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IMPORTANT NOTE: The 2022-23 Elementary Family Handbook was produced August 2022. The policies contained in this handbook were current at the time of production and may be revised by the School Board at their discretion. For the most current version of each School Board Policy, refer to our website at slpschools.org/about/school-board.
St. Louis Park Public Schools

2020-25 Strategic Plan for Racial Equity Transformation

Mission Statement
St. Louis Park Public Schools sees, inspires, and empowers each learner to live their brilliance in an environment that centers student voice and experience to create racially equitable learning that energizes and enhances the spirit of our community.

Vision Statement
St. Louis Park Public Schools – Where students are seen and valued and become their best selves as racially conscious, globally minded contributors to society.

Core Values
We believe in:

> The brilliance of ourselves and others. Everyone has the capacity and responsibility to foster the growth and brilliance of others.

> Authentic community engagement. Engaging and supporting our employees, families, and communities will enhance the healthy development of each learner.

> High expectations. Instilling and upholding high expectations empowers students and staff to higher levels of achievement.

> Collective responsibility. Embodying the collective and urgent responsibility of anti-racist practices enriches a work and learning environment and community.

> Persistent effort. Through persistent effort we will create anti-racist schools and academically successful learners.

> Racial consciousness and cultural competence. Racial consciousness and cultural competence are essential to each person’s ability to be a catalyst for change.

> Advocacy for equity. Everyone has equal intrinsic worth and we will advocate for the historically marginalized.

About the 2020-25 Strategic Plan for Racial Equity Transformation
This strategic plan was a labor of love and born out of the desire to create a better tomorrow for all learners in St. Louis Park Public Schools that is not predictable by Race. District Administration custom-designed a process that combined an adaptive approach to center the Core Planning Team Members’ thoughts, feelings, and purpose related to racial equity with technical execution. The group was focused on answering the following question… What is needed for the thorough and dramatic change of Racial Equity Transformation to occur in St. Louis Park Public Schools; where current, racist systems are abolished to build new, anti-racist systems and structures with all community stakeholders to create student-centered schools with inspired and empowered outcomes regardless of race and accountability measures for students and adults by the end of 2025?
2022-2023 Priority Work

Sustain and deepen culturally relevant literacy development through the Collaborative Action Research for Equity (CARE) Team process.

- **Identity** - students discover who they are, who others say they are, and who they desire to be
- **Skill** - students demonstrate proficiency in reading (decoding, vocabulary, phonics, etc.)
- **Intellectualism** - citing textual evidence and writing
- **Criticality** - critical thinking, students understand power, humanity, inequities, oppression, anti-sexism and anti-racism
- **Joy** - students express happiness and a love for learning

Develop and implement authentic internal communication (loop) strategies that energizes and enhances the spirit of our community.

- **Knowledge** - Staff express confidence in knowing what is occurring in the district connected to our strategic direction
- **Agency** - Staff express confidence in knowing how to provide feedback and engage in critical self-reflection to learn more about action connected to our strategic direction
- **Advocacy** - Staff express support and confidence in providing clear and accurate information to students, other staff, families and community about action connected to our strategic direction
About the School Board
The Board of Education is made up of seven school district residents elected at-large to serve terms of four years. The board is the governing body responsible for setting direction and providing support for quality educational opportunities for all students served by the St. Louis Park School District. Further, the board is responsible for providing resources necessary to pursue its goals according to its policies; and monitoring district performance to see that results are consistent with goals and policies.

2022-23 School Board Meetings
Note: When meetings are held in person, they start at 6:30 p.m. and are located in Room C350 of the High School unless otherwise noted. If attending School Board Meetings, please enter at either the circle doors or the new student entrance along West 33rd Street. During the COVID-19 pandemic some meetings will be held virtually.

August 10, 2022 .....................Business Meeting
September 13, 2022 .....................Study Session
September 27, 2022 .....................Business Meeting
October 11, 2022 .....................Study Session
October 25, 2022 .....................Business Meeting
November 9, 2022 .....................Study Session
November 22, 2022 .....................Business Meeting
December 13, 2022 .....................Study Session
January 10, 2023 .....................Business Meeting
January 24, 2023 .....................Study Session
February 14, 2023 .....................Business Meeting
February 28, 2023 .....................Study Session
March 14, 2023 .....................Business Meeting
March 28, 2023 .....................Study Session
April 11, 2023 .....................Business Meeting
April 25, 2023 .....................Study Session
May 9, 2023 .....................Business Meeting
May 23, 2023 .....................Study Session
June 13, 2023 .....................Business Meeting
June 27, 2023 .....................Study Session

Communicate with the School Board
The school board is grateful for the St. Louis Park community members who join together to care about the welfare of all students, their education and future. Community members are invited to share ideas and opinions with the school board in the following ways:

School Board Message Line
Please call the School Board Message Line at 952-928-6040 with your questions or comments. All school board members will hear your call; one board member will return your call. Please be sure to clearly pronounce your name and provide your phone number.

Open Forum
The school board typically has an Open Forum at the second meeting of each month beginning at 6:30 p.m.

Those wishing to speak to the school board are requested to sign-in. Comments are limited to three minutes per person about a topic, not about an individual. Comments of a disrespectful or personal nature directed at an individual by name or inference will not be permitted. Personnel concerns should be directed first to the individual, then to the principal or program director, superintendent and finally, in writing, to the school board.

Postal Mail and Email
You may also send your questions or comments to the school board in writing via postal mail or email. Postal mail should be directed as follows:
School Board St. Louis Park Public Schools
6425 West 33rd Street
St. Louis Park, MN 55426

If you would like to email your questions or comments to the School Board, email addresses are listed above. Please note: In order to avoid violation of the state’s open meeting law, the school district email policy prohibits substantive replies to email. Please be assured that board members will read your email message and take your comments into consideration.

Listening Sessions
The school board will occasionally conduct Listening Sessions where one or two board members will hear your comments and engage in a discussion, as appropriate. Typically, four or more listening sessions are scheduled throughout the school year. The dates, times and locations of upcoming listening sessions are announced at school board meetings and promoted on the school district web page (www.slpschools.org). Respectful time limits will be set and comments of a disrespectful or personal nature directed at an individual by name or inference will not be permitted.

Pictured from left to right
Abdihakim Ibrahim, Director
C. Colin Cox, Clerk
Heather Wilsey, Vice Chair
Ken Morrison, Treasurer
Anne Casey, Chair
Virginia Mancini, Director
Sarah Davis, Director

If you prefer to contact the entire School Board, instead of individual members, please use schoolboard@slpschools.org.
District Contacts

**Administrative Cabinet**

**Superintendent**  
Astein Osei  
Phone: 952-928-6003  
Email: osei.astein@slpschools.org

**Director of Business Services**  
Patricia Magnuson  
Phone: 952-928-6009  
Email: magnuson.patricia@slpschools.org

**Director of Student Services**  
Tami Reynolds  
Phone: 952-928-6068  
Email: reynolds.tami@slpschools.org

**Director of Human Resources**  
Richard Kreyer  
Phone: 952-928-6067  
Email: kreyer.richard@slpschools.org

**Director of Teaching, Learning & Leadership**  
Dr. Patrick Duffy  
Phone: 952-928-6072  
Email: duffy.patrick@slpschools.org

**Director of Community Education**  
Patrice Howard  
Phone: 952-928-6063  
Email: howard.patrice@slpschools.org

**Director of Communications**  
Rachel Hicks  
Phone: 952-928-6064  
Email: hicks.rachel@slpschools.org

**Director of Information Services**  
Tom Marble, CETL  
Phone: 952-928-6030  
Email: marble.tom@slpschools.org

**Director of Assessment, Research and Evaluation**  
Dr. Silvy Un Lafayette  
Phone: 952-928-6074  
Email: lafayette.silvy@slpschools.org

**Principal on Special Assignment**  
Freida Bailey  
Phone: 952-928-6062  
Email: bailey.freida@slpschools.org

**Athletic Director**  
Andy Ewald  
Phone: 952-928-6118  
Email: ewald.andy@slpschools.org

**Executive Leadership Partner**  
Flower Krutina  
Phone: 952-928-6001  
Email: krutina.flower@slpschools.org

The District’s administrative departments are temporarily located at several different buildings within the District.

The following departments are located at St. Louis Park High School: Assessment, Research & Evaluation, Athletics, Communications, Curriculum & Instruction, Enrollment Center, School Nutrition, Superintendent’s Office and Technology.

The following departments are located at Lenox Community Center: Business Services, Human Resources and Student Services.

Stay Connected with St. Louis Park Public Schools!

Facebook: @stlouisparkpublicschools  
Twitter: @SLPublicSchools  
Instagram: @st.louisparkpublicschools  
Web: www.slpschools.org  
www.gopark.org (athletics)
School Contacts

Aquila Elementary School
8500 W. 31st Street
St. Louis Park, MN 55426
Phone: 952-928-6500
Attendance: 952-928-6507
Fax: 952-928-6466
Health Office: 952-928-6505
School Nutrition: 952-928-6516
Bus (Transportation): 952-928-6052
Website: aq.slp.schools.org

Ms. María Graver
Principal

Ms. Olivia Tolzin
Assistant Principal

Elementary School Start/End Times
Start: 7:45 a.m.
End: 2:15 p.m.

Park Spanish Immersion Elementary School
9400 Cedar Lake Rd.
St. Louis Park, MN 55426
Phone: 952-928-6555
Attendance: 952-928-6570
Fax: 952-928-6556
Health Office: 952-928-6547
School Nutrition: 952-928-6575
Bus (Transportation): 952-928-6052
Website: psi.slp.schools.org

Dr. Corey Maslowski
Principal

Ms. Kelsey Clark
Elementary Support Supervisor

Susan Lindgren Elementary School
4801 W. 41st Street
St. Louis Park, MN 55416
Phone: 952-928-6700
Attendance: 952-928-6693
Fax: 952-928-6713
Health Office: 952-928-6693
School Nutrition: 952-928-6700
Bus (Transportation): 952-928-6052
Website: sl.slp.schools.org

Ms. Kari Schwietering
Principal

Mr. Chris Weaver
Elementary Support Supervisor

Mr. Clarence Pollock
Principal

Mr. Arsenio Richardson
Elementary Support Supervisor
School Nutrition

The St. Louis Park Public Schools Department of School Nutrition strives to ensure that each student receives healthy, nutritious, and affordable meals from professional and friendly staff.

We know that when kids eat well, they are better learners and are more attentive in class. Our goal at St. Louis Park Public Schools is to serve our students, teachers, district, and community members a well-balanced, plant-strong diet.

For general inquiries, please email us at schoolnutrition@slpschools.org or call us at 952-928-6146.

Are you a parent/guardian looking to add funds to your student’s account so they can purchase meals or a la carte items? Login to either Wordware or the PowerSchool Parent Portal.

Lunch Menus Online

Lunch menus for each school can now be viewed online. [Click here](#) to view menus.

Apply for Educational Benefits (Free & Reduced Priced Meals)

We encourage all families to fill out an application for educational benefits for the 2022-23 school year.

For the 2022-23 school year, USDA rules for school meals will return to pre-COVID guidelines. This means that families will need to pay for student meals unless they apply (see below) and qualify for educational benefits. If families complete the form and quality, your child will be eligible for free or reduced priced meals and other educational benefits (described below).

**HOW TO APPLY**

The application can be filled out in a number of different ways including online through your Wordware or PowerSchool account, or by filling out a paper copy.

Click a language below to download a paper copy in your preferred language: [English](#) | [Español](#) | [Soomaali](#)

If you need assistance filling out an Application for Educational Benefits, contact the School Nutrition Department at 952-928-6146.

If you decide to fill out a paper copy, return the completed form to:

St. Louis Park Public Schools
6425 W. 33rd St.
Attn: School Nutrition
St. Louis Park, MN 55426

Families can also attach a completed form in an email to woelfler.jodie@slpschools.org.
District Policies

CLICK ON A POLICY TO VIEW IT ON THE DISTRICT’S WEBSITE OR CLICK HERE TO VIEW ALL POLICIES.

Attendance

POLICY 503 STUDENT ATTENDANCE

The school board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.

This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher and administrators. This policy will assist students in attending class. This policy is in accordance with the Minnesota Compulsory Instruction Law, Minn. Stat. § 120.A.22.

Behavior and discipline

POLICY 506 - DISCIPLINE

The purpose of this policy is to ensure that students are aware of and comply with the school district’s expectations for student conduct. Such compliance will enhance the school district’s ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy. We urge each parent or guardian and each student to review the material carefully and refer any questions to school staff members.

POLICY 506 - PROCEDURE

514 - BULLYING PROHIBITION

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student’s ability to learn and/or a teacher’s ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

POLICY 413 - HARASSMENT AND VIOLENCE

The purpose of this policy is to help create a safe and nurturing environment that energizes the spirit of students and employees and to maintain a learning and working environment that is free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, gender identity and expression, or disability.

POLICY 501 - WEAPONS

The purpose of this policy is to assure a safe school environment for students, staff and the public. No student or nonstudent, including adults and visitors, shall possess, use or distribute a weapon when in a school location except as provided in this policy. The school district will act to enforce this policy and to discipline to take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy.

POLICY 526 - HAZING PROHIBITION

The purpose of this policy is to maintain a safe learning environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times.

Educational records

POLICY 515 - PROTECTION AND PRIVACY OF PUPIL RECORD

The school district recognizes its responsibility in regard to the collection, maintenance and dissemination of pupil records and the protection of the privacy rights of students as provided in federal law and state statutes.

Field trips

POLICY 610 - FIELD TRIPS

The purpose of this policy is to provide guidelines for student trips and to identify the general process to be followed for review and approval of trip requests.

Student rights and responsibilities

POLICY 502 - SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT PROPERTY

The purpose of this policy is to provide for a safe and healthful educational environment by enforcing the school district’s policies against contraband.

POLICY 531 - PLEDGE OF ALLEGIANCE

The school board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the pledge of allegiance and instruction in school to help further that end.

POLICY 536 - GENDER INCLUSION

All students of the school district, including transgender and gender diverse students, deserve respectful and inclusive learning environments that value students’ gender identity and gender expression. The school district strives to provide programming and facilities where all students feel safe and supported.
POLICY 521 - STUDENT DISABILITY NONDISCRIMINATION

The purpose of this policy is to protect disabled students from discrimination on the basis of disability and to identify and evaluate learners who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services, accommodations, or programs in order that such learners may receive a free appropriate public education.

POLICY 522 - STUDENT SEX NONDISCRIMINATION

The purpose of this policy is to help create a safe and nurturing environment that energizes the spirit of students and ensure that students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. The purpose of this policy is to provide equal educational opportunity for all students and to prohibit discrimination on the basis of sex.

Technology

POLICY 524 - INTERNET AND TECHNOLOGY RESPONSIBLE USE - STUDENT

The purpose of this policy is to set forth policies and guidelines for student access to the school district computer systems, devices and acceptable and safe use of the Internet, including electronic communications.

Transportation

POLICY & PROCEDURES 709 - STUDENT TRANSPORTATION SAFETY

The purpose of this policy is to provide safe transportation for students and to educate students on safety issues and the responsibilities of school bus ridership.

ATTENDANCE BOUNDARIES

St. Louis Park Public Schools has three neighborhood elementary schools – Aquila, Peter Hobart, and Susan Lindgren – that serve students in grades kindergarten through fifth grade. Use the “School Attendance Look-Up” feature at www.slpschools.org/transportation to see which neighborhood elementary school your child will attend based on their primary address. Please note that a fourth K-5 elementary school, Park Spanish Immersion Elementary School, enrolls students throughout the district boundaries through a computer generated lottery. If a family chooses to attend a school outside of their attendance boundary, there is no transportation provided. Transportation is only provided districtwide for students who attend Park Spanish Immersion Elementary School.

ASSIGNED SEATS

All elementary students will have assigned seats this year.

SAFETY & BEHAVIOR RULES

- Rules to remember:
- Arrive five minutes before the bus is scheduled to come.
- Respect the property around the bus stop.
- If you are crossing the street, watch for a sign from the driver (a hand signal or a nod) that it is OK to cross.
- Cross ten feet in front of the bus where the driver can see you.
- When you get off the bus, move 10 feet away and stay there until the bus driver signals you that it is safe to cross the street.
- Walk in front of the bus, look both ways and, if no cars are moving, cross the street.
- Stay out of the danger zone around the bus.

Bus behavior rules:
- Follow the driver’s instructions
- Remain in your seat at all times
- Speak in a quiet voice
- Do not tease or harass others
- Do not fight or be rowdy
- Keep your hands and feet to yourself
- Do not throw objects inside the bus or out the window
- Do not eat or drink on the bus
- Keep the aisle clear
- Do not bring anything dangerous on the bus

What’s allowed on the bus:
- Generally, students may bring items that fit into a backpack. An exception is musical instruments, which may be brought to school for music classes.

Objects not allowed on the bus:
- Animals, insects or fish
- Skis, snowboards, skateboards
- Matches/lighters/fireworks
- Glass items
- Golf clubs
- Weapons/Anything dangerous

Behavior consequences:
- Riding the bus is a privilege, not a right. When a student chooses not to behave on the bus, the driver will discuss the behavior with the student and fill out a bus conduct report. The driver may also assign the student to a seat at the front of the bus.
- First Incident: The driver will discuss the misbehavior with the student. The bus company will send a report to the parent and the school.
- Second Incident: The driver will discuss the misbehavior with the student. The bus company will send a report to the parent and the school.
- Third and Subsequent Incidents: The student will not be allowed to ride the bus for a period of time. The parent and student will be invited to a conference. If a student’s behavior on the bus is dangerous or destructive, bus riding privileges may be revoked immediately. When a student is not allowed to ride the bus, it is the parent’s responsibility to get the student to and from school.

For more information and safety videos, visit https://www.slpschools.org/about/departments/transportation.
Wellness & Student Services

The Wellness Policy Committee’s purpose is to advise district administration regarding implementation of the Wellness Policy in compliance with USDA guidelines and to build community trust in the district’s efforts to establish a school environment that promotes student health, well-being and ability to learn.

There are 20 members of the school district Wellness Committee: Facilitator, Director of Business Services/Director of Curriculum & Instruction (2); Manager of School Nutrition (1); School Nutrition Staff (1); Teachers (up to 4); Principal (up to 2); and Community members (up to 10). There is an annual application for membership issued by the school district in the fall and advertised in all school newsletters and on school websites. Meeting topics can include: wellness leadership; elementary nutrition curriculum in phy. Ed.; promoting intentional secondary physical activity; wellness promotion and education; and healthy meals and snacks.

The Student Services Department covers a variety of program areas for students and families including health services, special education, and serving as both the Title IX and homeless student liaison for the school district.

POLICY 419 - TOBACCO-FREE ENVIRONMENT

The purpose of this policy is to maintain a learning and working environment that is tobacco-free.

POLICY 533 - WELLNESS

The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity and assure that school meals and other food and beverages sold and otherwise make available on the school campus during the school day are consistent with applicable minimum local, state and federal standards.

POLICY 516 - STUDENT MEDICATION

The purpose of this policy is to set forth the provisions that must be followed when administering non-emergency prescription medication to students at school.

Community Education & Youth Enrichment Programs

St. Louis Park Community Education offers classes for every age and at every stage of learning, from Early Learning through Adults/Seniors! You can browse programs at www.slp.ce.eleyo.com.

Your Favorite After-School Enrichment Classes

NOW VIRTUAL - Grades K-8

Classes Include:
- Drawing Class
- Lego® Class
- Guitar Lessons
- Chess Club
- Intro to Coding (NEW!)
- Escape Room

Questions about YEP programs? Email Kelleen O’Brion at obrion.kelleen@slpschools.org or call (952) 928-6399.

Register for YEP classes at www.slp.ce.eleyo.com | 952-928-6399
Communication of School Closing, Late Start and Early Dismissal

When snow arrives in Minnesota, be prepared for a school closing, late start or early dismissal due to bad weather!

St. Louis Park Public Schools will do our best to make a decision about a late start or school closing by **5:30 a.m.**

Early dismissal and decisions regarding after-school and evening athletics, events and activities will be made **by 2 p.m.**

The District communicates a school closing, late start or early dismissal by:

- Automated phone call to Staff and Families
- Web posting to www.slpschools.org
- Information will be posted on the District’s Facebook and Twitter accounts
- Communication to WCCO Radio (830) and local TV Channels 4, 5, 9, and 11
- Recorded message on School Closing Hotline (phone: 952-928-6055)

If school must close early, buses will take home regular riders. Younger students who walk will be kept at school if there is any uncertainty about whether a parent or neighbor is home to care for them.

The school district is in contact with the National Weather Service, St. Louis Park Transportation, and leaders from other school districts to provide the best response to keep students and staff safe in severe weather conditions.

The school district will not communicate that school is open as scheduled. If a school closing, late start or early dismissal is not announced, staff and students should attend as usual.
## St. Louis Park Public Schools

### 2022-23 Student Calendar at a Glance

#### September 2022
- **6** First day of school Gr. 1-12
- **7** First day of school for Kindergarten
- **30** No School E-12 (K-5 Conferences, 6-12 Professional Development)

#### October 2022
- **20-21** No School E-12 (MEA)

#### November 2022
- **4** No School K-5 (Professional Develop); No School 6-12 (Grading/Reporting Day)
- **18** 6-12 Asynchronous Learning Day and Student Conferences; K-5 in session
- **23** No School E-12 (E-12 Conference Comp Day)
- **24-25** No School E-12 (Fall Break)

#### December 2022
- **2** No School E-12 (Winter Break)
- **16** No School E-12 (MLK Day)
- **27** No School E-12 (Grading/Reporting Day)

#### January 2023
- **2** No School E-12 (Winter Break)
- **16** No School E-12 (MLK Day)
- **27** No School E-12 (Grading/Reporting Day)

#### February 2023
- **3** No School E-12 (E-12 Professional Development)
- **17** No School K-5 (Conferences); 6-12 in session
- **20** No School E-12 (Presidents’ Day)

#### March 2023
- **17** 9-12 Asynchronous Learning Day; K-8 in session
- **31** No School E-12 (Work/Grading Day)

#### April 2023
- **3-7** No School E-12 (Spring Break)
- **21** 6-8 Asynchronous Learning Day; K-5 and 9-12 in session

#### May 2023
- **29** No School E-12 (Memorial Day)

#### June 2023
- **6 or 7** SLP High School Graduation (TBD)
- **8** Last Day E-11

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**District Office, schools, community centers and Kids Place closed the following dates:**

- **2022 –** July 4, September 5, November 24-25, December 23, December 26, December 30
- **2023 –** January 2, January 16, February 20, April 7, May 29

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**CALENDAR KEY**

- First Day of School
- No School for Students
- Asynchronous Learning (6-12)
- High School Graduation (TBD)
- Last Day of School (E-11)

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Approved January 11, 2022
Updated: July 19, 2022
<table>
<thead>
<tr>
<th>School</th>
<th>Address</th>
<th>Phone</th>
<th>Attendance</th>
<th>Fax</th>
<th>Health Office</th>
<th>School Nutrition</th>
<th>Bus (Transportation)</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aquila Elementary School</td>
<td>8500 W. 31st Street, St. Louis Park, MN 55426</td>
<td>952-928-6500</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>aq.slpschools.org</td>
</tr>
<tr>
<td>Park Spanish Immersion</td>
<td>9400 Cedar Lake Rd., St. Louis Park, MN 55426</td>
<td>952-928-6555</td>
<td>952-928-6570</td>
<td></td>
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<td></td>
<td>psi.slipschools.org</td>
</tr>
<tr>
<td>Peter Hobart Elementary</td>
<td>6500 W. 26th Street, St. Louis Park, MN 55426</td>
<td>952-928-6600</td>
<td>952-928-6604</td>
<td></td>
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<td>ph.slipschools.org</td>
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<tr>
<td>Susan Lindgren Elementary</td>
<td>4801 W. 41st Street, St. Louis Park, MN 55416</td>
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<td>952-928-6693</td>
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**Stay Connected with St. Louis Park Public Schools!**

Facebook: @stlouisparkpublicschools  
Twitter: @SLPublicSchools  
Web: www.slpschools.org  
www.gopark.org (athletics)
Aquila Elementary School

538
Number of students in grades K-5

30
minutes of Physical Education Daily

Student Demographics
White: 43.5%
Black/African American: 26.3%
Hispanic/Latino: 11.5%
Two or More Races: 11.5%
Asian: 4.8%
American Indian/Alaska Native: 0.4%

Schoolwide Family Events
• Carnival
• Latino Family Night
• Somali Family Night
• Bingo Night

School days per week:
• Spanish instruction
• Music instruction

30
Teachers with advanced degrees

14:1
Student to licensed teacher ratio

Enriching Art Experiences

5th Grade Camp Induhiapi Trip

Kids Place location for before and after school child care

Social, emotional, and mental health services available to all students

Interdisciplinary Science Instruction

Kindergarten-Grade 6
8000 West 31st Street
St. Louis Park, MN 55428
Office: 952-929-0600
aquilepschools.org

School Start/End Times
Start: 7:45 a.m.
End: 2:30 p.m.
St. Louis Park Public Schools

Park Spanish Immersion Elementary School
An academic bilingual community fostering global citizenship

Quick Facts 2021

518 Number of students in grades K-5
30 minutes of Physical Education Daily

Student Demographics
- White: 72.6%
- Black/African American: 4.2%
- Hispanic/Latino: 11.4%
- Asian: 1.0%
- Native Hawaiian/Pacific Islander: 0.2%

MCA Proficiency Rates (2019)
- Reading: 74.5%
- Math: 71.5%

1996 Year PSI was founded
New Location at 9400 Cedar Lake Road

20 Teachers with advanced degrees

Kids Place
location for before and after school childcare

PTO Sponsored Clubs

18:1 Student to licensed teacher ratio

Social, emotional, and mental health services available to all students

14 Number of countries represented by PSI staff

Kindergarten-Grade 5
9400 Cedar Lake Pkwy
St. Louis Park, MN 55426
Office: 952-929-6306
psle@schools.org

School Start/End Times
- Start: 7:45 a.m.
- End: 2:15 p.m.
St. Louis Park Public Schools | Quick Facts 2021

Peter Hobart Elementary School

Peter Hobart Pride
1. Be Safe
2. Be Respectful
3. Try Your Hardest

493
Number of students in grades K-5

30
30 minutes of Physical Education Daily

Student Demographics
- White: 48.5%
- Black/African American: 22.5%
- Two or More Races: 13.0%
- Hispanic/Latino: 10.9%
- Asian: 3.4%
- American Indian/Alaska Native: 1.0%
- Native Hawaiian/Pacific Islander: 0.2%

MCA Proficiency Rates (2019)
- Reading: 56.1%
- Math: 53.9%

13:1
Student to licensed teacher ratio

2
Days Per Week:
- Spanish Instruction
- Music Instruction

30
Teachers with advanced degrees

Kids Place:
Location for before and after school childcare

5th Grade Camp Induhapi Trip

Enriching Art Experiences

Interdisciplinary Science Instruction

Social, emotional, and mental health services available to all students

Annual Author Day

Peter Hobart Elementary School

Kindergarten-Grade 5
5530 West 26th Street
St. Louis Park, MN 55426
Office: 612-683-3600
ph@schools.org

School Start/End Times
Start: 7:45 a.m.
End: 2:15 p.m.

July 27, 2021 3:04 PM
St. Louis Park Public Schools | Quick Facts 2021

Susan Lindgren Elementary School

Student Demographics
- White: 55.2%
- Black/African American: 20.3%
- Hispanic or Latino: 10.6%
- Two or More Races: 8.8%
- Asian: 4.5%
- American Indian/Alaska Native: 0.7%

Band & Orchestra Opportunities

MGA Proficiency Rates (2019)
- Reading: 62.2%
- Math: 65.1%

Enriching Art Experiences

Days Per Week:
- Spanish Instruction
- Music Instruction

Improved Nutrition Options

5th Grade Camp Induhabi Trip

Teachers with advanced degrees

Kids Place location for before and after school child care

Annual Walk and Bike to School Week

14:1 Student to licensed teacher ratio

Annual Inventors Fair

Social, emotional, and mental health services available to all students

Kindergarten-Grade 5
4501 West 41st Street
St. Louis Park, MN 55416
Phone: 612-928-8700
elepischools.org

School Start/End Times
Start: 7:45 a.m.
End: 2:15 p.m.

July 23, 2020 8:54 PM