

Student Senate Meeting- Dec. 13, 2022

In attendance: Evie Boss, David Coppin- Lanegan, Hina Allen, Elin Callender-Bohman, Chase Perez, Mia Husko, Sydney Dick, Ezri Teasley, Reagan Messner, Josephine Scheopner, Jinger Haberer, Haley Naboychik

Reviewed Project Ideas:

- Discussion around student/teacher relationship building– group desired this be the focus of the Student Senate
- Connection to teachers is a necessary part of students wanting to be here
- Student desire to appease staff members as well, want staff to understand them
- Taking a day to learn about your teacher-
- Get to know you and what is going on in your day
- Information on the website about each teacher

Advisory and SEL:

- Strategy of using points to participate pushes students away from wanting to connect
- Mix up student/staff and have conversations during advisory time
- Removing punishment of not participating/no points
- Once a month/every other week to building a connection

General Discussion:

- Concerns about students actually participating, students actually wanting to be involved and actually staying on campus.
- “Teachers struggle to learn about students in this school” lacking connection at this school
- No one wants to be in class with people who act like they are only the authority figure
- Want a friend/mentor relationship, not just a mentor/authority figure
- Favoritism and how does it work with students, how do you feel about attention, having similar interests– Staff/teacher should work to bridge gap despite favoritism or similar interests
- Having office hours/other options for students to communicate that they need help/attention
- Having boundaries with staff/student relationships- creating a way to communicate that there are times/days or other reasons that students may not want to be called on (ex. I don't want to read out loud–students survey given and kept by teacher)

What does it look like to students that a teacher “cares” about you as students?

What are the specific behaviors that teachers you feel connected to do?

Face to face/personal connection valued

Communication in the “post covid world”

Communication we need and what do you need from us?

Example of Mrs. Ott and the use of the mindset that it's a whole group that needs to succeed, and would be beneficial in more academic classes.

What does good communication look like/sound like for students and for teachers?

Possible Project ideas:

Videos/information about what works/how to build relationships with students

Next time:

Proposal for a project around student/staff relationship