 MCGRAW-HILL COMPANIES, THE  MCGRAW/HP OC CONSUMABLES     $8,349.57
PO-073111 MCGRAW-HILL COMPANIES, THE  MCGRAW/DIES OC CONSUMABLE    $4,140.16
                                     ** TOTAL PAYMENT AMOUNT:    $134,344.79

PO-070181 MOBILE MODULAR MGMT CORP    ADULT SCHOOL/LEASE           $423.27
PO-070181 MOBILE MODULAR MGMT CORP    ADULT SCHOOL/LEASE           $423.27
PO-070181 MOBILE MODULAR MGMT CORP    ADULT SCHOOL/LEASE           $2,539.62
                                     ** TOTAL PAYMENT AMOUNT:    $3,386.16

PO-072602 MOORE MEDICAL LLC           OPEN PO/HEALTH SERVICES      $138.24
                                     ** TOTAL PAYMENT AMOUNT:    $138.24

PO-070136 MORGAN'S CEN CAL SUPPLY      OPEN, GROUNDS SUPPLIES, GRO   $64.60
                                     ** TOTAL PAYMENT AMOUNT:    $64.60

PO-070119 OMEGA INDUSTRIAL SUPPLY      OPEN, GROUNDS SUPPLIES, GRO   $602.41
                                     ** TOTAL PAYMENT AMOUNT:    $602.41
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REF.	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0759			
PO-070167	PG&E	PG&E-FINANCE	\$84.11
PO-070167	PG&E	PG&E-FINANCE	\$5,083.49
PO-070167	PG&E	PG&E-FINANCE	\$11.64
		** TOTAL PAYMENT AMOUNT:	\$5,179.24
PO-072567	RANDIK	CUSTODIAL SUPPLIES-STORES	\$524.95-
PO-072567	RANDIK	CUSTODIAL SUPPLIES-STORES	\$640.09
PO-072567	RANDIK	CUSTODIAL SUPPLIES-STORES	\$58.19
		** TOTAL PAYMENT AMOUNT:	\$173.33
PO-073294	SCIENCE KIT & BOREAL LABS	SCIENCE KIT - WEST HIGH	\$157.17
		** TOTAL PAYMENT AMOUNT:	\$157.17
PO-070104	SHERWIN WILLIAMS	OPEN,PAINT SUPPLIES,MAINT	\$297.99
		** TOTAL PAYMENT AMOUNT:	\$297.99
PO-070098	SHORE CHEMICAL	OPEN, POOL SUPPLIES,MAINT	\$658.20
		** TOTAL PAYMENT AMOUNT:	\$658.20
PO-070175	TRACY LEARNING CENTER	SERVICES-FINANCE	\$313.32
PO-070175	TRACY LEARNING CENTER	SERVICES-FINANCE	\$48.99
PO-070175	TRACY LEARNING CENTER	SERVICES-FINANCE	\$199.38
		** TOTAL PAYMENT AMOUNT:	\$561.69
PO-072562	TRACY MENTAL HEALTH CENTER	OPEN PO/STUDENT SERVICES	\$666.99
		** TOTAL PAYMENT AMOUNT:	\$666.99
PO-070200	TRACY POWER EQUIPMENT INC	OPEN,SUPPLIES AND REPAIRS	\$924.50
		** TOTAL PAYMENT AMOUNT:	\$924.50

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0759

PO-072314	TRACY PRESS	BID NOTICE-PURCHASING	\$207.38
		** TOTAL PAYMENT AMOUNT:	\$207.38
PO-070109	VAN'S ACE HARDWARE	OPEN,SUPPLIES,MAINTENANCE	\$100.48
		** TOTAL PAYMENT AMOUNT:	\$100.48
PO-070111	WILCO SUPPLY	LOCK AND KEY SUPP.,MAINT	\$8.06-
PO-070111	WILCO SUPPLY	LOCK AND KEY SUPP.,MAINT	\$434.45
		** TOTAL PAYMENT AMOUNT:	\$426.39
		**** BATCH TOTAL AMOUNT:	\$151,143.14

BATCH: 0760

CM-070164	OFFICE DEPOT	PO 070809	\$104.30-
		382331719-001	
PO-070001	OFFICE DEPOT	STOCKLESS-FINANCE	\$214.65
PO-070001	OFFICE DEPOT	STOCKLESS-FINANCE	\$6.47
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$798.11
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$1,658.71
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$191.58
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$80.70
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$113.93
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$15.21
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$61.99
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$158.46
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$11.81
PO-070052	OFFICE DEPOT	STOCKLESS-YRE INTER	\$191.88
PO-070053	OFFICE DEPOT	STOCKLESS-SUMR SCHL	\$17.72
PO-070053	OFFICE DEPOT	STOCKLESS-SUMR SCHL	\$7.97

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
=====
BATCH: 0760

PO-070204 OFFICE DEPOT    STOCKLESS-STAFF DEVEL    $538.53
PO-070230 OFFICE DEPOT    STOCKLESS-HR              $14.21
PO-070291 OFFICE DEPOT    OPEN,STOCKLESS, MAINT,GRO $19.02
PO-070291 OFFICE DEPOT    OPEN,STOCKLESS, MAINT,GRO $15.34
PO-070291 OFFICE DEPOT    OPEN,STOCKLESS, MAINT,GRO $10.48
PO-070291 OFFICE DEPOT    OPEN,STOCKLESS, MAINT,GRO $18.54
PO-070364 OFFICE DEPOT    STOCKLESS-SUPT            $132.02
PO-070364 OFFICE DEPOT    STOCKLESS-SUPT            $241.70
PO-070445 OFFICE DEPOT    STOCKLESS-WHS ADMN & INST $112.36
PO-070446 OFFICE DEPOT    OPEN P.O.-WHS SCIENCE     $72.56
PO-070462 OFFICE DEPOT    STOCKLESS/WHS SOCIAL SCIE $72.99
PO-070462 OFFICE DEPOT    STOCKLESS/WHS SOCIAL SCIE $79.95
PO-070504 OFFICE DEPOT    STOCKLESS-SP PROJ.        $16.47
PO-070735 OFFICE DEPOT    STOCKLESS-MV              $124.98
PO-070735 OFFICE DEPOT    STOCKLESS-MV              $198.41
PO-070735 OFFICE DEPOT    STOCKLESS-MV              $151.58
PO-070735 OFFICE DEPOT    STOCKLESS-MV              $188.42
PO-070735 OFFICE DEPOT    STOCKLESS-MV              $74.76
PO-070809 OFFICE DEPOT    STOCKLESS-WHS SP ED RSP   $51.47
PO-071368 OFFICE DEPOT    OPEN P.O.-WHS SPACE & ENG. $580.89
PO-071368 OFFICE DEPOT    OPEN P.O.-WHS SPACE & ENG. $267.27
PO-071650 OFFICE DEPOT    STOCKLESS-WHS HOME EC     $3.15
** TOTAL PAYMENT AMOUNT:  $6,409.97
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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
=====			
BATCH: 0760			
		**** BATCH TOTAL AMOUNT:	\$6,409.97
BATCH: 0761			
PO-072761	DIRECT ADVANTAGE	EQUIP/FREILER	\$1,373.46
		** TOTAL PAYMENT AMOUNT:	\$1,373.46
		**** BATCH TOTAL AMOUNT:	\$1,373.46
BATCH: 0762			
PO-072362	CONESTOGA-ROVERS & ASSOC INC	WEST BLDG DEMO/FACILITIES	\$631.72
		** TOTAL PAYMENT AMOUNT:	\$631.72
PO-070424	MOBILE MODULAR MANAGEMENT	MODULAR/FACILITIES	\$533.48
		** TOTAL PAYMENT AMOUNT:	\$533.48
PO-070343	MOBILE MODULAR MGMT CORP	MOBILE MODULAR/FACILITIES	\$818.96
		** TOTAL PAYMENT AMOUNT:	\$818.96
		**** BATCH TOTAL AMOUNT:	\$1,984.16
BATCH: 0763			
CM-070165	OFFICE DEPOT	PO 070176	\$199.64-
PO-070054	OFFICE DEPOT	381639013-001	\$11.71
PO-070054	OFFICE DEPOT	STOCKLESS-THS SP ED ISGI	\$102.35
PO-070060	OFFICE DEPOT	STOCKLESS-TRANSP	\$67.49
PO-070060	OFFICE DEPOT	STOCKLESS-TRANSP	\$678.25
PO-070176	OFFICE DEPOT	STOCKLESS-HIRSCH	\$106.80
PO-070176	OFFICE DEPOT	STOCKLESS-HIRSCH	\$42.98
PO-070176	OFFICE DEPOT	STOCKLESS-HIRSCH	\$41.29
PO-070176	OFFICE DEPOT	STOCKLESS-HIRSCH	\$6.67
PO-070176	OFFICE DEPOT	STOCKLESS-HIRSCH	\$317.04

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
=====
BATCH: 0763

PO-070207 OFFICE DEPOT    STOCKLESS-KELLY    $12.59
PO-070207 OFFICE DEPOT    STOCKLESS-KELLY    $14.77
PO-070362 OFFICE DEPOT    STOCKLESS-NORTH    $70.90
PO-070362 OFFICE DEPOT    STOCKLESS-NORTH    $109.48
PO-070362 OFFICE DEPOT    STOCKLESS-NORTH    $60.59
PO-070362 OFFICE DEPOT    STOCKLESS-NORTH    $40.54
PO-070362 OFFICE DEPOT    STOCKLESS-NORTH    $252.29
PO-070367 OFFICE DEPOT    STOCKLESS-POET     $39.51
PO-070367 OFFICE DEPOT    STOCKLESS-POET     $18.94
PO-070367 OFFICE DEPOT    STOCKLESS-POET     $71.17
PO-070367 OFFICE DEPOT    STOCKLESS-POET     $48.27
PO-070416 OFFICE DEPOT    OPEN PO FOR 06-07 YEAR $172.03
PO-070416 OFFICE DEPOT    OPEN PO FOR 06-07 YEAR $98.19
PO-070416 OFFICE DEPOT    OPEN PO FOR 06-07 YEAR $17.95
PO-070416 OFFICE DEPOT    OPEN PO FOR 06-07 YEAR $27.40
PO-070416 OFFICE DEPOT    OPEN PO FOR 06-07 YEAR $48.44
PO-070416 OFFICE DEPOT    OPEN PO FOR 06-07 YEAR $112.38
PO-070416 OFFICE DEPOT    OPEN PO FOR 06-07 YEAR $55.11
PO-070678 OFFICE DEPOT    STOCKLESS/CENTRAL   $159.32
PO-070678 OFFICE DEPOT    STOCKLESS/CENTRAL   $20.62
PO-070845 OFFICE DEPOT    STOCKLESS-BOHN      $106.04
PO-070907 OFFICE DEPOT    STOCKLESS-THS FINE ARTS $950.00
PO-070907 OFFICE DEPOT    STOCKLESS-THS FINE ARTS $299.11
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REF.	NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
=====				
BATCH: 0763				
PO-070910	OFFICE DEPOT		STOCKLESS-THS HOME EC	\$276.18
PO-070910	OFFICE DEPOT		STOCKLESS-THS HOME EC	\$269.15
PO-070910	OFFICE DEPOT		STOCKLESS-THS HOME EC	\$5.23
PO-070910	OFFICE DEPOT		STOCKLESS-THS HOME EC	\$154.02
			** TOTAL PAYMENT AMOUNT:	\$4,685.10
			**** BATCH TOTAL AMOUNT:	\$4,685.10
BATCH: 0764				
PO-070168	ADT SECURITY SERVICES INC		SECURITY SERV-FINANCE	\$158.35
PO-070168	ADT SECURITY SERVICES INC		SECURITY SERV-FINANCE	\$193.58
PO-070168	ADT SECURITY SERVICES INC		SECURITY SERV-FINANCE	\$218.92
PO-070168	ADT SECURITY SERVICES INC		SECURITY SERV-FINANCE	\$437.33
			** TOTAL PAYMENT AMOUNT:	\$1,008.18
PO-070122	AEROFUND FINANCIAL INC		OPEN,AIR FILTERS, MAINTEN	\$964.35
			** TOTAL PAYMENT AMOUNT:	\$964.35
PO-070567	AMERI PRIDE		OPEN PO/TRANSPORTATION	\$43.10
PO-070567	AMERI PRIDE		OPEN PO/TRANSPORTATION	\$43.10
PO-070567	AMERI PRIDE		OPEN PO/TRANSPORTATION	\$129.30
PO-071063	AMERI PRIDE		OPEN PO/THS AUTO	\$11.20
PO-071063	AMERI PRIDE		OPEN PO/THS AUTO	\$11.20
PO-071063	AMERI PRIDE		OPEN PO/THS AUTO	\$11.20
PO-071063	AMERI PRIDE		OPEN PO/THS AUTO	\$11.20
PO-071063	AMERI PRIDE		OPEN PO/THS AUTO	\$11.32
PO-071063	AMERI PRIDE		OPEN PO/THS AUTO	\$11.20
PO-071063	AMERI PRIDE		OPEN PO/THS AUTO	\$1.17

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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BATCH: 0764

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** TOTAL PAYMENT AMOUNT:      $282.99

PO-070366 ANG NEWSPAPERS      ADS-HR          $2,549.50
** TOTAL PAYMENT AMOUNT:      $2,549.50

PO-070121 ARAMARK SERVICES INC OPEN,MOPS,MATS, HANDLES,0    $18.35
** TOTAL PAYMENT AMOUNT:      $18.35

PO-070410 ASSOCIATION OF CALIFORNIA ADS-HR          $330.00
** TOTAL PAYMENT AMOUNT:      $330.00

PO-071637 BAGLEY ENTERPRISE INC SERVICE/TRANSPORTATION      $6,882.40
** TOTAL PAYMENT AMOUNT:      $6,882.40

PO-071443 BATTERY SYSTEMS     SUPPLIES/TRANSPORTATION      $385.48
** TOTAL PAYMENT AMOUNT:      $385.48

PO-070166 BAY ALARM COMPANY    SECURITY SRV-FINANCE          $139.50
** TOTAL PAYMENT AMOUNT:      $139.50

PO-073274 CAMBIUM LEARNING INC SOPRIS/MV LANGUAGE!          $4,134.97
** TOTAL PAYMENT AMOUNT:      $4,134.97

PO-070491 COSTCO              OPEN P.O.-WHS ADMN           $514.73
** TOTAL PAYMENT AMOUNT:      $514.73

PO-071999 DEPARTMENT OF JUSTICE OPEN P.O.-H.R.               $3,264.00
** TOTAL PAYMENT AMOUNT:      $3,264.00

PO-070024 DON'S MOBILE GLASS INC OPEN P.O.-TRANS              $147.85
PO-070024 DON'S MOBILE GLASS INC OPEN P.O.-TRANS              $150.00
** TOTAL PAYMENT AMOUNT:      $297.85
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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
=====
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BATCH: 0764

PO-070454	EVERGREEN, OIL INC	OPEN,SUMP PUMPS,BUS YARD,	\$2,405.16
		** TOTAL PAYMENT AMOUNT:	\$2,405.16
PO-070585	FEDEX	OPEN P.O.-FINANCE	\$18.21
		** TOTAL PAYMENT AMOUNT:	\$18.21
PO-073373	FOLLETT EDUCATIONAL SERVICES	FOLLETT/PRE-ALGEBRA	\$199.07
		** TOTAL PAYMENT AMOUNT:	\$199.07
PO-070295	GERARD'S DELI	OPEN PO/SUPT'S OFFICE	\$205.54
PO-072484	GERARD'S DELI	SUPPLIES/WHS ADMIN	\$27.37
		** TOTAL PAYMENT AMOUNT:	\$232.91
PO-071991	GUZHAN, JOHN	SERVICE/STUDENT SERVICES	\$3,600.00
		** TOTAL PAYMENT AMOUNT:	\$3,600.00
PO-070105	HONE DEPOT CREDIT SERVICES	OPEN,SUPPLIES,MAINTENANCE	\$141.73
		** TOTAL PAYMENT AMOUNT:	\$141.73
PO-070699	I.M.P.A.C.	OPEN P.O.-HR	\$140.00
		** TOTAL PAYMENT AMOUNT:	\$140.00
PO-070025	LIGHT HOUSE	OPEN P.O.-TRANSP	\$459.09
		** TOTAL PAYMENT AMOUNT:	\$459.09
PO-073086	MCGRAN-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$29,868.30
PO-073086	MCGRAN-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$6,035.89
PO-073086	MCGRAN-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$4,915.83
PO-073086	MCGRAN-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$17,020.98
PO-073086	MCGRAN-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$6,098.12
PO-073087	MCGRAN-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$11,885.10
PO-073087	MCGRAN-HILL CO, THE	GLENCOE/SS ADOPTION 2007	\$6,782.59

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0764

PO-073087	MCGRAW-HILL CO, THE	LENCOE/SS ADOPTION 2007	\$12,258.45
PO-073087	MCGRAW-HILL CO, THE	LENCOE/SS ADOPTION 2007	\$7,093.72
PO-073087	MCGRAW-HILL CO, THE	LENCOE/SS ADOPTION 2007	\$17,920.98
PO-073087	MCGRAW-HILL CO, THE	LENCOE/SS ADOPTION 2007	\$29,246.04
PO-073088	MCGRAW-HILL CO, THE	LENCOE/SS ADOPTION 2007	\$14,593.95
PO-073088	MCGRAW-HILL CO, THE	LENCOE/SS ADOPTION 2007	\$38,529.80
PO-073088	MCGRAW-HILL CO, THE	LENCOE/SS ADOPTION 2007	\$24,420.00
		** TOTAL PAYMENT AMOUNT:	\$227,509.75
		**** BATCH TOTAL AMOUNT:	\$255,476.22

BATCH: 0765

PV-070972	AAA WATER SYSTEMS, INC.	MAINTENANCE	\$139.38
		** TOTAL PAYMENT AMOUNT:	\$139.38
PV-070976	AAI TERMITE PEST CONTROL INC	PEST	\$460.00
		** TOTAL PAYMENT AMOUNT:	\$460.00
PV-070973	BERNARD FOOD INDUSTRIES INC	FOOD	\$4,581.72
		** TOTAL PAYMENT AMOUNT:	\$4,581.72
PV-070977	CALIFORNIA RESTAURANT ASSOC.	SUPPLIES	\$529.23
		** TOTAL PAYMENT AMOUNT:	\$529.23
PV-070975	CDE	FOOD	\$2,050.75
		** TOTAL PAYMENT AMOUNT:	\$2,050.75
PV-070974	COMMERCIAL APPLIANCE	REPAIRS	\$1,096.09
		** TOTAL PAYMENT AMOUNT:	\$1,096.09

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REF.	NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
=====				
BATCH: 0765				
	PV-070992	CSNA	DUES	\$135.00
			** TOTAL PAYMENT AMOUNT:	\$135.00
	PV-070979	DANIELSEN CO	FOOD	\$10,008.33
			** TOTAL PAYMENT AMOUNT:	\$10,008.33
	PV-070978	DOMINO'S PIZZA	FOOD	\$6,797.08
			** TOTAL PAYMENT AMOUNT:	\$6,797.08
	PV-070995	DWAYNE KEITH BROOKS CO. INC.	SUPPLIES	\$236.08
			** TOTAL PAYMENT AMOUNT:	\$236.08
	PV-070981	EAST BAY RESTAURANT SUPPLY IN	SUPPLIES	\$366.35
			** TOTAL PAYMENT AMOUNT:	\$366.35
	PV-070982	FOSTER FARMS DAIRY	FOOD	\$6,909.68
			** TOTAL PAYMENT AMOUNT:	\$6,909.68
	PV-070980	GOODMAN FOODS DBA DON LEE FAR	FOOD	\$4,996.50
			** TOTAL PAYMENT AMOUNT:	\$4,996.50
	PV-070983	INTERNATIONAL VENDING MGT INC	FEE	\$294.92
			** TOTAL PAYMENT AMOUNT:	\$294.92
	PV-070984	J' BAC ROASTED BEAN	FOOD	\$186.00
			** TOTAL PAYMENT AMOUNT:	\$186.00
	PV-070971	JACMAR NORTH	FOOD	\$3,916.35
			** TOTAL PAYMENT AMOUNT:	\$3,916.35
	PV-070997	MARTINEZ, ISELA	REFUND	\$27.50
			** TOTAL PAYMENT AMOUNT:	\$27.50

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
=====
BATCH: 0765

PV-070985 OFFICE DEPOT              $145.07
                                     OFFICE
                                     ** TOTAL PAYMENT AMOUNT:    $145.07

PV-070987 PAPA MURPHY'S             $1,365.13
                                     FOOD
                                     ** TOTAL PAYMENT AMOUNT:    $1,365.13

PV-070988 PEPSI-COLA COMPANY        $5,438.43
                                     FOOD
                                     ** TOTAL PAYMENT AMOUNT:    $5,438.43

PV-070989 REGO, JC                  $5,435.75
                                     REPAIR
                                     ** TOTAL PAYMENT AMOUNT:    $5,435.75

PV-070986 S A PIAZZA & ASSOC, LLC    $8,159.20
                                     FOOD
                                     ** TOTAL PAYMENT AMOUNT:    $8,159.20

PV-070991 SAVE MART SUPERMARKETS    $244.17
                                     FOOD
                                     ** TOTAL PAYMENT AMOUNT:    $244.17

PV-070990 SCHOOL LUNCH PRODUCTS INC. $4,312.00
                                     FOOD
                                     ** TOTAL PAYMENT AMOUNT:    $4,312.00

PV-070996 SYSCO FOOD SERVICES        $30,392.05
                                     FOOD
                                     ** TOTAL PAYMENT AMOUNT:    $30,392.05

PV-070993 TEAM DISTRIBUTIONS, INC    $8,920.00
                                     SUPPLIES
                                     ** TOTAL PAYMENT AMOUNT:    $8,920.00

PV-070994 TRACY GLASS SHOP           $26.56
                                     SUPPLIES
                                     ** TOTAL PAYMENT AMOUNT:    $26.56

                                     **** BATCH TOTAL AMOUNT:    $107,169.32

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NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
=====
BATCH: 0766

PO-073270 CAMBIUM LEARNING INC      SOPRIS/WMS LANGUAGE I      $6,052.37
PO-073271 CAMBIUM LEARNING INC      SOPRIS/THS LANGUAGE I      $2,633.33
PO-073272 CAMBIUM LEARNING INC      SOPRIS/WMS LANGUAGE I      $1,769.62
PO-073275 CAMBIUM LEARNING INC      SOPRIS/WMS TRANSMATH        $3,458.31
PO-073393 CAMBIUM LEARNING INC      SOPRIS/INTERVENTION        $3,315.90
PO-073395 CAMBIUM LEARNING INC      SOPRIS/INTERVENTION        $2,210.61
** TOTAL PAYMENT AMOUNT:           $19,440.14

PO-073199 MASTER TEACHER INC, THE   OPEN P.O.-HR                $49.50
PO-073199 MASTER TEACHER INC, THE   OPEN P.O.-HR                $369.20
** TOTAL PAYMENT AMOUNT:           $418.70

PO-070028 NAPA AUTO PARTS           OPEN P.O.-TRANSP            $5.05
PO-070028 NAPA AUTO PARTS           OPEN P.O.-TRANSP            $28.10
PO-070028 NAPA AUTO PARTS           OPEN P.O.-TRANSP            $153.52
PO-070028 NAPA AUTO PARTS           OPEN P.O.-TRANSP            $301.53
** TOTAL PAYMENT AMOUNT:           $488.20

PO-073085 PEARSON EDUCATION          S FORESMAN/SS ADOPTION 20   $5,658.14
PO-073085 PEARSON EDUCATION          S FORESMAN/SS ADOPTION 20   $2,393.86
PO-073085 PEARSON EDUCATION          S FORESMAN/SS ADOPTION 20   $3,676.23
** TOTAL PAYMENT AMOUNT:           $11,728.23

PO-073195 RADIO SHACK CORP          OPEN P.O.-STUDENT SERVICE    $341.55
** TOTAL PAYMENT AMOUNT:           $341.55
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REF.	NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0766				
PO-073197	RANDIK		CUSTODIAL SUPPLIES-STORES	\$5.37
			** TOTAL PAYMENT AMOUNT:	\$5.37
PO-070339	STAN MORRI FORD-MERCURY		OPEN PO/TRANSPORTATION	\$39.87
PO-070339	STAN MORRI FORD-MERCURY		OPEN PO/TRANSPORTATION	\$14.55
PO-070339	STAN MORRI FORD-MERCURY		OPEN PO/TRANSPORTATION	\$32.39
PO-070339	STAN MORRI FORD-MERCURY		OPEN PO/TRANSPORTATION	\$2,295.26
			** TOTAL PAYMENT AMOUNT:	\$2,382.01
PO-070116	STANDARD APPLIANCE		OPEN,HVAC SUPPLIES,MAITNE	\$15.55
PO-070116	STANDARD APPLIANCE		OPEN,HVAC SUPPLIES,MAITNE	\$104.74
			** TOTAL PAYMENT AMOUNT:	\$120.29
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE		OPEN PO/TRANSPORTATION	\$36.80
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE		OPEN PO/TRANSPORTATION	\$58.51
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE		OPEN PO/TRANSPORTATION	\$667.02
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE		OPEN PO/TRANSPORTATION	\$11.17
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE		OPEN PO/TRANSPORTATION	\$20.30
PO-070336	SUPERIOR AUTO PARTS WAREHOUSE		OPEN PO/TRANSPORTATION	\$86.15
			** TOTAL PAYMENT AMOUNT:	\$879.95
PO-073396	THOMSON LEARNING		THOMSON/VISIONS ADOPTION	\$814.24
PO-073396	THOMSON LEARNING		THOMSON/VISIONS ADOPTION	\$2,556.80
			** TOTAL PAYMENT AMOUNT:	\$3,371.04
PO-070106	TRACY LOCK & SAFE INC		OPEN, LOCKS AND KEYS,MAIN	\$16.16
PO-070106	TRACY LOCK & SAFE INC		OPEN, LOCKS AND KEYS,MAIN	\$80.65
			** TOTAL PAYMENT AMOUNT:	\$96.81

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0766
PO-070331 TRACY MUFFLER      REPAIRS/TRANSPORTATION    $369.32
                                ** TOTAL PAYMENT AMOUNT:    $369.32
PO-070563 TRACY PRESS        OPEN PO/HUMAN RESOURCES    $385.89
PO-070563 TRACY PRESS        OPEN PO/HUMAN RESOURCES    $288.77
PO-070563 TRACY PRESS        OPEN PO/HUMAN RESOURCES    $374.08
PO-070563 TRACY PRESS        OPEN PO/HUMAN RESOURCES    $102.41
                                ** TOTAL PAYMENT AMOUNT:    $1,151.15
PO-070288 TRACY SIGN SERVICE  SIGNS,ENVIROMENTAL COMPLI  $4,986.67
PO-071564 TRACY SIGN SERVICE  OPEN,SIGNS,MAINTNENACE     $2,499.80
                                ** TOTAL PAYMENT AMOUNT:    $7,486.47
PO-070108 UNIVERSAL SPECIALTIES  PLUMBING SUPPLIES,MAINTEN  $144.40
                                ** TOTAL PAYMENT AMOUNT:    $144.40
PO-070109 VAN'S ACE HARDWARE    OPEN,SUPPLIES,MAINTENANCE    $3.22
PO-070413 VAN'S ACE HARDWARE    OPEN P.O.-ISET              $24.77
                                ** TOTAL PAYMENT AMOUNT:    $27.99
                                **** BATCH TOTAL AMOUNT:    $48,451.62

BATCH: 0767
PV-070998 ADVANCE FOOD COMPANY  FOOD                        $3,266.83
                                ** TOTAL PAYMENT AMOUNT:    $3,266.83
                                **** BATCH TOTAL AMOUNT:    $3,266.83

BATCH: 0768
PO-070001 OFFICE DEPOT         STOCKLESS-FINANCE           $181.15
PO-070048 OFFICE DEPOT         OPEN P.O.-D.R./STEIN        $887.24
PO-070048 OFFICE DEPOT         OPEN P.O.-D.R./STEIN        $129.20

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 0768

PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$307.65
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$3.49
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$80.73
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$821.96
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$83.29
PO-070048	OFFICE DEPOT	OPEN P.O.-D.R./STEIN	\$97.75
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$95.02
PO-070049	OFFICE DEPOT	STOCKLESS-JACOBSON	\$53.61
PO-070050	OFFICE DEPOT	STOCKLESS-SOUTH	\$18.94
PO-070050	OFFICE DEPOT	STOCKLESS-SOUTH	\$88.00
PO-070050	OFFICE DEPOT	STOCKLESS-SOUTH	\$23.23
PO-070051	OFFICE DEPOT	STOCKLESS-W.P.	\$122.65
PO-070053	OFFICE DEPOT	STOCKLESS-SUMR SCHL	\$76.11
PO-070053	OFFICE DEPOT	STOCKLESS-SUMR SCHL	\$402.53
PO-070176	OFFICE DEPOT	STOCKLESS-HIRSCH	\$88.89
PO-070176	OFFICE DEPOT	STOCKLESS-HIRSCH	\$27.09
PO-070207	OFFICE DEPOT	STOCKLESS-KELLY	\$41.28
PO-070207	OFFICE DEPOT	STOCKLESS-KELLY	\$34.42
PO-070364	OFFICE DEPOT	STOCKLESS-SUPT	\$65.08
PO-070364	OFFICE DEPOT	STOCKLESS-SUPT	\$118.04
PO-070364	OFFICE DEPOT	STOCKLESS-SUPT	\$62.65
PO-070367	OFFICE DEPOT	STOCKLESS-POET	\$18.94
PO-070367	OFFICE DEPOT	STOCKLESS-POET	\$39.24

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REF.
NUMBER  VENDOR NAME              DESCRIPTION              AMOUNT
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BATCH: 0768
PO-070678 OFFICE DEPOT          STOCKLESS/CENTRAL       $70.26
PO-070679 OFFICE DEPOT          STOCKLESS/HR ERGONOMICS $106.64
PO-070735 OFFICE DEPOT          STOCKLESS-MV            $124.98
PO-070735 OFFICE DEPOT          STOCKLESS-MV            $38.34
PO-070735 OFFICE DEPOT          STOCKLESS-MV            $11.77
PO-070735 OFFICE DEPOT          STOCKLESS-MV            $69.24
PO-070735 OFFICE DEPOT          STOCKLESS-MV            $90.97
PO-070735 OFFICE DEPOT          STOCKLESS-MV            $93.59
PO-070735 OFFICE DEPOT          STOCKLESS-MV            $197.28
PO-070968 OFFICE DEPOT          STOCKLESS-VILLA         $215.25
PO-070968 OFFICE DEPOT          STOCKLESS-VILLA         $56.33
PO-071092 OFFICE DEPOT          STOCKLESS-THS ROP CHILDCA $191.30
PO-071092 OFFICE DEPOT          STOCKLESS-THS ROP CHILDCA $178.27
PO-071093 OFFICE DEPOT          STOCKLESS-THS ROP FEAST  $36.35
** TOTAL PAYMENT AMOUNT:      $5,422.75
**** BATCH TOTAL AMOUNT:      $5,422.75

BATCH: 0769
PO-070171 AT&T                  PHONE SERVICES-FINANCE   $95.46
PO-071692 AT&T                  SERVICE/DEC PLAY PROGRAM $48.39
** TOTAL PAYMENT AMOUNT:      $143.85
PO-070166 BAY ALARM COMPANY      SECURITY SRV-FINANCE      $3,447.00
** TOTAL PAYMENT AMOUNT:      $3,447.00

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REF.
NUMBER  VENDOR NAME      DESCRIPTION              AMOUNT
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BATCH: 0769

PO-070092	BUTTES/CENTER STATE PIPE	OPEN,PLUMBING/WELDING,MAI	\$418.07
		** TOTAL PAYMENT AMOUNT:	\$418.07
PO-072105	CHILDREN'S HOME OF STOCKTON	SERVICE/SPECIAL EDUCATION	\$24,933.35
		** TOTAL PAYMENT AMOUNT:	\$24,933.35
PO-070545	COSTCO	SUPPLIES-SOUTH	\$52.91
		** TOTAL PAYMENT AMOUNT:	\$52.91
PO-073203	DECOTECH SYSTEMS	FLAT PANEL MONITOR - ISET	\$2,150.34
		** TOTAL PAYMENT AMOUNT:	\$2,150.34
PO-072834	DEVEREUX TEXAS TREATMENT	TUITION-SP ED	\$2,567.67
		** TOTAL PAYMENT AMOUNT:	\$2,567.67
PO-073389	EMC PARADIGM PUBLISHING	EMC/SCIENCE ADOPTION	\$2,044.27
		** TOTAL PAYMENT AMOUNT:	\$2,044.27
PO-070585	FEDEX	OPEN P.O.-FINANCE	\$15.73
		** TOTAL PAYMENT AMOUNT:	\$15.73
PO-072600	GERARD'S DELI	CATERING-SP ED/GATE	\$68.71
		** TOTAL PAYMENT AMOUNT:	\$68.71
PO-071345	IANCICI	SERVICE/SPECIAL EDUCATION	\$75.00
		** TOTAL PAYMENT AMOUNT:	\$75.00
		**** BATCH TOTAL AMOUNT:	\$35,916.90

BATCH: 0770

PO-073613	IPFES	HALL RENTAL-WHS	\$1,325.00
		** TOTAL PAYMENT AMOUNT:	\$1,325.00

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REF.
NUMBER  VENDOR NAME              DESCRIPTION              AMOUNT
=====
BATCH: 0770

                                **** BATCH TOTAL AMOUNT:      $1,325.00

BATCH: 0771
PO-072789 DECOTECH SYSTEMS      FLAT PANEL/FREILER      $298.93
PO-073154 DECOTECH SYSTEMS      PRINTER INK - MVMS      $707.92
PO-073204 DECOTECH SYSTEMS      17" MONITOR - WEST PARK $456.68
                                ** TOTAL PAYMENT AMOUNT:  $1,463.53
PO-073015 HEWLETT-PACKARD CO    COMPUTER-VILLA          $1,399.98
PO-073065 HEWLETT-PACKARD CO    LAPTOP-FREILER          $6,421.62
PO-073157 HEWLETT-PACKARD CO    NOTEBOOK COMPUTERS - IGG $4,448.09
PO-073186 HEWLETT-PACKARD CO    COMPUTER-VILLA          $3,807.89
PO-073209 HEWLETT-PACKARD CO    COMPAQ DCS700 - VILLALOVO $870.67
                                ** TOTAL PAYMENT AMOUNT:  $16,948.25
PO-072920 LAB SAFETY SUPPLY INC  SCRUBBER-BOHN           $51.90
                                ** TOTAL PAYMENT AMOUNT:  $51.90
PO-073259 LAKESHORE             ALPHABET - WEST PARK    $100.00
PO-073259 LAKESHORE             ALPHABET - WEST PARK    $59.00
PO-073259 LAKESHORE             ALPHABET - WEST PARK    $168.21
PO-073311 LAKESHORE             JOURNALS-HIRSCH         $460.30
                                ** TOTAL PAYMENT AMOUNT:  $787.51
PO-073303 LEARNING RESOURCES INC POCKET CHART - WEST PARK $45.61
                                ** TOTAL PAYMENT AMOUNT:  $45.61
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REF.	NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0771				
PO-071940	LESLIE CERAMIC SUPPLY CO INC	OPEN PO/WHS FINE ARTS		\$1,790.81
		** TOTAL PAYMENT AMOUNT:		\$1,790.81
PO-072555	M & M BUILDERS SUPPLY INC	OPEN PO/THS AG DEPT		\$502.98
		** TOTAL PAYMENT AMOUNT:		\$502.98
PO-073091	MAGNATAG VISIBLE SYSTEMS	SHEET PACKS-THS		\$80.85
PO-073218	MAGNATAG VISIBLE SYSTEMS	COLORLED TAGS - WEST HIGH		\$427.82
		** TOTAL PAYMENT AMOUNT:		\$508.67
PO-072848	MAYER-JOHNSON INC	SUPPLIES/JACOBSON		\$206.84
		** TOTAL PAYMENT AMOUNT:		\$206.84
PO-073173	MCGRATH-HILL COMPANIES, THE	DECODABLES - MCKINLEY		\$2,677.74
PO-073175	MCGRATH-HILL COMPANIES, THE	OPEN COURT 4TH - MCKINLEY		\$1,490.05
PO-073176	MCGRATH-HILL COMPANIES, THE	OPEN COURT 5TH - MCKINLEY		\$2,602.56
PO-073277	MCGRATH-HILL COMPANIES, THE	WORKBOOKS-MCKINLEY		\$1,279.17
PO-073278	MCGRATH-HILL COMPANIES, THE	OPEN COURT-MCKINLEY		\$1,414.28
		** TOTAL PAYMENT AMOUNT:		\$9,463.80
PO-073131	MEDCO SUPPLY CO	THERMOMETERS-D.I.		\$52.47
		** TOTAL PAYMENT AMOUNT:		\$52.47
PO-071545	MIDWAY WHOLESALE FLORIST	SUPPLIES/WHS AG DEPT		\$314.11
PO-071545	MIDWAY WHOLESALE FLORIST	SUPPLIES/WHS AG DEPT		\$146.00
		** TOTAL PAYMENT AMOUNT:		\$460.11
PO-073410	MODESTO JUNIOR COLLEGE	FIELD TRIP-SOUTH		\$1,290.00
		** TOTAL PAYMENT AMOUNT:		\$1,290.00

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=====
BATCH: 0771

CM-070166 MUSSON                    PO 071798                $15.16-
                                00293808CH
PO-071798 MUSSON                    RENTAL/POET              $129.30

                                ** TOTAL PAYMENT AMOUNT:    $114.14

                                **** BATCH TOTAL AMOUNT:    $33,686.62

BATCH: 0772

PO-072113 BOCKHAN & WOODY ELECTRIC INC ELECTRICAL WORK/FACILITIE $70,200.00

                                ** TOTAL PAYMENT AMOUNT:    $70,200.00

PO-072358 L & H AIRCO SERVICES      ENERGY MGT/FACILITIES   $18,414.44
PO-072358 L & H AIRCO SERVICES      ENERGY MGT/FACILITIES   $697.63
PO-072358 L & H AIRCO SERVICES      ENERGY MGT/FACILITIES   $85,569.53
PO-072358 L & H AIRCO SERVICES      ENERGY MGT/FACILITIES   $68,494.43
PO-072358 L & H AIRCO SERVICES      ENERGY MGT/FACILITIES   $111,249.33
PO-072358 L & H AIRCO SERVICES      ENERGY MGT/FACILITIES   $4,036.54

                                ** TOTAL PAYMENT AMOUNT:    $288,461.90

PO-073618 WILSON ARCHITECTURE INC    ARCH SERVICES-FACILITIES  $1,625.00

                                ** TOTAL PAYMENT AMOUNT:    $1,625.00

                                **** BATCH TOTAL AMOUNT:    $360,286.90

BATCH: 0773

PO-070168 ADT SECURITY SYSTEM        SECURITY SERV-FINANCE      $121.74

                                ** TOTAL PAYMENT AMOUNT:    $121.74

PO-070742 ADVANCED DATA COMMUNICATIONS OPEN P.O.-ISET            $799.48
PO-070742 ADVANCED DATA COMMUNICATIONS OPEN P.O.-ISET            $830.47

                                ** TOTAL PAYMENT AMOUNT:    $1,629.95

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BATCH: 0773

PO-070171 AT&T                     PHONE SERVICES-FINANCE      $79.02
                                     ** TOTAL PAYMENT AMOUNT:    $79.02

PO-070129 C & R FENCE CONTRACTORS INC OPEN,EMERGENCY FENCING,MA  $1,053.00
                                     ** TOTAL PAYMENT AMOUNT:    $1,053.00

PO-070281 COSTCO                   SUPPLIES/EDUCATIONAL SERV   $51.22

PO-070411 COSTCO                   OPEN P.O.-ISET              $192.48
                                     ** TOTAL PAYMENT AMOUNT:    $243.70

PO-073035 FACTORY MOTOR PARTS COMPANY FREON-TRANSP                $31.56-
PO-073035 FACTORY MOTOR PARTS COMPANY FREON-TRANSP                $196.79
                                     ** TOTAL PAYMENT AMOUNT:    $165.23

PO-073084 HARCOURT INC             HOLT/SCIENCE CONSUMABLES    $1,451.82
PO-073084 HARCOURT INC             HOLT/SCIENCE CONSUMABLES    $3,763.52
PO-073307 HARCOURT INC             HOLT/SCIENCE ADOPTION       $43,650.53
PO-073307 HARCOURT INC             HOLT/SCIENCE ADOPTION       $26,754.96
PO-073374 HARCOURT INC             HOLT/SCIENCE ADOPTION       $2,587.64
PO-073383 HARCOURT INC             HOLT/SCIENCE ADOPTION       $893.53
                                     ** TOTAL PAYMENT AMOUNT:    $79,102.00

PO-073207 HEWLETT-PACKARD CO       HP HARD DRIVES - ISET       $3,000.00
PO-073207 HEWLETT-PACKARD CO       HP HARD DRIVES - ISET       $1,000.00
PO-073207 HEWLETT-PACKARD CO       HP HARD DRIVES - ISET       $4,057.54
                                     ** TOTAL PAYMENT AMOUNT:    $8,057.54
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=====
BATCH: 0773

                **** BATCH TOTAL AMOUNT:    $90,452.18

BATCH: 0774
PO-073372 CAMBIUM LEARNING INC      SOPRIS/INTERVENTION      $2,210.61
PO-073390 CAMBIUM LEARNING INC      SOPRIS/INTERVENTION      $17,741.78
PO-073391 CAMBIUM LEARNING INC      SOPRIS/INTERVENTION      $1,105.30
PO-073392 CAMBIUM LEARNING INC      SOPRIS/INTERVENTION      $1,105.30
PO-073394 CAMBIUM LEARNING INC      SOPRIS/INTERVENTION      $2,486.92
                ** TOTAL PAYMENT AMOUNT:    $24,649.91
PO-070235 MAIN STREET MUSIC INC      REPAIRS/WILLIAMS         $7.70
                ** TOTAL PAYMENT AMOUNT:    $7.70
PO-072802 MCARTHUR & LEVIN LLP      OPEN PO/BUSINESS SERVICES $1,335.00
PO-072802 MCARTHUR & LEVIN LLP      OPEN PO/BUSINESS SERVICES $135.00
                ** TOTAL PAYMENT AMOUNT:    $1,470.00
PO-072836 MEDISCAN INC              PATHOLOGY SERV-SP ED      $552.50
PO-072836 MEDISCAN INC              PATHOLOGY SERV-SP ED      $1,105.00
                ** TOTAL PAYMENT AMOUNT:    $1,657.50
PO-071211 MITCHELL, SUZETTE         SERVICE/SPECIAL EDUCATION $916.65
                ** TOTAL PAYMENT AMOUNT:    $916.65
PO-071607 NCS PEARSON INC           SUPPLIES/SPECIAL EDUCATIO $861.99
                ** TOTAL PAYMENT AMOUNT:    $861.99
PO-073398 PEARSON EDUCATION          PH/SCIENCE ADOPTION       $1,479.38
PO-073398 PEARSON EDUCATION          PH/SCIENCE ADOPTION       $2,194.42
                ** TOTAL PAYMENT AMOUNT:    $3,673.80
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BATCH: 0774

PO-070338 R.L. RIGHETTI ENTERPRISES  OPEN PO/TRANSPORTATION    $30.87-
PO-070338 R.L. RIGHETTI ENTERPRISES  OPEN PO/TRANSPORTATION    $221.76
                                     ** TOTAL PAYMENT AMOUNT:  $190.89

PO-072066 RF&D                      MEMBERSHIP/SPECIAL EDUCAT  $6.50
                                     ** TOTAL PAYMENT AMOUNT:  $6.50

PO-072328 SAMUEL FRENCH INC          SUPPLIES/THS DRAMA        $73.13
                                     ** TOTAL PAYMENT AMOUNT:  $73.13

PO-071181 SKELTON HEATING &         OPEN PO REPAIRS/MAINTENAN  $1,000.00
                                     ** TOTAL PAYMENT AMOUNT:  $1,000.00

PO-070133 SUR TEC SYSTEM            OPEN,CUSTODIAL SUPPLIES,   $1,177.17
                                     ** TOTAL PAYMENT AMOUNT:  $1,177.17

PO-070108 TRACY LOCK & SAFE INC      OPEN, LOCKS AND KEYS,MAIN  $39.60
                                     ** TOTAL PAYMENT AMOUNT:  $39.60

PO-070113 TRACY MATERIAL RECOVERY INC OPEN, GROUNDS DEBRIS,GROU  $15.57
                                     ** TOTAL PAYMENT AMOUNT:  $15.57

PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS  $327.46
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS  $859.85
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS  $35.02
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS  $155.15
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS  $101.41
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS  $308.10
PO-070200 TRACY POWER EQUIPMENT INC  OPEN,SUPPLIES AND REPAIRS  $365.42
                                     ** TOTAL PAYMENT AMOUNT:  $2,152.41
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REF.
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BATCH: 0774

PO-070334 TRI-SERVICE & SALES INC   OPEN PO/TRANSPORTATION   $936.03
                                     ** TOTAL PAYMENT AMOUNT:   $936.03

PO-070247 UNITED RENTALS NORTHWEST. INC OPNE,EQUIPMENT RENTAL,MAI $151.74
                                     ** TOTAL PAYMENT AMOUNT:   $151.74

PO-070109 VAN'S ACE HARDWARE        OPEN,SUPPLIES,MAINTENANCE $622.53
                                     ** TOTAL PAYMENT AMOUNT:   $622.53

PO-072838 WEST COAST REPORTERS INC   LEGAL SERVICES-BUS SERVIC $393.87
                                     ** TOTAL PAYMENT AMOUNT:   $393.87
                                     **** BATCH TOTAL AMOUNT:   $39,996.99

BATCH: 0775

PO-070019 ALHAMBRA & SIERRA SPRINGS  WATER-WILLOW             $7.25
PO-070102 ALHAMBRA & SIERRA SPRINGS  ADULT SCHOOL/WATER       $7.50
PO-070103 ALHAMBRA & SIERRA SPRINGS  ADULT SCHOOL/TARP WATER  $43.27
PO-070103 ALHAMBRA & SIERRA SPRINGS  ADULT SCHOOL/TARP WATER  $8.00
                                     ** TOTAL PAYMENT AMOUNT:   $56.02

PO-073302 BOX CARS AND ONE-EYED JACKS MATH BOOK                 $56.95
                                     ** TOTAL PAYMENT AMOUNT:   $56.95

PO-073192 CARSON-DELLOSA PUBLISHING CO DOMINOES-WP              $100.00
PO-073192 CARSON-DELLOSA PUBLISHING CO DOMINOES-WP              $9.40
                                     ** TOTAL PAYMENT AMOUNT:   $109.40

PO-073135 CLASSROOMDIRECT            DRY ERASE-WP             $42.17
PO-073237 CLASSROOMDIRECT            WALL GRAPH - MONTE VISTA $85.79
                                     ** TOTAL PAYMENT AMOUNT:   $127.96
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REF.	NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0775				
PO-073116	COMPUTER GEEKS		MOUSE-MV	\$196.14
			** TOTAL PAYMENT AMOUNT:	\$196.14
PO-072136	CPR SERVICES		REPAIR/FREILER	\$150.00
			** TOTAL PAYMENT AMOUNT:	\$150.00
PO-073140	DECOTECH SYSTEMS		FLAT PANEL-FREILER	\$781.94
			** TOTAL PAYMENT AMOUNT:	\$781.94
PO-072363	DESKS CHAIRS & MORE		COMPUTER TABLE-WHS LIB	\$2,036.48
			** TOTAL PAYMENT AMOUNT:	\$2,036.48
PO-073304	DISCOUNT SCHOOL SUPPLY		BUTCHER PAPER - POET	\$44.70
			** TOTAL PAYMENT AMOUNT:	\$44.70
PO-073249	DISCOVERY EDUCATION		MISC. SCIENCE - DUNCAN RU	\$953.60
PO-073249	DISCOVERY EDUCATION		MISC. SCIENCE - DUNCAN RU	\$1,546.68
			** TOTAL PAYMENT AMOUNT:	\$2,500.28
PO-073290	EDUCATORS OUTLET INC		SAND TIMERS- MCKINLEY	\$27.60
PO-073297	EDUCATORS OUTLET INC		THERMOMETERS - MCKINLEY	\$43.19
			** TOTAL PAYMENT AMOUNT:	\$70.79
PO-073126	GENERAL BINDING CORP		FILM-VILLA	\$262.44
			** TOTAL PAYMENT AMOUNT:	\$262.44
PO-073308	GLS		PE SUPPLIES-M.V.	\$470.69
			** TOTAL PAYMENT AMOUNT:	\$470.69
PO-073161	GYM CLOSET		PLAY EQUIPMENT - KELLY	\$51.35
			** TOTAL PAYMENT AMOUNT:	\$51.35

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0775			
PO-073005	HEWLETT-PACKARD CO	COMPUTER-MCKINLEY	\$2,445.00
PO-073005	HEWLETT-PACKARD CO	COMPUTER-MCKINLEY	\$98.53
PO-073280	HEWLETT-PACKARD CO	PRINTER-MV	\$1,590.39
		** TOTAL PAYMENT AMOUNT:	\$4,133.92
PO-070907	OFFICE DEPOT	STOCKLESS-THS FINE ARTS	\$646.49
		** TOTAL PAYMENT AMOUNT:	\$646.49
PO-073235	PEARSON EDUCATION	BASIC MATH - WILLOW SCHOO	\$390.00
PO-073235	PEARSON EDUCATION	BASIC MATH - WILLOW SCHOO	\$340.20
		** TOTAL PAYMENT AMOUNT:	\$730.20
PO-072496	ROSETTA STONE	SOFTWARE-THS EIA	\$4,246.51
		** TOTAL PAYMENT AMOUNT:	\$4,246.51
PO-073267	THE MCGRAW-HILL COMPANIES	GATE SUPPLIES	\$46.08
		** TOTAL PAYMENT AMOUNT:	\$46.08
		**** BATCH TOTAL AMOUNT:	\$16,728.34
BATCH: 0776			
PO-070034	A-Z BUS SALES	OPEN P.O.-TRANSP	\$555.06
PO-070034	A-Z BUS SALES	OPEN P.O.-TRANSP	\$630.05
PO-070034	A-Z BUS SALES	OPEN P.O.-TRANSP	\$61.05
		** TOTAL PAYMENT AMOUNT:	\$1,246.16
PO-073370	AIRLESS SPRAY CENTER	PAINT SRPAYER SUPPLIES,MA	\$167.42
		** TOTAL PAYMENT AMOUNT:	\$167.42

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BATCH: 0776

PO-070121 ARAMARK SERVICES INC      OPEN,MOPS,MATS, HANDLES,O      $28.45
                                     ** TOTAL PAYMENT AMOUNT:      $28.45

PO-070171 AT&T                      PHONE SERVICES-FINANCE         $77.46
PO-070172 AT&T                      PHONE SERVICES-FINANCE         $20.99
                                     ** TOTAL PAYMENT AMOUNT:      $98.45

PO-070166 BAY ALARM COMPANY          SECURITY SRV-FINANCE            $75.00
                                     ** TOTAL PAYMENT AMOUNT:      $75.00

PO-070092 BUTTES/CENTER STATE PIPE  OPEN,PLUMBING/WELDING,MAI     $4,914.00
                                     ** TOTAL PAYMENT AMOUNT:      $4,914.00

PO-070030 CBX                      OPEN P.O.-TRANSP              $830.95
PO-070030 CBX                      OPEN P.O.-TRANSP              $1,236.72
PO-070030 CBX                      OPEN P.O.-TRANSP              $424.47
PO-070030 CBX                      OPEN P.O.-TRANSP              $213.26
PO-070030 CBX                      OPEN P.O.-TRANSP              $180.22
PO-070030 CBX                      OPEN P.O.-TRANSP              $22.17
PO-070030 CBX                      OPEN P.O.-TRANSP              $141.69
PO-070030 CBX                      OPEN P.O.-TRANSP              $273.79
PO-070030 CBX                      OPEN P.O.-TRANSP              $114.87
                                     ** TOTAL PAYMENT AMOUNT:      $3,438.14

PO-070814 COSTCO                   OPEN P.O.-SPECIAL ED           $60.34
PO-071094 COSTCO                   SUPPLIES-THS FEAST             $259.72
PO-071855 COSTCO                   OPEN P.O.-D.I.                 $358.55
                                     ** TOTAL PAYMENT AMOUNT:      $678.61

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Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 05/22/2007

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
BATCH: 0776			
PO-070095	D & C ROADRUNNER GLASS	OPEN,EMERGENCY GLASS&REPA	\$77.12
		** TOTAL PAYMENT AMOUNT:	\$77.12
PO-070585	FEDEX	OPEN P.O.-FINANCE	\$27.12
		** TOTAL PAYMENT AMOUNT:	\$27.12
PO-070194	FGL ENVIRONMENTAL INC	OPEN,WATER TESTING,D.I.,E	\$217.00
		** TOTAL PAYMENT AMOUNT:	\$217.00
PO-073026	HARCOURT ASSESSMENT INC	RECORD FORMS - JACOBSON	\$177.70
		** TOTAL PAYMENT AMOUNT:	\$177.70
PO-070025	LIGHT HOUSE	OPEN P.O.-TRANSP	\$14.82
		** TOTAL PAYMENT AMOUNT:	\$14.82
		**** BATCH TOTAL AMOUNT:	\$11,159.99
BATCH: 0777			
TC-070989	SAN MARTIN, GARY	0100000000074005200800000 MILEAGE REIMB RECRUITMENT	\$73.84
		** TOTAL PAYMENT AMOUNT:	\$73.84
		**** BATCH TOTAL AMOUNT:	\$73.84
BATCH: 0778			
PO-070742	ADVANCED DATA COMMUNICATIONS	OPEN P.O.-ISET	\$170.00
		** TOTAL PAYMENT AMOUNT:	\$170.00
PO-071434	DECOTECH SYSTEMS	OPEN PO/ISET	\$522.59
		** TOTAL PAYMENT AMOUNT:	\$522.59
PO-070235	MAIN STREET MUSIC INC	REPAIRS/WILLIAMS	\$54.61
		** TOTAL PAYMENT AMOUNT:	\$54.61

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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REF.
NUMBER  VENDOR NAME              DESCRIPTION              AMOUNT
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BATCH: 0778

PO-072602 MOORE MEDICAL LLC      OPEN PO/HEALTH SERVICES      $141.88
                                   ** TOTAL PAYMENT AMOUNT:    $141.88

PO-071735 NORTH VALLEY SCHOOL-LODI CAMP TUITION-SP ED      $5,452.00
                                   ** TOTAL PAYMENT AMOUNT:    $5,452.00

PO-073380 PEARSON EDUCATION      PH/SCIENCE ADOPTION          $2,523.87
PO-073385 PEARSON EDUCATION      PEARSON/SCIENCE ADOPTION      $2,374.73
PO-073385 PEARSON EDUCATION      PEARSON/SCIENCE ADOPTION      $2,374.73
PO-073387 PEARSON EDUCATION      PEARSON/SCIENCE ADOPTION      $4,383.28
                                   ** TOTAL PAYMENT AMOUNT:    $11,656.61

PO-073384 PEOPLES EDUCATION INC  PEOPLES/SCIENCE ADOPTION      $4,951.64
                                   ** TOTAL PAYMENT AMOUNT:    $4,951.64

PO-070029 PREFERRED ALLIANCE     OPEN P.O.-TRANSP             $784.20
                                   ** TOTAL PAYMENT AMOUNT:    $784.20

PO-072029 PSYCHOLOGY LEARNING AND YOU SERVICE/SPECIAL EDUCATION      $900.00
PO-072029 PSYCHOLOGY LEARNING AND YOU SERVICE/SPECIAL EDUCATION      $7,695.00
PO-072973 PSYCHOLOGY LEARNING AND YOU SERVICE/SPECIAL EDUCATION      $7,245.00
                                   ** TOTAL PAYMENT AMOUNT:    $15,840.00

PO-070169 SCHOOL SERVICES OF CALIF INC SERVICES-FINANCE              $240.00
                                   ** TOTAL PAYMENT AMOUNT:    $240.00

PO-071734 SPECTRUM CENTER        TUITION-SP ED                 $4,116.00
                                   ** TOTAL PAYMENT AMOUNT:    $4,116.00

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REF.
NUMBER  VENDOR NAME          DESCRIPTION          AMOUNT
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BATCH: 0778

PO-073444	SPEECH PATH CORP, THE	IEP TRAINING - SPECIAL ED	\$1,600.00
		** TOTAL PAYMENT AMOUNT:	\$1,600.00
PO-073266	SYNREVOICE TECH INC	SOFTWARE LICENCE-ISET	\$63,312.00
PO-073266	SYNREVOICE TECH INC	SOFTWARE LICENCE-ISET	\$6,025.00
		** TOTAL PAYMENT AMOUNT:	\$69,337.00
PO-073401	THOMSON LEARNING	THOMSON/VISIONS ADOPTION	\$11,950.12
PO-073401	THOMSON LEARNING	THOMSON/VISIONS ADOPTION	\$1,560.91
PO-073401	THOMSON LEARNING	THOMSON/VISIONS ADOPTION	\$420.97
		** TOTAL PAYMENT AMOUNT:	\$13,932.00
PO-070106	TRACY LOCK & SAFE INC	OPEN, LOCKS AND KEYS,MAIN	\$40.95
		** TOTAL PAYMENT AMOUNT:	\$40.95
PO-071213	VALLEY OAKS SCHOOL	SERVICE/SPECIAL EDUCATION	\$1,995.00
		** TOTAL PAYMENT AMOUNT:	\$1,995.00
PO-070109	VAN'S ACE HARDWARE	OPEN,SUPPLIES,MAINTENANCE	\$145.85
		** TOTAL PAYMENT AMOUNT:	\$145.85
		**** BATCH TOTAL AMOUNT:	\$130,980.33

BATCH: 0779

PO-073729	DEPARTMENT OF FISH & GAME	FEES-FACILITIES	\$2,500.00
		** TOTAL PAYMENT AMOUNT:	\$2,500.00
PO-073730	SAN JOAQUIN COUNTY RECORDER	FEES-FACILITIES	\$50.00
		** TOTAL PAYMENT AMOUNT:	\$50.00

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 05/22/2007

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REF.
NUMBER  VENDOR NAME      DESCRIPTION      AMOUNT
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***** BATCH TOTAL AMOUNT:    $2,550.00
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TOTAL NUMBER OF PAYMENTS: 611 ***** GRAND TOTAL AMOUNT: \$2,727,198.69

The above Payable transactions have been issued in accordance with
the District's policies and procedures. It is recommended that the
Board of Trustees approve them.

Authorized Agent

Board Meeting Date (MM/DD/CCYY): 05/22/2007

From Batch Number: 9062

To Batch Number: 9064

Select Batch Type: 1 1 = All Batch Types

2 = 'A' Batch Only

3 = Non-'A' Batch Only

Sort By: 1 1 = Vendor Name, 2 = Reference #

Include Address: N 'Y'=yes, 'N'=no

Print Description: 3 1 = PO, 2 = Board, 3 = Both

Spacing: S S = Single, 0 = Double

Batch Page Break: N 'Y'=yes, 'N'=no

SELECT (ENTER 'Y') TRANSACTION TYPES TO BE REPORTED

All Transaction Type:Y Invoice Details: N

OR

Purchase Orders: N P.O. Details: N

Pay Vouchers: N P.V. Details: N

Travel Claims: N T.C. Details: N

Liability Claims: N Lib. Details: N

Credit Memos: N C.M. Details: N

Payable Claim Liabilities: N PCL. Details: N

Miscellaneous Vendors: N M.V. Details: N

Tracy Jt. Unified School Dist.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 05/22/2007

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REF.
NUMBER  VENDOR NAME                DESCRIPTION                AMOUNT
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BATCH: 9062
PO-073167 SUMMIT SUPPLY CORP OF COLORAD S HOOKS, MAINTENANCE SUPP      $218.00
PO-073167 SUMMIT SUPPLY CORP OF COLORAD S HOOKS, MAINTENANCE SUPP      $22.00
** TOTAL PAYMENT AMOUNT:                $240.00
**** BATCH TOTAL AMOUNT:                $240.00

BATCH: 9063
PO-070548 FEDEX KINKO'S                PRINTING SERV-WHS SP ED      $10.96
** TOTAL PAYMENT AMOUNT:                $10.96
**** BATCH TOTAL AMOUNT:                $10.96

BATCH: 9064
TC-070890 JENSEN, JIM                  $99.63
** TOTAL PAYMENT AMOUNT:                $99.63
PV-070959 NEWELL, ANNE                  $3.39
** TOTAL PAYMENT AMOUNT:                $3.39
**** BATCH TOTAL AMOUNT:                $103.02

TOTAL NUMBER OF PAYMENTS:      4      **** GRAND TOTAL AMOUNT:      $353.96
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The above Payable transactions have been issued in accordance with
the District's policies and procedures. It is recommended that the
Board of Trustees approve them.

Authorized Agent