



TRACY
UNIFIED SCHOOL DISTRICT

EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: Dr. Sheila Harrison, Assistant Superintendent of Educational Services
DATE: June 22, 2007
SUBJECT: Ratify Contract and Individual Service Agreement with South San Joaquin Education Center

BACKGROUND: A student with significant mental health and behavioral needs was placed at South San Joaquin Education Center, a non-public school. An IEP review was held subsequent to the necessary placement at South San Joaquin Education Center. Ratification of the individual services agreement is necessary at this time due to the immediacy of the need for this student to be placed.

RATIONALE: Less restrictive settings were either not appropriate or not available. Districts must offer a continuum of services, including non-public schooling, to students with exceptional needs. This request Supports Strategic Goal #2, "Create Quality Learning Environment."

FUNDING: Contract expenses for basic education for the 2006-2007 school year include per diem cost of \$145.00 per day with \$33.19 per day for transportation. Invoice charges for the service agreement will not exceed \$6,058.46. Non-public tuition expenses are budgeted in account number 01-6500-0-5750-1180-5800-800-2542. Non-public expenditures beyond funding base are reimbursed at 70% through San Joaquin County of Education SELPA funds.

RECOMMENDATION: Ratify Contract and Individual Service Agreement with South San Joaquin Education Center

Prepared by: Nancy E. Flynn, Director of Special Education

Tracy Joint Unified School District
CONTRACT YEAR -- 2006-2007

AGREEMENT FOR NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT

(Education Code Section 56157, 56365, et. seq.)

DEFINITIONS

- A.** This Master Contract is made and entered into this 7th day of May, between the district, Tracy Unified School District hereinafter referred to as the local educational agency ("LEA") and South San Joaquin Education Center (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or "CONTRACTOR" for the purpose of providing special education and related services to individuals with exceptional needs (IWEN) under the authorization of Education Code (EC) Sections 56157 and 56365-56366.6
- B.** It is understood that this agreement does not commit LEA to payment for special education and related services provided to any individual unless, and until, an Individual Service Agreement (ISA) is executed between LEA and CONTRACTOR on behalf of such individual. Given the fact that it is the district's responsibility to assure that appropriate services are provided to the student, the district will either provide them, subcontract with other agencies per Section 4, or contract with respective NPS. The Director/Designee of the LEA's SPECIAL EDUCATION Unit may give interim telephone approval to the CONTRACTOR.
- C.** A current copy of CONTRACTOR's California Department of Education (CDE) Nonpublic School/Agency Certification approved by the California State Board of Education is attached hereto. In the event of a delay in certification by CDE, the CONTRACTOR shall forward, upon receipt, copies of the appropriate documentation from CDE that verifies the delay (e.g. waiver of certification, extension letters, etc.)
- D.** If a pupil is enrolled in a NPS/A with the approval of the LEA prior to a contract or ISA, the LEA shall issue a warrant for services, up to 90 days. If after 60 days the Master Contract has not been finalized, either party may appeal pursuant to EC 56366(c).
- E.** A NPS/A that proposes to initiate or expand services to pupils currently educated in the immediate prior fiscal year in a juvenile court program, community school or other non special education program, must notify the County Superintendent and the Special Education Local Plan Agency (SELPA). Notification must be no later than December 1 prior to the new fiscal year in which the proposed or expanding school intends to initiate services.
- F.** If certification expires during the contract period, CONTRACTOR must provide an updated copy. This Agreement will terminate if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Agreement. After termination (or during suspension), no services shall be performed where reimbursement is expected. From the initial effective date until the termination (suspension) date, the contract is in force and its terms and conditions are binding upon the parties.
- G.** Any educational funds received from an LEA for educational costs of IWENs it has placed shall be used solely for those purposes and not for the costs of a residential program.
- H.** A facility may not require, as a condition of placement that a child be identified as an IWEN.
- I.** Educational services shall occur at the school site, unless otherwise specified by the pupil's Individual Education Program/Individual Family Service Plan (IEP/IFSP).
- J.** Only those NPS/As who employ staff who hold a certificate permit or other document equivalent to that which staff in public school are required to hold in the service rendered are eligible to receive certification.
- K.** "Superintendent" as used in this agreement, shall mean State Superintendent of Schools.

CONTRACT RELATIONS AND INSURANCE PROVISION

1. MODIFICATIONS AND AMENDMENTS

- 1.1. This contract may only be modified or amended by a written document executed by CONTRACTOR and LEA.
 - 1.1.1. This contract shall include an ISA prepared by the LEA within three (3) business days in accordance with the IEP for each pupil who is scheduled to receive special education and/or designated instruction services through a NPS/A.
- 1.2. Changes in any educational instruction, services or placement provided under the contract may only be made on the basis of revisions to a pupil's IEP on the IEP forms of the LEA, mediated agreement, an order from the Office of Administrative Hearings Special Education Unit ("OAH"), and/or an order rendered by a court of competent jurisdiction.
- 1.3. At any time during the term of the contract, the parent, NPS/A or LEA may request a review of a pupil's IEP, subject to all procedural safeguards required by law.
- 1.4. Changes in the administrative or financial agreements of the contract which do not alter the ISA that outlines each pupil's educational instruction, services or educational placement may be made at any time during the term of the contract, as mutually agreed in writing by CONTRACTOR and LEA.
- 1.5. Neither CONTRACTOR nor LEA is required to renew this Master Contract in subsequent years.

2. RENEWAL OF CERTIFICATION

- 2.1. The NPS shall provide the SELPA in which they are located with written notification of its intent to seek recertification per EC 56366.1 and no later than September 30th.

3. NOTICES

All notices involving: 1) revocation of CONTRACTOR's certification, 2) Master Contract disputes, 3) changes of LEA pupil's residence outside of current LEA attendance area, 4) termination of ISA, 5) termination of Master Contract, 6) notification of cancellation or material change in CONTRACTOR's or LEA's insurance coverage, and 7) LEA's reasonable objections to a subcontractor's liability insurance policy, are required to be given to the LEA and/or CONTRACTOR in writing and shall be delivered in person, by certified/registered mail, or by other delivery service.

Notices/bills mailed to LEA shall be addressed to:

Attention:

Nancy E. Hopple, Director of Special Education

Name
Tracy Unified School District

LEA
1875 W. Lowell Avenue

Address

Tracy CA 95376

City State Zip

209-830-3270 209-830-3274

Phone Fax #

Notices to CONTRACTOR:

Gregory Potts, Director

Name
South San Joaquin Education Center

Nonpublic School/Agency
10623 E. Highway 120

Address

Manteca CA 95336

City State Zip

209-239-3244 209-239-6799

Phone Fax#

4. **DISPUTES**

- 4.1. Disagreements between LEA and CONTRACTOR concerning the meaning, requirements or performance of this contract shall be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction or designee when the County Superintendent is a party to the contract. The County Superintendent, or the State Superintendent, or designee, shall render a decision in writing which shall be binding upon the parties.

5. **SUBCONTRACTOR AND ASSIGNMENT**

- 5.1. This contract binds the successors, assignees, agents and representatives of CONTRACTOR.
- 5.2. CONTRACTOR shall not enter into subcontracts for any of the work contemplated under this contract without first obtaining written approval from LEA.
- 5.2.1. Such approval shall be attached and made part of this contract, as well as the contract with the subcontractors.
- 5.2.2. Subcontracts shall be entered into only with NPS/As certified by the CDE. If a NPS/A certified by the CDE is not available, subcontracts may be entered into with personnel who are licensed according to Title V regulations.
- 5.3. During the entire term of this contract and any extension or modification thereof, CONTRACTOR assures LEA that subcontractors shall keep in effect a policy or policies of general liability insurance, including coverage of owned and non-owned vehicles used in relation to the performance of service(s) by CONTRACTOR, of at least \$3,000,000 combined single limit for all damages arising from each accident or occurrence and \$500,000 for all damages arising out of injury to or destruction of property for each accident or occurrence.
- 5.3.1. The CONTRACTOR shall provide for the insurance provider to send written notice of cancellation to the CONTRACTOR and the LEA at least thirty (30) days prior to cancellation or material change in coverage.
- 5.4. CONTRACTOR assures LEA that subcontractors providing transportation shall keep in effect a liability insurance policy providing at least \$3,000,000 coverage, per occurrence.
- 5.4.1. Transportation subcontractors shall submit copies of insurance policies upon request of the LEA. Certificates of insurance may be acceptable proof, provided that the information thereon is adequate and verifiable.

6. **INDEPENDENT CONTRACTOR STATUS**

- 6.1. This contract is between two independent entities, is not intended to, and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture or association.

7. **CONFLICT OF INTEREST**

- 7.1. CONTRACTOR agrees to furnish to LEA a copy of its current list of bylaws, and a current list of its Governing Board of Directors (or Trustees), if it is incorporated.
- 7.2. CONTRACTOR promises and attests that the CONTRACTOR and any member of Board of Directors (or Trustees) shall avoid any relationship with LEA that constitutes or potentially constitutes a conflict of interest including, but not limited to, employment with LEA.
- 7.3. No employee, staff member, volunteer, officer, agent, consultant or member of the Board of Directors of CONTRACTOR and no employee, staff member, volunteer, officer, agent, consultant, or member of the Board of Directors of any of the CONTRACTORS' related entities shall serve as a surrogate parent for a student receiving educational services at CONTRACTOR'S NPS.

8. TERMINATION

- 8.1. This Master Contract may be terminated with cause during the effective period of the Contract. The contract may be terminated without cause at any time during the effective period if the parties mutually agree in writing to such early termination.
- 8.1.1. To terminate the contract with cause, either party shall give twenty (20) days written notice prior to the date of the termination.
- 8.1.2. LEA shall not be required to give twenty (20) days notice of termination when the health and/or safety of student/staff are endangered.
- 8.1.3. Prior to the termination of this agreement for cause, LEA will provide written notice to the NPS of the conditions that, in the opinion of LEA, are grounds for a termination for cause.
- 8.1.3.1. The NPS shall have ten (10) business days to respond in writing to these concerns.
- 8.1.3.2. Within ten (10) business days of the NPS response, LEA and NPS shall meet to agree upon a Plan of Correction by which the NPS can correct and resolve the final agreed upon items that must be corrected to prevent termination.
- 8.1.3.3. Following the development of the Plan of Correction, the NPS shall have ten (10) business days to implement all agreed upon corrections and to provide written notification to the LEA of the successful completion of the changes.
- 8.1.3.4. This provision shall not apply if Section 8.1.2 is invoked due to a health and/or safety risk to the students.
- 8.1.4. Upon termination of CONTRACTOR, LEA shall pay without duplication, for all services not under dispute and for verified expenses incurred to date of termination.
- 8.2. In consideration of this payment, CONTRACTOR waives all right to any further payment or damage, and shall turn over to LEA everything pertaining to its services hereunder possessed by CONTRACTOR or under its control at the time of termination.
- 8.3. When the LEA becomes aware that the pupil's education is no longer its responsibility, the LEA shall provide written notice within one (1) business day to CONTRACTOR for termination of the ISA.
- 8.4. The LEA shall not terminate an ISA because of the availability of a public class initiated during the course of the contract unless the parent agrees to the transfer of a pupil to a public school program, or pursuant to an order from OAH and/or an order rendered by a court of competent jurisdiction.

9. INSPECTION AND AUDIT

- 9.1. CONTRACTOR shall provide reasonable access to, or forward copies of, any books, documents, papers, reports, records or other matter relating to the contract upon reasonable request by LEA except as otherwise provided by law.
- 9.2. All budgetary information and projections submitted by CONTRACTOR to LEA for purpose of contract negotiations shall be made available for the relevant contract period being audited to assess the extent to which funds were expended consistent with said budgetary information.
- 9.3. Fiscal records are maintained by CONTRACTOR for five (5) years and are available for audit.
- 9.4. Commencing July 1, 2006 the NPS shall submit the following to the CONTRACTOR: 1) separate financial records for each entity a NPS/A operates with each entity identified separately from any licensed children's institutions (LCI) it operates, and 2) an annual budget for each entity demonstrating that rates are reasonable to support the operation shall be submitted by June 1st of each contract year. An entity wide annual audit shall be submitted that clearly documents the amount of monies received and expended on the education program provided by the NPS shall be submitted no later than 7 months following completion of the fiscal year. Relationship between various entities operated by the same entity shall be documented.

10. INDEMNIFICATION

CONTRACTOR shall indemnify, defend, and hold harmless LEA and its governing board, officers, officials, employees, agents and volunteers from and against all liability, loss, damage, expense, costs (including, without limitation, costs and fees of litigation, regardless of the forum of the litigation) of every nature arising out of or in connection with CONTRACTOR'S performance of services under this contract or its failure to comply with any of its obligations contained in this contract, except such loss or damage which was caused by the sole negligence or willful misconduct of LEA.

11. INSURANCE

- 11.1. During the entire term of this contract and any extension or modification thereof, CONTRACTOR shall keep in effect a policy or policies of general liability insurance, including coverage of owned and non-owned vehicles used in relation to the performance of service(s) by CONTRACTOR, of at least \$3,000,000 combined single limit for all damages arising from each accident or occurrence and \$3,000,000 combined single limit for all damages arising out of injury to or destruction of property for each accident or occurrence.
- 11.2. No later than the effective date of this contract, CONTRACTOR's insurer shall provide LEA with satisfactory evidence of the insurance required by this section. CONTRACTOR will send written notice of cancellation to the LEA at least thirty (30) days before cancellation of/or material change to the coverage specified in 11.1 above.
- 11.3. CONTRACTOR shall, at its own cost and expense, procure and maintain insurance under the Worker's Compensation law. Failure to maintain the above mentioned insurance coverage shall be cause for termination of this contract.
- 11.4. CONTRACTOR recognizes that the LEA's insurance requirement may be revised in terms of limits and/or coverage. If LEA determines that additional coverage is necessary, LEA will reopen negotiations to discuss the cost of this additional coverage.
- 11.5. LEA shall be named as an additional insured for all liability arising out of operations by or on behalf of the CONTRACTOR hereunder. CONTRACTOR's insurance provided herein shall be primary and no insurance held or owned by the LEA shall be called upon to contribute to a loss.

12. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)

- 12.1. In addition to the certification requirements set forth in Sections 56366 and 56366.1, a NPS/A that provides special education and related services to an IWEN shall certify in writing to the superintendent that it meets all of the following requirements:
 - 12.1.1 It will not accept a pupil with exceptional needs if it cannot provide or ensure the provision of the services outlined in the pupil's IEP.
 - 12.1.2 Pupils have access to the following educational materials, services, and programs to the extent available at the LEA in which the NPS/A is located.
 - 12.1.2.1 Standards-based, core curriculum and the same instructional materials used by the LEA in which the NPS/A is located.
 - 12.1.2.2 College preparation courses.
 - 12.1.2.3 Extracurricular activities, such as art, sports, music, and academic clubs.
 - 12.1.2.4 Career preparation and vocational training, consistent with transition plans pursuant to state and federal law.
 - 12.1.2.5 Supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

- 12.1.3 The teachers and staff provide academic instruction and support services to pupils with the goal of integrating pupils into the least restrictive environment pursuant to federal law.
- 12.1.4 The school has and abides by a written policy for pupil discipline which is consistent with state and federal law and regulations.

12.2. CONTRACTOR shall make no charge of any kind to parents for educational activities and related services specified on the pupil's IEP. This includes screening or interviews which occur prior to or as a condition of a pupil's enrollment under the terms of the contract, except as specified in writing in a due process procedure that is signed by all relevant parties and attached to the relevant pupil's ISA, or for voluntary extracurricular activities conducted subsequent to written notification to parents as to the cost and the voluntary and extracurricular nature of the activity.

12.3. Unless the extra curricular activities take place during a school vacation or holiday, pupils not participating shall continue to receive special education and related services as set forth in their IEP.

12.4. CONTRACTOR shall provide special education and/or related services to LEA students within the NPS/A which are consistent with the students' IEPs and as specified in the students' ISAs. CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, or facilities for a pupil as required in his or her IEP. The responsible agency for specialized equipment shall be designated on the IEP.

13. DEFINITION OF PARENT

13.1. For the purpose of the contract, a parent is the natural parent, adoptive parent, legal guardian or surrogate parent who is appointed by the District (LEA) in compliance with EC 56050 or as otherwise provided by law.

13.2. CONTRACTOR acknowledges and agrees that under legally defined circumstances, the LEA is the entity that has the authority to appoint a surrogate parent for students under its jurisdiction and receiving educational services at CONTRACTOR'S NPS.

13.3. In addition, CONTRACTOR acknowledges and agrees that only a parent who holds educational rights for his/her child may designate another adult individual to represent the interests of his/her child for educational and related services.

14. DEFINITION OF DAY

14.1. For the purpose of the contract, "days" refers to calendar days unless otherwise specified.

15. QUALIFIED PERSONNEL AND CLASS SIZE

15.1. CONTRACTOR shall provide appropriately credentialed teachers and substitute teachers, licensed personnel and class size consistent with the California laws and regulations and published LEA requirements existing at the time of CONTRACTOR's execution of this contract. This is in effect unless the CDE has granted a written waiver with respect to state laws, regulations or the LEA with respect to its requirements.

15.1.1. CONTRACTOR, pursuant to Title V § 3064, shall deliver instruction by utilizing personnel who possess a credential authorizing the holder to deliver special education instruction according to the age range and disabling conditions of the students.

15.1.2. CONTRACTOR shall insure that the ratio of credentialed teachers to students is no greater than 1:12. CONTRACTOR is to include auxiliary personnel as needed to ensure a ratio of no less than 1 adult to 6 students.

15.1.3. CONTRACTOR shall ensure that staff providing behavior intervention implementation services are qualified and that pupils are receiving the specific level of supervision required by the pupil's IEP. (Title V, Regulation 3001(e))

- 15.2. CONTRACTOR shall comply with EC 45340 through 45356 regarding qualifications of instructional aides and teacher assistants and EC 45349 for volunteers.
- 15.3. Upon submission of the master contract, at the start of each school year, CONTRACTOR shall provide LEA with a list of professional staff and copies of credentials, licenses, and/or registration numbers held by its employees, subcontractors, and agent.
- 15.3.1. CONTRACTOR shall immediately notify LEA and CDE in writing and provide copies of appropriate credential(s) and/or license(s) if a change of staff occurs that directly affects the pupils.
- 15.4. CONTRACTOR shall be responsible for assuring that all fingerprint clearances, credentials, and licenses held by its employees, agents and subcontractors are valid. Education credentials shall be on file at the office of the County Superintendent of Schools. Copies of credentials, licenses, certificates and authorizations for specific agency services shall be attached to this contract.
- 15.5. CONTRACTOR shall notify LEA within three (3) business days in writing and provide copies of appropriate credentials and/or license(s) if a change of staff occurs which directly affects the pupils. CONTRACTOR shall immediately notify LEA in writing when personnel changes occur which may affect the provision of special education and/or related services to LEA students.
- 15.6. CONTRACTOR shall provide copies to LEA of all licenses, credentials, and/or documents evidencing other qualifications of a newly employed, contracted, and/or otherwise hired individual before that individual begins providing special education and/or related services to LEA students.
- 15.7. CONTRACTOR shall require all volunteers, and employees to submit fingerprints consistent with California EC Section 44237 and 45125.1. CONTRACTOR shall certify in writing to the LEA at the beginning of each new contract year that CONTRACTOR has complied with EC 44237 AND 45125.1.
- 15.8. CONTRACTOR shall employ, contract, and/or otherwise hire individuals who are adequately trained and have sufficient experience, according to prevailing professional standards, to provide those services for which the individual is employed, contracted, and/or otherwise hired.
- 15.9. CONTRACTOR shall require submission of written assurances from subcontractors that they have met fingerprint requirements.
- 15.10. When a classroom teacher is absent, CONTRACTOR shall always maintain the contractual teacher to student ratio of 1:12. After three (3) school days of absence of the classroom teacher, the CONTRACTOR shall attempt to employ a fully or emergency credentialed substitute teacher to cover the absent teacher's classroom. If unable to secure a substitute, the CONTRACTOR may reconfigure classes to ensure that students have supervision/instruction by another person with a credential and, at the same time, maintain the contractual teacher to student ratio of 1:12. Upon written or oral request, CONTRACTOR shall provide to LEA documentation of substitute coverage. Substitute teachers shall remain in the classroom during all instructional time.
- 15.10.1 This provision shall apply in all circumstances except those in which a written waiver has been granted by the State of California Board of Education with respect to state laws and regulations or by LEA with respect to the requirements.

16. SCHOOL CALENDAR

- 16.1. CONTRACTOR shall submit a school calendar with the total number of billable days not to exceed 180 instructional days plus such additional days approved in writing by LEA.
- 16.2. Extended School Year (ESY) will be offered for a minimum of twenty (20) days for students in grades preK-12, unless otherwise indicated in the student's IEP.

17. ATTENDANCE ACCOUNTING/REPORTING

- 17.1. Creditable days of attendance are only those days that are included in the submitted and approved school calendar which is attached hereto or as specified in the ISA for each pupil.

- 17.1.1. Creditable days of attendance are those in which instructional minutes meet or exceed those in comparable LEA programs or minutes specified in student's IEP.
- 17.2. CONTRACTOR shall keep attendance of each pupil daily and report attendance monthly with billing invoices to LEA using forms issued by the LEA, with the signature of the person providing the service (i.e., teacher, occupational therapist, speech therapist, etc.).
- 17.2.1. Separate attendance forms must be submitted for all related services as specified on IEP.
- 17.2.2. CONTRACTOR is responsible for verifying accuracy of said attendance forms and for informing service providers of their personal responsibility for the completion and accuracy of said forms.
- 17.3. CONTRACTOR shall permit LEA representatives, upon reasonable notice, to meet with staff of CONTRACTOR for the purpose of discussing attendance reporting.
- 17.4. The LEA, Tracy Unified School District shall be notified immediately when the CONTRACTOR becomes aware of an emergency change of placement (e.g. hospitalization, juvenile hall, etc.,) and when the student returns to school.
- 17.5. CONTRACTOR shall notify parents in writing of their obligation to notify the CONTRACTOR of changes of pupil's/parent's residence.
- 17.6. Within one (1) business day after CONTRACTOR becomes aware of pupil's and/or parent's change of residence, the CONTRACTOR shall notify LEA, on forms provided by LEA, of said change of residence.
- 17.6.1. Costs for services delivered after the actual date of a pupil's change of residence to another district will not be the responsibility of the LEA.
- 17.6.2. If the pupil is a Chapter 26.5 eligible student enrolled in a residential NPS placement covered by this contract and the pupil's parent moves to another SELPA, the current SELPA will be fiscally responsible for NPS placement and service as outlined in the pupil's IEP until the end of the current fiscal year. Provisions of McKinney Vento (homeless) legislation will be followed.
- 17.7. CONTRACTOR shall immediately report by telephone and fax to LEA Tracy Unified School District if a pupil is disenrolled from the NPS by the parent.
- 17.7.1. CONTRACTOR shall confirm such telephone call in writing.
- 17.8. No later than the 4th consecutive day of a pupil's absence, CONTRACTOR shall notify LEA, Attn: Nancy E. Hopple, Director of Special Education.
- 17.8.1. If CONTRACTOR fails to provide such notice after the 4th consecutive absence, the CONTRACTOR shall not be compensated for services delivered after the 4th day of absence.
- 17.9. For students whose parents live in the district and for students residing in Licensed Children's Institutions or Foster Family Homes, the LEA shall reimburse CONTRACTOR for five (5) excused absences per semester.
- 17.9.1. Other than the allowable five (5) excused absences per semester, CONTRACTOR's payment will be based on the student's actual attendance at the site where the NPS/NPA service is to be provided per student's IEP. For this provision, ESY will be considered part of the previous semester.
- 17.9.2. For each absence over the allowed five (5) excused absences per semester, the aforementioned reimbursement/payment will be reduced by the local daily revenue amount, \$32.60. All appropriate claims for the allowable excused absences must be verified and maintained by the service provider.
- 17.9.2.1. The excused absence verification/documents shall be sent with the attendance register to the LEA with the signature of the person providing the service (i.e., teacher/occupational therapist/speech therapist).

18. INSTRUCTIONAL MINUTES

- 18.1. The total number of instructional minutes per school day provided by CONTRACTOR shall be equivalent to the number of instructional minutes established for LEA schools and shall be specified in the ISA developed for each pupil.

- 18.1.1. Unless otherwise specified on the student's IEP, the number of instructional minutes per day shall be the following, which includes recess, lunch and passing time.
 - 18.1.1.1. 150 instructional minutes for pre-kindergarten,
 - 18.1.1.2. 200 instructional minutes for kindergarten,
 - 18.1.1.3. 300 instructional minutes for elementary grades one through eight, and
 - 18.1.1.4. 360 instructional minutes for secondary grades nine through 12.
- 18.1.2. Minimum day is equal to 240 instructional minutes, which includes breaks, recess, and lunch.
- 18.2. The total number of annualized minutes of instruction shall be equivalent to those provided to other students in the LEA.
- 18.3. Lunch and breaks may only be considered instructional time if the student requires goals and objectives for that time and are written in the IEP.

19. INDIVIDUALIZED EDUCATION PLAN (IEP)

- 19.1. The CONTRACTOR is responsible for providing the student's special education teacher and the DIS or personnel appropriate to represent the DIS services at required IEP/ITP meetings.
- 19.2. LEA shall provide CONTRACTOR within three (3) business days, a copy of each pupil's IEP as well as available assessment information (e.g.: psycho-educational reports).
- 19.3. A NPS shall ensure the opportunity for private and confidential communication between a pupil of the NPS and any member/s of the IEP team, at the pupil's discretion. The NPS shall provide the LEA with documentation of the method that students are given with respect to the opportunity to speak confidentially to any member of the IEP team. Students shall be notified of this right in a manner consistent with their developmental capacity. The LEA shall be permitted to meet privately and confidentially with the student upon request. NPS shall provide an appropriate area for such meeting.
- 19.4. The LEA shall conduct an annual evaluation as part of the IEP process of whether the placement is the LRE to meet the student's needs.

20. INSTRUCTION/CURRICULUM

- 20.1. CONTRACTOR shall provide pupils a program of educational instruction and services within the NPS/A, which is consistent with each pupil's IEP as specified in each pupil's ISA .
- 20.2. The general program of instruction provided to pupils under ISA shall be responsive to the LEA's required sequence of courses and related curriculum for pupils as well as the California Department of Education Guidelines related to best practices for specific disabilities (e.g., learning handicapped, emotionally disturbed, etc.).
 - 20.2.1. Courses provided by the CONTRACTOR shall parallel the LEA's courses and will be designated by grade level.
- 20.3. CONTRACTOR shall provide pupils a written course of study (EC 33190, 51014) designed to meet or exceed standards for graduation. This shall be described in writing and a copy provided to LEA prior to the effective date of this contract.
 - 20.3.1. It is expected that a student's schedule would reflect those classes that are required for graduation, if on a graduation track. The ESY program should be designed to offer core academics unless otherwise specified on the pupil's IEP.
 - 20.3.2. For a student to be eligible for off-grounds work experience, the student must have achieved a measurable level of responsibility and independence, close to emancipation, or about to be eligible for mainstreaming. It is expected that there would be constant, appropriate, and/or mutually approved supervision of the student. At no time, should a student be unsupervised.

- 20.4. Designated instruction and services provided by a NPA will only be provided during the period of the pupil's regular or extended school year program, or both unless otherwise specified by the pupil's IEP.
- 20.5. CONTRACTOR shall have a plan to implement transition services as stated in the IEP.
- 20.6. CONTRACTOR agrees to use IEP forms/format of the LEA.

21. NUTRITION

- 21.1. The CONTRACTOR is required by the State Meal Mandate (EC 49550) to provide nutritious meals to needy children. Lunch shall be served as close as possible to the mid-day of the instructional program.

22. DISCIPLINE

- 22.1. CONTRACTOR shall certify in writing to the superintendent that it has and abides by a written policy for pupil discipline that is consistent with State and Federal law.
- 22.2. CONTRACTOR shall abide by established LEA policies on prohibition of corporal punishment, pupil transfer, suspensions and expulsions, and positive behavioral interventions.
- 22.3. The site principal of the NPS shall comply with Education Code in fulfilling their responsibilities and duties with respect to the suspension of students.
- 22.4. CONTRACTOR shall have a written policy regarding suspension and expulsion procedures.
- 22.5. CONTRACTOR shall immediately notify and provide written documentation to LEA each time a pupil is suspended, including the reason for said suspension. Written documentation shall include, but not be limited to, pupil's name, date, time, offense, rationale for disciplinary action taken, and attached copy of behavioral intervention plan.

23. MONITORING

- 23.1. CONTRACTOR shall allow periodic monitoring of each pupil's instructional program by LEA and shall be invited to participate in the review of the pupil's progress by the LEA.
- 23.2. Representatives of LEA shall have reasonable access to observe each pupil at work, observe the instructional setting, interview CONTRACTOR and review each pupil's progress, review service logs and related documentation, including the behavioral intervention plan, if any.
- 23.3. CONTRACTOR agrees that LEA representative may make unannounced monitoring visits. LEA representatives making site visits will initially report to CONTRACTOR's site administrative office.
 - 23.3.1. The superintendent shall monitor the facilities, the educational environment and the quality of the educational program including the teaching staff, the credentials authorizing service, the standards based core curriculum being employed and the standard focused instructional materials used on a three year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.
 - 23.3.2. CONTRACTOR shall participate in any District Review to be conducted as aligned with the CDE On-site Review or more often if necessary. This review will address programmatic aspects of the Nonpublic School/Agency, compliance with relevant state and federal regulations, and Master Contract compliance.
 - 23.3.3. CONTRACTOR shall participate in Coordinated Compliance Review ("CCR") and Self Review in accordance with requirements of CDE.
 - 23.3.4. CONTRACTOR understands that LEA reserves the right to institute a program audit/review. The program audit/review may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

- 23.4. CONTRACTOR will make site's logs available for inspection by the LEA for: fire drill (EC 32001), and earthquake/disaster drills (EC 35295-35297).
- 23.5. CONTRACTOR will make available for inspection by the LEA, a current listing of names and positions of employees who have access to confidential records. (34CFR 300.572(d)).
- 23.6. All student records shall be kept in a secure location preventing access by unauthorized individuals.
- 23.7. CONTRACTOR will maintain an access log delineating: date, time, purpose of access, agency, and identity of individual for any authorized person accessing student records who is not in the direct employ of the CONTRACTOR.
- 23.7.1. Subcontractors shall not be considered in the direct employ of the CONTRACTOR for the purposes of accessing student records.
- 23.8. CONTRACTOR also agrees to comply with the parental right to request records and the parental right to inspect a student's file as defined in the federal law under Family Educational Rights and Privacy Act of 1974 ("FERPA") and EC §49060 et. seq. and §56000 etc. seq.
- 23.9. CONTRACTOR assures LEA that prescribed and non prescribed medications, are distributed at school only when there is a written statement from the physician detailing the type, administration, method, amount, and time schedule of how the medication is to be taken. All medication shall be kept in a secure location preventing access by students and unauthorized individuals. CONTRACTOR shall also assure LEA that there is a written statement from the parent/guardian or authorized legal agent giving the school permission to dispense prescribed and non-prescribed medication to the student. CONTRACTOR shall keep a written log delineating date, time, amount, medication and name of employee dispensing medication to student.
- 23.10. The LEA will assure that the NPS is in compliance with EC 56366.9 and Sec 1501.1(b) of the Health & Safety Code indicating that children with various handicapping conditions may be placed in the same educational facility and this decision will be made on the basis of individual need under the jurisdiction of a legally constituted IEP team meeting. In addition, if CONTRACTOR is also a licensed childcare institution (LCI), such CONTRACTOR shall adhere to the legal requirement regarding educational placements for LCI pupils as stated in EC § 56366.9. An LCI at which an individual with exceptional needs (IWEN) resides shall not require as a condition of residential placement that it provide the appropriate educational program to that IWEN through a NPS/A owned, operated by or associated with an LCI. Those services may only be provided if the SELPA determines that appropriate public alternative educational programs are not available.
- 23.10.1. The CONTRACTOR will inform other placing agencies of the requirements of 56366.9 and provide the LEA documentation of such.
- 23.11. Oversight and evaluation is accomplished through annual educational progress reports toward the attainment of the goals and objectives as specified in the IEP, written serious incident reports and unannounced site visits.

24. PARENT ACCESS/RIGHTS

- 24.1. CONTRACTOR shall provide for reasonable parental visits to all of the school facilities including, but not limited to, the instructional setting attended by pupils, school and recreational activity areas, and pupil's living quarters.
- 24.1.1. CONTRACTOR shall ensure that parental visits are in agreement with court order, if any.
- 24.2. CONTRACTOR's operating programs with residential components shall cooperate with parents' reasonable requests for pupil visits in their home, including, but not limited to, holidays and weekends.
- 24.3. LEA and CONTRACTOR shall jointly ensure that parents are notified of their rights, including the right to inspect their child's records and the right to due process.

25. VACATION/HOLIDAYS

25.1. LEA observes legal holidays including, but not limited to, the following: Independence Day, Veteran's Day, Labor Day, Thanksgiving Day, Christmas Day, New Year's Day, Dr. Martin Luther King, Jr.'s Day, Lincoln's Day, Washington's Day, and Memorial Day, as specified in the LEA's official calendar. CONTRACTOR will not be compensated for service provided on these school holidays.

26. GRADUATION/DIPLOMAS/TRANSCRIPTS/CERTIFICATE OF COMPLETION

26.1. If a pupil is of secondary school age, the LEA will provide a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of diploma requirements, and other requirements (e.g. proficiency tests, High School Exit Exam, Certificate of Completion requirements, etc.).

26.2. For pupils in grades 9-12, CONTRACTOR shall prepare official transcripts specific to the credits earned at the NPS and submit them to the LEA and the Registrar of the pupil's school of residence for evaluation of progress toward completion of diploma requirements, and specified levels of proficiency in basic skills if applicable, within two (2) weeks of the end of the semester, ESY, or transfer according to the NPS's calendar.

26.2.1. Out-of-district transcripts will also be sent with the local CONTRACTOR's official transcripts when submitting to the Registrar of the school of residence, who will complete an integrated transcript. A copy of the transcripts will be sent to the SELPA Director or designee.

26.3. Prior to January 10th of each year, an anticipated graduation list will be sent to the Registrar of the school of residence. The LEA shall ensure that the school of residence provides diplomas/certificate of completion in accordance with IEP for any student who attended an NPS within the LEA and for whom the LEA has developed an ISA.

27. ASSESSMENTS/GRADING POLICIES/TRANSITION

27.1. For pupils in grades preK-12, CONTRACTOR shall administer state and district-required tests (e.g., STAR, proficiency tests, multiple measures, writing samples, etc.). The NPS/A shall determine its STAR testing period based on completion of 85% of the instructional year at that NPS/A plus and minus ten (10) days, resulting in a 21 day period. The NPS/A shall notify the district of residence of its testing period with their instructional calendar. Staff from the NPS/A shall participate in STAR training from one LEA and that training shall be sufficient for all LEAs that send pupils to the NPS/A.

27.2. LEA shall provide at least thirty (30) days advance notice to the CONTRACTOR of the dates by which testing other than STAR shall be completed.

27.3. LEA shall coordinate with the CONTRACTOR to ensure that pupils participate in mandatory statewide assessments to the maximum extent possible, with appropriate supports, services, and accommodations per the IEP.

27.3.1. The district of residence shall provide the NPS with testing materials for its pupils. The LEA shall be responsible for providing necessary training and testing materials for all tests.

27.4. CONTRACTOR shall establish grading policies to be followed unless otherwise specified in the student's IEP.

27.5. CONTRACTOR shall ensure that individualized transition plans are implemented for all pupils age 16 and older.

28. PROGRESS REPORTING & ACCOUNTABILITY

- 28.1. CONTRACTOR shall send progress reports to the LEA and parent/guardian/surrogate within two (2) weeks of the end of each quarter of the NPS's calendar and within fourteen (14) calendar days after the end of Extended School Year.
- 28.2. Upon request, an updated report shall be provided if there is no current progress report whenever a pupil is scheduled for an IEP review by LEA's IEP team. When a pupil's enrollment is terminated, an updated exit form including withdrawal grades, enrolled courses and credits earned will be sent to the LEA.
- 28.2.1. CONTRACTOR shall complete academic or other assessment of the LEA student prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. Supporting documentation such as test protocols and data collection shall be made available to LEA upon request. CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings.
- 28.3. The NPS is subject to the alternative accountability system developed pursuant to section EC 52052, in the same manner as public school and each pupil placed in NPS by an LEA shall be tested by qualified staff of the NPS in accordance with that accountability program. The test results shall be reported by the NPS to the CDE and the LEA.
- 28.4. The NPS shall prepare a school accountability report (SARC) and provide a copy to the contracting LEA.
- 28.5. The superintendent shall conduct an investigation which may include an onsite visit of any NPS if there is evidence of a significant deficiency in the quality of educational services.
- 28.6. Upon receipt of notice of any alleged violation of EC 56366.9 or Section 1501(b) of the Health and Safety Code, the LEA's Uniform Complaint procedures shall be followed.

29. ACCIDENT/INCIDENT REPORTING

- 29.1. CONTRACTOR agrees to contact the LEA within one (1) business day, (phone) 209-830-3270, and complete a written accident/incident report or Behavioral Emergency Report within five (5) days, and fax it to the LEA, 209-830-3274 Attn: Nancy E. Hopple when a student has suffered an injury that requires medical attention.
- 29.2. CONTRACTOR agrees to contact within one (1) business day and fax an incident report to the LEA within 5 working days when Contractor becomes aware of circumstances that require notification be made to other agencies. These circumstances may include, but are not limited to, incidents involving law enforcement, allegations of molestation, child abuse, injuries resulting from physical restraint, and incidents of students leaving campus without permission. In addition, immediately after a student is determined to have been absent without permission during the school day from CONTRACTOR'S NPS, CONTRACTOR shall notify the LEA, in writing of such absence.
- 29.3. CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with child and dependent adult abuse reporting obligations and procedures as specified in the California Penal Code.
- 29.4. CONTRACTOR agrees to provide annual training to all employees regarding the mandated child abuse reporting laws set herein. CONTRACTOR agrees that all staff members will abide by such laws in a timely manner. Documentation of training shall be maintained in the employee's personnel file.

30. HEALTH AND SAFETY

- 30.1. CONTRACTOR shall require that all regular and substitute employees and volunteers provide verification of having been tested for tuberculosis and cleared to work with minors as evidenced by a state licensed medical doctor's signature. CONTRACTOR shall keep a copy of said information in the employee or volunteer file.
- 30.2. CONTRACTOR agrees all employees, volunteers, and any other individual who may come into contact with a student on school grounds will be notified of and will follow universal health care precautions when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training to all employees and volunteers regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.
- 30.3. The superintendent shall conduct an onsite investigation of a NPS/A at anytime without prior notice if there is substantial reason to believe that there is immediate danger to the health, safety or welfare of a child.

31. EMERGENCY PRECAUTIONS

- 31.1. CONTRACTOR shall keep on file a detailed disaster plan containing complete written emergency procedures and operations in the event of a catastrophic occurrence such as, but not limited to an earthquake, attack of school personnel and/or student by an individual, fire disaster, lockdown, intruder, bomb threat, medical emergencies and/or power outage. CONTRACTOR agrees to maintain and keep available for inspection by LEA or District representative a log containing the date, time, and length of all practice disaster drills completed between August 1st and July 31st during the current school year, as well as all practice drills completed during the previous three (3) years.
- 31.2. CONTRACTOR shall report within three (3) business days to LEA any violations or items found out of compliance by the fire marshal during the inspection of the premises and accompanying buildings. CONTRACTOR shall have in place an operational fire warning system that complies with all required state and federal laws. CONTRACTOR shall also have occupancy capacity signs clearly posted in all rooms if required in the California Health and Safety Code and/or by the Fire Marshal.

32. SEXUAL HARRASSMENT

CONTRACTOR shall have procedures in place to immediately (within 24 hours) report any allegations of conduct that may constitute or give the appearance of sexual harassment as per federal and state law. This reporting must include appropriate governmental, social service, and law enforcement agencies as well as the LEA. CONTRACTOR shall ensure that an immediate and comprehensive investigation is commenced and shall allow the LEA to participate in said investigations when it involves a student. CONTRACTOR further agrees to provide annual training to all employees and students regarding regulations concerning sexual harassment and related procedures.

33. APPROPRIATE THERAPY SPACE

- 33.1. CONTRACTOR will make available appropriate therapy space for DIS providers. This space shall be free from distraction and safe for students in order to provide effective services.

34. ADMINISTRATIVE DUTIES AND SUPERVISION OF STAFF

- 34.1. CONTRACTOR shall ensure that all staff who are not fully credentialed are directly supervised by a person who possesses a full and appropriate credential. Supervision shall include, but not be limited to, direct access by staff to his/her supervisor on a daily basis for technical support, guidance and emergency interventions in order to provide FAPE to students.

35. BEHAVIOR MANAGEMENT

35.1. CONTRACTOR shall provide a description of the school's behavior management system, incident reporting procedures, and name(s) of the school's certified Behavior Intervention Case Manager(s) (BICM). CONTRACTOR shall ensure that all staff are trained annually in crisis intervention and emergency procedures as related to appropriate behavior management strategies. The CONTRACTOR is responsible for adhering to the general positive behavioral interventions set forth in California EC §§56520-56524 and California Code of Regulations Title 5, §3001 and §3052. BICMs shall provide assistance which includes: data collection for behavioral issues, formulation of positive behavioral support plans, conducting Functional Behavior Assessment, Functional Analysis of Assessment and Behavior Intervention Plans.

36. STUDENT RETURN TO DISTRICT

36.1. When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist in the implementation of the IEP team recommendation. The CONTRACTOR shall immediately notify the LEA, if the transition to the public schools identified by the IEP team is not carried out. This may include, but not be limited to the facilitation of: dual enrollment, course scheduling, transportation arrangements and other student supports.

37. SCHOOL CLOSURE

37.1. CONTRACTOR agrees, in the event of school or agency closure, to forward pupil records to LEA. These shall include, but need not be limited to, current transcript, IEPs and results of district-required testing.

38. OTHER PROVISIONS

- 38.1. Any structural modifications that are required in compliance with prevailing legal mandates shall not be the responsibility of the LEA.
- 38.2. CONTRACTOR assures LEA that it does not discriminate on the basis of race, religion, sex, national origin, age, sexual orientation or disability in employment or operation of its programs.

39. INDIVIDUAL SERVICE AGREEMENTS

- 39.1. This contract shall include an ISA developed for each LEA student who is to receive special education and/or related services provided by CONTRACTOR. Related services will be provided as indicated on the IEP and ISA. Changes in any LEA student's educational program, including instruction, services, or instructional setting provided under this contract, may only be made on the basis of revisions to the student's IEP, mediated agreement, an order from OAH and/or an order rendered by a court of competent jurisdiction. ISAs are terminated on the same date as termination of the Master Contract.
- 39.2. CONTRACTOR shall not unilaterally terminate any ISA for a student suspension. CONTRACTOR shall obtain written authorization from LEA before terminating any ISA for reasons other than suspension.
- 39.3. CONTRACTOR shall sign and return ISA to the LEA within three (3) business days of receipt.

40. PAYMENT PROVISION

- 40.1. A unit of service for payment purposes is one day of attendance as defined in the EC 46307.
- 40.2. LEA shall not be responsible for payment of services for days on which a pupil's attendance or absence does not qualify for reimbursement under California law. (EC 46010 et seq.) Per diem rates for pupils whose IEP's authorize less than a full instructional day shall be adjusted on a pro rata basis

in accordance with the actual proportion of the school day served for elementary school age students and periods for middle and high school age students.

- 40.3. Original attendance forms submitted to the LEA with invoices for payment must be completed and signed by the person providing the service, (i.e., teacher/occupational therapist/speech therapist). CONTRACTOR shall verify the accuracy of reported attendance, which is the basis of services being billed for payment, and shall inform service providers of their responsibility for the services being reported as rendered.
- 40.4. CONTRACTOR shall submit monthly written invoices for payment. Such invoices shall be submitted on a form, and in the manner prescribed by the California Department of Education.
- 40.5. CONTRACTOR shall submit said invoices for payment for services rendered no later than thirty (30) days from the end of the attendance accounting period in which said services are actually rendered.
- 40.6. LEA shall make payment in an amount equal to the number of creditable days of attendance multiplied by the agreed upon unit amount within forty-five (45) days of receipt of invoice or the LEA shall notify the NPS within ten (10) working days of any reason why the requested payment shall not be paid.
- 40.6.1. CONTRACTOR should notify SELPA Director if there are problems with timely payment.
- 40.7. CONTRACTOR shall submit a rebilling statement no later than ten (10) days after an invoice is returned to the CONTRACTOR for correction(s).
- 40.8. If the LEA fails to comply, the NPS may require the LEA to pay an additional amount of 1 ½ percent of the unpaid balance per month until the full payment is made.

41. **RIGHT TO WITHHOLD**

- 41.1. LEA has the right to withhold payment to CONTRACTOR when LEA has reliable evidence, described in writing to CONTRACTOR that:
 - 41.1.1. CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, records;
 - 41.1.2. Contractor has failed to provide to LEA all documents prior to school closure;
 - 41.1.3. CONTRACTOR has failed to provide to LEA properly prepared invoices within thirty (30) calendar days from the end of the attendance accounting period;
 - 41.1.4. CONTRACTOR has failed to provide to LEA proper rebilling invoices within thirty (30) calendar days from the date that the original invoice was returned to CONTRACTOR;
 - 41.1.5. CONTRACTOR has not performed a service identified on the invoice;
 - 41.1.6. CONTRACTOR's performance, in whole or in part, either has not been carried out or is insufficiently documented;
 - 41.1.7. CONTRACTOR has failed to provide to LEA all documents concerning one or more LEA pupils enrolled in CONTRACTOR's educational program within seven (7) days after school closure;
 - 41.1.8. CONTRACTOR has neglected, failed or refused to furnish information or to cooperate with the inspection, review or audit of its program, work or records; and/or
 - 41.1.9. CONTRACTOR's service is provided by personnel who are not appropriately credentialed/licensed or whose credential(s)/license(s) are not on file with LEA, Tracy Unified School District;
- 41.2. If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall provide written notice to CONTRACTOR that LEA is withholding payment.
 - 41.2.1. Such notice shall specify the basis for LEA's withholding payment.
 - 41.2.2. Within ten (10) business days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment.

41.2.3. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to respond by an additional ten (10) business days.

42. AUDIT EXCEPTIONS

- 42.1. CONTRACTOR agrees to accept responsibility for receiving, replying to, and/or complying with any audit exceptions by appropriate LEA personnel or State or Federal audit agencies occurring as a result of the CONTRACTOR's performance of this contract.
- 42.2. CONTRACTOR also agrees to pay to LEA within forty-five (45) days of demand by LEA the full amount resulting from any audit exceptions to the extent they are attributable to CONTRACTOR's failure to perform properly any of its obligations under this contract unless LEA agrees to different terms in writing.
- 42.3. Any and all audit exceptions must be specified in complete detail before any demand by LEA for any amount set forth therein.
- 42.4. Within three (3) business days, CONTRACTOR shall notify the LEA in writing when CONTRACTOR is unable to provide services to meet the requirements of this contract.

43. MAINTENANCE OF RECORDS

- 43.1. The following records shall be maintained by CONTRACTOR:
 - 43.1.1. All student records, including by way of illustration and not limitation, assessment information, evaluations (including test protocols), progress reports, incident reports, discipline reports, comment sheets, meeting summaries regarding students, registers, grade books, and roll books of teachers; daily service logs or other documents used to record the provision of related services; absence verification records (parent/doctor notes, telephone logs, and related documents); staff lists specifying credential held, business licenses held, documents evidencing other qualification, social security numbers, dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules; liability and workers compensation insurance policies; state NPS/A certifications; bylaws; lists of current board of directors/trustees, if incorporated; statements of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; federal/state payroll quarterly reports; and bank statements and cancelled checks.
 - 43.1.2. Such forms and records shall be available for review, inspection, or audit by LEA for a period of three (3) years thereafter.

44. TERM OF CONTRACT

- 44.1. During the term of this Agreement, CONTRACTOR shall comply with all applicable federal, state, CDE, LEA, and other local statutes, laws, ordinances, rules, policies, and regulations including, but not limited to, those relating to: the required special education services, facilities for IWENs, student enrollment and transfer, corporal punishment, student discipline, and positive behavior interventions. The CONTRACTOR shall also fully cooperate with any due process proceedings or complaint investigations.
- 44.2. This contract and any exhibits or attachments hereto constitute the entire agreement between LEA and CONTRACTOR and supersedes any prior or contemporaneous understanding or agreement with respect to the services to be provided.
- 44.3. The laws of the State of California shall govern the terms and conditions of this contract with venue in San Joaquin County, California.
- 44.4. Should any provision in this contract be held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions shall continue in full force and effect.

44.5. The parties hereto have executed this Contract by and through their duly authorized agents or representatives.

44.6. This contract is effective on 5/7/07 and terminates at 5:00 p.m. on 6/30/07 unless sooner terminated as provided herein.

RATE SCHEDULE

Education service(s) offered by CONTRACTOR, and subcontractor, if applicable and the charges for such service(s) during the term of this contract, shall be as follows:

<u>➤ BASIC EDUCATION PROGRAM</u>	<u>RATE</u>	<u>PERIOD</u>
➤ <u>As set forth in the IEP for each student</u>	<u>145.00</u>	<u>34 days</u>

RELATED SERVICES/DESIGNATED INSTRUCTIONAL SERVICES (DIS)

	<u>RATE</u>	<u>PERIOD</u>
1) Transportation (* shall not include transportation through use of services or equipment owned, leased or contracted through LEA unless provided directly or subcontracted by the NPS/A)		
a) Transportation – Round Trip	<u>33.19</u>	<u>34 days</u>
b) Transportation – One Way	<u> </u>	<u> </u>
c) Transportation – 1 on 1 Rider (per IEP)	<u> </u>	<u> </u>
d) Transportation – Safety Rider (LEA will be billed for the bus safety riders based on the proportion of students on the bus.)	<u> </u>	<u> </u>
2) Counseling		
a) Educational Counseling – Individual	<u> </u>	<u> </u>
b) Educational Counseling – Group	<u> </u>	<u> </u>
c) Counseling – Parent	<u> </u>	<u> </u>
3) Adapted Physical Education	<u> </u>	<u> </u>
4) Language/Speech		
a) Language/Speech Therapy-Individual	<u> </u>	<u> </u>
b) Language/Speech Therapy-Group	<u> </u>	<u> </u>
5) Orientation/Mobility Training	<u> </u>	<u> </u>
6) Occupational Therapy	<u> </u>	<u> </u>
7) Physical Therapy	<u> </u>	<u> </u>
8) Aides	<u> </u>	<u> </u>
9) Other <u> </u>	<u> </u>	<u> </u>
10) Other <u> </u>	<u> </u>	<u> </u>

**** Partial Day Rate** shall be adjusted on a pro rata basis in accordance with the actual proportion of the school day -- minutes for students (# of minutes /total number of minutes X daily rate = partial day rate). This formula will be used to calculate rate for the ISA for less than a full day, e.g., extended school year, mainstreaming, reduced attendance.

NOTES:

CONTRACTOR

Nonpublic School/Agency

Contracting Officer's Date
Signature

Name and Title (type) Date

Tax I.D. # _____

LEA

Nancy E. Hopple 7/11/07
Nancy E. Hopple, Director of Special Education

Deputy Superintendent's Signature Date
Educational Services

Assistant Superintendent's Signature Date
Business Services
(Authorized Representative and Contracts Supervisor)



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr. James Franco~~ Dr. Sheila Harrison, Assistant Superintendent of Educational Services
DATE: July 17, 2007
SUBJECT: Ratify Request to Attend Second National School Neuropsychological Conference in Grapevine, Texas for Dr. Mark Miller

BACKGROUND: The field of neuropsychology has greatly increased in the past few years. School districts are often being called upon to provide or fund neuropsychological evaluations. It is still rare to find psychologists specializing in neuropsychology employed by school districts. Dr. Miller is the only board certified school neuropsychologist in the district and his skills in this area are important to Tracy Unified School District. The District expands its abilities to appropriately identify children with disabilities by supporting Dr. Miller's professional growth in the area of neuropsychology. This request requires ratification because the conference has concluded, and Dr. Miller funded his attendance on his own with the agreement he would be reimbursed for his expenses.

RATIONALE: Districts must offer a continuum of services, including School Psychological and Counseling services, to students with exceptional needs. This request supports Strategic Goal #2, "Create Quality Learning Environments."

FUNDING: Fees for conference registration, lodging and travel were \$1243.17. Expenses are budgeted in account #01-6500-0-5770-1110-5200-800-2503.

RECOMMENDATION: Ratify Request to Attend Second National School Neuropsychological Conference in Grapevine, Texas for Dr. Mark Miller

Prepared by: Nancy E. Hopple, Director of Special Education.

8:00 - 11:30 am	Concurrent Session #7 (Introductory Workshop) <i>How does neuropsychology contribute to the understanding of language disorders?</i> Presenter: Elizabeth Wiig, Ph.D.	Concurrent Workshop #8 (Advanced Workshop) <i>When the brain injures others: understanding, evaluating, and treating child and adolescent violence from a school neuropsychological perspective.</i> Presenter: Ann Leonard-Zabel, Ph.D., ABSNP
Noon - 1:30 pm	Luncheon Buffet	
1:30 - 4:45 pm	Concurrent Session #9 (Introductory Workshop) Presenter:	Concurrent Session #10 (Advanced Workshop) <i>Adolescent Challenges in Autism Spectrum Disorders: A Neuropsychological Perspective</i> Presenters: Mary Jo Lang, Ph.D., ABCN

Conference Fees

Wednesday, July 11, 2007 - Pre-conference Workshop - Introduction to integrating neuropsychological principles into the practice of educational assessment and interventions.

Early Pre-conference Workshop Registration Fee (prior to June 1, 2007).....\$150.00
 Regular Pre-conference Workshop Registration Fee (after June 1, 2007 or on-site).....\$165.00
 Graduate Student Pre-conference Workshop Registration Fee (letter from school required).....\$ 85.00

Full Conference Registration - Thursday, July 12 through Saturday, July 14, 2007 Includes: access to all workshops and social events, a CD with all workshop handouts, 3 lunches, 3 morning coffee breaks, and 3 afternoon snack breaks)

Early Full Conference Registration Fee (prior to June 1,



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr.~~ Sheila Harrison, Assistant Superintendent for Educational Services
DATE: August 1, 2007
SUBJECT: Ratify Contract with DataWorks for Central School's High Priority Schools Grant for the 2007/08 School Year.

BACKGROUND: In January 2007, the Board approved the High Priority Schools Grant application for Central School. The school received the grant funding in the spring of 2007. DataWorks was the outside entity which assisted the school in writing the application and is a major provider of services under that grant. Over the next three years, DataWorks will provide a variety of professional development and program monitoring services designed to improve instructional practices and raise student achievement at Central School. The first workshop being provided for Central School Staff is at the August 8th Staff Development Buy-Back Day when staff will be trained in Direct Instruction. This agenda item needs to be ratified because the contract was not finalized by the end of June and the first staff development day is August 8th.

RATIONALE: While the Board approved the grant application for the High Priority Schools Grant for Central School in January 2007, the actual contract for services for the 2007/2008 school year must also be approved. This supports Strategic Goal #1: Provide a Variety of Learning Environments and Strategic Goal #2: Raise the Achievement of All Students.

FUNDING: No cost to the district. The \$67,650 will be paid by the school's High Priority Schools Grant.

RECOMMENDATION: Ratify Contract with DataWorks for Central School's High Priority Schools Grant for the 2007/08 School Year.

Prepared by: Carol Anderson-Woo, Director of Curriculum, Accountability and Continuous Improvement

TRACY UNIFIED SCHOOL DISTRICT

1875 W. Lowell Avenue, Tracy, California 95376

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This agreement, by and between Tracy Unified School District, hereinafter referred to as "District," and DataWorks Educational Research hereinafter referred to as "Contractor," is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties:

- Provide a variety of professional development and program monitoring services designed to improve instructional practices and raise achievement at Central Elementary School as detailed in the DataWorks 2007-2008 Year One High Priority Contract.

2. Contractor will provide the above services(s), as outlined in Paragraph 1, for a period of up to a total of 26 days under the terms of this agreement at the following location: Central School in Tracy, CA.

3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:

- a. District shall pay \$67,650.00 flat rate not to exceed a total of \$67,650.00. Contractor shall only be paid for work completed to the satisfaction of District through the termination date of this agreement.
- b. District [] SHALL; [X] SHALL NOT reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: mileage, meals and lodging in the district rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed those currently in effect for employees of the District. Reimbursement of expenses is included in the contractor's flat rate fee agreement for the term of this agreement.
- c. District shall make payment to be determined by DataWorks Educational Research within thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental, and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original paid invoices.

4. The terms of the agreement shall commence on August 8, 2007, and shall terminate on May 30, 2008.

5. This agreement may be terminated at any time during the term by either party upon 30 days written notice.

6. Contractor shall contact the District's designee, Nancy Link at (209) 830-3303 with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.

7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by, the contractor's activities during or relating to the performance of service under this Agreement.

Contractor agrees to hold harmless and to indemnify District for:

Any injury to person or property sustained by Contractor or by any person, firm, or corporation employed directly or indirectly by the Contractor or by any of the individuals participating in or associated with him or her, however caused; and any injury to person or property sustained by any person, firm or corporation, caused by act, neglect, default or omission, of Contractor, or any person, firm or corporation directly or indirectly employed by Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of their term of this Agreement, and Contractor at his or her own cost, expense, and risk, shall defend any and all actions, suits or other legal proceedings that may be instituted against District for any such claim or demand, and pay or satisfy any judgment that may be rendered against District in any such action, suit or legal proceedings or the result thereof. Nothing herein provided shall be construed to require Contractor to hold harmless or indemnify District for liability or damages resulting from the negligence or willful act, or omission of District or its officers, agents, or employees.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or persons who are not parties to this Agreement except for employees of Contractor.
9. Contractor certifies that his or her current employer, if any, is fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state, or local statutes, rules or regulations or with any policies of Contractor's current employer.
10. District shall become the owner or, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District. Proprietary materials will be exempted from this clause.

AGREED:

Consultant Signature (1)

Social Security Number (2)/Tax ID #

Date

Title

Address & Phone #

Tracy Unified School District

Date

Title

Account Number to be Charged

Department/Site Approval

Budget Approval

Date Approved by the Board

Send all copies to the Business Office:

- (1) Whenever organizational names are used, the authorized signature must include title, such as president.
- (2) Whenever organizational names are used, the employer IRS Identification Number must be used instead of a Social Security Number.

Central Elementary School
2007-2008 Year One High Priority Contract

Date of Contract: May 10, 2007	P.O#
Name of School: Central Elementary	Name of District: Tracy Unified
Address: 1370 Parker Ave, Tracy, CA 95376	Address: 1875 West Lowell Tracy, CA 95376
Telephone #: (209) 831-5300	Telephone: (209) 830-3200
Fax #: (209) 831-5309	Fax #: (209) 830-3204
Principal: Nancy Link	Contact Person:
Email: nlink@tusd.net	Email:

☒ Send Contract to School

☐ Send Contract to District

This is a contract between **Central Elementary School** and **DataWORKS Educational Research** for the following services:

Contract #2331

Training:	Purpose:	Comments:	Job#:	Presenter: (subject to change)	Cost:
Intensive Star Analysis	<p>DataWORKS will provide an Intensive STAR student achievement evaluation from district-provided STAR data and student roster data.</p> <p>DataWORKS will prepare binders with tables and graphs measuring student achievement in Reading/Language Arts and Mathematics. Data disaggregations will be provided by Grade, Title I, Indian Ed, LEP, Special Education, GATE, Ethnicity, Parent Education, and Gender for each analyzed school and for the district as a whole</p>	<p>Binder Amount: Two</p> <p>Presentation date: Oct. 9, 2007</p> <p><i>Note: This presentation date is in conjunction with the first Instructional Leadership date.</i></p>	8061		\$650.00

Curriculum Calibration Collection with after school staff development	Measures the alignment of student assignments collected from your school to the state standard. A two hour after school presentation is made to the staff including the results, calibration of samples, and an introduction to practices to teach the standards to all students.	Collection Date: Nov. 26 - 30, 2007 Audience Qty: <i>Teaching Staff</i> Location: School Site Presentation: Feb. 4, 2008 Presentation Time 2:00 - 4:00 p.m. :	7975	Gordon Carlson	\$5,500/school
Instructional Calibration	Classroom observations of instructional practices with in-service results to the staff. Measures time on task, alignment to standards, breadth of standards and instructional effectiveness.	Dates: Jan. 8, 2008 Jan. 9, 2008 Jan. 10, 2008 Jan. 11, 2008 Audience Qty: <i>Teaching Staff</i> Location: School Site Presentation: Feb. 4, 2008 2:00 - 4:00 p.m.	7976	Rochelle Skylansky	\$10,000
Standards Alignment Guide- (SAG) Language Arts	Used to identify English Language Arts lessons and activities that align to the learning objective of the California State Content Standards. Identifies grade-level pages from the adopted curriculum and provides a list of pages and lessons that were calibrated outside of the identified grade level.	Date: T.B.A Audience Qty: <i>Teaching Staff</i> Location: T.B.A Time: T.B.A	8057	DataWORKS Staff Researcher will contact school	\$7,500 <i>ml</i>

Explicit Direct Instruction (EDI) Workshop	Administrators and teachers are taught how to develop and deliver lessons using the Explicit Direct Instruction process so that students learn more and learn faster, especially low-performing students.	Date(s): Aug. 8, 2007 Sept. 28, 2007 Audience Qty: <i>Teaching Staff</i> Location: School Site Time: 8 a.m. - 3 p.m.	7972	Rochelle Skylansky	\$4,500/day Two Days Total: 9,000
EDI Lesson Plan Feedback	A DataWORKS Consultant goes to the school to provide feedback on how well teachers are designing lessons that include researched components that help students learn more and learn faster. Feedback is given to the lessons for alignment to standards and use of effective lesson delivery components.	Date(s): Sept. 18, 2007 Oct. 3, 2007 Nov. 6, 2007 Jan. 16, 2008 Audience Qty: Teaching Staff Location: School Site Time: 8 a.m. - 3 p.m.	7973	Rochelle Skylansky	\$2,500/day Four Days Total: 10,000 <i>HPSG negotiated Discount</i>
EDI Classroom Coaching	After lesson plans have been approved, a DataWORKS Consultant will meet with principal to: • Visit classrooms to determine how well teachers are using EDI and to train administrators in classroom observations and coaching. • Give feedback to individual teachers. (Principals are trained so that they may continue to coach remaining teachers that were not observed)	Date(s): Sept. 19, 2007 Oct. 4, 2007 Nov. 7, 2007 Jan. 17, 2008 Audience Qty: Teaching Staff Location: School Site Time: 8 a.m. - 3 p.m.	7974	Rochelle Skylansky	\$2,500/day Four Days Total: 10,000 <i>HPSG negotiated discount</i>

Instructional Leadership <i>Time on Task</i> <i>Star Analysis</i>	<p>Instructional leadership is absolutely necessary if school reform efforts are going to improve student achievement. The Instructional Leadership Workshop is a staff development that trains administrators how to address instructional processes and set SMART goals: measure, monitor ... make better.</p>	<p>Date: Oct. 9, 2007</p> <p>Audience Qty: <i>Leadership Team</i></p> <p>Location: School Site</p> <p>Time: 8:00 -11:00 a.m.</p>	8058	Gordon Carlson	<p>\$2,500/day</p> <p><i>HPSG negotiated discount</i></p>
Instructional Leadership <i>Alignment to Standards</i>	<p>A DataWORKS consultant will meet with the Leadership Team and train them how to measure <i>Alignment to Standards</i> in the classrooms. The Leadership Team will also be trained on how to enter the collected data on the Instructional Leadership website and to write SMART goals for the continual monitoring of Alignment to Standards.</p>	<p>Date: February 5, 2008</p> <p>Audience Qty: <i>Leadership Team</i></p> <p>Location: School Site</p> <p>Time: 8:00 -11:00 a.m.</p>	8059	Gordon Carlson	<p>\$2,500/day</p> <p><i>HPSG Negotiated Discount</i></p>
Instructional Leadership <i>Instructional Effectiveness</i>	<p>A DataWORKS consultant will meet with the Leadership Team and train them how to measure Instructional Effectiveness in the classrooms. The Leadership Team will also be trained on how to enter the collected data on the Instructional Leadership website and to write SMART goals for the continual monitoring of the Instructional Effectiveness.</p>	<p>Date: March 7, 2008</p> <p>Audience Qty: <i>Leadership Team</i></p> <p>Location: School Site</p> <p>Time: 8:00 -11:00 a.m.</p>	8060	Gordon Carlson	<p>\$2,500/day</p> <p><i>HPSG Negotiated Discounted</i></p>

Parental Involvement	DataWORKS puts on a series of parental/community involvement meetings at the school to ensure parents are aware of the importance of their role in supporting their students' educations. To reach more parents meetings are conducted in English and Spanish and are repeated during the day and evening to make them convenient for parents to attend.	Date(s): T.B.A Audience Qty: T.B.A Location: School Site Time: T.B.A	8056	Maria Cuadra will contact the school	\$15,000
-----------------------------	--	---	------	--------------------------------------	----------

67,650 ~
Total: \$ 75,150.00

DataWORKS will provide a master copy of any necessary handouts. The school or district is responsible to make sufficient copies of the handouts for all attendees. Binders can be provided for an additional cost if requested.

For the most effective group setting, DataWORKS has found that workshops with less than 50 attendees internalize and implement a greater amount of information over larger group settings.

The cost for these services will be ^{67,650}~~\$ 75,150.00~~ (expenses included). If necessary, please send your purchase order for billing purposes and reference the Contract ID.

Please sign both originals and return one to DataWORKS.

Approved and accepted by:

Silvia Yama 5/10/07 Nancy Umagan 7/30/07
 DataWORKS Ed. Authorized Signature: Date: School/District Authorized Signature: Date:



EDUCATIONAL SERVICES MEMORANDUM

To: Dr. Jim Franco, Superintendent
From: *SH* Dr. Sheila Harrison, Assistant Superintendent of Educational Services
Date: August 2, 2007
Subject: **Approve Agreement for Special Contract Services with A+ Achievement Consulting for Dr. Bonnie Davis to Present at the Staff Development Buy-Back Day on Wednesday, January 30, 2008.**

Background: Staff at the January 31, 2007 Staff Development Buy-Back Day strongly recommended additional Diversity Training for all teachers in the district. The Superintendent's Diversity Training Advisory Committee also recommended Diversity Training for staff in the district. Dr. Bonnie Davis will present a workshop to teachers at the Staff Development Buy-Back Day on research-based culturally relevant classroom instructional strategies. Dr. Davis is the author of *How to Teach Students Who Don't Look Like You*.

Rationale: This interactive workshop focuses on strategies to improve the academic achievement of all students and illustrates the cultural competencies that educators need to understand when trying to reduce the achievement gap. Cultural proficiency and competence are examined. Brain-based instructional strategies are utilized to explore how to create a classroom community that honors every voice. Instructional strategies that engage all students to improve their academic achievement across disciplines will be shared. This meets Strategic Goal #1 – Providing a Relevant and Meaningful Curriculum and Goal #2 – Providing a Quality Learning Environment.

Funding: The cost for the presenter is a flat rate of \$2000.00 plus expenses not to exceed \$1500.00. \$30.00 per participant for materials is required for the training not to exceed a total of \$3500.00. Funding will come from District AB 1193 Staff Development Buy-Back Day funds.

Recommendation: Approve Agreement for Special Contract Services with A+ Achievement Consulting for Dr. Bonnie Davis to Present at the Staff Development Buy-Back Day on Wednesday, January 30, 2008.

Prepared by: Dr. Sheila Harrison, Assistant Superintendent for Educational Services

TRACY UNIFIED SCHOOL DISTRICT

1875 W. Lowell Avenue, Tracy, California 95376

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This agreement, by and between Tracy Unified School District, hereinafter referred to as "District," and A+ Achievement Consulting, hereinafter referred to as "Contractor," is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: Dr. Bonnie Davis will provide an all day workshop on Researched- Based Culturally Relevant Classroom Instructional Strategies at the District Staff Development Buy-Back Day on January 30, 2008.
2. Contractor will provide the above services(s), as outlined in Paragraph 1, for a period of up to a total of 1 (Day) HOURS/DAY(s) (circle one), under the terms of this agreement at the following location Tracy Unified School District, Tracy CA
3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:
 - a. District shall pay \$ 2000.00 per HOUR/DAY/FLAT RATE (circle one), not to exceed a total of \$ 2000.00. Contractor shall only be paid for work completed to the satisfaction of District through the termination date of this agreement.
 - b. District [☒] SHALL; [☐] SHALL NOT reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: mileage, meals and lodging in the district rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed \$ 1500.00 for the term of this agreement.
 - c. District shall make payment on a [☐] MONTHLY PROGRESS BASIS, [☒] SINGLE PAYMENT UPON COMPLETION OF THE DUTIES and within thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental, and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original paid invoices.
4. The terms of the agreement shall commence on January 30, 2008, and shall terminate on January 30, 2008.
5. This agreement may be terminated at any time during the term by either party upon 30 day's written notice.
6. Contractor shall contact the District's designee, Dr. Sheila Harrison at (209) 830-3202 with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.
7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by, the contractor's activities during or relating to the performance of service under this Agreement.

Contractor agrees to hold harmless and to indemnify District for:

Any injury to person or property sustained by Contractor or by any person, firm, or corporation employed directly or indirectly by the Contractor or by any of the individuals participating in or associated with him or her, however caused; and any injury to person or property sustained by any person, firm or corporation, caused by act, neglect, default or omission, of Contractor, or any person, firm or corporation directly or indirectly employed by Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of their term of this Agreement, and Contractor at his or her own cost, expense, and risk, shall defend any and all actions, suits or other legal proceedings that may be instituted against District for any such claim or demand, and pay or satisfy any judgment that may be rendered against District in any such action, suit or legal proceedings or the result thereof. Nothing herein provided shall be construed to require Contractor to hold harmless or indemnify District for liability or damages resulting from the negligence or willful act, or omission of District or its officers, agents, or employees.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or persons who are not parties to this Agreement except for employees of Contractor.
9. Contractor certifies that his or her current employer, if any, is fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state, or local statutes, rules or regulations or with any policies of Contractor's current employer.
10. District shall become the owner or, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District. Proprietary materials will be exempted from this clause.

AGREED:

Bonnie Davis
Consultant

Social Security Number (2)

7/27/07

Date

Educational Consultant

Title

Address

4000

Tracy Unified School District

Date

Title

Account Number to be Charged

Department/Site Approval

Budget Approval

Date Approved by the Board

Send all copies to the Business Office:

- (1) Whenever organizational names are used, the authorized signature must include title, such as president.
- (2) Whenever organizational names are used, the employer IRS Identification Number must be used instead of a Social Security Number.



EDUCATIONAL SERVICES MEMORANDUM

To: Dr. James Franco, Superintendent
From: ~~Dr.~~ Sheila Harrison, Assistant Superintendent of Educational Services
Date: ~~Dr.~~ August 7, 2007
Subject: **Approval of Vision Screenings for the 2007/2008 School Year.**

BACKGROUND: Public school districts are mandated to do vision screenings of kindergarten and/or first, third, and sixth grade students. U.C. Berkeley School of Optometry uses a team of student doctors, under supervision, to perform the testing.

RATIONALE: Modified Clinical Technique is the style of testing performed, that includes near and far acuity, eye muscle balance, color vision and general eye health. Mass vision screenings are least disruptive for classrooms and more cost effective. This agenda item meets Strategic Goal #4, Developing the Whole Student.

FUNDING: U.C. Berkeley, School of Optometry, charges \$3.25 per student, for an estimated cost of \$8,500.00. This is budgeted in the Health Services Department general budget.

RECOMMENDATION: Approval of Vision Screenings for the 2007/2008 School Year.

Prepared by: Cynthia Edmiston, Coordinator of Health Services

TRACY UNIFIED SCHOOL DISTRICT

1875 West Lowell Avenue Tracy, CA 95376-4095

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This Agreement, by and between Tracy Joint Unified School District, hereinafter referred to as "District" and U.C. Berkeley School of Optometry, hereinafter referred to as "Contractor", is Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: Modified clinical technique vision screening, per state mandate, stands, retinoscopy, ophthalmoscopy, cover tests Snellen/E acuity and color vision on males only. (Contractor minimum duties)
2. Contractor will provide the above service(s), as outlined in) Paragraph 1, for a period of up to a total of eleven (11) **HOUR(s) DAY(s)** (circle one), under the terms of this agreement at the following locations: K-5 school sites.
3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:
 - a. District shall pay \$ 3.25 **per STUDENT/DAY/FLAT RATE** (circle one), not to exceed a total of \$ 9,000.00. Contractor shall only be paid for work completed to the satisfaction of District through the termination date of this agreement.
 - b. District [] SHALL; [x] SHALL NOT (check one), reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: mileage, at rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed \$ 0.00 for the term of this agreement.
 - c. District shall make payment on [] **MONTHLY PROGRESS BASIS**, [x] **SINGLE PAYMENT UPON COMPLETION OF THE DUTIES** (check one), and with thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original paid invoices.
4. The term of this agreement shall commence on August 1, 2007, and shall terminate on June 30, 2008.
5. This agreement may be terminated at any time during the term by either party upon thirty (30) days written notice.
6. Contractor shall contact the District's designee, Cynthia Edmiston at (209) 830-3241, with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.
7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by contractor's activities during or relating to the performance of service under this Agreement. Contractor agrees to hold harmless and to indemnify District for:

Any injury to person or property sustained by Contractor or by any person, firm or corporation employed directly or indirectly by the Contractor or by any of the individuals participating in or

associated with him or her, however caused; and any injury to person or property sustained by any person, firm or corporation directly or indirectly employed by Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of their term of this Agreement, and Contractor at his or her own cost, expense and risk, shall defend any and all actions, suits or other legal proceedings that may be instituted against District for an such claim or demand, and pay or satisfy any judgment that may be rendered against District in any such action, suit or legal proceedings or the result thereof. Nothing herein provided shall be construed to require Contractor to hold harmless or indemnify District for liability or damages resulting from the negligence or willful act, or mission of District or its officers, agents, or employees.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or person who are not parties to this Agreement except for employees of Contractor.
9. Contractor certifies that his or her current employer, if any, its fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state or local statutes, rules or regulations, or with any policies of Contractor's current employer.
10. District shall become the owner of, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and not other uses thereof will permitted except by permission of the District. Proprietary materials will be exempted from this clause.
11. Consultant/Contractor certifies that he or she is not an employee of the District and is self-employed in the performance f the services specified. Consultant agrees that he or she assumes all responsibility in relation to providing the District with an Employer Identification number or Social Security number as required by IRS regulations in relation to the conduct of his/her business.

AGREED:

Consultant Signature (1)

Social Security Number

8/1/07

Date

Associate Dean, Clinics

Title

U.C. Berkeley, School of Optometry
200 Minor Hall
Berkeley, CA
94720

Address

Cynthia Edmister

Tracy Unified School District

August 1, 2007

Date

Coordinator of Health Services

Title

01-64050-1110-1000-5800-800-2208

Account Number to be Charged

Health Services

Department/Site Approval

Budget Approval

Date Approved by the Board of Trustees

Send All Copies To The Business Office

Whenever organizational names are use, the authorized signature must include company title, such as President.

Whenever organizational names are used, the employer IRS Identification Number must be used instead of a Social Security Number.



TRACY
UNIFIED SCHOOL DISTRICT

EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr.~~ Sheila Harrison, Assistant Superintendent of Educational Services
DATE: August 7, 2007
SUBJECT: **Approve Service Agreement with Stanislaus County Office of Education for Student Hearing Screenings for the 2007/2008 School Year.**

BACKGROUND: Public school districts are mandated to do hearing screenings of kindergarten and/or first, second, fifth, and eighth grade students. Stanislaus County Office of Education, Hearing Conservation Specialists, has provided this service to the Tracy School District for the last twelve (12) years, and is state approved.

RATIONALE: Stanislaus County Office of Education, Hearing Conservation Specialists, screen ten (10) children at a time using a soundproof van – this ensures limited classroom interruption and quality testing. Mass hearing screening is more cost effective when contracted to outside sources. This agenda item meets Strategic Goal #4, (Developing the Whole Student).

FUNDING: Stanislaus County Office of Education charges \$3.86 per student, \$8.51 per wheelchair bound student, and 48.5 cents per mile for each hearing van. The estimated cost of \$19,000.00 is budgeted in the Health Services department budget.

RECOMMENDATION: Approve Service Agreement with Stanislaus County Office of Education, for Student Hearing Screenings for the 2007/2008 School Year.

Prepared by: Cynthia Edmiston, Coordinator of Health Services



AGREEMENT

Furnishing of Hearing Conservation Services
By the STANISLAUS COUNTY SUPERINTENDENT OF SCHOOLS
To other Public School Agencies

This agreement, entered into this 1st day of July, 2007, by and between the
Tracy Unified School District and the Stanislaus County Superintendent of
Schools, California

TERMS OF THE AGREEMENT

- (1) The Stanislaus County Superintendent of Schools agrees to make available to Tracy Unified Schools hearing conservation services for the 2007-2008 school year.
- (2) For these services Stockton City Unified School District agrees to pay the rate of \$3.86 per student, and \$8.51 per child in a wheel chair, or that otherwise cannot enter the hearing conservation van, plus mileage at the rate of 48.5 per mile per vehicle for out of county travel.
- (3) It is further agreed that Tracy Unified School District Will reimburse the Stanislaus County Superintendent of Schools for the services covered by this Agreement, upon completion of these services and the receipt of a statement showing the amount due. Said reimbursement to be made by a warrant or check drawn to the order of Stanislaus County School Service Fund.

Cynthia Edmiston
Agency Authorizing Signature

MARTIN G. PETERSEN,
STANISLAUS COUNTY
SUPERINTENDENT OF SCHOOLS

By: Cynthia Edmiston

Don Gatti,
Assistant. Superintendent
Business Services

Coordinator of
Health Services

Position:

8/1/07

Date

Date

Please sign and return all copies to the Stanislaus County Office of Education



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~XX~~ Dr. Sheila Harrison, Assistant Superintendent for Educational Services
DATE: July 23, 2007
SUBJECT: Receive Update on Quarterly Williams Uniform Complaint Reports for the 2006-2007 School Year.

BACKGROUND: Pursuant to the Williams Settlement and California Education Code Section 35186 every school must provide 1) sufficient textbooks and instructional materials, 2) school facilities that are clean, safe, and maintained in good repair, and 3) a properly credentialed teacher for every classroom. Education Code, EC 35186(d), requires that school districts shall report summarized data on the nature and resolution of all Williams uniform complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.

RATIONALE: Quarterly reports have been submitted to the county superintendent of schools and this report is a summary of the quarterly reports for the 2006/2007 school year. The report summarizes the complaints received through the Williams Uniform Complaint Process as well as the resolution of each of those complaints. This report supports Strategic Goal #1: Quality Curriculum, Goal #2: Quality Learning Environment and Goal #8: Modernized Facilities.

FUNDING: No cost

RECOMMENDATION: Receive Update on Quarterly Williams Uniform Complaint Reports for the 2006-2007 School Year.

Prepared by: Carol Anderson-Woo, Director of Curriculum, Accountability and Continuous Improvement

**San Joaquin County Office of Education
Williams Uniform Complaint Reporting Form**

District Name: Tracy Joint Unified School District

Date submitted: October 13, 2006

Person completing this form: Carol Anderson-Woo Title: Director of Curriculum, Accountability and Continuous Improvement

Quarterly Report Submission Date: April 15, 2006 ☒ October 15, 2006
(mark one) July 15, 2006 January 15, 2007

Please check the box that applies: ☐ There were no complaints filed with the district for the quarter indicated above.

or

☒ The following Williams complaint(s) were filed on the dates below. Copies of the complaint(s) are attached.

Type of Complaint				Resolution
Date Filed	Instructional Materials	Teacher vacancy or misassignment	Facilities	
9/11/06			X	The complaint was regarding non-functioning air conditioners in 10 or more classrooms at Poet Christian School. All but one of the units have now been repaired. The remaining unit (Room 7) is awaiting a new coil which has been ordered. That unit is functioning, but not at its highest capacity.

(use additional sheets if necessary)

Dr. James Franco
Print Name of District Superintendent


Signature of District Superintendent

10/16/06
Date

**San Joaquin County Office of Education
Williams Uniform Complaint Reporting Form**

District Name: Tracy Joint Unified School District Date submitted: January 12, 2007

Person completing this form: Carol Anderson-Woo Title: Director of Curriculum, Accountability and Continuous Improvement

Quarterly Report Submission Date: _____ April 15, 2006
(mark one) _____ July 15, 2006 _____ X _____ October 15, 2006
_____ X _____ January 15, 2007

Please check the box that applies: ☒ There were no complaints filed with the district for the quarter indicated above.

☐ or
The following Williams complaint(s) were filed on the dates below. Copies of the complaint(s) are attached.

Date Filed	Type of Complaint			Resolution
	Instructional Materials	Teacher vacancy or misassignment	Facilities	

(use additional sheets if necessary)

Dr. James Franco
Print Name of District Superintendent


Signature of District Superintendent

1/5/07
Date

**San Joaquin County Office of Education
Williams Uniform Complaint Reporting Form**

District Name: Tracy Joint Unified School District

Date submitted: April 16, 2007

Person completing this form: Carol Anderson-Woo Title: Director of Curriculum, Accountability and Continuous Improvement

Quarterly Report Submission Date: X April 15, 2007
(mark one) July 15, 2007

October 15, 2007
January 15, 2008

Please check the box that applies:

☐

There were no complaints filed with the district for the quarter indicated above.

or

☒

The following Williams complaint(s) were filed on the dates below. Copies of the complaint(s) are attached.

Date Filed	Type of Complaint			Resolution
	Instructional Materials	Teacher vacancy or misassignment	Facilities	
1/23/07			X	The room was inspected and a thorough cleaning was completed; Cat traps continue to be set and cats are being removed and taken to Animal Control.
1/24/07			X	The complaint was determined to be an HR matter rather than a facility issue. The complaint is being handled through the Human Resources Dept.
2/16/07			X	The teacher was notified that the classrooms are built to code and there is no requirement that classroom doors have interior locking mechanisms.

(use additional sheets if necessary)

Dr. James Franco
Print Name of District Superintendent

James Franco
Signature of District Superintendent

4/22/07
Date

901



TRACY
UNIFIED SCHOOL DISTRICT

EDUCATIONAL SERVICES MEMORANDUM

To: Dr. Jim Franco, Superintendent
From: *SH* Dr. Sheila Harrison, Assistant Superintendent of Educational Services
Date: *SH* August 7, 2007
Re: **Approve Agreement for Special Contract Services with Ruth Miller, Consultant, to Provide Baldrige Training and Coaching Presentations for Management Team and Coaching for Principals.**

Background: Ruth Miller, former Director of the Baldrige in Education California Center, is an evaluator and trainer for the Baldrige National Quality Award Program. Ms. Miller will continue her work with the district this year focusing on continuous improvement principles. Ms. Miller will present five workshops to Management Team Members focusing on process management approaches and continuous improvement principles. In addition, Ms. Miller will coach managers, and the District Continuous Improvement Team at fourteen afternoon sessions throughout the school year. This coaching will assist managers to effectively apply continuous improvement techniques to meet district, site and department needs. Ms. Miller will also provide coaching to principals at schools that are in jeopardy of becoming or remaining Program Improvement schools.

Rationale: The Baldrige Criteria provides a valuable framework to assess performance on a wide range of key indicators, including student learning, stakeholder satisfaction, budgetary results, faculty and staff performance, and operational outcomes. Through the use of continuous improvement principles, our district will improve productivity, resource allocation, and effectiveness in order to achieve the district's strategic goals.

This agenda item meets Strategic Goal #4: Continuously Improve Fiscal and Human Resources and Facilities and Operational Processes in Order to Facilitate the Achievement of District, State and Federal Targets.

Funding: The consultant's fee not to exceed \$22,000 and \$1000 in travel expenses will be paid with district Title II Funds.

Recommendation: Approve Agreement for Special Contract Services with Ruth Miller, Consultant, to Provide Baldrige Training and Coaching Presentations for Management Team and Coaching for Principals.

Prepared by: Dr. Sheila Harrison, Assistant Superintendent for Educational Services

TRACY UNIFIED SCHOOL DISTRICT

1875 W. Lowell Avenue, Tracy, California 95376

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This agreement, by and between Tracy Unified School District, hereinafter referred to as "District," and Ruth Miller, hereinafter referred to as "Contractor," is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: Provide five presentations for Management team, provide coaching for the District Continuous Improvement Team (fourteen meetings), coach district managers in continuous improvement principles and provide coaching to principals at schools that are in jeopardy of becoming or remaining Program Improvement schools.
2. Contractor will provide the above services(s), as outlined in Paragraph 1, for a period of up to a total of 146.5 HOURS(s) (circle one), under the terms of this agreement at the following location District Office and School Sites
3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:
 - a. District shall pay \$150 per HOUR/DAY/FLAT RATE (circle one), not to exceed a total of \$22,000. Contractor shall only be paid for work completed to the satisfaction of District through the termination date of this agreement.
 - b. District ☒ SHALL; ☐ SHALL NOT reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: mileage, meals and lodging in the district rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed \$1000 for the term of this agreement.
 - c. District shall make payment on a ☒ MONTHLY PROGRESS BASIS, ☐ SINGLE PAYMENT UPON COMPLETION OF THE DUTIES and within thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental, and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original paid invoices.
4. The terms of the agreement shall commence on August 14, 2007, and shall terminate on June 30, 2008.
5. This agreement may be terminated at any time during the term by either party upon 30 day's written notice.
6. Contractor shall contact the District's designee, Dr. Sheila Harrison at (209) 830-3202 with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.
7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by, the contractor's activities during or relating to the performance of service under this Agreement.



Contractor agrees to hold harmless and to indemnify District for:

Any injury to person or property sustained by Contractor or by any person, firm, or corporation employed directly or indirectly by the Contractor or by any of the individuals participating in or associated with him or her, however caused; and any injury to person or property sustained by any person, firm or corporation, caused by act, neglect, default or omission, of Contractor, or any person, firm or corporation directly or indirectly employed by Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of their term of this Agreement, and Contractor at his or her own cost, expense, and risk, shall defend any and all actions, suits or other legal proceedings that may be instituted against District for any such claim or demand, and pay or satisfy any judgment that may be rendered against District in any such action, suit or legal proceedings or the result thereof. Nothing herein provided shall be construed to require Contractor to hold harmless or indemnify District for liability or damages resulting from the negligence or willful act, or omission of District or its officers, agents, or employees.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or persons who are not parties to this Agreement except for employees of Contractor.
9. Contractor certifies that his or her current employer, if any, is fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state, or local statutes, rules or regulations or with any policies of Contractor's current employer.
10. District shall become the owner or, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District. Proprietary materials will be exempted from this clause.

AGREED:

Consultant Signature (1)

Social Security Number (2)

8/31/06
Date

Baldrige Education Consultant
Title

6034 Thurber Lane
Address

Santa Cruz, CA 95065

Tracy Unified School District

Date

Title

Account Number to be Charged

Department/Site Approval

Budget Approval

Date Approved by the Board

Send all copies to the Business Office:

- (1) Whenever organizational names are used, the authorized signature must include title, such as president.
- (2) Whenever organizational names are used, the employer IRS Identification Number must be used instead of a Social Security Number.

File: CntratSrvc.doc
Disk: S:\ahared



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: *JS* Dr. Sheila Harrison, Assistant Superintendent for Educational Services
DATE: July 23, 2007
SUBJECT: Approve Contract with San Joaquin County Office of Education to Provide Workshops on "Structures and Strategies for ELL Students" for the 2007/2008 School Year

BACKGROUND: The District continues to be a Program Improvement District due to the fact that the English Learner subgroup has not met the AYP (Adequate Yearly Progress) target for English Language Arts. English Language Learners comprise 20% of the District's population and the diversity of languages continues to increase. Providing professional development related to effective instructional practices to meet the needs of English learners continues to be a critical component of our program improvement plan.

RATIONALE: The San Joaquin County Office of Education Office of Multilingual Education, under the direction of Claudia Lockwood, worked with the District to provide ELL Structures and Strategies training to over 200 K-8 teachers during the 2005/2006 school year and an additional 120 teachers during the 2006/2007 school year. However, not all teachers have had the opportunity to attend. In addition, new teachers have been hired and have not had the opportunity to be trained. The workshops offered during the 2007/08 school year will allow additional teachers from grades K-12 to attend this training. The County will provide a total of 20 workshops (2 per day). This program supports Strategic Goal #2: "Create a Quality and Effective Learning Environment for All Students."

FUNDING: The cost of \$10,000 will be paid from Title III funds.

RECOMMENDATION: Approve Contract with San Joaquin County Office of Education to Provide Workshops on "Structures and Strategies for ELL Students" for the 2007/2008 School Year.

Prepared by: Carol Anderson-Woo, Director of Curriculum, Accountability and Continuous Improvement

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This Agreement, by and between Tracy School District, hereinafter referred to as "District," and

San Joaquin County Office of Education, hereinafter referred to as "Contractor," is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: present 20 workshops (2 per day) during the 2007-08

School year on "Structures and Strategies for ELL Learners."

2. Contractor will provide the above service(s), as outlined in Paragraph 1, for a period of up to a total of ten (10) HOURS/DAY(s) (circle one), under the terms of this agreement at the following location Tracy Unified School District

3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:

a. District shall pay \$ 1,000.00 per HOUR/DAY (circle one) FLAT RATE (circle one), not to exceed a total of \$ 10,000.00. Contractor shall only be paid for work completed to the satisfaction of District the termination date of this agreement.

b. District ☐ SHALL; ☒ SHALL NOT reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: mileage, meals, and lodging at rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed \$ -0- for the term of this agreement.

c. District shall make payment on a ☐ MONTHLY PROGRESS BASIS, ☒ SINGLE PAYMENT UPON COMPLETION OF THE DUTIES and within thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original

4. The term of this agreement shall commence on August 15, 2007, and shall terminate on June 30, 2008

5. This agreement may be terminated at any time during the term by either party upon thirty (30) days written notice.

6. Contractor shall contact the District's designee, Carol Anderson-Woo at (209) 830 - 3275, with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.

7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by, contractor's activities during or relating to the performance of service under this Agreement.

Contractor agrees to hold harmless and to indemnify District for:

Any **injury to person or property sustained by Contractor or by any person, firm or corporation employed** directly or indirectly by the Contractor or by any of the individuals participating in or associated with him or her, however caused; and any injury to person or property sustained by any person, firm or corporation, caused by any act, neglect, default or omission, of Contractor, or any person, firm or corporation directly or indirectly employed by Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of their term of this Agreement, and Contractor at his or her own cost, expense and risk, shall defend any and all actions, suits or other legal proceedings that may be instituted against District for any such claim or demand, and pay or satisfy any judgment that may be rendered against District in any such action, suit or legal proceedings or the result thereof. Nothing herein provided shall be construed to require Contractor to hold harmless or indemnify District for liability or damages resulting from the negligence or willful act, or omission of District or its officers, agents, or employees.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or persons who are not parties to this Agreement except for employees of

9. Contractor certifies that his or her current employer, if any, is fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state or local statutes, rules or regulations, or with any policies of Contractor's current employer.

10. District shall become the owner of, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District. Proprietary materials will be exempted from this

11. Consultant/Contractor certifies that he or she is not an employee of the District and is self-employed in the performance of the services specified. Consultant agrees that he or she assumes all responsibility in relation to providing the District with an Employer Identification number or Social Security number as required by IRS to the conduct of his or her business.

AGREED:

 Consultant Signature (1)
 San Joaquin County Office of Education

 Social Security Number (2)
 August 1. 2007

 Date
 Director/Multilingual

 Title

 P.O. Box 213030

 Address

 Stockton, CA 95213-9030

 Tracy School District
 August 1. 2007

 Date
 Dir. of Curriculum, Accountability & Cont. Improvement

 Title

 Account Number to be Charged

 Department/Site Approval

 Budget Approval

 Date Approved by the Board

Send All Copies To The Business Office.

1. Whenever organizational names are used, the authorized signature must include company title, such as president. 2. Whenever organizational names are used, the employer IRS Identification Number must be used instead of a Social Security Number.



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: LA Dr. Sheila Harrison, Assistant Superintendent of Educational Services
DATE: August 1, 2007
SUBJECT: Approve Special Services Contract with Horizon Intertainment, LLC to Conduct an Assembly at Williams Middle School on Teen Truth Bully Prevention on Sept. 4, 2007

BACKGROUND: The District has implemented bullying prevention interventions in elementary and middle school. There are parent information pamphlets on bullying and students who are bullying others are put on contracts. In addition, there have been numerous trainings throughout the last five years on bullying prevention.

RATIONALE: Horizon Intertainment, LLC has produced a film specifically for middle and high school age students on bully prevention. Horizon Intertainment, LLC has worked in collaboration with Human Relations Media to create a teacher's resource book and student handouts that accompany the film. In addition, the producers of Horizon Intertainment, LLC wish to market and expand their offerings on bullying prevention by conducting assemblies for middle school students. This agenda item supports Strategic Goal #2-Create Quality Learning Environments.

FUNDING: Associated Student Body funds \$1650

RECOMMENDATION: Approve Special Services Contract with Horizon Intertainment, LLC to Conduct an Assembly at Williams Middle School on Teen Truth Bully Prevention on Sept. 4, 2007

Prepared by: Barbara Montgomery, Principal of Williams Middle School

TRACY UNIFIED SCHOOL DISTRICT

315 East Eleventh Street, Tracy, California 95376-4095

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This agreement, by and between Tracy Unified School District, hereinafter referred to as "District," and Horizon Entertainment LLC, hereinafter referred to as "Contractor," is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: provide the assembly program, Teen Truth Bully Prevention
2. Contractor will provide the above services(s), as outlined in Paragraph 1, for a period of up to a total of 4 (four) **HOURS/DAY(s)** (circle one), under the terms of this agreement at the following location Williams Middle School at 1600 Tennis Lane, Tracy, CA 95376
3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:
 - a. District shall pay \$1500.00 per ~~HOUR/DAY~~ **FLAT RATE** (circle one), not to exceed a total of \$ 1500.00. Contractor shall only be paid for work completed to the satisfaction of District through the termination date of this agreement.
 - b. District [☒] **SHALL**; [☐] **SHALL NOT** reimburse Contractor for out-of-pocket expenses incurred during Contractor's performance of the services, including: ~~mileage, meals and~~ lodging in the district rates not to exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed those currently in effect for employees of the District. Reimbursement of expenses shall not exceed \$ 150.00 for the term of this agreement.
 - c. District shall make payment on a [☐] **MONTHLY PROGRESS BASIS**, [☒] **SINGLE PAYMENT UPON COMPLETION OF THE DUTIES** and within thirty (30) working days from Contractor's presentation of a detailed invoice or on a claim form provided by District. Original paid receipts are required for lodging, air fare (passenger coupon or ticket stub), automobile rental, and parking. Claims for unusual expenses, such as teaching materials, photocopying, etc., must be accompanied by original paid invoices.
4. The term of the agreement shall commence on August 1, 2007, and shall terminate on September 5, 2007.
5. This agreement may be terminated at any time during the term by either party upon 30 days written notice.
6. Contractor shall contact the District' designee, Valerie Dubie at (209) 831-5289 with any questions regarding performance of the services outlined above. District's designee shall determine if and when Contractor has completed the services described.
7. The parties intend that an independent contractor relationship be created by this contract and District assumes no responsibility for workers' compensation liability. District likewise assumes no responsibility for liability for loss, damage, or injury to person(s) or property resulting from, or caused by, contractor's activities during or relating to the performance of service under this Agreement.

Contractor agrees to hold harmless and to indemnify District for:

Any injury to person or property sustained by Contractor or by any person, firm, or corporation employed directly or indirectly by the Contractor or by any of the individuals participating in or associated with him or her, however caused; and any injury to person or property sustained by any person, firm or corporation, caused by act, neglect, default or omission, of Contractor, or any person, firm or corporation directly or indirectly employed by Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of their term of this Agreement, and Contractor at his or her own cost, expense, and risk, shall defend any and all actions, suits or other legal proceedings that may be instituted against District for any such claim or demand, and pay or satisfy any judgment that may be rendered against District in any such action, suit or legal proceedings or the result thereof. Nothing herein provided shall be construed to require Contractor to hold harmless or indemnify District for liability or damages resulting from the negligence or willful act, or omission of District or its officers, agents, or employees.

8. This Agreement is for the personal services of the Contractor and Contractor may not assign the performance of the services to any person or persons who are not parties to this Agreement except for employees of Contractor.
9. Contractor certifies that his or her current employer, if any, is fully cognizant of this Agreement and that payments hereunder are not in conflict with any federal, state, or local statutes, rules or regulations or with any policies of Contractor's current employer.
10. District shall become the owner or, and entitled to, exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District. Proprietary materials will be exempted from this clause.

AGREED:

Consultant Signature (1) John C. Pohl

Tracy Unified School District

Social Security Number or EIN (2)

Date

8/6/2007

Barbara Montgomery

Date

Title

Producer, Horizon Intertainment LLC

Williams ASB Account

Title

Account Number to be Charged

18411 Hatteras St., #114

Department/Site Approval

Address

Tarzana, CA 91356

Budget Approval

310-779-3881

Date Approved by the Board

Send all copies to the Business Office:

- (1) Whenever organizational names are used, the authorized signature must include title, such as president.
- (2) Whenever organizational names are used, the employer IRS Identification Number must be used instead of a Social Security Number.

File: CntrctSrvcs.dot

Disk: S:\shared

TEEN TRUTH



Horizon Entertainment
18411 Hatteras St. #114, Tarzana, CA 91356

AGREEMENT FOR SPECIAL CONTRACT SERVICES

This Agreement, by and between Williams Middle School, hereinafter referred to as "District," and HORIZON ENTERTAINMENT, LLC hereinafter referred to as "Contractor, " is for consultant or special services to be performed by a non-employee of the District. District and Contractor, herein named, do mutually agree to the following terms and conditions:

1. Contractor shall perform the following duties: Present TEEN TRUTH: LIVE and lead school discussion on bullying prevention.
2. Contractor will provide the above service(s), as outlined in Paragraph 1, for 1, 2 or 3 periods of up to a total of 50-70 Minutes each, under the terms of this agreement at the following location: Williams Middle School on September 4, 2007
3. In consideration of the services performed by Contractor, District shall pay Contractor according to the following fee schedule:
 - A. District shall pay \$1500(Flat Rate), not to exceed a total of \$1500. District shall pay contractor a \$300 advance against the \$1500 fee. This advance will be used to order the TEEN TRUTH curriculum and cover expected travel costs. District shall pay contractor this deposit within 30 days of receipt of invoice. District shall pay contractor the remaining \$1200 balance within 30 days of the TEEN TRUTH: LIVE performance.
 - B. District will reimburse Contractor for out-of-pocket lodging expenses. These expenses will not exceed \$150.00.
 - C. If district cancels 15 days or more before presentation the \$300 deposit may not be refunded. If district cancels 15 days or less before the presentation the total \$1500 fee will be paid.
4. Contractor shall contact the District's designee, Barbara Montgomery, with any questions regarding performance of the service outline above. District's designee shall determine if and when Contractor has completed the services described.

AGREED:

District Name

Date

District Signature

Horizon Entertainment LLC

18411 Hatteras St #114
Tarzana, CA 91356

Invoice

Date	Invoice #
4/18/2007	24

Bill To
Williams Middle School Barbara Montgomery

Terms
Net 30

Description	Amount
TEEN TRUTH: LIVE Tour Fee - Williams Middle School - 9/4/07	1,500.00
Sales Tax	0.00
Total	\$1,500.00

Phone #
(310) 779-3881

E-mail	Web Site
jpohl@horizonintertainment.com	http://www.horizonintertainment.com



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: James Mousalimas, Assistant Superintendent of Human Resources
DATE: August 7, 2007
SUBJECT: Approve Classified, Certificated, and/or Management Employment

BACKGROUND:

Althoff, Trish G.

Aten, Susan E.

Avila, Adrienne

Balbin, Eunizelle B.

Banner, Dominique

Camuti, Timothy J.

Carter, Victor

CERTIFICATED

RSP (Replacement)
SWP
Class I, Step 3 \$40,276
Funding: Special Education

Math (Replacement)
Kelly
Class I, Step 1 \$40,276
Funding: General Fund

Math (Replacement)
Freiler
Class I, Step 1 \$40,276
Funding: General Fund

SDC 1-2 (Replacement)
North
Class V, Step 2 \$45,153
Funding: Special Education

Math (Replacement)
Tracy High
Class III, Step 1 \$40,276
Funding: General Fund

Science (Replacement)
Kelly
Class IV, Step 1 \$43,633
Funding: General Fund

Ind. Arts (Replacement)
Williams
Class III, Step 12 \$55,440
Funding: General Fund

Castellon, Arminda	2 nd (Replacement) Delta Island Class IV, Step 1 \$43,633 Funding: General Fund
Cook, Anthony	PE (Replacement) North Class VI, Step 5 \$51,774 Funding: General Fund
Dahlgren, Millie L.	Spanish (Replacement) Tracy High Class II, Step 1 \$40,276 Funding: General Fund
Demidzic, Haris	PE (Replacement) Monte Vista Class IV, Step 1 \$40,276 Funding: General Fund
Edmiston, Rex T.	5 th (Replacement) Central Class V, Step 1 \$45,152 Funding: General Fund
Ekpebe, Beatrice	Independent Study (Replacement) Independent Study Class VI, Step 12 \$65,782 Funding: General Fund
Feldman, Annette B.	Math (Replacement) Tracy High Class V, Step 1 \$40,276 Funding: General Fund
Furr, Kayla K.	K (Replacement) North Class III, Step 1 \$42,166 Funding: General Fund
Gilmore, Tina	5 th (Replacement) Kelly Class VI, Step 11 \$63,570 Funding: General Fund
Godinez, William E.	Business (Replacement) Tracy High Class III, Step 4 \$45,153 Funding: General Fund

Gualco, Grace	1 st (Replacement) Villalovoz Class VI, Step 9 \$59,366 Funding: General Fund
Gumm, Donald	Science (Replacement) Monte Vista Class I, Step 1 \$40,276 Funding: General Fund
Hess, Janice L.	3 rd (Replacement) Jacobson Class V, Step 10 \$59,366 Funding: General Fund
Hillstead, Erika L.	Social Science (New) Tracy High Class IV, Step 1 \$43,633 Funding: General Fund
Jaghuri, Nafisa	Pharmacy Technician Tracy Adult School \$27.93/hourly Funding: Adult Education
Jimenez, Megan	5 th (Replacement) Kelly Class II, Step 1 \$40,276 Funding: General Fund
Johnson, Debra	Home Economics (Replacement) Tracy High Class I, Step 4 \$40,276 Funding: General Fund
Kaur, Gurleen	Science (Replacement) Kelly Class III, Step 1 \$42,166 Funding: General Fund
Kelley, Laura K.	Ag Science (Replacement) Tracy High Class V, Step 8 \$56,996 Funding: General Fund
Kent-Fabris, Judith A.	8 th (Replacement) Williams Class III, Step 1 \$40,276 Funding: General Fund

Khoonsirivong, Jacqueline

Spanish (Replacement)
Tracy High
Class VI, Step 11 \$63,570
Funding: General Fund

Laios, Anastasia

1st (Replacement)
Jacobson
Class III, Step 1 \$42,166
Funding: General Fund

Laires, Nelson

4/5 (Replacement)
North
Class VI, Step 9 \$59,366
Funding: General Fund

Lucas, Emily A.

English (Replacement)
West High
Class VI, Step 1 \$46,723
Funding: General Fund

Martinez, Jane

4th (Replacement)
SWP
Class III, Step 1 \$42,166
Funding: General Fund

Minarich, Richard A.

Support Room (Replacement)
West High
Class VI, Step 9 \$59,366
Funding: General Fund

Morales, Beth A.

PE (Replacement)
Kelly
Class IV, Step 3 \$45,153
Funding: General Fund

Motyka, Annabelle

6th (Replacement)
Freiler
Class IV, Step 1 \$43,633
Funding: General Fund

Nunez, Angelique M.

PE (Replacement)
North
Class III, Step 1 \$42,166
Funding: General Fund

Orino, Tina A.

5th (Replacement)
Freiler
Class III, Step 1 \$42,166
Funding: General Fund

Patterson, Justin L.	Math (Replacement) Monte Vista Class I, Step 1 \$40,276 Funding: General Fund
Rohrer, Ann Margaret	6 th (Replacement) Williams Class III, Step 2 \$42,167 Funding: General Fund
Sato, Lori T.	Social Science (Replacement) West High Class VI, Step 5 \$51,774 Funding: General Fund
Shaffer, Heidi M.	Math (Replacement) West High Class IV, Step 1 \$43,633 Funding: General Fund
Taylor, Laurel L.	Ag Science (Replacement) West High Class VI, Step 1 \$46,723 Funding: General Fund
Thomas, Crystal R.	SDC (Replacement) Hirsch Class III, Step 1 \$40,276 Funding: Special Education
Tiffany, James M.	Social Science (Replacement) West High Class II, Step 1 \$40,276 Funding: General Fund
Yantis, Ronald	Business (Replacement) Tracy High Class III, Step 6 \$48,350 Funding: General Fund
Zamora Ortiz, Cecilia	Spanish (New) West High Class I, Step 2 \$40,276 Funding: General Fund

BACKGROUND:

Ahuja, Rashmi

Christensen, Tammy

Datnow, Allen

Gonzalez, Susan

Prioste, Stephanie

Soto, Ramona

Washington, Carla

Watt, Bradley

Wood, Micheal

MANAGEMENTAssistant Principal (New)
Tracy High
Class 48, Step B \$83,737Assistant Principal (New)
West High
Class 48, Step A \$79,751Assistant Principal (New)
South West Park
Class 40, Step A \$70,327Counselor (New)
Tracy High
Class 7, Step A \$59,418Principal (Replacement)
Monte Vista
Class 52, Step E \$101,510Principal (Replacement)
South West Park
Class 5, Step E \$94,641Principal (Replacement)
Delta Island
Class 46, Step E \$90,057Counselor (Replacement)
West High
Class 7, Step A \$59,418Principal Continuation High School (Replacement)
DR/Willow Day School
Class 50, Step C \$85,845

BACKGROUND:

Acuna, Roberta

Avila, Richard

Crump, Angela

Delgado, Lilvelia (Lily)

Gee, Jean

Hamouz, Peggy

Haun, Edward

Hensley, Nancy

CLASSIFIED

Para Educator II (Replacement)

West High School

6 hours per day

Range 30, Step E - \$16.61 per hour

Funding: Special Education

Custodian I (Replacement)

Maintenance

8 hours per day

Range 31, Step E - \$17.01 per hour

Funding: General Fund

Bus Driver (Replacement)

Transportation

4.5 hours per day

Range 36, Step A - \$15.85 per hour

Funding: Transportation-Special Ed

Special Ed Para Educator I (Replacement)

McKinley SDC

5 hours per day

Range 24, Step E - \$14.45 per hour

Funding: Special Education

Special Ed Para Educator I (Replacement)

West High School

6 hours per day

Range 24, Step A - \$12.00 per hour

Funding: Special Education

ISSET Technician Level I (Replacement)

ISSET

8 hours per day

Range 53, Step A - \$23.62 per hour

Funding: General Fund

School Security Person (Replacement)

Tracy High School

3 hours per day

Range 31, Step A - \$14.12 per hour

Funding: General Fund

Library Technician (Replacement)

Central Elementary School

7 hours per day

Range 30, Step E - \$16.61 per hour

Funding: State Lottery

Ligon, Doneishia	Special Ed Para Educator I (Replacement) Tracy High School 6 hours per day Range 24, Step B - \$12.57 per hour Funding: Special Education
Mangrum, Linda	Para Educator II (Replacement) STEPS Program at Stein Campus 4 hours per day Range 30, Step A - \$13.78 per hour Funding: CAL-Safe Child Care & Development
McIntyre, Patricia	Purchasing Clerk (Replacement) Purchasing Department/DEC 8 hours per day Range 33, Step A - \$14.78 per hour Funding: General Fund
Moser, Barbara	Special Ed Para Educator I (Replacement) McKinley Elementary 6.75 hours per day Range 24, Step E - \$14.45 per hour Funding: IASA-Title I 50%; Economic Impact Aid 50%
Ostapiej, Anne	K-8 Library Technician (Replacement) George Kelly School 8 hours per day Range 30, Step D - \$15.85 per hour Funding: State Lottery
Plato, Sandra	Preschool Instructor (New) PLAY Program Preschool (North School) 7 hours per day Range 30, Step A - \$13.78 per hour Funding: First Five
Riddle, Edna	Academies Secretary (Replacement) West High School 8 hours per day Range 30, Step C - \$15.11 per hour Funding: General Fund
Souza, Amie	Para Educator I (Replacement) Monte Vista Middle School 5 hours per day Range 24, Step A - \$12.00 per hour Funding: General Fund

Souza, Cindy

Special Ed Para Educator I (Replacement)
Louis Bohn School
5 hours per day
Range 24, Step E - \$14.45 per hour
Funding: Special Education

BACKGROUND:

Belasco, Matthew

MANAGEMENT

Director of Food Services (Replacement)
Food Services/DEC
8 hours per day
Range 31, Step A - \$295.82 per day
Funding: Child Nutrition-School Program

Carter, Bonny

Facilities Planner (Replacement)
Facilities/DEC
8 hours per day
Range 31, Step B - \$310.60 per day
Funding: General Fund

RECOMMENDATION: Approve Classified, Certificated and/or Management Employment

Prepared by: James Mousalimas, Assist. Supt. of Human Resources



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: James Mousalimas, Assistant Superintendent of Human Resources
DATE: August 7, 2007
SUBJECT: Accept the Resignations/Retirements/Leaves of Absence for Classified, Certificated, and/or Management Employment

BACKGROUND:

CERTIFICATED RESIGNATION

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Ahuja, Rashmi Science	West High	07/01/2007	To Accept AP THS Position/TUSD
Callahan, Kristie Science	Monte Vista	07/01/2007	Personal
Christensen, Tammi Business	West High	07/01/2007	To Accept AP WHS Position/TUSD
Cook, Sarah 3 rd	Villalovoz	07/01/2007	Relocating
Cornejo, Lisa Music	Poet	07/01/2007	Relocating
Crivello, Anthony Math	Kelly	07/01/2007	None Given
Dearman, Jamie SDC	North	07/01/2007	Accepted Another Position
DeLuna, Kimberley 8 th	Monte Vista	07/01/2007	Relocating
Evanisko-Hauger, Tarah PE	Monte Vista	07/01/2007	Personal

Gong, Krisi 6 th	Williams	07/01/2007	None Given
Li, Wei Hua Math	Tracy High	07/20/2007	Accepted Another Position
Leon, Omar Spanish	Tracy High	07/01/2007	Accepted Another Position
McQuaid-Glace, Heather 3 rd	Villalovoz	07/01/2007	Personal
Ornelas-Grimm, Estela 5 th	Central	07/01/2007	None Given
Regnier, Nina Science	Monte Vista	07/01/2007	None Given
Rios, Julie RSP	SWP	07/01/2007	Personal
Silva, Doug English	Willow	07/25/2007	Personal
Xiong, Vue Math	Monte Vista	07/01/2007	Accepted Another Position

BACKGROUND:

CERTIFICATED RETIREMENT

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>
Burleigh, Erika Reading	Delta Island	06/01/2007

BACKGROUND:

MANAGEMENT RESIGNATION

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Soto, Ramona Principal	Delta Island	07/01/2007	To Accept Principal SWP Position/TUSD
Washington, Carla Asst. Principal	North	07/01/2007	To Accept Principal DI Position/TUSD

CLASSIFIED RESIGNATIONS

<u>NAME/TITLE</u>	<u>SITE</u>	<u>EFFECTIVE DATE</u>	<u>REASON</u>
Avila, Richard Custodian I	George Kelly	07/13/2007	Transferring to McKinley
Anderson, Betty Food Service Worker	Central School	07/13/2007	None Given
Bell, Gladys Bilingual Para Educator	Monte Vista	08/10/2007	Family is relocating
Carter, Bonny Facilities Acct. Analyst	DEC	06/29/2007	Accepted Facilities Planner Position
Joven, Memia Lina A. Food Service Worker	South School	08/10/2007	None Given
Hamouz, Peggy Secretary to Director of Curriculum/Accountability & Special Programs	DEC	07/31/2007	Accepted ISET Tech. Level I Position
Hardin, Teresa Para Educator II	West High School	08/01/2007	Accepted Another Position
Magbanua, Helen Para Educator I	Stein	06/21/2007	Family is relocating
Moser, Barbara Special Ed Para Educator	McKinley School	07/02/2007	Accepted Another Para Position at McKinley
Nagy, Attila Bus Driver	Transportation	07/02/2007	Family is relocating
Ostapiej, Anne Para Educator I	South/West Park	06/29/2007	Accepted K-8 Library Technician at George Kelly
Pease, Terri Para Educator I	Poet Christian	08/01/2007	Family is relocating
Reyes, Diana Bus Driver	Transportation	08/01/2007	Accepted 6 hour Bus Driver Position
Snyder, Annie School Supervision Assist.	Poet Christian	07/31/2007	Substituting as a Para Educator

Souza, Cindy Special Ed Para Educator I	Delta Island	08/09/2007	Accepted Para Educator Position at Bohn School
Spencer, Yvette Secretary to Independent Studies	Tracy Adult School	07/20/2007	Accepted Another Position

RECOMMENDATION: Accept the Resignations/Retirements/Leaves of Absence for Certificated, Classified and/or Management Employees

Prepared by: James Mousalimas, Assist. Supt. of Human Resources



BUSINESS SERVICES MEMORANDUM

TO: Dr. James C. Franco, Superintendent
FROM: Dr. Casey Goodall, Associate Superintendent for Business
DATE: August 3, 2007
SUBJECT: Adopt Resolution No. 07-01 to Change Authorized Signatory / District Representative to the Office of Public School Construction

BACKGROUND: Presently James Franco, Casey Goodall, and Denise Wakefield are the authorized signatories for the District with the Office of Public School Construction (OPSC). In order to expedite the handling of documents required by OPSC, it is recommended that Bonny Carter be added as an additional authorized signatory.

RATIONALE: This would continue to allow the Facilities Development Department to submit applications and documents to the Office of Public School Construction as required for various programs in a timely manner.

FUNDING: No impact

TIMING: The authorization will be effective until further Board action.

RECOMMENDATIONS: Adopt Resolution No. 07-01 to Change Authorized Signatory / District Representative to the Office of Public School Construction.

Prepared by: Denise Wakefield, Director of Facilities



RESOLUTION NO. 07-01

**Resolution to Change Authorized Signatory / District Representative
To The Office Of Public School Construction**

WHEREAS, there has been a personnel change in the Facilities Development Department of the Tracy Unified School District; and

WHEREAS, the district desires to provide a continuum of services at the Office of Public School Construction;

NOW, THEREFORE, BE IT RESOLVED, that the following individuals will serve as district representatives:

1. Denise Wakefield, Director of Facilities and Planning
2. James Franco, Superintendent
3. Casey Goodall, Associate Superintendent for Business Services
4. Bonny Carter, Facilities Planner

PASSED AND ADOPTED by the Board of Education for the Tracy Joint Unified School District of San Joaquin, California this 14th day of August, 2007.

I, _____, Clerk of the Board of Education of the Tracy Joint Unified School District, do hereby certify that the foregoing resolution was duly adopted by the Board of Education of said District at a regular meeting thereof held on August 14, 2007 and that it was so adopted by the following vote:

AYES:

ABSENT:

NOES:

ABSTAIN:

Tom Hawkins



TRACY
UNIFIED SCHOOL DISTRICT

ADMINISTRATIVE SERVICES MEMORANDUM

TO: Board of Education
FROM: Dr. James C. Franco, Superintendent
DATE: August 7, 2007
SUBJECT: Adopt Resolution No. 07-02 to Excuse Meeting Absence of Board Member

BACKGROUND: Board Bylaw 9250 and Education Code §35120 provide that a Board "...member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting...the absence was due to a hardship deemed acceptable by the board;"

RATIONALE: Board of Education member Joan Feller was absent for a meeting held June 12, 2007, due to the illness and subsequent passing of her mother and on July 13, 2007, due to her unexpected surgery;

The Board of Education finds that Joan Feller's absence from the meetings of June 12, 2007, and July 13, 2007, were due to hardships deemed acceptable by the Board of Education;

BE IT FURTHER RESOLVED that the Board of Education therefore determines that Mrs. Feller shall be paid for her absence from the meetings of June 12, 2007, and July 13, 2007, and further directs that the adoption of this Resolution shall be recorded in the minutes of this meeting of August 14, 2007.

FUNDING: Unrestricted General Fund, Previously Budgeted.

RECOMMENDATION: Adopt Resolution No. 07-02 to Excuse Meeting Absence of Board Member.

Prepared by: Dr. James C. Franco, Superintendent



**TRACY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 07-02**

Resolution to Excuse Meeting Absence of Board Member

WHEREAS, Board Bylaw 9250 and Education Code §35120 provide that a Board "...member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting...the absence was due to a hardship deemed acceptable by the board;"

WHEREAS, Board of Education member Joan Feller was absent for a meeting held June 12, 2007, due to the illness and subsequent passing of her mother, and on July 13, 2007, due to her unexpected surgery;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education finds that Joan Feller's absence from the meetings of June 12, 2007, and July 13, 2007, were due to hardships deemed acceptable by the Board of Education;

BE IT FURTHER RESOLVED that the Board of Education therefore determines that Mrs. Feller shall be paid for her absences from the meetings of June 12, 2007, and July 13, 2007, and further directs that the adoption of this Resolution shall be recorded in the minutes of this meeting of August 14, 2007.

Resolved this 14th day of August, 2007 at a regular meeting of the Board of Education of the Tracy Unified School District by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTION:

PRESIDENT, BOARD OF EDUCATION
TRACY UNIFIED SCHOOL DISTRICT

Attest:


I certify that the foregoing resolution was adopted by the Board of Education of the Tracy Unified School District, County of San Joaquin, on the date shown above.

Clerk
Board of Education
Tracy Unified School District



HUMAN RESOURCES MEMORANDUM

To: Jim Franco, Superintendent

From:  C. Goodall, Associate Superintendent for Business Services

Date: August 7, 2007

Subject: Authorize Increase of 5.5 Hours of Transportation Department Clerk Typist II Staffing

BACKGROUND: The Transportation Department has experienced a dramatic increase in ridership and driver staffing without a corresponding increase in clerical support. The shortage of clerical staffing has resulted in difficulty maintaining compliance with California Highway Patrol, Department of Education, State Air Resources Board, Environmental Health, Bureau of Automotive Repair, and Department of Motor Vehicle requirements.

In 1994, the Transportation Department operated twenty buses, of which four were for special education curb-to-curb routes. In the current school year, the department is operating forty-five buses, of which twenty-five are for special education curb-to-curb routes. During that thirteen year period, district enrollment has increased from 9,962 to 16,880, a 69% increase. Regular education busing has increased by 25%. Curb-to-curb buses have increased by 525%. Overall, driver staffing has more than doubled in the department. The Transportation Department is also responsible for managing the safe maintenance and operation of an additional 115 vehicles operated in other departments such as food services, maintenance, grounds, custodial, and warehouse.

Many of the drivers of these newer routes are employed within multiple departments, requiring greater scheduling, organizing, and communication efforts than in the past.

RATIONALE: The added responsibility of charging elementary student riders for transportation was added in during recent budget cuts, adding additional clerical demands. At that time, a 2.5 hour Clerk/Typist position was authorized. The

position was filled for one year. Once the position was vacated, the district has interviewed three times and have been unsuccessful in filling the position.

This Board Agenda item meets strategic goal #8.

FUNDING: The Transportation Department operates from five different funding sources: Home-to-School Transportation funds, Special Education Transportation funds, ridership fees, a portion of the district supplemental grant, and a contribution from unrestricted general fund dollars for maintaining vehicles which do not transport students.

The additional 5.5 hours of clerical time will be fully funded out of categorical budgets.

RECOMMENDATION: Authorize Increase of 5.5 Hours of Transportation Department Clerk Typist II Staffing

Prepared by: Casey Goodall – Associate Superintendent for Business Services & John Heerema – Director of Transportation



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr.~~ Sheila Harrison, Assistant Superintendent of Educational Services
DATE: August 1, 2007
SUBJECT: Approve Adoption of *Essentials of Human Anatomy and Physiology*, High School Science Textbook

BACKGROUND: As part of the instructional materials adoption process, high school science teachers developed criteria for evaluating instructional materials, reviewed several programs, sought and received approval to adopt new high school science textbooks and ancillary materials. Parents and community members were made aware of this recommendation through presentations at high school Site Council meetings, Board meeting, newspaper announcement, and public review of materials at the Instructional Media Center. However, while the lab manual for Human Physiology, *Essentials of Human Anatomy and Physiology*, was put on public display, it was inadvertently omitted from the list of recommended materials presented to the Board for adoption.

Therefore, the following textbook is being recommended for adoption for the high school human physiology science course:

COURSE	RECOMMENDED TEXT	PUBLISHER	COPYRIGHT
Human Physiology	<i>Essentials of Human Anatomy and Physiology</i>	Prentice Hall	2006

RATIONALE: The materials being recommended for adoption demonstrate the highest correlation to the following evaluation criteria:

- Alignment with the state and district standards by grade level
- Readability
- Instructional strategies to support English learners
- Technology integration
- Assessments
- Student resources and support
- Comprehensive teacher materials
- Opportunities for differentiated instruction

This agenda item supports Strategic Goal #1: Quality Curriculum.

FUNDING: Funding for the purchase of recommended materials in the amount of \$4,700 will be provided by state instructional materials funds.

RECOMMENDATION: Approve Adoption of *Essentials of Human Anatomy and Physiology*, High School Science Textbook.

PREPARED BY: Donna Sonnenburg, Director of Instructional Media Services and Curriculum



EDUCATIONAL SERVICES MEMORANDUM

TO: Dr. James Franco, Superintendent
FROM: ~~Dr. James Franco~~ Dr. Sheila Harrison, Assistant Superintendent of Educational Services
DATE: ~~July 19, 2007~~ July 20, 2007
SUBJECT: Approve Revised Job Description for the Coordinator for Gifted and Talented Education (GATE)

BACKGROUND: The Job description for the Coordinator for Gifted and Talented Education (GATE) needs to be revised and updated to accurately reflect qualifications, job duties and responsibilities.

RATIONALE: The District continues the process of updating job descriptions to ensure that they accurately reflect current and essential functions of the position, District requirements, Federal, State or Department of Education requirements, as well as list the physical requirements per ADA regulations. The job description for the Coordinator for Gifted and Talented Education (GATE) was last updated in 2003. It is important to update job descriptions periodically so that they accurately reflect current functions of the position.

The changes and additions to the job description are being proposed to ensure it accurately reflects the essential functions of the position of Coordinator for Gifted and Talented Education (GATE). The previous job description was written as an "extra duty/extra stipend" position for someone with a teaching credential. Since that time, we have expanded the position to include on-site supervision of the GATE Summer Institute program, and the position thus requires a valid California Administrative Service Credential. This agenda item meets Strategic Goal #7: Educational Leadership.

FUNDING: The position will be posted as a .40 FTE position, paid solely out of categorical GATE funds.

RECOMMENDATION: Approve Revised Job Description for the Coordinator for Gifted and Talented Education (GATE)

Prepared by: Dr. Sheila Harrison, Assistant Superintendent for Educational Services

TRACY UNIFIED SCHOOL DISTRICT JOB DESCRIPTION

POSITION TITLE: Coordinator for Gifted and Talented Education (GATE)

DEPARTMENT: Educational Services

POSITION SUMMARY: The Coordinator for Gifted and Talented Education (GATE) will report to the Director of Special Education. The GATE Coordinator provides leadership, coordination and administrative support for all Gifted and Talented Education programs and services.

ESSENTIAL FUNCTIONS:

1. Develop state plan for Gifted and Talented Education for Board approval
2. Recommend budget allocation and priorities to Director of Special Education, and administer GATE budget
3. Plan, coordinate and facilitate GATE staff and advisory meetings
4. Plan, coordinate and facilitate GATE professional staff development
5. Coordinate and facilitate GATE curriculum planning including extra-curricular events
6. Plan and coordinate the GATE Summer Institutes
7. Provide On-site administration during GATE Summer Institute
8. Plan and Coordinate GATE identification process
9. Plan and Coordinate GATE parent orientation meetings and open house
10. Facilitate GATE staff/parent communication, and respond issues and concerns
11. Promote the GATE program district/community wide
12. Assign and supervise the GATE clerk's responsibilities
13. Prepare and submit required district, state and federal reports regarding Gifted and Talented Education
14. Other duties as assigned

EDUCATION AND EXPERIENCE:

Master's Degree preferred. Valid California Teaching Credential (Multiple Subjects or Single Subject) or Pupil Services Credential required. Valid California Administrative Services Credential required. Successful experience as a school site GATE teacher is desirable.

SKILLS AND QUALIFICATIONS:

1. Ability to maintain cooperative working relationships with staff, administration, parents and community
2. Ability to communicate effectively, both orally and in writing
3. Knowledge of current laws regarding Gifted and Talented Education
4. Knowledge of "best practices" models for GATE assessment, program development and

service delivery

5. Ability to prioritize budget and expenditures
6. Knowledge and ability to apply program evaluation procedures and strategies

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Sit for extended periods of time
2. Stand and/or walk on hard and/or uneven surfaces for extended periods of time
3. Bend, squat, stoop and/or climb for extended periods of time
4. Reach overhead, grasp, push/pull up to 50 pounds for short distances
5. Enter data/information in a computer terminal and operate standard office equipment for extended periods of time
6. See and read a computer screen and printed matter with or without vision aids
7. Speak so that others may understand at normal levels and on the telephone
8. Hear and understand at normal levels and on the telephone with or without hearing aids
9. Lift and carry up to 50 pounds at shoulder height for short distances

WORK ENVIRONMENT:

Employees in this position will be required to work indoors in a standard office environment and/or classroom, outdoors on the playground, and come in direct contact with district and site staff, parents, students and the public.

SALARY: Range 43 LME (A through E)

DAYS OF SERVICE: 215 days



TRACY
UNIFIED SCHOOL DISTRICT

HUMAN RESOURCES MEMORANDUM

TO: James Franco, Superintendent
FROM: James Mousalimas, Assistant Superintendent, H.R. *Jm*
DATE: July 31, 2007
SUBJ: Approve the attached declaration for one Provisional Intern Permit for Margarita Castillo, K-12 Education Specialist

BACKGROUND: In response to the phasing out of emergency permits, the California Commission on Teacher Credentialing has instituted the use of the Provisional Intern Permit (PIP) effective July 1, 2005. It allows an employing agency to fill immediate staffing needs by hiring an individual who has not yet met the subject matter competence requirement for an internship program. This permit can only be requested by the employing agency. The permits are issued for one year and service is restricted to that employing agency. This agenda item meets strategic goal #7, Educational Leadership.

RATIONALE: The Provisional Intern Permit allows the employing agency to fill immediate staffing needs by hiring an individual who has not yet met the subject matter competence requirement for an internship program.

COST: There is no cost to the District.

RECOMMENDATION: Approve the attached declaration for one Provisional Internship Permit.

PREPARED BY: James Mousalimas

**BEFORE THE BOARD OF TRUSTEES
TRACY UNIFIED SCHOOL DISTRICT
COUNTY OF SAN JOAQUIN
STATE OF CALIFORNIA**

DECLARATION

The Governing Board of Tracy Unified School District declares that the District has elected to employ the following teacher under a Provisional Intern Permit. The individual will be provided orientation, guidance and assistance during the valid period of the permit. They will also be provided assistance to seek and enroll subject matter training, if necessary, in an effort to pass the subject matter competency exam. Once the exam is passed, the individual will be eligible for an Intern Permit.

Margarita Castillo: Special Education – Grades K-12

AYES:
NOES:
ABSTAIN:
ABSENT:

Gregg Crandall
Board President
Date:

ATTEST:

James Vaughn
Board Vice President
Date:



HUMAN RESOURCES MEMORANDUM

TO: Dr. James Franco, Superintendent

FROM: James Mousalimas, Assistant Superintendent, H.R. *JM*

DATE: August 6, 2007

SUBJECT: Approve Variable Term Waiver for Dominique Banner –
Mathematics Grades 9-12

BACKGROUND: Variable term waivers provide additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options.

RATIONALE: In reviewing staffing for the 2007 – 2008 school year it has been determined that TUSD has a need for a Variable term waiver in the area of Mathematics.

This agenda item meets strategic goal #7, Educational Leadership.

FUNDING: There is no cost to the District.

RECOMMENDATION: Approve Variable Term Waiver for Dominique Banner, Mathematics grades 9-12.



State of California
COMMISSION ON TEACHER CREDENTIALING
 P.O. Box 1559
 Sacramento, CA 95812-1559

VARIABLE TERM WAIVER REQUEST

Requests must be prepared by the employing agency, not the applicant. All materials must be clear enough to photocopy.

1. EMPLOYING AGENCY (include mailing address)	County/District CDS Code	Contact Person
Tracy Unified 1875 W. HOWELL AVE Tracy CA 95376	39/75499	Susie Martin Telephone #: 209 830 3260 x1301 FAX #: 209 830-3264 E-Mail: smartin@tusd.net
<input type="checkbox"/> NPS/NPA (list county code _____)		

2. APPLICANT FOR THE WAIVER

Social Security Number

5	6	7	-	5	1	-	1	6	3	1
---	---	---	---	---	---	---	---	---	---	---

If fingerprint clearance is not on file at CCTC, include an application for a Certificate of Clearance. Review by the Division of Professional Practices, if needed, will be concluded before a waiver approval letter will be issued.

Full Legal Name BANNER Dominique C
Last First Middle

Former Name(s) SANTOS, SPEER Birth Date 8.27.73

Applicant's Mailing Address 3491 CARRILLO CT
TRACY CA 95376

Credential Needed for Waiver Single Subject: MATH
(Specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment MATH 9-12
[Specific position and grade level (e.g. chemistry teacher, grades 11-12), not location]

For bilingual assignment list LANGUAGE: —

Is this for a non-Title I assignment? Yes ☐ No ☒

Is this a full time position? Yes ☒ No ☐

If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____

Is this for a class size reduction assignment? Yes ☐ No ☒

Is this a Subsequent Waiver? (See #9 for additional information) Yes ☐ No ☒

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC 44252(b) & T580024.1

4. EFFECTIVE DATES

7/30/07 to 5/30/08

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification MUST be included if the expiration date extends beyond the term, track or year.

5. SHORTAGE AREA WAIVER REQUESTS:

a. IS THE POSITION IN A STATEWIDE SHORTAGE AREA?

- ☐ Special Education including resource setting
- ☐ Clinical/Rehabilitative Services
- ☐ Teacher of English learner students
- ☒ Teacher of math or science
- ☐ Reading Specialist/Certificate (Miller-Unruh)
- ☐ Driver Education and Training
- ☐ Library Media Services
- ☐ Multiple Subject Teaching
- ☐ School Nurse
- ☐ 30-Day Substitute

b. WHAT HAVE YOU DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION?

No copies are necessary if this is a recognized shortage area.

- ☒ Advertised in local/national newspapers
- ☒ Advertised in professional journals
- ☒ Attended job fairs in California
- ☒ Attended recruitment out of state
- ☒ Contacted California Teacher Recruitment Center
- ☒ Contacted IHE placement centers
- ☒ Distributed job announcements
- ☒ Internet
- ☐ Other _____

c. IF THIS IS AN INITIAL WAIVER REQUEST FOR THIS INDIVIDUAL IN THIS ASSIGNMENT, WHAT MAKES THE APPLICANT THE BEST CANDIDATE?

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

Holds A DEGREE IN MATH - BA & MA

6. NON-SHORTAGE AREA WAIVER REQUESTS:

a. IS THE POSITION IN A NONSTATEWIDE SHORTAGE AREA?

- ☐ Administrative Services
- ☐ Pupil Personnel Services: Counseling, Psychology, Social Work
- ☐ All secondary teaching areas—except math and science
- ☐ Designated Subjects – except driver education and training

b. WHAT HAVE YOU DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION?

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☐ Distributed job announcements
- ☐ Contacted IHE placement centers
- ☐ Internet (www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☐ Attended job fairs in California
- ☐ Attended recruitment out of state
- ☐ Advertised in professional journals
- ☐ Other _____

c. WHAT ARE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION?

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

d. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF YOUR RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position? _____

How many were interviewed? _____

What were the results of those interviews? (Please indicate answers in numbers)

- _____ Applicant(s) withdrew
- _____ Candidate(s) declined job offer
- _____ Candidate(s) was/were found to be unsuitable for the assignment

e. IF THIS IS AN INITIAL WAIVER REQUEST FOR THIS INDIVIDUAL IN THIS ASSIGNMENT, WHAT MAKES THE APPLICANT THE BEST CANDIDATE?

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the document named above as the credential goal and a target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
CBEST	1/08
ENROLL IN TEACHER PREP PROG	9/07

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER.

By assigning this individual, the employing agency makes a commitment to support and assist the applicant, as feasible, in completing the requirement(s) listed above.

Name GREG SMITH

Position MATH DEPT HEAD

9. SUBSEQUENT WAIVER REQUESTS

- ☐ Attached is a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program for the credential identified as the credential goal?

- ☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES

☒ Public School District: Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the Superintendent or his or her designee in item #13 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made. If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

1. an individual who is scheduled to complete initial preparation requirements within six months
2. a candidate who is qualified to participate in an approved internship program in the region of the school district

- ☐ County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency: Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the Superintendent or Administrator or his or her designee in item #13 below, the person signing verifies that there were no objections to this waiver request.

12. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be published in a Commission Agenda and discussed in an open meeting.

D. Banner

Signature of Applicant

(Sign full legal name as listed in #2 above)

Dominique Banner

8/6/07

Date

13. EMPLOYING AGENCY CERTIFICATION

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions.

If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee:

Signature

James Morales

Title

ASST SUPERINTENDENT

Date

8/7/07



ADMINISTRATIVE SERVICES MEMORANDUM

TO: Board of Education
FROM: Dr. James C. Franco, Superintendent
DATE: August 7, 2007
SUBJECT: Approve Amendment to Superintendent's Contract

BACKGROUND: Almost all contracts for superintendents are for multiple year terms. As with any contract, they are subject to modification by mutual agreement at any time. Modifications in contracts are often made in conjunction with the evaluation process. The Superintendent's contract is reviewed by the Board each year as part of the overall evaluation process. The Superintendent was evaluated during a closed session meeting held at a Board meeting on June 26, 2007. It has been the practice of the Board to maintain a contract with the present Superintendent by which he always has two years beyond the current year. The amendment is the same except for the changes noted below.

RATIONALE: Following a review of the terms and conditions of the Superintendent's contract by the Board and a later discussion with the Superintendent, the following changes are in the amendment and are presented to the Board for consideration for approval:

1. **Term:** Modify the term by changing the final date from "June 30, 2009" to "June 30, 2010," thus extending the contract by one year.
2. **Salary:** Increase the salary to \$166,652.
3. **Expense Account:** Increase incidental expense account from \$300 to \$500 per month.
4. **Benefits:** Upon retirement the District shall pay the full cost of health and medical benefits until the age of 65.

Government Code requires that changes in an employment contract shall be approved in open session by the Governing Board and be reflected in the minutes of the meeting. Our existing contract requires that any change to it be in writing.

FUNDING: General Fund

RECOMMENDATION: Approve Amendment to the Superintendent's Contract

Prepared by: Dr. James C. Franco, Superintendent

TRACY UNIFIED SCHOOL DISTRICT

AMENDMENT TO SUPERINTENDENT'S CONTRACT FOR EMPLOYMENT

This is an Amendment to the Contract of Employment between the Board of Trustees ("BOARD") of the Tracy Unified School District ("DISTRICT") and Dr. James Franco ("SUPERINTENDENT") entered into effective the 1st day of July, 2006.

1. Modify TERM to read as follows:

IT IS HEREBY AGREED by and between the BOARD and SUPERINTENDENT that pursuant to Education Code section 35031, the BOARD and the SUPERINTENDENT acknowledge that the existing employment agreement between them effective July 1, 2006 and ending June 30, 2009 will expire June 30, 2009. The intent of the parties is to amend the existing agreement and extend its term for one year, creating a total period of four (4) years, which began the 1st day of July, 2006, and shall terminate on the 30th day of June, 2010. Both parties agree that Dr. Franco shall perform the duties of the SUPERINTENDENT to and for TUSD as prescribed by the laws of the State of California and by the rules and regulations made hereunder by the BOARD, consistent with the laws of the State of California.

2. Modify the first sentence in SALARY to read as follows:

The SUPERINTENDENT'S salary shall be \$166,652 per annum under this agreement, payable in equal monthly payments, commencing August 1, 2007.

3. Modify EXPENSE REIMBURSEMENT, Section 2 to read as follows:

2. The SUPERINTENDENT shall receive an expense account in the amount of five hundred (500) dollars per month for incidental TUSD expenses.

4. Modify FRINGE BENEFITS, Section 1 to read as follows:

1. The SUPERINTENDENT shall, in addition to salary, receive at least all of the fringe benefits of employment which are granted to TUSD's certificated management employees, according to salary level or other basis provided by the BOARD in connection with such benefits, except as otherwise set forth in this

agreement. Should SUPERINTENDENT retire from DISTRICT, until SUPERINTENDENT reaches the age of 65, DISTRICT will pay 100% of the cost of all health insurance benefit premiums for the same plans as are offered active unit members. If the same plans are not available to retirees, DISTRICT shall pay 100% of the plan offered which is most closely equivalent to that in which SUPERINTENDENT participates just prior to retirement.

Approved by formal action of the BOARD taken at a duly noticed meeting in open session this _____ day of August, 2007, in Tracy, California

IN WITNESS WHEREOF, the parties have entered into this Agreement effective July 1, 2007.

Dr. James Franco
SUPERINTENDENT

Date signed: _____

Gregg Crandall, President
TRACY UNIFIED SCHOOL DISTRICT

Date signed: _____



HUMAN RESOURCES MEMORANDUM

TO: James Franco, Superintendent
FROM: James Mousalimas, Asst. Supt., Human Resources *JM*
DATE: July 16, 2007
SUBJ: Approve Expenditure of General Fund Money in the Amount of \$15,000 to Cover the Cost of Monetary Awards for Employee Accomplishments and/or Contributions

BACKGROUND: Pursuant to Education Code 44015, the governing board of a school district may make awards to employees who do any of the following:

- (1) Propose procedures or ideas that thereafter are adopted and effectuated, and that result in eliminating or reducing district expenditures or improving operations.
- (2) Perform special acts or special services in the public interest.
- (3) By their superior accomplishments, make exceptional contributions to the efficiency, economy, or other improvement in operations of the school district.

Any award granted under the provisions of Education Code 44015 that may be made by an awards committee under appropriate District rules, shall not exceed two hundred dollars (\$200), unless a larger award is expressly approved by the governing board.

RATIONALE: Each year the District recognizes employees with monetary awards for accomplishments or contributions such as having longevity within the District, employees retiring with ten (10) or more years in the District, and being recognized as an outstanding employee of the year. Depending on the length of service or accomplishment, employees receive a gift card from the West Valley Mall for an amount between \$35 and \$100.

This agenda item meets strategic goal #7, Educational Leadership.

COST: The annual cost fluctuates with the number of employees retiring and being recognized for longevity. Monetary awards do not exceed the maximum amount allowed pursuant to the section of the Education Code.

RECOMMENDATION: Approve expenditure of general fund money in the amount of \$15,000 to cover the cost of monetary awards for employee accomplishments and/or contributions.

PREPARED BY: James Mousalimas

Education Code

Education Code

EC 44015

Awards

(a) The governing board of a school district may make awards to employees who do any of the following:

(1) Propose procedures or ideas that thereafter are adopted and effectuated, and that result in eliminating or reducing district expenditures or improving operations.

(2) Perform special acts or special services in the public interest.

(3) By their superior accomplishments, make exceptional contributions to the efficiency, economy, or other improvement in operations of the school district.

(b) The governing board of a school district may make awards to pupils for excellence.

Before any awards are made pursuant to this section, the governing board shall adopt rules and regulations. The board may appoint one or more merit award committees made up of district officers, district employees, or private citizens to consider employee proposals, special acts, special services, or superior accomplishments and to act affirmatively or negatively thereon or to provide appropriate recommendations thereon to the board.

Any award granted under the provisions of this section that may be made by an awards committee under appropriate district rules, shall not exceed two hundred dollars (\$200), unless a larger award is expressly approved by the governing board.

When an awards program is established in a school district pursuant to this section, the governing board shall budget funds for this purpose but may authorize awards from funds under its control whether or not budgeted funds have been provided or the funds budgeted are exhausted.

(Amended by Stats. 1987, Ch. 1452, Sec. 360.)