

Briarcliff Manor Professional Development

Fall/Winter 2022-2023



Definition of Professional Development: Opportunities to learn, explore, and develop skills and/or methodologies to grow as an educator and further student learning.

This Fall/Winter Catalog has an array of workshops, courses, and a book study that are hosted by teachers, administrators, and staff members of the Briarcliff Manor School District. We are excited and grateful for everyone who will dedicate their time to instruct others. Please utilize this LIVE catalog to explore new concepts, learn from your peers, or dive deeper into various concepts. ***This catalog will continue to grow throughout the Fall & Winter. If you have a desire to conduct a workshop and share your knowledge, please complete the “Proposal for District Catalog Form” in Frontline.*** Additionally, please use Frontline to enroll in district courses that have been approved and remember to log your 15 District Professional Hours, when applicable, this is not automatic. Thank you and happy learning!

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If you have finished your 15 contractual District Professional Hours, there may be an option to take the above courses for pay, budget contingent. If you qualify and are interested in this option, please email Dr. McQuay.

Reference Materials:

[2022-2023 Professional Development Guide](#)

[2022-2023 Curriculum Mapping Guide](#)

Book Studies

Cultivating Genius Book Study Part 2

Facilitated by: Dr. Jasmine McQuay, Director of Curriculum & Instruction

In *Cultivating Genius*, Dr. Gholdy Muhammad presents a four-layered equity framework—one that is grounded in history and restores excellence in literacy education. Muhammad's Historically Responsive Literacy Framework is essential for all students, especially youth of color, who traditionally have been marginalized in learning standards, school policies, and classroom practices. We will have discussions and create an action plan throughout the various sessions to make changes to current and future classroom practices. During this course we will reflect on Part 1 and dive into the second half of the book.

Where: MS 111

When: 10/18, 11/1, 12/6; 3:00 – 4:00

This workshop is open to any teacher who completed part 1 of this book study in Spring 2022. It is approved for 7.5 District Professional Hours OR ½ In-Service Credit. Please sign up in Frontline in the Professional Growth - District Catalog.

Teaching & Learning

Models of Co-Teaching/TA Support

Facilitated by: Jessica Bandel, Instructional Coach, Todd Elementary School

In this session, we will review and apply the 6 models of co-teaching to your classroom and daily instruction. This applies to co-taught classrooms and classrooms with 1 teacher and 1 teacher assistant.

Where: Todd Room 248

When: November 2nd ; 2:45 – 4:45

This workshop is open to all **Todd Teachers**, with a maximum audience of 10 per session. It is approved for 2 District Professional Hours. Please sign up in Frontline in the Professional Growth - District Catalog.

Equity vs. Equality

Facilitated by: Sabrina Smith, IDE

Create a classroom that promotes equity, not just equality. Equal opportunity is not enough for student achievement; students need access to learning that matches their needs and backgrounds. Explore and discuss various structures and strategies through the 7 lenses of equity to ensure that all your students can meet with success.

Where: MS/HS PD Room (MS 111)

When: October 19th; 8 – 11

This is open to all **MS and HS teachers who have not previously attended this workshop**, with a maximum audience of 8 per session. Please sign-up in Frontline in the Professional Growth District Catalog.

Framing Classroom Language to Foster Achievement

Facilitated by: Sabrina Smith, IDE

Words matter. Students rise to the level of expectation that is set before them, whether this is implicitly or explicitly stated. How do you use your words to encourage, challenge, question, guide, and instruct students? Examine tools and strategies to use language, both spoken and unspoken, to foster achievement for all your students.

Where: MS/HS PD Room (MS 111)

When: October 19th; 12 – 3 pm

This is open to all **MS and HS teachers who have not previously attended this workshop**, with a maximum audience of 8 per session. Please sign-up in Frontline in the Professional Growth District Catalog.

New Teacher IDE Workshop

Facilitated by: Sabrina Smith, IDE

Morning Session: *Building Student Responsibility Through Classroom Structures*

In this session, you will explore classroom structures like the help board, resource table, and more. These structures can be easily added to your classroom to develop student empowerment, independence, and accountability.

Afternoon Session: *Five Types of Instructional Activities to Increase Student Achievement*

Ensure that your students are engaging in academically rigorous learning opportunities. Explore the five types of instructional activities: learning, practice, application, assessment, and reflection. Learn where to find them, how to assess their quality, and how to create them for your students.

Where: Todd PD Room – LL02

When: October 26th; 8:00- 2:00

This workshop will be attended by all first-year teachers within the Briarcliff School District, please sign up. If space is available, probationary teachers may attend.

Co-Teaching Tools and Strategies for your Learning Environment

Facilitated by: Sabrina Smith, IDE

Learn how to create a powerful partnership in your co-teaching classroom. Explore strategic approaches, including Dual-Focus Facilitation, Group and Guide, and Individualized Inspiration.

Where: MS/HS PD Room – MS 111

When: November 17th; 8 – 11 AM OR 12 – 3 PM

This workshop is open to all teachers, with a maximum audience of 10 per session. Please sign-up in Frontline in the Professional Growth District Catalog.

Cultivating Creativity in your Learning Environment

Facilitated by: Sabrina Smith, IDE

As the skills needed to be successful in our world shift more toward creativity, we need to ensure that our schools are cultivating creative skills in our students. Explore what creativity really is and why students need to have opportunities in school to hone and develop these skills. Also, discover activities and experiences you can provide students to support their continued creative development.

Where: MS/HS PD Room – MS 111

When: February 2nd; 8 - 11 AM

This workshop is open to all **MS and HS teachers**, with a maximum audience of 8 per session. Please sign-up in Frontline in the Professional Growth District Catalog.

Supporting Students with Processing Deficits in your Learning Environment

Facilitated by: Sabrina Smith, IDE

This session will address the needs of students with auditory and visual processing deficits. We will explore practical solutions to provide accommodations in your learning environment while providing strategies to engage students in synchronous and asynchronous instruction.

Where: MS/HS PD Room – MS 111

When: February 2nd; 12 – 3 PM

This workshop is open to all **MS and HS teachers**, with a maximum audience of 8 per session. Please sign-up in Frontline in the Professional Growth District Catalog.

Technology

GradeCam 101

Facilitated by: Shaniece Mosley, Briarcliff High School

Interested in learning how to use GradeCam in your classroom to streamline the collection of assessment data? This Professional Learning Community aims to provide support and insight to each other as we integrate GradeCam into our classrooms throughout the year. The Middle & High School have subscriptions for GradeCam. Todd teachers are welcome to come to learn about GradeCam and can try a free account.

Where: HS 229

When: 10/17, 11/21, 12/19, 1/23; 3:15 – 4:15 PM

This workshop is open to all staff, with a maximum audience of 15. It is approved for 4 District Professional Hours. Please sign up in Frontline in the Professional Growth - District Catalog.

Apple Classroom & Schoolwork

Facilitated by: Tracy Campanile, Instructional Technology Mentor

Apple Classroom and Schoolwork are two iPad applications that will help increase productivity and save valuable instructional time! Apple Classroom helps manage student iPads by launching and locking Apps for students, and more! Schoolwork is an amazing tool that allows teachers to create assignments for students and monitor their progress and give real time feedback as they are working.

Where: MS/HS PD Room – MS 111

When: October 19th; 3:15 – 4:15 PM

This workshop is open to all **Todd & MS Staff**, with a maximum audience of 15. It is approved for 1 District Professional Hour. Please sign up in Frontline in the Professional Growth - District Catalog.

Accessibility on iPad and Mac

Facilitated by: Tracy Campanile, Instructional Technology Mentor

Come learn about the many built in accessibility features on the iPad and Mac that will allow students and teachers to truly personalize their learning experiences. We will cover features such as dictation, speech selection, translation, live text, and Safari reader view. We will also look at Microsoft's immersive reader feature which is integrated into many of the applications we use like OneNote, BrainPOP and Nearpod.

Where: MS/HS PD Room – MS 111

When: October 25th; 3:15 – 4:15 PM

This workshop is open to all staff, with a maximum audience of 15. It is approved for 1 District Professional Hour. Please sign up in Frontline in the Professional Growth - District Catalog.

Breakout EDU (Digital Breakouts)

Facilitated by: Tracy Campanile, Instructional Technology Mentor

Want to try an Escape Room with your class? Breakout EDU games require students to utilize their SEL skills, as well as the 4 C's - Collaboration, communication, critical thinking, and creativity to help them "Break out"! In this session, we will explore the Breakout EDU digital platform. We will look at how to search for games, how to use the lock of the day, how to share games with students, how to create your own games, and strategies for launching a Breakout with your classes!

Where: MS/HS PD Room – MS 111

When: November 7th, 3:15 – 4:15 PM

This workshop is open to all staff, with a maximum audience of 15. It is approved for 1 District Professional Hour. Please sign up in Frontline in the Professional Growth - District Catalog.

IXL

Facilitated by: Tracy Campanile, Instructional Technology Mentor

Come join this session to learn tips and tricks for using IXL. We will explore how to assign topics to a class or individual students, use the diagnostic tool, look at textbook alignments, learn how to enter RIT scores to create customized math and ELA plans for students. We will also take a look at the student and class reports.

Where: MS/HS PD Room – MS 111

When: December 7th ; 3:15 – 4:15 PM

This workshop is open to all staff, with a maximum audience of 15. It is approved for 1 District Professional Hour. Please sign up in Frontline in the Professional Growth - District Catalog.

BrainPOP

Facilitated by: Tracy Campanile, Instructional Technology Mentor

BrainPOP is way more than just videos! In this session we will explore the different lessons and activities you can use with your students. From studying vocabulary to creating concept maps, BrainPOP has meaningful and engaging activities for all types of learners!

Where: MS/HS PD Room – MS 111

When: January 10th; 3:15 – 4:15 PM

This workshop is open to all staff, with a maximum audience of 15. It is approved for 1 District Professional Hour. Please sign up in Frontline in the Professional Growth - District Catalog.

Creating Interactive Workbooks

Facilitated by: Tracy Campanile, Instructional Technology Mentor

Pages is more than a simple word processor. With the ability to add photo galleries, embedded web videos, and recorded audio, you have a powerful publishing tool to provide structure for student learning while increasing agency. In this session, we will cover an overview of pages and start to create an interactive "handout"/journal. There are slight differences in Pages for the Mac vs. iPad. This class will be delivered using the iPad, but it is also relevant to MacBook users.

Where: MS/HS PD Room – MS 111

When: January 25th; 3:15 – 4:15 PM

This workshop is open to all staff, with a maximum audience of 15. It is approved for 1 District Professional Hour. Please sign up in Frontline in the Professional Growth - District Catalog.

Nearpod

Facilitated by: Tracy Campanile, Instructional Technology Mentor

Nearpod is an application that allows you to create interactive lessons which can be completed together as a class or individually. Features such as Nearpod 3D, virtual field trips, simulations, collaboration boards, and interactive game-based quizzes (and so many more) keep students engaged in your lesson. Nearpod allows you to gain real-time insight to students' understanding and you get a report of responses when the students are finished!

Where: MS/HS PD Room – MS 111

When: February 8th; 3:15 – 4:15 PM

This workshop is open to all staff, with a maximum audience of 15. It is approved for 1 District Professional Hour. Please sign up in Frontline in the Professional Growth - District Catalog.

Apple Leadership Cohort (Year 3)

Facilitated by: Tracy Campanile, Instructional Technology Mentor

The Apple Leadership Cohort consists of teachers and administrators from all buildings. For their 3rd year, they would like to build upon the work they have done in the past, sharing best practices, and taking time to create new lessons and units using Apple's 5 Elements of Learning as a foundation. The 6 topics that will be examined by this year's cohort will be: Data Collection and organization, personalized learning, creating a positive culture in your school and classroom, real world engagement, creativity, and SEL. Teachers in the cohort will share what they have learned with their teams, departments, and faculty. *This PLC is open for new members to join this year. Teachers must either have their Apple Teacher Certification, or have strong knowledge of the Apple devices (MacBook or iPad) and the Apple Applications to participate.*

Where: MS/HS PD Room – MS 111

When: 12/5, 1/11, 3/6. 3/29, 4/10, 5/24 ; 3:10 – 4:25 PM

This workshop is open to all teachers, with a maximum audience of 12. It is approved for 7.5 District Professional Hours or .5 in-service credits. Please sign up in Frontline in the Professional Growth - District Catalog.

SEL

Social Emotional Teaching Practices in an Elementary Curriculum

Facilitated by: Nicole Hesari & Jessica Pappas, Todd Elementary School

As educators we must create a learning environment where social emotional learning is valued and recognized with the same effort that academic domains are. Morning Meeting is one small component of the vast entity and experiences that is Social Emotional Learning. In this course we will focus on the following:

- Building community and creating a climate of trust
- Increasing student confidence and investment in learning
- Providing children daily practice in respectful communication

Teachers may sign-up for the entire 15- hour course, or for individual sessions for District Professional Hours. *Refer to the schedule below for the topic of each session.*

Where: Todd 220

When: 11/14, 1/30, 2/27, 3/13, 4/17, 5/8; 2:45 – 4:45 PM and 5/22 2:45 – 3:45 plus two hours to be done outside of class.

This workshop is open to all Todd teachers, with a maximum audience of 10 for the entire class, and 5 additional participants for each individual session. It is approved for 15 District Professional Hours or 1 In-Service Credit. Please sign up in Frontline in the Professional Growth - District Catalog.

Please be sure to sign up for the correct option – either the full 15 hour course, or individual sessions.

Individual SEL Session Topics

November 14th; 2:45 – 4:45

- Introduction to social emotional learning (aligning with building level goals for this year)
- Reflection on start to Morning Meeting implementation thus far
- Deeper Dive into morning meeting explanations via Responsive Classroom to foster a deep and shared vision

January 30th; 2:45 – 4:45

- SEL Guiding Question: What is self-awareness and how do we foster this development in the classroom?
- Step-by-step guidelines for implementing greeting component within morning meetings

February 27th; 2:45 – 4:45

- SEL Guiding Question: What is student self-management and how do we promote this in the classroom?
- Step-by-step guidelines for implementing share component of morning meeting

March 13th; 2:45 – 4:45

- SEL Guiding Question: How do we support students' social awareness in school/class?
- Step-by-step guidelines for implementing morning message component of morning meeting

April 17th; 2:45 – 4:45

- SEL Guiding Question: Why are relationship skills important and how do we build this into classrooms through our curriculum?
- Questions and answers about problems that can arise in a morning meeting?

May 8th; 2:45 – 4:45

- Review and Reflection of SEL Core Competencies
 - How to incorporate student voice and choice into morning meeting
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CPR

MS American Red-Cross-Adult/Child CPR/AED Certification

Facilitated by: Nurses, Briarcliff Manor Schools

In this course you will learn how to recognize and respond appropriately to cardiac, breathing and first aid emergencies. Participants will receive a certificate after demonstrating competency through skill sessions and a written exam. The American Red Cross certificate is valid for 2 years.

Where: Middle School Theater

When: November 30th; 3:15 – 6:45

This training is open to all MS and shared staff teachers, with a maximum audience of 6. Staff members who conduct afterschool clubs should strongly consider attending. It is approved for 3.5 District Professional Hours. Please sign up in Frontline in the Professional Growth - District Catalog.