
SCHOOL-PARENT COMPACT

This school and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

This school will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.**
- 2. Hold parent-teacher conferences at a minimum of twice each academic school year during which this compact will be discussed as it relates to the individual child's achievement.**
- 3. Provide parents with frequent reports on their children's progress.**
 - At our school, individualized student reports are sent home at least once every 6 weeks.
- 4. Provide parents reasonable access to staff.**
 - If you need to schedule a meeting, please contact your child's classroom teacher.
- 5. Provide parents opportunities to volunteer and participate in their child's class.**
 - Opportunities to be a guest reader, classroom volunteer, field trip chaperone, special activity planner, community helper highlight, indoor play area monitor, and other ways to participate will be offered throughout the school year. We hope you take advantage of these opportunities to actively participate in your child's learning environment.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom as time allows.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Notifying my child's teacher if concerns arise about academics or behavior.
- Serving, to the extent possible, on policy advisory groups.
- Building a strong school to home connection that will benefit my child during the rest of his/her academic school career.

We believe that when schools and parent unite in a strong partnership, students will benefit.

ONE TEAM, ONE FAMILY